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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

October 28, 2016

Ms. Amy Barningham
Palm Beach County School District
3300 Forest Hill Blvd.
West Palm, FL 33406

Dear Ms. Barningham:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Palm Beach County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

SGM/tog

PALM BEACH Title I, Part A Parental Involvement Plan

I, Dr. Avossa, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

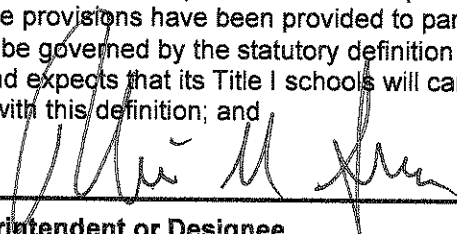
Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed



9/28/16



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Members
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2016-2017 LEA Parental Involvement Adoption Page

LEA or District Name:

Palm Beach

This policy was adopted by the LEA on 07/01/2016 and will be in effect for the period of one year through 06/30/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11/18/2016.

Don McNeil

(Signature of Title I Authorized Representative)

10/17/16

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of the Parental Involvement Policy/Plan is to encourage all parents to participate as informed partners with school personnel to implement family involvement programs that will benefit parents and students in order to improve student achievement.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The Department of Federal and State Programs will ensure the inclusion of parents in the development, implementation and evaluation of the LEA-wide Parental Involvement Policy/Plan through the Title I District Parent Advisory Council (DPAC). All Title I parents/guardians will be invited to participate in DPAC, and all parents/guardians who wish to participate are selected. Parent leaders are elected by the Council members to serve as officers.

Parents will review and evaluate the objectives of the LEA on an ongoing basis. Input from parents will be documented through minutes taken at each DPAC meeting and shared with each member. The DPAC will discuss the funds needed for the strategies, resources and materials that will be included in district family initiatives and/or parent trainings. DPAC will provide feedback on appropriate allocations of the Parent Involvement set-aside.

All parents in Title I schools will receive a district summary of the LEA Parent Involvement Policy/Plan (PIP). The Department website publicizes events and information for parents and school staff. Communication is provided in English, Spanish, Haitian-Creole, and Portuguese to meet the needs of the great majority of stakeholders.

A Family Involvement Survey will be distributed to all parents/guardians of students in Title I schools. Results will be compiled into a data report containing both district and individual school family involvement data. The data will be reviewed with parents and staff to guide schools' goals and plans, as well as the district's goals and plan.

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement

activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response:

1. The district's Title I staff provide guidance to principals and their staff to ensure that budgets for parental involvement programs are planned and appropriately spent on family involvement initiatives linked to student achievement. Support specialists review activities and trainings to ensure alignment with the needs of parents, SIP, and the PIP. Support is documented in the eBox and site logs completed by the Title I staff.
2. School administrators attend Title I program planning sessions at the district office each spring. Family involvement activities are planned during the development process. Title I staff work closely with principals during this time to ensure activities align with school needs.
3. Title I School PIP template training is provided to ensure understanding of ESEA and the template. Examples of quality responses to family involvement questions are shared. A PIP Checklist is provided to support school staff in the development of the school's PIP and School-Parent Compact. Upon completion of the PIP, schools notify the Department of Federal and State Programs. The Title I manager and staff review the PIPs and provide electronic feedback. Additional support such as one-on-one school visits, phone calls, etc., is provided to schools as needed. When the PIPs meet compliance, schools are instructed to create and translate a PIP summary to be distributed to all parents. A guide to assist schools in the development of the PIP summary is provided for schools.
4. Technical Assistance and support to Title I schools for planning and implementing effective family involvement activities is ongoing. Webinars (Adobe Connect), face-to-face, and individual support are used to provide assistance to schools.
5. The Title I SharePoint site provides resources for the Title I Annual Meeting (i.e. Annual Meeting Vodcast, PowerPoint presentation about Title I Programs, sample invitation letters, District Board Policy, Parents' Right to Know Information and other documents related to family involvement). All documents are translated in Spanish, Haitian-Creole, and Portuguese.
6. Guidance is provided for parent trainings, effective training strategies, and parent resource centers.
7. The Title I Family Involvement Survey is provided to schools for distribution in January to all parents. The surveys are provided in English, Spanish, Haitian-Creole and Portuguese. Results are shared with Title I schools in the spring. Schools use their individual school's data for planning family involvement activities for the following year.
8. The Department of Federal and State Programs works with the Department of Human Resources to develop clear communication to schools on how they will meet the Parents' Right to Know requirement. An email with Parents' Right to Know letter templates (translated in Spanish, Haitian-Creole, and Portuguese) is sent to schools with clear instruction on distribution to parents.

9. The Department of Federal and State Programs works with the Department of Human Resources to provide schools with the initial four (4) week non-Highly Qualified (HQ) notification to be sent to parents when their child is taught by a non-HQ teacher for four or more consecutive weeks.

10. The Title I manager and staff provide assistance to the seventeen (17) schools in the district implementing Academic Parent Teacher Teams (APTT). This is an evidence based program that provides training, planning support as needed, and support during implementation of APTT Nights three times during the year.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Voluntary Pre-Kindergarten (VPK)	Title I will work in coordination with VPK to share family involvement strategies including appropriate workshops and positive communication skills to connect with parents and agencies during pre-K to Kindergarten transition.
2	Choice and Career Options	Title I will invite the Department of Choice and Career Options to the District Advisory Council (DPAC) to discuss CHOICE Programs and to inform parents of CHOICE options.
3	Title I Part C Migrant	Title I will coordinate family involvement research-based strategies and activities with Migrant Education Program to encourage parents to participate in activities. Title I will make sure that students falling in the category of Migrant are receiving the services that they need. Coordination with the Migrant Education Liaison will be documented in the School Improvement Plan as appropriate.
4	Title I Part A Homeless and McKinney-Vento Education for Homeless Children and Youth	Title I will support and coordinate services with Safe Schools to identify and provide services to homeless children and youth along with their families in accordance with the Title X McKinney-Vento Homeless Assistance Act. With the assistance of the Homeless Liaison to ensure that students falling in the category of homelessness are receiving the services that they need. Coordination with the McKinney-Vento Homeless Liaison will be documented in the School Improvement Plan. Services include, but are not limited to student identification; informing parents, guardians, and youth of their educational rights; link homeless students with educational and other services, including summer camp and after care scholarships; medical, dental, mental health, health services and housing assistance; and providing needed school supplies and school uniforms. Children in homeless and domestic violence shelters are also provided tutoring through the Title X funding.
5	Title I Part D: Improving the Academic Achievement of the Disadvantaged-Children	Title I will collaborate and coordinate services with the Department of Safe Schools which provides services for children in shelters for neglected children. Tutoring is provided in the shelters. The legally mandated interagency cooperative agreement with DCF is coordinated by Safe Schools, which provides a foster care liaison. One shelter site serves female students who are in foster care and who are mothers and live in the group homes with their children. The majority of the sites are therapeutic, serving students with emotional or other disabilities.

