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FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

Pam Stewart  
Commissioner of Education

October 28, 2016

Ms. Liz West  
Lake County School District  
1717 Eudora Road  
Mount Dora, FL 32757

Dear Ms. West:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Lake County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at [Tony.Graham@fldoe.org](mailto:Tony.Graham@fldoe.org), or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

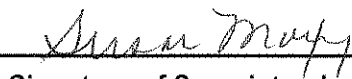
SGM/tog

## LAKE Title I, Part A Parental Involvement Plan

I, Dr. Susan Moxley, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



9/19/16

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#### Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

### Mission Statement

#### Parental Involvement Mission Statement (Optional)


**Response:** The Lake County Schools Title I Family Engagement mission is to empower families with individual opportunities and to maximize student achievement by engaging family, school, and community partnerships.

Marva Johnson, *Chair*  
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## 2016-2017 LEA Parental Involvement Adoption Page

### Lake County Schools Title I:

This policy was adopted by the LEA on 9/19/16 and will be in effect for the period of one year through 9/15/17. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/28/16.

 9/27/2016  
(Signature of Title I Authorized Representative) (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

## LAKE Title I, Part A Parental Involvement Plan

I, Dr. Susan Moxley, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

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### Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** The Lake County Schools Title I Family Engagement mission is to empower families with individual opportunities and to maximize student achievement by engaging family, school, and community partnerships.

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### Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

**Response:** The LEA has a District Family Engagement Policy/Plan Committee (DFEPC). Parents from Title I schools, parents of students at private schools receiving Title I funds, Family School Liaisons from Title I schools, community leaders, stakeholders, the Title I Family Engagement Specialist, and the Title I Education Program Specialist will be represented on the committee. The Family School Liaisons and the parent representatives will bring recommendations to the DFEPC from each Title I school. The purpose of the DFEPC will be to review, and/or revise the District Family Engagement Plan(DFEP)and to make decisions regarding the use of Title I funds set aside for Family Engagement. The DFEPC will meet three times during the school year in collaboration with the Title III department at the convenience of the participants, at different times, days, and locations. To keep all parents informed of the committee's discussions, the Family School Liaison of each Title I school will keep a database of parent e-mails to send DFEPC meeting minutes. The minutes will also be posted on the Lake County District Title I website. Hard copies of the minutes will be available at the school site.

In addition to the DFEPC's input, parent input is also gathered from a parent survey which is posted on the Lake County Title I website in both English and Spanish and on each Title I school's website. Hard copies are also distributed at each Title I school. Family School Liaisons at each Title I school are responsible for encouraging parents to complete the survey. The survey results are analyzed and used to evaluate and revise the DFEP. The revised DFEP will be available at each Title I school and posted on the Lake County District Title I website. Parents can provide written comments or suggestions to the school or Title I Department, in addition to comments or suggestions provided at a school parent meeting.

Each Title I school has a School Advisory Council (S.A.C.) consisting of parents, community members, and school staff that develop, review and revise the School Improvement Plan (SIP), the school's Parent Involvement Plan (PIP), Title I Plan, and the school's Parent/Teacher/Student Compact.

The LEA will ensure that not less than 95% of the 1% reserved funds for Parent Involvement will go directly to the schools. Decisions regarding the use of Title I funds set aside for Family Engagement at the schools will be made at the school level during the development and/or revision of the school's Title I Plan and budget.

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## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** The LEA will continue to support and assist Title I, Part A schools in planning and implementing effective family engagement activities by retaining a Title I Family

Engagement Specialist along with a Title I Education Program Specialist who provides technical assistance and monitors each Title I school's Family Engagement program. Each Title I school also has an assigned Title I Program Specialist who conducts monthly technical assistance visits to include the review of the Family Engagement budget expenditures and activities. Title I schools are strongly encouraged to provide annually a minimum of three family/student workshops based on the school's academic needs and best practices.

A Title I funded Family School Liaison will be located at each Title I, Part A school and operate the school's Family Engagement Resource Center to provide materials and resources for families to check-out and use at home to help increase their child's academic achievement level. The Family School Liaison will also facilitate Family Engagement activities and events based on the school's needs and best practices. The Title I Family Engagement Specialist and Title I Education Program Specialist will make onsite visits and provide assistance to new Family School Liaisons. Professional development for all Family School Liaisons will be held monthly and consist of topics such as how to build parent capacity at schools, how to conduct effective workshops, Florida Standards assessment preparation, best practices for family engagement, and community resources and connections.

The LEA will offer each Title I, Part A school assistance in implementing programs to build the capacity of parents to improve the academic achievement of their child and overall school performance. Programs such as the Migrant Program, Title X-Homeless, Sed de Saber (Thirst to Know) English Life Skills, Rosetta Stone, and the iRead to Succeed Summer Literacy Program will be available.

