

ELBERT ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, William Dawson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

9-30-15

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The purpose of the Parent Involvement program at Elbert Elementary School is to create lasting relationships between the school and the families whom we serve through meaningful parent engagement activities that provide parents with opportunities and tools to help their children be successful.

District and School-based Title I Parent Involvement Programs in Polk County will strive

to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Title I Committee works in conjunction with the School Advisory Council to review, plan, and improve school programs, including the parental involvement plan. The principal and Title I Contact provide agendas of meetings and reminders for meetings to encourage participation. At the beginning of the school year, meetings are designed to educate parents on the purpose and requirements of being a Title I school. The parent involvement budget is explained to parents. Parents, teachers, and staff are asked to offer suggestions for utilizing these funds. The Title I Contact provides suggestion forms for participants to offer suggestions in writing. Parents are encouraged to submit suggestions to the Title I Contact via email through the school website or in writing. Title I is also a separate section on the school website. A copy of the Title I Plan including the Parent Involvement Plan, is available on the website. Feedback will also be provided after each Title I meeting through the use of parent feedback forms as well as the spring Title I surveys. Parents also provide email addresses and consent to use email as a line of communication. In the spring of 2015, parents were invited to join Elbert Elementary Parent Involvement Team. Several meetings took place among the team members, in which parent involvement ideas and suggestions were discussed. Parents offered suggestions to improve and increase parent involvement at Elbert Elementary School. The School Advisory Council approved the Parent Involvement expenditures equaling 1% of our total Title I budget for the purchase of planner/agendas for use as parent/teacher communication tools. Other Parent Involvement purchases occur throughout the year, such as materials for weekly and monthly parent newsletters and supplies for parent workshops.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Educational Act (IDEA)	In compliance with federal law, all students with disabilities have an Individual Education Plan (IEP) designed to meet the student's academic, social, and emotional goals. The development of the IEP involves parents, as part of a team, to assist in composing a plan to meet the individual student's needs.
2	Title I, Part C	The Migrant Liaison provides services and support to students and parents. The liaison coordinates with Title I and other programs to ensure student needs are met.
3	Title II	Polk County School District receives supplemental funds for improving basic education programs through the purchase of equipment and materials to supplement education programs. New technology in classrooms will increase the instructional strategies provided to students and new instructional hardware such as SMART Boards will enhance the literacy and math skills of all students. Funds at Elbert Elementary School are used to purchase various instructional materials and provide professional development for the use of those instructional materials and equipment.

4	Title III (ELL/ESOL)	Services are provided through the district for educational materials and ELL district support services to improve the education of immigrant and English Language learners.
5	VPK	A preschool class is provided for four-year-old students in order to promote school readiness by enhancing the social and cognitive development of children.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Meeting: Description of Title I program, Curriculum and Assessments, School-Parent Compact	Lee Kranek, Parent Involvement Facilitator	September 24, 2015 @ 6:00 - 7:30	An evaluation from every parent present will be collected.
2	School Newsletter will be sent home with information pertaining to the annual meeting	Lee Kranek, Parent Involvement Facilitator	Beginning of the Month	Number of participants as compared to previous years.
3	Reminder Meeting Flyer will be sent home to encourage parent participation.	Lee Kranek, Parent Involvement Facilitator	Week of the Meeting	Number of participants
4	Agenda and presentation materials developed, including evaluation for parent input	Lee Kranek, Parent Involvement Facilitator	Week before the meeting	Number of participant compared to previous year.
5	Prepare and print Sign-in sheets and Xerox handouts	Lee Kranek, Parent Involvement Facilitator	Week of Meeting	Number of participants
6	Annual Meeting Date will be posted on school marquee	Principal	Throughout the week before the meeting	Number of participants
7	Send home handouts to all parents that did not attend	Teachers and staff	Day after the meeting	Evaluations

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: To provide flexibility and ensure all parents are accommodated, conferences may be scheduled before and after school, or during teacher planning time as needed throughout the year. Telephone conferences also provide flexible options.

The Annual Parent Meeting will be held in September, with three sessions over two days to accommodate work schedules of parents. Spanish and Haitian-Creole translation services will be provided. A variety of day and evening parent involvement opportunities will be provided through the school year. Day time and/or evening programs will be held to promote science, literacy and or math.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Reading--Family Reading Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the area of reading to increase comprehension; provide information on assessments in the area of literacy.	October 2015	Number of families in attendance and parent and student evaluations
2	Math--Family Math Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the areas of math to increase achievement in number sense, provide information on assessments in the area of math.	January 2015	Number of families in attendance and parent and student evaluations
3	Writing--Family Writing Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the area of writing to increase achievement in writing across the content, provide information on assessments in the area of writing.	November 2015	Number of families in attendance and parent and student evaluations
4	Science--Science Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their child to impact critical thinking skills. provide information on assessments in the area of science.	March 2016	Number of families in attendance.
5	Parent-Teacher Conferences	Teachers, Parents	Provide parents with specific information about the progress of their child & ways to help him/her at home, discussion of Compact	Before or After School, Throughout the Year	Conference Agendas, Signatures on Conference Log

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
-------	------------------------------	--------------------	---	----------	---------------------------

1	Presentation Parent Involvement at Faculty Meeting	Lee Kraneck, Program Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school.	November 2015	Parent evaluations
2	How to Conduct Parent Conferences	Lee Kraneck, Program Facilitator	Increase the level of communication between parents and teachers.	October 2015	Parent/Teacher response and number of parent conferences
3	Family Friendly Schools.	Lee Kraneck, Program Facilitator	Increase the level of parent involvement and build a stronger home/school connection.	October 2015	Staff evaluation

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Provide a Kindergarten Round-Up (Open House) for parents of upcoming kindergarten students; provide materials for parents to help their children prepare for kindergarten.

