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December 12, 2014

Amy Barningham
Palm Beach County School District
3300 Forest Hill Boulevard, Suite C-206
West Palm Beach, FL 0

Dear Ms. Barningham:

We are pleased to inform you that Palm Beach County 2014-2015 LEA Parental Involvement Policy/Plan (PIP) meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the local educational agency (LEA) is required to share the contents of the PIP with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Wanda Young via email Wanda.Young@fldoe.org or by telephone at 850-245-0726.

Sincerely,

Sonya G. Morris

SGM/wy

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

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PALM BEACH Title I, Part A Parental Involvement Plan

I, E. Wayne Gent, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To encourage all parents to participate as informed partners with school personnel to implement family involvement programs that will benefit parents and students to improve student achievement.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The Department of Federal and State Programs will ensure the inclusion of parents in the development, implementation and evaluation of the LEA-wide parental involvement policy(PIP)through the Title I District Parent Advisory Council (DPAC). All Title I parents will be invited to participate in DPAC. Parent leaders are elected to serve as officers. Parents will review and evaluate the objectives of the LEA on an ongoing basis. Minutes will be taken at each DPAC meeting, shared with each member, and posted on the District website. The DPAC will discuss funds used for strategies, resources and materials that will be included in district family initiatives and/or parent trainings. DPAC will provide feedback on appropriate allocations of the Parent Involvement set-aside.

All parents in Title I schools will receive a district summary of the LEA Parent Involvement Plan (PIP); the summary will also be posted on the Title I website. The Department website publicizes events and information for parents and school staff. Communication is provided in various languages to meet the needs of all stakeholders.

A Family Involvement Survey will be distributed to all parents/guardians of students in Title I schools. Results will be compiled into a data report containing both district and individual school family involvement data. The data will be reviewed with parents, staff and the community and will serve to guide schools' goals and plans.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: 1. The Title I support specialists provide guidance to principals and their staff to ensure that budgets for parental involvement are planned and appropriately spent on family involvement initiatives. If a purchase requisition is received that is not consistent with the submitted plan, schools are contacted to make revisions. Support specialists review activities and trainings to ensure alignment with the needs of parents. Support is documented in monthly site logs.

2. School Advisory Councils (SAC) review and approve Title I expenditures. Parent input is documented in the SAC minutes.

3. Principals and/or Title I Contacts attend budget planning sessions at the district each spring. Family involvement activities are planned during budget development. The Title I support specialists work closely with principals during this process.

4. Title I School PIP template training is provided to ensure understanding of ESEA and the template. Examples of quality responses to family involvement questions are shared. Upon completion of the PIP, schools notify the Department of Federal and State Programs. The Title I Manager along with the family involvement resource teacher review the PIPs and provide electronic feedback. When the PIPs meet compliance, schools are

instructed to create and translate a PIP summary to be distributed to parents.

5. Technical Assistance and support to Title I schools for planning and implementing effective family involvement activities is ongoing. Webinars (Breeze presentations), face-to-face quarterly meetings, and individual support are used to provide assistance to schools.

6. The Department website provides the Annual Meeting Vodcast, sample invitation letters, District Board Policy, Parents' Right to Know Information and other documents related to family involvement. All documents are translated in Spanish, Haitian-Creole, and Portuguese.

7. The Family Involvement section of the Title I Handbook provides information on initiating and implementing the school's PIP and School-Parent Compact. Guidance is provided for parent trainings, effective training strategies, and parent resource centers.

8. The TIPS Calendar (Teachers Involving Parents in Student Success) provides resources, strategies and parent tips for working with children at home. It is written in English, Spanish, Haitian-Creole, and Portuguese. The calendar is distributed to 8,000 teachers to share strategies with parents.

9. Professional books and resources on family involvement are purchased for schools as a source of current research to be used in goal development and program evaluation.

10. The Title I Family Involvement Survey is distributed in February to all parents. The surveys are provided in English, Spanish, Haitian-Creole and Portuguese. Results are shared with Title I schools in the spring. Schools use the data for planning family involvement activities for the following year.

11. The Parents' Right to Know Letter (translated in Spanish, Haitian-Creole, and Portuguese) notifies parents that they have the right to information regarding the professional qualifications of their child's teacher and paraprofessional. Parents are frequently informed of their child's level of achievement.

12. A four (4) week non-HQ notification is sent to parents when their child is taught by a non-HQ teacher for four or more consecutive weeks.