The LEA follows the following procedure to review the school-level PIP to ensure compliance with all requirements:

1-Each Title I, Part A school is required to develop, and/or revise the PIP with parent input. Title I Program Specialists are available to provide Technical Assistance.

2- A draft of the PIP is submitted to the Title I Education Program Specialist for review and suggestions.

3- When the PIP is approved by the Title I Education Program Specialist, it is forwarded to the Title I Director for final approval.

4- The implementation of the PIP is monitored by the Title I Education Program Specialist and by monthly technical assistance visits made by the Title I Program Specialist.

## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	VPK	The Title I Director is responsible for the ongoing process of supplemental funding of VPK teachers to have twelve programs for students to attend a whole day of pre-kindergarten. The LEA partially funds a Resource Teacher that coordinates services with VPK students & parents. VPK parents are notified of all parent meetings, trainings and workshops. They participate with input in the DFEP, DIAP, SIP and school's PIP.
2	Title 1 Part C	A portion of a Migrant Family/School Advocate is funded by Part C. Part A funds a Program Specialist that works with the Migrant Education Program and Migrant

		Family/School Advocate. Both of these positions provide guidance and assistance to migrant parents throughout the year.
3	Title X	Part A funds a Program Specialist and a portion of two Homeless Grant Project Managers. The Program Specialist and Project Managers coordinate to assist schools with meeting the educational needs of homeless students and families in transition.
4	Early Learning Coalition (ELC)	The Early Learning Coalition provides funding for school readiness programs for ages 0-5. The Title I, Migrant and Homeless Program Specialists assist families in accessing services available through the ELC. The ELC also provides training to teachers.
5	Title III	Title III and Title I hold joint committee meetings to get parent input on the Title III plan and the District Family Engagement Plan.
6	Other Federal Programs	The ESE department funds 50% of a District Family Resource Center Family/School Liaison. Title I, Part A funds the other 50% of the position. Representatives from other federally funded programs will be invited to attend the District Family Engagement meetings to give input.
7	Title II	Title I and Title II fund Acceleration Resource Teachers to assist schools where 48% and more of the students are not proficient on the Florida Standards Assessment.

## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** Information and data from the following will be gathered and analyzed to evaluate the content and effectiveness of the family engagement policy in improving the quality of the Title I, Part A schools.

- District Family Engagement Plan Committee (DFEPC) meeting minutes
- Parent Survey results(online results and hard copies)
- Recommendations from the Title I schools
- Suggestions from the Title I Program Specialist technical assistance monthly school visits

The District Family Engagement Plan/Policy Committee meet three times during the school year to make decisions that will increase student achievement. During the final meeting of the school year, the DFEPC will use results from the above information and data to address barriers prohibiting parent involvement and design strategies to promote and provide more effective family engagement.

Parents from Title I schools, parents of students at private schools receiving Title I funds, Family School Liaisons, Family Engagement Specialist, and the Title I Education Program Specialist will be represented on the committee.

## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	LEA Parent Guide	Office of the District Chief Academic Officer	Parents receive information to stay informed and assist them in promoting student academic achievement.	Annually	Distribution list to all parents, instructions to principals by the Superintendent
2	Title I Schools Annual Meetings	Principal, Teachers, FSLs, Title I Program Specialist, other school staff	These meetings focus on Title I programs, budget, curriculum, content standards, academic assessments, how to monitor student progress, compacts, and the PIP.	Within the 1st 30 days of school	Presentation documents, agendas, notifications, minutes, sign-in sheets, parent activity log data base
3	Title I Funded FSL at each Title I school, Private schools	Director of Title I, Family Engagement Spec., Title I Program Spec.	Increase student achievement by making school to home connections and increasing parent's knowledge of successful academic strategies.	On-going throughout year.	Sign-in sheets, agendas, newsletters, flyers, parent activity log database
4	District Title I Family Engagement Centers (DFEC)	Director of Title I, Family Engagement Spec., Title I Program Spec., District FSL	Increase student achievement by making school to home connections and increasing parent's knowledge of successful academic strategies.	On-going throughout year	Sign-in sheets, flyers, agendas, parent activity log database, newsletters
5	Title I Schools Family Engagement Centers	Principals, FSL, other school staff	Increase student achievement by providing resources and activities for parents to use at home with their child.	On-going (convenient times for parents) & special events.	Sign-in sheets, flyers, agendas, parent activity log database, newsletters
6	Title I Community Participation	Family Engagement Spec, Title I Program Spec., FSLs, other staff as needed	Increase awareness of the resources and activities available for parent use to increase their child's academic level.	On-going throughout the year	Sign-in sheets, flyers, newspaper articles, newsletters
7	Summer Literacy Reading Program "iRead to Succeed"	Family Engagement Spec., Title I Program Spec., FSL, parents	Increase student reading, math and science levels, retain knowledge obtained during the school year and prepare for the next grade level.	Summer (June-August)	The number of parent participation forms returned, signed contracts, photos of home visits, an increase in student achievement levels
8	Title I District Family Engagement Committee Meetings	Title I Director, Admin. Coordinator, Family Engagement Spec., Title I Program Spec., FSLs, parents	Committee members collaborate to make decisions that will increase student achievement.	September 29, January 28, April 13	Presentation documents, sign-in sheets, flyers, agendas, minutes



