

BONNEVILLE ELEMENTARY Title I, Part A Parental Involvement Plan

I, Kimrey Sheehan, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Our students will achieve academic success with the support and involvement of parents, community members, and all school staff. Parental involvement is a key component in this process and will be fostered through activities that provide opportunities for parents to participate in their child's education. Parental input within the process is critical to ensure student success.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Bonneville Elementary will utilize members of our School Advisory Council (SAC) in the planning, reviewing, and improvement of our Title I Program. Parental collaboration is vital in this process. We will conduct an annual Title I Parent Meeting to orientate attendees about the support provided by Title funds and programs. The policies and procedures learned in the orientation will be used as our guideline in working with our parents in the development of our School Parental Involvement Plan. To maintain a positive rapport with our parents, we will also provide follow-up meetings throughout the year. Our team and parents will be able to review current policies, programs, and funding to maintain and improve the quality of education on our campus. During these meetings, we will analyze progress and decide whether to maintain current plans or amend as necessary. Our Principal, Leadership team, teachers and parents will collaboratively assume accountability for the effectiveness of the plan. This will be measured through surveys/evaluations and review of academic progress data.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title 1	Teachers will utilize a Home/School partnership kit for kindergarten and 1st grade that provides parents with ideas and activities they can use to support their child's learning
2	SAI funds for underachieving students	Tutoring opportunities will be discussed at the SAC meetings. Tutoring will be offered through SAI funding two days a week beginning in October, 2015 and continuing through April, 2016. Participants will include retained 3rd graders, and Level 1 & 2 4th and 5th graders.
3	Title II	Teachers will receive Professional Development through Title II funding for STAMS (Strategies to Achieve Mathematics Success) and Motivation Reading to support underachieving students. Parents will receive information regarding these tools to support learning at home by reviewing material. Math and Reading Coaches will coordinate this endeavor.
4	Title III	If migrant students enroll, they will be appropriately served at the school. At this time we do not have any migrant students.
5	Title X	The Guidance Counselor and School social worker work with these families individually to assist in providing services and supports for them.
6	VPK	Our VPK coordinator is in constant contact with parents via the Remindme application online, daily drop off and pick-up, and planners. She also sends out a weekly newsletter.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness

1	Create Annual Parent Meeting documents	Parent Resource Contact	September 1, 2015	Flyer, Agenda, Sign-in sheet. Translated documents available upon request.
2	Create Power Point to introduce and explain Title I	Parent Resource Contact	September 1, 2015	Presentation to parents
3	Annual Parent Meeting-Notification sent to parents	Parent Resource Contact	September 10 and 14, 2015	Flyer with Agenda sent home with students; Post announcement on Marquee
4	Secure Translation Capabilities	Parent Resource Contact	September 15, 2015	Office Clerk or Math Coach Available if needed
5	Conduct Annual Parent Meeting	Parent Resource Contact	September 15, 2015	Power Point Presentation with additional information in print
6	Maintain documentation of Annual Parent Meeting	Parent Resource Contact	September 15, 2015	Sign-in Sheets, Copies of Flyer and agenda retained for compliance

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Bonneville Elementary will provide meetings with alternating times to include morning and evening attendance opportunities. Weekend events will take place in order to ensure that all parents have a chance to participate in school meetings/activities.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	BooHoo Breakfast for Kindergarten Parents	Parent Resource Contact	Educate parents on how they can help their child academically through activities that they can do at home.	August 24, 2015	Parent Attendance and Participation, Parent Survey; Handout
2	Open House	Parent Resource Contact; Admin Team Members, Mrs. Miller	Review new information on FSA and school grades	September 15, 2015	Parent Attendance and Participation, Parent Survey
3	Academic Information that parents need to access support programs in Reading and Math	Parent Resource Coordinator, Leadership Team	Educate parents on the components used to evaluate student progress (Lexia, and IReady) and how to access resources. (brochure provided at parent conference night(s) and sent home)	October, 2015	Parent Attendance and Participation, Parent Survey
4	Motivational Information-how can parents support their	Parent Resource Coordinator;	Motivational strategies for parents; Homework strategies; Study skills – how to support at home; End of Course	January,	Parent Attendance

