

SCHOOL IMPROVEMENT AND PARENT & FAMILY ENGAGEMENT PLAN

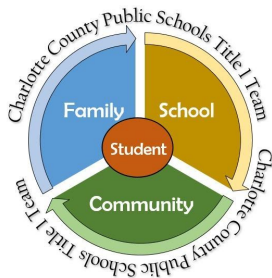
2020-2021

SCHOOL NAME

MYAKKA RIVER ELEMENTARY

APPROVAL DATE:	MID YEAR REVIEW DATE:	END OF YEAR REVIEW DATE:

----- TITLE I TEAM USE ONLY -----



INSTRUCTIONS

Many Family Engagement plans will have to be adjusted during this school year due to COVID-19 procedures and social distancing. These changes will most likely rely heavily on virtual presentations. This will not eliminate the need for documentation (flyers, sign-in sheets, presentation evaluations, agenda and minutes). Please remember this when planning and implementing your meetings, presentations, and events.

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.
3. Upload to Google Doc .



DISSEMINATION OF PFEP AND SCHOOL/FAMILY COMPACT TO STAKEHOLDERS

Explain how your school PFEP and Compact will be shared with families, staff, and community. Remember to include electronic sharing and hard copy sharing strategies.

The PFEP will be shared with all stakeholders during our School Advisory Council meetings and staff meetings. The PFEP is also uploaded into our School Improvement Plan and can be found on our school website.

The Compact is included in all communication agenda notebooks. The Compact is also referred to during parent conferences.

Both documents will be found in the Title I Binders, located in the office and the Family Center.

OUR SCHOOL DEFINITION OF FAMILY ENGAGEMENT

How does your school define Family Engagement?

The collaboration of families and school in the pursuit of excellence in education, thus encouraging our students to do their best.

INVOLVEMENT OF PARENTS

- ❑ The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used.

Evidence of involving parents and families in planning, reviewing and improvement of Title I programs, including involvement in *decision making* of how funds for Title I will be used.

MRES has formed a Parent Engagement Planning Team which includes two parents, one community member, two teachers, Lead Teacher, Assistant Principal and Title I Paraprofessional. In August of 2020 the PFEP team met to develop a plan to address our parent involvement needs.

The PFEP team will garner support from stakeholders to implement strategies. In the fall, the SAC will review the PFEP and offer suggestions and support. Our SAC will then approve the plan.

SAC has the opportunity to have input into our SIP plan. SAC will also approve the SIP. Within the SIP it itemizes how we will spend our Title 1 funds. We will plan events that will increase family involvement in our plan.

We will meet twice a year with parents, faculty, staff and administration to allow for implementation and modifications of the Title I Action Plan for Partnerships.

Documentation of agenda, sign-in rosters, and meeting notes are in the Title I Monitoring Files.

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

- A. The school will coordinate and integrate parent and family engagement programs and activities.
- B. The school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home. [ESEA Section 1116]

Program	Coordination
Head Start, Title III, Title I, Title IX	Family Reading and Resource Center - The Achievement and Family Associate will provide announcements, flyers, and phone calls to inform parents about the center and events that will be occurring. They will provide activities, materials and incentives for families to participate.
Title I	Present home-school connection activities and train parents to use with children at home; share grade level expectations and State Benchmark Family Curriculum Nights for parents K-5/Florida Standards/Common Core Curriculum
Title III/ELL	“English in a Flash” YREADS afterschool program Before and after school tutoring programs
Head Start and VPK	Working with incoming families of Kindergarteners to familiarize students and their parents with our school/teachers/staff/expectations/routines/Kindergarten Round Up and Sneak Peek (kinder drop off/meet the teacher)
Title IX	Homeless liaison works with needy families Social worker provides resources and defines homelessness at back to school teacher training Provide families with health services that are available in our district.

ANNUAL PARENT MEETING (this is NO LONGER just Open House) and COMMUNICATION

The school will provide timely information about the Title I programs.

