## ESTATES ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Dr. Sheryl Rogers , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

## Assurances

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:** To create partnerships among the school, families, and the community to help all students reach high levels of academic and social achievement. |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** Monthly School Advisory Council (SAC) meetings will address the distribution of Title I parental involvement funds. The election of SAC members will follow Collier County Public Schools Board Policy 2125. All items presented to the SAC will be voted on, when a quorum is present, with the majority ruling. The Parent/Teacher Organization (PTO) will continue to work collaboratively to support school initiatives and inform parents of decision-making activities. Newsletters, flyers, website postings, monthly calendars, Parent Handbook, and the Parent Phone Link system will also be utilized to keep our parents apprised of decision-making opportunities. Additional SAC meeting announcements will be a standard part of all our parent evenings, Star Student Breakfast Awards, and Parent academies.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Parent Academy | There is a series of 6 academies planned throughout the year. Each month a guest presenter will provide information on a variety of topics to parents. Tentative topics include: September 15, 2015: Navigating the CCPS Website and the Parent Portal-Sarah Vangemert October 13, 2015: A Math Problem a Day Helps Success Stay – Cristina Briggs November 10, 2015:Adding and Subtracting for our 21st Century Students – Amber Nottidge January 12, 2016: Empowering Parents: How to Talk so Kids Will Listen – Shannon Landis February 9, 2016: Cyber-Maniz: Friend or Foe – Lauri Garbo March 8, 2016: Connecting Across all Differences – Unscheduled We are committed to improving student achievement by empowering parents in our school community and providing them with the necessary tools and resources to help their children succeed in the classroom and beyond. |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Send invitation (both languages represented at EES) via backpack.  | Principal | September 8, 2015 | Parent Sign-in Sheets |
| 2 | Include notice of translation at meeting in invitation and list of topics to be covered. | Principal | September 8, 2015 | Parent Sign-in Sheets |
| 3 | Discuss Title I status during Annual Title I Meeting. This includes use of funding, etc. | Principal | September 8, 2015 | Parent Sign-in Sheets |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** School Advisory Committee meetings will be held at 7:45 a.m. Parent Academies will begin at 5:00 p.m. Child care will be provided for all of these meetings.Additional parent involvement events such as Literacy Night, Math Night, Science Night, Music Performances, and the Annual Talent Show will be held in the evenings throughout the year. Star Student Breakfast, which is a recognition of effort, will be held quarterly at 7:45 a.m.Workshops may be provided to guide parents in becoming parent volunteers in the school setting, instruction to be given with regard to procedures, policies and logistics in attaining that role. Surveys will also be provided to ascertain grade level and content area interest of future parent volunteers. Student-Led Conferences will take place twice during the 2015-2016 school year, during afternoon and evening hours. In providing such parent involvement opportunities, parents will play an even larger role in furthering student achievement and development, thus moving towards meeting academic goals. |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Parent Volunteer Program (certification and training of parents) | Parent Volunteer Coordinator/Administration | Parent volunteers will have a positive impact on student achievement and development | September 2015 and ongoing throughout the course of the school year, as necessary | Students will make measurable academic, social and emotional gains |
| 2 | Monthly PTO meetings | PTO President/Administration/Teachers | A strong parental/school partnership will strengthen academic goals and initiatives | Monthly | Students will make measurable academic, social and emotional gains |
| 3 | Student- Led Conferences | Parents/Students/Teachers | Students will share with parents their academic strengths/weaknesses with specific goals for achievement in content areas | September 8, 2015 and Spring | Students will take ownership and responsibility of their own personalized learning goals and objectives |
| 4 | Star Student Breakfast | Reading Coach, Math Coach, ELL Contact Teacher | Students and parents will be invited to school to share student success in a specific content area. | Monthly | Students will make measurable gains in reading and math proficiency |
| 5 | Parent Academies | Principal/Assistant Principal | Parents will be empowered by providing them with the necessary tools and resources to help their children succeed in the classroom and beyond. | Series of 6 throughout the year | Increased student achievement and self-efficacy |
| 6 | Academic Events | Reading Coach, Math Coach, ELL Contact, Assistant Principal | Students and parents will be invited to school to provide greater academic awareness of the curriculum.  | Quarterly | Increase student achievement and self-efficacy as well as to promote parent academic awareness.  |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Teacher In-service with regard to the effective utilization of parent volunteers, including the distribution of a teacher survey for parent volunteer support/ how to best utilize parent support within the classroom setting | Parent Volunteer Coordinator/Teachers/Administration | Parent involvement and active participation within the classroom setting, supporting instruction, will positively impact student achievement and development | Throughout the 2015-2016 school year | Students will make measurable academic, social and emotional gains |
