

2016-2017 School Parental Involvement Policy/Plan

School: Cypress Creek High School LEA: _____

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The policy establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

Assurances

Cypress Creek High School agrees to:

- ☐ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ☐ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ☐ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ☐ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ☐ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(2)(E)];
- ☐ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- ☐ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☐ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☐ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly

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qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- ☐ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

Parental Involvement Mission Statement

Cypress Creek High School is committed to establishing, maintaining, and supporting effective relationships with all stakeholders that include parents, students, faculty, and staff. We will achieve this goal by providing collaborative opportunities for teachers, parents, and students that empowers students to acquire skills for post-secondary education and productive citizens of a global economy.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Cypress Creek High School will involve parents in the planning, review, and decisions regarding how funds will be utilized in the Title 1 annual meeting September 29th at 5:30pm. Suggestion forms will be provided in an electronic form and paper for participants to complete.

The Title 1 meeting will be advertised on the marquee, school newsletters, website, and Connect Orange. Title 1 programs will be discussed during SAC meetings and all parents, students, and teachers will be encouraged to attend SAC through website, school newsletters, and Connect Orange.

The Parent Involvement Coordinator for Title 1 will attend the SAC monthly meetings and assist in planning and review of the school improvement plan. Parents, students, teachers, and school leadership teams will collaborate and implement interventions for school improvement.

SAC will review the Parental Involvement Plan at the end of each year and provide reflections for improvement. Modifications will be discussed and updating will occur the following school year.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs

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such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
Title I	Instructional coaches will provide support and professional development to ensure staff training is provided as needed to support parental involvement
Title 3	Parents of ELL students will be provided information regarding supplemental support during parent/teacher conferences and all PIP events.
IDEA	Parents of ESE students will be provided information regarding supplemental support during parent/teacher conferences.
Title II	Instructional coaches will provide support and professional development to ensure staff training is provided as needed to support parental involvement.
Title X- Homeless	CCHS will coordinate with the district homeless department via our SAFE Coordinatos and Title 1 programming to identify the needs and provide assistance to those students and families.

- Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Schedule Annual Meeting	Title 1 Coordinator	August 2016	School Calender/Flyer
Advertise Annual Meeting	Title 1 Coordinator	August 2016	Flyer, Website, Connect Orange, Sign in sheets
Create Sign In Sheets	Title 1 Coordinator	August 2016	Completed sign in sheets
Develop Presentation	Title 1 Coordinator	August 2016	Completed power point
Secure Translators/Translate Presentation	ELL Department	August 2016	Copy of translated power point
Conduct Annual Meeting	Title 1 Coordinator	September 2016	Feedback slips

- Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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Cypress Creek High School will schedule meetings at flexible times to meet the needs of all families. Critical meetings can be scheduled anytime throughout the day to to accommodate needs of individual families. Cypress Creek will post presentations on the school website for families that can't attend general informational meetings.

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Welcome Back Bears	Title 1 Coordinator, Guidance, Digital Team	To prepare and inform students and families for the upcoming school year.	August 2-5	Sign in sheets
College and Career Night	Guidance	To educate and build awareness of college and career readiness	September	Feedback cards
Title 1 Annual Meeting, Open House, SAC Meeting	Leadership Team	Increase awareness of school programs and strengthen relationship between teachers and parents	September	Flyer, Sign In Sheets, Feedback Cards
Math Night	Math Coaches	To educate parents about math curriculum and support tools available at school and home.	October	Flyer, Sign In Sheets, Feedback Cards
Family Literacy Night	Literacy and CCT	To educate parents about literacy curriculum/FSA and support tools available to increase students achievement.	November	Flyer, Sign In Sheets, Feedback Cards
FASFA/Financial Aid Night	Guidance	To educate and assist families regarding the process to secure financial aid for post secondary education	November	Flyer, Sign In Sheets, Feedback Cards
PRISM	Performing Arts Department	To increase awareness of performing arts curriculum and build relationships with family and community	December	Flyer, Sign In Sheets, Feedback Cards
PSAT/AP Curriculum Fair and Scheduling Information	CRT, Guidance, Title 1 Coordinator	To educate parents regarding PSAT score reports and AP potential, Khan Academy, and scheduling information for college and career readiness	January	Flyer, Sign In Sheets, Feedback Cards

