

State Board of Education

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

December 29, 2015

Dr. Karen Barber
Santa Rosa County School District
5086 Canal Street
Milton, FL 32570

Dear Dr. Barber:

We are pleased to inform you that the Santa Rosa County 2015-16 LEA Parental Involvement Policy/Plan meets all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act.

Please be reminded that the LEA is required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

SGM/tog

SONYA G. MORRIS, CHIEF
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS

SANTA ROSA Title I, Part A Parental Involvement Plan

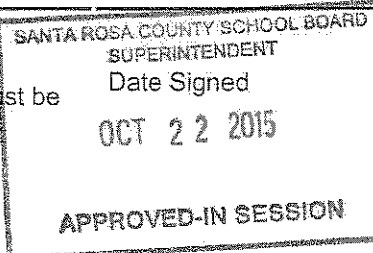
I, Tim Wyrosdick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and


Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)



Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Response: Santa Rosa District Schools, in collaboration with the Title I Parent Advisory Council, seeks to create climates in schools where family engagement is a critical ingredient for children's school success by creating opportunities for families to participate in the following types of activities (<http://www.parent-institute.com/educator/resources/10things/10things.php>):



Marva Johnson, *Chair*
John R. Padget, *Vice Chair*
Members
Gary Chartrand
John A. Colón
Rebecca Fishman Lipsey
Michael Olenick
Andy Tuck

2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name:

Santa Rosa

This policy was adopted by the LEA on 10/22/2015 and will be in effect for the period of one year through 10/22/2015. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/30/2015.

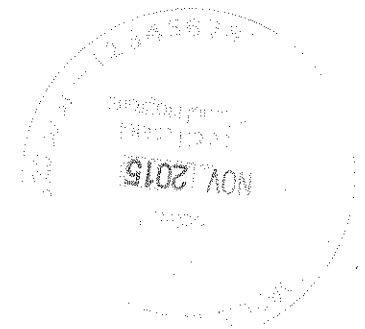
A handwritten signature in black ink, appearing to read "TSW", written over a horizontal line.

(Signature of Title I Authorized Representative)

A handwritten date "11/7/15" in black ink, written over a horizontal line.

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.





Marva Johnson, *Chair*
John R. Padget, *Vice Chair*
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OFFICE OF CHAIR'S MANAGEMENT

2015-2016 LEA Parental Involvement Adoption Page

LEA or District Name: *Santa Rosa*

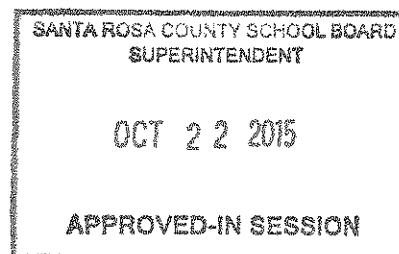
This policy was adopted by the LEA on 10/22/2015 and will be in effect for the period of one year through 06/6/2016. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 12/1/2015.

(Signature of Title I Authorized Representative)

10/23/15

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.



SANTA ROSA Title I, Part A Parental Involvement Plan

I, Tim Wyrosdick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

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- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

SANTA ROSA COUNTY SCHOOL BOARD
SUPERINTENDENT

Date Signed

OCT 22 2015

APPROVED-IN SESSION

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Response: Santa Rosa District Schools, in collaboration with the Title I Parent Advisory Council, seeks to create climates in schools where family engagement is a critical ingredient for children's school success by creating opportunities for families to participate in the following types of activities (<http://www.parent-institute.com/educator/resources/10things/10things.php>):

SANTA ROSA Title I, Part A Parental Involvement Plan

I, Tim Wyrosdick, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

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- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Response: Santa Rosa District Schools, in collaboration with the Title I Parent Advisory Council, seeks to create climates in schools where family engagement is a critical ingredient for children's school success by creating opportunities for families to participate in the following types of activities (<http://www.parent-institute.com/educator/resources/10things/10things.php>):

1. Helping parents understand why they are so important to their children's school success
2. Giving parents specific things they can do
3. Working to win parents' endorsement of the school program
4. Giving parents the specific information they want
5. Knowing how to get parents to read what you send home
6. Providing staff training and support for parent involvement
7. Providing training and support for parents
8. Recognizing and rewarding exemplary parent involvement
9. Ensuring success by making a plan
10. Adapting ideas that have worked for others

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: At the District level, the Santa Rosa School District establishes a district level Title I Parent Advisory Committee (PAC). Each Title I school will identify a minimum of two parents to serve on the District Title I Parent Advisory Council (PAC). The Parent Advisory Council includes representatives from the Migrant, ESOL, Homeless, and PreK Programs. Responsibilities of the District Title I Parent Advisory Council include: 1. Members provide input related to strategies and initiatives of the LEA Parent Involvement Plan, school level Parent Involvement Plans, and Title I Part A Grant Application; 2.

Members serve as liaisons between individual schools and the District Title I Director; 3. Members serve as liaisons between District Parent Advisory Council and school parent organizations, including SAC and PTO.

*The Director of Federal Programs (in collaboration with the Office of Continuous Improvement, Title II and all Federal programs in the District) will schedule a minimum of 3 PAC meetings during the school year. During the meeting, the parents will review the parent involvement policy, and parents will provide input regarding the expansion or revision of the district wide parental involvement plan, including the following:

1. The overall nature of the Title I program
2. Their rights as parents and the obligations of the school district set forth in Title I, including the district policy concerning parent involvement
3. Procedures for disseminating written information about the Title I program (as prescribed by Federal Statute and State regulations)
4. Review of written copies of information about the program, including the Federal Statute and regulations, any applicable state or local laws or regulations, and current and prior program applications and evaluations as available.
5. Review of written communications and policies to ensure information is in a format and language parents can understand.
6. Review of evaluation results with recommendations for changes to the LEA Parent Involvement Plan
7. Use of funds

*All schools receive training and information on ways to include parents in the school improvement process and the life of the school through their assigned Academic Intervention Specialist, Math and Reading Coach, and the Office of Continuous Improvement;

*Parents are invited and encouraged to become active members of the School Advisory Council (SAC) and provide input on the development of all plans related to school improvement. An annual climate survey will be distributed to parents, staff, and students and the results analyzed to evaluate school needs. Data collected throughout the year will be shared with each SAC and each school data team.

