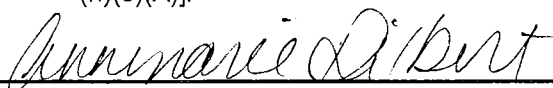


CROSSPOINTE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

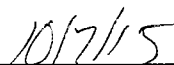
I, Annmarie Dilbert, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of the teachers, staff, and parents of Crosspointe Elementary School is to facilitate the acquisition of skills and knowledge that students need now and in the future. Crosspointe is committed to pointing children in the right direction by providing a safe, caring, and equitable environment.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Crosspointe communicates regularly with parents throughout the year in a timely manner through the use of our school's Edline Page, our monthly newsletter and calendar. We also utilize our Parent Link which is a mass call-out to parents to inform or remind them of important upcoming events where parent involvement is necessary. Invitations and flyers are used to inform parents of upcoming events such as Family Nights, SAC and PTA meetings, Curriculum Night and other family and community events. Through meetings such as SAC, parents will have input on how Title I funds are spent which may include teacher professional development and parental support which may include training on Healthy Habits & Exercise and Parenting skills. As always, all communication will be translated in the languages representative of Crosspointe through the use of our language facilitators. We also include a Title I programming discussion that reviews the Compact, Policy/Plan and Title I Annual Meeting.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Kids N Cops	Bring books and read to students. Students can take books home to read with their families.
2	Jewish Federation/Sheri Siegel	Provides volunteers who work one on one with students to improve reading skills. These skills can be enhanced at home via the parents.
3	Choice Programs	Choice school representatives come in to help parents and students select programs and help them fill out application
4	Literacy Night/Library System	Have librarians come in to show parents how to get library cards and how to use the library
5	Chrysalis Program	Counselors work with our students at school.
6	Career Day	Parents and students are made aware of various careers and their requirements..
7	Make & Take Family Night	Teachers demonstrate to the parents ways of teaching their children at home through make and take projects in math, reading & science.
8	Curriculum Night	Teacher explain how parents can help their children at home in order to achieve academic success. Followed by a question and answer period.
9	Parent Teacher Conferences	Teacher & parent discuss student's ongoing academic needs and teacher shows parents activities to help student at home.
10	Parent Game Night	Parents and students attended to build educational and social skills through games.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Feed back and Review	Administration	September 2015	Agenda
2	Policy Plan & Compact	Administration	September 2015	Agenda
3	Title 1 Budget	Administration	September 2015	Agenda
4	Parents Right to Know	Parent Liaison	September 2015	Agenda
5	Highly Qualify	Administration	September 2015	Agenda
6	Title1 & Families PowerPoint	Administration	September 2015	Agenda
7	Title 1 Parent Meeting	Administration	September 2015	Agenda, Sign in Sheets, minutes
8	Give parents a chance to respond and ask questions	Principal, Asst Principal, Parent Liaison and CLF	October 2015	Minutes with question and concerns
9	Hold Annual Meeting	Principal, Asst. Principal, Parent Liaison and CLF	September 2015	Agenda, Sign in Sheets, Power Point
10	Inform, invite parents to Annual Meeting	Assistant Principal	August 2015	Flyers, invitations, ed-line. marquee, phone calls, flyers in 3 languages

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Crosspointe offers flexible meetings to meet the needs of our families. Our teachers are willing to hold parent conferences either in the mornings or evenings based on parent preference. Administration will also provide coverage for teachers if parents need to conduct a conference in the day time. At times, teachers may conduct home visits for those families with transportation concerns. When necessary, child care can be provided in order for parents to attend SAC and/or PTA meetings throughout the school year.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Make and Take Night for reading, Math, Science and Writing.	Reading/Math/Science Coach, Teachers, ELL & ESE	This will increase learning gains, and comprehension.	Throughout the FY16 school year	FSA Assessments, district FSQs and USAs, SRI

