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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

October 28, 2016

Mr. Edgardo Reyes
Dade County School District
1450 NE 2nd Ave
Suite 500
Miami, FL 33132

Dear Mr. Reyes:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Dade County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

SGM/tog

DADE Title I, Part A Parental Involvement Plan

I, Alberto M. Carvalho, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools; and
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition.


Signature of Superintendent or Designee

9/22/16
Date

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

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2016-2017 LEA Parental Involvement Adoption Page

LEA or District Name: Miami-Dade County Public Schools

This policy was adopted by the LEA on 07/01/2016 and will be in effect for the period of one year through 06/30/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/25/2016.



(Signature of Title I Authorized Representative)

09/27/2016
(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools
Alfredo M. Carvalho

Miami-Dade County School Board
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Dr. Marta Pérez Wurtz

September 27, 2016

Florida Department of Education
Bureau of Federal Educational Programs
325 West Gaines Street, Suite 348
Tallahassee, Florida 32399-0400

Dear Sir/Madam:

Enclosed please find the 2016-2017 LEA Parental Involvement Adoption Page and Parental Involvement Plan (PIP) Assurances for Miami-Dade County Public Schools.

Should you have any questions, please do not hesitate to contact me at 305-995-2327.

Sincerely,

Edgardo L. Reyes, Administrative Director
Department of Title I Administration

ELR:pa
R035L

Enclosures

DADE Title I, Part A Parental Involvement Plan

I, Alberto M. Carvalho, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: 2016-2017 M-DCPS Districts' Parent Involvement Plan (PIP) Mission Statement

Response: The mission of Miami-Dade County Public School's Title I Parent Program is to enhance parent and family engagement, access and advocacy in an effort to build parents' and families' capacity for stronger parent, family, school and community

involvement in support of measurable improvement in student achievement.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: Miami-Dade County Public Schools (M-DCPS) will provide training to all schools participating in the Title I Schoolwide Program on ways to include parents in the development of the District-level PIP, the School-level PIP, the school improvement process, and all aspects of the school program and activities.

A Title I District Advisory Council (DAC) and Title I Parent Advisory Council (PAC), one per Region in the District, will be established to review and address the educational needs of schools implementing the Title I Schoolwide Program, so that the assessed needs are identified for the annual District-level PIP and School-level PIP. The DAC and PAC will be comprised of parents and staff from different schoolsites who have been elected by parents of students enrolled in schools implementing the Title I Schoolwide Program. The scope and sequence of the requirements for involving parents will be also included on the DAC meetings' agendas. Agenda topics may include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing a minimum of one percent of the school's Title I allocation to support the No Child Left Behind Act (NCLB) of 2001, Section 1118, Parental Involvement Requirements; conducting the Title I Annual Parent Meeting at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing the M-DCPS Consultation and Complaint Procedures directions; developing, distributing and reviewing the District and School-level PIP; distributing the Title I Program Notification Letter in English, Spanish and Haitian Creole; Teacher Qualifications Notice; Florida Standards/Common Core State Standards; School Grades; and developing, distributing, and reviewing the School-Parent Compacts. The Title I PAC will meet a minimum of two times during the school year, by Region, in order to obtain input from parents to support the development of the District-level PIP.

Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will be the sole body responsible for final decision making at the school relating to the implementation of the components of the School Improvement Plan. As such, the EESAC will bring together all stakeholders, inclusive of parents and involve them in the decision of how the school will spend funds reserved for parental involvement.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the

process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: Miami-Dade County Public School (M-DCPS) Title I Parental Involvement Plan (PIP) outlines specific guidelines for schools participating in the Title I Schoolwide Program regarding the requirements of Section 1118 of the NCLB Act of 2001. M-DCPS will provide training to all schools participating in the Title I Schoolwide Program on ways to involve parents in the development of both the District-level PIP and the School-level PIP, the school improvement process and all aspects of the school program and activities. The District will provide coordination, technical assistance, and other support necessary to assist schools participating in the Title I Schoolwide Program in planning and implementing effective parental involvement, through the following means and activities: The Parent Academy (TPA); Training Seminar for Principals of Schools Implementing the 2016-2017 Title I Schoolwide Program; Project Upstart, M-DCPS Division of Student Services; District's Parent Literacy Program; M-DCPS "Parent Portal"; Title I Neighborhood Resource Center, District support provided to the schoolsites' parent resource centers; M-DCPS training available to assist each school in effectively managing their Educational Excellence School Advisory Council (EESAC); and Professional Development Activities provided via the Title I Community Involvement Specialist Training Centers. Additionally, Title I will provide support to schools with the purchase of supplemental computer hardware, computer software, instructional technology, materials, and supplies to enhance the schools' parental involvement program.

