



State Board of Education

Gary Chartrand, *Chair*  
John R. Padget, *Vice Chair*  
*Members*  
Ada G. Armas, M.D.  
John A. Colon  
Marva Johnson  
Rebecca Fishman Lipsey  
Andy Tuck

Pam Stewart  
Commissioner of Education

December 12, 2014

Christine Dollinger  
Charlotte County School District  
1445 Education Way  
Port Charlotte, FL 33948

Dear Dr. Dollinger:

We are pleased to inform you that Charlotte County 2014-2015 LEA Parental Involvement Policy/Plan (PIP) meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the local educational agency (LEA) is required to share the contents of the PIP with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Wanda Young via email [Wanda.Young@fldoe.org](mailto:Wanda.Young@fldoe.org) or by telephone at 850-245-0726.

Sincerely,

Sonya G. Morris

SGM/wy

SONYA G. MORRIS, CHIEF  
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

[www.fldoe.org](http://www.fldoe.org)

325 W. Gaines Street | Tallahassee, FL 32399-0400 | 850-245-9939

© 2014 Florida Department of Education. All Rights Reserved.

## CHARLOTTE Title I, Part A Parental Involvement Plan

I, Dr. Douglas Whittaker, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

---

### Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** Charlotte County Public Schools will foster and support a partnership among the home, school, and community to increase student success.

---

### Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

**Response:** The LEA utilizes the district's schools' PIPTs (Parent Involvement Planning Team), comprised of parents from Title I schools and representative of the school's demographics, school staff, and Title I school administrators. Additionally, district staff, the Coordinator of State and Federal Programs, the Title I Evaluator and the Family Engagement Supervisor collaborate with the PIPT's to develop, implement, support, and review the Student Success Plans, the District Parent Involvement Plan, and schools' Parent Involvement Plans. Also reviewed and revised are the Student Success Plan (SSP), which is Charlotte County's school improvement plan, as well as plans and funding related to these plans. Parents are encouraged and invited to participate in all levels of district and school planning. There is ongoing consultation with these stakeholders in all aspects of information related to schools and the district. Information is provided to the schools' PIPTs, SAC, and PTO organizations. The district provides a day in the spring for school PIPTs to meet to discuss, review, and provide input for revisions of the district PIP, including use of funds, barriers to parent involvement, best practices, and professional development opportunities regarding family engagement. As PIPT members leave the school teams new members are recruited and trained. Ongoing consultation to review the progress of the plan is held at individual schools and at the district level.

Parents are notified through the Parent Guide, school newsletters, school and district websites, through PTO and SAC membership, invitations, letters sent home and personal phone or face-to-face invitations from administrators and parent specialists of opportunities to participate on this and other planning committees.

Parental input regarding plans is documented through the annual Title I Parent Survey Report and the schools' PIPT PIP (Parent Involvement Plan) evaluation process.

Schools' planning committees include parents, often SAC members, administrators, staff, guidance counselor, reading coach, parent specialist and Title I Resource staff. Committee members review the school's Needs Assessment Survey, the annual Title I Parent Survey Report, the Family Reading Experience data and other data on student achievement and demographics to develop the Student Success Plan.

The Title I Resource Staff offers training for staff at each Title I school on the importance of involving parents in all levels of partnership based on Joyce Epstein's Six Keys to Parent Involvement. Several trainings, including but not limited to Creating Family Friendly Schools, Opening Doors to Family Friendly Schools, Navigating the Parent Involvement Experience, Effective Problem Solving Techniques, Using Student Data for Effective Parent Conferences, Conferencing Skills, Using Volunteers in the Classroom, and Active Parenting are offered to district staff to increase awareness and understanding on ways to support family engagement for student achievement.

Title I Resource Staff and schools provide training throughout the year to parents regarding their important role as their child's first and most important teacher, their

partnership with the school, SAC membership and responsibilities, the school plans and understanding the use of data in plan development.