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Incoming 2017/18 Freshmen Orientation and Curriculum Fair	Guidance	To educate and build relationships of incoming freshmen about high school curriculum to prepare for college and career readiness	February	Flyer, Sign In Sheets, Feedback Cards
Valencia Community College Dual Enrollment Information Night	Guidance	To educate families about VCC dual enrollment opportunities and process.	March	Flyer, Sign In Sheets, Feedback Cards
Cultural Fair	IB Coordinator/SAFE	To educate and build awareness of families of the Cypress Creek High School diversity	April	Flyer, Sign In Sheets, Feedback Cards
AVID Open House	AVID Coordinator	To educate and build awareness of the Cypress Creek AVID program	May	Flyer, Sign In Sheets, Feedback Cards

6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent Involvement Training Module 1	Leadership Team/PLC's	Increased effective communication between students, parents, and faculty lead to better culture for student success.	September/October	Exit slips/sign in sheets
Parent Involvement Training Module 2	Leadership Team/PLC's	Increased effective communication between students, parents, and faculty lead to better culture for student success.	November/December	Exit slips/sign in sheets
Parent Involvement Training Module 3	Leadership Team/PLC's	Increased effective communication between students, parents, and faculty lead to better culture for student success.	February/March	Exit slips/sign in sheets
Parent Involvement Training Module 4	Leadership Team/PLC's	Increased effective communication between students, parents, and faculty lead to better culture for student success.	April/May	Exit slips/sign in sheets

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7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Cypress Creek High School has a college/career and parent resource center with a SAFE Coordinator and the College/Career Counselor available during the regular school day and extended hours 2 days per week. In addition, Cypress Creek will be hosting a monthly breakfast with the principal for parents to attend and discuss ways to support student achievement.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Cypress Creek will hold the Title 1 Annual meeting in late September 2015. Parents and students will be provided information pertaining to Title 1 programs to solicit involvement in their students education. Input forms are provided for parents to submit suggestions at the monthly SAC, PLC, and breakfast with the principal meetings and discuss topics regarding ways to support student achievement and improve school culture.

Parents will also receive information regarding graduation requirements, state assessments, Progressbook and curriculum updates at parent involvement events and the meetings listed above. Translation services are available during all events and for all documents.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports,

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and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Cypress Creek High School will provide notifications in English and Spanish, and other languages as needed for event advertisements/promotions. A variety of events are scheduled to build capacity for parent involvement. Information from all events will be posted on the website for incoming parents and reference. The ESOL Department will provide translation services for all night events and during the day for conferences. Weekly newsletters will be posted on the CCHS website and available by email distribution. Parent involvement activities will be provided on school campus that provides accommodations for parents and students with disabilities.

Discretionary School Level Parental Involvement Policy Components

☐ Check here if the school does not plan to implement the discretionary activities.

Check all activities the school plans to implement:

- X Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- X Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- X Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training	Climate survey addressing the needs, concerns, and satisfaction of our parents.	Leadership Team	Increased ownership of all stakeholders in raising student achievement	April/June 2017
Providing necessary literacy	Provide Family	Reading Coach	Increased support from	November

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training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training	Literacy Night, PSAT/AP Curriculum Night, to assist parents knowledge about resources to work with their students to increase literacy such as Achieve 3000 and System 44	and CCT	family will increase probability of increasing student achievement.	2016 and January 2017
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school	* Parent meetings may be scheduled during the morning and afternoon to accommodate parent needs. *The college/career and parent resource room extended hours 2 days a week. * Monthly date for breakfast with the principal *Presentations available on school website	Leadership Team and Guidance	Increased access for parent involvement to improve student achievement	2016/17 School Year

School-Parent Compact:

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by .