	child's learning and academic progress	Team Leaders	Assessments. (brochure provided at STEM night and sent home with report cards)	2016	and Participation
5	Resources for Summer Information	Parent Resource Coordinator; Admin Team; Team Leaders	Summer educational resources for students (during report card awards ceremonies-brief overview and take-home brochure distributed)	June, 2016	Parent Attendance and Participation
6	Math and Science Nights	Leadership Team and designated committee	Educate parents on how they can help their child academically	Fall, 2015 and Winter, 2016	Parent Attendance and Participation
7	Title 1 annual meeting	Parent Resource Coordinator	Provide title 1 overview for parents including funding, parent rights, right to know letter, parent's responsibility, compact information, ATS, upcoming events, PIP, evaluation of the title 1 school program.	September, 2015	Parent Attendance and Participation
8	Meet the teacher	Leadership Team and all faculty	Provide information and resources to BES parents.	August, 2015	Parent Attendance and Participation
9	Moms and muffins	Parent Resource Coordinator and Media Specialist	Share media/reading opportunities with mothers	February, 2016	Parent Attendance and Participation
10	Dads and Donuts	Parent Resource Coordinator and Media Specialist	Share media/reading opportunities with fathers.	January, 2016	Parent Attendance and Participation
11	Bulldogs in the Snow	Parent Resource Coordinator	Parent/student activities to enjoy and build relationships with family and school.	December, 2015	Parent Attendance and Participation

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Module 1 - Importance of Parental Involvement	Parent Resource Contact	Improve ability of staff to work effectively with parents	Completed August, 2015	Training Agenda, exit slips, Inservice attendance records
2	Module 2 - Building ties between home and school	Parent Resource Contact	Improve ability of staff to work effectively with parents	Completed August, 2015	Training Agenda, exit slips, Inservice attendance records
3	Module 3 - Implementation and coordination of parental involvement	Parent Resource Contact	Improve ability of staff to work effectively with parents	Completed August, 2015	Training Agenda, exit slips, Inservice attendance records
4	Module 4 - Communicating and Working with Parents	Parent Resource Contact	Improve ability of staff to work effectively with parents	Completed August, 2015	Training Agenda, exit slips, Inservice attendance records

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Bonneville will provide several additional resources and programs for parents to encourage and support parents participating in the education of their children. We are sensitive to the varied barriers our families experience. Many may not be able to physically attend campus during school hours due to scheduling constraints. We will provide meetings and activities for them to participate in the morning or evening. For example, Title I meetings and the Math and Science Nights will take place in the evening to accommodate our parents' schedules. The Information meetings will be held in conjunction with two of the night time activities (Celebration of Learning and STEM) and the last one will be in conjunction with the Awards Ceremonies. We will also provide free student planners for daily communication with parents, as well as, monthly newsletters to strengthen the connection between home and school.

In addition, each grade level will create a compact that includes information about grade level activities and focus as well as academic information. A periodic distribution of fliers will provide the dates that FSA, End of Course and Benchmark testing windows occur so that parents can support their child's success by providing them with a good night's sleep and a healthy breakfast

To further support parents and children, free binders, tabs, and pencils will be provided through donations. The Parent Resource Coordinator, Guidance Counselor and Leadership Team will provide free parenting materials, food, counseling, and community resources to support our parents at home in their efforts to nurture and educate their children. We will also provide technological support through our media center and computer labs for those parents in need of technological resources for academic and homework support.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Bonneville will provide several additional resources and programs for parents to encourage and support parents participating in the education of their children. We are sensitive to the varied barriers our families experience. Many may not be able to physically attend campus during school hours due to scheduling constraints. We will provide meetings and activities for them to participate in the morning or evening. For example, Title I meetings and the Math and Science Nights will take place in the evening to accommodate our parents' schedules. The Information meetings will be held in conjunction with two of the night time activities (Celebration of Learning and STEM) and the last one will be in conjunction with the Awards Ceremonies. We will also provide

free student planners for daily communication with parents, as well as, monthly newsletters to strengthen the connection between home and school.