The LEA set-aside funds for parental involvement are used to support the district's initiative of locating a Family Center in each Title I school. These funds provide full time staff, including staff with translation skills. A Title I Para III Achievement and Family Associate (AFA) from each Title I school participates in a monthly training and PLC. The focus for this year's PLC is working with families with struggling students by providing differentiated instruction in the intermediate grades training for the Title I AFA's - a year long training. Funding is also utilized to purchase a variety of resources, including materials for literacy, math, and parent training, and supplies for parent communication. Funds also provide for a parent involvement supervisor to coordinate family engagement training and activities. Funds are used to provide registration and transportation for Title I AFA's, parents, and school staff to the "Hooked on Family Engagement to Increase Student Achievement" Conference in St. Petersburg, FL on November 14, 2014. Funds may be used for translators, child care, and transportation on an as needed basis.

---

## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** The LEA will provide coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement programs to improve student achievement and school performance in the following ways:

- The Title I Staff will provide technical assistance to all Title I schools in May to review the Title I, Part A requirements for parental involvement as it relates to increasing student achievement, including best practices.
- Title I Resource provides each school with a jump drive containing the following files: DOE PIP school template, Title I requirements, sample letters to parents, Title I Annual Meeting Toolkit from DOE, parent involvement strategies to increase student achievement, and other resources.
- Title I schools posted the call for stakeholders for parent involvement and formed a Parent Involvement Planning Team (PIPT) which may include two parents, two teachers, a guidance counselor, a lead teacher, the school parent involvement paraprofessional, a community partner, and an administrator. On May 1, 2014 each school's PIPT attended an all day district Title I PIPT training covering the following topics: six types of parental involvement and their benefits; the "The Road Map to Success", website resources for parents, strategies for working with ELL families, using data to develop action strategies, overall most effective practices; review of SY13-14 school compact and school and district PIP, funds availability and usage, and time for action plan development. Barriers, research-based best practices, current data and SY13-14 plan review/evaluation/revision were used to develop goals and strategies for SY14-15. Subgroups were assigned and are responsible for a goal and implementing corresponding strategies. The school level PIPT will meet monthly or quarterly to review, revise and evaluate plan strategies. The PIPT will garner support from stakeholders to implement strategies. In the fall the SAC will review the PIP and offer suggestions. The PIPT will then approve the PIP. As

members leave the committee they, will be replaced and trained.

- Title I schools receive a Title I Parent Involvement notebook with technical assistance materials including timelines, forms, and strategies for engaging parents in their child's education.

- The Parent Involvement Supervisor will review each school's Parent Involvement Plan to ensure compliance and to ensure all strategies enhance student achievement. Plans are due for yearly review by September 15, 2014.

- Principals will receive parental involvement resources and information at quarterly Title I principal meetings for school newsletters and websites.

- Title I Resource staff provides Title I schools with monthly "Family Activity Calendars" for families with Pre-K students and elementary age students in both English and Spanish.

- Title I Resource Staff will present, as requested by individual Title I schools, to Title I school's faculty to inform staff on the requirements of the Title I law, share the benefits of parental involvement, and/or strategies to build the home-school relationship to support student achievement.

- Title I Parent Involvement Supervisor meets monthly with designated parent involvement staff from all Title I schools to share strategies, provide training, and review data on parent participation. The monthly meeting and PLC will focus on strategies for increasing family engagement to support student success. This year's PLC is "Differentiated Instruction: Working with Small Groups in the Intermediate Grades" a year long monthly training on increasing student achievement through best practices small group instruction.

- Title I Resource Staff provides technical assistance and resources to support implementation of parent workshops, trainings and outreach efforts including, but not limited to "MAPPS", "Helping Your Child with Homework", "Reading Together with Your Child", "Helping Your Child Become a Better Reader", "Increasing Critical Thinking Skills", "FSA Information for Families", "Making a Positive Difference Through Organizational Strategies", the "Parent Power Hour", "Active Parenting", "Fun Family Math Games" and English grammar classes for ELL families.

- The Parent Involvement Supervisor provides a powerpoint training, "Your Important Role as a Parent," during SAC Committee Meetings and the Title I Annual Meeting.

- The Parent Involvement Supervisor offers several trainings to school and district personnel on the benefits of parent involvement including, but not limited to "Parent Involvement to Increase Student Achievement", "Conferencing Skills", "Navigating the Parent Involvement Experience", "Creating Family Friendly Schools", and "Opening Doors to Family Friendly Schools", "Using Student Data for Effective Conferences", "Effective Problem Solving Conferences", "Using Volunteers in the Classroom", and "Active Parenting".

