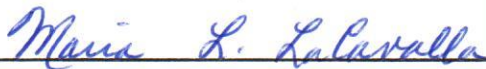


LORAH PARK ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Maria LaCavalla, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].



Signature of Principal or Designee



Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: We, the staff of Lorah Park Elementary, want all of our parents to be involved in the academic success of their children. We accept the responsibility to teach essential academic and social skills that will promote success and self-esteem; and take on the challenge of enabling our parents to become a part of that process. We will encourage parental involvement in the learning process by having our PTA represent the school at the Title I District Advisory Council (DAC) and the Title I Parent Advisory Council (PAC). We will also conduct an annual Title I Meeting for the parents at the beginning of the school year to inform parents of our participation in the Title I program and what that participation entails. The school will also inform parents on M-DCPS

Consultation and Complaint procedures. We will include parents in the development of the school's Parent Involvement Plan, the Parent Compacts, and all other initiatives where working together will impact all students highest potential.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The two main vehicles for parental involvement at the school site are the Parent Teacher Association (P.T.A) and the Educational Excellence School Advisory Council (E.E.S.A.C.). Parent representatives from the PTA will represent the school at the Title I District Advisory Council (DAC) and the Title I Parent Advisory Council (PAC). At these district-wide meetings, our parent representatives will learn about county-wide initiatives and Title I program guidelines. The PTA will use this information to create school wide initiatives and ensure that Title I information is being disseminated school-wide. The EESAC will also provide parental involvement as EESAC community and parent representatives receive information on topics such as the M-DCPS Consultation and Complaint procedures. Parent representatives will be part of the development of the school's Parent Involvement Plan, the Parent Compacts, and the School Improvement Plan (which pertains to student achievement and academic initiatives within the building). On a more general level, all parents will be invited as we conduct the annual Title I Meeting at the beginning of the school year. This meeting informs all parents, not just a representative group, of our participation in the Title I program and what that participation entails.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten	Supervised by the Early Childhood Program, supports the engagement and early school enrollment of students who are four years of age: program consists of one class of twenty students at the school site.
2	ELL/ESOL Program	Supervised by Bilingual Program: supports the second language acquisition of students and the parental involvement of parents whose native language is not English.
3	SPED Program	Supervised by Exceptional Student Education and Advanced Academics: supports the engagement and involvement of parents of students who are demonstrating advanced skills as well as students who are struggling so that every student's individual learning needs can be met.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Presentation of Title I Program	Principal	September 2016	Parent Attendance at the meeting in order to receive information, minutes of meeting
2	Translation of Title I Program Meeting	Assistant Principal	September 2016	In order to comply with Title III ELL initiative
3	Parent Compacts	Principal	September 2016	Number of compacts signed and returned
4	Parent Need Survey	Principal	September 2016	Number of surveys returned, Parent Academy Courses offered as a result of the survey
5	Parent Academy Informational Meetings	Counselor/CIS	Monthly	Parent attendance as per sign-in logs
6	Title I Parent/Family Involvement Survey	Principal	May 2017	Number of surveys returned, with input from surveys included in next year's Parent Involvement Plan
7	Maintain Documentation	Assistant Principal	August 2016	Title 1 documentation box housed in the AP's office. Documentation will be shared with the District Title 1 office for monitoring purposes.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The initial meeting for the school year is the Title I Orientation Meeting. This meeting is held in the evening. Following that, the school holds quarterly EESAC and Parent workshops. EESAC meetings are always held in the afternoon and monthly workshops from the Parent Academy are offered during the school day and in the evening. Parent outreach programs are also scheduled regularly during the school year and these fluctuate between morning hours and evening hours. In addition to this, our school social worker and the Community Involvement Specialist make frequent home visits during the day on an as needed basis.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Administration Parent Involvement Monthly School Report and the Title I Parent Involvement Activities Report.	Principal, Assistant Principal, Community Involvement Specialist	Report monitors the training, and support services provided by the school so that parents can participate in the academic improvement of their students.	monthly	as evidenced by increased achievement in standardized test scores

