

2020-2021 Parent and Family Engagement Plan

School Name	Aloma Elementary School
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parents and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- ☐ Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

<p>1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?</p> <p>How the parent and family engagement</p>	<p>The mission of Aloma Elementary School is to foster a positive learning environment that will lead our students to success with the support of students, teachers, parents, and the community, with an emphasis on strengthening parent partnerships by encouraging involvement in all school activities, and regular communication between school and home. Aloma Elementary feels confident that parent and family engagement is a driving force in a child's education and is a shared responsibility.</p>
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plan will assist in providing high quality instruction for all learners?	
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Aloma Elementary will ensure the organized, ongoing and timely manner of involving parents through the following methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and Spanish • Connect Orange messages in English and Spanish • Student Planners • Flyers • Newsletters • School Website • Class Dojo • Social Media Websites/Facebook and Twitter <p>At Aloma Elementary parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I will be used by:</p> <p>Attending</p> <ul style="list-style-type: none"> • Monthly School Advisory Council (SAC) meetings where the committee consists of teachers, administrator, parents, and community members. • Multilingual Parent Leadership Council (MPLC) meetings • Title I Annual Meeting <p>Participating In</p> <ul style="list-style-type: none"> • Academic nights, parent conferences, community nights, and music and art presentations. • Parent and family engagement capacity-building activities to help build community involvement and to assist parents in the education process. <p>Reviewing</p> <ul style="list-style-type: none"> • Title I Budget will be reviewed, discussed and budget items that require SAC approval will be voted upon. Parents will be invited to be a member of the Budget Advisory Committee. • The Parent and Family Engagement Plan (regularly) where at that time notes will be recorded for items that the committee would like to see added or deleted to the plan as well.
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Aloma Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p>
Program	Coordination
Pre-K Varying Exceptionalities ESE - IDEA	Pre-K teacher and Kindergarten teachers will work together with families to transition. Parents will be informed of ATS tutoring services provided by Title I during development of IEP and 504 Plans.
Title I	After School Tutoring will be provided for students. The Parent Engagement Liaison will coordinate various parent and family activities that will teach parents how to help their child(ren) at home.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral language development.
Title X	McKinney-Vento Program provides support to our homeless students.

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p>	<p>Aloma Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts • School Choice via district handouts and policies • The rights of parents via brochure and other resources <p>Parents and families are informed of the nature of the Title I program by the following statement:</p>
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<p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.</p> <p>For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at http://www.fldoe.org/bsa/title1/title_compile.asp and our district's Title I website https://www.ocps.net/departments/title_i.</p> <p>Below are the specific steps that Little River Elementary will take to conduct the Title I Annual Meeting.</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Notice posted in front office and school website	School Administrator	August/September 2020	Copy of Notice
Notice home via back pack and Connect Orange in English and Spanish	Teachers/School Administrator	September 2020	Copy of Notice/Message
Prepare presentation and materials	School Administrator	September 2020	Copy of Agenda and Presentation
Conduct Annual Parent Meeting	School Administrator	September 2020	Sign-in-Sheet

Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening? How will the school provide, with Title I</p>	<p>Parents can meet with the Parent Engagement Liaison at any time during the school day. Aloma, Elementary will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> Morning, afternoon and evening opportunities for activities and teacher conferences as report card conferences are scheduled through the teacher and may include telephone conferences when parents cannot attend in person.
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<p>funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<ul style="list-style-type: none"> • Parents can meet with the Parent Engagement Liaison at any time during the school day. • SAC meeting times are at 3:30 pm on the second Monday of every month. • We will host All-Pro Dads and iMoms breakfast at 7:30 am in the morning twice a year to get male and female family figures involved in the student's academic life. • Various activities are held on week nights to get parents involved as well as activities in conjunction with our PTA. • Monthly activities/events for parents will provide child care when necessary. • Developing and distributing a yearlong calendar in the first weeks of school and update as needed. • Conduct parent surveys and use results to accommodate most requested times for school-wide activities. <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> • Transportation to a minimum of 1 Parent Academy <p>Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings.</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family engagement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p>	<p>Aloma Elementary takes pride in building the capacity of all of our parents/families and the community who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Aloma Elementary will take to build capacity for meaningful parent and family engagement</p>
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How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Instructional staff	Teachers will introduce classroom expectations, routines, and establish rapport.	August 2020	Connect Orange in English and Spanish,
Report Card Conference Week	Classroom Teachers	Teachers will conduct individual conferences to discuss child's academic progress, expectations, progress toward	October/ November 2020	Conference/Parent communication logs
Family Night Series (ELA, Math, Science, Arts)	Instructional Staff	Parents will interact with their students while learning a targeted skill.	One in October, November, January, March,	Flyers, sign-in sheets, Make and Take activities, Connect Orange in English and Spanish,
Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Newsletter, website, daily planners, email communication, flyers	Principal, Assistant Principal	Parents and students will have access to information about school events/ activities	Ongoing	Website resources, survey feedback, copies of newsletter/emails
Regularly scheduled SAC/PTA/MPLC meetings	Principal, Parent Representatives	Parents will actively participate in decision-making process for school	Ongoing	Agenda and Meeting minutes

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Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Aloma Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Aloma Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	Parental Engagement Liaison	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	October 2020	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and	Parental Engagement Liaison	Improved ability of staff to work with parents and families	November 2020	Sign-in sheets, exit slips

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School				
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	Parental Engagement Liaison	Increased parent and family participation in school activities which support student achievement	February 2021	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Parental Engagement Liaison	Improved relationship, communication and collaboration between parents and school	April 2021	Sign-in sheets, exit slips

Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?</p>	<p>Aloma Elementary will use various school resources to assist parents and families with their needs. The following are some of the school resources available to parents and families:</p> <ul style="list-style-type: none"> The ESE and Guidance office have a resource center that includes information about but not limited to the following <ul style="list-style-type: none"> Homeless Education Retention, Counseling Services Exceptional Education Services Behavioral Support Services And other resources outside of the school The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly. District Parent Academy and Virtual Academy events offered throughout the year. <p>Below are the specific activities and tasks that Aloma Elementary will use to encourage and support parents and families in more meaningful engagement in the education of their child(ren).</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-in Sheets

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Virtual Academy	Parent Engagement Liaison	October 2020 February 2021 May 2021	Parent registration, Computer Room Sign-in sheet
Parent Academy	Parent Engagement Liaison	Saturday, October 2020 Saturday, November 2020 Saturday, December 2020 Saturday, February 2021 Saturday, March 2021 Saturday, May 2021	Pictures, Parent Registration, Flyers
Aloma Market : Food Distribution	Parent Engagement Liaison, Guidance Counselor	Ongoing	Sign-in Sheets

Communication

9. Does the plan

<p>include:</p> <p>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/ families comments if the schoolwide plan is not satisfactory to them (ESEA Section</p>	<p>Aloma Elementary will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Hosting the Title I Annual Meeting • Conducting monthly New Parent Orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Report Card Nights • Progress Book • Planners • Parent Conferences • Teachers' Weekly Newsletters • Connect Orange Messages in English and Spanish • And other school communication methods to include: Spanish translators being available on campus and at the request of a parent we will contact the district office to provide translators for any other language. <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP).
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1116?	Parent and Family Engagement Plan (PFEP), and School Compact If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.
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Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Aloma Elementary will establish a host of opportunities for parents and families to participate in school activities through ensuring multiple levels of access for parents and families. The following methods will be used:</p> <ul style="list-style-type: none"> • Family Nights will be presented in English and Spanish to services our ELL families. • Offer activities at multiple times throughout the day for parents and families to participate during the morning, evening and afternoon. <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or Spanish • Student planners • Flyers • Newsletters • Connect Ed messages in English and Spanish • School Website • Text Messages • Email • Dojo • Facebook and Twitter • And other known best practices as needed <p>Aloma Elementary is a 2 story open access building that permits for disabled parents. We have an elevator for second floor access. Upon enrolling, parents who require assistance because of a disability is also noted and those accommodations are provided for as needed. Paper parent resources are available in English/Spanish just inside our front office door.</p>
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Discretionary Activities (optional)