Santa Rosa School District involved parents in the review and development of the District's LEA Plan through the following actions:

The Title I Annual Parent/Guardian Involvement Survey was conducted in May. Representatives from all Title I schools participated. Upon completion of the survey, the results were analyzed and discussed by the Santa Rosa School District Title I Parent Advisory Council (Parent Signatures and Meeting Minutes have been included). The Council recommended actions for any item for which 80% of the parents did not Agree or Strongly Agree.

The Federal Programs Director provided a copy of all recommendations to the Title I Schools for consideration in their 2015-2016 Parent Involvement Plans.

The Parent Advisory Council recommended that the Parent Involvement set-aside be allocated to schools based on a Per Pupil Allocation so that schools with a higher number of students from low-income families received more funding for Parent Involvement.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The Santa Rosa County School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The Office of Continuous Improvement and the Office of Federal Programs provide technical assistance meetings to principals of all Title I schools to review student achievement data and assist in the development, implementation, and review of all required plans.

The Director of Federal Programs met with each school's principal, bookkeeper, and Parent Involvement Coordinator. The Academic Intervention Specialist assigned to each

school, will serve as the Parent Involvement Coordinator. This training will cover the following topics: Analyzing Climate Survey Results, Analyzing FSA and Student Achievement Data, Required Title I Parent Communication, Required components of School PIP, Completing on-line PIP, Timeline for Completion of Plan, Requirement of Parent Involvement and input in the development of the School PIP, Review Document for PIP, and Compliance Checklist for Title I Parent Involvement.

After the implementation of the training, the Director will review each school's plan and provide feedback.

Academic Intervention Specialists at each school site provide opportunities for school staff to enhance their abilities to integrate parental involvement into in-service training for school-based personnel. Training to all teachers at Title I schools will address: The Importance of Parent Involvement, Building Ties Between Home and School, Implementation and Coordination of the Parent Involvement Plan, Communicating and Working with Parent.

The Director of Federal Programs reviews each school-level Parent Involvement Plan to ensure compliance and the activities planned will provide meaningful opportunities for parents to become more involved in their child's education.

Schools invite parents of students at Title I schools to participate in state mandated school improvement advisory committees. As members of this committee, parents will participate in the review of data-driven decisions designed to promote school improvement.

Parents participating on the District-wide PAC will review and provide input into the development and continuous improvement of the district wide parent involvement plan.

Parents, district staff, and school personnel will jointly agree on methods for the district and school officials to consult with parents on all aspects of Title I planning, design and implementation, including all phases of:

- o needs assessment
- o determination of program goals and objectives
- o determination of educational strategies
- o implementation of projects
- o development of program applications
- o program evaluations

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	VPK, Head Start, and Early Head Start, Even Start, and Healthy Start	Santa Rosa County School District is the fiscal agent for VPK, Even Start, Early Head Start and Head Start Programs. The T.R.Jackson PreKindergarten Center works with all schools to coordinate transition programs for students entering the regular public school program. Activities may include: coordinated meetings with parents, teachers and kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss transition, and a wide variety of parent involvement.
2	Title X, Part C: Homeless Education	All students identified as eligible for Homeless Education Services are automatically eligible for Title I. The Title I office sets aside funds each year to provide services for homeless students, including parent involvement activities such as tutoring agreements, outreach and educational materials, support events, and a food backpack program with Manna Food Bank and collaboration with the Homeless Continuum of Care and Early Learning Coalition.
3	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I is discussed with parents during the development of the students IEP. The largest MTSS Program, the Early Intervention Read Program for grades K-4, is funded 94% by Title I and 6% by Title II. Parent Involvement is a key component of the program.
4	Title II	The Title I and Title II offices coordinate parent involvement events and trainings. Reading Leadership Team training includes parent involvement strategies. Schools provide parent orientation to Florida State Standards. A number of workshops may be offered to involve parents in their child's education including but not limited to the following: ESOL and Cultural Awareness, Santa Rosa County Comprehensive Literacy Plan, Reading Readiness – What Parents Can Do This Summer – provided to parents of children who will be in kindergarten the upcoming year; FSA/DEA Fairs - provided by teacher leaders to educate parents in the critical thinking skills required by FSA; Read-Aloud Strategies; Make and Take: Reading Activities for Parents to Use at Home: iReady, Fast ForWord, Reading Strategies for Parent Volunteers and Paraprofessionals Families Build Better Readers; Mysteries in the Middle, PASSPORT to Success (based on Parent Assuring Student Success: John R. Ban); Math and Parent Partnership.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Title I Director, in collaboration with the Director for Continuous Improvement, will gather and disseminate data related to the implementation of parent programs through the use of an annual school climate survey. The Parent Satisfaction Survey, developed in collaboration with Studer Education, will be distributed in October and April of each year. In early May, the Title I Parent Advisory Council will review the

results of the survey and identify common areas of concern and barriers for greater participation by parents. The information will be used to revise the Parent Involvement Plan and parental involvement activities.

In addition to the annual survey, Title I school sites will document process outcomes, including a description of each parental involvement activity, the number of parents participating, description of barriers to participation, and parent evaluation of activities.

