

THREE POINTS ELEMENTARY Title I, Part A Parental Involvement Plan

I, Jessica Abrew, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1111(h)(6)(A)].

Signature of Principal or Designee

Date Signed

10/2/15

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Three Points Elementary School believes that a positive parent/family involvement is essential to student achievement and thus encourages such involvement in all school activities by providing a variety of activities and times to accommodate all stakeholders.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The School Advisory Council (SAC) works in union with the Title I Committee to review, plan, and improve school activities that will increase parental involvement. The principal, SAC Chairperson and Title I Contact person will provide agendas and reminders for meetings, encourages participation in a variety of communication such as: Spanish and English letters, emails, connect orange, website and marquee. The meetings are design to educate the parents. At the first meeting an outline on how parents may be involved through a 2015-16 calendar of school events, SAC, Parent/Teacher Association (PTA), Parent Leadership Council (PLC) meetings. At each meeting SAC, PLC, and PTA meeting, all upcoming parent involvement events will be highlighted to ensure all stakeholders may partake in the activities. In addition, the SAC is responsible for reviewing our School Improvement Plan (SIP) and is encourage providing input on our academic goals. The SAC will also review the Parent Involvement Plan. During the Spring, a needs assessment will be available for the teachers, parents and students to complete to gather data. The results of the survey are shared with SAC and Title I Committee and made available to all parents.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

countProgram		Coordination
1	V Pre-K	The V Pre K program builds the foundation for academic and social schools of four year old students. Parents are made aware of kindergarten readiness skills. At the end of the school year, V Pre-K students visit kindergarten classrooms to learn more about the routine of the school day and academic expectations. Parents participate in Open House to learn more about the V Pre-K curriculum and end of the year program to view student progress.

	Title III funds are used to support our English Language Learners in meeting the Florida State Standards. After-school tutoring is offered to high risk learners in reading through the use of non-fiction Science leveled readers twice a week for at least 15 weeks. Baseline Science data supports focus on Science vocabulary. Parents may support their child in learning content vocabulary by reading the leveled readers at home with their child. Title III also funded enrichment programs for ELL's in 1st, 2nd, 3rd grade for 12 weeks.
2	Title III funds are used to support a FSA Writing Night training for parents on January 2016.
3	Title II dollars are being used to train beginning teachers in using Kagan curriculum. This professional learning will assist teachers in instructing students and support a FSA Writing Night training for parents on January 2016.
4	Title I funds are used to provide variety of programs and activities to increase children's academic achievement
5	Title X assist our homeless families by providing them support and knowledge of the available resources
6	IDEA funds are used to evaluate and serve the educational needs of eligible students with disabilities

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Secure a translator	Parental Involvement Coordinator	September 2015	Was communication appropriate for parents of ELL's?
2	Maintain Documentation	Parental Involvement Coordinator	October 2015, January 2016 and -May 2016	Documentations/PI tracking form
3	Provide agendas in both English and Spanish	Parental Involvement Coordinator and CCT	October 2015	Two-sided agenda comprehensible for all participants
4	Annual Parent Meeting Flyers sent home.	Parental Involvement Coordinator	October 2015	Create Flyers, Sign-in sheet and Title I Evaluation Form
5	Conduct Annual Meeting	Parental Involvement Coordinator	October 2015	Create Flyers, Sign-in sheet
6	Form Parental Involvement Committee	Parental Involvement Coordinator	January 2016	Minutes, Agenda, and Flyer
7	Form a 2014-15 School PIP committee	Parental Involvement Coordinator	February 2016	Documentations/PI tracking form
8	Create documents needed	Parental Involvement Coordinator	February 2016	Create Flyers, Sign-in sheet
9	Scheduled Parental Involvement Events on Master Calendar	Parental Involvement Coordinator	September 2016	Title I Evaluation Form

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Three Points Elementary has created a master calendar of events which are held in the morning, afternoon or evening to accommodate all parents which are...

Morning activities: SAC Meetings, iMOMS Breakfast, ALLPro Dads Breakfast, Academic Award Recognitions, Reading Parent Breakfast, and Book Fairs.

Afternoon Activities: PTA, MPLC Meetings

Evening parent activities are: Open House, Curriculum Nights, Evening with our Panther Stars, FSA Writing Night, FSA Parent Night

The following are scheduled to support student progress monitoring: ESE, IEP, ANI Plan, Report Card Conferences, Multi-Tiered Support System and Parent Conferences.

Child care will be provided for evening events. If parents are unable to attend, information will be sent home in the appropriate language.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House/ Common Core Standards Introduction to new curriculum and teacher overview and handouts	Parents provided grade specific CCSS in identifying core content so parents may support student lean	Parents provided grade specific CCSS in identifying core content so parents may support student leaning at home	September, 2015	flyers, calendar of events, Connect Orange report
2	Report Card Conferences/ Discuss assessments and data for	Classroom teachers individual students	Teachers will conduct individual conferences to discuss students assessment results, grades, expectations	November, 2015	TPE Calendar of Events, parent letter, sign-in sheets
3	Annual Title I meeting	Dean/PI Coordinator	Parents will support and understand what title I has to offer	October, 2015	flyer, agenda, sign-in sheet
4	Family Science Night/ Parents participate in Science lessons and model at home	Science teacher and classroom teachers	Content specific sessions on physical science and forces in motions with strategies to build background knowledge and vocabulary	November, 2015	flyer - RSVP responses, newsletter
5	Reading Parent Breakfast/ face to face presentations and strategies	Literacy Coach	Reading strategies will be modeled and role played while parents enjoy a light breakfast	November, 2015	flyers, parent-sign
6	AVID/ Share research when students come to school ready and prepared to learn each day	AVID Liaison 4th and 5th grade teachers	Correlation to students developing organizational skill and Independent Study Skills that relates to learning	November, 2015	flyer, school newsletter, sign in sheet
7	Summer Reading Loss/ reading strategies with student checking their reading comprehension	Literacy Coach	Parents will support students with reading comprehension using fiction and non-fiction text	May, 2016	parent invited per individual conferences
8	Parent Academy, parent learns parent involvement and content strategies	Selected parents and PI Coordinator	Resource teacher and parent will provide strategies to other parents during PTA or parent meeting	November 2015 - February 2016	flyer, sign-in sheet,
9	FSA Writing Parent Night	Writing Coach	Review of the Language Arts CCSS	December,	flyer, sign-in sheet,

