

GOLDEN GATE ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Charles Frontz , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: At Golden Gate Elementary School, students will achieve personal success in their learning and will become responsible and productive leaders.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: SAC meetings will be held to work collaboratively with parents in order to gather timely input for improving and enhancing school programs to benefit students. Parent input will also be gathered at family events.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Make and Take sessions at every grade level	Each grade level team hosts a "Make and Take" session before school begins. These sessions occur once per quarter for each grade level and are supported through our coaches.
2	Morning STEAM Family Activities	The Reading Coach, Math Coach, Science Coach, Media Center Specialist, and Art Teacher coordinate these family learning opportunities mornings which are held monthly in the media center. There is a focus on helping families understand effective strategies to develop Science, Technology, Engineering, Math, Art, and Reading skills in the home.
3	Family Leadership Nights	The Leadership team coordinates these family events held two times a year in the evenings families the opportunities in the evening. The focus on these events is to give families an opportunity to develop deeper understanding of the leadership initiative we are working on during the school day. (Examples include but are not limited to: Leadership data notebooks, healthy habits, BYOD, etc.)

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Annual Title One Meeting. Meetings will be held at both the primary(North) and intermediate (South).	Mr. Charles Frontz	September 27, 2016	Parent sign in sheets, Flyer
2	Parent Involvement Plan Brochures will be distributed to each parent	Ms. Kelly Bergey	September 27, 2016	Parent sign in sheets
3	The Title I Program guidelines, purpose, and expectations will be discussed	Mr. Charles Frontz	September 27, 2016	Parent Sign in Sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Parent meetings will be held at both the morning and evening times providing parents the opportunity to attend at their convenience. Home visits, conducted

by the administration team and teachers, will occur as needed in order to connect with families.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Student Led Conferencing	Classroom Teachers, Administration	Students set academic goals and review academic data with parents	Twice per year	Parent sign in sheets, student progress
2	Make and Take Events	Grade Level Team Leaders	Teachers guide parents in creating activities with their children to support academic achievement at home.	At least once a quarter for each grade	Parent sign in sheets, student progress
3	Morning STEAM Family Activities	Science Coach, Math Coach, Reading Coach, Media Specialists, Art Teacher	Activities focus on building skills in Science, Technology, Engineering, Math, and Reading skills to support student learning at home.	Monthly	Parent sign in sheets, agendas, student progress
4	Annual Title I Meeting	Principal/Assistant Principals	Discuss with parents and families how Title I supports student achievement in our school	Yearly	Parent sign in sheet, flyer
5	Parent Institute Workshops	Principal/FSCG Staff	Parents will be empowered by providing them with the necessary tools and resources to help their children succeed in the classroom and beyond.	Three events throughout the year	Parent sign in sheets, flyers

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Involvement Professional Development PowerPoint Presentation	Mr. Steven Brown, Assistant Principal	A PowerPoint will be presented to staff in order to deliver strategies to increase parent support at home.	August 8, 2016	Staff Sign in Sheets, Increase in Parent Involvement

2	Partners in Print Literacy Program	Ms. Kelly Bergey, Assistant Principal; Reading Coaches	Teachers and Administrators will use the strategies from Partners in Print Program to collaborate with parents and teach them strategies for improving literacy skills at home.	3 evenings during the school year	Staff sign in sheets, increase in parent involvement
3	Professional development with office staff to create welcoming office environment	Mr. Steven Brown, Assistant Principal	Create a welcoming office environment in order to encourage parent involvement	An early release day in the beginning of the year	Staff Sign in Sheets, Increase in Parent Involvement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Walkin' Wednesdays Healthy Families Program: Kelly Bergey and Steven Brown with the assistance of the Healthy Kids Coalition will meet with parents every other Wednesday, starting in the November to implement this program. Evidence from this program will include parent sign-in sheets and exercise and healthy food logs.

We will also identify and develop the needs of the parent resources room throughout the school year. This will be evident through increased parent involvement and sign-in sheets.