13. The LEA requires Title I schools to submit the PIP template to ensure compliance in all areas including parent trainings/workshops, building capacity, partnerships, parent input, etc. The approved PIPs are reviewed by the Title I Manager and/or the district parent resource teacher to monitor parental involvement activities and implementation, and to plan district trainings for further assistance. Title I specialists conduct monthly school visits and document compliance. In addition, the district parent involvement resource teacher visits schools and the District Parent Resource Center (DPRC) to provide assistance supporting parental involvement.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	VPK	Title I will work in coordination with VPK to share family involvement strategies including appropriate workshops and positive communication skills to connect with parents and agencies during pre-k to Kindergarten

		transition.
2	Summer Slide Initiative	Title I will coordinate with various District departments to provide training sessions for parents to help their children sustain academic momentum.
3	CHOICE	Title I will invite CHOICE Programs to the District Advisory Council (DPAC) to inform parents of CHOICE options.
4	Title I Part C Migrant	Title I will coordinate family involvement research-based strategies and activities with Migrant Education Program to encourage parents to participate in activities.
5	Prevention Center	Title I will coordinate services with the Prevention Center to inform schools of services and support that can benefit families.
6	Student Intervention Services	Student Intervention Services coordinates with Title I to provide parents with information regarding services and programs including Homeless Education, Neglected/Delinquent Programs, and Safe and Drug Free Schools.
7	Safe Schools	Coordinates services with Title I to educate families about School Efficacy.
8	Multicultural Education	Title I supports the Multicultural Education Department with ESOL Family Nights to encourage parental involvement for parents of ELL students.
9	Interdepartmental Parent Engagement Meetings	District departments meet on an ongoing basis to share information, activities, programs, strategies and resources that support and enhance family involvement.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Title I District Parent Advisory Council (DPAC) will review the LEA's Parent Involvement Plan (PIP). The DPAC members will give input and suggestions for implementing the activities outlined in the LEA document. The DPAC will have the opportunity to identify barriers to parental involvement that are evident and provide suggestions to overcome the identified barriers.

In the Fall, the Department of Federal and State Programs will provide to all Title I schools the compliance requirements for the school year. The requirements include the School Improvement Plan/Schoolwide Plan (SIP/SWP), Components Checklist, District Parental Involvement Policy, School Family Involvement Policy/Plan, School/Parent Compact, Annual Parent Meeting, the required Parent's Right to Know and 4-week NHQ notification letters.

The Title I Family Involvement Survey will be developed collaboratively in January with the District Title I Staff and DPAC. It will include questions associated with the compliance of Title I laws as in relation to family involvement. Once completed, it will be translated in English, Spanish, Creole and Portuguese and by February, distributed by the Department of Federal and State Programs to all parents in Title I schools. The results will be compiled in a district-wide report and individual school report by the Department of Research and Evaluation (DREA). In order for schools to effectively plan family involvement activities within their School Improvement Plan and Parent Involvement Plan, the reports will be sent to each school to be shared with parents during their SAC meeting in May or early September. Parents will have an opportunity to address individual barriers on the school level, and through their input, plan effective strategies that are carried out in their respective plans.

The Department of Federal and State Programs will provide staff development resources to Title I schools to support the planning of effective family involvement. The LEA conducts an annual evaluation using a variety of methods including parental responses from workshop and training evaluation forms, surveys and recommendations

documented in the minutes of the meetings.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Chats – through Adobe Connect (Webinars)	Title I Manager and Specialists	Provides family involvement resources and trainings, discuss professional development opportunities, and share programs to support increased achievement for non-proficient students	September 2014 - May 2015	Feedback from participants and Chat surveys.
2	Provide updated Title I information and resources on website	Title I Manager and Specialists	Increase knowledge of family involvement compliance and provide professional development strategies to impact student achievement	September 2014 - May 2015	Survey
3	Technical assistance workshops relevant to the needs of schools that emphasize the development of meaningful family involvement and parent trainings	Title I Manager, Specialists and Teacher Resource	Provide information and workshops to schools on the importance of family involvement and its impact on student achievement	September 2014 - May 2015	Evaluations, Sign-in logs
4	Collaborate with Multicultural, ESE, Pre-K, Homeless and Neglected, Migrant and Safe Schools	Title I Manager, Specialist and Multicultural Manager, Specialists, ESE Staff, Safe Schools, Migrant	Departments will collaborate to develop and deliver services to families to impact student achievement	August 2014-June 2015	Meeting Minutes
5	Conduct informational meetings with principals	Title I Specialists	Increase the capacity for Title I principals to implement effective family involvement to impact student achievement	August 2014-June 2015	Site logs
6	Provide Title I family Involvement brochures, School/Compact samples and Title I DPAC agendas in various languages	Title I Staff	Information to parents on family involvement that illustrate the direct correlation to increased student achievement	August 2014-May 2015	Title I website, School Resource Center
7	Technical assistance for school	Title I Manager and Specialists	To ensure the appropriate use of	August 2014-May	Evaluation, sign-in logs