- A. Describe the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program.
- B. Description and explanation of
 - a. Curriculum used at the school
 - b. Forms of academic assessment used to measure student progress
 - c. Achievement levels of the Florida State Standards
- C. Description of the nature of the Title I program that is shared with parents.
- D. Description of how the meeting will cover school choice, and the rights of parents at the annual meeting.
- E. If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- F. The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]
- G. Could be grade level meetings, SIP meetings, SAC meetings

Annual Title I Meeting(s) Activities/Tasks	Person(s) Responsible	Timeline	Evidence of Effectiveness
School Messenger call to parents announcing the meeting	Principal	SY 2020-2021 every other week	Print out of calls
Marquee displayed two weeks prior to meetings	Principal's Secretary	SY 2020-2021 Every week	Sign in sheet of parents
Curriculum will be shared at	Assistant	SY	Agenda and Parent

PTO/SAC meetings and during parent conferences	Principal and Teachers	2020-2021	Conference forms
Grade level back to school curriculum nights (virtual)	TEachers	September 2020	Power points or google slides
Assessments used will be shared at PTO/SAC and during parent conferences	Assistant Principal and Teachers	SY 2020-2021	Agenda and conference forms
FSA achievement levels will be shared at FSA information meeting and in written communication in weekly folders and leadership notebooks	Admin and teachers	SY 2020-2021	Flyers, notebooks, calendars, and agenda,
Title I Informational Meeting	Principal, Assistant Principal	SY 2020-2021 Virtual August	Sign in sheets
Prepare Agenda, Sign in and materials (teacher phone log after calling each family)	Principal, Assistant Principal, and Lead Teacher	SY 2020-2021 Weekly	Teacher log
Offer meetings virtually and send recordings via remind Google survey linked for feedback and questions	Principal, Assistant Principal, and Lead Teacher	SY 2020-2021 Weekly	Teacher log

FLEXIBLE PARENT MEETINGS

- ❑ How the school offers a flexible number of meetings, such as meetings in the morning or evening.
- ❑ How the school provides, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement. [ESEA Section 1116]

Myakka River Elementary will have events that are at various times to meet our parents' needs. We have many families that work and we take that into consideration when planning events. Our social worker will make home visits as needed. CORE (admin, guidance, lead teacher, social worker, ESE Liaison, social Psychologist) meets every other week to plan how to meet our students and staff needs. With COVID in mind, we will hold conferences, open house, SAC and PTO meetings virtually this year. We will record meetings and send them to parents. We will also include google forms to receive parent feedback and input when meetings are virtual.

BUILDING PARENT AND FAMILY CAPACITY for 2020-2021

- ❑ The school will implement activities that will build the capacity for meaningful parent/family engagement.
- ❑ The school will implement activities that will build relationships with the community to improve student achievement.
- ❑ The school will provide materials and trainings to assist parents/families to work with their child(ren).
- ❑ The school will provide other reasonable support for parent/family engagement activities.
- ❑ Identify the Type of Family Engagement your activity is and identify that as part of the 1st column. This will help you be aware of the types of activities you are offering.



- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Parenting 2. Communication 3. Volunteering 4. Learning at Home | <ol style="list-style-type: none"> 5. Decision Making 6. Collaborating with the Community |
|--|---|

Family Capacity Building: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness	Number of Attendees
4.Family Reading and Resource Center Free Book Friday	Achievement & Family Associate	Provide reading support for students and parents.	September-May	Sign in sheets, flyers,	

