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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

November 30, 2016

Ms. Pam Diaz
Alachua County School District
1700 SE 35th Ave
Gainesville, FL 32641

Dear Ms. Diaz:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Alachua County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

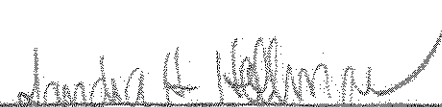
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ALACHUA Title I, Part A Parental Involvement Plan

I, Sandra H. Hollinger, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



Signature of Interim Superintendent

7-20-16

Date Signed

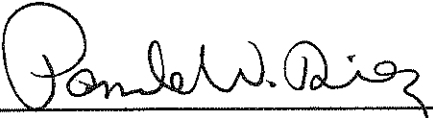


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2016-2017 LEA Parental Involvement Adoption Page

LEA or District Name: Alachua

This policy was adopted by the LEA on 07/20/2016 and will be in effect for the period of one year through 06/02/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 09/30/2016.

 Oct. 20, 2016
(Signature of Title I Authorized Representative) (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

ALACHUA Title I, Part A Parental Involvement Plan

I, Sandy Hollinger, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The School Board of Alachua County recognizes that a child's education is a responsibility shared by the school and family. To support the goal to educate all students effectively, the school and families must work in close collaboration with one another. It is the desire of the Board to strengthen family engagement and family empowerment through a policy that addresses parent choices and responsibilities; links with community services; opportunities for parental involvement in the development,

implementation, and evaluation of family programs; and opportunities for parents to participate on school advisory councils and in school volunteer programs and other activities. Toward this end, the Board supports the development of a relationship between the school and home that fosters:

- a. Communication between the home and school on a regular and on-going basis;
- b. Parents playing an integral role in assisting student learning;
- c. Parents being welcome at school, and their support and assistance being actively encouraged; including participation in school advisory councils and PTA;
- d. Implementation of The Parent Academy and the mobile Parent Academy bus as a resource to empower families. This will encompass utilizing and forming partnerships with community resources, healthcare providers and social services to strengthen school programs, family practices, parent training and student learning.
- e. Development of clear expectations of good student behavior, attendance, and academic performance.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The District will involve parents in the joint development of its District Wide Plans by:

1. Inviting Title I parents through notices, personal and written contacts, school marquee announcements, posters, fone home messages, and website postings, to: identify goals, discuss funding allocations and decisions regarding district parent involvement activities. Review, develop and revise the plan with the Title I Staff, Parents, and School Staff annually. 2. Convening these meetings, creating focus groups, discussing funding and allocations of funds to schools, identifying goals and objectives, gathering input, collecting written surveys and focus groups notes, and minutes from SAC or Parent Input Meetings during the spring of each school year, prior to the Title I application due date. 3. Parental input will be used to review and revise the District Parent Involvement Plan. 4. Providing training to schools for SAC members, helping to secure a balanced representation by the Office of School Improvement.

The District will involve parents in the process of school review and improvement by:

1. Inviting Title I parents through notices, personal and written contacts, school marquee announcements, posters, fone home messages, and website postings to be part of each school improvement committee with the given task of developing Title I school plans and Title I Home School Compacts. Participate in project planning and implementation, and parent involvement procedures. School surveys will be distributed; data will be collected throughout the year and analyzed to evaluate school needs. This data analysis will be shared with the SAC and other stakeholders.

2. Convening Title I Annual school meetings at the start of the school year, conducted by

the school Principal and Title I Lead Teacher, to inform parents of their school's participation in the development of the Parent Involvement Plan and their right to be involved. Parents are also encouraged to participate in school meetings by the Title I letter contained in the Parents' Rights packet distributed at the beginning of school; and

3. Including parents in discussing funding, gathering input, presenting ideas, and making final decisions based on identified needs and the overall consensus of the group involving the use of the one percent of Title I funds reserved for parental involvement during the development of the School Improvement Plan at the SAC meetings or Charter School Board Meetings held at Title I schools.

The required 1% of the district's Title I allocation will be set aside for parent involvement. Of this 1% amount 95% will be allocated to schools to be used for school based parent involvement activities which are designed to meet the specific needs of students at each school.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: 1. Conducting ongoing site visits during the school year to Title I schools by Title I staff.

2. Providing information, materials, and training not otherwise available to help parents with their child's achievement.

