

Volusia County Schools

Champion Elementary School



2020-21 TSSSA Plan

Table of Contents

Eligibility and Allocation	0
Plan Assurances	0
Plan Items	0
Budget	6

Eligibility and Allocation

Eligibility

Eligibility for 2020-21 TSSSA will be based on 2019 school grades and meeting one of the following criteria: a school implementing a turnaround plan or a turnaround school that has improved to a C or higher and has exited turnaround status within the last two years.

The preliminary allocation is based on a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. Districts are required to complete a district-level plan. In addition, school-level plans are also required. The district and school level plans must be submitted to your school board for approval by August 1. The school board approved plan is due to the Bureau of School Improvement no later than September 1.

Allocation

School ID	School Name	Implementing	Exited Year 1	Exited Year 2	Preliminary Allocation	Updated Allocation
2734	Champion Elementary School	Y			\$298,140.00	

Plan Assurances

Family and Community Partnerships

Assure that the school will implement strategies to establish comprehensive support services that develop family and community partnerships.

YES

Academic and Character Standards

Assure that the school will implement strategies to establish clearly defined and measurable high academic and character standards.

YES

Parental Involvement

Assure that the school will implement strategies to increase parental involvement and engagement in the child's education.

YES

Incentives for Instructional Personnel

Assure that the school will implement strategies to identify, recruit, retain, and reward instructional personnel.

YES

Professional Development

Assure that the school will implement strategies to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

YES

Focused Instruction

Assure that the school will implement strategies to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

YES

Plan Items

Family and Community Partnerships

Explain how the school will establish comprehensive support services that develop family and community partnerships.

Contracted Services Behavior Specialist to manage behaviors and Behavior Plans to curb disruptive behavior and encourage a focus on academics. The Contracted Services Behavior Specialist will utilize restorative practices techniques to improve relationships between students, between students and teachers and between students and other faculty members. This specialist will utilize small group, individual and class lessons to help build trust among each other as well as model appropriate reactions, talking and listening techniques as well as calming down initiatives. Behavior plans will be created and followed up upon by this specialist for students who show the highest need. Communication will occur between the specialist and teacher as well as between the specialist and family of the students. This specialist will serve as a intervention before disciplinary measures are needed to be taken.

Academic and Character Standards

Explain the strategies the school will implement to establish clearly defined and measurable high academic and character standards.

Team will analyze data from formative, district and state assessments. Team will create intervention and enrichment action plans for individual students, classes and grade levels. Team will monitor and adjust master schedule to provide opportunities for intervention and enrichment. Team will create instructional rotation schedules to ensure all students needs are being met through small group instruction. Team will pace instructional guides and chose appropriate standards needed for intervention. Team will monitor progress towards achievement of SIP focus areas. These planning hours will take place after i-Ready diagnostic testing, District Assessments and designated progress monitoring points to collaborate with the TOA and Teachers to plan for small group instruction (remediation and enrichment groups). Our groups for WTI are across grade levels so we need time to be able to have all grade levels represented to arrange changes to groups.

Parental Involvement

Explain the strategies the school will implement to increase parental involvement and engagement in the child's education.

Family Math/Science/ELA Nights to increase parent involvement and student engagement throughout the year. Our two parent nights this past year have averaged 35 families in attendance so we will expect 35-45 parents in attendance. Using Title 1 funds we will be purchase math games, materials to complete projects (make it, take it items), rent materials from the local museum and we will like to pay a stipend of \$25 to our teachers for planning the experience and working the experience side by side with our families. We would also like to host another parent night (at an outside location) closer to our families in order to encourage more participation. We will need to rent a facility at a site off campus and we are planning to hold a Neighborhood Watch for Education Block Party at this facility.

Incentives for Instructional Personnel

Explain the strategies the school will implement to identify, recruit, retain, and reward instructional personnel.

As referenced in the **K-12 ESEA Common Program Guidance**, Recruitment, retention and reward incentives must be based on a three-year aggregate state value-added model (VAM) score. If state VAM is not available, another student growth model may be proposed. The student growth model must be fair and reliable. The LEA must submit the model demonstrating the classification and distribution of non-state VAM teacher scores for approval. Incentives can be part of a structured pay system or a Memorandum of Understanding (MOU); however, the above criteria shall apply. Incentives for attendance and non-instructional personnel are not allowable. Recruitment incentives for teachers with less than one year of experience or for hard to staff positions will be considered on a case by case basis.

