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Pam Stewart
Commissioner of Education

December 12, 2014

Anna Dewese
Marion County School District
306 NW 7th Avenue
Ocala, FL 34475

Dear Dr. Dewese:

We are pleased to inform you that Marion County 2014-2015 LEA Parental Involvement Policy/Plan (PIP) meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the local educational agency (LEA) is required to share the contents of the PIP with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Wanda Young via email Wanda.Young@fldoe.org or by telephone at 850-245-0726.

Sincerely,

Sonya G. Morris

SGM/wy

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

www.fldoe.org

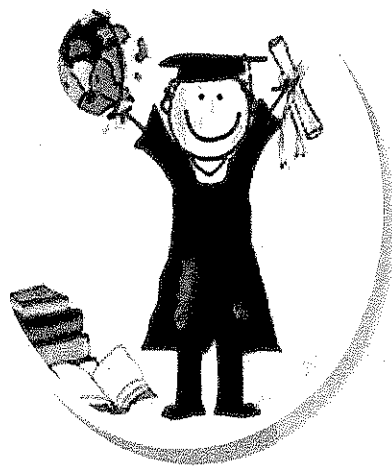
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MARION COUNTY PUBLIC SCHOOLS

"Be There"

**2014-2015
District Title I
Parent Involvement Plan**



Dr. Anna DeWese

Director, Grants and Federal Programs

Ms. Jane Davis

Title I Instructional Support Personnel

Parent Center Facilitators

Ms. Flora Weathers

Mrs. Mary Wines



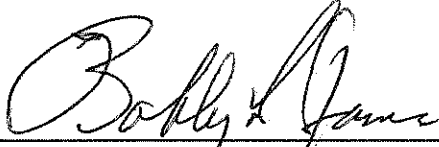


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2014-2015 LEA Parental Involvement Adoption Page

School Board of Marion County, Florida:

This Parent Involvement Plan was adopted by the LEA on 09/²³~~25~~/2014 and will be in effect for the period of one year through 06/30/2015. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/01/2014.



(Bobby L. James, Chairman)

September 23, 2014

(Date)

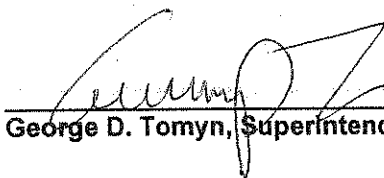
Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

MARION Title I, Part A Parental Involvement Plan

I, George D. Tomy, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and


George D. Tomy, Superintendent

September 23, 2014
Date

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Through training and systemic support, Marion County Public Schools Parent Involvement coordinators will enable every family to sustain and enrich the academic achievements of their children. Parent training and information is grounded in the needs of families and in the district strategic goals for the schools of Marion County.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: * Two District Parent Involvement Meetings are held each year. The chairperson from each of the Title I School's SAC (School Advisory Committee) is personally invited. Title I District staff, and school leaders are invited as well as any interested parent/guardian who has a child or children enrolled at a Title I school. These participants make up the Parent Involvement Committee. The Committee meetings are scheduled at two different times to encourage attendance. During these meetings, committee members are responsible for reviewing, revising and evaluating the Title I District Parent Involvement Plan from the current year.

· District Parent Involvement Meeting Notes are transcribed to reflect all input from participants. A draft of the revised District Parent Involvement Plan is sent to principals so they may share with their own School Advisory Committee (SAC). School SAC members may, in turn give further input to the Title I District Parent Involvement Plan.

· Data is gathered from Title I School Improvement Plans (CIMS), School Advisory Council (SAC) meetings, Parent Training Evaluations, Parent Survey results and is used to develop the District's: LEA Plan, District Improvement and Assistance Plan (DIAP), District and Schools' Parent Involvement Plans and the Title I Application.

· All Title I schools receive training and information on requirements and ways to include parents in the school improvement process through the District Title I Office. At the school level, parents are involved in the development of each School Improvement Plan and are provided opportunities to review and revise plans through SAC Meetings. The LEA and schools use multiple strategies to announce these meetings (Examples: flyers, Blackboard Phone Calls (English and Spanish), e-mails, magnets, student stickers, schools' newsletters, and postings on Marion Channel. Parent Portal site and/or Marion County/School websites).