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Aloma Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement. Below are additional activities and tasks that Aloma Elementary will implement that are funded by Title I, Part A.				
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness	
Provide training opportunities to parents to enhance the engagement of other parents.	Parent Engagement Liaison	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets, Parent program survey	
Maximizing parent engagement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Principal; Assistant principal; Guidance Counselor, LRE School Social Worker, Parent Engagement Liaison,	Increase the engagement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets, Parent program survey	

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Barriers

<p>12. Does the plan include: A description of the barriers that hindered participation by parents/families during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Aloma Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Transportation • Language • Education • Economically disadvantaged <p>Below are the specific steps that Aloma Elementary will take to address barriers that existed in the previous year.</p>
Barriers (including the Specific Subgroup)	Steps the School will Take to Overcome
Transportation for parents (FRL)	Look into transportation options for parents as needed. Change location of activity to a community center or alternate site.
Language barrier (ELL)	Provide written literature in home language. Front office has Spanish speaking staff available to answer phone questions and translate as needed. Provide Spanish and sign language translation as needed.
Education barrier (FRL, SWD, ELL)	Open House – preview of the grade level expectations for the year. Explain education terminology in a way that all are able to understand (i.e. Instead of just using the words fluency, fact family, etc.) we will accompany these terms with a definition and model strategies accordingly.
Lack of child care (ED)	Provide childcare during meetings.

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School-Parent Compact

<p>13. Does the plan include: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?</p>	<p>Scanned copy of Aloma Elementary Parent Compact and evidence of parent input in the development of the compact provided with this document.</p>
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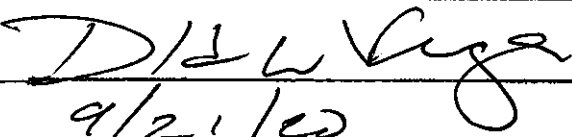
Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by SAC agenda and minutes.

This policy was adopted by the school on | 9/21/20 | and will be in effect

for the period of | 2020-2021 |

The school will distribute this policy to all parents of participating Title I, Part A children on or before

Signature of Authorized Personnel	
Date	9/21/20

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and

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Family Engagement Plan, if applicable. (*Previously referred to as the Parent Involvement Plan – PIP*)

The following documents can be scanned with this document and submitted as evidence:

- ☐ Parent surveys of previous year's events and activities
- ☐ Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form

School Advisory Council Meeting

Aloma Elementary

February 3, 2020

3:30 PM
Media Center

Agenda

1. Call to Order..... Mrs. Green
2. Approve Minutes..... Mrs. Green
3. Principal Update Mr. Vega
4. School Budget Mr. Vega
5. School Climate Survey Mr. Vega
6. Title I Mr. Vega
 - A. School Parent Compact
 - B. Parent and Family Engagement Plan
7. Open Agenda (Non-SAC Members) Mrs. Green

Great discoveries and improvements invariably involve the cooperation of many minds.

-Alexander Graham Bell

**Aloma Elementary School
School Advisory Council (SAC) Meeting Minutes
February 3, 2020 3:32 p.m. – 4:04 p.m.
Media Center**

Attendance:

Donald Vega, Principal; Courtney Williams, Assistant Principal; Shawna Green, Parent/SAC Chair; Amy Proctor, Teacher; Diane Gallagher, CRT/Corresponding Secretary; Jeremiah Blanchard, Parent; Brandon Rousseau, Community Member; Joel Pickering, Community Member; Yaritza Bermudez, Parent Engagement Liaison, Madeline Echevarria, Teacher.

Call to Order:

A meeting of the Aloma Elementary School Advisory Council was held in the school's Media Center on February 3. Shawna Green called the meeting to order at 3:30 p.m. and welcomed everyone.