6	Title IV Safe and Drug-Free Schools	Title I will collaborate with the Department of Safe Schools, which coordinates Title IV services related to bullying, violence and drug use prevention and intervention with Title I to educate and support families. Safe Schools also coordinates the School Based Teams as well as Behavioral Health Cooperative Agreements with over 30 agencies to provide assistance to students and their families.
7	Prevention Center	Title I will coordinate services with the Prevention Center to inform schools of services and support that can benefit families.
8	Multicultural Education	Title I supports the Multicultural Department with ESOL Family Nights to encourage parental involvement for parents of EL students. The Multicultural Department will be invited to present their initiatives to parents during a DPAC meeting. Title I will coordinate with this department for translation support for APTT schools on Team Meeting Nights, for DPAC, and for general information sent to all schools.
9	K-12 Curriculum Department	Title I will coordinate with District K-12 Curriculum Department to provide training sessions and information for parents to help their children sustain academic momentum during summer months.
10	Communications and Engagement Department	Title I will coordinate with the District Communication and Engagement Department to provide information for parents on activities, events, and resources to help their children with social, emotional, and academic needs.
11	K-12 Curriculum Department, Children's Services Council and Bridges	Title I will participate and support the K-12 Curriculum Department, Children's Services Council, and Bridges for the Early Childhood Collaborative Initiative to build parent capacity to prepare their child for Kindergarten and for a successful transition to Kindergarten.
12	Multicultural Department Welcome Center	Title I supports the Multicultural Education Department in the planning and resources for the Welcome Center. Families are encouraged to visit the Welcome Center for assistance with the student registration for school in Palm Beach County.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The Department of Federal and State Programs (FSP) will use several tools to collect data to share with DPAC members. Each Title I school is required to conduct a minimum of three capacity building trainings for families. Schools must solicit parent feedback through evaluations of the trainings. The feedback is analyzed and summarized by school staff and submitted to the FSP staff. Staff will compile results and identify district-wide patterns and trends to share with DPAC members.

The Title I Family Involvement Survey will be developed collaboratively in September with the Title I staff and DPAC members. It will include questions associated with the compliance of Title I laws related to family involvement. The completed survey will be translated in English, Spanish, Creole and Portuguese.. In January, surveys will be sent to each Title I school for distribution to all parents. The results will be compiled in a district-wide report.

Title I staff will design and distribute a survey to solicit feedback from school-based administrators and staff. The survey will contain questions regarding the support provided by FSP staff. Questions will focus on school's needs regarding resources and technical assistance to support effective family engagement plans.

The three sources of district-wide data, in conjunction with DPAC parents' personal experiences, will form the basis of the evaluation of the LEA PIP. DPAC members will be asked to consider data, identify perceived barriers to plan implementation, and formulate strategies to address barriers. Those strategies will become the framework for the following year's LEA PIP and set-aside spending.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Chats – through Adobe Connect (Webinars)	Title I Manager and Title I Staff	Provide family involvement resources and trainings, discuss professional development opportunities, and share programs to support increased achievement for non-proficient students.	August 2016 - May 2017	Feedback from participants and Chat surveys
2	Provide updated Title I information and resources on website for parents	Title I Manager and Title I Staff	Increase knowledge of family involvement compliance and provide professional development strategies to impact student achievement.	August 2016 - May 2017	Survey
3	Technical assistance for school staff relevant to the needs of schools that emphasize the development of meaningful family involvement and parent/family trainings	Title I Manager and Title I Staff	Provide information and workshops to schools on the importance of family involvement, strategies for building positive relationships with families, and its impact on student achievement. Provide ideas for activities and strategies that engage Middle/High School parents.	August 2016 - May 2017	Evaluations, Sign-in logs, and Evaluations
4	Collaborate with Multicultural, ESE, Pre-K, Safe Schools, Homeless and Neglected, Migrant, Communications & Engagement, School Counseling and Graduation Support, Curriculum, and other departments	Title I Manager, Title I Staff, and other departments' staff	Departments and community organizations will collaborate to develop and deliver services, information, and training to families to impact student achievement.	August 2016 - June 2017	Meeting Minutes
5	Conduct informational meetings with principals	Title I Staff	Increase the capacity of Title I principals to implement an effective family involvement	August 2016 - June 2017	Site logs

			program to impact student achievement.		
6	Provide Title I schools with Academically Focused School-Parent Compact samples and resources linked to SIP academic goals	Title I Staff	Provide information for schools to use with staff and parents on family involvement that directly correlates to increased student achievement and how to monitor their child's progress, and work with educators to improve the achievement of their child.	August 2016 - June 2017	Title I website, School Resource Center
7	TIPS Calendar	Multicultural Specialist	8,000 teachers in elementary and middle schools receive the calendar to share strategies with parents that increase student achievement.	Fall 2016	Feedback from school
8	Review family involvement survey results and evaluations to improve Title I services to determine the topics for parent trainings	Department of Research and Evaluation, Title I Staff, and School Staff	Survey results are distributed to schools to identify the items that needs to be addressed to positively impact student achievement.	April 2016	Data report
9	Use evaluation tools to ensure that school parent trainings are relevant and meaningful to build the capacity of school's parental involvement personnel	Title I Staff, Title I Contacts and School Parent Liaisons or Parent Involvement Contacts	Evaluations serve as a basis for planning future trainings based on identified needs to improve student achievement.	Ongoing	Evaluations, sign-in logs
10	Collaboration of Title I and Department of Evaluation and Assessment regarding state standards and assessments	Title I Staff, Assessment Specialists, and Department of Research and Evaluation Staff	Understanding of the new state standards and assessment requirements. Provide parents with strategies to help their child with the requirements for student achievement and inform parents about alternative assessments when applicable.	January, 2017	Active participation during the training, evaluations and sign-in sheets
11	Academic Parent Teacher Teams (APTT)	Title I staff, School staff, WestEd staff	Increase capacity of school staff to help them work with parents and build parent capacity to help their children at home to increase student achievement.	Ongoing	Sign-in sheets, APTT Nights evaluations
12	Collaborate with Pre-K, Curriculum Department, Children's Services Council, and Bridges for Kindergarten Readiness	Title I Manager, Title I Staff, and Curriculum Specialist	Departments and community organizations will collaborate to develop and deliver services, information, and training to families to impact student achievement.	August 2016-June 2017	Training information, Data reports, Evaluations
13	Provide updated Title I information and trainings for parents during DPAC meetings	Title I Manager and Title I Staff	Information, materials and resources shared will increase parent knowledge and skill to	Fall, Winter and	Training information, sign-in sheets, evaluations