· Decisions for the use of the one percent (1%) of Title I funds reserved for Parent Involvement are made by the District Parent Involvement Committee which includes the SAC Chairpersons, and parents of students in Title I schools. Of this one percent (1%) not less than ninety five percent (95%) is allocated to Title I schools. Parents at the school level, through the School Advisory Council, PTO/PTA organizations, and parent surveys help to decide how the school's Parental Involvement funds will be spent. Principals include parents in their Title I budgeting process March-April and submit their plans to the District Title I office in May.

· The District Parent Involvement Plan, the Title I Application, School Improvement Plans and the District Improvement and Assistance Plan, are submitted for School Board approval seven (7) days prior to the School Board Meeting for review by the public. Parents or Community members have an opportunity to provide comments before and during the School Board Meeting.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support

necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: · The Title I Parent Involvement staff will provide Parent Trainings (district-wide) that focus on understanding the role of parents/guardians in the academic achievements of their children.

· The Title I Parent Involvement staff will provide information on parent involvement opportunities and resources as well as provide technical assistance to schools upon request. (Example: The District Parent Involvement staff will provide information on the two state Parent Resource Centers to schools and will assist schools in building capacity with customized presentations.)

· The District Title I staff will provide schools with a schedule for (4) visits of the Title I Parent Resource Center on Wheels (Title I Van) to all Title I schools during the school year. Reminders are sent to each school at least 2 weeks prior to each visit in order to give notice to parents and families.

· The District Parent Resource Center will provide instructional materials and resources for check-out to any parent/guardian of a child or children enrolled in a Title I school. Flyers/posters will be sent to schools for display and dissemination. Information about the Parent Resource Center will be posted on the Parent Portal, district, schools', and Title I websites.

· The District will provide Technical Assistance to each Title I school on developing their School Improvement Plan and Parent Involvement Plan. Parents are invited to attend. These meeting will be scheduled in March/April and August/September.

· The Title I Coordinator and district staff will review all of the Title I School's Parent Involvement Plans to ensure compliance. Plans will also be reviewed to ensure that meaningful trainings and school involvement opportunities are planned for parents.

· Title I Instructional Support Personnel will review schools documentation (newsletters, flyers....) to ensure that parents are informed and that the school is following its Parent Involvement Plan. (The schools will maintain a Title I Monitoring Box for this documentation review/monitoring.)

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Home Instruction for Parents of Preschool Youngsters	The Title I Office will continue to coordinate Marion County's HIPPY Program. HIPPY staff will visit parents in their homes to model and teach instructional strategies to parents/guardians. Activity packets will be provided to parents to help children acquire literacy and other school-readiness skills. Members of the HIPPY staff will visit parents once a week starting in August and ending in July. Parent meetings will be held monthly to provide parents with strategies to be involved in their child's education.

2	VPK	The Title I Pre-K/VPK Classroom teachers will hold four (4), parent involvement activity nights and/or trainings throughout the school year. Parents will also have the opportunity to request meetings with the teachers at convenient times to discuss their child(ren)'s academic growth.
3	Private VPK Providers, Head Start, and Public Library	The Title I Office (Coordinator) will coordinate with the Early Learning Coalition of Marion County, Childhood Development Services, Central Florida's College (CF) and Childhood Development Services to coordinate transition programs for students entering Kindergarten and provide information to parents to assist them in preparing their child for Kindergarten. Activities may include: • Early Kindergarten registration • Get ready for school calendar • Participate on College of Central Florida's Early Childhood Conference Committee • Partnership with Private Early Learning Providers (All students ready for Kindergarten) • PREP (Pre-K Readiness Education Program) in partnership with Marion County Public Library • Childhood Development Services, Inc. Head Start Advisory Committee
4	Migrant Neglected and Delinquent	Title I provides a liaison for students in the Migrant and Neglected and Delinquent programs. The liaison coordinates and provides technical assistance to school administrators/program administrators and their staff members to improve parental involvement in regards to providing information about credit recovery, transition, and supplemental support services.
5	Early Learning Committee	All departments are represented to improve Kindergarten readiness and transition which includes Summer VPK and early registration. • Curriculum and Instruction • VPK Coaches • Federal Programs • Students Services --IDEA (ESE), Psychological Services • FDLRS • Principals • Teachers
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Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The District holds two (2) District Parent Involvement Meetings per year. The participants are responsible for reviewing, revising and evaluating the Title I District Parent Involvement Plan. The meetings are scheduled for the fall and spring of each year.