At the core of the Title I Schoolwide Program, there are over 200 school-based Community Involvement Specialists (CIS's) and/or Community Liaison Specialists (CLS's), who will serve as a bridge between the home and school through workshops and training sessions, telephone calls, schoolsite and community parenting activities, and home visits. The CIS's/CLS's, funded through Title I, will schedule meetings and activities, to encourage parents to support their child's education, provide supplies and materials, and encourage parental participation in the decision-making processes at the schoolsite.

The Department of Title I Administration's Accountability and Technical Assistance Team (A-TAT) staff members will provide technical assistance and support to schools implementing the Title I Schoolwide Program, regarding the requirements of the Title I School-level Compliance Documentation. In an effort to further assist schools in the Title I Schoolwide Program to meet the requirements of the NCLB Act of 2001, staff from the A-TAT will conduct onsite technical assistance visits to ensure school compliance with the requirements of the NCLB Act, Section 1118. The Office of School Improvement will work collaboratively with the Department of Title I Administration to support completion and submission of the Title I School-level PIP. In addition, the Title I DAC Executive Board meetings (scheduled throughout the school year); Title I DAC General meetings (minimum of twice a year and in the evenings); Title I PAC meetings (minimum of twice a year for each Region in the District and at different times and locations to maximize parents' participation); and the Title I CIS/CLS schoolsite on-going meetings/workshops for parents will provide materials and training to help parents work with their children to improve academic achievement and increase technology use to help learning, home life, and community service needs. These meetings' agenda topics may include: recipes for Effective Parental Involvement; NCLB-Section 1118 - reviewing and revising M-DCPS Title I PIP; and Parental Involvement.

The District will provide additional Parental Involvement guidance to schools in the 2016-2017 Title I Administration Handbook, which is an additional resource available to schools participating in the Title I Schoolwide Program. The handbook contains

information on all elements of the Title I Schoolwide Program, inclusive of the specific requirements of the NCLB Act, Section 1118, such as the PIP and the School-Parent Compact sample template. In addition, the Title I Website and Title I School-level Compliance Collaboration Site are available to support all participating Title I schools.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Migrant Program	Under the supervision of the Executive Director of the Migrant Program, staff provides supplemental instructional and support services to migrant workers and their families through many components, inclusive of the Migrant Early Childhood Learning Program, in conjunction with the Department of Title I Administration.
2	Early Childhood Programs	Under the supervision of the Administrative Director of the Early Childhood Programs, staff supports the engagement and involvement of parents of young children with a variety of meaningful parental experiences through Head Start, Early Start and Voluntary Pre-Kindergarten, in conjunction with the Department of Title I Administration.
3	Division of Student Services	Under the supervision of the Program Manager, Project UP-START, Homeless Education Program, the School Homeless Liaisons disseminate information regarding weekly parent workshops conducted at the Title I Neighborhood Resource Center. Additionally, the Program Manager is invited to speak at Title I Community Involvement Specialists (CIS)/Community Liaison Specialists (CLS) and parents' meetings, in order to share information regarding the Homeless Education Program and the resources available to students and families in homeless situations.
4	Educational Alternative Outreach Program	Under the supervision of the Administrative Director of the Educational Alternative Outreach Program, Principal and Assistant Principal, staff provides supplemental instructional and support services to Neglected and Delinquent students and their families. Also, this office assists with the dissemination of information regarding the availability of parent activities and workshops.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: An annual M-DCPS Title I Parent/Family Involvement Survey will be conducted toward the end of the school year to measure the parent outreach program over the course of the year, and to facilitate an evaluation of the parent involvement program to inform planning for the following year. A collaborative effort will be made to inform parents of the availability and importance of this survey via the Community Involvement Specialists (CIS)/Community Liaison Specialists (CLS), Title I District and Region meetings, Title I DAC Talk News for Title I Parents, Title I Quarterly Parent Bulletins, Connect Ed messages, and flyers sent via backpack with students. This survey will be available online in English, Spanish and Haitian-Creole for parents to complete.

