

DWIGHT D. EISENHOWER ELEM. Title I, Part A Parental Involvement Plan

I, JoAnne Rogers, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

9-18-15
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The Eisenhower staff, parents, and community will work as a team to teach children in a way that promotes academic success and lifelong learning while recognizing the diversity of children's needs and abilities.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are invited and notified of Parent Meeting (SAC). Parent meeting can be SAC to discuss Title I programming and the needs of the school that are addressed in the SIP, specifically the family involvement goal and strategies. Discussion will take place reviewing the data from the Family Involvement Survey and discuss what are the needs and the strategies need to be implemented to improve Title I programming. Review of School Policy/Plan and School-Parent Compact with parent input. Discussion will take place how the Title I dollars will be spent at the Parent Meeting (SAC).

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	SAC	Parent trainings, working with parents to read data to help children at home in particular subject area.
2	Principal/Parent Meetings	Trainings for parents in Literacy strategies, Math strategies, Science and Writing strategies.
3	VPK Family Night	Showing strategies to help prepare children for Kindergarten.
4	Literacy Night for Parents	Show parents how to use reading strategies and books they can check out from Library.
5	Curriculum Night	Classroom teachers will share academic success with parents to use with children
6	Title I Night	Inform parents of Title I budget and allocations and Title I information
7	Math Strategies Night for Parents	Show parents how to use math strategies.
8	Early Childhood Dept.	Parent support meetings, Teacher trainings
9	Multicultural Dept.	Parent meetings support with translator
10	ESE Dept./DHH	Parent meetings support with Sign Language Interpreters

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform

parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Parent Meeting in newsletter, flier, and marquee	Steve Collins	10/6/15(5:30 - 6:00 pm)	Attendance/ Sign-in sheets, agenda, evaluations, and minutes
2	Hold Title I Meeting with parents Present Title I Power point	Steve Collins	10/6/15 (5:30 - 6:00 pm)	Attendance/ Sign-in sheets, agenda, evaluations, and minutes
3	Discuss family Involvement goals	Steve Collins	10/6/15 (5:30 - 6:00 pm)	Attendance/ Sign-in sheets, agenda, evaluations, and minutes
4	Present information on Highly Qualified	Steve Collins	10/6/15 (5:30 - 6:00 pm)	Attendance/ Sign-in sheets, agenda, evaluations, and minutes
5	Present information on Parents Right to Know	Steve Collins	10/6/15 (5:30 - 6:00 pm)	Attendance/ Sign-in sheets, agenda, evaluations, and minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent-teacher conferences will be offered in both the morning and afternoon schedules to accommodate parents.

Parent Literacy Night and Curriculum Night will be offered.

Parent/Principal Meetings will be offered during mornings.

Home visits are during the morning, afternoons, and nights.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PreK-5 Curriculum Night	Classroom Teachers	Providing parents with the information to support and improve children's academic achievement	September 2015	Sign-in Sheets, newsletter
2	FSA Night	Jo Anne Rogers	Inform parents about FSA testing and levels of performance	January 2016	Sign-in Sheets, newsletter
3	Literacy Night	J. Martinez	Teach parents reading strategies to help students at home	October 2015	Sign-in Sheets, newsletter
4	Title I Night	Steve Collins	Inform parents of Title I budget and allocations, and Title I information	October 2015	Sign-in Sheets, powerpoint
5	VPK Family Day	Jo Anne Rogers/C. Stieren	Teach parents strategies for Kindergarten success	May 2016	Sign-in Sheets, powerpoint

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Faculty Meeting	Steve Collins	Growth in building relationships.	October 2015	Sign-in/attendance sheets,agenda
2	Parent-teachers conferences	Steve Collins	Growth in proficiency scores	On-going 2015-2016	Sign-in/attendance sheets, agenda

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Our Reading Book Fairs encourage parents in learning information that will guide them in helping their child at home, along with FSA Strategy Meetings, Literacy and Math Nights, Curriculum Night, VPK prepare for Kindergarten Night, Kindergarten Round-up, Title I Annual Meeting, and Open House night.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: School will have regular meetings such as parent-teacher conferences to inform parents of their child's progress. Parents will be informed of assessments formal and informal along with state requirements through communication, Annual Meeting and Curriculum Night. Parents will be informed of the student's expectations for the particular grade level assigned. Parents will be informed of homework policies and how to help their children at home. Curriculum information on grade levels K-5 is posted monthly in the Eagles Newsletter and Principal's Weekly Flyer. Also, parents will receive copies of the PIP (policy/plan), School-Parent Compact, and be invited to participate in the Title I annual parent meeting.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: School will provide interpreters for facilitating effective communication at parent-teacher conferences, workshops and trainings for parents with our Deaf Hard of Hearing interpreters. Parents will have documents translated in English, Spanish, Creole, and sometimes Portuguese. Other requests for translation can be made through the District Office. Also, students with disabilities will have needs met according to their IEP's that parents will be able to see and understand that their needs are being met on an individual basis. Lastly, Migratory students that need support in adapting to the school climate will be afforded every opportunity to help in the transition through staff support.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Parent Meeting	1	15	Building capacity with school/parents/community
2	Curriculum Night	3	63	Updates and procedures in district-wide accountability
3	Build A Better Reader	1	26	Informational approaches to support students at home and school.
4	FCAT Writing Parent Night	1	52	80 % proficiency in 4th Grade FCAT Writing Assessment
5	Academic Awards Breakfast	2	336	Celebrate student academic achievement
6	Kindergarten Round-up	1	67	Inform parents of the upcoming school year

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Faculty Meeting	1	75	High percentage of Proficiency in all cells of accountability

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Economically Disadvantaged	Flexible meeting times for parenta,staff,and administration
2	Parent Involvement	Flexible meeting times for parenta,staff,and administration
3	Digital Divide	Access to Computer Labs on a regular basis
4	Parental Community obligations and Responsibilities	Provide childcare during meetings and events
5	Language barriers	Communication in all lauguages

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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