· Suggestions from participants in the District Parent Involvement Meetings will be used to develop the Parent Survey. These notes will be provided to principals to assist them in the development and evaluation of school's Parent Involvement Plans. In addition, information gathered from the Parent Surveys is used to develop and evaluate the District and Schools' Parent Involvement Plans.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parents Lead the Way! Title I Conference Information and strategies will be shared to educate parents/guardians in ways they can monitor their child(ren)'s progress toward academic goals and work with educators to improve the achievement of their child(ren). Information and strategies will be shared	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District Comprehensive Assessments	November, 2014	Parent Survey & Evaluations
2	Read and Rise Parent Training Program cultivates literacy through six (6) sessions of parent trainings. Sessions are designed to reinforce the important role that families play in their children's literacy development.	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District comprehensive assessments	October, 2014	Parent Survey & Evaluations
3	Christel-Clear Learning Innovations District Trainings Three (3) sessions will focus School Parent Liaisons on their own school data to help them design effective parent trainings.	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District comprehensive assessments	September, 2014 - May, 2015	Parent Survey & Evaluations
4	AIMS Parent Training Two (2) workshops will focus on strategies in middle school mathematics for parents and guardians to use with students in the home.	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District comprehensive assessments	Fall, 2014	Parent Survey & Evaluations
5	Title I Resource on Wheels visit to Title I Schools to disseminate academic materials/resources to parents/families.	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District comprehensive assessments	September, 2014 - June 2015	Parent Survey & Evaluations
6	Title I District Parent Resource	Grants &	Remediation and	September,	Parent Survey

	Center Parents may check out academic materials/resources for practice of skills in the home.	Federal Programs Director, Parent Involvement Facilitator	reinforcement of skills to be measured by State/District Comprehensive Assessments	2014 - June, 2015	& Evaluations
7	Teacher Check-Out Program Teachers may check out academic materials/resources for parents. Materials are distributed through the MCPS courier system.	Grants & Federal Programs Director, Parent Involvement Facilitator	Remediation and reinforcement of skills to be measured by State/District Comprehensive Assessments	September, 2014 - June, 2015	Parent Survey & Evaluations

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Dissemination of information and community events/family opportunities throughout the entire school year	District Title I Office, School Administration	Collaboration/Effort of school personnel in helping to create a school/learning environment that is conducive to parental partnership and participation in the child's education.	August, 2014- June, 2015	Parent Survey/Evaluation results
2	Share District Parental Involvement Plan with School Board, Administrators, Faculty, Parents, Community, and SAC via hard copies placed in a central location within the school. Plan posted on school website, newsletters, etc.	District Title I Office, School Administration	Increased participation, input, and involvement in the education of children within the school system.	August 2014- June 2015	Parent Survey/Evaluation Results
3	Hold quarterly PEMs (Parent Education Meetings) with School-Parent Liaisons to learn how to design effective parent trainings.	District Title I Staff	A meaningful parent school partnership is created. Increased Parent Involvement at school level.	August, 2014 - June, 2015	Parent Survey/Evaluations
4	TIP Parent Program: Parents receive educational information each day via electronic modes on ways to support their child(ren)'s academic growth.	District Office, School Administrators	Increased participation, input, and involvement in the education of children within the school system.	August, 2014 - June, 2015	Parent Survey/Evaluations
5	Monthly Home School Connection Newsletters sent home via	District Title I Staff	A meaningful parent school partnership is created. Increased	September, 2014 - June, 2015	Parent Survey/Evaluations

	backpacks/email.		Parent Involvement at school level.		
6	Read n Rise Parent Training for parents at targeted school(s).	District Title I Staff, Parents	A meaningful parent school partnership is created. Increased Literacy Skills in children of trained parents.	October, 2014	Parent Survey/Evaluations
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Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: · Information on Florida Standards and Assessments, AMOs, Parents Right to Know, District's Parent Resource Center, Title I Parent Resource Center on Wheels, the state's Parent Resource Centers, Home and School Connection Newsletters are disseminated via mail, website, and hard copyin both English and Spanish.