Also, the printed version of the survey will be made available at schools and at District meetings to facilitate the completion of the survey by parents. The school's CIS/CLS or parent contact person will encourage and assist parents with the completion of the survey. Survey results will be used by schools and the District to develop the new school year's Title I PIP for schools in the Title I Program and the District's Title I PIP, as appropriate.

Additionally, in order to conduct a review/evaluation process of the Title I Schoolwide Program as a whole and the School-level PIP, schools implementing the Title I Schoolwide Program will schedule meetings for parents, before the end of the school year. During these meetings, participants will identify barriers which could have hindered parents' participation in parental involvement activities during the year, and the steps the school will take to overcome the identified barriers.

Moreover, the Office of Program Evaluation will conduct an annual evaluation of the Title I Schoolwide Program, inclusive of the Parental Involvement Program. The evaluation will focus on outcomes of the services provided.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I CIS/CLS Connections with Community Agencies that Provide Support Services to Parents and Families	Department of Title I Administration Staff, Principals, and CIS/CLS	Data collected via the submission of the Department of Title I Administration Monthly School Reports, documents the support services provided to parents through a referral process to community agencies, in an effort to address specific needs that will contribute to improve the academic achievement of their children.	Monthly	Parents' capacity for strong parental involvement will improve, as measured by 1% increase in the number of parents referred to community agencies.
2	The Title I DAC Executive Board Meetings	Department of Title I Administration District Director, DAC Chair, and Staff	Provides input, recommendations, and feedback to the Superintendent and the Department of Title I Administration regarding the Title I budget, curriculum, and parental program, in an effort to increase student achievement.	Scheduled throughout the 2016-2017 school year.	Parents' capacity for strong parental involvement will increase by 1%, as evidenced by the number of Executive Board members participating in the Title I DAC

					Executive Board Meetings.
3	Title I DAC General Meetings	Department of Title I Administration District Director, DAC Chair, and Staff	Provides workshops, resources and information to parents that will strengthen the relations between parents and the school in meaningful ways that improve academic achievement.	A minimum of twice a year, and in the evening.	Parents' capacity for strong parental involvement will increase by 1%, as evidence by the number of parents in attendance at each DAC General Meeting.
4	The Title I CIS schoolsite on-going meetings/workshops for parents	Principals and CIS/CLS	Provides training, resources, information, and support services that strengthen the relations between parents and the school in meaningful ways that improve academic achievement.	Throughout the 2016-2017 school year.	Parents' capacity for strong parental involvement will improve, as evidence by an increase of 1% in the number of workshops offered by schools.
5	The 2016 M-DCPS Title I Parent/Family Involvement Survey	Title I District Director and Director of Research and Evaluation, Office of Program Evaluation	Provides information that enhances the delivery of support services that strengthen the relations between parents and the school in meaningful ways that improve academic achievement. Results are utilized to amend the District-level PIP.	May-June 2017	Parents' capacity for strong parental involvement will improve, as evidence by an increase of 1% in the number surveys submitted via the Parent Portal.
6	Title I Neighborhood Resource Center (NRC)	Department of Title I Administration District Director	Implements programs, workshops, training and activities designed to empower parents with the skills needed to effectively assist their children academically and socially.	Throughout the 2016-2017 school year.	Parents' capacity for strong parental involvement will improve, as evidence by an increase of 1% in the number of workshops and activities offered at the NRC.
7	DAC Talk, News for Title I Parents	Department of Title I Administration District Director	Publication designed to showcase parent advisory updates, current trends in education and articles that empower parents to become more involved in the academic achievement of their children which builds the parents' capacity for parental involvement.	Twice during the 2016-2017 school year.	Parents' capacity for strong parental involvement will improve, as evidence by a 1% increase in the number of newsletters reproduced and made available to schools participating in the Title I Schoolwide Program.
8	Title I Parent Quarterly Bulletin	Department of Title I Administration District Director	Publication designed to provide quarterly updates to parents and students that are linked	Three times during the 2016-2017 school year.	Parents' capacity for strong parental involvement will improve, as evidence by a 1%

			to improving academic achievement.		increase in the number of Quarterly Bulletins reproduced and made available to schools participating in the Title I Schoolwide Program, as compared to the previous school year.
9	Title I Annual Parent Meeting conducted at the school-level	Department of Title I Administration and Schoolsite Administrators	To inform parents regarding the requirements of the No Child Left Behind Act and provide updates regarding the Every Student Succeeds Act (ESSA), in an effort to build the parents' capacity for involvement.	Recommended that the meeting be held no later than the last week of October 2016.	Parents' capacity for strong parental involvement will improve, as evidenced by an increase in the number of parents participating in the Title I Parent Annual Meeting, as compared to the previous school year.

