



State Board of Education

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December 12, 2014

Luwando Wright-Hines
Broward County School District
701 N.W. 31st Avenue
Ft. Lauderdale, FL 33311

Dear Ms. Wright-Hines:

We are pleased to inform you that Broward County 2014-2015 LEA Parental Involvement Policy/Plan (PIP) meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the local educational agency (LEA) is required to share the contents of the PIP with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Wanda Young via email Wanda.Young@fldoe.org or by telephone at 850-245-0726.

Sincerely,

Sonya G. Morris

SGM/wy

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

BROWARD Title I, Part A Parental Involvement Plan

I, Mr. Robert W. Runcie, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: We, the Title I, Migrant Education and Special Programs Department of the Broward County School Board believe that a partnership must exist between our parents and our schools. We will promote positive communication between the schools and our students' homes that will strengthen the school, family, and community. We further pledge to coordinate and build capacity for increased parent participation through enriching and engaging activities whereby parents can exhibit effective parenting skills

that will provide stabilization in the home that will ultimately improve the academic achievement of our students.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The Local Educational Agency (LEA) has developed the District Title I Executive Parent Advisory Council (EPAC), which is composed of parents from various Title I schools. Elections for the EPAC are held every two years during the Spring. Parent volunteers are nominated to serve as Title I Executive Parent Advisory Council officers and members. Elections are held by nominations of candidates. The Council consists of 18 voting members; with representation of parents from the north to the south sectors of the county; one Title I Staff member and an alternate Title I Staff member. The Council provides input into the development, implementation and evaluation of all district related plans, including but not limited to the District Improvement and Assistance Plan (DIAP), the LEA District's Parent Involvement Plan (PIP), the Title I, Part A application, and use of the set-aside allocation. The Broward LEA will present all projected district activities and expenditures for the upcoming school year to the district's Title I Executive Parent Advisory Council (EPAC) in May (notice of meetings dates will be mailed to council members). During the Title I EPAC meetings (March, May, and any call meetings that must be held to reach an agreeable consensus by the Council) members will review, provide recommendations and modifications regarding the projected parent involvement expenditures/activities and district parent involvement plan. The LEA and the Title I EPAC members are expected to reach consensus regarding the parent involvement expenditures and activities by June.

All schools receive training and information on ways to include parents in the school improvement process, school-level parental involvement plan, school-parent compact, and the activities of the school through the Title I Principals' Training and the Title I Liaisons' Technical Assistance Training;

• The Talent Development (HRD) Department provides professional development for the School Advisory Council (SAC) personnel at each school site. Training includes gaining a thorough understanding of the School Improvement Plan (SIP) template and process for developing a plan, writing an agenda and conducting a SAC meeting, ways to build strong team membership and increase team commitment to and involvement in the SIP, and strategies for monitoring the SIP goals/objectives on an ongoing basis. These trainings are open to all parents who are participants in the school improvement process; and

• Parents are invited and encouraged to become active members of the SAC and provide input in the development and decision-making process of all plans related to school improvement. Parent, staff, and student surveys are distributed and the results analyzed to evaluate the school needs. Data collected throughout the year is shared with each SAC. The results are utilized to plan effective parental involvement activities for the new school term.

Decisions involving the use of the one percent of Title I funds reserved for parental involvement will be made during the development of the SIP by the SACs at the Title I schools. Parents of students in Title I schools are involved at their individual school's Council. Of the one percent, not less than 95% will be allocated to schools. Parents will participate in the development of the school's Title I budget through participation in the school's SAC meetings. The parent involvement activities will be developed with the input (recommendations and/or suggestions) of the parents. The LEA will monitor SAC membership to ensure that parents are represented and involved in the process.