(drive through at parent drop off) Virtual AR book reading			SY 2020-2021	school website, facebook/ remind/texts, check out slips	
3.School-wide Volunteer Application-Signup.com website Volunteer meeting (1 a quarter) (on hold)	Volunteer coordinator Assistant Principal	Provide support to classroom teachers to remediate and enrich students' learning.	September - May SY 2020-2021	Raptor log, completed volunteer applications, sign in sheet, students progress	
6. Library Card Sign-Up	Achievement & Family Associate	Provide reading and other library resources for the families and students.	September/October 2020	Flyers, sign in sheets, school website, facebook, Remind Texts, number of cards completed	
4. Pumpkin Characters	Literacy Co-Chairs	Create a home-school connection.	Fall 2020	Flyers, school website, Facebook/ Remind Texts	
2.SAC/PTO meetings (virtual)	PTO president, SAC chair, Principal	Provide opportunities to review student achievement data and school activities for student success Link sent out via remind	August - May SY 2020-2021	Flyers, sign in sheets, school website, Facebook/ Remind/ Texts	

4.3.Book Fairs	Librarian	Provide students with books to build home libraries.	Spring 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	
6.Literacy Week	Literacy Committee /Lead Teacher	Provide students and families with a variety of reading activities.	January 2021	Flyers, School Website, Facebook/Remind Text	
6.Read Across America	Literacy Committee /Lead Teacher	Provide students and families with a variety of reading activities.	March 2021	Flyers, School Website, Facebook/Remind Text	
PFEP	AP, Achievement & Family Associate, & PFEP committee	Increase Home-School collaboration and communication.	Quarterly 2020-2021	Sign in Sheets, agenda	
5.The District PFEP Training Day	AP,Achievement & Family Associate, and PFEP committee	Provide resources, ideas, and accountability to family engagement.	(date and location TBA)	Sign in Sheets, agenda	
6.Hooked on Family Engagement Conference	Achievement & Family Associate, Lead Teacher	Provide resources, ideas, and accountability to family engagement.	Virtual with monthly presentations	Evaluations, Breakout Sessions	
2.Title I Annual Meeting Virtual	Principal	Increase family engagement and increase student	August 2020	Sign in Sheets, Remind/Fac	

		achievement.		ebook, invitations, Parent Survey	
6.Chick-Fil-A Spirit Nights (on hold) Have a pop up tent in town	Principal and Assistant Principal	Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE.	Sept. - May SY 2020-2 021	Receipt Totals, Participatio n, Lanyard/Pu nch Cards, Remind Text, Facebook, Flyers	
6.McDonald's Parent/Child Nights (on hold)	Principal and Assistant Principal	Help parents build strong relationships with their children. This also builds strong relationships within our staff at MRE.	Sept-M ay SY- 2020-2 021	Receipt Totals, Participatio n, Lanyard/Pu nch Cards, Remind Text, Facebook, Flyers	
6.Family STEAM/Science Night	Math/Scie nce Committee	Increase family involvement in science activities.	March 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	
4.Family Math Night- Math and Movement- (on hold)	Math/Scie nce Committee	Increase family involvement in math activities.	Spring	Flyers, sign in sheets, school website, facebook, Remind Texts	

6.Winn-Dixie Math Night	Title I	Increase family involvement in math activities.	Fall	Flyers, sign in sheets, school website, facebook, Remind Texts	
4.Science Fair	STEM teacher	Increase family involvement in science activities.	November	Flyers, sign in sheets, school website, facebook, Remind Texts	
2.Quarterly Award Assemblies (on hold)- present in class instead	Instructional leaders, administration	Increase home-school collaboration and communication.	quarterly	Flyers, sign in sheets, school website, facebook, Remind, Texts	
1.Parent Newsletter Including tips for supporting students at home and parenting	Kenville	Increase home-school collaboration and communication.	SY 2020-2021 Monthly	Flyers and School website	
6.Bicycle Rodeo During PE with K-2	PE Teacher	Increase student and family awareness of bicycle safety.	SY 2020-2021	Lesson Plans	
1.Family Movie Nights (on hold)	All staff	Increase home-school collaboration and communication.	December	Flyers, sign in sheets, school website, facebook, Remind Texts	
5.Pizza with Principals- ask for	Principal	Help build strong	August	Flyers, sign	