			support and encourage parent engagement.	Spring Meeting	
14	21st Century Afterschool Program	21st Century staff and school staff	Increase capacity of parents to help their children at home to increase student achievement.	Monthly	Agenda, evaluations, sign-in logs
15	AVID Program Parent Nights	AVID Coordinator and school staff	Increase capacity of parents to help their children at home to increase student achievement.	Fall and Winter meeting	Agenda, evaluations, sign-in logs

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent Contacts' Technical Assistance Training	Title I Manager and Title I Staff	Building capacity by providing resources and materials to support increased student achievement	August 2016 and monthly through Title I Chats	Evaluations, sign-in logs
2	Academic Parent Teacher Teams (APTT) at 17 Title I Elementary schools	Title I Manager, Title I Staff, WestEd Support Personnel, and school staff	Increasing staff capacity to work with parents as partners in education.	June 2016 - Ongoing	Evaluations, sign-in logs
3	Technical assistance workshops for school staff relevant to the needs of schools that emphasize the development of meaningful family involvement and parent trainings	Title I Manager and Title I Staff	Provide information and workshops to schools on the importance of family involvement, strategies for building positive relationships with families, and its impact on student achievement.	August 2016 - May 2017	Evaluations, sign-in logs
4	Provide Title I schools with Academically Focused School-Parent Compact samples and resources	Title I Staff	Information for schools to use with staff and parents on family involvement that directly correlates to increased student achievement	August 2016 - June 2017	Title I website, School Resource Center, School PIPs
5	Collaborate with Pre-K, Curriculum Department, Children's Services Council, and Bridges for Kindergarten Readiness	Title I Manager, Title I Staff, and Curriculum Specialist	Departments and Community organizations will collaborate to develop and deliver services, information, and training to school staff to impact parents and students for improved academic achievement	August 2016 - June 2017	Training information, Data reports, Evaluations

Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA provides ongoing communication with all Title I schools. The LEA requires each school to have a Title I Contact (who is an administrator in the school). The Title I Contact and Title I Support Specialist discuss parent involvement issues on a regular basis during school visits, Title I Chats, telephone discussions, and emails. The Support Specialists work closely with schools to complete and review the PIPs to ensure that all items in the plan are addressed and meet compliance with the State guidelines. This collaborative working relationship assists schools with the development of their PIPs with parents' input. The schools communicate with parents through the distribution of documents such as the schools' PIP, LEA PIP summary, School-Parent Compact, and Parents' Right-to-Know letters. All of these documents are translated in Spanish, Haitian-Creole and Portuguese. Schools utilize the services of their Community Language Facilitators (CLFs) to provide language assistance during School Advisory Council (SAC), District Parent Advisory Council (DPAC) meetings, parent involvement events, and parent-teacher conferences. Translations are offered in small groups or through the use of language translator headsets. All these are important strategies to ensure the provision of uniform and easy to understand information to all parents/guardians. School Support Specialists monitor audit documentation monthly to ensure information to parents is provided in appropriate languages and is available to parents including those whose living situation fluctuates.

The LEA, through the Department of Federal and State Programs, provides support and guidance to all Title I schools in the planning and implementation of quality family involvement initiatives. The Department of Federal and State Programs regularly posts samples of family involvement activities, strategies, brochures, links to parent involvement websites, and parent training ideas on the Title I SharePoint site. These important resources address the barriers to effective parent/family engagement to help the schools plan and execute meaningful school-based parent involvement activities. Information is posted in multiple languages as appropriate.

Aligned with the LEA's goal to provide full opportunities for all parents to be involved in their children's education, the following initiatives are implemented and monitored:

1. Title I Parent Resource Centers (PRCs) at various school sites have been established to provide parents/guardians with materials that will help support students' learning at home.
2. The Title I Family Involvement Surveys, translated in different languages are sent to all parents to gather feedback about the effectiveness of the schools' parent involvement programs.
3. The Department of Federal and State Programs collaborates with the Multicultural Department for the translation of documents that are distributed to families districtwide.
4. ESOL Guidance Counselors and Community Language Facilitators (CLFs) provide services to students and parents in areas of academic state standards, curriculum, scheduling, career building, positive self-esteem enhancement, and all support services.

5. Parents/guardians with disabilities will have access to buildings and support services that are requested.

6. The Department of Federal and State Programs includes Migrant Education and collaborates with the Department of Safe Schools, which serves Homeless, and Neglected/Delinquent youth to ensure all parents' and students' needs are being met, including those whose living situation fluctuates.

7. The Department of Federal and State Programs collaborates with other departments to create a Parent Newsletter to share relevant and important information with parents and students.

8. The Department of Federal and State Programs collaborates with School Counseling and Graduation Support along with the Secondary Curriculum Department to share information and resources with parents about scheduling, required classes, graduation requirements and college information.