The School District will meet a minimum of 3 times with the NCLB Parent Advisory Council (PAC) as needed for input into the development, implementation, and evaluation of the existing Parent Involvement Plan. As issues arise, the PAC will work with the Title I Director to resolve and improve the program. In May of each year, the PAC will begin the review of the existing Parent Involvement Plan, analyze participate data, and revise the Parent Involvement Plan as needed.

At the May meeting, the Parent Advisory Council reviewed the results of the Parent Satisfaction Survey and made recommendations regarding the feedback. In addition, they made recommendations regarding the actual survey questions to ensure that the data provided through the survey is useful. The recommendations included the following:

The actual survey needs to be revamped. There are too many questions. Maximum of 10 questions. Obstacle for parents who are illiterate. Other options to take survey like Connect-Ed with questions asked and the ability to push a button. The following recommendations were made to individual questions:

#1—100% of attendees said it should stay

#2—4/11 voted yes

#3—Question should be combined with #18 and #20. Better wording: I am satisfied with and how often I receive feedback from school staff on how well my child is learning. With these changes 100% of the attendees voted to keep it.

#4—6/11 voted yes

#5—question is too vague

#6—4/11 voted yes

#7—0/11 voted yes

#8—7/11 voted yes

#9—0/11 voted yes

#10—5/11 voted yes

#11—needs to be reworded. Too much being asked in one question. Better wording: My child's teachers and the staff at this school demonstrate a genuine concern for my child. With these changes 8/11 voted yes.

#12—0/11 voted yes

#13—0/11 voted yes

#14 and #15—need to be combined as one question. With that change 100% voted to keep it.

#16 and #17—these questions should be removed as it is something that is taken care of when people vote.

#18 (see #3 response)

#19—this is felt to be a school-based question. 0/11 voted to keep

#20 (see #3 response)

#21, #22, and #23—should be combined. Wording should be different. Rather than "have opportunities" changed to "am aware of the opportunities..." These are also felt to be school based questions.

#24—0/11 voted yes

#25—very poorly worded

Other recommendations were having more than one parent/teacher meeting in March. Parents also expressed concern regarding the large amount of instructional time devoted to assessment.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Bridges out of Poverty	Director of Federal Programs/Principals	Effective Parent Involvement Programs leads to increased involvement in parents and increased student achievement.	August 2015-June 2016	PGS Transcripts, Agenda, materials, sign-in sheets
2	A Web of Resources	Title I Teacher for PD	There are a wide variety of resources to support education available to parents, and this session will provide the opportunity to explore them with support from persons familiar with each program.	September 2015-June 2016	Web sites
3	Titel I Parent Newsletters	Director of Federal Programs	This newsletter connects parents to school and supports them as they work with their children on school work.	September 2015	Newletters
4	Five Star and Golden School Awards	Director of Elementary Schools	By utilizing community involvement and volunteer hours, students are provided	September 2015-May 2016	School Board Agenda and minutes

			tutoring and mentoring which will improve the impact of their education.		
5	Effective Staff Development, Teamwork, Mentoring	Director of Federal Programs,	Building capacity of the AISs and academic coaches will enable them to effectively train parents and teachers. This will support student achievement efforts and programs.	September 2015-May 2016	PGS Transcripts, Agenda, materials, sign-in sheets
6	School District Parent Involvement Web Site	Title I Teacher for PD	As parents and educators become partners in supporting children when they have difficulty in school, the child's learning will increase.	September 2015-May 2016	Web site
7	Connect-Ed Automated School Communication	School Principals	Provide real-time information to parents regarding workshops, volunteer opportunities, and important school information.	September 2015-May 2016	Copies of Scripts from call outs
8	Family Guide Annual District Publication In addition, schools will highlight sections of the guide in their school newsletters.	Director of Federal Programs	Provide Family Guide that includes information regarding resources to parents and families including existence and purpose of state and local Parent Involvement Resource Center.	September 2015-May 2016	Family Guide
9	Parent Conferences	School Principals	Parents will participate in parent conferences to learn ways of teaching their children at home.	September 2015-May 2016	Agenda, Sign In Sheets.
10	Florida Standard Parent Training	School Principals	Schools will provide a parent training regarding Discovery Education Assessment and notify parents of student assessment dates and student results.	September 2015-May 2016	Agenda, Sign In Sheets
11	Getting Ahead in a Just-Gettin'-By World	Director of Federal Programs	Assist Parents in building resources to become self-sufficient	September 2015-May 2016	Sign In Sheets
12	Firm, Fair and Consistent Newsletters	Director of Federal Programs	Parents guiding students for school success	September 2015-May 2016	Subscription and Electronic dissemination to Schools
13	Helping Children Learn Newsletter	Director of Federal Programs	Tips Parents can use to help children do better in school	September 2015-May 2016	Subscription and Electronic dissemination to Schools
14	Health and Nutrition Information for Parents	Director of School Health	Improved health and nutriting for students that leads to better	September 2015-May 2016	Agenda, Sign In Sheets, Minutes.

			attendance and increased learning.		
15	Develop Annual Title I Parent Night Presentation	Director of Federal Programs and PAC	Increased understanding or Title I Program on student achievement	September 2015-May 2016	Development of new Annual Title I Parent Night Presentation
16	STEAM Family Night	Director of Federal Programs and School Principals	Increased understanding of Science, Technology, Engineering, Arts, and Math	September 2015-May 2016	Sign in Sheets, Agenda

