

2016-2017 School Parental Involvement Policy/Plan
School: Three Points Elementary **LEA: Orange County**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act (ESEA). The policy establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the schoolwide Title I / School Improvement Plan submitted to the Florida Department of Education (FDOE) as required in Section 1114(b)(2) of ESEA.

Assurances

Three Points Elementary agrees to:

- ✓ Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- ✓ Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(a)(3)(B)];
- ✓ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- ✓ Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b)(1)];
- ✓ Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(2)(E)];
- ✓ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- ✓ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ✓ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ✓ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly

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qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and

- ✓ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals, as described in Section 1111(h)(6)(A) [Section 1111(h)(6)(A)].

Parental Involvement Mission Statement

Response: Three Points Elementary School believes that a positive parent/family involvement is essential to student achievement and thus encourages such involvement in all school activities by providing a variety of activities and times to accommodate all stakeholders. Title 1 also provides flexible funding that may be used to provide additional instructional staff, professional development, extended time programs, and other strategies for raising students' achievement.

1. Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Response: The School Advisory Council (SAC) works in union with the Title I Committee to review, plan, and improve school activities that will increase parental involvement. The principal, SAC Chairperson and Title I Contact person will provide agendas and reminders for meetings, encourages participation in a variety of communication such as: Spanish and English letters, emails, Connect Orange, website and marquee. The meetings are design to educate the parents. At the first meeting an outline on how parents may be involved through a 2016-17 calendar of school events, SAC, Parent/Teacher Association (PTA), Parent Leadership Council (PLC) meetings. At each meeting SAC, PLC, and PTA meeting, all upcoming parent involvement events will be highlighted to ensure all stakeholders may partake in the activities. In addition, the SAC is responsible for reviewing our School Improvement Plan (SIP) and is encouraged to provide input on our academic goals. The SAC will also review the Parent Involvement Plan. During the Spring, a needs assessment will be available for the teachers, parents and students to complete to gather data. The results of the survey are shared with SAC and Title I Committee and made available to all parents.

2. Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
V Pre-K	The V Pre K program builds the foundation for academic and social schools of four year old students. Parents are made aware of kindergarten readiness skills. At the end of the school year, V Pre-K students visit kindergarten classrooms to learn more about the

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	routine of the school day and academic expectations. Parents participate in Open House to learn more about the V Pre-K curriculum and end of the year program to view student progress.
Title I	Title I funds are used to provide variety of programs and activities to increase children's academic achievement.
Title II	Title II dollars are being used to train beginning teachers in using Kagan Structures. This professional learning will assist teachers in instructing students and support a FSA Writing Night training for parents on January 2017.
Title III	Title III funds are used to support our English Language Learners (ELL) in meeting the Florida Standards. After-school tutoring is offered to high risk learners in reading through the use of non-fiction Science leveled readers twice a week for at least 15 weeks. Baseline Science data supports focus on Science vocabulary. Parents may support their child in learning content vocabulary by reading the leveled readers at home with their child. Title III also funded enrichment programs for ELL's in 1st, 2nd, 3rd grade for 12 weeks.
Title X	Title X assist our homeless families by providing them support and knowledge of the available resources.

3. Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Form Parental Involvement Committee	Parental Involvement Coordinator	June 2016	Sign-in sheet, agenda and flyer
Create documents needed	Parental Involvement Coordinator	June 2016	Documentation, PI and PD Tracking forms, interventions, data meetings
Schedule Parental Involvement Events on Master Calendar	Parental Involvement Coordinator	August 2016	Title 1 PI Evaluation Form
Annual Parent Meeting Flyers sent home	Parental Involvement Coordinator	October 2016	Create flyers, sign-in sheet and Title I Evaluation Form
Conduct Annual Meeting with a translator	Parental Involvement Coordinator	October 2016	Create flyers, sign-in sheet and Title I PI Form
Provide agendas in English and Spanish	Parental Involvement Coordinator	October 2016	Two-sided agenda comprehensible for all participants
Form a 2016-17 School PIP Committee	Parental Involvement Coordinator	May 2017	Sign-in sheet for the PIP Committee
Upload and Maintain Title 1 Documentation	Parental Involvement	October 2016, January 2017, March 2017 and	Documentation and uploads, PI tracking form

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	Coordinator	May 2017	
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4. Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Three Points Elementary has created a master calendar of events which are held in the morning, afternoon or evening to accommodate all parents which include:
Morning Events: SAC Meetings, iMoms Breakfasts, All Pro Dads Breakfasts, Academic Awards Ceremonies, Multilingual Parent Leadership Council (MPLC), PTA, Reading Parent Breakfast and Book Fairs
Afternoon Events: PTA, MPLC Meetings and Academic Awards Ceremonies
Evening Events: Open House, Curriculum Nights, Barnes and Nobles Family Reading Night, FSA Writing Night, FSA Parent Night, Science Night, Read to Me

The following are scheduled events to support student progress monitoring: ESE, IEP, ANI Plan, Report Card Conferences, Multi-Tiered Support System (MTSS) and Parent Conferences. If parents are unable to attend the face to face meeting, a phone conference may be acceptable in some circumstances.

5. Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118(e)(14)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Open House/ Florida State Standards introduction to new curriculum and teacher overview and handouts	Parents are provided grade specific State Standards in identifying core content so parents may support student learn	Parents provided grade specific State Standards in identifying core content so parents may support student leaning at home	September 2016	Flyers, calendar of events, Connect Orange report
Annual Title I Meeting	Parental Involvement Coordinator	Parents will be provided explainations of what Title 1 is and how it benefits our students	October 2016	Flyer, agenda, sign-in sheet
iMoms Breakfast	Guidance Counselor	Parenting activities that encourage positive support between parent, student and school	October 2016, December 2016, February 2017, April 2017	Flyer, sign-in sheet, agenda

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All Pro Dads	Guidance Counselor	Parenting activities that encourage positive support between parent, student and school	October 2016, December 2016, February 2017, April 2017	Flyer, sign-in sheet, agenda
Boy's Town Parent Academy	Parental Involvement Coordinator	Parents learn how to build home/school relationships with thier children while minimizing problematic behaviors	November 2016	Flyer, agenda, sign-in sheet
Report Card Conferences/ Discuss assessments and data	Classroom teachers individual students	Teachers will conduct individual conferences to discuss students assessment results, grades, expectations	November 2016	TPE Calendar of Events, parent letter, sign-in sheets
Family Science Night/ Parents participate in Science lessons and model at home	Science Coach and classroom teachers	Content specific sessions on physical science and forces in motions with strategies to build background knowledge and vocabulary	Novemeber 2016	Flyer - RSVP responses, newsletter
Reading Parent Breakfast/ face to face presentations and strategies	Reading Coach	Reading strategies will be modeled and role played while parents enjoy a light breakfast	November 2016	Flyers, parent sign-in sheet
AVID/ Share research when students come to school ready and prepared to learn each day	Literacy Coach, 4th and 5th grade teachers	Correlation to students developing organizational skill and independent study skills that relate to learning	November 2016	Flyer, school newsletter, sign-in sheet
FSA Curriculum Night	Math, Writing, and Reading Coach	Review Math and English Language Arts (ELA) Florida Standards and provide parents strategies help support scholars' academic needs	November 2016	Flyer, school newsletter, sign-in sheet
Parent Academy, parent learns parent involvement and content strategies	Selected parents and Parental Involvement Coordinator	Resource teacher and parent will provide strategies to other parents during PTA or parent meeting	November 2016 and February 2017	Flyer, sign-in sheet
FSA Writing Parent Night	Writing Coach	Review of the Language Arts Standards	December, 2016	Flyer, sign-in sheet, agenda
Summer Reading Loss- reading strategies with student checking their reading comprehension	Reading Coach	Parents will support students with reading comprehension using fiction and non-fiction text	May 2017	Parent invited per individual conferences

6. Describe the training the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and

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work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Module 1 Presentation The importance of Parent Involvement	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement by understanding the needs of our community	September 2016	Sign-in sheet, exit slip
Module 2 Presentation Building Ties between Home and School	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	October 2016	Sign-in sheet, exit slip
Module 3 Presentation Implementation and Coordination of Parent Involvement Program	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	November, 2016	Sign-in sheet, exit slip
Module 4 Presentation Implementation of the Parent Involvement Program	Parent Involvement Coordinator	Scientific research that supports student achievement to parent involvement	December 2016	Sign-in sheet, exit slip

7. Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their child [Section 1118 (e)(4)].

Response: The parent involvement contact and PTA president and other parents who will like to attend will attend district sponsored Parent Involvement activities. In addition, parents will provide parental involvement "Parents to Parents Tips". Resource area for parents will be established in the main office. In addition, Orange County Public Schools (OCPS) Parent Academy is a district-wide initiative designed to enhance student achievement through the support of community and family involvement.

8. Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];

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- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].

Response: All flyers advertising/reminding parents of an event will be sent home seven to fourteen days prior to the activity. All flyers are two-sided documents to include English and Spanish as about 80% of our parents speak Spanish. Automated phone calls, emails and text alert messages are placed in both English and Spanish. Translation will be available for all events. When meetings are scheduled held for IEP or ANI Plan purposes, all communication is sent home in both English and Spanish. Many of the student assessment parent reports are in both English and Spanish (STAR, FSA, Lexia). Title I Meetings and SAC Meetings, PTA Meetings provide translators for all attending parents. Title I provides comprehensible communications in Spanish of all parent documents as well. Parents may initiate parent meetings to support educational decisions regarding student learning. Parents will be provided with their child's progress by means of mid-quin progress report. Parents have daily accessibility to monitor their child's progress through Progressbook as well. In addition, translation will be available at most events.

9. Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Three Points Elementary School has a social worker, funded by district Title I that serves our students and families. The social worker has arranged transportation for parents with disabilities to attend parent meetings. Since written and oral language is provided in English and Spanish for our families, this decreases opportunities for miscommunication.

Our PLC, SAC, and PTA groups meet regularly to communicate with our families. All student reports are provided in a language that is meet our families' needs. In addition, accommodations for parents with disabilities will be accommodated as well as, hearing impaired on an as needed basis. Three Points is a handicap accessible school with an elevator, ramps and handicap bathrooms throughout the building. Audio and visual enhancements are also provided.

Discretionary School Level Parental Involvement Policy Components

☐ Check here if the school does not plan to implement the discretionary activities.

Check all activities the school plans to implement:

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- ☐ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ☐ Providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ☐ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ☐ Training parents to enhance the involvement of other parents [Section 1118(e)(9)] ;
- ☐ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];
- ☐ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and
- ☐ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].

10. Describe how each discretionary activity checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Reading Breakfast	Reading Coach	Educating Parents on the Florida Standards as well as providing flexible setting and time to meet all parents needs	November 2016 thru February 2017
Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	PTA meetings, involvement with school-based activities such as curriculum nights and fundraising events.	PTA	PTA develops a relationship with parents, student achievement improves, and the school develops a positive reputation in the community.	August 2016 thru June 2016

School-Parent Compact:

As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

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Provide a copy of the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by ☐.

This policy/plan was adopted by the school on mm/dd/yy and will be in effect for the period of mm/dd/yy. The school will distribute this policy to all parents of participating Title I, Part A children on or before mm/dd/yy.

(Signature of Authorized Representative)

(Date)

Provide evidence that this policy/plan has been developed with the input from parents and based on the review of the 2016-17 PIP.

Review of 2015-2016 School Parental Involvement Policy/Plan

1. Provide a summary of activities provided during the 2015-2016 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Open House/Florida Standards-teacher overview with Power Point and handouts	1	218	Parents provided grade specific standards in identifying core content so parents may support student learning at home
Family Science Night- Parents participate in Science lessons and model at home	1	44	Content specific sessions on physical science and forces in motions with strategies to build background knowledge and vocabulary
All Pro Dads-activities to improve family involvement	4	122	Improve the quality of parental of involvement to strengthen home/school relationship therefore increasing family and school achievement
Multilingual Parent Leadership Council	2	21	Parents review a Power Point regarding the ESOL program and how it improved students' language acquisition. Parents learn strategies of how to effectively communicate to the school and topics related to English language learners.
iMom's Breakfast-activities to improve family involvement	4	180	Improve the quality of parental of involvement to strengthen home/school relationship therefore increasing family and school achievement
Math Night	0	N/A	Math strategies and games will be set up in learning stations. Parents and students will rotate to the different station based on their grade level.
Annual Title I Meeting	1	3	Parents will support and understand what Title I has to offer

2. Provide a summary of the professional development activities provided by the school during the 2015-2016 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Module 1 Presentation The importance of Parent Involvement	1	42	Scientific research that supports student achievement to parent involvement by understanding the needs of

Review of 2015-2016 School Parental Involvement Policy/Plan

			our community.
Module 2 Presentation Building Ties between Home and School	1	42	Scientific research that supports student achievement to parent involvement by understanding the needs of our community.
Module 3 Presentation Implementation and Coordination of Parent Involvement Program	1	42	Scientific research that supports student achievement to parent involvement by understanding the needs of our community.
Module 4 Presentation Implementation of the Parent Involvement Program	1	42	Scientific research that supports student achievement to parent involvement by understanding the needs of our community.

