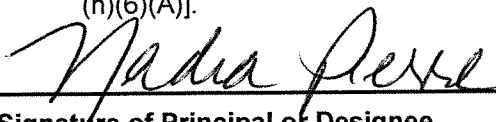


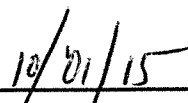
## PROSPERITAS LEADERSHIP ACADEMY CHARTER Title I, Part A Parental Involvement Plan

I, Nadia Pierre, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

  
Signature of Principal or Designee

  
Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)

**Response:** The mission of Prosperitas Leadership Academy is to educate, train, and inspire our students in a learning environment that models the values of discipline, integrity, teamwork and perseverance, and where respect is the foundation of productive relationships, such that each of our graduates possess the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This can only be accomplished by the inclusion of the student's family; whereas we will establish a partnership with parents, guardians and mentors to equip them with the tools needed to guide and prepare the students for success in the academic arena. By keeping the parents/guardians informed, we are arming them with the necessary equipment to assist

their children into making wise, informed choices about their child's education. We want to also create an atmosphere where the student will feel that everyone is involved with their educational goals now and any future plans.

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## Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

**Response:** The Leadership Team will work in conjunction with the Parental Involvement Committee (PIC) to review, plan and implement programs that will involve both the student and parent(s) in activities to promote a continued learning environment both at school and in the home. Monthly meeting will be conducted to educate parents on the resources available through the available Title I Programs. The Title I budget will be explained and what resources the funds would provide for. Parental suggestions as to what programs to implement will be encouraged. Parents will be notified of meeting times, events and important dates via notices mailed home, email announcements and also via the school's website.

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## Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title X	Homeless Education/MVP Program materials will be provided to parents and students explaining their rights to education as described by the Federal Program
2	Title III	Language Instruction for Limited English Proficient and Immigrant Students - provide written materials in the home language of the parents with translators as needed to clarify.
3	Title II	Professional development modules provided to school to promote the professional development parental involvement. Parent liasion will be trained how to effectively use the modules by monitor the implementation to ensure that training is provided as required.
4	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents/students during IEP Annual Meeting and/or meeting concerning Behavioral issues.
5	Title I	Improving the academic achievement of disadvantaged students by offering tutoring services which provide opportunities to achieve proficiency on standardized testing.

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## Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create Flyer	Ms. Blacknell	September 8, 2015	Flyer created and posted.
2	Advertise meeting	Ms. Blacknell	September 8, 2015	Notice of meeting sent home with students and posted throughout the school informing parents/community of the meeting date and time.
3	Create sign-in sheets	Ms. Blacknell	September 8, 2015	Sign In Sheets created to record the names of parents who attend annual meeting.
4	Include translations	Ms. Blacknell	September 8, 2015	Translations provided if needed
5	Conduct Annual Mtg	Ms. Blacknell	September 24, 2015	Agenda and Sign In Sheets
6	Title I Presentation	Ms. Blacknell	September 24, 2015	Powerpoint presentation explaining what Title I is, what it does for families of students that attend Title 1 schools. It also informs parents of their rights and responsibilities.
7	Maintain documents	Ms. Blacknell	September 24, 2015	All documentation are kept for review upon request.
8	Phone calls to parents reminding them of Annual Meeting date.	School Staff & Blacknell	Sept 16 and 17, 2015	More parents attended than previous year.

### Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

**Response:** Due to various restrictions regarding parent schedules, Prosperitas Leadership Academy will offer meeting at flexible times to accommodate the schedules of parents that may have conflicting schedules. Meetings will be offered in the mornings, afternoons and evenings to try to accommodate parents who have other obligations. If necessary, we may be able to schedule some workshops or meeting on a Saturday morning or at a secondary location. Parents with transportation issues can be issued funds to assist with transportation costs to attend meetings (bus passes).

### Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Test Taking Tips Workshop	Blacknell/Teachers/Staff	Students/parents will receive information of best practices for	October 8, 2015	Students and parents will be better prepared for the test, hopefully improving scores,

			the upcoming state assessments.		having students better prepared to test, and knowing more of what to expect.
2	Title I Annual Meeting	Blacknell	Provide parents with information to inform them of their rights and responsibilities as well as what the Title I Program is about.	Annually	Better informed parents becoming more involved in the child's education.
3	Parent Conferences/Teacher Meetings	Teachers	Parents are provided with regular updates on their child's progress in school/class.	As requested by parent and at least 1 per 9 weeks per school request.	Parental presence helps with student accountability in school performance.
4	Open House	Teachers and Staff	Parents have an opportunity to meet teachers and see/hear what the expectations for students will be, how we would like the parents to be involved and get feedback from parents of what their expectations are.	October 8, 2015	Better teacher/parent/student relationships throughout school year. More parents involved and increased student achievement.
5	Navigating APEX Night	Faculty and Staff	Parents will be taught how to navigate the online curriculum to assist and monitor student progress at home.	November 18, 2015	Parents will get the opportunity to experience web based curriculum thus improving parent knowledge for home use.
6	Academic Progress Night (Winter)	Guidance Services	Parents will gain knowledge of their students' academic requirements for graduation based on their child's co-hort year.	January 18, 2015	Parents will be able to assist their child in making academic and career choices.
7	Academic Progress Night (Spring)	Guidance Services	Parents will gain knowledge of their students' academic requirements for graduation based on their child's co-hort year.	May 17, 2015	Parents will be able to assist their child in making academic and career choices.

## Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training Module I: The Importance of Parental Involvement	Blacknell	Parent Conferences can be utilized to be a positive aspect in student achievement by allowing all parties to share the same goals.	September 2015	Exit Slip #1 - Parental involvement increased
2	Training Module II: Building Ties Between Home and School	Blacknell	Ensuring teachers are aware of the school's PIP and what their roles are in regards to parental involvement and student achievement.	November 2015	Exit Slip #2 - Positive relationships between parent and school.
3	Training Module III: Implementation and Coordination of Parental Involvement Programs	Blacknell	Identifies barriers that may promote/prevent student achievement.	February 2016	Exit Slip #3 Evidenced by effective partnerships between teacher, student, and parents.
4	Training Module IV: Communicating and Working with Parents	Blacknell	Provide teachers/staff with training on how important effective communication is with parents in correlation to student participation and achievement.	April 2016	Exit Slip #4 Increased open communication fosters positive ties between and school and home and parent and student.

## Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

**Response:** Prosperitas Leadership Academy will provide an area of the school as The Parent Resource Center to provide information to parents regarding community services, reading programs, and other pertinent information that will allow them to help their child be successful in school. Information regarding upcoming activities will also be available in the Resource Center.

## Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and

- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

**Response:** The school will utilize email, mailing notices home, phone calls, posting on school web page and other forms of social media such as face book or twitter. Translated materials are available upon request. All notification will inform parents a minimum of 4 day notice of all upcoming events. Monitoring will consist of increased parent and student involvement.

## Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The school will provide activities and a translator to ensure that all parents/students with limited English will have the materials provided to them in a language they can understand. Letters & notices can also be provided in the home language to ensure understanding of all activities available at the school for students and parents. Disabled parents access (i.e. deaf, physically challenged) is provided through ADA.

## Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	To train teachers, principal and other staff.	Title I Contact	Provide all with tools necessary to promote positive student achievement	September 2015
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Assist Parents with ESOL Classes, Adult Literacy and Reading Classes	Paraprofessional/Teachers	Parents who are learning may be able to persuade their children into learning as a team.	August 2015
3	Training parents to enhance the involvement of other	Parents can encourage other Parents to attend	Parents/ Title I Contact Person	Parent involvement will promote student	October 2015

	parents [Section 1118(e)(9)];			achievement	
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Optimizing parental involvement by hosting conferences at a Central Location that will allow a parent to attend that otherwise couldn't.	Parent/Teacher/Leadership Team	Making time & place of meeting more flexible to accommodate parents' schedule should promote a team atmosphere where parent & teacher are working together for the student's best interest.	September, October, and November 2015 in addition to January, February, and April 2016
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Providing Bus Passes to parents that can't attend due to not having transportation.	Leadership Team/Title I Contact Person	Parents attending will show students that they are interested in their learning process which may increase performance	September 2015
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Invite community organizations, faith-based organizers and other community partners to come in to provide training to parents/teachers & others to promote education to both parents/teachers & students.	Teachers/Leadership Team/Community Partners	All avenues of information will be effective in learning new ideas and ways to promote learning in our community, school and homes.	December 2015

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

## Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

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## **Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

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## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Title I Annual Meeting	1	3	Parents were made aware of what Title I offered their child and what the guidelines were for being a Title I school.
2	Parent Conferences	1	50	Parents were provided with up-to-date progress/lack of progress for their child. Ideas on how to help the child were also discussed.
3	Open House	1	6	Parents were allowed to view the child's classroom and talk with the teacher.

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	PP Training Module #1: The Importance of Parental Involvement	1	15	Teachers will better understand the importance of involving parents in the educational process.
2	PP Training Module #2: Building Ties Between Home and School	1	14	Students achievement should improve when they are aware that both the school and their parents are involved in their education.
3	PP Training Module #3: Implementation and Coordination of Parental Involvement Programs	1	14	Parents are better informed and can therefore assist their child with educational goals and achievement.
4	PP Training Module #4: Communicating and Working with Parents	1	14	Establish open lines of communication between parents, students and teachers on decisions regarding the students current and future educational goals.

### **Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

<b>count</b>	<b>Barrier (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
1	Parents unable to participate due to work schedules before and after school hours. ED; ELL; African	Offer different opportunities for parents to visit.

	Americans	
2	Language barriers. High population of Haitian Creole and Spanish students. ED; ELL; Hispanic; & African American	We have Spanish and Creole Speakers on staff.
3	Parents unable to attend due to lack of transportation. African American; ED	Offer bus passes to parents in situations where they can't get to the school on their own.
4	Parents not interested due to previous family issues where they became uninterested in the student's education. ED; African American; ELL & Hispanic	Try to recapture parents' interest by reporting positive student achievements.
5	Homelessness. ED; African American & ELL	Because of the number of students and families in this category, we provide links to outside agencies that can assist them.

### Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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