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I School Faculty will Participate in Modules 1, 2, 3, 4 for Parent Involvement Partners	Academic Intervention Specialists from each school	Teachers will become aware of new effective ways to promote parental involvement. Each teacher will document one strategy tried.	September 2015-May 2016	PGS Transcripts, Agenda, materials, sign-in sheets
2	Bridges Out of Poverty	Trained teachers from each school	Teachers will become aware of the impact poverty has on their students and how to better meet the needs of these students.	September 2015-May 2016	PGS Transcripts, Agenda, materials, sign-in sheets
3	Bridges Out of Poverty Refresher	Director of Federal Programs	Title I Schools will participate in Bridges Out of Poverty Initiative. Administrators will learn about the resources students need to be successful.	September 2015-May 2016	PGS Transcripts, Agenda
4	Gettin Ahead Parent Training	School Principals	High Poverty Schools will pilot Getting Ahead Courses for parents of students at their school to identify and build upon the resources students need to be successful.	September 2015-May 2016	Agenda, Sign In Sheet
5	Annual Title I Meetings	School Principals	Each Title I School will host an Annual Title I Parent Meeting to review Compacts, Student Achievement Data, Etc..	September 2015-October 2015	Agenda, Minutes, Sign In Sheets
6	Missouri Community Action Poverty Simulation	Director of Federal Programs	Teachers will become aware of the impact poverty has on their students and how to better meet the needs of these students.	September 2015-May 2016	Agenda, Minutes, Sign In Sheets
7	McKinney-Vento School-based Liaison Training	Director of Federal Programs	Students identified as eligible for McKinney-Vento Services will receive the	September 24, 2015	Agenda, Minutes, Sign I

			resources and support for school success.		
8	McKinney-Vento Annual School Training	School-based MV Liaison	Students identified as eligible for McKinney-Vento Services will receive the resources and support for school success.	September 2015-December 2015	Agenda, Minutes, Sign I Shetts

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: · Parent's native language and specific languages provided: The English Language Survey results are used to determine the number and specific needs for translations into a language other than English. The District Parent Involvement Plan is summarized in a brochure printed in English, Spanish, and Vietnamese and provided to all parents in the "Beginning of School Packet."

· Parent's native language: The Title I office produces an annual notification of rights newsletter translated into English, Spanish, and Vietnamese for dissemination in November of each year.

· Parents with migratory children: Each school maintains a Title I Parent Involvement web site with links to relevant parenting materials in other languages.

· Parents with disabilities: The district uses an Internet-based parent notification system to consistently enhance and monitor communications with all parents. Schools have the ability to record a voice message in Spanish and transmit that message to only Spanish-speaking homes.

· Translators are available at all parent meetings as the need arises. If other language translations are needed, schools send the material to the Title I office where a local company will be contracted to provide the translations.

· Parents with disabilities: All parent events are hosted in facilities that have approved handicapped accessible facilities. The District has the ability to translate materials into large print, Braille or American Sign Language services, if applicable.

· The Title II office maintains a library of materials that have been translated.

· The Parent Advisory Council includes representatives from the Migrant, ESOL, Homeless, PreK, and Homeless Programs. Suggestions from the Parent Advisory

Council for improvements are annually disseminated to all Title I schools.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Pay reasonable and necessary expenses to conduct activities	School site, utilizing parent involvement funds	Provide information to parents	Monthly, as approved by Federal Programs Office
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	All Title I Schools may propose other reasonable support (i.e., purchase of food) for parent involvement	School site, utilizing parent involvement funds	Provide face-to-face training sessions for parents to help them engage in their student's academic program	Monthly, as approved by Federal Programs Office
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Adopting and implementing model approaches	School site, utilizing parent involvement funds	Use proven, research-based models to improve student achievement	Monthly, as approved by Federal Programs Office
4	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	The District will create the NCLB Parent Advisory Council. The committee will be comprised of parent	Office of Federal Programs in collaboration with Title II, ESOL, Migrant, and Homeless	Involvement of parents in their child's education and improve the ability of parents to participate in school and District decision-making activities	Quarterly as needed
5	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in	The District will continue to expand school-based and school-linked	Title I Office, Office of Continuous Improvement, and School	Involvement of parents in their child's education and improve community support	Monthly

	parental involvement activities [Section 1118(e)(13)].	services through the Santa Rosa	Advisory Councils	for a wide variety of parent involvement activities	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Science Parent/Student Activities	6	1177	Science Fairs, scientific experiments/inquiries and other various hands on activities parents participated in with their students
2	Literacy/Reading Parent/Student Activities	21	5898	Parents attend with their children for various activities involving reading literacy
3	Family Nights	23	4869	Various activities involving parents and students in reading, science, math, and physical fitness strategies
4	Math Parent/Student Activities	5	1400	Families had opportunities to learn about Math strategies through hands on activities
5	Technology Parent/Student Activities	1	45	Families participated in learning about how technology is being used in the schools
6	Open House/Orientation	29	12229	Parents have the opportunity to meet their student's teachers and learn about the classroom
7	Family Guide Annual District Publication	1	27723	Provide Family Guide that includes information regarding resources to families including existence and purpose of state and local Parent Involvement Resource Center
8	Connect-Ed Automated School Communication	8255	1883584	Provide real-time information/outreach to parents regarding workshops, volunteer opportunities, and important school related information
9	School District Parent Involvement Website	1	27723	As parents and educators become partners in supporting children when they have difficulty in school, the child's learning will increase
10	Title I Parent News Letter	1	27723	This newsletter connects parents to schools and supports them as they work with their children on school assignments

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Moodle: "Tapping into the Potential of Parents" book by Patricia Edwards	1	19	AIS will participate in online course and deliver to their school faculty.