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Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: The Annual Title I meeting will be held in order to deliver information to parents about Title I programs and budgets being implemented. The district sent home

information about Title I programs in September. SAC meetings will be held monthly in order to disseminate important information to parents. The Golden Gate Elementary Parent Involvement Policy will be distributed to parents in the form of a brochure. Newsletters will go home regularly to inform parents of important events and information.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The school newsletter will be sent home regularly to notify parents of upcoming events and programs, as well as opportunities to further develop strategies to support children at home. Additionally, the marquee will display upcoming events and the Auto Dialer, texts, e-mails is used to inform parents. School personnel will be available to translate to parents in Spanish and Creole. Important school information is also posted on the school website in English, Spanish, and Creole. We will ensure that parents with disabilities will have access to all of our activities and services within our school.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Discussion of neighborhood issues and needs	SAC Chair	Connection between home and school	Monthly
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Providing Literacy TrainingMonthly opportunities for parents to get ideas and materials to support improved reading and comprehension	Reading Coaches, Administration and grade level teams	Parental support and home practice will assist the students in becoming better readers with better comprehension which will be evidenced of improved scores on all state and standardized testing	Monthly on a rotating basis
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Further development of the PTO	Assistant Principals	Increase in parent involvement	Monthly Meetings
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of	Offering both evening and morning activity opportunities as well as being flexible in setting up individual parent	Reading Coaches, Administration and grade level teams	Parental support and home practice will assist the students in becoming better readers w/ better comprehension	Ongoing (monthly) for entire school year

	times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	conferences with interpreting available when needed.		which will be evidenced of improved scores on all state and standardized testing	
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Hosting parent involvement activities at a variety of times while providing translation services.	Administration, classroom teachers, and staff	Improving Home and School Connections	Ongoing throughout the year
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community Members will be part of the SAC committee, assisting in making school decisions and providing input.	SAC Chair	Enhancing school, home and community connections	Monthly

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet the Teacher	1	638	Families were invited to school the Friday before the first day to meet the students' teachers for the school year.
2	Title I Annual Meeting	1	538	Parents are informed of school PIPs, Title I funding, supplemental programs/staff and the expectations of the school, family and student
3	Make It-Take It Parent Workshops	16	210	Parents are taught skills for reading, math, and science and are able to make learning packets to use with their children at home
4	Morning STEM Starters Family Activities	9	502	Parents and students work on activities focus on building skills in Science, Technology, Engineering, Math, and Reading skills to support student learning at home while enjoying breakfast.
5	Walking Wednesdays	4	35	Parents are invited to the parent involvement room to listen to a guest speaker discuss healthy habits for families. Additionally, they are given the tools to track the miles they walk and fruits and vegetables eaten daily.
6	Student Led Conferences	2	998	Parents are invited to classroom meetings to listen to their children explain what they are learning and describe their personal goals for the year
7	DARE Graduation	1	40	Parents are invited to DARE graduation to recognize their children and learn more about what they have learned in this program.
8	Literacy Volunteers of Collier County	23	77	Literacy Volunteers of Collier County work closely with Pre-K families to teach them different strategies to help their children with reading at home.
9	STEM Night	1	56	Families were invited to participate fun and engaging activities wrapped around STEM.
10	Partners in Print – Family Literacy Nights	2	150	Families joined us to learn fun and engaging activities to do at home which help to improve literacy skills.
11	National Elementary Honor Society Induction	1	69	Families are invited to celebrate the induction of their students to the NEHS.
12	Healthy Kids Night	1	86	Families were invited to attend a night based around healthy lifestyle choices. They participated in activities based on different healthy habits.
13	5th Grade Graduation	1	248	Parents were invited to recognize the accomplishments of their 5th grade students
14	Kindergarten Round-Up	1	23	Families come and start the registration process for students who will be entering kindergarten the following year.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Parent Involvement Training	1	70	This training promotes the importance of the partnership between the home and the school for academic achievement and provides strategies in building positive relationships with families.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	The large number of parents who have limited English proficiency, limited education, and limited resources need additional help in communicating with the school so that they are knowledgeable on how to help their children with learning objectives.	Expand parent involvement room, share and demonstrate resources such as the CCPS Education channel, Internet activities, and hands on activities which can be done at home.
2	The school is unique in that while it has separate campuses, it does not have assigned buses due to the students' being within the designated walking zone; consequently, inclement weather may be an issue as well as timing when families have children reporting to both campuses.	Schedule events at times that are conducive for parent involvement and adjust as needed.
3	Many of the parents do not have the required government issued ID needed for school visitation	Establish guidelines for allowing parents to use a place designated for resources to promote involvement with their children's education while limiting access to remainder of the campus.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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