9	Teacher Prescription Pads (TPPs)	FSL, Teacher	Parents will receive the TPP as a referral to check out materials from the Parent Center to help their child at home.	On-going throughout year.	The number of TPPs used to check out materials from the parent center.
10	Families in Transition (Homeless) Resource Fair	Family Engagement Spec, Title I Program Spec., FSLs, other staff as needed	Parents will become aware of resources available	November 5	Sign-in sheets, flyers
11	Family Academy and Resource Fair Day	Title I Program Specialist, Family Engagement Spec, FSLs, other staff as needed	Increase student achievement by making school to home connections and increasing parent's knowledge of successful academic strategies.	March 25	Sign-in sheets, flyers, newspaper articles, newsletters

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family School Liaisons Training	Family Engagement Spec., Program Spec., and Title I Director	Increase student achievement by making school to home connections and increase parent's knowledge of successful academic strategies.	Monthly-throughout school year.	Calendars, sign-in sheets, agendas, handouts
2	School Staff Professional Development	Principals, Program Spec., FSL	Increase student achievement by educating the staff on the value and utility of contributions of parents and how to reach out to, communicate with, and work with parents as equal partners.	Per request of the school	Hand-outs, sign-in sheets, presentation materials

## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Families of Title I students receive advance notification of family engagement activities in the language needed via flyers, e-mails, phone call out system, school newsletters, and the website. All Title I schools are required to translate parent documents in a language and format that parents can understand. Funding is provided for such translations from Title I, Part A. Based on the district's demographic population, parent documents are printed in English and Spanish. Other translations will be provided as needed.

All identified barriers indicated in surveys or in other forms of communication will be removed to encourage full family participation in all events and activities. Families with disabilities or families of migrant students will be provided accommodations as needed to participate in all family engagement activities. Handouts and/or minutes of family engagement activities/events are available by mail (to last known address), email or home visits for those families of fluctuating student populations.

Each Title I school is required to keep electronic documentation for compliance. The Title I Program Specialists assigned to each individual Title I school are required to make monthly technical assistance visits which include checking the electronic files for documents such as translated plans, flyers, agendas, notes, and minutes that meet compliance.

## Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];	Family Engagement Committee meetings parents have the opportunity to give input in the development of the LEA's Family Engagement Plan. The LEA implements practical suggestions from the parents for District Family Engagement Plan. The LEA and schools implement Family Engagement activities.	Principals, CRTs, FSLs, Program Specialist, Family Engagement Specialist	Increase in family engagement which promotes effective student achievement.	September 29, January 28, April 13
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	FSL's in coordination with the Title I Family Engagement Spec. and Title I Program Spec. will provide necessary literacy training for parents.	Family Engagement Spec., Title I Program Spec., FSLs, other Title I & school staff	Increase student achievement by making school to home connections and increasing parents' literacy.	On-going throughout the school year
3	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to	Provide childcare, translators, transportation, and food if applicable for parent meetings.	Principal, Title I Director	Identified barriers will be removed to enable full opportunities for parental participation in activities to	On-going throughout the year

	enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];			increase student achievement	
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	FSLs will be trained at monthly meetings in how to build parent capacity at schools, Florida Standards Assessment preparation, best practices for family engagement, and community resources and connections.	Family Engagement Spec., Title I Program Spec., & FSLs	Increase student achievement by making school to home connections and increasing parent's knowledge of successful academic strategies.	Monthly
5	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	District Family Engagement Policy Committee will meet several times to collaborate and make decisions that will increase family engagement and student achievement.	Title I Director, Title I Administrative Coordinator, Family Engagement Spec., Title I Program Spec	When parents are involved research proves that student achievement increases.	September 29, January 28, April 13
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Community leaders and stakeholders will be invited to participate on the District Family Engagement Policy Committee that will meet several times to collaborate and make decisions that will increase family engagement and student achievement	Family Engagment Spec., Title I Program Spec., & FSLs	Students, schools & community working together to increase success for all involved.	September 29, January 28, April 13

