

FREEDOM MIDDLE Title I, Part A Parental Involvement Plan

I, Cheri Godek, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1111(h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To create an environment where teaching, learning, caring, and collaboration within our community brings families closer together and provides a rich and rewarding educational experience.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Freedom Middle School has an active School Advisory Council (SAC) and Parent, Teacher, Student, Association (PTSA) that meets on the first Tuesday of every month. Both organizations are made up of parents, faculty, staff, students, and administration. From both organizations, we have created a Title I Program Committee which develops, implements, and evaluates the PIP. Parents will participate in the development of the Title I budget through participation in SAC and Parental Involvement meetings. Parental involvement will be documented through sign-in sheets and minutes of meetings.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	McKinney-Vento	Families are supported by additional support for field trips, clothing, educational rights, food, and even transportation.
2	Title I	Professional Development will be provided to staff to support the professional development needs of the staff related to parent involvement.
3	IDEA	All staff members are trained to maintain adequate education for all students

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create Flyers	Ivonne Ruiz	September 2016	Flyers
2	Create Agenda	Ivonne Ruiz	September 2016	Agenda
3	Create Powerpoint and Handouts	Ivonne Ruiz	September 2016	Powerpoint & Handout
4	Connect Orange	Cheri Godek	September 2016	Connect Orange Documentation
5	Create Sign in Sheets	Ivonne Ruiz	September 2016	Sign in Sheets
6	HOLD Annual Parent Meeting	Cheri Godek, Ivonne Ruiz, Kelly Delaney	September/October 2016	Evidence of meeting uploaded to Title I Sharepoint site.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Freedom Middle School will coordinate with a few local organizations/Partners in Education, to offer flexible meeting locations for our parents and community. We may also offer, depending on need, childcare and finger food. Parent and community members will also have input on best times to meet throughout the year, either morning or afternoon/evening. All meetings will be documented with sign-in sheets and minutes.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House	Cheri Godek, Michele Wiggins, Agnes Serrano, teachers	Provide information to parents on expectations and how parents can help their children.	September 15, 2016	Sign-in sheets, Parent/Student/Teacher surveys and reflections
2	SAC/PTSA Meetings	Cheri Godek, Michele Wiggins, Agnes Serrano	Increase level of involvement of parents to become active in the decisions made in the school.	Monthly	Sign-in sheets, minutes
3	Social Studies Family Night	Ivonne Ruiz, Kevin Epifano	Provide information on the history of Florida and how parents can help their students in Social Studies.	October 2016	Sign-in sheets, surveys and reflections
4	Health and Fitness Night	Ivonne Ruiz, Victor Hortas	Provide information on health and fitness.	November 2016	Sign-in sheets, parent/student reflections, FSA
5	Holiday Literacy Night	Ivonne Ruiz, Kelly Delaney, Literacy Team	Provide information to parents on how to help their children in reading.	December 2016	Sign in Sheets, FSA
6	Math/Science Night	Bill Young, Kelsey Rios	Provide information to parents and students about math and science.	January 2016	Sign in sheets, FSA, Reflections
7	ELA Night	Ivonne Ruiz, Natalie Kitts	Provide information on reading and writing strategies.	February 2016	Sign in sheets, FSA
8	Reading Night	Ivonne Ruiz, Laura Cooke	Provide information on how to help their children with various FSA reading strategies and tips.	March 2016	Sign in sheets, FSA
9	Faculty Follies /Performing Arts Family Night	Ivonne Ruiz, Fine Arts Dept.	Provide information on how to support students in the fine arts..	April 2016	Sign-in sheets, parent/student reflections, FSA

10	Summer Literacy Kick Off Cook Out	Ivonne Ruiz, Kelly Delaney, Literacy Team	Provide information on how to help their children with various FSA strategies and tips.	May 2016	Sign-in sheets, parent/student reflections, FSA
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training to staff during faculty meetings on parental involvement	Cheri Godek, Michele Wiggins, Ivonne Ruiz	Improve the ability of staff to work effectively with parents.	August 2016 - May 2017	Staff reflections/surveys
2	District Provided PI Modules 1-4	Ivonne Ruiz, Kelly Delaney	Improve the ability of staff to work effectively with parents using required Title I documentation	Quarterly	Staff reflection/Improved Parent Engagement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Media Center is continually developing a Parent Resource center, which will be an area for parents to come and check out books that will help them to further their growth. We already have a parent computer area in the front office for parents who need computer access. We will also have Extended Media Center Hours on Tuesdays and Thursdays from 4:00 - 6:00pm for students who need a quiet place to work on homework or for those who don't have computer access at home.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Notification of school events and activities are disseminated via the Panther-Eye (our bi-weekly service review), school website, Facebook, teacher-created websites,

twitter, Edmodo, ConnectED Messenger System, newsletters and flyers. Translation is provided for school-generated information. Translators are available upon request for conferences and meetings and at all parent events. Parents are also encouraged to check their children's grades daily via the Parent Access Portal which is discussed at parent meetings, listed on school communication and our school website. Reports are generated by the parent portal and ConnectED messenger system.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: All written information is translated into the predominate language ELL group and if requested may be available in other languages. Translators are available at all school functions. All parent involvement activities will be accessible for our parents with disabilities. We will have staff on hand to assist if needed.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parent/Teacher/Student Book Club	Kelly Delaney	Parents will gain knowledge on how to talk about literature with their children and build on literacy skills necessary for the FSA.	October 2016/March 2017
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Email/Newsletter/Connect ED/You Tube uploads/Phone calls	Cheri Godek, Ivonne Ruiz, Penelope Lowe, Kelly Delaney, teachers	Parents will feel better connected to the school community and will be able to understand school expectations.	September 2016 - June 2017
3	Developing appropriate roles for community-based organizations	Use Partners in Education to foster a relationship	Cheri Godek, Penny Lowe, Beth Cooke	Community buy-in for student achievement will	September 2016 - June 2017

	and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	between the community and the school.		bolster family participation in school events.	
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Annual Parent Meeting	1	117	Provided information to parents about Title I and the services we offered.
2	Social Studies Night	1	145	Provided information on the history of Florida and how parents could help their children in Social Studies.
3	Holiday Literacy Night	1	217	Provided information on how parents could use literacy strategies to help their students.
4	Language Arts Night	1	271	Provided information on writing, literacy, poetry, and how parents can help their students in Language Arts.
5	Math and Science Night	1	360	Provide information to parents on how to help their children in math and science.
6	FSA Night	1	108	Provide information on how to help their children with various FCAT strategies and tips.
7	Family Reading Cookout	1	141	Provided summer literacy information
8	Multicultural Night	1	286	Provided information on the various cultures at our school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	District-Provided PI Modules	4	51	Improve the ability of staff to work effectively with parents. Discussions will include how to build ties between home and school as well as the importance of communication.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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1	Transportation (economically disadvantaged)	Meetings on various days and at locations other than school. Parents who lack the availability of transportation can also apply for funds for transportation.
2	Multiple Jobs (all subgroups)	Parents who work more than one job may not be able to make some of our activities. Communication will be vital to making sure that all parents, regardless of whether they can attend the meetings.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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