input for school year (on hold)	and Assistant Principal	relationships with families and principals.	2020	in sheets, school website, facebook, Remind Texts	
1. Pastries with Parents	Achieveme nt & Family Associate	Increase home-school collaboration and communication.	Spring 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	
1.4.Vocabulary Workshop Virtual	Achieveme nt & Family Associate and lead teacher	Provide reading support for students and families.	Fall 2020	Flyers, sign in sheets, school website, facebook, Remind Texts	
1.4.Family Thinking Maps Training Virtual	Achieveme nt & Family Associate and Renee	Provide reading support for students and families.	SY 2020-2 021	Flyers, sign in sheets, school website, facebook, Remind Texts	
2.FSA Workshop Virtual	Achieveme nt & Family Associate And third grade	Provide support for families on FSA.	Februar y 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	
1.3.6.Festival-	PTO	Help families build strong relationships with their children.	Spring 2021	Flyers, sign in sheets, school website,	

				facebook, Remind Texts	
3.Volunteer Breakfast	Lead Teacher/V olunteer Coordinato r, Achieveme nt & Family Associate	Show appreciation for family support.	Spring 2021	Invitations	
2. Curriculum Nights Virtual	grades 3,4,5	Share CC and FSA info	Fall 2020	Flyers, sign in sheets, school website, facebook, Remind Texts	
6.Kinder Sneak Peek	Kindergart en Team	VPK graduates explore with current Kinder students, tour Classes, bus ride, and presentation from the Family Reading & Resource Center.	April 2021	Flyers, sign in sheets, school website, facebook, Remind Texts	
6.Be Mighty Club	Principal, Assistant Principal and Secretary	Before and after school program for Myakka students.	SY 2020-2 021	Flyers, sign in sheets, school website, facebook, Remind Texts	
1.Kids Night Out	1st and 2nd grade	A fun movie night for kids to allow parents a	Decem ber 2020	Flyers, sign in sheets, school	

		night out.		website, facebook, remind texts	
6.Turkey Trot (maybe)	Rota Kids	Students will feel a sense of appreciation by their generous donation.	November 2020	Flyers, sign in sheets, school website, facebook, remind texts	
1.Glow run	PTO	Families stretch their mind, soul, and heart together.	February 2021	Flyers, sign in sheets, school website, facebook, remind texts	
4.Reading Challenges-	Literacy committee	Students increase their reading achievement through these challenges.	SY 2020-2021	Flyers, sign in sheets, school website, facebook, remind texts	
2.Leadership Notebook Student Led Conferences (Take home or virtual)	Admin/CORE /IL's	Students hone in on their leadership skills and grow from them. They spend time with their parent reviewing their accomplishments.	SY 2020-2021 2xs a year	Flyers, sign in sheets, school website, facebook, remind texts	
3.Field Day-	Coach	Morning activities to encourage health and	Quarter 3	Flyers, sign in sheets, school website,	

		wellness and cooperation		facebook, remind texts	
--	--	-----------------------------	--	------------------------------	--

BUILDING STAFF CAPACITY for PARENT & FAMILY ENGAGEMENT

- ❑ How is your school nurturing the staff's skills with Family Engagement?
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the value and utility of contributions of parents/families. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in how to reach out to, communicate with, and work with parents/families as equal partners. [ESEA Section 1116]
- ❑ Describe the STAFF development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school. [ESEA Section 1116]

Building Staff Development for Family Engagement: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Faculty Meeting and Collaborative Planning focused on way to reach out to families: remind, newsletters, planners, and weekly folder best practices	Admin and Lead	Increased engagement through communication and clarity	Back to School meeting August 2020	Sign in and agenda
Best practices for parent conferences and TST meetings	Admin and Lead	Increased engagement through communication and clarity	Back to School meeting August 2020	TST charts and meeting agenda