2	State Assessment Parent Nights Grades 3-5	Teachers, coaches, ELL & ESE Coord.	Parents can assist students at home.	November, January, February of FY16	State Assessment results, Winter Diagnostics, parent evaluation sheets
3	SAC Meeting/PTA Meetings	Administration, Parent Liaison, Parents & Community Members	Provide Leadership training for parents and all that are involved. Allow parents to be involved with the academic develop of the students as well as a voice in decision making	Monthly throughout the FY 16 school year	Agenda, sign in sheets and minutes
4	Parents as Leaders Council	ELL Coordinator, Parent Liaison and/or staff	Provide Parent Leadership and training of various skills.	November 2015 and May 2016	Agends, sign in sheets, minutes and evaluations
5	Choice Nights for Parents	Parent Liaison & Guidance	Enlight parents rights in Choice Programs	November 2015 & April 2016	Agenda, minutes and Evaluations
6	Curriculum Night	Administration, teachers, para, CLF	Parents were assisted with navigating Edline to view school information; assisted with completing FR/L application	September 8th and 9th of 2015	90% FR/L completed, parent evaluations

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Annual meeting/Title 1	Principal, Asst Principal	Parents are informed of the resources and functions of Federal programs offered throughout the District and within the current school center.	September 2015 Faculty or PDD	Sign in Sheets
2	ESP/BTAP meetings	Assistant Principal	Teachers will be given techniques and training on how to communicate with parents and build strong relationships with parents	monthly meetings	sign in sheets
3	Parent Communication	Language Facilitators/ELL Coordinator	Skills taught to parents will reinforce learning at home	on going	conference records, agendas and sign ins from meetings

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We offer other activities that encourage parental & children support. We

provide information on variety of issues through brochures & flyers. Parents have access to materials that they can use for their students. Parents can utilize computers so they can help their students. Parent volunteers and parent mentors assist students by working one on one and by providing classroom assistance to the grade level teachers.

Curriculum Night and Make and Take Nights will provide parents with materials that will assist with the home-school connection pertaining to academics and behavior. Parents are encouraged to become volunteers in the school to support teachers and classrooms.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: 1. On going communication is extended to parents through flyers, phone calls, parent link, newsletters, Edline and Annual Meetings.

2. SAI, diagnostic & State Assessments as well as progress reports are given to parents so that they can discuss their student's needs. Communicate to parents through our facilitators and by sending home information in the various languages of the families and then following up with the parents to make sure that reasonable & realistic timelines for specific parent notification was given and understanding of whatever is presented to the parents. Make sure that the school staff is available for questions, clarification and information in all areas.

3. Parents are invited to curriculum night, parent/teacher conferences and classroom visits. Parents are informed of assessment information as in test items for academic areas, length of test and the schedule for testing.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: 1. We have parent conferences with teachers and Language Facilitators (CLF). We ask parents to be involved in the Parent Leadership Council and we inform them of their rights in regard to their children's academic need. All information is given in the languages of the student population.

2. Parents with disabilities needs are taken into consideration, and we provide services and support to make them at ease. Making sure activities can accommodate them e.g. headphones, large type, room for wheelchair movement.
3. We inform the parents of events in the community, medical services and academic possibilities.
4. Migratory services will be provided as needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)].	Parent/Teacher Conference Day (Grade level teachers arrange parent conferences throughout the day and Federal dollars are used to fund grade level substitutes.	Class room teachers	academic	First & Second Trimester
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	community based organization work with students to enhance academic development	volunteer/business partner coord.	academic to bring up grades	Second & Third Trimester

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.
[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting	1	150	Parents are informed of the resources and functions of Federal programs offered throughout the District and within the current school center.
2	Curriculum Night	2	200	Parents are informed of the curriculum and learning expectations per grade level and given suggestions on how to support their child at home.
3	FSA Night	2	120	Parents are informed of the state assessments and given samples of question types along with item specs to know exactly what will be tested.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PDD/Staff training in Family Involvement	2	50	Teacher involved in the academic growth of their students. Building relationships with parents, students and teachers.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parent Involvement activities typically scheduled in the evening	Flexible meeting times and days
2	Language	CLFs attend all meetings to assist with language
3	Transportation	Teachers will conduct home visits or hold meetings at local public locations like library or housing development

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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