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	LEA Parent Guide	1	42456	Parents receive information to stay informed and assist them in promoting student academic achievement.
2	Title I Schools Annual Meetings	22	1272	These meetings focus on Title I programs, budget, curriculum, content standards, academic assessments, how to monitor student progress, compacts, and the PIP.
3	Professional development for Title I funded FSLs at each Title I and participating private school	11	170	Increase student achievement by making school to home connections and increasing parent's knowledge of successful academic strategies.
4	District Title I Parent Resource Centers	8	194	Increase student achievement by making school to home connections, increase parent's knowledge of successful academic strategies and providing resources and activities for parents to use at home with their child.
5	Title I Schools Parent Resource Centers (PRC)	17	1475	Increase student achievement by making school to home connections, increase parent's knowledge of successful academic strategies and provide resources and activities for parents to use at home with their child.
6	Summer Literacy Reading Program "iRead to Succeed"	1	198	Increase student reading, math and literacy levels. Retain knowledge obtained during the school year and prepare for the next grade level.
7	Title I District Parent Involvement Committee (DPIPC)	3	99	Committee members collaborate to make decisions that will increase student achievement.
8	Families in Transition (Homeless) Resource Fair	1	315	Parents are made aware of resources available.

### Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Family School Liaisons Professional Development	10	162	Increase student achievement by making school to home connections and increase parent's knowledge of successful academic strategies.

2	School Staff Parent Involvement Inservice	4	217	Improve the ability of staff to work effectively with parents.
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## Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Family Tutor Activities	501	FLS, FCCS, FAL, GCS, HTES, LCP, MDCA, SPCS, TLCA	Private School (PS) Parent Tutors discuss student academic progress and/or available parent resources/opportunities offered through Title I. Documented communication includes parent phone calls, emails and face to face meetings at participating private schools (all except for FAL, HTES and TLCA). In addition, to enhance summer follow-up support, Parent Tutors provided Literacy Postcards written and mailed via USPS to all private school students receiving a resource backpack in May 2015 and April
2	Teacher Prescription Pads(TPP)	233	FLS, FCCS, GCS, LCP, MDCA, SPCS	Parents volunteer to participate in this ongoing materials check-out program offered at both Title I District Parent Resource Centers and facilitated by Parent Tutors. Resources loaned are based on individual student needs and provide for additional opportunities for parents to work with their children to continue academic reinforcement at home. When parents partner with schools, it significantly increases the capacity for improved student achievement.
3	Parent Trainings	493	FLS, FCCS, FAL, GCS, HTES, LCP, MDCA, SPCS, TLCA	Tutors and Private Schools' Program Specialist provide specific training on use of leveled academic resources (English and Spanish) for families to use with their students to help impact continued student growth in areas of reading, math, writing (all students served) and communication protocols (targeted for developmentally disabled students)
4	Parent Student Learning Backpacks	210	FLS, FCCS, FAL, GCS, HTES, LCP, MDCA, SPCS, TLCA	Tutors and Program Specialist develop/provide take home Parent/Student Backpacks for all families who have students receiving Title I services at participating private schools. Backpacks include engaging workbooks in English and Spanish specifically for parents and students to be used with one another; also includes 10 books for students (fiction and non-fiction) with activity guides for parents to help their students use these books to improve their understanding of literary and informative te
5	Family Virtual Backpack	210	FLS, FCCS, FAL, GCS, HTES, LCP, MDCA, SPCS, TLCA	Families were provided with a virtual backpack to expand on 21st century learning resources that could be used outside of school on a home or public computer or personal handheld smart device. This included an assigned FASTTMath web-based student account to help students improve their math fluency. The Virtual Backpack also included an electronic copy of the school district's 16 page list of

			(hyperlinked) approved educational APPs to expand family access to appropriate ed
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## Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English speaking parents have indicated communication as a barrier to involvement.	English & life skills training workshops for parents. Translators available at meetings to sit 1:1 or in small groups with parents. Documents provided in the language requested.
2	Parents have indicated in the parent survey that the family events are sometimes difficult to attend due to work schedules	Events/activities will be offered at flexible times and days.
3	Parents of students who are economically disadvantaged are under-represented at parent involvement activities	Send personal invitations to parents in these subgroups to encourage participation. Collect donations for door prizes.
4	Parents of students below proficiency, particularly in the lowest 25%, are under-represented at parent involvement activities	Send personal invitations to parents in these subgroups to encourage participation. Collect donations for door prizes.

## Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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