Faculty/Staff meetings providing CLF and CMF PD for teachers and para-pros.	CLF trainers	Provide staff with training to increase student achievement.	SY 2020 - 2021	Sign in sheets and agendas
Faculty/Staff meetings providing a Reading/Writing /math foundations book study for teachers and para-pros.	CLF, Lead Teacher, Admin	Provide staff with training to increase student achievement.	SY 2020-2021	Sign in sheets and agendas
Faculty/Staff meetings providing time within their committees.	Staff Members	Provide staff with time to communicate and plan events to increase family engagement.	SY 2020 - 2021	Sign in sheets and agendas
Intervention Training: SIPS, GO MATH	Principal and Assistant	Provide staff with training to increase student achievement in Reading.	SY 2020-2021	Sign in sheets and agendas
Family Engagement Planning Team training	PFEP Team	Development of academic, behavior, and climate goals and strategies aligned to SSP.	Spring 2021	Parent Involvement PLAN, MyPIC
Monthly Achievement & Family Associate PLC	Achievement & Family Associate	Increase strategies for family engagement.	SY 2020-2021	Agenda, sign in sheets, handouts
PFEP	PFEP Team	Increase parent involvement in student achievement.	SY 2020-2021	Agenda, sign in sheets, minutes

Hooked on Family Family Engagement Conference	Achievement & Family Associate, Lead Teacher	Increase strategies for improved family engagement	Fall 2020 Virtual with monthly presentations	Agenda , sign in sheets, break-out sessions, hand outs
Tech Training: STAR, Freckle, MyON	coaches	Increase staff's ability to communicate with peers and families.	Fall 2020	Agenda, sign in sheets, minutes, MyPLC
Data Days/ Writing/ Articulation	Lead Teacher	Communicate student achievement data to parents.	CP after diagnostics	Agenda, sign-in sheets, minutes, MyPLC
Critical Concepts	Lead Teacher and District Support (TBA)	Communicate student achievement data to families.	Fall 2020	Agenda, sign-in sheets, minutes, My PLC
CHAMPS	CHAMPS trainer	Provide staff with training to increase students' engagement.	Fall 2020	Agenda, sign-in sheets, minutes, My PLC
Marzano Training/PACE training	Principal and Assistant Principal	Provide staff with training on the CCPS elements	SY 2020-2021	Agenda, sign-in sheets, minutes, My PLC
Collaborative Planning	Principal and Assistant Principal	Provide staff with training on how to successful implement WIN	SY 2020-2021	Agenda, sign-in sheets, minutes, My PLC
Sanford Harmony Refreshers	Lead reps	Provide staff with training on social and emotional strategies to meet our students needs.	SY 2020-2021	Agenda, sign in sheets, minutes, My PLC

FAMILY SURVEY

Using your school survey results, choose a minimum of one (1) question from each topic listed below to address this coming school year.

Family Efficacy

TOPIC: Learning Behaviors
QUESTION: How often does your child read for fun?

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
Free book friday	Dana	Books ordered, Cart on Fridays	First quarter	How many books given out
SSYR	Jackie and Carrie	Order books sets March Madness Share and vote for books	September to April	Virtual voting record
One book one school	Carrie and Dana	Pick a book Timeline to read Questions for book discussion	September to May One per month	Emails, ordering forms, link to digital read aloud on facebook

Learning Behaviors

TOPIC: School Climate

Question: How much does the school value the diversity of children's backgrounds?