This policy/plan was adopted by the school on mm/dd/yy and will be in effect for the period of mm/dd/yy. The school will distribute this policy to all parents of participating Title I, Part A children on or before mm/dd/yy.

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(Signature of Authorized Representative)

(Date)

Provide evidence that this policy/plan has been developed with the input from parents and based on the review of the 2015-16 PIP.

Review of 2015-2016 School Parental Involvement Policy/Plan

1. Provide a summary of activities provided during the 2015-2016 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Welcome Bears Orientation	1	1500	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Title 1 Annual Meeting	1	900	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Open House	1	950	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Math Night	1	50	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Family Literacy Night	1	193	Providing information, increasing awareness, and building relationships with parents increases student achievement.
PSAT/AP Curriculum Night	1	75	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Incoming Freshmen Orientation and Curriculum Night	1	225	Providing information, increasing awareness, and building relationships with parents increases student achievement.
Valencia Dual Enrollment Information Night	1	75	Providing information, increasing awareness, and building relationships with parents increases student achievement.
AVID Orientation	1	81	Providing information, increasing awareness, and building relationships with parents increases student achievement.
SAC Meetings	4	51	Providing information, increasing awareness, and building relationships with parents increases student achievement.
PLC Meetings	4	42	Providing information, increasing awareness, and building relationships with parents increases student achievement.

2. Provide a summary of the professional development activities provided by the school during the 2015-2016 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
OCPS PI Module 1 Importance of Parental Involvement	1	145	Closing the gap on student/parent expectations

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			for student success
OCPS PI Module 2 Building School Ties Between Home and School	1	148	Closing the gap on student/parent expectations for student success
OCPS PI Module 3 Implementation and Coordination of Parental Involvement Programs	1	144	Closing the gap on student/parent expectations for student success
OCPS PI Module 4 Communication and Working with Parents	1	70	Closing the gap on student/parent expectations for student success

3. Describe the barriers that hindered participation by parents during the 2015-2016 school year in parental involvement activities. Include the steps the school will take to during the 2016-2017 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Language (Spanish)	Have presentations already translated and translators available
Food	Snacks after school, SAFE coordinator to work with families that need food bags over the weekends and holidays
Scheduling conflicts	Dates scheduled early, presentations available electronically, paper copy of presentation available. Flexible meeting times for individual families. College/career and parent resource center extended hours 3 days a week after school.
Lack of technology and internet	Media center available during the school year on Saturday from 10:00am-2:00pm

4. Describe the parental involvement activity/strategy implemented during the 2015-2016 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity
Increase the number of students graduating and applying for college, FASFA, and scholarships	College/career and parent resource center available after school 3 days a week staffed by guidance counselors.

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School Name: _____

Reviewer: _____ Review Date: _____

Policy/Plan Components	YES	NO
2015-2016 Plan Review		
Was evidence adequate to demonstrate that the PIP was developed jointly with and agreed upon by parents of children participating in Title I programs?		
Is the PIP written in an understandable format and provided in a language parents can understand?		
Were revisions/updates to the plan made based upon the review of the 2015-2016 plan? Did the school address the barriers identified in the review?		
LEA Policy Mission Statement		
Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include: <ul style="list-style-type: none"> • Explanation of the purpose of the parental involvement program; • Description of what will be done; and • Description of the beliefs or values of the LEA. 		
1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the group responsible for the planning, review, and improvement of the Title I program; • Description of the procedures selecting members of the group; • Explanation of how input from parents will be documented; and • Description of the process for schools to involve parents in the development of the required plans; and • Includes information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)]. 		
2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].		
Strong responses include: <ul style="list-style-type: none"> • Identification of the specific federal program; and • Description of how the programs were coordinated. 		