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Department of Title I Administration Accountability and Technical Assistance Team (A-TAT)	Department of Title I Administration Executive Director and A-TAT Staff	Provides technical assistance, support, monitoring and implementation guidance for an effective parental involvement program in an effort to improve student academic achievement.	Throughout the 2016-2017 school year.	Improved school leadership capacity to properly implement the Title I Schoolwide Program, as evidenced by a 1% increase in the number of training sessions provided to schoolsite administrators, in order to ensure compliance with the compilation of documents required for the Parental Involvement and CIS Documentation Sections of the Filing System.
2	Parent and Family Outreach and Compliance Unit Monthly Staff Meetings	Department of Title I Administration District Director and Staff	Provides technical assistance, support and training to Title I staff for a successful implementation of the Title I Parental Involvement Program,	Throughout the 2016-2017 school year.	Improved school leadership capacity and staff efficacy to communicate with parents as equal partners, as evidenced by a 1% increase in the

			in an effort to improve student academic achievement.		number of topics related to Parental and Family Engagement, included for discussion during the meetings.
3	M-DCPS Meetings, Training and Workshops	District	Provides information via meetings, training, and workshops to assist schools in effectively managing their councils (EESAC) so that parents are fully involved in the development and review of the SIP that is linked to improve academic achievement.	Throughout the 2016-2017 school year.	Improved school leadership capacity and staff efficacy, as evidenced by a 1% increase in the number of staff participating in professional development activities offered by the Office of School Improvement.
4	Opening of Schools Meeting	Department of Title I Administration and schoolsite Administrators	Informs staff of their school's participation in the Title I Schoolwide Program, the requirements of the No Child Left Behind Act, and updates regarding the Every Student Succeeds Act (ESSA) in an effort to increase student academic achievement through parental involvement.	Recommended that the meeting is held by the end of October 2016.	Improved staff capacity to reach out to, communicate with, and work with parents as equal partners as evidenced by a 1% increase in the number of schools that include Parental Involvement as a topic of discussion during the meeting.
5	Title I CIS/CLS Training Centers	Department of Title I Administration District Director and Selected Staff	Provide high quality professional development to CIS/CLS to enhance their skills as school ambassadors, in an effort to increase academic achievement through parent involvement.	Throughout the 2016-2017 school year.	Improve CIS/CLS efficacy to work with parents and community organizations as equal partners, as evidenced by a 1% increase in the number of workshops and technical assistance training.
6	Title I Principals' Training Sessions	Administrative Director, District Director and Executive Directors	Provides information and training to Principals on the requirements of the No Child Left Behind Act and updates regarding the Every Student Succeeds Act (ESSA), in an effort to increase student academic achievement through parental involvement.	In September and October of 2016.	Improved school leadership capacity for an effective implementation and coordination of the Parental Involvement Program, as evidenced by an increase in the number of principals participating in the training sessions.

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The M-DCPS 2016-2017 District-level PIP will be provided to schools, in English, Spanish and Haitian-Creole, respectively to provide full opportunities for the participation of all parents. The schools' Title I Annual Parent Meeting and/or parental meetings minutes and agendas will reflect discussions of the current District-level PIP, the School-level PIP, and Title I School-Parent Compact. The District will make as many as needed attempts to get meeting invites and registrations to parents for their participation, via the following means of communication: "Connect-Ed" telephone messages to homes of parents of students participating in the Title I Schoolwide Program; mail-outs to parents; Title I Parent Newsletters; flyers; newspaper advertisements; television; and/or radio announcements.