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness
One book one school- diversity focus	Carrie and Dana	Pick a book Timeline to read Questions for book discussion	September to May One per month	Emails, ordering forms, link to digital read aloud on facebook
Cultural activities around traditions	Grade level teams	Book and activity for grade level walk or shared for each class	September to May	Lesson plans
Heritage Project	Grade level teams	K-2 my heritage 3-5 heritage of someone else	February	Lesson plans, flyers, and completed projects

OTHER TOPICS TO ADDRESS (optional)

TOPIC:

Question:

ACTIONS and ACTIVITIES	Person(s) Responsible	What needs to be completed?	Timeline	Evidence of Effectiveness

--	--	--	--	--

OTHER ACTIVITIES

- ☐ Other activities, such as the Family Resource Center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren). [ESEA Section 1116]

- Parenting resources from the Title I Information Center (Family Reading and Resource Center) are facilitated by the Achievement and Family Associate. This will be ongoing throughout the school year.
- Title 1 information Center is located in the main lobby and the Family Center.
- Monthly parent involvement newsletter and activities calendar encourages families to get involved within our school.
- School Connect Calls for special FRC events are sent to parents.
- School website will inform parents of events at school.
- Social Media Communication-Facebook, Remind

COMMUNICATION

- ☐ The school will provide timely information about the Title I programs.
- ☐ The school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain.
- ☐ If parents request, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren).
- ☐ The school will submit parents/families comments if the schoolwide plan is not satisfactory to the parent/family. [ESEA Section 1116]



Describe how the school will provide regular, **two-way**, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Monthly parent involvement newsletter will contain a "Title I Information" section.
- School website with links will provide Title I information.
- Grade level standards link will be placed on school website and distributed at grade level family learning nights/mornings.
- School Messenger calls, REMIND texts, school website, and MRE Facebook page will inform families of opportunities/activities on campus. Parents may text back through remind or leave comments to be answered on the facebook page.
- Monthly Newsletter highlighting school activities will be sent home online- google document link.
- Flyers of events/programs will be sent home to all of our families. They will also be sent over Facebook and Remind.
 - Preferred communication flyer will be sent home first week. Flyer will ask parents their preferred method of communication.
 - Planners will be used to write notes both from home and from school.
 - Wednesday Folders will be sent home with weekly info. There will be a sheet for parents to sign after reviewing the folder as well as a spot where they can write notes to the teacher.
 - School Webpage with weekly Assignments will be available for virtual learning if needed

ACCESSIBILITY

- ❑ Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families.
- ❑ Describe how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand.

“to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school

reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.” [ESEA Section 1116]

Newsletters, memos, and notices home will be translated as needed to allow all parents access to home-school communications.

- Family involvement calendars and other vital communication will be posted to the school website.
- Parent Guide in English or Spanish is sent home with each family and available on the District website and school website.
- Parent Institute Link in English and Spanish is available on the District Website and @ccpsT1 on Facebook and Twitter.
- New families that come into the school will receive a Title I packet.
- Translated phrases for school are given to staff and parents. Translators are available for parent conferences.
- Families with disabilities will receive information sent home and through the school website.
- Newsletter, Remind, Facebook, Website

BARRIERS

- ☐ Describe the barriers that hindered participation by parents during the previous school year.
- ☐ Describe the steps the school will take during the upcoming school year to overcome these barriers (with particular attention paid to parents/families who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or are parents /families of migratory children).

Barrier	Steps to Overcoming Barrier	Persons Responsible	Timeline
Families in survival mode (low income).	Achievement & Family Associates will: <ul style="list-style-type: none"> ● share community resource list with struggling families 	Achievement & Family Associate, Social Worker, Guidance,	SY 2020-2021

	<ul style="list-style-type: none"> • they will partner with school social workers, as well as family service workers to provide support to families; • a computer is available to parents in the Family Reading and Resource Center • Friday backpacks with food are sent home with students • store gift cards, gas cards, shoes, clothing, holiday meals and holiday gifts are made available. 		
Education not a family priority (low income, limited literacy & education).	<ul style="list-style-type: none"> • Personal invitations, from administration will be extended to families for participation and partnership with the school • student led conferences • provide information using parent friendly language through materials and workshops on the benefits of the home-school partnership. 	Guidance, Principal, Assistant Principal	SY 2020-2021
Transportation (disabled, low income).	<ul style="list-style-type: none"> • Provide vouchers for taxi • Dial-a-Ride; information sent home in newsletters and on website. 	Guidance and Social worker	SY 2020-2021
Childcare (low	Children are welcome to	All staff	SY 2020-2021