	administrators, budget technicians and treasurers		family involvement Title I funds to positively impact student achievement	2015	
8	TIPS Calendar	Multicultural Specialist	8,000 teachers in elementary and middle schools receive the calendar to share strategies with parents that increase student achievement	August 2014-July 2015	Feedback from schools
9	Review family involvement survey data and evaluations to improve Title I services	Title I and School Staff	Survey results are distributed to schools to identify the items that need to be addressed to positively impact student achievement	May 2014	Data report
10	LEA Parent Resource Centers support for schools	Title I Staff	Sharing information and resources with parents to increase student achievement	September 2014-June 2014	Survey, Sign-in sheets, evaluation forms
11	Parent Resource Center (PRC) Trainings provided by schools	Title I Resource Teacher, Specialists, school staff	Increase participation in PRC and parent trainings to increase student achievement	August 2014-June 2014	Sign-in sheets, evaluation
12	Use evaluation tools to ensure that LEA trainings are relevant and meaningful to build parental involvement contact capacity	Title I Staff, School Parent Liaisons	Evaluations serve as a basis for planning future trainings based on identified needs to improve student achievement	Ongoing	Evaluations, sign-in logs
13	Summer Slide	Title I Staff, schools and parents	Sustain academic momentum and maintain student academic gains	January, 2015-May 2015	Evaluations, sign-in sheets, parent dialogue/feedback
14	Collaboration of Title I and Department of Evaluation and Assessment regarding state standards and assessments	Title I Specialists, Assessment Specialists and Evaluation Staff	Understanding of the new state standards and assessment requirements. Provide parents with strategies to help their child cope with the new requirements for student achievement.	January, 2015	Active participation during the training, evaluations and sign-in sheets
15	Collaboration of Title I and Department of Evaluation and Assessment and Title I schools regarding state standards and assessments	Title I Resource Teacher, Specialists, school staff	Increase parent participation in school center activities and parent trainings to increase student achievement	Ongoing	Training evaluations
16	Parenting Partners	Title I Manager, Specialists, Resource Teacher, Assistant Principal, School Staff and parents	Engage parents in building leadership and parenting skills through parent workshops so that parents can provide strategies and support in working with their children toward	Ongoing	Sign-in sheets, Training evaluations

		academic goals.		
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Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Chat-PIP and Compact	Title I Manager and Resource Teacher	Policy/Plan and Compact correlation to increased student achievement	September-October 2014	Evaluations, sign-in logs
2	Parent Contact Technical Assistance Training	Title I Resource Teacher and Specialists	Building capacity by providing resources and materials to support increased student achievement through content area trainings	September 2014	Evaluations, Sign-in logs
3	Parent Contact Technical Assistance Training	Title I Resource Teacher and Specialists	Developing effective strategies for parent trainings through content area trainings to increase student achievement	December 2014	Evaluations, Sign-in logs
4	Parent Contact Technical Assistance Training	Title I Resource Teacher and Specialists	Increasing parent participation in the home-learning environment through effective strategies and content area trainings to increase student achievement	May 2015	Evaluations, Sign-in logs
5	Monthly school visits	Title I Specialists, Title I Resource Teacher and Specialists	Provide guidance on compliance, strategies and budget planning regarding resources and services that support student achievement.	Ongoing	Site Logs

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA, through the Department of Federal and State Programs, provides support and guidance to all Title I schools in the planning and implementation of quality family involvement initiatives. The Department of Federal and State Programs regularly posts samples of family involvement activities, strategies, brochures, links to parent involvement websites, and parent training ideas on the district website. These important resources address the barriers to effective parent engagement to help the schools plan and execute meaningful school-based parent involvement activities. Information is posted in multiple languages.

The Title I District Parent Advisory Council (DPAC) was organized to facilitate parent and guardian participation in decisions impacting family involvement, student programs, activities, and district procedures. All parents and guardians of students in Title I schools are eligible to attend the meetings. The DPAC meets quarterly during the school year.