			2016	agenda
10	Math and ELA Curriculum Nights	Math and Reading	Review Math and English Language Arts Florida Standards and provide parents strategies to help support scholars' academic needs	January, 2016 flyer, sign-in sheet, agenda

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Module 1 Presentation The importance of Parent Involvement	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement by understanding the needs of our community.	September 2015	sign in sheet, exit slip
2	Module 2 Presentation Building Ties between Home and School	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	October 2015	sign in sheet, exit slip
3	Module 3 Presentation Implementation and Coordination of Parent Involvement Program	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	November 2015	sign in sheet, exit slip
4	Module 4 Presentation Implementation of the Parent Involvement Program	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	December 2015	sign in sheet, exit slip

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The parent involvement contact and PTA president and other parents who will like to attend will attend district sponsored Parent involvement activities. In addition, parents will provide parental involvement "Parents to Parents Tips". Resource area for resources for parents will be established in the main office.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: All flyers advertising/reminding parents of an event will be sent home seven to fourteen days prior to the activity. All flyers are two-sided documents to include English and Spanish as about 80% of our parents speak Spanish. Automated phone calls, emails and text alert messages are placed in both English and Spanish. Translation will be available for all events. When meetings are scheduled held for IEP or ANI Plan purposes, all communication is sent home in both English and Spanish. Many of the student assessment parent reports are in both English and Spanish (FAIR, STAR, FSA). Title I Meeting and PTA Meetings provide translators for all attending parents. Title I provides comprehensible communications in Spanish of all parent documents as well. Parents may initiate parent meetings to support educational decisions regarding student learning. Parents will be provided with their child's progress by means of mid-Quinn progress report. Parents have daily accessibility to monitor their child's progress through progress book as well. In addition, translation will be available at most events.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Three Points Elementary School has a social worker, funded by district Title I that serves our students and families. The social worker has arranged transportation for parents with disabilities to attend parent meetings. Since written and oral language is provided in English and Spanish for our families this decreases opportunities for miscommunication. Our PLC, SAC, and PTA groups meet regularly to communicate with our families. All student reports are provided in a language that is comprehensible to TPE families. In addition, accommodations for parents with disabilities will be accommodated as well such as, hearing impaired. The staffing specialist or ESOL CT will contact district office to make arrangements for someone to come out and provide the accommodations.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Reading Breakfast/Barnes and Nobles Night	Literacy Coach	Educating Parents on the common core standards as well as providing flexible setting and time to meet all parents needs	Nov. 2015 - Feb. 2016
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	PTA meetings, PTA involvement with school based curriculum nights and fundraising events	PTA	PTA develops relationships with parents in turn student achievement improves and the school develops a positive reputation in the community	August 2015- June 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e) (1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Title I Meeting	1	15	Parents will support and understand what title I has to offer
2	Math Night	1	24	Math strategies and games will be set up in learning stations. Parents and students will rotate to the different station based on their grade level.
3	Family Science Night/ Parents participate in Science lessons and model at home	1	42	Content specific sessions on physical science and forces in motions with strategies to build background knowledge and vocabulary
4	Open House/Florida Standards-Teacher overview with Power Point	1	267	Parents provided grade specific NGSSS in identifying core content so parents may support student learning at home
5	All Pro Dad's activities	4	119	Improve the quality of parental involvement to strengthen home/school relationship therefore increasing family and school achievement
6	Multilingual Parent Leadership Council	2	17	Parents review a Power Point regarding the ESOL program how it improves students' language acquisition. Parents learn strategies of how to effectively communicate to school and topics related to ELL
7	Mom's Breakfast activities to improve family involvement	3	142	Improve the quality of parental involvement to strengthen home/school relationship therefore increasing family and school achievement

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Module 1 Presentation The Importance of Parent	1	42	Scientific research that supports student achievement to parent

	Involvement				involvement by understanding the needs of our community.
2	Module 2 Presentation Building Ties between Home and School	1	42		Scientific research that supports student achievement to parent involvement by understanding the needs of our community.
3	Module 3 Presentation Implementation and Coordination of Parent Involvement Program	1	42		Scientific research that supports student achievement to parent involvement by understanding the needs of our community.
4	Module 4 Presentation Implementation of the Parent Involvement Program	1	42		Scientific research that supports student achievement to parent involvement by understanding the needs of our community.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of child care. (SWD, economically disadvantaged, ELL parents)	Offer child care for activities for building capacity activities
2	Lack of parent attendance. (SWD, ED, ELL)	Offer morning and afternoon session for building capacity of the activities
3	Lack of understanding of the English language. ELL parents	Provide a translator to communicate effectively with our ELL parents

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count**Content/Purpose****Description of the Activity**