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3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]		
Strong responses include: <ul style="list-style-type: none"> • Identification of specific activities or tasks; • Identification of the person(s) responsible for completing the task; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].		
Strong responses include: <ul style="list-style-type: none"> • Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and • Specific examples of the flexible schedule offered to parents. 		
5. Describe how the school will implement activities which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].		
Strong responses include: <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> • The state's academic content standards and State student academic achievement standards, • State and local academic assessments including alternative assessments, • Parental involvement requirements of Section 1118, and • How to monitor their child's progress and work with educators to improve the achievement of their child. • Identification of person(s) responsible; • Reasonable and realistic proposed timelines; • Correlation to student academic achievement; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		

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6. Describe the training for staff the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools [Section 1118(e)(3)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Value of parental involvement, ○ Communicating and working with parents, ○ Implementation and coordination of parental involvement program, ○ Building ties between home and school, and ○ Cultural sensitivity; • Specific correlation to student achievement; • Reasonable and realistic timelines; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Identification of the type of activity; • Specific steps necessary to implement this activity; • Person(s) responsible; • Timeline; and • Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task. 		
8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]: <ul style="list-style-type: none"> • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; and • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]. <p>Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].</p>		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for providing information to parents; • Dissemination methods; • Reasonable and realistic timelines for specific parent notifications; and • Description of how the school will monitor that the information was provided. 		

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9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].		
<p>Strong responses include:</p> <ul style="list-style-type: none"> • Process for translating information into a parent's native language; • Description of how the school will ensure that parents with disabilities have access to parental involvement activities and/or services; • Description of how the school will ensure that information is available to parents considering the fluctuating student populations; • Specific languages that information will be routinely provided; and • Process the school will use to monitor the dissemination of information to parents. 		
10. Describe how each discretionary activity checked will be implemented.		
<p>Strong Responses Include:</p> <ul style="list-style-type: none"> • Content and type of activity including the following: <ul style="list-style-type: none"> ○ Involve parents in the development of staff training, ○ Provide literacy training, ○ Pay reasonable and necessary expenses to conduct parental involvement activities, ○ Train parents to help other parents, ○ Maximizing parent participation, ○ Adopt and implement model parental involvement programs, or ○ Develop roles for community organizations and/or businesses in parental involvement activities; • Description of the implementation strategy; • Identification of person(s) responsible; • Correlation to student academic achievement; and • Reasonable and realistic timelines. 		
School-Parent Compact		
<p>School-Parent Compact must include the following components:</p> <ul style="list-style-type: none"> • Description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards; • Identification of ways parents will be responsible for supporting their children's learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child's classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and • Highlight the importance of communication between teachers and 		

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<p>parents on an ongoing basis through, at a minimum—</p> <ul style="list-style-type: none"> ○ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; ○ Frequent reports to parents on their child's progress; and ○ Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and <ul style="list-style-type: none"> • Evidence that parents were involved in the development/revisions to the compact [Section 1118(d), ESEA]. 		
Review of the 2015-2016 Policy/Plan		
Did the school include a copy of the review of the 2015-2016 policy/plan?		
<p>Did the review include all required components?</p> <ul style="list-style-type: none"> • A summary of the results of the activities conducted for parents; • A summary of the staff training activities; • Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and • Description of how the school will use the information gathered from the review to design strategies for more effective parental involvement policies. 		

Additional Comments or Concerns:

What is a School-Family Compact ?

The School-Parent-Teacher Compact is an agreement developed cooperatively by parents, the school, and students. An effective compact describes how all stakeholders will work together to ensure all students are successful in demonstrating mastery of Florida State Standards. Components of a compact include:

- ◇ Linkage to goals of school improvement plan
- ◇ Focus on learning skills
- ◇ Describe how teachers will help students develop those skills utilizing high quality instruction
- ◇ Share strategies parents can use at home
- ◇ Explain how teachers and parents will communicate about student progress and opportunities for parental involvement in their child's education.
- ◇ Describe opportunities for parents to volunteer, observe, and participate directly in their child's education.

