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| Top of Form  I, LaTanya Greene , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.  **Assurances**   * The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA; * Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)]; * Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)]; * Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)]; * Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)]; * If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)]; * Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)]; * Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and * Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].  |  |  | | --- | --- | | **Signature of Principal or Designee** | Date Signed |   **Mission Statement**  Parental Involvement Mission Statement (Optional)   |  | | --- | | **Response:** To provide opportunities for parents to be in full partnership with the school to provide quality learning experiences for all students in the areas of academic, social, and technological competencies.  All students will learn at Savanna Ridge Elementary. Through a nurturing environment, which supports quality and equitable achievement, we will create a strong educational foundation on which future experiences can be built. |   **Involvement of Parents**  Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].   |  | | --- | | **Response:** 1. Parenting - Provide parents with skills necessary to understand the developmental stages of learning through parent conferences, academic sessions, & PST Meetings.    2. Communicating - Provide parents with information regarding school programs through the school-messenger telephone system, school newspaper, student agendas,student folders,school flyers and emails.    3. Parent volunteers are recruited at all school functions. Parents must be a volunteer to attend all school related field trips and chaperone activities during the school day.     4. Provide parents with the tools to assist students with work at home. Parent sessions will be offered to assist students with standards/curriculum-based assignments and class projects.    5. Decision-making opportunities will be provided through participation in the PTO and School Advisory Council. These organizations monitor and review the management and improvement efforts of all school programs.    6. Collaborating with Community - Provide parents with information regarding the school's Business Partners in Education which assist the school in providing educational opportunities for all students. |   **Coordination and Integration**  Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].   |  |  |  | | --- | --- | --- | | **count** | **Program** | **Coordination** | | 1 | Title 1 Curriculum Night | Title 1 parents will learn how to assist students in mastering the standards needed for state assessments. | | 2 | Family Literacy Night | Parents are given Reading materials to help develop a home library. | | 3 | ESOL Celebrating Diversity Program | Parents of students from diverse backgrounds will be made aware of the services and programs offered in the school and community. | | 4 | SRE Title 1 Science Astronomy Night | Title 1 parents are invited to examine the clues to solve the mystery. | | 5 | Publix Math Night | Family and community activity in which parents & students work together to solve real-world problems. | | 6 | Title I Information Session | Information session informing parents of Title I requirements and their involvement as such. | | 7 | K Orientation/Open House | Parents will be oriented to the school, meet teachers, and learn about school-wide expectations. |   **Annual Parent Meeting**  Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **count** | **Activity/Tasks** | **Person Responsible** | **Timeline** | **Evidence of Effectiveness** |   **Flexible Parent Meetings**  Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].   |  | | --- | | **Response:** |   **Building Capacity**  Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |   **Staff Training**  Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Content and Type of Activity** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |   **Other Activities**  Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].   |  | | --- | | **Response:** |   **Communication**  Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:   * Timely information about the Title I programs [Section 1118(c)(4)(A)]; * Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; * If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and * If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].  |  | | --- | | **Response:** |   **Accessibility**  Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].   |  | | --- | | **Response:** |   **Discretionary Activities**  Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:  X Not Applicable   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **count** | **Activity** | **Description of Implementation Strategy** | **Person Responsible** | **Anticipated Impact on Student Achievement** | **Timeline** |   If you have questions contact Yvonne Johnson at [yvonne.johnson@stlucieschools.org](mailto:yvonne.johnson@stlucieschools.org) or 772-429-4630, ext: 4639.  Bottom of Form |
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