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Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Bonneville Elementary will provide ample notice to parents regarding school meetings and events in English and Spanish through disseminating information school wide in daily agendas, monthly newsletters, flyers, Connect Ed phone messages, school marquee, school website, and on posters located on campus and in the community. Initial notification will be provided at least one month prior to events with reminders each week. School event times will be varied to include morning, afternoon, evening, and Saturday opportunities for parental involvement. Translation services will be provided as needed through our Parent Resource Contact or the ELL Contact.

At Meet the Teacher and Open House, parent contact information will be collected and a school-based distribution list will be created to send assessment information home to parents.

We will monitor receipt of the information provided by reviewing parental comments in student agendas, maintaining copies of newsletters, Title I sign in sheets from parent attended event and through parent surveys. A notice will be included in the "PawPrint" newsletters each marking period to let parents know who to contact if they need ASL translation services or have any other special needs to access the parent involvement activities. There will be a notice on the school website to give parents this same information. In addition, a simple parent welcome packet will be created to give to parents when they enroll their children. Brochures that tell about Title 1 and the PIP will be available in the packet.

Bonneville Elementary School conforms to ADA requirements and provides Handicapped parking

spaces, ramps, a building elevator and other assistance for handicapped persons.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Provide child care during Family night activities or during Conference nights (through Extended Day)	Admin Team	Provide opportunity for important information to be shared and explained to parents	November 2015 (dates not yet determined)
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Work with area churches and businesses to recruit mentors for students	Volunteer coordinator	Students who have mentors raise their level of achievement on tests	Fall, 2015 and Winter, 2016

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118

(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	BooHoo Breakfast	1	26	Provide info and resources to new Kindergarten parents
2	Meet the Teacher	1	490	Provide info and resources to BES parents
3	Open House	1	290	Provide classroom info
4	Literacy Night	1	25	Provided information about ways to help 4th grade students with writing and explaining the new FSA writing assessment
5	Moms and Muffins	1	78	Share Media/reading opportunities with mothers
6	Bulldogs in the Snow	1	300	Parent/student activities to enjoy
7	Dads and Donuts	1	137	Share Media/reading opportunities with fathers
8	Walkathon	1	250	Activities for families
9	Math and STEM Night	1	154	Science Museum set up multiple experiment tables for the students and their parents to participate in experiments
10	Science Fair Night	1	102	Science fair project display and several experiment stations
11	Parent Workshop	1	15	provide information about FSA and End of Course assessments as well as how to navigate the computer programs supporting Reading and Math
12	Title 1 Parent meeting	1	140	Provide information about title 1 funding, parent rights, compact information, parent's responsibility, ATS, upcoming events, PIP discussion and evaluation, and staff introductions

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Module 1 -Importance of Parental Involvement	1	65	Improve ability of staff to work effectively with parents
2	Module 2 - Building ties between home and school	1	65	Improve ability of staff to work effectively with parents
3	Module 3 - Implementation and Coordination of Parental Involvement Programs	1	65	Improve ability of staff to work effectively with parents
	Module 4 - Communicating and Working			Improve ability of staff to work

4	with Parents	1	65	effectively with parents
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Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Some parents are unable to attend at school activities and some appear apathetic regarding academic information. Specifically, ELL parents seem to have more barriers keeping them from becoming involved (language and intimidation).	We are sending out Spanish all calls and flyers. Bonneville will continue to be proactive when distributing information. We will place information fliers inside the report card covers (with the report card stapled at the back so that you would have to at least look at the documents on top). We will also try to make sure that we are concise and informative when we provide information for parents and do it in a format that keeps their attention.
2	Continued increase of the number of non-English speaking parents. (Subgroup: ELL parents)	The school made extra efforts to translate important information that was sent home. We will continue to utilize our current translators and strive to find additional resources so that more documents can be translated.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Dads and Donuts and Moms and Muffins were both extremely well attended activities which allowed our students to show their parents about Accelerated Reader, which is a reading support program for comprehension, that is also used as a percentage grade within reading; the media center and its extended hours; and, the Intervention programs Lexia and STmath that are used to support acquisition of missing skills for all students and which are a part of our Tiered Interventions.