Volusia County will award each instructional staff member \$1,000 based on the following criteria:

- A 3-year state aggregated VAM score of effective or highly effective (Cara A., Karen C., Maureen D., Annemarie L., Kari Y. , Natalie C., Lauren G., Tina P., Kimberly S.)

To be eligible, teachers must be employed with a TSSSA school by 10/1/20 and remain until the time of payment.

Professional Development

Explain the strategies the school will implement to provide professional development that focuses on academic rigor, direct instruction, and creating high academic and character standards.

Coaches, district liaison's and grade level teams meet collaboratively to provide the following; professional learning in determined areas based on rigor walk and learning walk data collected; coaching for teachers including establishing classroom conditions and routines supportive of rigorous teaching and learning; effective PLCs focused on student evidence of learning, cognitive engagement in rigorous tasks aligned to academic standards; integrating technology into lessons; verifying learning opportunities. Academic coaches are assigned to high need grade levels (3rd-5th to begin and changes based on student data as year progresses), Intervention and support facilitators attend with specific grade levels that they work with throughout the day. Guided planning is held in the grade chair classroom and a planning protocol sheet is submitted to administration weekly as evidence of the planning.

Materials and supplies needed to implement the action plans created during these times will be purchased for the teachers to promote immediate utilization in the classroom.

Focused Instruction

Explain the strategies the school will implement to provide focused instruction to improve student academic proficiency, which may include additional instruction time beyond the normal school day or school year.

Full time intervention teacher will provide extra support to struggling students in core subject areas. Intervention teacher will provide standards based instruction to students inside of the general education classroom for multiple grade levels. Students will rotate to intervention teacher to receive intervention on previously assessed standards that have not been met. Intervention teacher progress monitors growth in those standards and collaborates with the classroom teacher and families of the students they serve.

Subs for data chats, these subs allow teachers to spend ample amount of time analyzing student data with the sole purpose of improving focused instruction to increase the lower performing students and or benchmarks area. The 18 days needed will cover data days with administration and additional guided planning with district support.

Part V: Budget

This section will assist in generating a school TSSSA budget for submission based upon each budget item tied to a Plan Item identified in the Part III: Plan Items.

Access the budget by clicking the blue Manage Budget button. This will direct you to the Budget page. This page includes the breakdown of funds by Plan Item.

1	III.1.	Family and Community Partnerships				\$32,372.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6140	312-Subagreements greater than \$25,000	2734 - Champion Elementary School	TSSSA	0.0	\$32,372.00
			<i>Notes: Behavior Specialist</i>			
2	III.2.	Academic and Character Standards				\$31,054.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6300	110-Administrators	2734 - Champion Elementary School	TSSSA	0.0	\$1,520.00
			<i>Notes: Stipends for Assistant Principal to plan and review data (\$38/hour x 10/ hours x 4 days)</i>			
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$152.00
			<i>Notes: Retirement for Assistant Principal planning @ 10%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$116.00
			<i>Notes: Social Security for Assistant Principal planning @ 7.65%</i>			
	6300	130-Other Certified Instructional Personnel	2734 - Champion Elementary School	TSSSA	0.0	\$1,280.00

Volusia - 2734 - Champion Elementary School - FDOE TSSSA 2020-21
Champion Elementary School

			<i>Notes: Stipends for Teacher on Assignment to plan and review data (\$32/hour x 10/hours x 4 days)</i>			
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$128.00
			<i>Notes: Retirement for Teacher on Assignment planning @ 10%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$98.00
			<i>Notes: Social Security for Teacher on Assignment planning @ 7.65%</i>			
	6300	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	0.0	\$1,200.00
			<i>Notes: Stipends for 4 Teacher's to plan and review data (\$25/hour x 4/hours x 3 days x 4 teachers)</i>			
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$120.00
			<i>Notes: Retirement for Teacher's planning @ 10%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$92.00
			<i>Notes: Social Security for Teacher's planning @ 7.65%</i>			
	5100	510-Supplies	2734 - Champion Elementary School	TSSSA	0.0	\$8,700.00
			<i>Notes: Materials and Supplies for classroom libraries</i>			
	6300	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	0.0	\$15,000.00
			<i>Notes: Instructional Leaders Supplement (\$1,500 x 10 Leaders)</i>			
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$1,500.00
			<i>Notes: Instructional Leaders Supplement Retirement @ 10%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$1,148.00
			<i>Notes: Instructional Leaders Supplement Social Security @ 7.65%</i>			
3	III.3.	Parental Involvement				\$0.00
4	III.4.	Incentives for Instructional Personnel				\$10,589.00
	Function	Object	Budget Focus	Funding Source	FTE	2020-21
	6300	130-Other Certified Instructional Personnel	2734 - Champion Elementary School	TSSSA	0.0	\$9,000.00
			<i>Notes: Bonus (9 Instructional Staff Members x \$1,000 per bonus)</i>			
	6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$900.00
			<i>Notes: Bonus Retirement @ 10%</i>			
	6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$689.00
			<i>Notes: Bonus Social Security @ 7.65%</i>			