Aligned with the LEA's goal to provide full opportunities for all parents to be involved in their children's education, the following initiatives are implemented and monitored:

1. Title I Parent Resource Centers (PRCs) at various school sites have been established to provide parents/guardians with materials that will help support students' learning at home;
2. The Title I Family Involvement Surveys translated in different languages are sent to all parents to gather feedback about the effectiveness of the school's parent involvement programs;
3. The Department of Federal and State Programs collaborates with the Multicultural Department for the translation of documents that are distributed to families district wide;
4. ESOL Guidance Counselors provide services to students and parents in areas of academic state standards, curriculum, scheduling, career building, positive self-esteem enhancement, and all support services;
5. Parents/guardians with disabilities will have access to buildings and support services that are requested.
6. The Department of Federal and State Programs collaborates with the Homeless, Neglected/Delinquent Departments and Migrant Education to ensure all parents' and students' needs are being met.

The LEA provides ongoing communication with all Title I schools. The LEA requires each school to have a Title I Contact (who functions as an administrator in the school). The Title I Contact and school support specialist discuss parent involvement issues on a regular basis during monthly school visits, Title I Chats, telephone discussions, and emails. The support specialists and the parental involvement resource teacher work closely with schools to complete and review the Parent Involvement Plans (PIP) and to ensure that all items in the plan are addressed and meet compliance with the State guidelines. This collaborative working relationship assists schools with the development of their Parent Involvement Plan (PIP) including parents/guardians' input. The schools communicate with parents through the distribution of documents such as the school's

PIP, LEA Parent Involvement Plan (PIP) summary, Parent Involvement School Board Policy, School and Parent Compact, and Parents' Right-to-Know letters. All of these documents are translated in Spanish, Haitian-Creole and Portuguese. Schools utilize the services of their Community Language Facilitators (CLFs) to provide language assistance during SAC and DPAC meetings, parent involvement events, and parent-teacher conferences. Translations are offered in small groups or through the use of language translator headsets. All these are important strategies to ensure the provision of uniform and easy to understand information to all parents/guardians. School support specialists monitor audit documentation monthly to ensure information to parents is provided in appropriate languages.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the previous school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Chats through Adobe Connect (Webinars)	9	486	Increase the knowledge of successful academic strategies for parents that positively impact student achievement.
2	Provide updated Title I information and resources on website	12	127	Provides information, materials and resources that support student achievement.
3	Technical assistance workshops relevant to the needs of schools that emphasize the development of me	13	419	Increase the implementation of family involvement best practices and strategies that connect to the home learning environment to increase student achievement.
4	Collaborate with Multicultural, ESE, Pre-K, Homeless and Neglected, Migrant and Safe Schools	7	42	Collaboration with departments increases awareness of family involvement initiatives, supports parent services and aims toward increasing student achievement.
5	Conduct informational meetings with principals	950	1425	Provides principals with information of compliance, supports school family involvement initiatives to increase student achievement.
6	Provide Title I family involvement brochures, School/Compacts, samples and Title I DPAC agendas in v	12	127	Translated documents provide parents with information that will help them become better informed as they are invited to participate in family involvement opportunities that support student achievement.
7	Technical assistance for school administrators, budget technicians and treasurers	5	75	Discuss appropriate expenditures of Title I funds. Support schools in selecting appropriate materials that increase family involvement and support student learning.
8	TIPS Calendar	10	8000	Increase the knowledge of successful academic strategies for parents that positively impact student achievement.
9	Summer Slide	5	1500	Parent Trainings for K-5 parents. Grade-level specific content materials and resources are provided. Parents receive training and practice so that they can work with their children over the summer to maintain academic focus.
10	Review family involvement survey data and evaluations to improve Title I services	2	127	Schools will review data with parents and staff and plan effective ways to inform parents of compliance and foster parental involvement activities to increase student achievement.
11	LEA Parent Resource Centers support for schools	12	40	School will equip resource centers with academic content materials, brochures and informational resources. Parents are invited to participate and to check out

				materials to use at home with their children.
12	Parent Resource Centers (PRC) Trainings provided by schools	40	120	Parent Resource Centers are available for networking of parents, parent trainings, informational materials and parents selecting resources to foster academic skills practice with their children.
13	Use evaluation tools to ensure that LEA trainings are relevant and meaningful to build parental invo	4	127	Title I Family Involvement Surveys and School Evaluations provide feedback for effective family involvement trainings and initiatives that support student learning.
14	Collaboration of Title I and Department of Evaluation and Assessment regarding state standards and a	3	127	Parents are informed of standards and assessments during the Title I Annual Meeting, parent teacher conferences and curriculum nights so that parents are educated on all expectations for student performance and achievement.
15	Collaboration of Title I and Department of Evaluation and Assessment regarding state standards and a	3	127	Parents participate in parent trainings and family involvement activities to assist their child in practicing skills and achieving academic goals.