3. Review each parent involvement pre-approval submitted by Title I schools to ensure that training has an academic focus, is using materials that are scientifically researched and parents will be able to work with their child to improve their child's academic achievement

4. Enhancing the awareness of teachers, student services personnel, principals, and staff on how to reach out to, communicate with, and work with parents as equal partners by developing Professional Learning Communities on working with parents, providing staff development on engaging families and family friendly schools during School based Parent Involvement Meetings, providing technical assistance on research based articles, programs and activities during site visits and District Meetings;

5. Ensuring, to the extent possible, that information is sent home in a language and form that parents can understand by providing translations with Via Language and Trans Act.

6. Providing information on literacy training available in the community by distributing the ACPS Adult Literacy information brochures and providing county contact information.

7. Lead Teachers from each Title I school will attend the Title I meetings/training's.

8. Reviewing annually each school level Parent Involvement Plan by Title I Staff, using the state template and rubric, to ensure compliance and that the activities planned will provide meaningful opportunities for parents to become more involved in their child's education. Feedback from technical assistance will be provided at documented monthly site visits, technical assistance meetings, district meetings. Templates will be distributed when released by DOE. Reviews and feedback will be provided by the Title I Teacher Specialist prior to the due date submission.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Head Start & Title I Part A	Collaboration and coordination with the Head Start Staff, Title I District Staff, and school site staff to provide programs for Head Start parents. Materials are provided for the transition to kindergarten programs conducted by Head Start Staff and school staff at various sites in the Spring. Other programs include Readiness Skills, Parenting Workshops and Workshops for Families. Title I Purchased "School is Cool" student workbooks for each student and "Parenting Magazine" for each parent. These materials available in Eng./Sp. To be distributed at Kindergarten Round Up. Take home backpacks with summer reading materials were purchased for student distribution.
2	Migrant & Title I Part A & Title I Part C	Collaboration and coordination with the Migrant Education Coordinator; Director of Grants, Acquisitions and Special Projects and District Title I Staff to coordinate activities, update on events and to provide program information. Staff and migrant parents are also invited to participate in the District Title I Meetings. Title I purchased "School is Cool" student workbooks and one copy of "Parenting Magazine" in (Eng/Sp.) to be distributed at Kindergarten Round Up. Title I also assisted in purchasing materials for ESY for the migrant students. English/Spanish Homework dictionaries for parents are available for check out at all Title I schools. These materials as well as other materials in Spanish are located in the Parent Resource Areas.
3	Homeless - Title I Part A & Title X	Collaboration and coordination with the Homeless Coordinator; Director of Grants, Acquisitions and Special Projects and Title I District Staff to coordinate activities, update on events and to provide program information. Title I purchased "School is Cool" student workbooks and "Parenting Magazine" in English and Spanish to be distributed at Kindergarten Round Up. Title I also pays a portion of the Homeless Coordinator's salary, as well as the salary for a Paraprofessional who works 30 hours per week with students at Non-Title I schools. English/Spanish Homework Dictionaries for parents are available for checkout in all Title I schools. These materials, as well as other materials in English/Spanish are located in the Parent Resource Area. Title I provided funding for caps and gowns for homeless high-school graduating students.
4	ELL - Title I Part A	Collaboration and coordination with the ELL Teacher Specialist; Director of Grants, Acquisitions and Special Projects and District Title I Staff to coordinate activities, update on events, and to provide program information. Title I purchased "School is Cool" student workbooks and one copy of "Parenting Magazine" in Spanish to be distributed at Kindergarten Round Up.. Title I also contributes

		toward the cost of Trans Act and after school tutoring for ELL students. English/Spanish Homework Dictionaries for Parents were purchased and are available for check out at any Title I school. These materials as well as other English/ Spanish materials are located in the Parent Resource Areas.
5	Neglected and Delinquent - Title I Part D	Collaboration and coordination with the Title I paid Teacher Specialist, Director of Title I Part A and District Title I Staff to coordinate parent activities at the four DJJ Centers

