**PALMETTO ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan**

I, Christen Krembs , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

**Assurances**

* The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
* Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
* Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
* Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
* Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];
* If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
* Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
* Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
* Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

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| **Signature of Principal or Designee**  | Date Signed |

**Mission Statement**

Parental Involvement Mission Statement (Optional)

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| **Response:**  |

**Involvement of Parents**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

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| **Response:** The School Advisory Council, comprised mainly of parents, will be a driving force in decision-making regarding parental involvement at Palmetto Elementary School. The Council meets monthly, so will be accessible to participate in the planning, review, and subsequent improvement of Title I programs.  |

**Coordination and Integration**

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

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| **count** | **Program** | **Coordination** |
| 1 | Third Grade Requirements | Leadership Team and Third Grade Team |
| 2 | Family Literacy | Reading Coach |
| 3 | Family Math | Math Coach |
| 4 | STEAM | Leadership Team and Teacher Volunteers |

**Annual Parent Meeting**

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

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| **count** | **Activity/Tasks** | **Person Responsible**  | **Timeline** | **Evidence of Effectiveness** |
| 1 | Send flyers to families in three (3) languages | Principal, or designee | Beginning in August 2016 and ongoing throughout the year | Increased attendance at meetings/school-wide events as the year progresses |
| 2 | Send parent caller telephone messages in mulitple languages | Principal, and General Secreatary | Ongoing | Increased attendance |
| 3 | Hold Annual Parent Meeting in Conjunction with Curriculum Night | Principal | Fall 2016 | Increased attendance |
| 4 | Share criteria for Title I qualification/encourage all families to apply for Free & Reduced status | Principal | Fall 2016 | Greater percentage of those qualifying for F&R |
| 5 | Share Copact, Use of Funds, and rationale | Principal | Fall 2016 | Greater participation in home and school activities |
| 6 | Share plan for family involvement activities | Principal | Fall 2016 | Increased attendance, and ultimately, improved student performance |
| 7 | Parents sign attendance sheets/complete survey regarding best times & preferred services @ mtgs. | Principal/Classroom Teachers | Fall 2016 | Increased attendance |
| 8 | Provide copy of Compact (in 3 languages) to all families for review and signature | Principal/Classroom Teachers | Fall 2016 | Increased attendance/involvement, culminating in improved student performance |

**Flexible Parent Meetings**

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

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| **Response:** Parents will be surveyed regarding their preferred time for meetings and their specific need for surveys, i.e., child care and/or transportation services.  |

**Building Capacity**

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Provide information about the school and programs in multiple languages | Principal | Improved attendance resulting in improved performance | Ongoing | Ongoing progress monitoring |
| 2 | Provide family involvment programs relative to grade level expectations and curriculum | Leadership Team | Increased parent oversight and improved student performance | Ongoing | Ongoing progress monitoring |
| 3 | Employ the use of translation services in print materials, phone calls, conferences and parent programs | Principal and Bilingual Staff | Increased parentat oversight and improved student performance | Ongoing | Ongoing progress monitoring |
| 4 | Provide food, child care and transportation services as needed | Principal | Increased attendance by parents and ultimately, improved student performance | Ongoing | Ongoing progress monitoring |
| 5 | Provide print materials on a range of topics in the school lobby | Principal, in conjunction with Title I Parent Involvement Staff | Increased parent oversight and improved student performance | Ongoing | Ongoing progress monitoring |

**Staff Training**

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

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| **count** | **Content and Type of Activity** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** | **Evidence of Effectiveness** |
| 1 | Professional development for teachers | Principal, in conjunction with Title I Parent Involvment Staff | Increased attendance at meetings and parent programs, resulting in Increased student performance | Ongoing | Ongoing progress monitoring |

**Other Activities**

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

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| **Response:** Develop an area in the front lobby of the school where print materials are available for parents in multiple languages. |

**Communication**

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

* Timely information about the Title I programs [Section 1118(c)(4)(A)];
* Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
* If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
* If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents’ comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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| **Response:** A full description of the Title I program will be presented at the Annual Parent Meeting, in conjunction with Curriculum Night. Information regarding the curriculum, grade level expectations and the assessments used to measure student performance will be provided by individual grade level teachers. Parent conferences, MTSS and IEP meetings will be scheduled by either the parent or the school to discuss individual student progress. |

**Accessibility**

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

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| **Response:** Information regarding parent meetings/programs and student conferences will be provided by flyer, notes in student binders or planner, parent calls (individual and/or school-wide, the use of the school marquee and school website. Interim and Student Based Progress Reports will be sent home in one of three languages. Print materials and phone calls will be translated and transportation services will be provided on an as needed basis. |

**Discretionary Activities**

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

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| **count** | **Activity**  | **Description of Implementation Strategy** | **Person Responsible**  | **Anticipated Impact on Student Achievement** | **Timeline** |
| 1 | Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and | Implement a Family Literacy program for families that includes a meal and child care services | Principal and Title I Parent Involvment Staff | Incrased parental oversight and improved student achievement | Fall 2016 |
| 2 | Maximizing parental involvement and participation in their children’s education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Use parent survey results to plan time for meetings and specific need for services such as child care and transportation | Principal and Title I Parent Involvement Staff | Increased parental oversight and improved student achievement | Ongoing |

**Upload Evidence of Input from Parents**

Upload evidence of parent input in the development of the plan.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckrembsch%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CIE%5CE4X4WN6Q%5CfileUploads%5C110541_2016-2017_uploadEvidenceParentInput.docx) |

**Upload Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckrembsch%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CIE%5CE4X4WN6Q%5CfileUploads%5C110541_2016-2017_uploadCompact.docx) |

**Upload Evidence of Parent Involvement in Development of Parent-School Compact**

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

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| [Uploaded Document](file:///C%3A%5CUsers%5Ckrembsch%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CIE%5CE4X4WN6Q%5CfileUploads%5C110541_2016-2017_uploadCompactEvidence.docx) |

**Evaluation of the previous year's Parental Involvement Plan**

**Building Capacity Summary**

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Staff Training Summary**

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

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| **count** | **Content and Type of Activity** | **Number of Activities** | **Number of Participants** | **Anticipated Impact on Student Achievement** |

**Barriers**

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

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| **count** | **Barrier (Including the Specific Subgroup)** | **Steps the School will Take to Overcome** |

**Best Practices (Optional)**

Describe the parental involvement activity/strategy the school implemented during the previous schoool year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

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| **count** | **Content/Purpose** | **Description of the Activity** |