Jointly Developed

Parents, students, faculty, and staff collaborate to develop the School-Teacher-Parent Compact for Achievement. The Compact will be reviewed at the end of the school year and make changes based on student needs.

Activities to Build Partnerships

Participate in the School Advisory Council every month.

Attend Cypress Creek High School events to support parental involvement and student support.

www.cchs.ocps.net

Communication about Student Learning

Visit our official school website
www.cchs.ocps.net

Monitor student grades, attendance, and tardies on Progress Book
<https://parentaccess@ocps.net>

Read our weekly school newsletter posted on our website or

Email cindy.schmitt@ocps.net to be added to the distribution list.

Cypress Creek High School

Dr. John McHale
Principal



Title 1
School-Parent-Teacher
Compact
2015-16

Our Goals For Student Achievement

District Goals

To focus our efforts to accomplish our mission and achieve our vision, the school board and superintendent set five goals:

1. Intense Focus on Student Achievement
2. High-Performing and Dedicated Team
3. Safe Learning and Working Environment
4. Efficient Operations
5. Sustained Community Engagement

School Mission

To lead our students to success with the support and involvement of families and the communities.

School Vision

To be the top producer of successful students in the nation.

School Goals

- Improve senior graduation rate to 90%
- All 9th-11th grade students will take the PSAT and 12th will take the SAT
- Biology EOC pass rate for all 9th and 10th graders will improve to 74% or greater.
- 9th grade Algebra 1 EOC pass rate will improve to 58% or greater.
- 11th U.S. History pass rate will improve to 68% or higher.
- All 11th and 12th grade students that have not met the Algebra 1 EOC and/or FCAT/FSA requirement will take an alternative test such as PERT, ACT, or SAT by May 2016.

Teachers, Parents, Students – Together for Success

Teachers In The Classroom

To maintain and improve academic focus and achievement by the following:

- Align instructional practices with the Florida Standards/NGSSS,
- Utilize strategies from the Marzano instructional framework to support rigor in the classroom,
- Build positive relationships with students and their families.
- Communicate with parents and update progress book weekly.
- Provide a safe, positive, and differentiated learning environment to increase mastery of Florida Standards.

Parents/Family At Home

To maintain and improve academic achievement focus and consistency by the following:

- Attend parental involvement events that will provide information to support your child's academic and career goals.
- Check progress book on a weekly basis to monitor your child's progress.
- Attend monthly SAC meetings.
- Support school policies and ensure student attendance and punctuality to class.
- Communicate daily with your student regarding academic progress.

Cypress Creek High School Students

To increase academic focus and improvement by the following:

- Strive for perfect attendance.
- Actively participate in every class to master each learning goal to earn all A's and B's.
- Attend tutoring and seek assistance for classes with a grade below a B.
- Communicate with teachers and/or school personnel if a hardship arises.
- Follow Cypress Creek High School guidelines and procedures.
- Be proactive with preparing for career and college readiness.



Parent Signature

Date

Student Signature

Date

Principal Signature

Date

Cypress Creek High School
School Advisory Council (SAC) Meeting Minutes
April 12, 2016 Media Center

Attendance:

Monica Brooks, Lee-Ann Fink, Veronica Sargent, Nadia Sargent, Bradlee Sargent, John McHale, Neal Fink, Andrew Gammon, Brandon Gammon, Wanda Alicea

Call to Order:

6:05

Approval of Previous Minutes:

Copies of the February minutes were provided to the group. Minutes were read and approved.

Principal's Message:

Budget update: Title 1 funding has decreased slightly for next year (2016-2017). This is based on OCPS funding constraints to Title 1 schools. CCHS will still be Title 1 next year. Enrollment projection for upcoming school year predicts approximately 100 additional students to the school. New classes being added next year tentatively include: AP Computer Science and Accounting. Additional teachers will be hired in music and foreign language to reduce class sizes in those popular classes.