income).	attend events with parents.		
Families don't know how to get involved.	<ul style="list-style-type: none"> • MRE will clearly communicate in English and Spanish, using a variety of modalities for parents to partner with the school. • Parents will be supported by the school's staff • materials for home school partnership will be sent home in backpacks and placed on the school website. 	Achievement & Family Associate, administration	SY 2020-2021
Time/Work Schedules (all subgroups)	<ul style="list-style-type: none"> • MRE will hold meetings and family events at a variety of times based on requests by families • information will be available to families through the Family Reading and Resource Center and website. 	All staff	SY 2020-2021
Comfort level (limited literacy, ELL)	Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PFEP training for all schools.	PFEP members, Achievement & Family Associate	SY 2020-2021
Lack of Communication (ELL, limited literacy)	MRE use the help of in person translators when needed and also use google translate to communicate with families in the remind app or through email.	Administration	SY 2020-2021

Parent's own negative school experiences (limited literacy, low income)	MRE will greet everyone with a smile. We will schedule times to meet and return calls within 24 hours We will plan events that are fun (bounce houses, animal visits, etc) in combination with academics	All staff	SY 2020-2021
Lack of technological knowledge	<ul style="list-style-type: none"> • MRE will provide opportunities for families to use computers on campus • MRE will offer instruction on accessing websites, e-mail, translators, etc. • Offer families with a flyer that states where they can get the internet for a discounted price. 	Guidance and Administration	SY 2020-2021
Mental and Physical health and wellbeing	<p>Providing manageable work virtually and additional if time allowed</p> <p>SEL when returning</p> <p>Link for Guidance</p>	<p>Classroom teachers</p> <p>Social Workers</p> <p>Guidance</p>	SY 2020-2021

2020-2021

SCHOOL IMPROVEMENT PLAN GOALS

GOALS (anticipated in your 20-21 SIP)	How will this goal be communicated to families?	How will the skills necessary to support this goal be provided to Families?
Myakka River Elementary will improve student achievement through standards based instruction, collaboration, and high effect size strategies and we will increase the percent of students making their learning gain using research based interventions with fidelity.	Website, SAC/PTO, Newsletters, Bulletin boards, Remind, Facebook, Planners, Virtual Conferences, TST meetings	Families will be provided with monthly communication through newsletters, facebook, and remind about important academic assessments at school with suggestions for preparing and encouraging students at home. Parents will receive weekly folders to show student performance with a place to write back to the teacher each week. Curriculum nights and parent conferences will be held for parents to help them understand grade level expectations for the areas of reading, math, and science. Interventions will be shared through TST meetings and resources for practicing and supporting students will be sent home as needed.

PFEP & Parent/School Compact

MID YEAR REVIEW 2020-2021

TO BE COMPLETED IN DECEMBER or JANUARY [MARK IT ON YOUR CALENDAR ;\)](#)

DATE:

ATTENDEES & ROLES

TAMI TECH: TEACHER

PAPA PAUL: PARENT

ABBY ACTION: ADMIN

AGENDA (remember to take notes and to label P for parent/family, T for teacher, & A for Admin, C for community partner))

2020-2021 PFEP REVIEW

1. UPDATES
 - Successes
 -
 - Challenges
 -
 - Add data to PFEP tables
2. NEW IDEAS
3. THOUGHTS FOR 2021-2022 PFEP
 -

COMPACT NOTES

4. UPDATES

- Successes
 -
- Challenges
 -

5. NEW IDEAS

- .

6. THOUGHTS FOR 2019-2020 PFEP

-

NOTES (remember to take notes and to label P for parent/family, T for teacher & staff, & A for Admin, C for community partner, S for student)

-

ACTION ITEMS

- 1.