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The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

Assurances

16	3 8	above named school agrees to the following assurances:
	Ť	Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
		Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
1		Jointly develop/revise plan with parent and make available to the local community;
		Involve parents and families in planning, reviewing, and improving schoolwide program plan;
		Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
		Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
		Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
		Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement



Ivey Lane Elementary school is committed to providing our parents and students with a culturally responsive environment that will impact their academic and social emotional needs. This will be accomplished through the inclusion of families in our SAC, PTA, monthly family centered events and student centered activities. The focus will be on academics and understanding of the educational supports that are available to them and how to access them through parent events, workshops and communication.

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coarf-will assist in providing high duality instruction for all

Involvement of Parents



Ivey Lane Elementary School supports parents in all aspects of its Title 1 programs. The School Advisory Council (SAC) is responsible for reviewing our School Improvement Plan (SIP) and the committee is encouraged to provide input on our academic goals, objectives and action plan. Parents will be notified by various means of communication, which include flyers, Connect Orange (phone messages), the marquee, Class Dojo and also students' planners to remind the parents to attend meetings. Parents will be encouraged to get involved with school activities. At the end of the school year, The SAC will convene to go over last year's PFEP plan.

Coordination and Integration with Other Federal Programs

S, Does the plan include: How the School will coordinate and integrate parent and labils engagement programs and economics?	Ivey Lane Elementary will coordinate and integrate parent and family engagement programs and activities through planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning and provide materials to take home to practice with. Below you will find the programs and coordination for each school-based program.		
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family aglivities that leach barents now to			
help (fiel faild(ren) at hame (ESEA Section			
11612			
###Program	Coordination		
Early Childhood	The early childhood program office will cooperatively work to coordinate a		
Title I Federal	structured full day VPK Program.		
Title I Federal	The Pre-K students and families will be invited to all Title I events. The		
Program	principal and Title I contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the		
	community.		
Title II	The school will continue to work on informing parents of Florida Standards.		
	Teachers will learn about these strategies through Title II funds.		

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Title III	Provides funding for all our ELL students' Imagine Learning, to support their oral language development.
Title X	McKinney Vento Program provides support to our homeless students.

Annual Parent Meeting

4. Does the plants include: A description of the specific steps the school will take to genduciate steps much parents a full tamilles of partisization of children about the school's title program?	families of children particip year. We will host a single methods: • Annual Yearly Pro handouts • School Choice via	oating in Title I program at	int Presentation and	
A description of the parties of the Title I Program that is shared.	Parents and families are in following statement:	nformed of the nature of th	ne Title I program by the	
With parents (schoolwide o) talgeted assistance)? A description of how the meeting will cover adequate yearly progress (AYP) school choice, and the rights of parents are covered at the annual meeting?	Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction			
	Title I Programs and Acad	emic Intervention Services	ment of Education, Office of s at our district's Title I website	
	https://www.ndoe.org/bsa/ti		our districts Title I website	
	Title I Annual Meeting.		ary will take to conduct the	
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness	
Meeting advertised on the marquee	Title I Coordinator	September 2020	Picture of marquee	
	· ·	•		

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Flyer/Orange Connect Phone Message	Principal	September 2020	Copy of flyer/Copy of log of message
Agenda	Title I Coordinator	September 2020	Copy of agenda
Annual public Title I Meeting	Title I Coordinator	September 2020	Copy of sign in sheets and PowerPoint presentation
,			
,			

Flexible Parent Meetings

5. Does the plan include:

High will the school gier afficiable number of meeting in the marning or evening?

How will the school provide with Title tunds transportation child dare or home visits as such services related parent and [anily/engagement includes].

Ivey Lane Elementary will offer a number of flexible parent meetings by implementing the following:

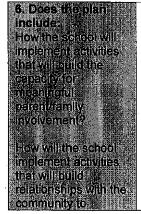
- Morning, afternoon and evening opportunities for activities and teacher conferences
- Developing and distributing a yearlong calendar in the first weeks of school and update as needed
- Conduct parent surveys and use results to accommodate most requested times for school-wide activities

As it pertains to services related to parent and family engagement, the school will provide the following:

- Transportation to a minimum of 1 Parent Academy
- Host a minimum of 1 Virtual Parent Academy

Parents are always welcomed to bring smaller children to all events at the school.

Building Capacity



Ivey Lane Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our

Partners In Education (PIE) coordinators as well as our ADDitions coordinators.

Our Parent Engagement Liaison' (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.

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Below are the specific steps that Ivey Lane Elementary will take to build capacity for meaningful parent and family engagement.

		* · · · · · · · · · · · · · · · · · · ·	•	
Activity/ Task	Resident (esponsible)	Correlation to Still ant a set Achievement	Titteline	Evidence of Effectiveness
Meet the Teacher	Classroom Teachers	Create a new parent relationship to increase student achievement	August 2020	Sign in sheets
Open House	Leadership Team/Classroom Teachers	Provide parents about academic expectations and classroom rules	September 2020	Sign in sheets
Title I Annual Meeting	Title Coordinator	Explain Title I information	September 2020	Sign in sheets
Curriculum Nights	CRT/Resource Teachers/Teachers/Title I Coordinator/ Title I Parent Engagement Liaison (PEL)	Increase achievement level of parents and students	October 2020-May 2021	Sign in sheets
			·	

Staff Development

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Ivey Lane Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers and other staff to build capacity in parent and family engagement.