Parent Institute: Provide a weblink on our school website for parents to access free resources on the Parent Institute website, such as discipline videos, reading tips, and other helpful strategies.

Parent Information and Resource Centers and Parent Learning University for Growing: Provide flyers, handouts, and information for the Polk parent centers and classes/services available to parents.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The school will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, School Parent Compact, School Parent Involvement Plan, and Title I programs at the beginning of the year during the Title I Annual Meeting the first month of school. The monthly newsletter will inform parents of any new information and remind them of information that has already been sent home. These documents will be translated when needed. Copies of these documents will be kept on file by the Title I contact. We will know if we were effective based on the results of the

annual Title I Parent Survey and Parent Feedback forms.

The following is a list of different ways we will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs.

Monthly Newsletters

Student Planners

Use of School and District Website

Parent Portal - a link to the online Parent Portal is available on the school website.

Parent email addresses given to teachers to continue the line of communication.

Accelerated Reader Parent Viewer - a link to the online viewer is provided on the school website

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. Multiple sources will be used to communicate opportunities for involvement to parents. To provide full access and opportunities for all English limited proficiency, school reports, and informational letters from the school and or district will be provided in the child's home language according to federal/state guidelines. In addition, steps will be taken to ensure disabled parents have access to school events and or information. Staff members and or district support personnel will be available to assist parents who have disabilities.

Parent Involvement Leadership Team: Parents and staff members meet to discuss parent involvement at Elbert and ways to increase student achievement through parental involvement. The team meets to discuss and develop the Parent Involvement Plan and the School-Parent Compact each year.

Parent Teacher Organization: Parents and staff meet monthly to discuss ongoing activities at the school.

School Advisory Council: Parents, staff members, and community members meet monthly to discuss the implementation of the School Improvement Plan, how certain monies are allocated, and to vote on various matters related to the school.

The school is equipped with handicapped ramps and facilities to accommodate parents with disabilities.

The school will provide information and reports in homes languages, the ESOL paraprofessional and district personnel will assist with this throughout the school year.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Involvement Leadership Team	Lee Kranek, Program Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school to increase student achievement in all grades.	Ongoing throughout the year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Family Involvement Activities	Lee Kranek, Program Facilitator	Provide parents with hands-on activities to do with their children at home in the areas of reading, math, writing, and science to increase achievement levels.	Ongoing throughout the year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	What are the Benefits of Parent Involvement?	Lee Kranek, Program Facilitator	Increase the level of parent involvement and build a stronger home/school connection to give students more opportunities to reach proficiency in all academic areas.	Ongoing throughout the year
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community and Business Partnerships	Lee Kranek, Program Facilitator	Increase student achievement through community/business partnerships (such as supply drives, mentoring programs, etc.).	Ongoing throughout the year

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Parent Meeting	1	252	Informed parents of Title I Program and grade level expectations.
2	Read, Write, and Blue Extravaganza	1	291	Informed parents on reading, writing, and math standards, expectations, and assessments.
3	Science Night-Reactory Factory	1	42	Informed parents of science activities and hands-on learning they can do with their children at home.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Presentation of Parent Involvement	1	45	Increase the level of involvement of parents to become active in the decisions made at the school.
2	How to Conduct Parent Conferences	1	35	Increase the level of communication between parents and teachers.
3	What are the Benefits of Parent Involvement?	1	35	Increase the level of parent involvement and build a stronger home/school connection.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work schedules	Flexible meeting times
2	Multiple students in different grades	Flexible meetings and/or times
3	Language	Spanish and Haitian-Creole translators

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Count	Content/Purpose	Description of the Activity
-------	-----------------	-----------------------------



TitleOne
POLK COUNTY PUBLIC SCHOOLS

For the learning time of your life!

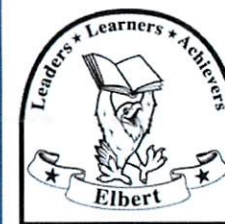
2015-2016 Polk County Public TITLE I Schools



Parent Involvement
"Building Relationships"

Elbert Elementary School

School-Parent-Student Compact for Learning



District and School-based Title I Parent Involvement Programs in Polk County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, every family, **every** teacher, **every** day.

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning by:	Staff Responsibilities	Parent Responsibilities	Student Responsibilities
High Academics	All subject areas, reading, math, science, writing, social studies, health, music, art, PE, and media, are based on Florida Standards. Teachers follow Polk County Learning Maps (see websites below).	Have your child at school each day on time, wearing the correct uniform. Encourage your child to read or read to your child for 15-20 minutes each night.	Come to school every day ready to learn. Finish any homework given for the day each night. Read books/magazines everyday outside of school.
Monitoring Student Progress	Teachers monitor student progress through the use of formative and summative assessments throughout the school year, including weekly/unit tests, beginning-middle-end assessments, and standardized assessments in the Spring.	Check and sign your child's agenda each night. Read progress reports, interims, and report cards. Participate in decisions about your child's education. Ask for help from the school. Utilize local resources, such as the public library and Parent University.	Give all notes you receive at school to an adult in your home each night. Ask the adult to read and sign your agenda every night.
Partnership Be Involved	Parent-Teacher conferences are typically held before or after school. Parents and teachers may also meet during a teacher's planning block if arrangements are made in advance.	If you are interested in volunteering, please call the school. You are welcome any time, but please prearrange your visit with the teachers. Please call ahead if you are joining your child for school lunch.	Give maximum effort to your education at all times.
Communication Stay Informed	Teachers provide material and information to help parents improve their child's achievement. Communication is via email, phone calls, student agendas, weekly/monthly newsletters, etc.	Contact your child's teacher by phone at (863) 291-5364 between 7:45-8:00 a.m. or 3:15-3:30 p.m. You may also contact teachers by email if you have questions or concerns.	Ask for help from parents/guardians, teachers, or other school staff members.
Learning Environment	Teachers use Reading Wonders, Go Math, Kagan Cooperative Learning Structures, Thinking Maps, and EduSmart Science to deliver instruction and increase student achievement. Positive Behavior Support is used in conjunction with Polk County's Code of Conduct.	Give your child support and provide a quiet place to complete homework each night, without distractions such as TV, computer, electronic games, etc.	Always follow classroom and school rules. Be a SOAR ing Eagle: <u>S</u> how respect <u>O</u> bserve safety <u>A</u> ccept responsibility <u>R</u> esolve problems.