9. The Title I District Parent Advisory Council (DPAC) was organized to facilitate parent and guardian participation in decisions impacting family involvement, student programs, activities, and District procedures. All parents and guardians of students in Title I schools are eligible to attend the meetings. The DPAC meets quarterly during the school year.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Chats through Adobe Connect (Webinars)	8	693	Increase the knowledge of successful academic strategies for parents that positively impact student achievement.
2	Provided updated Title I information and trainings at DPAC	4	92	Provide information, materials and resources that support student achievement.
3	Provided Technical Assistance workshops relevant to the needs of schools	2	127	Increase the implementation of family involvement best practices and strategies that connect to the home learning environment to increase student achievement.
4	Collaborated with Multicultural, ESE, Pre-K, Safe Schools (Homeless-Neglected), and Migrant Ed.	3	50	Increase awareness of family involvement initiatives, supports parent services, and aims toward increasing student achievement.
5	Conducted informational meetings with principals	504	504	Provide principals with information about compliance, supports school family involvement initiatives to increase student achievement.
6	Provided Title I family involvement brochures and School/Compacts	1	127	Provide parents with information in an appropriate language that will help them become better informed as they are invited to participate in family involvement opportunities that support student achievement.
7	Provided TIPS calendar to teachers	1	8000	Increase the knowledge of successful academic strategies for parents that positively impact student achievement.
8	Reviewed family involvement survey data and evaluations to improve Title I services	127	127	Allow parents and staff to plan effective ways to inform parents of compliance and foster parental involvement activities to increase student achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Monthly Title I Chats	8	693	Informational monthly updates on all Title I compliance requirements including family involvement programming are shared with participating schools resulting in a strong Title I schoolwide program and an effective parent involvement program to improve student achievement.

2	Face to Face Technical Assistance	2	210	Technical assistance was provided to schools resulting in a strong Title I schoolwide program to improve student achievement.
3	Parent Contacts and Parent Liaisons Technical Assistance Training	2	128	Parent engagement topics such as the role of the parent liaison, Joyce Epstein's Model, partnerships between school and home, staff trainings topics, team building, networking and research-based information are shared with school parent contacts for a strong parent involvement program.
4	Staff Training Resources	4	127	Resources for staff training are provided on the Title I SharePoint site to assist schools to meet needs. The importance of family involvement and tips for effective parent-teacher conferences are some suggested topics that help schools and families work together toward student achievement.
5	Monthly School Visits	504	504	Monthly school visits ensure communication between Title I and schools to ensure compliance, accountability and effective family involvement programming. The Title I Specialist reviews the Title I eBox for compliance. All family involvement compliances such as: trainings, events, parent-teacher conferences, Parents' Right to Know, Highly Qualified, Title I Annual Meeting, parent input to the PIP and School-Parent Compact are documented and placed in the Title I eBox.
6	Academic Parent Teacher Teams (APTT)	27	233	Four (4) days of initial APTT training for Administration, School Leadership Teams, District Staff, and school staff were provided to build their capacity in working with parents. School staff also received three (3) days of professional development in preparation, planning and implementation of the APTT Team meeting with parents.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Internet Safety for Your Child	7	7	Involve parents with internet safety measures. Safe sites to support online learning, student support, and home learning.
2	Title I Teacher Meet and Greet	13	13	Parents will learn more about the Title I program components and goals. Participants will understand the important role they play in their child's educational success.
3	Data Chat/Progress Conferences	13	13	Program overview and assessment data review. Involve parents with support discussion to support home learning.
4	Successful Strategies in Reading and Math	19	19	Parents and students work together and read together. Shared strategies to use for home learning and student support.
5	Summer Learning	7	28	Summer learning opportunities and ideas to keep students from regressing or experiencing the "summer slide"

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Language barrier for parents who speak another language.	Schools will send information home for parents who speak another in the language they understand through fliers, email, robo calls, text messages, etc.
2	Increase parent participation in the District Parent Advisory Council	Provide parents an overview of the partnership and roles of the DPAC members and the responsibility of the Council as it relates to Title I Compliance and Family Involvement Initiatives. Actively recruit and sustain active officers that will successfully take part in all quarterly meetings.
3	Provide skills, resources, materials for parents to help student learning at home.	Share the Dual Capacity Framework with all schools. Teach the I Do, We Do, and You Do Model for parent trainings to build parent capacity to help their children at home.
4	Increase communication with parents about school programs and events.	Provide a schedule of important school programs and events for parents through emails, text messages and robo calls.
5	Increase parent participation at school events/trainings	Send information and invitation of school events/trainings to parents through emails, text messages, robo calls, Facebook, twitter, flyers, etc. to increase parent participation in school events.
6	Provide child care services for school events	We will remind schools of the importance of providing child care services for parents during school events and/or trainings to increase parent participation.
7	Provide flexible scheduling for school events	We will remind schools of the importance of providing parent events and/or trainings in the mornings, afternoons, evenings, and/or Saturdays to meet the needs of parents to increase parent participation.
8	Increase parent participation in the decision making process at schools and give input to PIP and Compact	Provide a schedule of important decision making meetings at the beginning of the year (SAC, PTSC-PTO) Emails, text messages and robo calls will be sent to parents in multiple languages to remind them of upcoming important meetings, and topics to be covered where their input is needed. Schedule meetings that are well distributed throughout the year for parents. Provide parents with advance notice or communication of upcoming school meetings or events.
9	Encourage parents to volunteer at the school	Schools will send information home for parents encouraging them to volunteer and the different ways they can help at the school to increase parent involvement.
10	Provide opportunity for parents to speak with the Counselor and attend meetings to discuss College/Career options	Schools will send information home of dates and times Counselors can meet with parents to discuss College/Career options for their child.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Effective Communication	Title I SharePoint site features updates on timelines, samples of required compliance documents, guidance on the timely submission of documentation, and resources for school staff
2	Effective Communication	Collaborate with other departments to create a Parent Newsletter to share relevant and important information with parents and students.
3	Increasing Parent Participation	Eight (8) elementary schools implemented APTT this year with great results that showed increased parent attendance and student growth.