Reasonable efforts will be made to assist parents in their primary language, in order to provide them with information regarding the needs and rights of English Language Learners (ELL) and children with exceptionalities. Parents are made aware of the availability of simultaneous translation services in Spanish and Haitian-Creole, at all Title I DAC meetings. On an as-needed basis, parents sign up for the equipment and receive simultaneous translation services. Title I DAC and PAC pre-meeting announcements are electronically provided to schoolsite CIS/CLS to disseminate among all parents. These pre-meeting announcements include special needs notifications that are returned to the Department of Title I Administration, thus helping to further ensure the meeting participation of parents with disabilities. Parents are given suggestion slips to complete at each meeting. Suggestions are reviewed and implemented as appropriate.

Additional opportunities for parents will be provided through the Migrant Early Childhood Learning Program (MECLP), Migrant Achievement Resources (MAR), Migrant Academic Planning and Achievement (MAPA), and Supportive Services, parent participation in workshops, parent-teacher conferences and other school-community activities are infused to include parents as partners in their children's educational process. Family literacy programs are also part of the Family Resource Centers and local Migrant Education Program schools.

The following District and school multi-level communications will be sent in English, Spanish and Haitian-Creole: Title I Parent Notification Letter in English, Spanish and Haitian-Creole, School-Parent Compact, Parent's Right to Know Information, Title I Annual Parent Meeting Documentation, school newsletters, parent training, performance of the Title I students on the English Language Arts, Mathematics, Science, and Social Studies State Assessments, and School Public Accountability Report (SPAR).

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
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1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];	The Million Dollar Community Literacy Challenge Program supports family/adult literacy by leveraging private funds with LEA funds and Title I funds.	Division of Early Childhood, Exceptional Student Ed. and Title I Programs Assistant Superintendent	The implementation of contractors' programs and/or activities will increase parental involvement, which will further help to improve the academic achievement of students.	Throughout the 2016-2017 school year.
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	The Parent Academy training/workshops to help parents become full partners in their children's education.	Department of Title I Administration District Director Community Services	The implementation of these training sessions and workshops will increase parental involvement, which will further help to improve the academic achievement of students.	Throughout the 2016-2017 school year.
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Schools implementing the Title I Schoolwide Program are encouraged to schedule meetings at different times and days throughout the school year, in order to maximize parental participation.	Department of Title I Administration District Director Community Services	Arranging meetings at different times and days throughout the school year, and conducting conferences will increase parental involvement by maximizing the participation of parents who are unable to attend scheduled meetings, which will further help to improve the academic achievement of students.	Throughout the 2016-2017 school year.
4	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Members of the Department of Title I Accountability & Technical Assistance Team (A-TAT) schedule on-site monitoring, technical assistance and support visitations. Additionally, the CIS/CLS Training Centers provides high-quality professional development to CIS/CLS, in order to enhance their skills as school ambassadors.	Department of Title I Administration District Director Community Services	The implementation of these visits, technical assistance, and professional development activities will enhance schoolsite staff capacity to empower parents with information, resources and services, which will further help to improve the academic achievement of students.	Throughout the 2016-2017 school year.
5	Establishing a LEA-wide parent advisory council to provide	Title I DAC Executive Board advises the Department of Title I	Department of Title I Administration	The implementation of the Title I District DAC will facilitate the	Throughout the 2016-2017

	advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	Administration and the Superintendent on matters related to parental involvement in Title I schools and supports the planning and implementation of the Title I Schoolwide Program.	District Director Community Services	dissemination of information, resources and services available through the school and the district, in order to foster a family environment that promotes learning.	school year.
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	The CIS/CLS will reach out to community-based organizations and businesses, including faith-based organizations, to disseminate information regarding the Title I Schoolwide Program; thus increasing parents' awareness of the resources available in the community. Additionally, the LEA will reach out to community-based organizations and businesses to promote literacy, through the Million Dollar Community Literacy Challenge Program.	Department of Title I Administration District Director Community Services	The implementation of these activities and programs will enhance parents' abilities to better support their children's learning, which will further help to improve the academic achievement of students.	Throughout the 2016-2017 school year.