Visit the WWW.POLK-FL.NET website for important information:

PARENT PORTAL: www.polk-fl.net/parents/parentportal.htm

PARENT GUIDE: <https://www.polk-fl.net/parents/formsanddocuments/documents/ParentGuide1415.pdf>

VOLUNTEERING: www.polk-fl.net/community/volunteers

PARENT CENTERS: www.polk-fl.net/parents/involvement/pirc.htm

PARENT UNIVERSITY: www.polk-fl.net/parents/involvement/plugin.htm

FLORIDA STANDARDS: <http://flstandards.org>

TESTING: www.polk-fl.net/parents/testing

Online Free/Reduced lunch application @ www.polk-fl.net or call 534-0588

<http://schools.polk-fl.net/ElbertElementary/>

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office at (863) 291-5364.

Signatures:

Parent _____

Student _____

Teacher _____

This compact was discussed on _____.



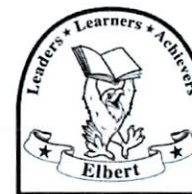


Escuelas Públicas Título I del Condado de Polk 2015-2016



Escuela Elemental Elbert

Contrato de Aprendizaje entre Escuela - Padre - Estudiante



Los Programas Título I de Participación de Padres basados en el Distrito y en las Escuelas del Condado de Polk se esforzarán en **EDIFICAR RELACIONES** para crear un compromiso familiar real para **cada niño, cada familia, cada maestro, cada día.**

Este contrato describe como los padres, todo el personal escolar y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Al vincular el aprendizaje, la escuela y los padres edificarán y desarrollaran una asociación que ayudará a nuestros estudiantes a alcanzar los altos estándares del estado durante el año escolar.

Apoyaremos el aprendizaje de la siguiente manera	Responsabilidades del Personal	Responsabilidades de los Padres	Responsabilidades del/de la Estudiante
Alto Nivel Académico	Todas las materias, lectura, matemáticas, ciencias, escritura, estudios sociales, salud, música, arte, educación física, y medios, se basan en los Estándares de la Florida i siguen los Mapas de Aprendizaje del Condado de Polk (ver sitios web abajo)	Enviar a su hijo/a a la escuela a tiempo cada día, vistiendo el uniforme correcto. Animar a su hijo/a a leer o lea con su hijo/a de 15-20 todas las noches.	Venir a la escuela todos los días preparado/a para aprender. Terminar cualquier tarea asignada para el hogar cada noche. Leer libros y/o revistas todos los días fuera de la escuela.
Monitoreo del Progreso del Estudiante	Los maestros monitorean el progreso del estudiante usando evaluaciones formativas y abarcadoras durante todo el año escolar, incluyendo pruebas semanales / de unidad, evaluaciones iniciales, intermedias y finales y las evaluaciones estandarizadas en la primavera.	Revisar y firmar la agenda de su hijo/a todas las noches. Leer informes de progreso, informes provisionales y los informes de calificaciones. Participar en las decisiones sobre la educación de su hijo/a. Pedir ayuda a la escuela. Usar los recursos locales, como la biblioteca pública y el Centro de Aprendizaje para Padres.	Todas las noches entregar a un adulto en tu hogar todas las notas que recibas en la escuela. Pedir a un adulto que lea y firme tu agenda todas las noches.
Asociación Involúcrese	Las conferencias de padres y maestros usualmente se llevan a cabo antes o después de clases. Los padres y los maestros también pueden reunirse durante el bloque de planificación de los maestros si se hacen arreglos previos.	Si está interesado en ser voluntario, favor de llamar a la escuela. Usted es bienvenido en cualquier momento, pero por favor, planifique previamente su visita con los maestros. Favor de llamar con anticipación si va a almorzar con su hijo/a en la escuela.	Dar el máximo de esfuerzo a tu educación en todo momento.
Comunicación Manténgase informado	Los maestros proveen material e información para ayudar a los padres a mejorar el rendimiento de sus hijos. La comunicación es a través de correo electrónico, llamadas telefónicas, agendas estudiantiles, boletines semanales/mensuales, etc.	Comunicarse con el/la maestro/a de su hijo/a en la mañana entre las 7:45-8:10 o en la tarde de 3:15 - 3:30 o a través de correo electrónico si tiene preguntas o preocupaciones.	Pedir ayuda de los padres/encargados, maestros y otros miembros del personal escolar.
Ambiente de Aprendizaje	Los maestros usan "Reading Wonders", "Go Math", "Kagan Cooperative Learning Structures", Mapas de Pensamiento, EduSmart Science para impartir la instrucción e incrementar el rendimiento estudiantil. Se usa Apoyo al Comportamiento Positivo junto a Código de Conducta del Condado de Polk.	Dele apoyo a su hijo/a y provea un lugar tranquilo para completar la tarea cada noche, sin distracciones, tales como televisión, computadora, juegos electrónicos, etc.	Siempre sigue las reglas del salón de clases y de la escuela. Se un/a "SOARING EAGLE": Muestra Respeto Acepta Responsabilidad Observa la Seguridad Resuelve Problemas