· Bilingual staff attends the District's Parent Training/Meetings to translate as needed. Additional translation services (other languages, sign language...) will be provided if requested and available.

· Schools provide all parents a copy of their Parent Involvement Plan via backpack or other means in both English and Spanish. Information about the District's Parent Involvement Plan is sent to parents via newsletter, school hand book, school's website, or other means in both English and Spanish. In addition, the District's Parent Involvement Plan can be viewed on the Marion County district website, Parent Portal, and Title I's Parent Involvement Portal. It is posted in both English and Spanish languages.

· Title I Instructional Support Personnel will review schools documentation (newsletters, flyers....) to ensure that parents are provided information in a language they understand (if feasible) and a easy to understand format. (The schools will maintain a Title I Monitoring Box for this documentation review/monitoring.)

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check

here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Childcare services provided by school non-instructional staff; supervised by Highly Qualified instructional Staff. (Provided on an as needed basis.)	Title I Director	Student achievement will increase as their parents learn more strategies to help their children with the Florida skills and standards.	September 2013-June 2014.
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Read & Rise Literacy Training	Title I Parent Involvement ISP	Improvement in Literacy Skills in Kindergarten and Grade 1 students whose parents/guardians participated in program,. Increased Parent Involvement at School Level.	October, 2014- January, 2015
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Parent-School Liaisons - Parent Education Meetings	Title I Parent Involvement ISP	Increased parent involvement at School Level	September, 2014- June, 2015
4	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Parent Advisory Council will meet twice year, in two sessions; once in the morning and once in the evening.	District Title I Parent Involvement staff, Title I Coordinator, and Title I Director.	This council allows parents a means by which to provide advice on all matters related to Parental Involvement in Title I, Part A programs	September 2013 & April 2014

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the previous school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	District Parent Trainings	3	59	Students' scores in Math & Reading will increase.
2	Title I Resource on Wheels Visits	10	569	Students' scores in Math & Reading will increase.
3	Title I Parent Resource Center	10	92	Students' scores in Math & Reading will increase

Staff Training Summary

Provide a summary of the professional development activities provided during the previous school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Best Practices Module	2	66	Increase number of Parents involved in school level trainings/events.
2	Christel Reaves Presentation	1	71	Increase number of Parents involved in school level trainings/events.
3	School Presentations/Parent Trainings	4	500	Buld Parents' capacity to help students gain/master skills at home.
4	Educational Health Fair (Migrant/ESOL students)	1	26	Buld Parents' capacity to help their children succeed in school and build awareness of community resources.
5	Annual Parent Meeting/Parent Council	2	56	Increase number of Parents involved in school level trainings/events.

Private School Summary

Provide a summary of the parental involvement activities provided during the previous school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Home-School Connections Newsletters sent home	225	5	Awareness of how to help students at home in order to raise achievement.
2	Title I Parent Nights	42	3	Increase in parents' capacity tto help their children master skills and increase academic achievement.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the current school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Scheduling of Title I Resource on Wheels	revise scheduling of the Title I Resource on Wheels school visits.
2	Title I Resource on Wheels not able to attend evening trainings.	Contact Transportation Depot to utilize their resources.
3	Administrators/Teachers unaware of Resource Center	Visit School's for staff meetings. Send notices through email/portal. Video the Parent Resource Center.
4	Parents not able to come to Parent Resource Center.	Initiate a Teacher Check-out Program where materials may be checked out and sent to schools through courier system.
5	Parents not participating in District Trainings	Hold training at a central location. Offer different times.
6	Limited English Proficiency of Parents/Families	Send all flyers/newsletters in both English/Spanish. Translators will be made available at parent trainings.
7	Administrators/School Staff not communicating with parents	Offer information via YouTube videos and Classroom Connection (Educational Channel), Information on websites/Parent Portal, Parent Tip of Day implemented.
8	District/School Complacency	Parent-School Liaisons will be trained and informed. They will share information and design meaningful parent trainings/events at school-level.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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