The LEA will conduct the following activities using the parent involvement set-aside to build the capacity for increased parental involvement as outlined in our Parental Involvement Plan:

- 1) Conduct an Annual Public Meeting (October 2, 2014);
- 2) Provide monthly Title I Parent Training Academy meetings that focus on literacy, academic instruction in the areas of reading, writing, math, science and health/wellness;
- 3) Training and support to the Title I schools (Title I Liaisons and Community Liaisons technical assistance meetings and support visits) on how to effectively increase parental participation at the school-level;
- 4) Parent Literacy training (train-the-trainer model) offered to school personnel and parents. This training will allow parents to engage with other parents as they acquire parent literacy skills that help build success for children, parents and teachers through books, trainings and partnerships with schools and communities;
- 5) Utilization of Parent Involvement staff to provide scheduled visitations by way of two mobile units (Parent Center on Wheels); Title I schools and Community Partners request the units to increase parent engagements at schools' literacy nights, academic fairs and health fairs/community events in which Title I, Head Start, and Homeless parents can borrow educational materials and receive information regarding events and services provided within the county;
- 6) Title I Parent Involvement Resource Center, which offers a welcoming atmosphere for parents, provides free educational resources and take-home materials. The materials are appropriate for grade levels Pre-K through 12;
- 7) Computer literacy training will also be provided through our Title I Parent Involvement Resource Center;
- 8) Coordinating an annual Parent Seminar with other federally funded grant programs, parents will attend academic concurrent sessions to improve literacy skills and school/community involvement. During this event parents will also receive valuable resources from community partners;
- 9) Partnership with the Healthy Mothers, Healthy Babies Coalition to institute the "Men-That-Care" initiative which actively employs male involvement with the mission to strengthen and provide training sessions for increased male participation;
- 10) Purchase current research-based instructional materials (for parent trainings, technical assistance training to schools, Parent Involvement Resource Center and mobile units).
- 11) Provide transportation for Title I parents to participate in district sponsored parent involvement events/activities.

12) Institute a summer learning initiative using the Title I mobile units, whereby the units will partner with various community camps to provide technology learning stations to Title I students.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The LEA provides the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Orientation and technical assistance meetings are provided to new principals and Title I Liaisons of all Title I schools to assist in the development, implementation, review of all required plans, and ensure that schools are knowledgeable of their expectant roles and responsibilities.
- Quarterly Title I Liaisons technical assistance meetings serve as the main forum for sharing information regarding the federal requirements of the district as a recipient of Title I, Part A funds. The Program Specialists are responsible for providing the information and technical assistance to schools. There is additional daily two-way communication via an email system (CAB Conference) for Title I Liaisons to address concerns and/or inquiries as it relates to Title I processes/procedures.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Early Childhood Education Dept. (Head Start)	The LEA will coordinate services through the Early Childhood Department (Head Start). Title I, part A funds will be utilized to support one 3-4 year and two 4-year old early childhood classrooms by providing instructional positions, research-based curriculum and resources to assist students in the emergent stages of learning transition successfully to primary education. Title I, Part A funds will be used to provide professional development activities to meet the specific needs of teachers. These funds will also be used to increase parental involvement and provide educational workshops for parents to assist their child(ren) at home. In addition, Title I, Part A and Head Start in conjunction with the Healthy Mothers, Healthy Babies Coalition will coordinate the Men-That-