Visitar el sitio web WWW.POLK-FL.NET para información importante
PORTAL SE PADRES: www.polk-fl.net/parents/parentportal.htm
GUÍA DE PADRES: www.polk-fl.net/parents/formsanddocuments/PARENTGUIDE
VOLUNTARIOS: www.polk-fl.net/community/volunteers.
CENTROS DE PADRES: www.polk-fl.net/parents/involvement/pirc.htm
CENTROS DE APRENDIZAJES DE PADRES: www.polk-fl.net/parents/involvement/plug.htm
ESTÁNDARES D ELA FLORIDA: <https://flstandards.org>
PRUEBAS: www.polk-fl.net/parents/testing.
Solicitud en Línea del almuerzo Gratis/Reducido @ www.polk-fl.net o llamar 534-0588

<http://schools.polk-fl.net/ElbertElementary/>
Para más información favor de visitar la página web de la escuela, incluyendo currículo e instrucción; fechas de los exámenes; información del personal; recursos de Título 1 y otras fechas importantes.
Si usted no tiene acceso a nuestro sitio web favor de visitar la oficina para información impresa o llame a la oficina al (863) 291-5364.

Firmas:

Padre _____
Estudiante _____
Maestro/a _____



Este Contrato fue discutido el _____.



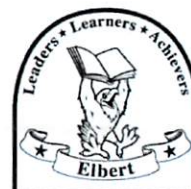
Lekòl Piblik TIT I nan Depatman Polk la

2015-2016



Lekòl Primè Elbert

Pake Kontra Lekòl-Elèv-Paran pou Aprantisaj

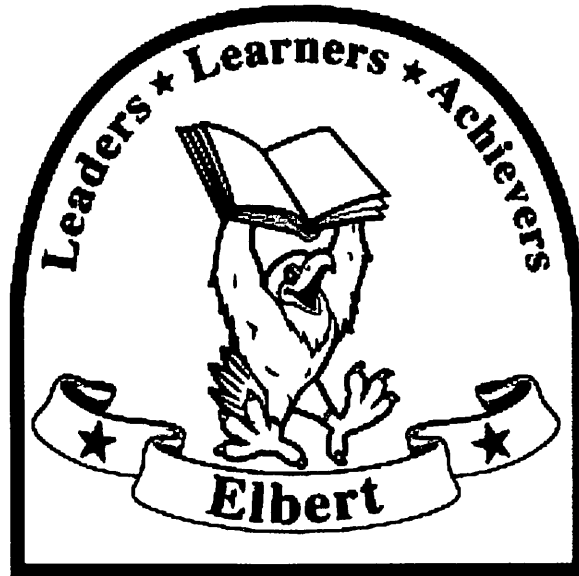


Pwogram Patisipasyon Paran Tit I nan Distri a ak nan Lekòl nan Depatman Polk la ap fè tout sa l kapab pou **BATI BON JAN RELASYON** nan lide pou kreye angajman fanmi reyèl pou **chak** timoun, **chak** fanmi, **chak** pwofesè, **chak** jou.

Pake kontra sa a ensiste sou kouman paran yo, tout ekip lekòl la ak elèv yo pral pataje responsablite pou amelyore siksè akademik elèv yo. Nan koneksyon aprantisaj la, lekòl la ak paran yo pral bati e devlope yon relasyon k'ap ede elèv nou yo atenn kondisyon wo nivo Eta Florid fikse pou ane lekòl la.

Nou pral sipòte aprantisaj la nan dfason sa yo	Responsablite Ekip Lekòl la	Responsablite Paran yo	Responsablite Elèv yo
Nivo Akademik Elve	Tout matyè yo: lekti, syans, redaksyon, syans sosyal, santel, aktivite atistik, PE ak medya chita sou Kruitè lekòl Florid yo. Pwofesè yo suiv Gid Aprantisaj Depatman Polk la (gade nan sit entènèt pi ba a):	Fè pitit rive lekòl chak jou alè ak inifòm kòrèk li sou li. Ankouraje pitit ou pou l fè lekti oswa li pou li pandan 15-20 minit chak swa.	Vin lekòl chak jou tou dispoze pou w aprann. Fini devwa yo ba w fè lakay ou yo chak swa. Li liv/revi chak jou lè w pa nan lekòl la.
Kontwòl pwogrè Elèv yo	Pwofesè yo kontwòle pwogrè elèv yo atravè itilizasyon evalyasyon fòmèl e jeneral diran tout ane lekòl la, ki gen ladan tès chak semèn/tès nan chak blòk, evalyasyon koumansman-mitan-fen kou epi tès leta nan sezon prentan an.	Tcheke e siyen kanè leson pitit ou chak swa. Li rapò pwogrè li, rezilta pwovizwa yo ak bilten yo. Patisipe nan desizyon ki konsènen edikasyon pitit ou. Mande lekòl la èd. Itilize materyèl lokal yo tankou bibliyotèk piblik ak Inivèsite Paran an.	Remèt tout nòt ou resevwa nan lekòl la bay yon moun majè lakay ou chak swa. Mande moun majè a pou l li e siyen kanè leson ou chak swa.
Bon Jan Rapò Patisipasyon	Yo òganize rankont paran ak pwofesè anvan oswa aprè klas. Paran ak pwofesè yo ka rankontre tou diran espas planifikasyon pwofesè a, si gen aranjman ki fèt pou anvan.	Si w enterese travay kòm volontè, tanpri rele lekòl la. Y'ap akeyi w toutan, men tanpri planifye visit ou ak pwofesè pitit ou a. Tanpri rele anvan si w planifye pou w vin manje ak pitit ou lekòl la.	Toujou mete tout jefò w nan aktivite lekòl ou.
Kominikasyon Rete Enfòmè	Pwofesè yo bay paran yo materyèl ak enfòmasyon pou ede yo amelyore siksè pitit yo. Kominikasyon yo fèt nan email, nan telefòn, nan kanè leson elèv yo, nan jounal lekòl la ki soti chak semèn/chak mwa, etc.	Kontakte pwofesè pitit ou a nan telefòn nan (863) 291-5364, ant 7:45-8:00 a.m. oswa ant 3:15-3:30 p.m. Ou ka kontakte pwofesè a tou nan email si w gen keksyon oswa enkyetid.	Mande èd nan men paran/responsab ou, pwofesè w oswa lòt manm nan ekip lekòl la.
Espas Aprantisaj	Pwofesè yo itilize Reading Wonders (Mèyè Lekt), Go Math (Ale Matematik), Fòm Aprantisaj Koperatif Kagan, Gid Refleksyon ak EduSmart Science pou anseye e ogmante siksè elèv yo. Yo itilize sipò Konpòtman Pozitif ansanm ak Kòd Konduit Elèv nan Depatman Polk la.	Sipòte pitit ou e ba li yon espas trankil pou l fè devwa li chak swa san distraksyon tankou televizyon, òdinatè, jwèt elektwonik, etc.	Toujou swiv règleman sal klas la ak lekòl la. Bat pou w yon SOARING Eagle (Yon Rapas k'ap Monte: Se pou w montre respè Observe sekirite Aksèpte responsablite Rezoud pwoblèm.
Vizite sit entènèt WWW.POLK-FL.NET pou enfòmasyon enpòtan: Sit PARENT PORTAL: www.polk-fl.net/parents/parentportal.htm GID POU PARAN: www.polk-fl.net/parents/formsanddocuments/PARENTGUIDE POU VOLONTÈ: www.polk-fl.net/community/volunteers SANT PARAN YO: www.polk-fl.net/parents/involvement/parc.htm INIVÈSITE PARAN AN: www.polk-fl.net/parents/involvement/plug.htm KONDISYON LEKÒL FLORID YO: https://flstandards.org EGZAMEN: www.polk-fl.net/parents/testing Aplikasyon pou manje nan ba pri/manje gratis: www.polk-fl.net oswa rele nan 534-0588		http://schools.polk-fl.net/ElbertElementary/ Tanpri vizite sit entènèt lekòl nou an pou plis enfòmasyon, tankou pwogram ak enstriksyon; dat egzamen; enfòmasyon sou jan pou w kontakte ekip lekòl la; materyèl sipò Tit I ak lòt dat enpòtan ankò. Si w pa gen aksè nan sit entènèt nou an, tanpri pase nan biwo lekòl la kote w'ap jwenn enfòmasyon ekri (863) 291-5364.	
		Paraf: Paran _____ Elèv _____ Pwofesè _____ Yo te debat pake kontra sa a nan dat _____.	





