
State Board of Education

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

November 15, 2016

Dr. Dalis Dominguez
FAU Lab School
777 Glades Road
Boca Raton, FL 33431

Dear Dr. Dominguez:

We are pleased to inform you that the Bureau of Federal Educational Programs has received FAU Lab School's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

A handwritten signature in cursive script that reads "Sonya G. Morris".

Sonya G. Morris

SGM/tog



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If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris
Sonya G. Morris

SGM/tog

FAU LAB SCHOOL Title I, Part A Parental Involvement Plan

I, Valerie J. Bristor, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children; Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

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2016-2017 LEA Parental Involvement Adoption Page

FAU LAB SCHOOLS:

This policy was adopted by the LEA on 10/03/2016 and will be in effect for the period of one year through 10/03/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/28/2016

Della Dunning
 (Signature of Title I Authorized Representative) (Date) 10/4/16

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

I, Valerie J. Bristol, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children; Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed _____

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Florida Atlantic University Schools (FAUS) recognizes the valuable contributions that parents make to their students' education. We will embrace every opportunity to involve our parents in the decision making process. We align ourselves as full partners with the parents of our students. FAUS will provide functional guiding teamwork involving parents, teachers, administrators, staff, and teaching assistants to foster the well being of the students and the school community. We will provide all

students opportunities to reach their full potential, through utilizing research, developing challenging and relevant work, establishing school, home and community partners.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; - and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: Our first annual Title I parent meetings was held on September 14, 2016. The second one will be held October 19, 2016. The purpose of the meetings were/will be to inform parents about our Title I program and its requirements, provide an overview of the Parent Involvement Plan, as well as introduce our parent resource center. Following this meeting, parents participated in the distribution of the School-Parent Compact.

The Parent Involvement Plan is developed and monitored by the schools leadership team in partnership with the LEA administration. Members of this team include the Administrative Team, Guidance Counselors, Deans, and Coaches. Input, evaluation, and adoption of the plan is carried out by the School Advisory Council (SAC). The SAC consists of the principal, teachers, parents, educational support personnel, elected by their peers, and other citizen representatives of the ethnic, racial, and economic community served by the schools. Parental input was also requested through a notification sent home. Parents were sent a draft summary of the PIP and asked to review it and provide input.

Curriculum teams, which consist of teachers across grade levels on each team, are responsible for evaluating and providing feedback for their corresponding sections of the School Improvement Plan (SIP). For example, members of the Math Team meet and review the SIP portion associated with Math. They provide feedback. Then, committee leaders take this feedback to the leadership team. The leadership team is composed of the principal, two assistant principals, and the intervention, reading, and math coaches. The leadership team makes adjustments to the plan accordingly. In addition, the SIP is reviewed by the district peer review team who makes recommendations. The SIP is also presented to parents at a SAC meeting and their input is taken into consideration with final review by the leadership team. All this information is taken into account when developing the PIP.

The allocation appropriated to schools will be used to provide programs and activities that build capacity for parental involvement and promote student achievement and academic success. The school will host various parent meetings and workshops to provide parents with strategies, information, and materials when working with their children at home to support the partnership between school and parents.

Parent Involvement Funds:

Parental involvement set aside (\$9,249).

Teacher stipends for parental involvement activities (\$6,499)

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The LEA provides technical assistance and guidance in the planning and implementation of effective parental involvement activities by delineating its expectations for parental involvement and providing feedback once the needs have been identified. The LEA provides the coordination, technical assistance, and guidance necessary to assist the Title I schools in planning, developing, and implementing effective parental involvement activities designed to improve student academic achievement and school performance. Technical assistance is provided to the Title I schools in the development, implementation, and review of all required plans. For instance, the LEA Grants Director provides guidance and information for the school Title I Liaison and Leadership team to enhance their abilities to present parental involvement information to all stakeholders.

The LEA also monitors that the parental involvement allocation is used to support the activities outlined in the school's parental involvement policy/plan.

The LEA reviews the following documents: FSA results, Parent Climate Surveys, Title I Parent Surveys, and Parent Involvement training evaluations when evaluating and/or revising the PIP.

Parents were invited to provide input on the LEA's 2016-2017 Parent Involvement Plan at various School Advisory Body (SAB) and School Advisory Council (SAC) meetings. These meetings were held on April 20, May 18 and June 15, 2016. The SAC/SAB consists of parent/community members, instructional/non-instructional staff, as well as the administration team. During these meetings the plan was distributed to members of the SAC/SAB. They worked in teams to read through the plan and provide feedback. The feedback was taken back to the LEA and Leadership Team, where revisions were made accordingly. The LEA reviewed the PIP to ensure compliance and the proposed activities would provide meaningful opportunities for parents to become more involved in their child's education. At a follow-up meeting, the plan will be once again presented to SAB for final adoption. This meeting will be held October 19, 2016. After the plan is approved by the FLDOE, a summary will be translated and distributed to parents on or before November 18, 2016.