2	Parent Involvement Partners Modules 1, 2, 3, 4	1	19	Teachers will become aware of ways to promote parental involvement and document on strategy tried
3	Bridges Out of Poverty Training	3	155	Teachers will become aware of the impact poverty has on their students and how to better meet the needs of students living in poverty
4	Bridges Out of Poverty Refresher	2	87	Title I Schools will participate in Bridges Out of Poverty Initiative. Administrators will learn about the resources students need to be successful
5	Gettin' Ahead Parent Training	3	45	Two Title I schools will pilot Getting Ahead courses for parents of students at their schools to identify and build upon the resources students need to be successful
6	Technical Assistance Annual Title I Meetings	18	3560	Each Title I school will host an Annual Title I Parent Meeting to review Compacts, Student Achievement Data, etc.
7	Poverty Simulations	13	1105	Each school faculty will participate in a poverty simulation and then debrief to identify how poverty creates barriers to educational success. Participants will identify strategies to remove barriers for students and their families.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Parent Orientation for Title I Eligible Students Tutoring Program	7	Good Shepherd	Increased student achievement in reading and math
2	Parent Communication via US Mail Letter regarding student progress	7	Good Shepherd	Increased student achievement in reading and math
3	Parent Orientation for Title I Eligible Students	13	East Hill Academy	Increased student achievement in reading and math
4	Progress Reports for Title I Eligible Students regarding intervention with Study Buddy	13	East Hill Academy	Increased student achievement in reading and math

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents including those that are in the Economically Disadvantaged and Students with Disabilities Subgroups are under-represented at parent involvement activities.	Send personal invitations to parents in these subgroups to encourage participation.

2	Parent of students below proficiency, particularly in the lowest 25% are under-represented at parent involvement activities	Send personal invitations to parents in these subgroups to encourage participation.
3	Participation by middle school parents tends to be lower, as these parents may undervalue how influential their participation is to their student's success.	Director of Federal Programs, Middle School Principal and Parent Involvement Coordinator at the school will visit Pinellas County to learn about their very effective Parent Involvement Program
4	Parents who fall within the Economically Disadvantaged subgroup are under-represented at Parent Involvement Activities	Provide Ruby Payne training to parent leaders at the school so they develop more effective ways of encouraging parent participation.
5	Lack of communication regarding Discovery Education Assessment (All subgroups affected)	Title I Schools will require classroom teachers to inform parents of the dates for DEA Assessment. Teachers will also provide information to parents regarding their child's performance on the DEA.
6	Conflicting parent meetings at various schools make it difficult for parents to attend meetings. (All subgroups)	Title I schools will coordinate meetings and trainings for parents with other schools in the feeder pattern. Conduct multiple sessions for parent trainings so that parents can choose the one most convenient. Offer Skype and Facetime participation.
7	Transportation for some parents is a barrier. (Economically Disadvantaged Parents)	Offer on-line training and post recorded workshops on the school web site. Distribute DVD copies of parent trainings for those parents unable to attend the training at the school.
8	It is difficult to focus on Title I Annual Meeting with children present	Offer a recorded version for parents. Provide activity for students separate from the parent meeting.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice.
(Optional)

count	Content/Purpose	Description of the Activity
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**Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
October 6, 2015**

Call to order

Dr. Karen Barber called to order the regular meeting of the Parent Advisory Council at 5:30 p.m. on October 2015 at the Canal Street Board Room.

Roll call

The following persons were present:

Dawn Stone, Federal Programs	Karen Barber, Federal Programs	Anisa Dowda, Berryhill
Kathy Troup, Central	Crystal George, Chumuckla	Andrea Tompkins, Chumuckla
Cheryle Davies, EME	Mark Williams, HNI	David Chaves, HNI
Quinton Johnson, HNP	Riley Nelson, Jay Elem.	Tyler Stokes, King
Frank Kersten, OBE	Mary Grace White, PRE	Danyelle Banter, PRE
Elizabeth Parker, Rhodes	Alberta Lily, Rhodes	Valerie Moxcey, Russell
Whitney Sumrall, WNP	Kelly Keyes, WNP	Teresa Reilly, WNP
Nancy Sampson, WNI	Jennifer Mallory, WNI	Maria Pouncey, Migrant Ed.
Lucia ?, Migrant Ed		

Please see sign-in sheet for documentation.

Welcome

Dr. Barber welcomed the group and explained the goals of the meeting.

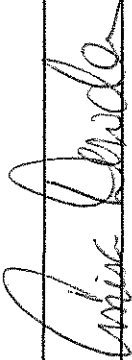
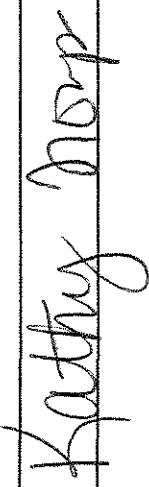
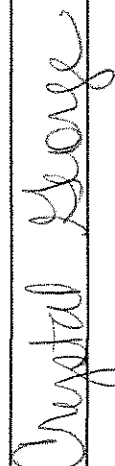



Introductions were made including how many years the person had served on PAC, ages of children and schools attended. Dr. Barber informed the Council we would be meeting a total of three times for the 2015-2016 school year.

Title I

- ❖ Dr. Barber explained how Title I funds are allocated. Discussion regarding the investment in Professional Development for our teachers. Also discussed was the Parent Involvement funds and how 1% of the total award being set aside for parent involvement. Last year's PAC voted to do this by per pupil allocation. Title I funds eighteen schools. Including funding at two private schools. Good Shepherd Lutheran and East Hill at Avalon.
- ❖ A discussion was held regarding the difference between being 'targeted assistance' schools and "school-wide".
- ❖ Discussion regarding the reading program being utilized in Santa Rosa County and the benefits that have already been seen regarding reading ability of our children.

