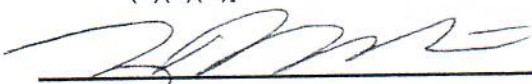


ORCHARD VILLA ELEMENTARY SCHL Title I, Part A Parental Involvement Plan

I, Tony Ullivarri, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee

10-5-16

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Orchard Villa Elementary school is committed to identifying the learning style of each student and believes in each child's ability to achieve and excel to become productive citizens, life-long learners, and future leaders.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Orchard Villa Elementary will conduct monthly parent meetings, such as PTA and EESAC, schedule workshops through Parent Academy, and communicate through email, quarterly news letters, flyers, remind 101, class dojo, and connect-ed phone messages.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Head Start	Provide activities, professional development, and transition services at the school site
2	The Parent Academy	Parent workshops on the social and/or academic well-being of students and families
3	Title I	Orchard Villa ensures students requiring additional remediation are assigned through during school intervention programs. Our Reading and Math coaches develop, lead, and evaluate school core content standards.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	PTSA Meetings	Henry Farmer, PTSA President	September 2016- May 2017	sign sheets/ agenda
2	EESAC Meetings	Crystalyn Williams	September 2016 - May 2017	sign in sheets/agenda
3	Annual Title I Meeting	Derrick Baker, CIS	August/September 2016	sign in sheets/ agenda
4	Open House	Tony Ullivarri, Principal	September 2016	sign in sheets/ agenda
5	Parent Night	Tony Ullivarri, Principal	December 2016 - May 2017	sign in sheets/ agenda
6	Connect Ed Messages	Tony Ullivarri, Principal	August 2016- ongoing	Connect Ed log
7	Take Your Child to School Day	Tony Ullivarri, Principal	April 2017	Attendance roster
8	Dads Take Your Child to School Day	Derrick Baker, CIS	September 28, 2016	Parent Attendance log

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or

evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Meetings will be held monthly in the morning and evening with flexible times to accommodate parents' schedules.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Data Chats	Tony Ullivarri, Principal	Discuss students progress	October 2016-February 2017	Sign in sheets / student data
2	PTSA Meetings	Mr. Henry Farmer, PTSA president	Discuss school initiatives and programs	September 2016-May 2017	Sign in sheets / agenda
3	EESAC	Crystalyn Williams, EESAC chair	Discuss school initiatives	September 2016-May 2017	Sign In sheets / minutes
4	Open House	Tony Ullivarri, Principal	Discuss school policies and expectations	August/September 2016	Sign in sheets / agenda
5	After School Tutoring	Tony Ullivarri, Principal	Assist students with completion of home learning	September 2016 - May 2017	Parent consent forms
6	Saturday School Tutoring	Tony Ullivarri, Principal	Assist students with Florida standards	January 2017 - May 2017	sign in sheets / agenda
7	FSA/SAT Night	Tony Ullivarri, Principal	Inform parents of Florida standards	February 2016	sign in sheets/ agenda

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Opening of School Meeting	Administration	remind teachers of School Board rules and Student Progression Plan as it relates to Parental Involvement	September 2016 - May 2017	Parent Communication Logs
2	Individual conferences regarding technology and access to the parent portal	Parent Liasions	Parent liasion will provide individual help to parents in how to log in and access the parent portal	Begin in September 2016 and continue as needed	Sign in sheets

3	Parent Portal	Derrick Baker, CIS	Provide parents with access to their child's school performance	September 2016 - May 2017	CIS sign in sheets
4	Data Chats	Classroom teachers	teachers will conduct individual conferences to discuss each child's assessment results, expectations and goals for the school year	September 2016 - April 2017	Sign in Sheets, Logs

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parents will have the opportunity to work with their child in the school setting to help ensure educational achievement by obtaining assistance from staff on Florida Standards and iReady. Teachers will also be available to assist and guide parents with home learning strategies. Parents will be provided access to the parent resource center throughout the school day and additionally after school hours.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the Open House meeting in September 2016, Orchard Villa Elementary will hold an annual meeting where information will be presented about the Title I programs, the curriculum, and academic assessments. Parents will learn about the school-wide program, how to schedule parent teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents will be given a copy of the parent handbook, which includes more detailed information on these topics and a copy of the PIP. Upon conclusion of the general meeting, parents will be invited to visit their child's classrooms and meet staff. During the classroom visits, teachers will provide additional information on the subjects they teach, assessment plans, and how parents can help at home.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings,

school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Written communication will be provided in English, Spanish, and Creole. Translators will be available during parent meetings and school sites to ensure that parents are able to fully participate in parent meetings. A monthly calendar of events will be distributed to all students. Additionally, a quarterly newsletter will be sent home to communicate recent and current events taking place at the school site.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Teacher Conducted Parent Trainings	Administration	Involve parents in their child's education	Quarterly
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Provide face to face training with parents on how to become effective parent leaders	Administration	Improve the ability of parents to participate in decision making activities	Quarterly
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Plan various meetings at different times of the day and, on different days.	Administration	Involve parents in their child's education	Quarterly
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Provide various activities throughout the school year that requires parent participation at the school site	Administration	Involve parent's in their child's education	Quarterly

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Monthly EESAC meetings	10	15	Improvement with student performance
2	Monthly PTSA Meetings	10	10	To inform parents and teachers on student progress
3	Open House /Parent Night	1	100	To inform parents of student and school expectations, and to provide parents with information pertaining to testing requirements.
4	FSA/SAT Night	1	100	To inform parents of Florida Standards

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PTSA Meetings	10	15	Communicate to parents on student progress
2	Monthly EESAC meetings	10	15	Provide information on student interim assessments and FCAT scores
3	Staff meetings	20	40	Provide staff on student and school expectations and progress

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of Transportation (Black and Hispanic subgroups)	Adjust meeting times to immediately after school
2	Work Schedule Conflict	Alternate meeting times to accommodate parents in the mornings and in the evenings
3	Limited literacy (Black and Hispanic subgroups)	Provide parental assistance through PTSA parent workshops, and have teachers provide home learning assistance
4	Lack of parental involvement (Black and Hispanic subgroups)	Provide opportunities for parents to volunteer at the school

5	Parent does not attend school activities	Offer incentives for parent participation
6	Parent have limited literacy (Black, and Hispanic subgroups)	Provide parental assistance and support through Parent Resource center

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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