Elbert Elementary School
Polk County School District

Evidence of Input from Parents
on the 2015 Parent Involvement Plan



Elbert Elementary School

205 15th Street N.E., Winter Haven, Florida 33881

William Dawson, Principal

Kimberly Massey-Persaud, Assistant Principal

Phone: (863) 291-5364

Fax: (863) 291-5363

April 15, 2015

Dear Elbert Parents/Guardians;

The Title I department needs your help! Please take a look at this year's Parent-School Compact for Learning on the reverse side of this paper. We would like you to make suggestions that will improve our compact, as well as provide ideas for increased parent involvement activities for next school year 2015-2016. You can write on the Compact on the reverse side and/or list suggestions on the lines provided below. Your ideas can help us create a better learning environment for our students and families at Elbert Elementary.

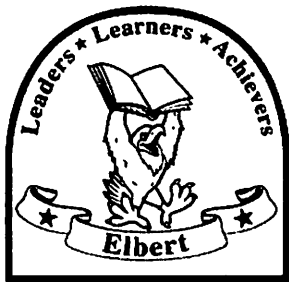
Please return your suggestions to your child's teacher by next Thursday, April 23rd. Thank you in advance for giving us input on our parent involvement activities and Compact for next year. We appreciate your ideas and your partnership with us in furthering your child's education.

Sincerely,

Lee Kranek

Title I Interventionist

Suggestions for Next Year 2015-2016



Elbert Elementary
Parent Involvement Meeting
Tuesday, April 28, 2015

Agenda

Sign-In

Welcome

Introductions

Review of 2014-2015 Parent-School Compact
& Parent Involvement Plan

Suggestions from Parents

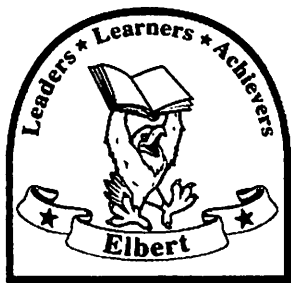
Questions/Comments

Thank you for being a part of our
Title I Parent Involvement Team! ☺

Next meeting: Tuesday, May 12, 2015 @ 8:30 a.m.

- Letter for PTO
- \$ for volunteer background checks (as needed)
- Advertise for volunteers on signs
- Continue volunteer survey @ beginning of year
- Open House - Annual Parent Meeting
 - Keep 2 sessions
- Family Nights
 - Multiple nights / times
 - Seed families
 - Take tickets / hand stamp
 - Students out of classrooms
- Parent University - Speak to Open House
- Community programs @ Open House (Scouts, Public Library, Dance) Volunteer Sign-Up
- Use HS volunteers to help w/ events for volunteer hours. (JROTC) WH or LRHS

Change between
T & Th



Elbert Elementary
Parent Involvement Meeting
Tuesday, April 28, 2015

Agenda

Sign-In

Welcome

Introductions

Review of 2014-2015 Parent-School Compact
& Parent Involvement Plan

Suggestions from Parents

Questions/Comments

Thank you for being a part of our
Title I Parent Involvement Team! ☺

Next meeting: Tuesday, May 12, 2015 @ 8:30 a.m.