| 2 | Online Training regarding non-instructional personnel working with parents | Office Manager | Parent involvement and active participation within the classroom setting, supporting instruction, will positively impact student achievement and development | Throughout the 2015-2016 school year | Students will make measurable academic, social and emotional gains |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Parent information bulletin board located in the reception area of the front officeParent information section of the Media CenterFlyers - sent home with studentsWebsite - relevant information, event calendar, meeting noticeChild Care - provided during parent training/information meetings |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** Parents will be invited to Curriculum Night (September 8, 2015) where they will be informed of subject specific grade level expectations and assessment tools to be used to monitor student progress. Parents will be encouraged to provide input and to keep an open line of communication with their child's teacher and other school personnel who may play a key role in ensuring the students' success. Student-Led conferences will be held during curriculum night in September and during our the Spring of 2015. In addition, parents will be encouraged to make any necessary appointments with teachers throughout the school year to discuss their child's academic progress. Tips will be provided on how parents can best help their children prepare for standardized testing in grades 3, 4 and 5 during parent meetings and communication. All communication with regard to invitations to these events will be made in two (2) languages (English, and Spanish) on-site translators will be made available at the events. Parents of students with IEP's, and EP's will be invited and encouraged to attend all such meetings, including yearly reviews, assessing student's attainment of current instructional and behavioral objectives and setting forth future attainable goals. Parental involvement will continue to be strongly encouraged. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** To ensure that all parents have the opportunity to participate in parent involvement events. Estates Elementary School provides activities with bilingual staff and materials. In addition, translating equipment (Talk and Listen system) is available for all events. Flyers and announcements regarding parent involvement activities are translated and distributed to all parents. Parents with disabilities are welcome to attend all activities and/or services and accommodations are made to allow them access. Event flyers include this information so that parents who need translations or accommodations know ahead of time. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | A variety of night time events are designed to encourage families to participate within the school and their child's education.  | Reading/Math Coaches/ Guidance Counselor/Administration | Parents will have a more comprehensive understanding of the Florida Standards, state assessments, and an in depth view of what levels of proficiency are required to reach those standards. | Throughout the 2015-2016 school year.  |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///%5C%5Celehd2.prod.ccps.loc%5CEES%5CHOME%5CEDU%5Crogers2%5CDownloads%5CfileUploads%5C110511_2015-2016_uploadEvidenceParentInput.pdf) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///%5C%5Celehd2.prod.ccps.loc%5CEES%5CHOME%5CEDU%5Crogers2%5CDownloads%5CfileUploads%5C110511_2015-2016_uploadCompact.pdf) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///%5C%5Celehd2.prod.ccps.loc%5CEES%5CHOME%5CEDU%5Crogers2%5CDownloads%5CfileUploads%5C110511_2015-2016_uploadCompactEvidence.pdf) |

## Evaluation of the previous year's Parental Involvement Plan

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Title I annual Meeting | 1 | 256 | Students made measurable academic, social and emotional gains |
| 2 | Parent Volunteer Program (certification and training of parents) | 2 | 35 | Students made measurable academic, social and emotional gains |
| 3 | Monthly PTO meetings | 8 | 12 | Students made measurable academic, social and emotional gains |
| 4 | Student- Led Conferences | 2 | 231 | Students made measurable academic, social and emotional gains |
| 5 | Star Student Breakfast | 9 | 320 | Students made measurable academic, social and emotional gains |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |
| 1 | Teacher In-service with regard to the effective utilization of parent volunteers | 2 | 65 | Students made measurable academic, social and emotional gains |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |
| 1 | Not able to attend event due to work schedule | Hold events at various times – mornings, afternoons, and evenings. |
| 2 | Unable to attend due to child care | Increased communication that child care will be provided free of cost by the school  |
| 3 | Uncomfortable attending due to language barriers | Increased communication that translators and/or translation devices will be available for all school functions |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |
| 1 | Increasing Parent Participation | Star Student Breakfast |
| 2 | Building Capacity of Parents | Parent Academy |