Federal & State Programs

DISTRICT PARENT ADVISORY COUNCIL

Thurber A & B

March 15, 2016, 6:00 - 8:00 PM

SIGN IN SHEET

Parents' Name Nombre del padre/Madre - Non paran an Nome dos pais	School Escuela - Leköl - Escola	Phone Teléfono - Telefòn Telefone
Aqueline Bantancourt	Belle Glade Elementary	(561) 914-4777
Dorcas Valdes	Belle Glade Elem	914-4772
Tamara Swellenberger	Multicultural	
Kathleen Haley	Carver Middle School	(561) 278-6344
LATORIA HILLARD	Palm Beach Lakes	(954) 520-4505
Joyce Edson	Pine Joges	561-889,2941
JENNIFER LINSINBGLER	HIDDEN OAKS ELEM	(954) 675-9664
Randy Halpern	South Tech	561 487 0994
Debra L. Keizer	Palm Springs Elem	561-804-3011
Gloria Mae - Archie	South Tech High School	561 602-2426
Connie Epps	H.L. Watkins middle	561-352-3460
Debra L. Keizer	J. L. Watkins Middle / Bonaville	561-667-4371
Lucy Hernandez	Montessori Academy / Parental	561-503-3305
Jeanne Kank	Montessori Academy / Admin	561-667-0015
FRANK JOAN BOUTTE	Art - Carver	561-921-0730

Federal & State Programs


DISTRICT PARENT ADVISORY COUNCIL

Thurber A & B

March 15, 2016, 6:00 – 8:00 PM


SIGN IN SHEET

[illegible]




District Parent Advisory Council

March 15, 2016



Cast Your Vote


Title I Parent/Family Engagement Set-Asides for the School Year 2016-2017



Federal and State Requirement

The Local Educational Agency (LEA)/District shall:

- ✦Reserve at least one (1) percent of the Title I allocation for parental/family engagement, unless the amount is less than \$5,000
- ✦Involve parents/families of children attending Title I schools in decisions regarding how the set-aside is allotted



Federal and State Requirement

The Local Educational Agency (LEA)/District shall:

- ✦ Determine and reserve an equitable portion to provide services to parents/families of eligible private school students
- ✦ Distribute at least 95% of the 1% of the remainder to its Title I schools for parental/family engagement
- ✦ Provide evidence that parents/families are involved in the decisions regarding how the set-aside is allocated for parent/family engagement



Determining and Allocating the Set-aside Amount for Schools

✦ For the 2016-2017 school year, the estimated set-aside for Title I schools is \$465,425.00.

✦ There are approximately 68,048 students from 115 Title I schools eligible for Free/Reduced Price Lunch (FRPL).



Determining and Allocating the Set-aside Amount for Schools

✦ To find the per pupil allocation (PPA) divide the set-aside amount by the number of students. This comes to approximately \$6.84 per student (\$465,425.00 ÷ 68,048 students).

✓ **Example:** School A has 66 eligible FRPL students. By multiplying this number by the PPA the school would receive \$451.44 (66 x \$6.84 per student). This is the process we have used in previous years.



Parent Input for the Schools' Family Involvement Set-Aside

✦ Discuss at your table how you would like the funding spent

- ☐ Only Elementary Schools
- ☐ Only Middle Schools
- ☐ Only High Schools
- ☐ A combination of Elementary, Middle and High
- ☐ Other: _____

✦ Share input with the group



Determining and Allocating the Set-aside Amount for LEA/District

✦ The District reserves funding to support parent/family engagement equal to 5% of the overall 1% parent/family engagement set-aside.

✦ The projected amount for 2016-2017 school year is \$23,271.00.



Parent Input for the LEA/District's Family Involvement Set-Aside

✦ Required Activities (i.e. LEA PIP Summary, Surveys)

✦ Focus for spending District Parent/Family Engagement funds is Parent Trainings

- ☐ Academic Parent Teacher Teams (APTT)

Based on Feedback from Parents:

DPAC feedback last year

District Family Involvement Title I Survey



Academic Parent Teacher Teams (APTT)

- Improve student achievement through parent/family engagement
- An effective and meaningful program that involves parents/families in student learning as Partners in Education

It has two (2) components

- Three (3) 75 minute team meetings with all parents
 - Review academic student performance data
 - Uses "I Do, We Do, You Do" Model for Parent Trainings
 - Teacher demonstration of a game to use at home
 - Parents practice skill and strategies to use with student
 - Set 60-day S.M.A.R.T. goal(s)
- One 30-minute individual parent-teacher conference



Academic Parent Teacher Teams (APTT)



APTT Video

<https://vodcast.palmbeachschools.org/player/BSUJEW>



Academic Parent Teacher Teams (APTT)

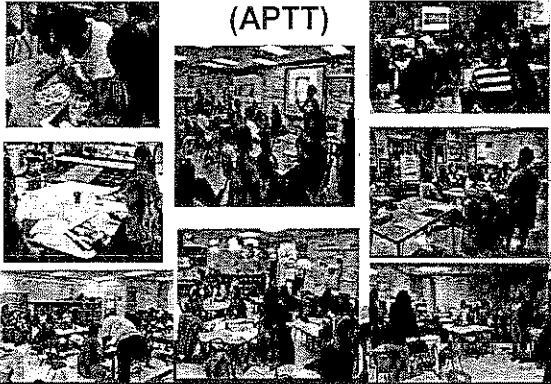
2015-2016 Pilot Program at 8 schools in our district

- Belle Glade Elementary
- Dr. Mary McLeod Bethune
- Glade View Elementary
- K.E.C./Canal Point Elementary
- Northmore Elementary
- Rolling Green Elementary
- Starlight Cove Elementary
- Westward Elementary

Plan to add 9 more
APTT schools in
2016-2017



Academic Parent Teacher Teams (APTT)




Parents' Role in Family Involvement


♦ At your table, share parent/family engagement activities that you have been a part of at your school, home or in the community.

♦ Record responses on the *Parents' Role in Family Involvement* survey.

♦ Share responses with the group



Every Student Succeeds Act (ESSA)



The Every Student Succeeds Act (ESSA):

- Reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA); national education law and longstanding commitment to equal opportunity for all students (1965).
- The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015
- ESSA implementation will begin 2017-2018

Palm Beach County Strategic Plan

Dr. Avossa Releases 90-Day Plan Findings

Through listening and learning from the more than 18,000 stakeholders who provided their feedback, the 90-Day Entry Plan Findings report identifies the priorities, themes and long-term outcomes that will be addressed during the development of the Strategic Plan. A Strategic Plan website has also been launched to provide updates to District stakeholders on the process.



www.PalmBeachSchools.org/strategicplan



Palm Beach County Strategic Plan



<http://www.palmbeachschools.org/strategicplan/Videos.html>

Palm Beach County Strategic Plan

The Vision and Mission

What do we aspire to achieve?

The School District of Palm Beach envisions a dynamic collaborative Multicultural community where education and lifelong learning are valued and supported, and *all learners reach their highest potential* and succeed in the global economy.

How will we achieve it?

The School District of Palm Beach is committed to providing a *world-class education with excellence and equity* to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills and ethics required for responsible citizenship and productive careers.





PALM BEACH COUNTY SCHOOLS
Your BEST Choice!