Staff Training Summary

Provide a summary of the professional development activities provided during the previous school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Chats	9	486	Informational monthly updates on Family Involvement compliance requirements and family involvement programming are shared with participating schools resulting in building parent capacity to improve student achievement.
2	Parent Contact Technical Assistance Training	1	77	Parent engagement topics such the role of the parent liaison, Joyce Epstein's Model, partnerships and staff trainings provide strategies, team building, networking and research-based information are shared. School-based Parent Contacts help to build parents' capacity to improve student success.
3	Parent Contact Technical Assistance Training	1	42	District departments and agencies collaborate with Title I to form partnerships. These partnerships present their mission to schools providing the support and services that can be offered to families. Schools are able to inform and guide parents to resources/services to ensure student success.
4	Parent Contact Technical Assistance Training	1	75	Consistent monitoring and evaluation of Title I programming results in schools effectively planning parent trainings and activities that impact student learning.
5	Staff Training Resources	9	127	Resources for staff training are provided on the Title I website to assist schools to meet needs. Family-friendly schools, the role and the importance of fathers in family involvement and tips for effective parent-teacher conferences are some suggested topics that help schools

				and families work together toward student achievement.
6	Monthly School Visits	950	1425	Monthly school visits ensure communication between Title I and schools to ensure compliance, accountability and effective family involvement programming. The Title I Specialist reviews the Title I Audit Box for compliance. All family involvement compliances such as: trainings, events, parent-teacher conferences, Parents' Right to Know, Highly Qualified, Title I Annual Meeting, review of parent input to the PIP and School-Parent Compact are documented and placed in the Title I Audit Box.

Private School Summary

Provide a summary of the parental involvement activities provided during the previous school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Junk Drawer Math Super Star! Episode 2	18	1	Parents learned how to use items found in their homes to implement effective strategies to help their struggling children achieve in math.
2	Summer Strategies for Success, Grades K-8	4	1	Strategies in reading and math were provided to parents to help sustain learning over the summer.
3	Summer Strategies for Success, Grades K-8	21	1	Strategies in reading and math were provided to parents to help sustain learning over the summer.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the current school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language barrier (Parents who speak another language)	Parents who speak another language will have communication sent to them in the language they understand. Encourage and elicit support from school administrators to select parent leaders and volunteers to serve on the District Parent Advisory Council (DPAC). Send the mission, goals and meeting dates of the DPAC to school administrators to share with parents. Post DPAC information on the Title I website. Encourage all parents to participate in DPAC. Provide translators at all DPAC meetings.
2	Increase parent participation in the District Parent Advisory Council	Emails will be sent to update parents that serve on the DPAC to remind them of upcoming meetings and provide relevant information including minutes of the meetings. Inform parents electronically at the beginning of the school year of the scheduled meetings.
3	Increase parent participation in the District Parent Advisory Council	Schedule DPAC Meetings at various locations that are centrally located and within the community that are accessible to parents.
4	Increase parent participation in the District Parent Advisory Council	Provide parents an overview of the partnership and roles of the DPAC members and the responsibility of the Council as it relates to Title I Compliance and family involvement initiatives. Actively recruit and

		sustain active officers that will successfully take part in all 4 quarterly meetings.
5	Limited literacy of participating parents	Have translation available and present content in understandable parent friendly language.
6	Racial and Ethnic Minority	Parent literacy nights for migrant families are ongoing and parents receive resources and materials to support learning at home.
7	Disabled parents	Provisions are made for parents during school and district events such as large print documents, sign-language interpreters and accessibility modifications if requested.
8	Economically Disadvantaged	Invitation is extended through emails and through District-to-school communication. Childcare and dinner are provided to families. Materials and resources are provided to support the child's learning including various educational websites that are suggested on the District parent website. Summer parent trainings are provided to elementary parents K-5 along with materials they can use to help their children maintain academic focus over the summer. Information regarding community agencies that may assist low income families is provided.
9	Limited childcare in various schools across the district	Continue to dialogue with schools on ways to conduct childcare.
10	Limited resources in secondary schools for parents to use with their children at home	Continue to support schools making suggestions to purchase materials and resources that will support student learning.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice.
(Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Title I website features updates on timelines, samples of required compliance documents, and guidance on the timely submission of documentation.
2	Building Capacity of Parents	Summer Slide Parent Training Nights held in each geographic area of the county.
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