		Care initiative to provide fathers, male guardians and mentors viable resources for increased engagement.
2	Migrant Education Program (Title I-C)	Title I, Part A will have ongoing collaboration with the Title I, Part C, Migrant Education Program (MEP). The MEP program will have two Identifiers/Recruiters one who is partially funded by Title I, Part A as well as Pre-K teacher and paraprofessional to address the identified needs of migrant students and families. Title I, Parts A, C and D will collaborate efforts to inform parents of available services and programs offered through the Parent Involvement Program to include: School/District Community Workshops, Title I Parent Training Academy, MegaSkills Training and Computer Literacy Training.
3	Professional Development (Title II-A)	Professional development for K-12 principals, teachers and other support staff will be supported through Titles II-A and the English Speakers of Other Languages (ESOL) Department. Title II, Part A will support additional academic coaches in Title I, Part A schools.
4	Bilingual Services (Title III)	English Speakers of Other Languages Department (Title III) will coordinate with Title I to offer translation/interpretive services (i.e., parent workshops, multilingual brochures, etc.). Title III has developed and will continue to support Parent Involvement Resource Centers at two targeted Title I schools and their feeder schools. Title III will also support Title I by providing translation services of district/department's correspondences and bilingual staff at the monthly Title I Parent Training Academies and the Annual Parent Seminar. Title I will support Title III with the coordination of a Parent Leadership Training for Title I, Title III and Head Start parents. The goal of the training will be to bring awareness of parents' legislative rights and build capacity for increased parent engagement.
5	Annual Parent Seminar	Title I, Early Childhood Education (Head Start), and Exceptional Student Education departments collaborate and coordinate an annual full day conference for district parents. Parents participate in trainings and academic implementation strategies.
6	Title I Parent Center on Wheels	The Title I and Early Childhood Education (Head Start) departments provide educational supplementary materials that are on loan to Title I and Head Start parents. These resources are made available to the parents at daily visits to the Title I/Head Start schools at Family Literacy Nights and community events by way of the Title I departments mobile units visits.
7	Cooperative District Events	Title I, Early Childhood Education (Head Start), Exceptional Student Education, and the English Speakers of Other Languages (Title III), and Student Services departments consolidate and coordinate parent literacy trainings. Services are provided to district families from district partners and community stakeholders.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA will evaluate the effectiveness of its parental involvement activities by having participants complete an evaluation form and/or on-line survey after each parent engagement activity. The feedback provided from the evaluation form will be shared with the Title I Executive Parent Advisory Council, their suggestions and recommendations will be considered in improving and implementing any necessary changes needed throughout the year. An annual evaluation will be held at both the school and district level, the data will be analyzed and a summary of needs will be formulated by the district Title I Executive Parent Advisory Council (EPAC) and the schools' School Advisory Council (SAC). The information generated will be used to strengthen and plan the parent involvement plan and activities for the upcoming school term. The Title I parents will be encouraged regularly to attend these forums, to contact the LEA and schools with questions, concerns, and suggestions for the betterment of building capacity for increased parent engagement within our district.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Orientation-Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	An informative meeting regarding Section 1118 and parents' rights under the law, the district PIP, school-level plan/compact, aspects of the Title I program and the services provided by Title I, Part A	October 2, 2014	Sign-In Sheets/Evaluations/Parent Feedback
2	Reading - Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods	October 23, 2014	Sign-In Sheets/Evaluations/Parent Feedback
3	Reading - Parent Training (Face-to-Face)	Parent Involvement Program Specialist	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods	November 20, 2014	Sign-In Sheets/Evaluations/Parent Feedback
4	Writing - Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	Content specific session will be provided for parents. Information will include modeling writing strategies parents can use at home and assessments methods	December 18, 2014	Sign-In Sheets/Evaluations/Parent Feedback
5	Annual Parent Seminar-Parent Conference (All day Face-to-Face meeting)	Parent Involvement Program Specialist	Content specific concurrent sessions will be provided for parents. Information will include Key-note address, workshops and resources parents can use at home	January 31, 2015	Sign-In Sheets/Evaluations/Parent Feedback

6	Mathematics - Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	Content specific session will be provided for parents. Information will include modeling mathematical concepts and strategies that parents can use at home and assessments methods	February 19, 2015	Sign-In Sheets/Evaluations/Parent Feedback
7	Science - Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	Content specific session will be provided for parents. Information will include awareness of science terminology, modeling ways to introduce science with hands-on experiments and strategies parents can use at home and assessments methods	March 12, 2015	Sign-In Sheets/Evaluations/Parent Feedback
8	Academic Games- Parent Training (Face-to-Face meeting)	Parent Involvement Program Specialist	Family literacy night; where quality family time through interaction with an academic game is modeled and encouraged	May 14, 2015	Sign-In Sheets/Evaluations/Parent Feedback
9	Men-That-Care in Collaboration With Healthy Mothers and Healthy Babies (Fatherhood Mentorship Program)	Parent Involvement Program Specialist and Head Start/Pre-K-2 Social Worker	Parenting skills for fathers, guardians, and mentors. Technology and financial workshops will be provided	Monthly Meetings	Sign-In Sheets/Evaluations/Parent Feedback
10	Parent Computer Class Training	Parent Involvement Program Specialist and Paraprofessionals	Participants will gain computer literacy (components and utilization of the computer, navigation through the district's website for increased parental involvement, etc.)	Bi-annually (six week training), 10/10-11/16/11 and 3/26-5/2/12	Sign-In Sheets/Evaluations/Parent Feedback