---

## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
-------	---------	--------------

1	Early Head Start, Head Start, Pre-K ESE	Family Reading Experience
2	Head Start, Pre-K ESE	Preparing Your Pre-K Student for Kindergarten Math
3	Head Start, Pre-K ESE	Parent Power Hour
4	Head Start	Monthly Parent Involvement Team Training
5	Early Head Start, Head Start, Pre-K ESE	Dolly Parton Imagination Library program
6	Title III	Family Resource Centers with parent resources and literacy materials in Spanish
7	Title III	English classes are available through the Family Centers at each Title I elementary school
8	Title III	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools
9	Title X	Strategies are provided at the annual District PIPT Training; Parent Institute website link for all Title I schools

## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** The Title I Resource Staff provides a day long training with all School PIPTs in May for review and revision of schools' and the district's PIP, and the school compact. Working as teams, the PIPTs complete an activity requiring their input for the LEA PIP on "Ways parents can help their child raise their academic achievement," "Ideas for educating school staff on parental involvement," "Why parents are not involved," "The most effective strategy for family engagement, according to you." In October the district PIP will be sent to schools' PIPT and SAC to review, revise and approve the plan that was developed during the May meeting. In January the LEA plan will be reviewed by schools' PIPT and SAC regarding the progress of the implementation of the plan. In May of 2015 the LEA PIP will be reviewed during the annual PIPT training day. The Title I Parent Survey Report (developed, distributed to a random sampling of 200 parents at each Title I elementary school, and 300 parents at the Title I middle school is analyzed, and summarized by the Title I Evaluator with the results disseminated and discussed with the Title I schools' PIPT) will be reviewed along with the district data and the PIP evaluation questions, including barriers to and best practices of parental involvement, as they consider revisions for the next year's LEA PIP. Future parental involvement initiatives will be discussed and included in the new PIP.

## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Planning Team Training/PIP Development	Title I Resource Staff	School PIPTs receive PI training and work together to develop school and district PIP based on goals to increase student achievement	May	Agenda, sign-in, powerpoint, resources on schools' jump drive, draft plans
2	Title I link on district	Title I	Provide information to	On-going	Parent Surveys

	website to both "Parent Involvement" and to "Title I Part A"	Resource Staff	parents on their rights and ways to become involved in increasing student achievement		and District website
3	Principals' Meetings	Title I Coordinator, Title I Resource	Sharing Title I resources and initiatives for parent involvement to increase student achievement	Monthly	Agenda, sign-in, minutes
4	Family Resource Centers	Title I Parent Involvement Supervisor, Parent Spec	Resource information / trainings provided to families to support learning at home and capacity building	August - May	Family Center Calendar, district and school websites, sign-in sheets, FRC data, Parent Survey Report
5	Parent Involvement Team Meetings	Title I Parent Involvement Supervisor	Parent Specialists receive a documentation notebook, participate in a monthly book study and receive related training activities on School, Family, and Community Partnership, receive resources, strategies and train-the-trainer training information to	Monthly	Agendas, sign-in, minutes, Agendas, sign-in, Documentation notebook
6	Monitoring Technical Assistance	Title I Resource Staff	Technical assistance will be provided to schools to monitor compliance and documentation regarding Section 1118 with compliance to the laws and use of best practices	On-going basis	Electronic storage of documentation in compliance
7	Active Parenting Course	Title I Parental Involvement Supervisor	Supporting student achievement through effective parenting techniques	six-week course for staff and families	Agenda, sign-in, end of class reflection
8	Series of Parent Trainings on a variety of topics ("Your Important Role as a Parent," "Increasing Your Child's Critical Thinking Skills," "Helping Your Child Become a Better Reader," "FCAT 2.0," "Navigating the School Experience," "Organizational Skills" "Active Parenting"	Title I Parent Involvement Supervisor	Parent involvement to increase student achievement . Parents will gain an understanding of and learn ways to access Florida Standards. State and local academic assessments grade level appropriate, including but not limited to FCAT 2.0, SAM, FAIR, i-Ready and alternative assessments will be explained to parents. Parents will learn ways to support their child's success on assessments. Parents will understand how to interpret assessment results and their implications.	On-going basis	Agenda, sign-in, parent survey
9	Series of 30 minute Faculty Trainings on PI ("Navigating the Parental Involvement	Title I Parent Involvement Supervisor	Communicating with parents to build a strong home-to-school partnership. Topics include ways to	On-going basis	Agendas, sign-in, handouts, evaluations