[illegible]

PALM BEACH COUNTY SCHOOLS
Your BEST Choice!

Long-Term Outcomes

- 1. Increase the number of students who graduate from high school
- 2. Increase the number of students who are employed or in further education
- 3. Increase the number of students who are civically engaged
- 4. Increase the number of students who are financially literate

Strategies

- 1. Increase the number of students who graduate from high school
- 2. Increase the number of students who are employed or in further education
- 3. Increase the number of students who are civically engaged
- 4. Increase the number of students who are financially literate

Palm Beach County Strategic Plan

School/Meeting Site	Date/Time
William T. Dwyer HS	Tuesday, March 8, 2016 6:00 - 7:30 pm
John I. Leonard HS Media Center	Tuesday, March 15, 2016 6:00 - 7:30 pm
Olympic Heights HS	Thursday, March 17, 2016 6:00 - 7:30 pm
Royal Palm Beach HS	Monday, March 28, 2016 6:00 - 7:30 pm
Glades Education Forecast Dolly Hand Cultural Arts Center at Palm Beach State College	Tuesday, March 29, 2016 5:30 - 7:30 pm

For all the information concerning the Strategic Plan
please visit www.PalmBeachSchools.org/strategicplan

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Florida Standards Assessment (FSA)

- What are the Florida Standards?
- English Language Arts (ELA) Standards
- Math Standards
- What to Look for in the Backpack
- What You Can Do
- Resources



FSA Parent Night Toolkits

• The toolkit is available at www.Flstandards.org

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Parents Are Our District's Greatest Partners in Student Achievement!



Thank you for making a difference in your child's education!


*We appreciate your help and participation in the process of making
the appropriate decisions that impact student achievement!*

*The Department of Federal and State Programs
&
Title I District Parent Advisory Council*



Questions







For your Participation


Next Meeting Dates:
May 13, 2016

Together We Can Make a Difference!



District Contact Information

- Terry Pitchford – Manager
Phone: 561-629-8559
Email: terry.pitchford@palmbeachschools.org
- Sandra Sanchez – Specialist
Phone: 561-434-8609
Email: sandra.sanchez.2@palmbeachschools.org
- Jane Glabman – Resource Teacher
Phone: 561-432-6364
Email: jane.glabman@palmbeachschools.org
- Christina Daniels – Assistant
Phone: 561-434-7484
Email: christina.daniels@palmbeachschools.org



Name: _____

School _____

Title I District Parent Advisory Council

Parents' Role in Family Involvement

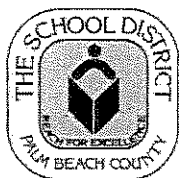
Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☐ Parent Trainings
- ☐ Parent Teacher Conferences
- ☐ Literacy Night
- ☐ Math Night
- ☐ Writing Night
- ☐ Science Night
- ☐ Technology Night
- ☐ FSA Night
- ☐ Book Fairs
- ☐ Science Fairs
- ☐ College Fairs
- ☐ Title I Annual Meeting
- ☐ Curriculum Night
- ☐ SAC
- ☐ PTO,PTA
- ☐ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____



Name: _____

School: _____

Title I District Parent Advisory Council
Input for the District Set-Aside Funds
2016-2017

Parent input from the Title I District Parent Advisory Council (DPAC) is essential in determining how the **\$465,425.00** allocation for funding will be distributed to Title I schools. Please indicate how you would like the funds distributed by bubbling in the circle. Choose **ONLY 1** response.

- ☐ Only Elementary schools
- ☐ Only Middle Schools
- ☐ Only High Schools
- ☐ A combination of Elementary, Middle and High
- ☐ Other _____



The District reserves funding to support family involvement equal to 5% of the overall 1% set-aside. The projected amount for the District in 2016-2017 is **\$23,271.00**. The Title I District Parent Advisory Council (DPAC) must provide input regarding how these funds will be utilized.

What suggestions do you have for using the District set-aside funds? Example: Funds may be used for regional parent meetings/trainings provided in the evenings.

Name: Portia L. Borden School St. Leonard, Mary's Benoit

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☒ Math Night
- ☒ Writing Night
- ☒ Science Night
- ☒ Technology Night
- ☐ FSA Night
- ☒ Book Fairs
- ☐ Science Fairs
- ☒ College Fairs
- ☒ Title I Annual Meeting
- ☐ Curriculum Night
- ☒ SAC
- ☒ PTO, PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☒ College Financial Aid Night
- ☒ Holiday Event
- ☒ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☒ The need for translators
- ☒ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☒ The need for resources and materials to support learning at home
- ☒ The need for information in parents' native language
- ☒ The need for more information about events
- ☐ Other more charts or Drawing for facts

programs & meetings (Language Barriers)

Name: Kathleen Haley

School Carver Middle School

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☐ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☒ Math Night
- ☐ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☐ FSA Night
- ☒ Book Fairs
- ☒ Science Fairs
- ☐ College Fairs
- ☐ Title I Annual Meeting
- ☐ Curriculum Night
- ☒ SAC
- ☒ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☒ Other lack of parental involvement or interest perhaps

Name: Mireille Aleman

School: Conniston Middle

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☐ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☐ Math Night
- ☐ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☒ FSA Night
- ☐ Book Fairs
- ☒ Science Fairs
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- ☒ SAC
- ☒ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

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- ☒ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: _____

Glorimar Garchi

School _____

South Tech High School

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☐ Math Night
- ☐ Writing Night
- ☐ Science Night
- ☐ Technology Night
- ☒ FSA Night
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- ☒ PTO, PTA
- ☒ Open House
- ☒ Graduation Requirements
- ☒ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

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- ☐ The need for childcare in order to attend school events
- ☒ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Claudene Gooden

School Golden Grove Elem

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☐ Parent Trainings
- ☒ Parent Teacher Conferences
- ☒ Literacy Night
- ☒ Math Night
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- ☒ Science Night
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- ☒ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☒ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☒ The need for childcare in order to attend school events
- ☒ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: _____

Rynn Hayes

School: _____

Plumas

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
 - ☐ Literacy Night
- ☒ Math Night
- ☒ Writing Night
 - ☐ Science Night
 - ☐ Technology Night
- ☒ FSA Night
- ☒ Book Fairs
- ☒ Science Fairs
 - ☐ College Fairs
- ☒ Title I Annual Meeting
- ☒ Curriculum Night
- ☒ SAC
- ☒ PTO,PTA
- ☒ Open House
 - ☐ Graduation Requirements
 - ☐ College Financial Aid Night
- ☒ Holiday Event
 - ☐ Checked out Materials from the Parent Resource Center
 - ☐ Other Black History Event

What are some barriers at your school?