See Attached Power Point

Parent Advisory Council
October 6, 2015

School	Parent Representative	Email	Signature
Bagdad	Day, Amy	amy.d.day@gmail.com	
Bagdad	Sapp, Alan	sappi@santarosa.k12.fl.us	
Berryhill	Dowda, Anisa	anisadowda1@gmail.com	
Berryhill	Bales, Jennifer	korjen525@hotmail.com BalesJ@santarosa.k12.fl.us	
Central	Troup, Kathy	kathytroup@gmail.com	
Central	Binder, Clifford	none	
Chumuckla	George, Crystal	dwgjr235@gmail.com	
Chumuckla	Tompkins, Andrea	ast.jkij@gmail.com	
Dixon Intermediate	McDermott, Jenny	jmcd858@yahoo.com	
Dixon Intermediate	Hickman, Roberta	roberta_hickman@yahoo.com	
Dixon Intermediate	Mosley, Max	max.mosley@mondigroup.com	
Dixon Primary	Williams, Courtney & Chad	williamscef@gmail.com	
Dixon Primary	Crow, Kim & Matt	kcrow@uwf.edu	
East Milton	Slaughter, Jeannette	trderjean2a@yahoo.com	
East Milton	Davies, Cheryl	daviesc@santarosa.k12.fl.us	
Holley-Navarre Intermediate	Williams, Mark	marka421@aol.com	

Parent Advisory Council

October 6, 2015

School	Parent Representative	Email	Signature
West Navarre Primary	Reilly, Teresa	reillyt@santarosa.k12.fl.us	<i>Teresa Reilly</i>
West Navarre Intermediate	Sampson, Nancy	nancypearce@yahoo.com	<i>Nancy Sampson</i>
West Navarre Intermediate	Mallory, Jennifer	rjmkmall@gmail.com	<i>Jennifer Mallory</i>
Learning Academy	Osieczanek, Sharon	sharondw1314@yahoo.com	
Learning Academy	Qualls, Cheryl	bigboy7878@gmail.com	

Marisa Roney
Julia Szegle

**Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
May 19, 2015**

Call to order

Dr. Karen Barber called to order the regular meeting of the Parent Advisory Council at 5:30 p.m. on May 19, 2015 at the Canal Street Board Room.

Roll call

The following persons were present:

Dawn Stone, Federal Programs	Karen Barber, Federal Programs	Barbara Scott, Principal HNP
Frank Kersten, OBE	Nancy Sampson, WNI	Alan Sapp, Bagdad
Maegan Baker, Bagdad	Jennifer Bales, Berryhill	Tony Beckham, Dixon I
Katherine Cavalier, HNP	Kim Crow, Dixon P	Amy Morris, WNI
Donna Tate, Central	Jill Venant, Russell	Tara Wayland, Jay Elem

Please see sign-in sheet for documentation.

Welcome

Dr. Barber welcomed the group and explained the goals of the meeting. We went around the table making introductions.

Title I

- ❖ Parent Involvement Activity—Holley Navarre Primary principal, Barbara Scott, share the STEM Night activity they held. This was a community and parent involvement activity. The Navarre Marine Science lab came out and Navarre High NJROTC assisted with the various booths. Approximately 450 parents and students attended.
- ❖ Dr Barber shared that the state had awarded Russell Elementary the Exceeding Expectations Award. See attached documents for further education.
- ❖ Parent Involvement Set-Aside 2014-2015—Dr. Barber shared the school based allocation. Last year the grant award was \$4.3 million and there is an expectation that these funds will be increased this year. 15% of the Title I budget goes for intervention. Two years ago the state allowed districts to use money in the schools rather than having to hire outside SES providers. Last year it was \$350,000 set aside for school-based SES. This year schools will have more latitude on spending these funds which will help the STEAM initiative.






The current reading intervention program and the STEAM initiative are district level funded and come off the top of the Title I Grant.

Attached is a document that shows the preliminary school-based allocation. Explanation of per pupil allocation (see attached chart). Higher poverty rate,

**Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
May 19, 2015**

- #8—7/11 voted yes
 - #9—0/11 voted yes
 - #10—5/11 voted yes
 - #11—needs to be reworded. Too much being asked in one question. Better wording: *My child's teachers and the staff at this school demonstrate a genuine concern for my child.* With these changes 8/11 voted yes.
 - #12—0/11 voted yes
 - #13—0/11 voted yes
 - #14 and #15—need to be combined as one question. With that change 100% voted to keep it.
 - #16 and #17—these questions should be removed as it is something that is taken care of when people vote.
 - #18 (see #3 response)
 - #19—this is felt to be a school-based question. 0/11 voted to keep
 - #20 (see #3 response)
 - #21, #22, and #23—should be combined. Wording should be different. Rather than “have opportunities” changed to “am aware of the opportunities...” These are also felt to be school based questions.
 - #24—0/11 voted yes
 - #25—very poorly worded
- Other recommendations were having more than one parent/teacher meeting. Another one should be done in March. However they understood that testing got in the way. Which lead to a discussion of how students are being tested to death and it needs to stop.
- ❖ STEAMR—Dr. Barber explained the initiative. STEAM=Science, Technology, Engineering, Art, Mathematics, Reading. In year one 20 principals and 80 teacher (four from each of the 20 schools) leaders will be trained. The classroom is a “learning lab” and will be infused with STEAMR. Teaching is collaborative and

