

GOLDEN GATE MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Mason Clark, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9/4/2015

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To promote parent and community involvement, to provide a positive learning environment, and to build capacity and support for all students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: We will conduct Open House, SAC meetings, Parent-Teacher Organization meeting, Title 1 meetings, and Nurturing Parenting classes. Parents will have the opportunity to plan and review improvements of Title 1 programs. Planned opportunities include, but not limited to; Parent Literacy Night and Family multi-cultural events.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Nurturing Parenting Classes	Emma Gonzalez will facilitate an 8 week session parenting classes in conjunction with Children's Hosp. of SW Florida and Children's Advocacy Ctr. Of Collier County
2	Parent Literacy Night	Literacy Coach and Reading Teachers will coordinate and facilitate an evening on promoting Literacy strategies at home and support for school.
3	Language/Math in a Bag	Literacy and Math coaches will coordinate the distribution of family literacy and math material
4	Reading Non-Fiction Material	Language Arts teachers and Literacy Coach will conduct training on using Non-Fiction Reading materials in the home.
5	Parent-Teacher Conferences	Parent are able to discuss their child classroom performance, discipline, and grades, to develop strategies with their teacher to improve grades and correct behavior.
6	Student-led Conferences	Students, with the help of their teachers, will outline their goals for the school year and their strategies to reach these goal. They will showcase their work.
7	Take Stock in Children	Parents and student will be trained in filling out scholarship applications, writing application essays, and learn interview skills.
8	Title I Parent Academies (5)	District Title I staff will be providing five parent evenings, including technological support, health and wellness support, homework support, access to library, and writing support throughout the school year.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I meeting	Principal	September 17, 2015	Annual Title 1 Meeting will be held on September 17, 2015. Flyers notifying parents of the location and time were sent home in 3 languages (Spanish, Creole & English). Parent Involvement Plan Summaries will be distributed to each parent. The Title I Program guidelines, purpose, and expectations will be discussed.
2	Curriculum Night	Principal	September 17, 2015	Parents will have the opportunity to see what their children will be learn throughout the school year.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent Involvement meetings are held in the early evening to help accommodate parents. Child care will be provided at all parent involvement meetings to allow for focused instruction and feedback. Student-led conferences will be scheduled morning, afternoon, and early evenings across an entire week.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Fall Festival	Fall Festival Committee	These activities help parents to become more involved in their child's education and more involved in the school's events.	October 15, 2015	Increase in Parent involvement, Build community partnerships. Flyer of event. Documentation of tickets sold.
2	Nurturing Parenting classes	Ms. Emma Gonzalez	Helps support children at home and creates an environment conducive to study	Fall, Winter 2015	Sign In sheets/Evaluations
3	Parent Conferences	Classroom Teachers/Guidance	To discuss students' classroom achievements, behavior issues and grades	2015-2016 school year	Sign in sheets, Meeting Minutes
4	PTO Meetings	PTO Chair	Build support for classroom resources for teachers	2015-2016 school year	Meeting minutes, Sign In sheets
5	Curriculum Night	Principal	Inform parents of curriculum initiatives	September 17, 2015	Sign In sheets
6	SAC	SAC Chairperson	Involve parents and the community in the implementation of the SIP.	Third Thursday of the Month, 2015-2016	Meeting Minutes, Sign In sheets
7	Multicultural Night	Multicultural committee	An evening of activities to celebrate the cultures of the GGMS students and their families	February 25, 2015	Sign In sheets
8	Annual Title 1 Meeting	Principal, SAC Committee	Involve parents and community members in decisions involving	September 27, 2015	Meeting Minutes, Sign In sheets

			GGMS and meeting the needs of SIP		
9	Take Stock in Children	Guidance teacher, Mrs. Garby	Assisting students and their parents in filling out scholarship applications, essays for applications, and interview skills.	Fall 2015 and early 2016	Sign In sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student Led Parent Teacher Conferences	Guidance Counselors	Parent involvement promotes student achievement	Ongoing	Staff Development Roster, Log of student conferences
2	FSG Online Parent Involvement Trainings	PI Contact Person	Parent involvement promotes student achievement	Ongoing	Certificates of Completion

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Lab - Provide computer, literature, and resources for parents within the school office. Guidance department with resources in different languages. During Parent Nights computers will be available so that parents may register for district programs with staff assistance.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Title I annual meeting notes and feedback.

Parent teacher conferences minutes.

SAC meeting minutes.

Parent meetings with the guidance counselors.

Curriculum Fair to provide parents with subject area specifics, grading practices, and learning standards for students.

School dialers in three languages

School website (including a translate button)

Twitter

Facebook

We are working on a quarterly newsletter

All notices are communicated with participants through school phone dialer, event flyers, school marquee, school website, front office postings, and individual phone conversations.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Multiple methods of communication are used to meet the needs of all parents. Translations provided to parents in different languages.

Parents with disabilities are easily able to access the school. Information is shared at meetings, through mail, backpack information, phone messenger, school website, and the school's marquee.

Twitter

Facebook

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences	Conferences and Meetings	Guidance, teachers, admin.	Parent Involvement	2015-2016

between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];				
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting 9/18/2014	1	162	Review Title 1 PIP and budget for the school year. Increase awareness and parent involvement in their students' education and school support
2	Fall Festival 10/16/2014	1	438	These activities encourage parents to become more involved in their students' education and more involved in the school and community in general.
3	Positive Parenting Classes	8	96	Provides strategies for parents to support their children at home and creates an environment conducive to study.
4	Curriculum Night 9/18/2014	1	162	Inform parents of curriculum initiatives.
5	SAC Meetings	9	134	Advisory board of teachers, parents, students, and community members to assist in making decisions "in the preparations, implementation, monitoring, and evaluation of the SIP."
6	Goal-setting Student-Led Conference 9/18/2014	1	162	Parents and students aligned their goals for the 2014-2015 school year.
7	iPortfolio Student-Led Conference 4/7/2015	1	166	Parents and students reviewed student evidence of goal attainment and revised goals for 2015-2016.
8	Multi-Cultural Festival 3/12/2015	1	117	A celebration of the the diverse cultures of our GGMS community. Highlights of the evening included cultural dance, food, music, and costume.
9	Parent-Teacher Conferences	237	288	To discuss students' classroom achievements, behavior, and grades.
10	Rising 6th Grade Parents Night	1	102	Parents of up-coming 6th grader were invited to meet faculty, tour the school, and find out about what their children can expect as they enter middle school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Opening Doors	1	0	Trains staff on effective ways to greet and help parents with their needs at school.

2	Student-led Conferences-Setting Goals	1	162	Teaches students to set academic goal and plans to achieve the goal set.
3	Student-led Conferences	1	166	Students displayed and explained their academic achievements for the school year.
4	FSCG Online Parent Involvement Professional Development	1	5	Online course highlights the rational for parent involvement and provides strategies for involving parents to promote student achievement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language	Translators available at conferences, meetings, and events.
2	Transportation	Scheduled events such that public transportation available
3	Contact Information	Data entry updating annual student emergency information.
4	Work Schedules	Scheduled events take place outside of typical work hours
5	Child Care.	Parents encouraged to bring children to meetings.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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