- ☒ The need for translators
 - ☐ The need for childcare in order to attend school events
- ☒ The need for flexible times to attend events
- ☒ The need for resources and materials to support learning at home
- ☒ The need for information in parents' native language
 - ☐ The need for more information about events
 - ☐ Other _____

Name: _____

School _____

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☒ Literacy Night
- ☒ Math Night
- ☐ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☒ FSA Night
- ☒ Book Fairs
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- ☐ College Fairs
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- ☐ SAC
- ☐ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☒ Holiday Event
- ☒ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☒ The need for resources and materials to support learning at home
- ☒ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name Jennifer Unsinger

School Hidden Oaks Elem

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☒ Math Night
- ☒ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☐ FSA Night
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- ☒ SAC
- ☒ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☒ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☒ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Randy Halpern

School South tech

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☒ Literacy Night
- ☒ Math Night
- ☐ Writing Night
- ☐ Science Night
- ☐ Technology Night
- ☒ FSA Night
- ☐ Book Fairs
- ☐ Science Fairs
- ☒ College Fairs
- ☒ Title I Annual Meeting
- ☒ Curriculum Night
- ☒ SAC
- ☐ PTO,PTA
- ☒ Open House
- ☒ Graduation Requirements
- ☒ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Jacqueline Betancout School Belle Glade Elementary
Katherine Betancout (Student)

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☒ Math Night
- ☐ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☒ FSA Night
- ☒ Book Fairs
- ☒ Science Fairs
- ☐ College Fairs
- ☒ Title I Annual Meeting
- ☐ Curriculum Night
- ☒ SAC
- ☒ PTO, PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☒ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Debra L. Keizer

School: Palm Springs Elam

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☐ Parent Teacher Conferences
- ☐ Literacy Night
- ☒ Math Night
- ☒ Writing Night
- ☒ Science Night
- ☐ Technology Night
- ☐ FSA Night
- ☒ Book Fairs
- ☐ Science Fairs
- ☐ College Fairs
- ☒ Title I Annual Meeting
- ☒ Curriculum Night
- ☐ SAC
- ☒ PTO, PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☒ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☐ Other _____

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: LATOLIA HILLARD

School: PAIM BEACH LAKES

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

- ☒ Parent Trainings
- ☒ Parent Teacher Conferences
- ☐ Literacy Night
- ☐ Math Night
- ☐ Writing Night
- ☐ Science Night
- ☐ Technology Night
- ☐ FSA Night
- ☐ Book Fairs
- ☐ Science Fairs
- ☒ College Fairs
- ☒ Title I Annual Meeting
- ☐ Curriculum Night
- ☒ SAC
- ☐ PTO,PTA
- ☒ Open House
- ☐ Graduation Requirements
- ☐ College Financial Aid Night
- ☐ Holiday Event
- ☐ Checked out Materials from the Parent Resource Center
- ☒ Other Project Graduation

What are some barriers at your school?

- ☐ The need for translators
- ☐ The need for childcare in order to attend school events
- ☐ The need for flexible times to attend events
- ☐ The need for resources and materials to support learning at home
- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Connie Epps

School: H-L Watkins

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

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- ☒ Other Health fair, walk athon

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- ☐ The need for more information about events
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Name: Joyce Edison

School Lincoln

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

Identify ways you have participated in family involvement activities at your school this year. Please bubble in all that apply.

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- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

Name: Lucy Hernandez

School Montessori Academy
of Early Enrichment

Title I District Parent Advisory Council

Parents' Role in Family Involvement

Evaluation Year 2015-2016

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- ☐ The need for information in parents' native language
- ☐ The need for more information about events
- ☐ Other _____

HT Atlantic Pk. School

Name: FRANK Jean Baptiste School Pine Grove - Carver M.

Title I District Parent Advisory Council

Parents' Role in Family Involvement

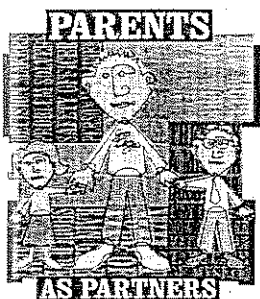
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- ☐ Other _____



District Parent Advisory Council (DPAC)

Fulton-Holland Educational Services Center (FHESC)

March 15, 2016

Minutes

Meeting Organizers: Quinn Hayes, Jane Glabman, and Sandra Sanchez of Federal and State Programs

Attendees: Parents, guardians, translators, as well as District staff members

- ✦ We had a cross section of parents representing elementary, middle, high and charter schools. Before the meeting, a light dinner was provided by Lakeshore Learning. Child care was provided when the meeting began.
- ✦ The minutes from the December meeting were made available for parents.

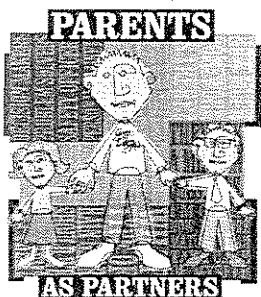
Opening the Meeting

- ✦ The District Parent Advisory Council (DPAC) was called to order at 6:10 p.m. by Sandra Sanchez, Title I Grant Compliance Specialist.
- ✦ The Community Language Facilitators (CLFs) were present to translate information for parents, and District personnel.
- ✦ Parents reviewed and approved the minutes from the December DPAC meeting.

Opening Remarks and Minutes: Sandra Sanchez, Grant Compliance Specialist-Title I, welcomed parents to the meeting and asked parents to read minutes from the December meeting.