Approval of Previous Minutes:

The January 13, 2020 SAC minutes were viewed. A motion was made by Jeremiah Blanchard to approve the minutes, with Donald Vega seconding the motion. The minutes were approved as written.

Principal's Report/School Budget/School Climate Survey:

- There is a new site-based model that Mr. Vega will receive training in the near future.
- Administration will be sending Intent to Return forms to Aloma employees for the 2020-2021 school year.
 1. Known personnel changes:
 - a. There is a classified employee who is finishing her 4-year degree who may seek an instructional position.
 - b. One of our teachers is looking to teach at a middle school.
 - c. One teacher is leaving education—retiring. Diane Gallagher will be ending her career at Aloma.
 2. This Friday will have a clear picture of the teachers' desires.
- 2020-2021 projection mobility
 1. Kindergarten is always low prior to the start of school. They will show up.
 2. At the beginning of this year, we were projected to have 495 students; we now have 535 students at Aloma.
 3. Our 2020-2021 projected number is 544. With this number we are scheduled to have another teacher added to the faculty.
 4. The 2020-2021 budget will be based on 544 students.
 5. We have growth in 2nd grade, which will allow us to have six (6) teachers on the grade level.
- School Climate Survey:

Survey Group	Threshold Required	Actual (Completed Survey)
Staff	60%	80%
Student	40%	58%
Parent	20%	9%

- We still have all of February and half of March (3/13) to reach or surpass the threshold numbers.
- The information is valuable. It shows the good things that are happening at Aloma as well as things that need improvement.

Title I Compact:

- All Title I schools are required to have a compact.
- This document is a Parent, Teacher and School agreement.
- The school will have support of parents.
- The parents will be provided support of the parents so that their children will excel.
- Students will receive additional support as needed.
- The District has a Parent and Family Engagement Plan (PFEP) that was adopted for all schools as a document county-wide.
- The council reviewed different samples of compacts from the following elementary schools:
 - ✓ Pinewood
 - ✓ Bonneville
 - ✓ Cheney
- Diane Gallagher will combine the positive comments from the council (from the samples)—what was good, what the compact should look like, etc. and provide a sample of the compact for Aloma ES and present the document at the next SAC Meeting.

Open Agenda (Non-SAC Members):

- Joel Pickering
 - ✓ He is looking for volunteers for 1st/2nd grade tutoring program on Tuesdays and Thursdays.
 - ✓ The Full Sail students would tutor month by month, due to their varying schedules.
 - ✓ Possible curriculum:
 - Front load grade level content
 - Reteach grade level content
 - Play chess
- Joel Pickering
 - ✓ Full Sail is offering a field trip for our 5th graders.
 - ✓ The walking field trip would include:
 - A tour of the campus
 - Activities/Lab experiences
 - ✓ All five classes would go on the same day—early am/late am
 - ✓ Plans will be made for the trips to occur on March 18th.

New Business:

None at this time.

Meeting Adjournment:

Motion: Donald Vega made a motion to adjourn the meeting at 4:03 p.m. Brandon Rousseau seconded the motion. Motion carried unanimously.

Next Meeting Date, Time, and Location:

March 2, 2020 at 3:30 p.m., Media Center

Submitted by: Diane Gallagher, Corresponding Secretary

Approval date: TBD

The process for submitting all SAC agendas, sign-in sheets, minutes, and bylaws can be found at <http://ims.ocps.net/RAG/SPP/Pages/SIP.aspx>.

According to Florida State Statute 1001.452, SAC members shall:

1. Perform functions prescribed by regulations of the district school board, but not have any powers and duties reserved by law to the school board
2. Assist in the preparation, implementation, and evaluation of the school improvement plan
3. Assist principal in preparation of school's annual budget and plan
4. Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan, if funds are available from the Florida Department of Education

What is a School-Parent-Student Compact?

A School-Parent-Student Compact is an agreement that parents, students, and teachers develop together. It explains how parents, teachers, and students will work together to ensure students reach grade-level standards.