Below are the specific activities that Ivey Lane will implement to build capacity for meaningful parent and family engagement.

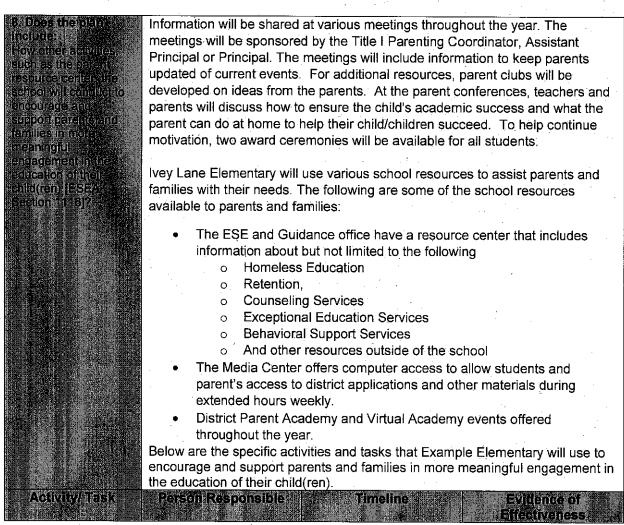
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Coordinator/Side Coordinator/Title Coordinator/Title Coordinator					
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Implementation and Coordination of Parent and Family Engagement Programs		which support student achievement		
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Title I Coordinator/Title I Parent Engagement Liaison (PEL)	Improved relationship, communication and collaboration between parents and school	April 2021	Sign in sheets, exit slips and PowerPoint presentation

Other Activities



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Resource Center	Guidance Counselor,	Ongoing	Sign in sheets
	Social Worker, ESE		
	Contact, Parent		1
	Engagement Liaison		
	(PEL)		
Media Center	Media Specialist, Parent	Ongoing	Sign in sheets
	Engagement Liaison		
	(PEL)		
Virtual Academy	Media Specialist, Parent		Sign in sheets
	Engagement Liaison	:	
	(PEL)		
Parent Academy	Parent Engagement		Sign in sheets
	Liaison (PEL)		
	Leadership Team		

Communication

Parent through the plan in the

Ivey Lane Elementary will maintain timely communication about Title I programs through the following:

Hosting the Title I Annual Meeting

Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:

- School Compacts
- Report Card Nights
- Planners
- Parent Conferences
- Connect Orange Messages
- Class DOJO

Parents will be included in the formulation of suggestions and decision making through the following:

- One-on-one meetings with teachers, administrators, and/or support personnel
- Parent Surveys
- Participation in SAC to review the School Improvement Plan (SIP),
 Parent and Family Engagement Plan (PFEP), and School Compact

If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.

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Ivey Lane Elementary will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:

- Family Nights will be presented in multiple languages to services our ELL families.
- Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon.

We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:

- Home-to-school and school-to-home communication in English and/or other languages
- Student planners
- Flyers
- Newsletters
- Connect Ed messages
- School Website
- Email
- And other known best practices as needed

Discretionary Activities

Activity/Task	Person Responsible (Correlation to Student Achievement	*Timeline	Evidence of Effectiveness
related to parent/amily engagement, etc.)				
Title I, Part A funding (for example: flome visits, transportation for meetings, activities				
Any activities that are not required, but will be paid for through				
15 Does the plan include				

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Barriers

-	12-Does the plan include: A description or the barriers that hindered participation by pareits during the prayious schools.	curriculum nights that w work day all curriculum	hindered participation may havere held during the evenings nights had to be held in the earents had difficulty with under he language barrier.	. Due to the evening.
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	sar-Tijsabled nave 2 Imilied English proficiency, and 1888			
	pareins/families of \$ 1 migratory chilaters \$ 2			
	JESEA Section (ESEA)			4 + *
	Barriers (inclification	the Specific Subgroup)	Steps the School will Take	Overcome
	ELL-Parents may not s English	speak or understand	Virtual academies and handouts in Spanish and Creole.	will be given out
	Parents unable to atte	nd evening events	Advertise the events at least 2 we parents can schedule to attend.	eeks out so

School-Parent Compact

13 Poes the plan. (Felutie: As arromponent of the school-level parental	Provide a scanned copy with this document of the School- Parent Compact and evidence of parent input in the development of the compact.
policy/plant each school/shall/jointly tlevelop, with parents for all children served	
under this part, a school-parent edition that outlines how parents the entire	
school staff jand students will share the responsibility for Improved student	

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academic achlevement?	
	Adoption
	olvement policy/plan has been developed jointly with, and parents of children participating in Title I, Part A programs,
This policy/plan weeffect for the period	vas adopted by the school on and will be in od of
The School will d A children on or	istribute this policy to all parents of participating Title I, Part before
Signature of Auth	orized Personnel
Date	
from parents bas	e that this policy/plan has been developed with the input ed on the review of the previous school years Parent and ent Plan if applicable
The following dod	cuments can be submitted as evidence:
□ Any SAC a agenda □ Parent Fee	vey of previous year's events and activities and PTA artifacts where Title I/PFE topics were on the dback Summary of PFEP Evaluation Family Engagement Activities Tracking Form

DRAFT