2014-2015

School	Parent Representative	Address	Phone	Email	Signature
East Milton	Albanesi, Mindy	8916 Longmont Way Milton, FL 32583	cell: 496-1639	mrsalbi@yahoo.com	
King Middle	Allen, Kerrie	5858 Coopers Basin Drive Milton, FL 32583	HM: 981-7181 Cell: 450-8831	allenkl@santarosa.k12.fl.us	
East Milton	Allen, Travis	8212 Welcome Road Milton, FL 32583	cell: 221-5970		
Rhodes	Archangel, Chris	6590 Lee Street Milton, FL 32570	Cell: 554-9129 HM: 983-5146	rachelarchangel@yahoo.com	
Bagdad	Baker, Maegan	6641 Woodbrook Court Bagdad, FL 32583	cell: 982-7763	mae1825@hotmail.com	
Berryhill	Bales, Jennifer	4243 Havencrest Drive Pace, FL 32571	cell: 426-8723 HM: 736-8282	korjen525@hotmail.com Balesj@santarosa.k12.fl.us	
Dixon Intermediate	Beckham, Tony Dr.	2810 Wildhurst Trail Pace, FL 32571	cell: 910-4190	tabeckham@att.net	
Central	Binder, Clifford	4888 Hwy 182 Jay, FL 32565	Hm: 626-2702 cell: 686-5462		
Holley-Navarre Primary	Cavalliere Katherine	2014 Vizcaya Drive Navarre, FL 32566	496-2138	katcavalliere@yahoo.com	
Dixon Primary	Crow, Kim/Matt	5588 Berrybrook Circle Pace, FL 32571	HM: 995-7501 Cell: 2654-7126	Kcrow@uwf.edu	
Berryhill	Dowda, Anisa	5723 Juergen Way Milton, FL 32570	cell: 205-706-1725 HM: 665-4291	anisadowda1@gmail.com	
Chumuckla	George, Crystal	2300 Bud Diamond Road Jay, FL 32565	Hm: 675-4995 Cell: 206-2292	dwgir235@gmail.com	
Oriole Beach	Giles, Julie	3357 Crestview Lane Guld Breeze, FL 32563	931-477-0823	juliegiles@hotmail.com	
Pea Ridge	Hahn, Daniel	4742 Thousand Oaks Blvd. Pace, FL 32571	HM: 474-3166 Cell: 393-9841	danielh@santarosa.fl.gov	
Chumuckla	Hall, Caylee	1706 Narrow Road Jay, FL 32565	686-0308	caevans23@gmail.com	

2014-2015

School	Parent Representative	Address	Phone	Email	Signature
Holley-Navarre Primary	Sullivan, Michael	8156 Fortworth Street Navarre, FL 32566	396-7910	sullyman@mchsi.com alsull@mchsi.com	
Central	Tate, Donna	7306 Whiting Acres L Milton, FL 32570	HM: 983-0620 cell: 336-3560	donna@whitesandselectric.com	<i>Donna Tate</i>
Russell	Venant, Jill	6054 Stonechase Blvd. Pace, FL 32571	619-3668	cadysmom03@yahoo.com	<i>Jill Venant</i>
Jay Elementary	Wayland, Tara	5664 Dupree Road Jay, FL 32565	675-0356	waylandt@santarosa.k12.fl.us	<i>Tara Wayland</i>
Holley-Navarre Intermediate	Williams, Brenda/Mark	2400 Whispering Pines Blvd. Navarre, FL 32566	HM: 936-4212 cell: 240-1168	MarkA421@aol.com	
Dixon Primary	Williams, Courtney/ Chad	4134 Chartwell Street Pace, FL 32571	HM: 994-5255 Cell: 393-8430	Williams7236@bellsouth.net	

PRE
Dwiggins, Brenda
4775 School Lane
Pace, FL 32571
995-3680

2014-2015

School	Parent Representative	Address	Phone	Email	Signature
Dixon Intermediate	Hickman, Roberta	6142 Jameson Circle Pace, FL 32571	cell: 919-280-8246	Roberta_Hickman@yahoo.com	
West Navarre Primary	Hoskamer, Holly	1956 Cardinal Lane Navarre, FL 32566	Hm: 936-5722 cell: 313-1996	hoskamer@mchsi.com	
Learning Academy	Kelley, Katie	5457 Jones Street Milton, FL 32570	cell: 313-7657	fosterk@gmail.com	
Oriole Beach	Kersten, Frank	3024 Grandpalm Way Gulf Breeze, FL 32563	305-434-2500	Frank.UH60@gmail.com	<i>Frank UH60</i>
Jay Elementary	Martin, Grace	2861 Hwy 4 Jay, FL 32565	251-368-7001	gmartin3@panhandle.rr.com	
Dixon Intermediate	McDermott, Jenny	2658 Tulip Hill Road Pace, FL 32571	cell: 361-443-4878	jmcdr858@yahoo.com	
Pea Ridge	Merckson, Mary Beth	5612 Gold Cup Court Pace, FL 32571	HM: 994-1598 Cell: 512-4710	memerckson@yahoo.com	
West Navarre Intermediate	Morris, Amy	6955 Cotton Boll Lane Navarre, FL 32566	293-4757	agmorris@mchsi.com	
Russell	Nail, Brian	4527 Morningside Lane Milton, FL 32583	Hm: 626-7463 cell: 686-6175	bcnall@ferrishill.org	
Rhodes	Nester, Matt	7888 Parkwood Drive Milton, FL 32570	WK: 983-5670 Cell: 672-6089	beccakoivu@yahoo.com	
Learning Academy	Rentz, Daphne	14363 Hwy 89 Jay, FL 32565	417-1692	daffy_duck403@yahoo.com	
Learning Academy	Kelley, Katie		cell: 313-7657	fosterk22@gmail.com	
West Navarre Intermediate	Sampson, Nancy	5048 Lantana Drive Gulf Breeze, FL 32563	206-5600	nancypearce@yahoo.com	<i>Nancy Sampson</i>
Bagdad	Sapp, Alan	6925 Hardwood Court Milton, FL 32583	cell: 390-2809 HM: 983-3483	almistile5982@yahoo.com	<i>Alan Sapp</i>
West Navarre Primary	Scheiwe, Melissa	7852 Frankfort Street Navarre, FL 32566	HM: 939-6932 Cell: 405-204-1606	melscheiwe@yahoo.com	
King Middle	Stokes, Tyler	4464 Fort Wagner Road Milton, FL 32583	384-0232	stokeswt@santatarosa.k12.fl.us	

***Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
May 19, 2015***

hands on. Each year will build on. Goal is to have each student to have one device (tablet) that they will be allowed to take home by Grade 3. \$400,000 of Title I funds and \$200,000 of District funding. Discovery Education will provide a Parent STEAMR night at one school at no cost.