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Alachua County Public Schools LEA will meet annually with the Parent Involvement Committee for input into the development, implementation, review, evaluation, and revision as needed of the existing LEA Parent Involvement Plan through creating focus groups, analyzing participation data, and collecting written surveys which includes information of barriers to participation. Also, the District will gather data from the Parent Involvement Activity Documentation reports and the Evaluations Reports documenting the participation, implementation, and evaluations of parent programs in Title I schools. The data is compiled in the Title I Annual Parent Activity Evaluation report in the spring of each year. The results are reviewed and shared at the Title I Meetings, and are disseminated to all Principals. Results of the evaluation will be posted on the District website and a hard copy will be provided to each school for placement in the parent resource area. The results will be used by District staff, Principals, parents and school staff to evaluate programs, to increase participation, to address barriers to participation, to adjust programs and projects, and to revise plans to meet the needs of the students and parents. Parent Academy staff will assist schools with marketing the parent involvement activities.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Distribute Parent (elementary and middle) school newsletter: Value of Parents - Parents Make A Difference-A monthly research based newsletter for parents available in English and Spanish. Also available on District Title I website and in each Title I schools Parent Resource Areas.	Title I Staff, School Title I Lead Teacher	Improve the ability of parents to work effectively with their child and to work effectively with teachers and school staff.	August - June	Sign-in sheets; Activity logs
2	Parent Committee Meeting- Program Planning, building capacity at schools, discussing	Title I Staff & Title I Lead Teacher	Conduct meeting - Program Planning to discuss and address survey results, identify barriers, build capacity,	Spring	Sign - in sheets, School Survey, Focus group coments,

	barriers, review & revise District Plan		expectations, and goals for the district in order to increase parent involvement		input survey and evaluations
3	Distribute District-wide Title I Beginning of School Packet which includes: District Parent Involvement Plan, School Parent Involvement Plan, Title I Home-School Compact, Parent's Rights Letter, Complaint procedures, Parent Notification Requirements, Informative websites.	Title I Director, Title I Lead Teacher and Title I Staff	Increase communication, provide updates of functions, parent notifications and resources	August - September	Sign-in sheets, parent input/evaluations
4	Hold Title I Annual Meeting offering flexible times/dates. Contents of Annual Meeting should include: Agenda, PowerPoint, provided by Title I, Review of Title I Part A and Parent Involvement budgets, District and School PIP's reviewed, Title I Home - School Compact reviewed, signed by parents,	Principal/Title I Lead Teacher Title I Staff	Informational meeting of a school's participation in Title I, Part A Programs, Explain Title I Part A requirement, Review Part A and Parent Involvement budget and inform parents of their rights to be involved in these programs and decisions.	September	Agenda, Minutes, Sign-in sheets, parent input/evaluations
5	collected by homeroom teacher. Description and explanation of school's curriculum, information on forms of academic assessments, explain the right of parent's to be involved in school programs and decisions regarding their child's education. Annual Meeting is to be documented in narrative minutes.	Principal/Title I Lead Teacher Title I Staff	Informational meeting of a school's participation in Title I, Part A Programs, Explain Title I Part A requirements, Review Part A and Parent Involvement budget and inform parents of their rights to be involved in these programs and decisions.	September	Agenda, Minutes, Sign-in sheets, parent input/evaluations
6	Distribute at Kindergarten Round Up "School is Cool" student workbooks and Parenting Magazine"(Eng/Sp.)	Title I Staff/ Title I Lead Teacher	Increase communication and improve the ability of parents to work effectively with their child; to develop collaborative relationships with teachers. Increase parent engagement and student achievement	May	Sign in sheets, parent input/evaluations
7	Provide 7 Habits student planners requested by Title I schools to be used in grades 3-12.	Title I Staff/ Title I Lead Teacher	Increase communication and improve the ability of parents to work effectively with their child; to develop collaborative relationships with	September	Sign in sheets, evaluations/parent input

			teachers, increase parent engagement and student achievement.		
8	District Parent Involvement funds are used to provide the following materials for the school based Parent Resource Area: Parent Resource Notebook to be maintained by the Title I Lead Teacher with updated information. Monthly Parent's Make a Difference Newsletters (Eng./Sp.) K-8 grade	Title I Staff/Title I Lead Teacher	Increase parent engagement and student achievement.	Aug.-June	Parent Resource Area sign out log, evaluation/parent input
9	Collaborate with " Parent Academy " to assist in increasing parent engagement.	Director of Parent Academy/ Title I Lead Teacher	Empower parents and increase parent engagement and student achievement	July -June	Sign- in sheet, Parent input/evaluations
10	Distribute mini homework dictionaries	Title I Staff/Lead Teachers	Empower parents and increase parent engagement and student achievement student	Aug. - May	Parent Resource Are sign -in sheet/ parent input