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student	Timeline	Evidence of Effectiveness
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			Achievement		
1	Parent Literacy Workshops (Train-the-Trainer)	Assigned Program Specialist, Principals, Community Liaisons	Staff and parents will be provided a training module to effectively attain parenting skills, positive strategies to conduct clear and concise communication, and ways to build their child's self-esteem	November	Correspondences/Flyers. Agenda, Sign-in sheets, Training Evaluation
2	Title I Liaisons' Technical Assistance Training	Title I Program Specialists	Bring awareness of the law, the roles and responsibilities of the schools, and provide best practices to increase parent participation at the school level.	Quarterly	Correspondences/Flyers, Agenda, Sign-in sheets, Training Evaluation, Title I Liaisons CAB Conference Archives
3	Title I Community Liaisons' Training	Parent Involvement Program Specialist	Provide a training module, resources, and best practices that can be employed to bring stability in the home.	Biannually	Correspondences/Flyers Agenda, Sign-in sheets, Training Evaluation
4	Communicating and working with parents (How to effectively conduct conferences)	School Leaders, Guidance Counselors, and Parent Leaders	Improving the ability of staff to work effectively with parents.	September	Correspondences/Flyers, Agenda, Sign-in sheets, Training Evaluation, and Student Agendas
5	Active Parenting (six session series) (Train-the-Trainer)	Exceptional Student Education/FDLRS Program Specialist-Parent Services	Provide staff and parents with guidance and support to transform the challenges of instructing and raising children into productive member of society for today and tomorrow.	Quarterly	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA will provide the Parent Involvement Plan (PIP) in English, Spanish, and Haitian-Creole as feasible. Parents will be sent notification of the plan's location in the school's newsletters, on schools' websites, and in the front lobbies of schools. Translators will be available as feasible at parent meetings and made available at school sites to provide translation services to ensure that all parents (ESOL and migratory) are able to fully participate in the parent meetings. If other languages are needed schools will have in-house bi-lingual staff provide translation services. At the beginning of each school year, schools are required to have parents complete registration information

regarding emergency information and the various languages spoken in the home. The LEA collects this data and through the English Speakers of Other Languages (ESOL) Department translators are provided in the various languages of the student population. All workshops/training locations are held at sites that provide accessibility (wheelchair access, ramps, and restrooms) for parents that may have special needs. In addition, consideration is made regarding the distance of the meeting area (school cafeteria, media center, classroom, etc.) from the training room to the parking lot for parents with limited mobility and/or disabilities.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];	Train parents and staff as leaders	Title I Parent Involvement Specialist Title I Staff Community Liaison	Improve parents and staff ability to work effectively with other parents to build increased parent participation	Throughout the year (various trainings will be pro
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	Literacy Training	Title I Parent Involvement Specialist Title I Liaison School Principal	Content specific session will be provided for parents. Information will include awareness of science terminology, modeling ways to introduce science with hands-on experiments and strategies parents can use at home and assessments methods	Monthly (district) Quarterly (school-level)
3	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Pay reasonable and necessary expenses to conduct activities	Title I Parent Involvement Specialist Title I Liaison Principal	Provide parents with supervision of younger children, allowing them to acquire the knowledge and resources that are being presented	Monthly
4	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Provide other reasonable support for parental involvement activities under section 1118 as parent may request	Title I Program Specialists School Staff	Provide parents the opportunity to make suggestions and give effective input to better their child's education	Throughout the year (as necessary)
5	Maximizing parental involvement and	Maximizing parental	Title I Parent Involvement	Provide parents opportunities of	Throughout the year

	participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	involvement by arranging flexible school meetings, etc.	Specialist Title I Liaison SAC Chair PTSA Chair	flexibility to become actively engaged in their child's education	
6	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];				
7	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Establish a LEA Parent Advisory Council	Title I Parent Involvement Specialist	Involve parents in the decision-making process in their child's education; allow appropriate advocacy that is in the best interest of all children	Quarterly
8	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Develop appropriate roles for community-based, faith-based, and businesses in parent involvement activities	Title I Parent Involvement Specialist	Businesses, agencies, and community/faith-based organizations will be invited to become involved in our district as partners, EPAC members or conferencing partners	Throughout the year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities provided during the previous school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Orientation 9-26-13	1	325	An informative meeting regarding Section 1118 and parents' rights under the law, the district LEA PIP, school-level plan/compact, aspects of the Title I program and the services provided by Title I, Part A and other external resources that are provided.
2	Reading I (Primary) 10-17-13	1	52	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods.
3	Reading II (Intermediate) 11-21-13	1	90	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods.
4	Writing 12-19-13	1	66	Content specific session will be provided for parents. Information will include modeling strategies parents can use at home to bring awareness of the new standards and strengthen writing achievement.
5	Annual Parent Seminar 1-25-14	1	504	A full day parent conference with concurrent sessions will be provided for parents. Information will include Key-note address, workshops and resources parents can use at home.
6	Mathematics 2-20-14	1	53	Content specific session will be provided for parents. Information will include modeling strategies parents can use at home to bring awareness of the new standards and strengthen math achievement.
7	Science 3-20-14	1	97	Content specific session will be provided for parents. Information will include modeling and strategies parents can use at home to strengthen science achievement.
8	Academic Games Family Learning With Academic Games 5-15-14	1	43	Family literacy night; where quality family time through interaction with an academic game is modeled and encouraged.
9	Computer Literacy Training Six weeks	1	35	Introduce parents to technology through the use of computers. To educate parents on the use of basic computer terms, computer components and their functions. To instruct parents in the use of a word processing program (Microsoft Word). Instruct parents on accessing vital information from the School Board's website on student attendance, grades, test scores and tardiness. Instruct parents on setting up and utilizing email as a means to enhance effective parental communication between the home a

10	Men-That-Care Initiative Partnership with Head Start and the Healthy Mothers, Healthy Babies Coaliti	2	700	To support and provide men with the necessary knowledge, skills and resources that will strengthen them in their role as responsible fathers/father figures.
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Staff Training Summary

Provide a summary of the professional development activities provided during the previous school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Liaison Technical Assistance Training	4	124	Parental Involvement participation will be strengthened through increased parent involvement at the school level.

Private School Summary

Provide a summary of the parental involvement activities provided during the previous school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Parent Workshops – reading and math	87	Various Private schools	Helping parents assist their children at home with reading/math.
2	Parent Workshop – Study Skills	20	Various Private schools	Assisting parents in promoting and maintaining good study habits.
3	Parent Workshop – Test Taking Strategies	20	Various Private schools	Helping parents assist their children with test taking strategies.
4	Parent Workshop – Bullying: Recognizing the Signs	109	Various Private schools	Providing parents with opportunities to become involved in activities at their children's school.
5	Parent Workshop – Family Literacy Night	80	Various Private schools	Giving parents clues for signs of bullying and strategies for intervention.
6	Parent Workshop – Think Stretch	17	Various Private schools	Interactive activity giving parents an opportunity to explore various aspects of literacy. Home-school activities are provided.
7	Parent Workshop – Parent Workshop - Don't be Outfoxed On-line (Internet Safety)	30	Various Private schools	Providing parents with information on summer learning loss and engaging them in the process of helping their children prevent learning loss during the summer.
8	Peer Pressure	30	Various Private schools	Helping parents to work with their children on peer refusal skills. Focusing on ways to avoid high-risk activities under peer pressure and still maintain important friendships.
9	Explore Your Inner Scientist	37	Various Private schools	Engaging students and parents in a science demonstration and discussing the importance of integrating STEM into the school and home.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the current school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Communication - Consistent translation for Haitian-Creole and Spanish population needed	Locate individuals employed within the district that speaks fluent Haitian-Creole and Spanish. These individuals will be assigned to work with and translate to the Haitian-Creole and Spanish parents that attend the Parent Training Academy meetings. Collaborate with English Speakers of Other Languages Department to provide consistent translations at parent activities.
2	Male Involvement	Partner with Healthy Mothers, Healthy Babies Fatherhood Program. Relocate meetings to a non school-based site. Partner with businesses to provide incentives that will attract more male participation.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice.
(Optional)

count	Content/Purpose	Description of the Activity
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