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I DAC Executive Board Meetings	6	76	Provided training, information, and support services that strengthened the relations between parents and the school in meaningful ways that improved academic achievement.
2	Title I DAC General Meetings	2	629	Provided training, information, and support services that strengthened the relations between parents and the school in meaningful ways that improved academic achievement.
3	Title I PAC Meetings	9	708	Provided training, information, and support services that strengthened the relations between parents and the school in meaningful ways that improved academic achievement.
4	M-DCPS 2016 Title I Parent/Family Involvement Survey	1	640	Gathered parents' feedback and suggestions on ways to improve the academic achievement of students
5	Home Training/Visitations with Parents	6519	6519	Provided training, information, and support services that strengthened the relations between parents and the school in meaningful ways that improved academic achievement.
6	Neighborhood Resource Centers - North/South	46	1880	Implemented programs and activities that were linked to improving student achievement.
7	Schoolsite Parent Resource Centers	239	44886	Implemented programs and activities that were linked to improving student achievement.
8	Challenging Higher Education for Students in our Schools (CHESS)	9	5925	Implemented programs and activities that were linked to improving student achievement.
9	DAC Talk, News for Title I Parents	2	4000	Designed to showcase parent advisory updates, current trends in education and articles that are linked to improving academic achievement.
10	Title I Parent Quarterly Bulletin	2	486044	Designed to showcase parent advisory updates, current trends in education and articles that are linked to improving academic achievement.
11	Title I Annual Parent Meeting conducted at the school level	312	37263	Conducted to inform parents of their child's school participation in the Title I Schoolwide Program, the requirements of the No Child Left Behind Act, and updates regarding the Every Student Succeeds Act (ESSA) in an effort to increase student academic achievement through parental involvement.
12	School-level Parent Involvement Activities,	35335	205602	Facilitated parent-to-parent trainings.

	Inclusive of The Parent Academy (TPA)			
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Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Training Seminar for Principals of Schools Implementing the 2015-2016 Title I Schoolwide Program	1	270	Promoted adherence to local, state, and federal mandates regarding the implementation of the Title I Schoolwide Program, in support of parental/family engagement and student academic achievement.
2	Community Involvement Specialists (CIS)/Community Liaison Specialists (CLS) Orientation Meeting	1	197	Provided support and training in understanding and implementing the No Child Left Behind Act; thus increasing academic achievement through parent involvement.
3	Community Involvement Specialists (CIS)/Community Liaison Specialists (CLS) Training Sessions	4	937	Provided support and training in understanding and implementing the No Child Left Behind Act; thus increasing academic achievement through parent involvement.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Benefits of Tutoring	231	96	Increased parents' capacity and knowledge about the benefits of tutoring.
2	Free Online Resources for Students	83	7	Provided parents with additional resources to help their children.
3	Survival Tips for School Success	130	94	Increased students' academic performance.
4	The Three Rs for Parental Involvement	236	95	Increased parental capacity and knowledge of school policy/processes/rights.
5	At Home Strategies for Success	141	92	Increased student academic performance.
6	Learning Styles and Modalities	156	90	Increased parents' knowledge of how their child/dren learn.
7	Cyber Bullying	120	102	Increased parents' knowledge of how to empower their child/dren to deal with cyber bullying.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Building Capacity for Involvement (Parents with small children may not have babysitting at home. They may want to attend but are unable to do so.)	With the District's assistance and monitoring, schools will offer a flexible number of meetings, such as meetings in the morning and evening, informal and/or one-on-one meetings.
2	Building Capacity for Involvement (Language barrier/Absence of translators)	With the District's assistance and monitoring, schools shall ensure that information related to schools and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language that the parents can understand. Additionally, simultaneous translations will be provided upon request.
3	Accessibility (Lack of accommodations for special needs)	With the District's assistance and monitoring, schools shall provide full opportunity for the participation of parents with special needs, by making the necessary accommodations to their special needs.
4	Building Capacity for Involvement (Times and/or dates of meetings/workshops did not work with my schedule)	With the District's assistance and monitoring, schools will offer a flexible number of meetings, such as meetings in the morning or evening and on different days.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Professional Development	The District established Community Involvement Specialist (CIS)/Community Liaison Specialists (CLS) Training Centers, which provided high-quality staff development offerings to increase CIS's capacity to empower parents with information, resources and services available through the school, the district and the community. CIS's were also provided with strategies to identify community agencies' services and resources that meet the unique needs of each family. This initiative served to enhance parents', guardians', and caregivers' abilities to better support their children's learning. Trained CISs were provided with information, resources and services available through the school, the district and community agencies, in order to foster a family environment that promotes learning.