3. Describe the barriers that hindered participation by parents during the 2015-2016 school year in parental involvement activities. Include the steps the school will take to during the 2016-2017 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Lack of child care is an issue. Provide additional child care for all subgroups - SWD, economically disadvantaged, ELL parents	When coordinating parent involvement events - offer child care for activities for building capacity activities
Lack of parents being able to attend events due to work schedule. Provide multiple parental involvement activities during different times of the day for all subgroups especially our SWD.	When coordinating parent involvement events-offer morning and afternoon session for building capacity of the activities
Lack of understanding of the English language. Provide a translator at all parental involvement activities- ELL parents	When coordinating parent involvement events- provide a translator to communicate effectively with our ELL parents

4. Describe the parental involvement activity/strategy implemented during the 2015-2016 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content/Purpose	Description of the Activity
Increasing Parent Participation	Coordinated all parent involvement events with SAC, PLC, or PTA Meetings
Building Capacity of Parents	Interactive Family Nights to help children and families understand academic standards through games and hands-on activities that can be used at home

Review of 2015-2016 School Parental Involvement Policy/Plan

Parents are not aware of school events, due to incorrect phone numbers, parents don't check planner or emails, students don't give parents flyers, etc.	The school makes every effort to communicate events using multiple forms of media, such as email, Connect Orange, flyers, planners, marquee, and school website.

Jointly Developed

The parents, students and staff of Three Points Elementary developed this School- Parent Compact for student achievement. Teachers suggested home activities, parents added more to be more specific and students told us what would help them learn. Meetings are held each year to make changes based on students' needs.

How to become a volunteer:

If you would like to become a volunteer at school, please contact Ms. Contrares or Ms. Rice at 407-207-3800 or go to www.ocps.net and click the volunteer button to register.

Activities to Build Partnerships

Three Points Elementary has created a master calendar of events which are held in the morning, afternoon or evening to accommodate all parents. This includes:

Morning Activities: Meet Your Teacher, iMOMS Breakfast, ALL-Pro Dads Breakfast, Academic Award Recognitions, , and Fall and Spring Book Fair

Afternoon or Evening Activities: SAC, PTA, ESOL PLC meetings, Open House, Math Night, Family Science Night, Family Reading Night, Writing Night, FSA Parent Night, and Multicultural Festival

What is a Family-School Compact?

The School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective Compacts:

- Link goals of the School Improvement Plan
- Focus on student learning skills
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate with learning

Three Points Elementary

2016-2017

Intermediate Compact

PAWS Expectations

PANTHERS ARE RESPONSIBLE

ALWAYS RESPECTFUL

WORK HARD

SHOW SELF-CONTROL



Three Points Elementary

4001 South Goldenrod

Orlando, FL 32822

407-207-3800

Fax 407-207-3803

Communication about Student Learning

The following are scheduled to support student progress monitoring: ESE, IEP, ANI Plan, Report Card Conferences, Multi-Tiered Support System and Parent Conferences. In addition are less formal communications that include agenda notes, phone calls, Connect Orange or flyers on Fridays.

Three Points' Mission Statement

Three Points Elementary School believes that a positive parent/family involvement is essential to student achievement and thus encourages such involvement in all school activities by providing a variety of activities and times to accommodate all stakeholders.

Students, Teachers, Parents – Together for Success

Students

It is important that I work to the best of my ability. Therefore, I will:

- Let my teacher and family know if I need help
- Ready on my own or with my family 20 minute daily
- Students in grades 2 – 5 complete a reading log and 2 AR tests per month for a grade
- Work on my math and reading skills at home, using the materials my teacher sends home
- Write down assignments in planner daily, do my homework every day and turn it in when it's due
- Follow PAWS Expectations (Panthers are responsible, Always respectful, Work hard and Show self-control)

In The Classroom

It is important that students achieve, therefore the teacher will:

- Create a partnership with every family in the class
- Monitor student progress in reading and math and update weekly
- Utilize the student planner as the main, daily form of communication
- Explain the teaching philosophy, expectations, and grading system to students and families
- Continue to work on professional growth to meet the needs of all learners
- Assign students to read a minimum of 20 minutes nightly
- Be sure that the student understands the assignment, what they'll learn from it and grade it promptly

At Home

I want my child to achieve. Therefore, I will:

- Let the teacher know if my child has any problem learning
- Use reading and math materials the school sends home daily to help my child
- Read to/with my child 20 minutes a day
- Help my child see how to use reading and math to pursue his/her interests and goals
- Attend 5 parent involvement events during the school year
- Sign the student's planner nightly
- Send in an absentee note if the student is absent on a sheet of paper once the child returns to school

Our Goals for Student Achievement

School and District Goals

Parental Involvement Mission Statement: Three Points Elementary School believes that a positive parent/family involvement is essential to student achievement and thus encourages such involvement in all school activities by providing a variety of activities and times to accommodate all stakeholders.