Volusia - 2734 - Champion Elementary School - FDOE TSSSA 2020-21
Champion Elementary School

5	III.5.	Professional Development				\$102,694.00
Function	Object	Budget Focus	Funding Source	FTE	2020-21	
6300	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	0.0	\$71,400.00	
		<i>Notes: Guided Planning (56 Teachers x \$25/hr x 1hr/week x 36 weeks= \$50,400) Saturday Planning (56 Teachers x \$25/hr x 5 hours x 3 days = \$21,000)</i>				
6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$7,140.00	
		<i>Notes: Retirement for Guided Planning @ 10%</i>				
6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$5,462.00	
		<i>Notes: Social Security for Guided Planning @ 7.65%</i>				
6300	510-Supplies	2734 - Champion Elementary School	TSSSA	0.0	\$11,162.00	
		<i>Notes: Materials and Supplies for professional development</i>				
6300	130-Other Certified Instructional Personnel	2734 - Champion Elementary School	TSSSA	0.0	\$6,400.00	
		<i>Notes: 3 Coaches and 1 TOA Planning (\$25 x 4 staff x 8 hours x 8 days)</i>				
6300	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$640.00	
		<i>Notes: 3 Coaches and 1 TOA Planning Retirement @ 10%</i>				
6300	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$490.00	
		<i>Notes: 3 Coaches and 1 TOA Planning Social Security @ 7.65%</i>				
6	III.6.	Focused Instruction				\$121,431.00
Function	Object	Budget Focus	Funding Source	FTE	2020-21	
5100	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	1.0	\$45,413.00	
		<i>Notes: Intervention Teacher Salary for 11 months, first month will be covered by other funding</i>				
5100	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$4,541.00	
		<i>Notes: Intervention Teacher Retirement @ 10%</i>				
5100	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$3,474.00	
		<i>Notes: Intervention Teacher Social Security @ 7.65%</i>				
5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$5,853.00	
		<i>Notes: Intervention Teacher Insurance @ \$5,853</i>				
5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$30.00	

Volusia - 2734 - Champion Elementary School - FDOE TSSSA 2020-21
Champion Elementary School

			<i>Notes: Intervention Teacher Life Insurance @ .066%</i>		
5100	240-Workers Compensation	2734 - Champion Elementary School	TSSSA	0.0	\$681.00
			<i>Notes: Intervention Teacher Workers Compensation @ 1.5%</i>		
6400	750-Other Personal Services	2734 - Champion Elementary School	TSSSA	0.0	\$1,800.00
			<i>Notes: Substitutes for Data Days Stipends (\$100/day x 18 days)</i>		
6400	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$138.00
			<i>Notes: Substitutes Social Security @ 7.65%</i>		
5100	120-Classroom Teachers	2734 - Champion Elementary School	TSSSA	0.8	\$45,000.00
			<i>Notes: Intervention Teacher Salary</i>		
5100	210-Retirement	2734 - Champion Elementary School	TSSSA	0.0	\$4,500.00
			<i>Notes: Intervention Teacher Retirement @ 10%</i>		
5100	220-Social Security	2734 - Champion Elementary School	TSSSA	0.0	\$3,443.00
			<i>Notes: Intervention Teacher Social Security @ 7.65%</i>		
5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$5,853.00
			<i>Notes: Intervention Teacher Insurance @ \$5,853</i>		
5100	230-Group Insurance	2734 - Champion Elementary School	TSSSA	0.0	\$30.00
			<i>Notes: Intervention Teacher Life Insurance @ .066%</i>		
5100	240-Workers Compensation	2734 - Champion Elementary School	TSSSA	0.0	\$675.00
			<i>Notes: Intervention Teacher Workers Compensation @ 1.5%</i>		
Total:					\$298,140.00