Adjournment

Dr. Barber adjourned the meeting at 7:50 p.m.
Minutes submitted by: Dawn N. Stone
Minutes approved by: Dr. Karen Barber

Next Meeting:

Date: Fall (TBA)

Time: 5:30-7:30 p.m.

Place: Canal Street Board Room

Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
May 19, 2015







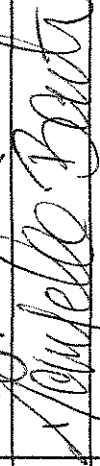
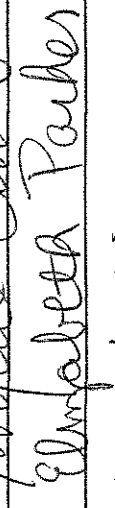
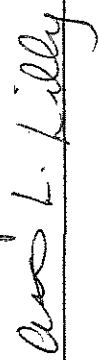



bigger challenges. West Navarre Intermediate is currently the only targeted assistance school based upon a poverty rate of under 40%.

Parent Involvement Set-Aside—Dr. Barber explained that 1% of the grant is set aside for parent involvement. For the last several years we have distributed this using per pupil allocation. Again, the larger number of students in poverty, the bigger the challenges. The PAC was asked if they wished to continue with this formula or go back to dividing it so each school gets the same amount. A Motion was made by Amy Morris of WNI to continue with the per pupil allocation. Alan Sapp of Bagdad seconded. A vote was held and 100% of the PAC in attendance voted to continue with the current per pupil allocation for the parent involvement set-aside at each school.

- ❖ Poverty Simulation—PAC were invited to attend the upcoming Poverty Simulation being held at the Guy Thompson Community Center on May 30th. Also, members were informed of an upcoming rummage sale to benefit Santa Rosa Bridges. A suggestion was made for a drop off location on the south end and to extend hours for drop off due to work schedules.
- ❖ Parent Satisfaction Surveys—these were reviewed (see attached documentation) and the following suggestions were made. (Mr. Sapp had to leave early so only 11 parents were participating in this part of the exercise).
 - The actual survey needs to be revamped. There are too many questions. Maximum of 10 questions. Obstacle for parents who are illiterate. Other options to take survey like Connect-Ed with questions asked and the ability to push a button. The following recommendations were made to individual questions:
 - #1—100% of attendees said it should stay
 - #2—4/11 voted yes
 - #3—Question should be combined with #18 and #20. Better wording: *I am satisfied with and how often I receive feedback from school staff on how well my child is learning.* With these changes 100% of the attendees voted to keep it.
 - #4—6/11 voted yes
 - #5—question is too vague
 - #6—4/11 voted yes
 - #7—0/11 voted yes

Parent Advisory Council

October 6, 2015

School	Parent Representative	Email	Signature
Holley-Navarre Intermediate	Chaves, David	chavesd@santarosa.k12.ca.us spur406@aol.com	
Holley-Navarre Primary	Johnson, Quintin	dsgb31@live.com	
Holley-Navarre Primary	White, Katina L.	counseloredu2@yahoo.com	
Jay Elementary	Grant, Tasha	grnt18280@aol.com	
Jay Elementary	Nelson, Riley	rnel1139@yahoo.com	
King Middle	Stokes, Tyler	stokeswt@santarosa.k12.fl.us	
King Middle	Cline, Michael	bgmamaciline3@bellsouth.net	
Oriole Beach	Kersten, Frank	Frank.UH60@gmail.com	
Oriole Beach	Giles, Julie	julievigiles@hotmail.com	
Pea Ridge	White, Mary Grace	marygracehatcher@yahoo.com	
Pea Ridge	Banter, Danielle	dbanter@mchsi.com	
Rhodes	Parker, Elizabeth	ptomom2013@gmail.com	
Rhodes	Lilly, Alberta	agoodwin442@gmail.com	
Russell	Venant, Jill	cadysmom03@gmail.com	
Russell	Moxcey, Valerie	Valeriemoxcey@gmail.com	
West Navarre Primary	Sumrall, Whitney	hartmanc3@hotmail.com	
West Navarre Primary	Keyes, Kelly	keyes14@gmail.com	

10/6/2015

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**Santa Rosa County School District
Parent Advisory Council
Meeting Minutes
October 6, 2015**

Parent Involvement Plan

- ❖ The Parent Involvement Plan was discussed and explained how it correlates to the individual School Involvement Plan. Barriers for parent involvement were discussed.
- ❖ Twenty-three parents reviewed and approved the Parent Involvement Plan including the recommendations. A separate sign in sheet was passed around with regards to this and is included with the Parent Involvement Plan located in the 2014-2015 Parent Advisory Council notebook.
- ❖ Parents were given electronic and paper copies of the PIP and asked to take time to review and email whether that agreed or disagreed and whether or not they wished to make any recommendations. A total of 12 parents voted, all yays. Some minor suggestions were made and are attached.

Adjournment

Dr. Barber adjourned the meeting at 7:35 p.m.
Minutes submitted by: Dawn N. Stone
Minutes approved by: Dr. Karen Barber

Next Meeting:

Date: TBA

Time: 5:30-7:30 p.m.

Place: Canal Street Board Room