Teachers will incorporate rigorous standards-based instruction and research-based pedagogical practices in all content areas.

- Continued focus on deconstructing standards
- Continued focus on collaborative planning with coaches
- Continued focus on implementing the high effect size Marzano strategies effectively and ensuring that they are utilized strategically and intentionally

How to become a volunteer

If you would like to become a volunteer at school, please contact Ms. Contreras or Ms. Rice a 407-207-3800 or go to www.ocps.net and click the volunteer button to register.

Required Signatures

By signing below, I acknowledge that I have read and agree to the 2016-2017 Three Points Elementary Title I School-Parent-Teacher-Student-Principal Compact and I will commit myself to the goals our school and the continued success and achievement of all students.

Parent Signature

Date

Student Signature

Date

Teacher Signature

Date

Principal's Signature

Date

Scholar's Responsibilities

It is important that I work to the best of my ability. Therefore, I will:

- Write down assignments in planner daily, do my homework every day. And turn it in when it's due
- Let my teacher and family know if I need help
- Let my teacher and family know if I need help
- Follow PAWS Expectations (Panthers are responsible, Always respectful, Work hard and Show self-control)

Teacher/Principal's

Responsibilities

It is important that students achieve. Therefore, I will:

- Create a safe learning environment
- Strive for excellence and do my best everyday
- Assign work that is meaningful, grade level appropriate, aligned to Florida State Standards, and engaging
- Monitor student progress

Communication About

Student Learning

Three Points Elementary School is committed to frequent communication with our families. Some of the ways we communicate with you are:

- Classroom Newsletters
- Agendas
- School Webpage
- E-mail
- Phone Calls
- Conferences
- Principal's Sunday Phone and Text Messages
- PTO Events



Three Points Elementary

PAWS Expectations

PANTHERS ARE RESPONSIBLE

ALWAYS RESPECTFUL

WORK HARD

SHOW SELF-CONTROL



2016-2017

TITLE I

PRIMARY

COMPACT

4001 South Goldenrod
Orlando, FL 32822
407-207-3800
Fax 407-207-3803

Parent Involvement

Opportunities

- FSA Parent Nights: Math ELA, Science and Writing
- ADDitions Volunteer
- All-Pro Dad and iMom's Breakfasts
- PTA, SAC, ESOL Meetings
- Fall and Spring Book Fair
- Fundraising Events
- Student Recognition Programs

What is a School Compact?

The parents, students and staff of Three Points Elementary developed this School- Parent Compact for student achievement. Teachers suggested home activities, parents added more to be more specific and students told us what would help them learn. Meetings are held each year to make changes based on students' needs.

Required Signatures

By signing below, I acknowledge that I have read and agree to the 2016-2017 Three Points Elementary Title I School-Parent-Teacher-Student-Principal Compact and I will commit myself to the goals our school and the continued success and achievement of all students.

Parent Signature

Date

Student Signature

Date

Teacher Signature

Date

Principal's Signature

Date



Title I Compact

2016-2017

Three Points Elementary

Goals for Primary Grades

Subject	Goals
Reading	By June, scholars will read and comprehend informational and literary text that is appropriately complex.
Math	By June, scholars will apply properties and strategies to complete mathematical operations.

Parent's Responsibilities:

I want my student to be successful. Therefore, I will:

- Ensure that my student completes and turns in homework
- Use reading and math materials the school sends home daily to help my child
- Let the teacher know if my child has any problem learning
- Read to/with my student for 20 minutes a day
- Attend 5 parent involvement events during the school year
- Sign the student's planner each night

How to become a volunteer:

If you would like to become a volunteer at school, please contact Ms. Contreras or Ms. Rice at 407-207-3800 or go to www.ocps.net and click the volunteer button to register.

Three Points' Mission Statement:

Three Points Elementary School believes that a positive parent/family involvement is essential to student achievement and thus encourages such involvement in all school activities by providing a variety of activities and times to accommodate all stakeholders.