Required Signatures

By signing below, I acknowledge that I have read and agree to the 2020-2021 Aloma Elementary Title I School-Parent-Teacher-Principal Compact. I will commit myself to the goals of Aloma Elementary School and the continued success and achievements of the students.

Parent Signature Date

Student Signature Date

Principal Signature Date

Communication

Aloma Elementary School is committed to communicating with families frequently. Some of the ways we will communicate with you are:

- Phone calls
- Class Dojo
- Connect Orange
- Webpage
- Email
- Conferences
- Skyward



SAC

Meetings are held on the first Monday of every month at 3:30pm in the Media Center.

Join PTA

Come support our children and the teachers.

Meetings are held as needed.

Orange County Public Schools

445 West Amelia Street
Orlando, FL 32801
407-317-3340

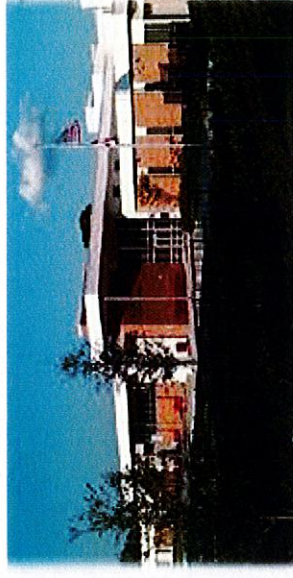
Aloma Elementary School

2949 Scarlet Road
Winter Park, FL 32792

407-672-3100

Title I

School-Parent-Student
Compact 2020-2021



Our Vision:

Aloma Elementary will enable all students to achieve academic excellence on a daily basis in a caring, safe, and orderly environment.

School Goals for

District Goals

To be the top producer of successful schools in the nation.

School Mission

To lead our students to success with the support and involvement of families and the community.

By May 202, our students will make one year's growth from their current level in Reading as evidenced by iReady data.

Our focus in Reading will be:

- Kindergarten: 396-423 points on iReady
- 1st Grade: 458-479 points on iReady
- 2nd Grade: 513-536 points on iReady
- 3rd Grade: 545-560 points on iReady
- 4th Grade: 579-602 points on iReady
- 5th Grade: 609-629 points on iReady

Grade	K	1st	2nd	3rd	4th	5th
BOY						
MOY						
EOY						

Teachers, Parents, Students - Together for Success

School Staff Responsibilities:

To provide students with the best education possible, school staff will:

- Strive for excellence every day and do their very best every day.
- Create a partnership with every family for students.
- Monitor student progress regularly and provide parents with regular updates.

Parent Involvement in the

Education of their Children

All parents will be invited to attend teacher/parent conferences, Family Media Nights, student celebrations, Curriculum Nights, and awards ceremonies. Parents are also welcome to volunteer at the school. Parents will be invited through ConnectEd, ClassDojo, school flyers, and on the school marquee. The front office also offers a parent resource area where parents will find parental resources to assist them with their needs.

Jointly Developed

Parents, students, and staff jointly develop the School-Parent-Student Compact for Achievement. Meetings are held each year to review the Compact and make changes based on student needs.

We welcome your comments at any time.

Please contact Yaritza Bermudez, PEL

407-672-3100 ext. 3002114

Parent Responsibilities:

To ensure I provide ongoing support to my child's education, I will:

- Make my child's education my number one priority and encourage his/her best at all times.
- Have ongoing communication with my child's teacher to discuss any academic/behavior concerns.
- Meet with my child's teacher as often as necessary to discuss my child's achievement.
- Let the teacher know if my child has any problems learning.
- Encourage daily reading at home and help my child with homework.
- Will support PTA, SAC, and Parent Involvement/Title I by joining and attending meetings

Student Responsibilities:

Students will:

- Inform their teacher if they need help.
- Read daily and actively participate in i-Ready.
- Complete assignments and homework in a timely manner.
- Follow school rules and procedures, respect adults and students, and follow the Student Code of Conduct.