Elbert Elementary
Parent Involvement Meeting
Compact & Parent Involvement Plan Review
April 28, 2015



Sign-In Sheet

Name	Email Address & Phone Number
1. SHANNAH RICHARDS	SHANNAH RICHARDS @yahoo.com 514-0521
2. Susan D. Jones	sdjones.suejones@verizon.net 294-4846
3. Sue Hubbard	Suehubbard4927@yahoo.com 299-9943
4. Tracie Crawford	TracieCmom@gmail.com (321) 213-2725
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	





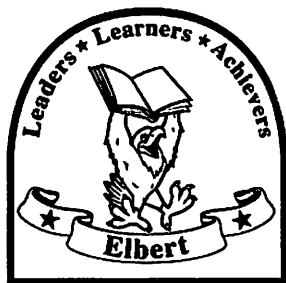
Elbert Elementary School
Parent-School Compact for Learning

District and School-based Title I Parent Involvement Programs in Polk County will strive to **BUILD RELATIONSHIPS** to create real family engagement for **every** child, **every** family, **every** teacher, **every** day.



This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By doing so, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

POLK	School Responsibilities	Parent Responsibilities	Student Responsibilities
P	All subject areas, Reading Math, Science, Writing, Social Studies, Health, Music, Art, Physical Education, and Media are based on the Florida State Standards. www.polk-fl.net/parents	Have your child at school each day on time, wearing the correct uniform. Give your child support and a quiet place to complete homework.	Come to school every day ready to learn.
A	Teachers follow the Polk County Curriculum Maps for each grade level and subject area. (Copies of Curriculum Maps can be found at www.polk-fl.net/parents)	Encourage your child to read or read to your child 15-20 minutes each day, without distractions (TV, computer, electronic games, etc.)	Finish any homework given for the day.
R	Elbert teachers use Reading Wonders, Go Math, Kagan Cooperative Learning Structures, Thinking Maps, EduSmart, and Voyager to deliver instruction and increase student achievement.	Participate in decisions about your child's education through PTO, committees, etc. Emphasize the importance of "every day" math in your child's life.	Read books and/or magazines everyday outside of school time.
T	Elbert teachers incorporate numerous types of technology during instruction and practice, such as SMART Boards, laptops, websites (i.e., Ticket to Read, FCAT Explorer, Study Jams, Star Fall, BrainPop and BrainPop, Jr.), software, document cameras, projectors, and student response systems.	Be engaged in your child's education and ask for help from the school to help you assist your child in his/her efforts at home.	Give all notes you may receive at school, including the planner to an adult in your home.
N	Parent-Teacher conferences are typically held before and/or after school. Parents and teachers may also meet during a teacher's planning block if arrangements are made ahead of time.	Contact your child's teacher by phone in the mornings between 7:45-8:10 or in the afternoon from 3:15-3:30 or you may contact teachers by email if you have any questions or concerns	Give maximum effort to your education at all times.
E	We maintain a certified highly qualified staff.	Please call 863-291-5364 and make an appointment if you wish to see the Principal or Assistant Principal	Be an EAGLE: Show Respect Observe Safety Accept Responsibility Resolve Problems
R	Positive Behavior Support in conjunction with Polk County's Code of Conduct.	We realize that you are partners in your child's education. If you are interested in volunteering in the school, please visit www.polk-fl.net/community/volunteers .	Follow classroom and school rules.
S	Provide materials and information/strategies to help parents improve their child's achievement	You are welcome to visit the school any time, but please prearrange your visit with the classroom teacher. Please call ahead if you are joining your child for lunch.	Ask for help from parents/guardians, teachers or other school staff members.
This compact was discussed on _____	Signatures Parent _____ Student _____ Teacher _____	http://schools.polk-fl.net/ElbertElementary/ Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.	2014-2015 Important Dates Interim reports sent home the weeks of Sept. 15-19, Dec. 1-5, Feb. 23-27, and May 4-8. Report Cards go home on November 4, January 30, and April 14, June 4. Ongoing Assessments/Target Sheets: beginning, middle, and end of the year. FCAT Reports: End of the year



Elbert Elementary
Parent Involvement Meeting
Tuesday, May 12, 2015

Agenda

Sign-In

Welcome




Introductions

Review Draft of 2015-2016
Parent-School Compact & Parent Involvement Plan










Suggestions from Parents

Questions/Comments

Thank you for being a part of our
Title I Parent Involvement Team! ☺

	<h1 style="margin: 0;">Polk County Public Schools</h1> <h2 style="margin: 0;">2014-2015 School Year</h2>		
<p>Elbert Elementary School</p> <h3 style="margin: 0;">Parent-School Compact for Learning</h3>			
<p>District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.</p>			

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By doing so, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