	Experience," "Using Student Data for Effective Parent Conferences," "Effective Problem Solving Conferences," "The Benefits of Parent Involvement," "Using Volunteers in the Classroom"		discuss the Florida Standards by grade level and subject and websites where parents can view these. Ways to share and explain state and local assessments for each grade level, including but not limited to FAIR, SAM, i-Ready, and FCAT 2.0 and alternative assessments, are reviewed in depth with school staff on how parents can prepare their child for assessments, interpret assessment results.		
10	Parent Institute	Title I Resource Staff	Increase effective parenting skills to support student success	Ongoing	Parent Survey
11	Family Reading Experience	Title I Resource Staff	Family engagement to increase student achievement	August-May	Sign-in, database, parent survey
12	Dolly Parton Imagination Library program	Title I Staff	Provide early childhood modeled reading training for staff and parents	On-going basis	Agenda, sign-in, handouts, parent surveys
13	Hooked on Family Engagement to Increase Student Achievement Conference	Title I Parent Involvement Supervisor	Family engagement to increase student achievement	November 14, 2014	Agenda, registration, evaluations
14	Title I Parent Survey	Title I Evaluator	Parent input used to inform school and District plans	February-April	Survey results; effective school and District plans
15	District SAC Meeting	District Leadership Team	Parent input used to inform school and District plans	Planning to meet three times a year	Input and approval of school and District plans

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Differentiated Instruction: Working with small groups in the intermediate grades training	Title I PI Supervisor	Home-school partnership to increase reading achievement	Year-long PLC with Title I Para III AFA's	Agenda, sign-in, handouts, evaluation
2	Understanding Common Core Standards	Title I PI Supervisor	Parent involvement to increase student success	November PI Tm Meeting	Agenda, sign-in, handouts, evaluations
3	Helping Your Child with Homework	Title I PI Supervisor	Parent involvement to support students' academic success	October PI Tm Meeting	Agenda, sign-in, handouts
4	Navigating the Parent	Title I PI	A partnership school	Throughout	Agenda, sign-in,



	Involvement Experience	Supervisor	increases opportunities for parent involvement to increase student achievement	the year	handouts
5	Effective Problem Solving Techniques	Title I PI Supervisor	Parent involvement to enhance student achievement	Throughout the year	Agenda, sign-in, handouts
6	Using Data for Effective Parent Conferences	Title I PI Supervisor	Parent involvement to enhance student achievement	Throughout the year	Agenda, sign-in, handouts
7	Monthly Parent Involvement Team Training/PLC	Title I PI Supervisor	Parent Involvement to enhance student achievement	Monthly	Agenda, sign-in, handouts, book study log, end of year reflection
8	Communicating with Parents	Title I PI Supervisor	A partnership school increases opportunities for parent involvement to increase student achievement	Throughout the year	Agenda, sign-in, handout, evaluation
9	Parent Involvement in Your Title I School	Title I P I Supervisor	A partnership school increases opportunities for parent involvement to increase student achievement	Throughout the year	Agenda, sign-in, handout, evaluation
10	Active Parenting - six week course	Title I PI Supervisor	A partnership school increases opportunities for parent involvement to increase student achievement	Course is once yearly	Agenda, sign-in, handouts, evaluation
11	Opening Doors to Family Friendly Schools	Title I PI Supervisor	A welcoming school environment increases opportunities for parent involvement to increase student achievement	Throughout the year	Agenda, sign-in, handout, evaluation
12	Creating Family Friendly Schools	Title I P I Supervisor	A partnership school increases opportunities for parent involvement to increase student achievement	Throughout the year	Agenda, sign-in, handout, evaluation
13	Parent Involvement Planning Team Training/PIP Development	Title I Resource Staff	School PIPs receive PI training and work together to develop school and district PIP based on goals to increase student achievement	May	Agenda, sign-in, powerpoint, resources on schools' jump drive, draft plans
14	Differentiated Instruction	Title I PI Supervisor	Home-school partnership to increase student achievement	Year-long PLC with school staff	Agenda, sign-in, materials, student data

## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** · The LEA PIP will be available to families in the Parent Guide and on the District and school websites. Hard copies are available in each school's front office and in each Family Center in the Title I Parent notebook. Each family will receive a tri-fold brochure outlining the LEA PIP in family-friendly language.