Cast Your Vote - Title I Set-Aside Allocations: Sandra Sanchez, Title I Grant Compliance Specialist and Jane Glabman, Title I Resource Teacher

Sandra Sanchez and Jane Glabman presented information about the Title I Parent Involvement Set-Aside Allocations and how it affects the District and schools. They explained the Federal & State requirements and how the set-aside amount for schools was determined. In the discussion, parents were asked to share about events at their schools and identify barriers they believe prevent schools from having higher family participation in their events. Parents were then asked for their input and participated in the voting process for selecting how the parent involvement set-aside allocations for FY17 should be distributed to Title I schools. After voting, 14 parents voted for the funds to be distributed across the board in elementary, middle and high schools; 1



Komite Konsèy Paran Distri a (DPAC)

Fulton-Holland Educational Services Center (FHESC)

15 Mas 2016

Minit

Òganizatè reyinyon yo: Quinn Hayes, Jane Glabman, avèk Sandra Sanchez k ap travay nan pwogram Federal ak Eta a

Patisipan yo: Paran, responsab, tradiktè, osibyen manm pèsònèl Distri a

- ✚ Nou te genyen yon seksyon pou tout kalite paran ki reprezante lekòl elemantè, mwayen, segondè, ak lekòl piblik endepandan (charter schools). Avan reyinyon an *Lakeshore Learning* te ofri yon repa leje. Yo te ofri gadri pou timoun lè reyinyon an te kòmanse.
- ✚ Yo te prezante Minit reyinyon desanm nan ki disponib pou paran yo.

Ouvèti reyinyon an

- ✚ Se Sandra Sanchez, Espesyalis pou aplikasyon Sibvansyon Pwogram Tit an ki te fè ouvèti reyinyon Komite Konsèy Paran Distri a (DPAC) a 6:10 p.m.
- ✚ Gen Tradiktè kominotè (CLFs) pou lekòl ki te prezan pou tradui enfòmasyon pou paran ak manm pèsònèl Distri a.
- ✚ Paran yo revize epi apwouve dènye reyinyon DPAC pou mwa desanm nan.

Remak sou Ouvèti ak Minit Reyinyon an: Sandra Sanchez, Espesyalis sou Aplikasyon Sibvansyon Pwogram Tit 1 an te akeyi paran yo nan reyinyon an epi mande yo pou li minit dènye reyinyon desanm pase a.

Entèaksyon Manm: Paran yo te genyen opòtinite pou poze kesyon epi fè kòmantè.

Mete vòt pa w: Pwogram Tit 1 an Rezève Fon pou Sibvansyon: Sandra Sanchez, Espesyalis pou Aplikasyon Sibvansyon Tit 1 ak Jane Glabman, responsab Resous pou Pwofesè

Sandra Sanchez ak Jane Glabman te prezante enfòmasyon konsènan Fon Sibvansyon ki rezève pou patisipasyon paran Tit 1 yo epi ki enpak li fè sou lekòl yo ak Distri a. Yo te eksplike egzijans ki genyen nan nivo Eta ak Federal epi kòman yo detèmine fon ki alwe/rezève pou lekòl yo. Nan diskisyon an, paran yo te mande pou yo pataje aktivite nan lekòl pitit yo epi idantifye pwoblèm yo kwè ki anpeche lekòl yo gen pi plis patisipasyon paran nan aktivite yo. Yo te mande paran yo pou bay ide yo epi patisipe nan pwosesis pou chwazi kòman fon sibvansyon patisipasyon paran pou ane akademik 2017 la kapab distribye bay lekòl tit 1 yo. Aprè vòt la, 14 paran te vote pou

distribisyon fon yo atravè komite lekòl elemantè, mwayen, ak segondè ak yon paran, 1 paran te vote pou fon yo kapab distribye sèlman pou lekòl elemantè yo ak yon paran te vote pou lekòl mwayen sèlman. Paran yo te fè anpil diskisyon epi pataje ide yo sou kòman yo vle Distri a itilize fon Tit 1 an ane pwochen. Paran yo te gen opòtinite pou poze kesyon epi fè kòmantè.

Ekip akademik Paran Pwofesè (APTT): Sandra Sanchez ak Jane Glabman te prezante enfòmasyon konsènan aktyèl APTT pilòt k ap dewoule nan uit (8) lekòl Tit 1. Distri lekòl la planifye pou ajoute nèf (9) lòt lekòl Tit 1 nan pwogram sa a pou ane akademik 2017 la. Pwogram semènè fòmasyon pou montre pwofesè kòman pou yo anseye paran pou al ede pitit yo fè pwogrè akademik nan pratike jwèt lakay k ap ranfòse kapasite yo. Yo te montre videyo pwogram nan epi kòman yo itilize l avèk anpil siksè nan Distri Lekòl Rejyon Palm Beach la.

Lwa pou chak elèv Reyisi (ESSA): Jane Glabman te diskite sou reotorizasyon Lwa sou edikasyon Primè ak Segondè (ESEA) tout moun konnen sou non *"No child Left Behind"* (NCLB) pou nouvo ESSA. Li te eksplike pou l di nouvo ESSA pral bay Eta plis kontwòl an retou epi li p ap antre an aplikasyon jiska ane akademik 2018. Aktyèl NCLB a ap rete an vigè pou ane akademik 2017 la.

Plan Estrateji Sipèentandan: Jane Glabman te diskite sou Plan estrateji Sipèentandan an Komite lekòl la te prezante nan dènye reyinyon. Li te prezante yon videyo sou kòman yo te kolekte enfòmasyon epi pase feyè pou tout moun te kapab prezan. Paran yo te poze kesyon epi yo te pale sou anpil pwèn. Jane Glabman te bay sit entènèt kote paran yo kapab ak gade plan epi al chèche plis enfòmasyon. Direktris Quinn Hayes te diskite epi envite divès nan kominite yo pou patisipe nan koleksyon enfòmasyon pou plan sa a.

Evalyasyon Estanda Florid (FSA): Sandra Sanchez te prezante enfòmasyon konsènan FSA epi ofri feyè pou paran yo. Li eksplike egzijans FSA a pou matematik ak lang anglè. Sandra te prezante enfòmasyon sou kote paran yo kapab jwenn enfòmasyon sou entènèt konsènan egzijans evalyasyon FSA. Paran yo te poze kesyon, yo te diskite sou chanjman ak egzijans tranzisyon soti lekòl elemantè ak lekòl mwayen. Sandra te ofri enfòmasyon itil konsènan sit entènèt Eta.

Remak fèmti: Prezidan, Quinn Hayes te diskite sou Evalyasyon Angajman Fanmi an epi pale osijè kreye yon aktivite pou kòmanse pwochen reyinyon an. Li te mansyone tou kanpay "Let's move" la.

Ranvwa reyinyon an: Reyinyon an te fini a 8:00 P.M.

Pwochen reyinyon Komite Konsèy Paran Distri a (DPAC) planifye pou madi 3 mas 2016 nan sal Thurber A ak B.