2	Title I DAC General Meeting	DAC Chair	Meeting provides training and support services necessary so that parents can participate in the academic improvement of their students.	twice a year	as evidenced by increased achievement in standardized test scores
3	Title I PAC Meetings	PAC Chair	Meeting provides training and support services necessary so that parents can participate in the academic improvement of their students.	twice a year for each Region	as evidenced by increased achievement in standardized test scores
4	School site Parent Resource Center	Principal, Community Involvement Specialist	Center provides information on programs and activities that are linked to improving academic achievement.	throughout the school year	as evidenced by increased achievement in standardized test scores
5	Miami-Dade "Parent Portal"	District	Portal allows registered parents to monitor their students attendance and academic performance.	throughout the school year	as evidenced by increased achievement in standardized test scores
6	Title I Annual Meeting conducted with school staff	Principal, Assistant Principal	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.	August 21, 2016	as evidenced by increased achievement in standardized test scores
7	Title I Annual Meeting conducted at the school level	Principal, Assistant Principal	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.	September 10, 2016	as evidenced by increased achievement in as evidenced by increased achievement in standardized test scores
8	Parent Academy	District	Parent Academy facilitates trainings on topics parents have selected on thier Title I Needs Assessment Survey.	quarterly	as evidenced by increased achievement in standardized test scores
9	Open House	Administration	Information on school policy and resources to help students achieveacademically	September 2016	Parental involvement; sign in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Administration Annual	Title I Administration	Meeting provides information to administrators on the implementation of the NCLB	September 2016	as evidenced by increased achievement in

	Procedures Meeting for Principal	and School Operations	Act and on techniques to increase parental involvement that are linked to improving academic achievement.		standardized test scores
2	Title I Annual Meeting conducted for staff	Principal	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.	August 2016	as evidenced by increased achievement in standardized test scores
3	Title I Annual Meeting conducted at the school site	Principal	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.	September 2016	as evidenced by increased achievement in standardized test scores
4	Grade Level Meeting	Administration	Increase student achievement through home school effective communication	August 2016-May 2017	Successful parent teacher conferences

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: In addition to formal PTA and EESAC meetings, parents will be invited to visit the Parent Resource Center and to participate in Progress Monitoring Plan (PMP) meetings throughout the school year. The Parent Resource Center is always available and provides parents with literature on the many services available for Miami-Dade County Public School Students. PMP meetings, conducted via data chats, are held following district-wide assessments in order to inform parents about student progress. In addition, Student Support Team meetings are held on alternate Thursdays in order to provide increased intervention services to students who demonstrate a need for additional learning opportunities. The meetings review student progress and inform parents of any additional assistance being given to their children.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Lorah Park Elementary strives to communicate with parents on a continuous basis. The Annual Title I Orientation Meeting opens the school year with an overview of

the Title I program. In addition, Connect Ed, the school's website and monthly calendars are used to keep parents informed of all school activities. Quarterly E.E.S.A.C. meetings are scheduled to keep parents abreast of academic assessments used to measure student progress. PTA meetings are also scheduled throughout the year in the evening in order to provide a forum for parents to voice concerns and suggestions.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: In order to involve parents in all school activities, all school events are presented in all pertinent languages. All flyers, Connect Ed messages and P.T.A. notifications are sent in English and Spanish (the two languages presently needed at the school site) and translators are available at all school events and E.E.S.A.C. meetings. Special events for students with disabilities are also planned yearly in order to provide parents with individualized information about special initiatives and plans for students in Special Education.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	On-going parent meetings will be provided which focus on student achievement and school-wide academic goals.	Principal	Increased parental involvement in home learning activities will increase student achievement levels in the classroom.	on-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic

achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Administration Parent Involvement Monthly School Report and the Title I Parent Involvement A	10	41	Report monitors the training, and support services provided by the school so that parents can participate in the academic improvement of their students.
2	Title I DAC General Meeting	1	10	Meeting provides training and support services necessary so that parents can participate in the academic improvement of their students.
3	Title I PAC Meetings	1	10	Meeting provides training and support services necessary so that parents can participate in the academic improvement of their students.
4	Miami-Dade "Parent Portal"	1	60	Registered parents are able to monitor their students attendance and academic performance.
5	Title I Annual Meeting conducted at the school level	1	19	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.
6	Open House	1	190	Increase student achievement through home-school collaboration
7	Grade Promotion Night	1	473	Increase student achievement through home-school collaboration
8	Donuts for Dads/Walk to School Day	1	72	Increase student achievement through home-school collaboration
9	Reading Under the Stars Parent Meeting	1	64	Increase student achievement through home-school collaboration

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Administration Annual Procedures Meeting for Principal	1	80	Meeting provides information to administrators on the implementation of the NCLB Act and on techniques to increase parental involvement that are linked to improving academic achievement.
2	Title 1 Annual Meeting for Staff During Opening of Schools Meeting	1	28	Meeting enables general understanding on implementation of the No Child Left Behind Act and also aims at increasing academic achievement through Parent Involvement.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language Proficiency (ELL Subgroup)	The school will take steps to translate all meetings to all pertinent languages. All communications will also be translated to all pertinent languages.
2	Transportation (ED Subgroup)	The school will schedule some parent activities in conjunction with arrival and dismissal times in order to facilitate attendance for parents with transportation concerns.
3	Meeting Times/Conflicts with work hours (Total Subgroup)	The school will plan parent activities in the evening so that parents who work can attend.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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