- The LEA Parent Guide has one cover and pages in English and the other cover and pages in Spanish. Each family receives a hard copy, and the Parent Guide is posted on the district website.
- The LEA website and hard copies at schools provide information in three languages regarding community services available to families.
- The LEA partners with the local Haitian-Creole radio station and church for translators for parent events, translated documents and parent information, and dissemination of information to families.
- The LEA maintains a list of translators to call upon as needed and provides for translation of materials in Spanish and other languages through local translators and /or Trans/Act.
- The LEA provides Spanish and Haitian-Creole translators for parent events.
- Each school's Family Resource Center has parent information and literacy materials in Spanish, as well as a parent involvement paraprofessionals who builds capacity with ELL parents utilizing their skills to assist other ELL parents, including providing classes in English acquisition. Family Resource Centers offer Sed de Saber kits to families.
- The district Family Portal website link provides families with achievement, attendance, and discipline data which includes a translation feature.
- The LEA provides English grammar classes for English to ELL families.
- The LEA has educated schools on the requirements of communicating with all families, including those with disabilities, homeless, and speakers of other languages.
- The LEA provides each schools reception desk staff with frequently asked questions by parents and answers in other languages to facilitate communication between staff and parents.
- At the annual PIPT training day the Title I Resource Staff will provide technical assistance on website resoures for ELL families.
- Each school website and district website will include a link to "Parent Institute", a resource for all families including Spanish speakers.
- School information on ways families can support their child's academic success is sent home with students, available on the District and school websites, and through conferences with the classroom teacher or administrator.
- As new families enroll in schools, the Title I Para III Achievement and Family Associate located in each Title I school welcomes the families and provides them with information on family engagement to increase student achievement.

---

## **Discretionary Activities**

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check

here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Transportation will be provided to parents via car pools, Dial-A-Ride will be available to families.	School principals	Parental involvement increases student success.	Throughout the school year for family events.
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	District PIPT Training Day	Title I Resource Staff	Family engagement supporting student success	May 2014

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of the activities provided during the previous school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Planning Day/PIP Development	1	71	School PIPs receive PI training and work together to develop school and district PIP based goals to increase student achievement
2	Title I link on district website to both "Parent Involvement" and "Title I Part A"	1	700	Provide parents on their rights and ways to support their child's academic success
3	Family Resource Centers/Family Reading Experience	10	3004	Resource information/variety of genres of literature for students home reading/ trainings provided to families to support learning at home and capacity building
4	Parent Institute	1	780	Increase effective parenting skills to support student achievement
5	How to Prepare Your Child for Kg Math	5	23	Supporting math achievement through effective home activities
6	Fun Family Math Games	1	8	Supporting math achievement through effective home activities
7	FCAT 2.0 Information for Families	8	51	Provide strategies and websites for families to use to prepare students for FCAT 2.0
8	CCPS ELL Parent Meeting	2	30	Share resources with families to support their child's academic success
9	Increasing Your Child's Higher order Thinking Skills	5	51	Provides information on brain development and levels of questioning and natural conversation to increase child's critical thinking skills
10	Making a Positive Difference through Organizational Skills	1	4	Strategies parents can use at home to help their child become an organized, responsible student
11	Your Important Role as a Parent	1	4	Ways parents can be involved in their child's academic experience to support student achievement
12	Helping Your Child with Homework	5	89	Resources and strategies for supporting the academic success through a home-school partnership
13	Reading Together with Your Child	2	47	Ways parents can develop their child's love of reading and developing early literacy skills
14	Helping Your Child Become a Better Reader	2	26	Strategies for increasing a child's reading skills
15	Dolly Parton Imagination Library	2	700	Ways parents can develop their child's love of reading and developing early literacy skills