Digital School implementation was briefly addressed. Discussion included what the program will look like, how students will access digital files, how the program will be rolled out.

SAT testing for Juniors and Seniors took place today. This was the new version of the test. Over the next few weeks, much additional standardized testing will be taking place.

School Improvement Plan Goals:

CCHS Compact plan was discussed. Parental involvement agreement was also discussed. Extensive discussion about ways to get more parents involved in CCHS activities. Idea included more digital communications and shorter Connect ED messages.

Old Business:

Old business discussed included Title 1 information and tutoring progress information

New Business:

Topics of Concern (Non-SAC Members):

SAC sponsored day for Teacher Appreciation Week will be May 5, 2016; ice cream social is planned.

Meeting Adjournment:

7:30 P.M.

Next Meeting Date, Time, and Location:

Submitted by: Lee-Ann Fink, President

According to [Florida State Statute 1001.452](#), SAC members shall:

1. Perform functions prescribed by regulations of the district school board, but not have any powers and duties reserved by law to the school board
2. Assist in the preparation, implementation, and evaluation of the school improvement plan
3. Assist principal in preparation of school's annual budget and plan
4. Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan, if funds are available from the Florida Department of Education

Email approved minutes and agenda to www.sacminutes@ocps.net.

Cypress Creek High School
School Advisory Council (SAC) Meeting Minutes
February 9, 2016 Media Center

Attendance:

Monica Brooks, Lee-Ann Fink, Veronica Seargent, Nadid Sargent, Bradlee Seargent, John McHale, Neal Fink

Call to Order:

6:05

Approval of Previous Minutes:

Copies of the December minutes were provided to the group. Minutes were read and approved.

School Improvement Plan Goals:

CCHS Compact plan was discussed. Additions to the current plan were discussed as well as new items added. Administration has been working with teachers to provide coaching and team planning opportunities for collaboration. Teachers have worked in teams to create lessons that can be done in the extended class times of the block-schedule week.

Old Business:

Old business discussed included Title 1 information and tutoring progress information

New Business:

Topics of Concern (Non-SAC Members):

N/A

Meeting Adjournment:

7:10 P.M.

Next Meeting Date, Time, and Location:

April 12, 2016 6pm in Media Center

Submitted by: Lee-Ann Fink, President

Minutes approved 4/12/16

According to [Florida State Statute 1001.452](#), SAC members shall:

1. Perform functions prescribed by regulations of the district school board, but not have any powers and duties reserved by law to the school board
2. Assist in the preparation, implementation, and evaluation of the school improvement plan
3. Assist principal in preparation of school's annual budget and plan
4. Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan, if funds are available from the Florida Department of Education

Email approved minutes and agenda to www.sacminutes@ocps.net.

Cypress Creek High School
2015/16 PIP and Compact Review Summary

The SAC reviewed and discussed the PIP and Compact during the February and April meetings. In addition an electronic survey was posted on the website to solicit parent input that could not attend the meetings.

Ms. Brooks distributed a copy of the Parent Involvement Plan and Compact to all participants at the meeting. The PIP and Compact were reviewed, evaluated, and discussed the need for any modification.

Recommendations for the PIP and Compact:

- Have translated versions of all presentations in a hard copy not just interpreters.
- Send both English and Spanish condensed versions home with ELL students.
- Send Spanish version of flyers for PIP advertisement home with ELL students.
- Try to combine events as much as possible to reduce the amount of time parents have to take off work to attend. For example, have the SAC meeting an hour prior to Family Literacy night.
- Advertise the events sooner to give parents more time to plan.
- Simplify the language in the Compact.
- Have a link on the website for feedback on events like the link for the PIP/Compact evaluation and feedback was posted.



Dr. John McHale
Principal

6/28/16
Date

Monica Brooks
Title 1 Coordinator

6/28/16
Date