POLK	School Responsibilities	Parent Responsibilities	Student Responsibilities
	All subject areas, Reading Math, Science, Writing, Social Studies, Health, Music, Art, Physical Education, and Media are based on the Florida State Standards. www.polk-fl.net/parents <i>(in web site for standards) - learning</i>	Have your child at school each day on time, wearing the correct uniform. Give your child support and a quiet place to complete homework. <i>check sign agenda each night.</i>	Come to school every day ready to learn.
	Teachers follow the Polk County Curriculum Maps for each grade level and subject area. (Copies of Curriculum Maps can be found at www.polk-fl.net/parents) <i>click for curriculum maps</i>	Encourage your child to read or read to your child 15-20 minutes each day, without distractions (TV, computer, electronic games, etc.).	Finish any homework given for the day. <i>that night.</i>
	Elbert teachers use Reading Wonders, Go Math, Kagan Cooperative Learning Structures, Thinking Maps, EduSmart, and <i>Science</i> Voyager to deliver instruction and increase student achievement.	Participate in decisions about your child's education through PTO, committees, etc. <i>Parent-PTO Organization</i> Emphasize the importance of "every day" math in your child's life.	Read books and/or magazines everyday outside of school time.
	Elbert teachers incorporate numerous types of technology during instruction and practice, such as SMART Boards, laptops, websites (i.e., Ticket to Read, FCAT Explorer, Study Jams, Star Fall, BrainPop and BrainPop, Jr.), software, document cameras, projectors, and student response systems. <i>Are these used?</i>	Be engaged in your child's education and ask for help from the school to help you assist your child in his/her efforts at home. <i>Utilize local resources, such as the public library or Parent University.</i>	Give all notes you may receive at school, including the planner to an adult in your home. <i>each night.</i>
	Parent-Teacher conferences are typically held before and/or after school. Parents and teachers may also meet during a teacher's planning block if arrangements are made ahead of time.	Contact your child's teacher by phone in the mornings between 7:45-8:10 or in the afternoon from 3:15-3:30 or you may contact teachers by email if you have any questions or concerns. <i>7:45-8:10 3:15-3:30</i>	Give maximum effort to your education at all times. <i>SOARING</i>
	We maintain a certified highly qualified staff. <i>is used</i>	Please call 863-291-5364 and make an appointment if you wish to see the <i>Head</i> Principal or Assistant Principal.	Be an EAGLE: Show Respect Observe Safety Accept Responsibility Resolve Problems
	Positive Behavior Support in conjunction with Polk County's Code of Conduct.	We realize that you are partners in your child's education. If you are interested in volunteering in the school, please visit www.polk-fl.net/community/volunteers . <i>call school office</i>	Follow classroom and school rules.
	Provide materials and information/strategies to help parents improve their child's achievement.	You are welcome to visit the school any time, but please prearrange your visit with the classroom teacher. Please call ahead if you are joining your child for <i>school</i> lunch.	Ask for help from parents/guardians, teachers or other school staff members.
This compact was discussed on _____ _____ _____	<u>Signatures</u>  Parent _____ Student _____ Teacher _____	<u>http://schools.polk-fl.net/ElbertElementary/</u> Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.	<u>2014-2015 Important Dates</u> Interim reports sent home the weeks of Sept. 15-19, Dec. 1-5, Feb. 23-27, and May 4-8. Report Cards go home on November 4, January 30, and April 14, June 4. Ongoing Assessments/Target Sheets: beginning, middle, and end of the year. FCAT Reports: End of the year

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

I, William Dawson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Mission Statement

Parental Involvement Mission Statement

District and School-based Title I Parent Involvement Programs in Polk County will strive to BUILD RELATIONSHIPS to create real family engagement for every child, every family, every teacher, every day.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

The Title I Committee works in conjunction with the School Advisory Council to review, plan, and improve school programs, including the parental involvement plan. The principal and Title I Contact provide agendas of meetings and reminders for meetings to encourage participation. At the beginning of the school year, meetings are designed to educate parents on the purpose and requirements of being a Title I school. The parent involvement budget is explained to parents. Parents, teachers, and staff are asked to offer suggestions for utilizing these funds. The Title I Contact provides suggestion forms for participants to offer suggestions in writing. Parents are encouraged to submit suggestions to the Title I Contact via email through the school website or in writing. Title I is also a separate section on the school website. A copy of the Title I Plan including the Parent Involvement Plan, is available on the website. Feedback will also be provided after each Title I meeting through the use of parent feedback forms as well as the spring Title I surveys. Parents also provide email addresses and consent to use email as a line of communication. In the spring of 2014, parents were invited to join Elbert Elementary Parent Involvement Team. Several meetings took place among the team members, in which parent involvement ideas and suggestions were discussed. Parents offered suggestions to improve and increase parent involvement at Elbert Elementary School. The School Advisory Council approved the Parent Involvement expenditures equaling 1% of our total Title I budget for the purchase of planner/agendas for use as parent/teacher communication tools. Other Parent Involvement purchases occur throughout the year, such as materials for weekly and monthly parent newsletters and supplies for parent workshops.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Educational Act (IDEA)	In compliance with federal law, all students with disabilities have an Individual Education Plan (IEP) designed to meet the student's academic, social, and emotional goals. The development of the IEP involves parents, as part of a team, to assist in composing a plan to meet the individual student's needs.
2	Title I, Part C	The Migrant Liaison provides services and support to students and parents. The liaison coordinates with Title I and other programs to ensure student needs are met.
3	Title II	Polk County School District receives supplemental funds for improving basic education programs through the purchase of equipment and materials to supplement education programs. New technology in classrooms will increase the instructional strategies provided to students and new instructional hardware such as SMART Boards will enhance the literacy and math skills of all students. Funds at Elbert Elementary School are used to purchase various instructional materials and provide professional development for the use of those instructional materials and equipment.
4	Title III	Services are provided through the district for educational materials and ELL district support services to improve the education of immigrant and English Language learners.
5	VPK	A preschool class is provided for four-year-old students in order to promote school readiness by enhancing the social and cognitive development of children.

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Meeting: Description of the Title I program, Gr. Level Expectations	Parent Involvement Facilitator	September 2015	An evaluation from every parent present will be collected.
2	School Newsletter will be sent home with information pertaining to the annual meeting	Parent Involvement Facilitator	Beginning of the Month	Number of participants as compared to previous years.
3	Reminder Meeting Flyer will be sent home to encourage parent participation.	Parent Involvement Facilitator	Week of the Meeting	Number of participants
4	Agenda and presentation materials developed	Parent Involvement Facilitator	Week before the meeting	Number of participant compared to previous year.
5	Prepare and print Sign-in sheets and Xerox handouts	Parent Involvement Facilitator	Week of Meeting	Number of participants
6	Annual Meeting Date will be posted on school marquee	Principal	Throughout the week before the meeting	Number of participants
7	Send home handouts to all parents that did not attend	Teachers and staff	Day after the meeting	Evaluations

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

To provide flexibility and ensure all parents are accommodated, conferences may be scheduled before and after school, or during teacher planning time as needed throughout the year. Telephone conferences also provide flexible options.