### Staff Training Summary

Provide a summary of the professional development activities provided during the previous school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Involvement Planning Day/PIP Development	1	71	School PIPTs receive PI training and work together to develop school and district PIP based goals to increase student achievement
2	Monthly Parent Involvement Team Training /PLC	11	10	Title I Para IIIs receive strategies and resources for working with families in their schools to strengthen the home-school partnership
3	Fun Family Math Games Workshop Train-the Trainer	1	11	Train-the-Trainer model for parent involvement specialists to show parents engaging activities to increase their child's math skills
4	Guide Reading Training Gr. Kg-2	14	35	Guided reading strategies to increase students' reading achievement
5	Academic Parent-Teacher Teams Training	1	47	Improve student academic achievement by increasing the quality of parent-teacher communication and interaction with a focus on coaching parents to be a knowledgeable partner of the academic team
6	Family Friendly Schools/The Welcoming Front Office Workshop	1	5	Create a welcoming school environment for a supportive home-school partnership to increase academic achievement of students
7	Title I Principals' Meeting	2	11	Strategies to work with families to increase student academic achievement

### Private School Summary

Provide a summary of the parental involvement activities provided during the previous school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Helping My Child Become a Better Reader	4	Port Charlotte Adventist, Good Shepherd	Parent Involvement to increase student achievement
2	Improving Your Child's Critical Thinking Skills	10	Genesis Christian, St. Charles Borromeo	Parent involvement to increase student achievement
3	Making a Positive Difference in My Child's Organizational Skills	12	Genesis Christian	Parent involvement to increase student achievement
4	Fun Family Math Games	6	St. Charles	Engaging math activities to increase student achievement
5	Using Student Data for Effective Parent Conferences	18	Community Christian, Good Shepherd Day, Port Charlotte Adventist	Communicating effectively with parents to increase home school partnership
6	Title I Annual Meeting	21	Good Shepherd, Port Charlotte Adventist, St. Charles Borromeo	Benefits of Title I to increase student achievement
7	PIPT Planning Training Day	15	Good Shepherd, Port Charlotte Adventist, St. Charles, Genesis Christian,	Developing parent involvement strategies to increase student achievement and home-school

## Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the current school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Families in survival mode (low income)	Title I parent specialists will share community resources list with struggling families and they will partner with schools' social workers and Family Service Workers to provide support to families; computers are available to families weekly in the Family Centers; Friday backpacks with food sent home with students; store gift cards, gas cards, shoes, clothing items, holiday meals and gifts for students will be provided
2	Education not a family priority (low income, limited literacy)	Personal invitations will be extended to families to participate and partner with the school; student led conferences; provide information using parent friendly language through materials and workshops on the benefits of the home school partnership
3	Transportation (disabled, low income)	Provide vouchers for taxi; Dial-A-Ride; information sent home in newsletters and on website
4	Childcare (low income)	Children are welcome to attend events with parents and when appropriate childcare will be provided at the school
5	Families don't know how to get involved (low income, ELL)	Schools will clearly communicate in English and Spanish, using a variety of methods, ways parents can partner with the school. Parents will be supported by the school's parent specialist; materials for home-school partnership will be sent home in backpacks and on the school website
6	Time/Work Schedules (all subgroups)	Schools will hold meeting and family events at a variety of times based on request s by families; information will be available to families through the Family Centers and website; quick fun ways parents can support learning will be shared with families in English and Spanish
7	Fear of Failure Low income, limited literacy)	Information on fun and easy ways parents can support learning in the home will be share with families; parent specialists will give personal invitations and encouragement to families. Materials will be provided for families
8	Family not sure how to help their child. (low income, ELL, limited literacy)	A variety of parent-friendly resources will be made available to families through the Family Centers, on the websites, and through family workshops - materials in Spanish, translators available
9	Comfort level (limited literacy, ELL)	Parent specialists receive training on helping their schools to be inviting and welcoming to all families; PIPT training for all schools
10	Lack of communication (ELL, limited literacy)	Schools use a variety of ways to communicate with families
11	Parents' own negative school experiences (limited literacy, low income)	Schools will create welcoming and inclusive environments
12	Lack of technology literacy (ELL, low income)	Schools will provide opportunitites for families to use computers on school campus and offer instruction on accessing websites, email, etc.- translators available

## Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice.

(Optional)

count	Content/Purpose	Description of the Activity
1	Building Capacity of Parents	Family Reading Experience
2	Evaluation/Review	District PIPT Training Day
3	Evaluation/Review	Parent Survey
4	Professional Development	Title I Para III Monthly PLC