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training of Title I Lead Teachers in the implementation, value and coordination of the Parent Involvement plan/Title I program	Title I Staff	Improve the ability of staff to work effectively with parents	August - May	Parent Involvement Activity Logs for 1st and 2nd semester, sign-in sheets, EOY PI Evaluation Report
2	Training of Title I Lead Teachers from schools that requested the " 7 Habits Foundation" daily planners in grades 3- 12 with the expectation that these Lead Teachers will train their faculty, students and parents.	Title I Staff	Improve effective communication between home and school. Improve parent engagement and student engagement.	August	Parent Involvement Activity Log, sign - in sheet, parent input/evaluations
3	Facilitate Parent Academy Staff trainings	Director of Parent Academy	Increase student achievement	August-May	Increase parent involvement
4	Provide funding for schools interested in attending Leadership Day at various Franklin Covey Lighthouse	Title I Staff	To work effectively with parents and students to increase	August - May	Staff Development Evaluation, sign-in sheets, parent input/evaluations

	schools. Follow up to Book Study "The Leadre in Me" and 7 Habits of Highly Effective People.		parent and student engagement		
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Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The District Parent Involvement Plan will be provided by Title 1 to all parents in English and Spanish as appropriate. Also, hard copies are available at the District Title I office. Copies are available at schools in the Parent Resource Area. The District Parent Involvement Plan will be posted on the District Title I website and linked or posted on each Title I schools' website. The District Parent Involvement Plan will be available in Spanish.

The District provides schools with information on local agencies that provide assistance for parents with disabilities. (Example: Center for Independent Living) The District will utilize Trans ACT documents and contract with the Via Language Company to provide school-related documents, to the extent possible, for parents in a language and form they can understand. Also, the District will monitor through monthly site visits and provide support to the Title I ELL students in the county. Student data that reflects changes in population will be collected and reviewed at schools on a quarterly basis to ensure that information is available to parents in a language and form, to the extent feasible, as needed. The LEA will monitor schools following the reports with site visits to ensure that information is available to parents.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Pay requested on the PI pre-approval form for reasonable childcare and transportation expenses to enable parents to attend meetings.	Title I Lead Teacher	Reduce barriers to parent's participating in school events	August - May
2	Maximizing parental involvement and	Title Lead Teachers are responsible for overseeing	Title I Lead Teacher	Reduce time barriers for	August - May

	participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	and conducting flexible time frames for all meetings. Each Title I school will offer at least 1 parent involvement training each semester, in addition to the required Title I Annual Meeting held in the beginning of the year.		parents' participation in school meetings	
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];	Paying reasonable and allowable expenses associated with the newly established "Parent Academy," including Fearnside Center and two mobile classrooms.	Director of Parent Academy will be responsible for: establishing relationships with the District, co	Increase parent engagement; provide educational opportunities for parents and students.	July - June

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Monthly newsletter : Parents make a Difference grades K-12 (Eng./Sp.)Listed on District site	10	37500	Increase parent engagement
2	Purchased Parent Homework Dictionaries(Eng/Sp./Korean/Chinese) for Parent Resource Area	28	2000	Increase parent engagement/student achievement
3	Distribute 'School is Cool'workbooks and " Parenting Magazine" during Kindergarten Round Up.Eng./Sp	29	6000	Encourage early parent engagement
4	Purchased, as requested " 7 Habits Foundations" student planners for all 3-8 grade students(Eng/Sp)	28	5800	Increase school/parent communication

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Training of the implementation, value and coordination of the parent involvement plan/program	6	180	Increase student achievement and parent engagement
2	Professional Learning Communities/Staff Book Study"Engaging Support Staff"	2	60	Increase awareness of all Staff that everyone has an impact on student achievement and parent engagement
3	Trained Title I Lead Teachers to train parents to utilize "7 Habits Foundation " student planners"	1	30	Increase home/school communication

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Annual Meeting	25	2	Promoting home/school connections and relationships to increase parent participation in their child's education
2	Data Chats with Parents	20	2	Increase understanding of data and how data is used in formatting students achievement goals d

3	Title I Family Community Involvement Night	57	1	Promoting community relationships, parent engagement and student learning
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Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Flexible meeting times -economically disadvantaged	Provide flexible time frames for meetings
2	Transportation-economically disadvantaged	Arrange for reasonable transportation
3	Childcare-economically disadvantaged	Provide childcare

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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