The Annual Parent Meeting will be held in September, with three sessions over two days to accommodate work schedules of parents. Spanish and Haitian-Creole translation services will be provided. A variety of day and evening parent involvement opportunities will be provided through the school year. Day time and/or evening programs will be held to promote science, literacy and or math.

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Reading-- Family Reading Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the area of reading to increase comprehension.	October 2015	Number of families in attendance and parent and student evaluations
2	Math-- Family Math Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the areas of math to increase achievement in number sense.	October 2015	Number of families in attendance and parent and student evaluations
3	Writing-- Family Writing Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their children at home in the area of writing to increase achievement in writing across the content.	October 2015	Number of families in attendance and parent and student evaluations
4	Science-- Science Night	Teachers, Parent Involvement Facilitator, Principal	Provide parents with activities to do with their child to impact critical thinking skills.	March 2016	Number of families in attendance.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Presentation Parent Involvement at Faculty Meeting	Program Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school.	November 2015	Parent evaluations
2	How to Conduct Parent Conferences	Program Facilitator	Increase the level of communication between parents and teachers.	October 2015	Parent/Teacher response and number of parent conferences

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

3	Family Friendly Schools.	Lee Kranek, Program Facilitator	Increase involvement and build a stronger home/school connection.	October 2015	Staff evaluation
---	--------------------------	---------------------------------------	---	--------------	------------------

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Provide a Kindergarten Round-Up (Open House) for parents of upcoming kindergarten students; provide materials for parents to help their children prepare for kindergarten.

Parent Institute: Provide a weblink on our school website for parents to access free resources on the Parent Institute website, such as discipline videos, reading tips, and other helpful strategies.

Parent Information and Resource Centers and Parent Learning University for Growing: Provide flyers, handouts, and information for the Polk parent centers and classes/services available to parents.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

The school will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, School Parent Compact, School Parent Involvement Plan, and Title I programs at the beginning of the year during the Title I Annual Meeting the first month of school. The monthly newsletter will inform parents of any new information and remind them of information that has already been sent home. These documents will be translated when needed. Copies of these documents will be kept on file by the Title I contact. We will know if we were effective based on the results of the annual Title I Parent Survey and Parent Feedback forms.

The following is a list of different ways we will inform parents of curriculum, assessments, meetings, student progress, proficiency levels, and Title I programs.

Monthly Newsletters

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

Student Planners

Use of School and District Website

Parent Portal - a link to the online Parent Portal is available on the school website.

Parent email addresses given to teachers to continue the line of communication.

School Messenger - used to notify all parents of upcoming events.

Accelerated Reader Parent Viewer - a link to the online viewer is provided on the school website

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

A variety of parental involvement activities will be planned to ensure that each parent has ample opportunity to participate. Multiple sources will be used to communicate opportunities for involvement to parents. To provide full access and opportunities for all English limited proficiency, school reports, and informational letters from the school and or district will be provided in the child's home language according to federal/state guidelines. In addition, steps will be taken to ensure disabled parents have access to school events and or information. Staff members and or district support personnel will be available to assist parents who have disabilities.

Parent Involvement Leadership Team: Parents and staff members meet to discuss parent involvement at Elbert and ways to increase student achievement through parental involvement. The team meets to discuss and develop the Parent Involvement Plan and the School-Parent Compact each year.

Parent Teacher Organization: Parents and staff meet monthly to discuss ongoing activities at the school.

School Advisory Council: Parents, staff members, and community members meet monthly to discuss the implementation of the School Improvement Plan, how certain monies are allocated, and to vote on various matters related to the school.

The school is equipped with handicapped ramps and facilities to accommodate parents with disabilities.

The school will provide information and reports in homes languages, the ESOL paraprofessional and district personnel will assist with this throughout the school year.

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Involvement Leadership Team	Program Facilitator	Increase the level of involvement of parents to become active in the decisions made at the school to increase student achievement in all grades.	Ongoing throughout the year
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Family Involvement Activities	Program Facilitator	Provide parents with hands-on activities to do with their children at home in the areas of reading, math, writing, and science to increase achievement levels.	Ongoing throughout the year
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	What are the Benefits of Parent Involvement?	Program Facilitator	Increase the level of parent involvement and build a stronger home/school connection to give students more opportunities to reach proficiency in all academic areas.	Ongoing throughout the year
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community and Business Partnerships	Program Facilitator	Increase student achievement through community/business partnerships (such as supply drives, mentoring programs, etc.).	Ongoing throughout the year

Elbert Elementary School
Title I, Part A
Parental Involvement Plan
2015-2016

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Parent Meeting	1	252	Informed parents of Title I program.
2	Read, Write, and Blue Extravaganza	1	291	Informed parents on reading, writing, and math standards, expectations, and assessments.
3	Science Night—Reactory Factory	1	42	Informed parents of science activities and hands-on learning they can do with their children at home.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Presentation of Parent Involvement at Faculty Meeting	1	45	Increase the level of involvement of parents to become active in the decisions made at the school.
2	How to Conduct Parent Conferences	1	35	Increase the level of communication between parents and teachers.
3	What are the Benefits of Parent Involvement?	1	35	Increase the level of parent involvement and build a stronger home/school connection.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedule	Flexible Meeting Times
2	Multiple students in different grades	Flexible Meetings and/or Times
3	Language	Spanish and Haitian Creole Translators



Elbert Elementary
Parent Involvement Meeting
Compact & Parent Involvement Plan Review
May 12, 2015



Sign-In Sheet

Name	Email Address & Phone Number
1. Sue Jones	sdjones.suejones@verizon.net 863-294-4846
2. SHANNAH RICHARDS	SHANNAHRICHARDS@YAHOO.COM
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	