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kinderergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	Family Involvement Nights	Members of the non-profit Parent-Teacher Organization will organize quarterly family involvement nights to provide opportunities for parents and children to interact in an fun, safe, academic atmosphere.
2	Book Fair	Members of the non-profit Parent-Teacher Organization will organize book fair to provide opportunities for parents and children to purchase academically enriching books for family reading interaction.
3	Title I Parent Academy	Programs based on parental interest and need will be scheduled at PPE. These programs will educate and encourage parents in providing support to their children for academic success.
4	Individuals with Disabilities Act (IDEA)	ESE Coordinator will provide information regarding supplemental instructional support with parents during the development of a student's IEP.
5	Children's Services Council	Representatives from the Children's Service Council of St. Lucie County will be invited to participate in parent involvement meetings/events to provide information about their services to families.
6	Exceptional Student Education	Representatives from the Saint Lucie County School District's ESE program and university staff from FAU will be invited to participate in parent involvement meetings/events to provide information about their services to families.
7	Open House/Curriculum Nights	Administrators and faculty will conduct Open House/Parent Orientation days/nights to provide parents with classroom specific ways to provide support to their child(ren), promote academic success, and educate them regarding the Florida Standards
8	Meet the Teacher	Prior to first day of school, parents and students are invited to meet their child's teacher and gain overview of the classroom and discuss ways to provide support to their children
9	Parent Lounge at Meet the Teacher	Parents invited to the Parent Lounge following classroom visit to meet Principal, Title I Parent Liaison, and obtain information and purchases for uniforms, lunch plans, aftercare, etc.
10	9th Grade Parent Orientation	Administrators and faculty present curriculum information as well as policies and procedures that pertain to the 9th grade program

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: As part its evaluation of the Parental Involvement and School Improvement Plans, the LEA will correlate parent involvement to student achievement. The LEA reviews the following documents: FSA results, Parent Climate Surveys, Title I Parent Surveys, and Parent Involvement training evaluations to determine program effectiveness.

The Parent Involvement Plan is developed and monitored by the Leadership team in partnership with the LEA. Members of this team include the Administrative Team, Guidance Counselors, Deans, and Coaches. Input, evaluation, and adoption of the plan is carried out by the School Advisory Body/Council (SAB/SAC). This Council consists of

parent/community members, instructional and non-instructional staff, as well as the administrative team. During a monthly meeting the plan is distributed to members of the SAB/SAC, they work in teams to read through the plan and provide feedback. The feedback is taken back to the Leadership Team and LEA where revisions are made accordingly. At a follow-up meeting, the plan is once again presented to SAC for adoption of the plan.

The evaluation will be ongoing and will also include a summative evaluation at the end of the year. Additionally, parent surveys, evaluation conducted at the end of parent trainings and meetings will be also used to evaluate the effectiveness of all the parental involvement activities. The feedback provided from these evaluation forms, as well as from the Title I annual survey, will be shared with the SAB/SAC. They review these results and identify common areas of concern and barriers for greater participation of parents. Their suggestions and recommendations will be considered in improving and implementing any necessary changes needed throughout the year.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Algebra I Parent Meeting	Algebra I Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	August 10, 2016	Sign-in sheets, agenda
2	Meet the Teacher/Parent Orientation	K-8 Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	August 11 & 12, 2016	Sign-in sheets
3	Homework Help	Designated Staff	Student achievement improves when parents become involved in their children's education at school and in the community.	September 8, 2016	Sign-in sheets, handouts
4	Grab a Book with Grandparents	Kindergarten Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	September 9, 2016	Sign-in sheets

5	Title I Annual Parent Meeting	Instructional Coaches and Administration	Student achievement improves when parents become involved in their children's education at school and in the community.	September 14 & October 19, 2016	Sign-in sheets, agenda, RSVP Google Doc, feedback, surveys
6	Parent/Community Volunteer Orientation	Volunteer Coordinator, Administration	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.	September 13, 2016	Sign-in sheets, agenda, handouts
7	Open House/Curriculum Nights	K-8 Teachers	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.	August 26, September 9, 14, 22, & 23, 2016	Sign-in sheets, feedback surveys, handouts
8	PTO Meetings/Family Night Out	K-2 Teachers	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.	Monthly from September, 2016 to May, 2017	Sign-in sheets, agenda, feedback, surveys
9	Dads Take Their Children to School	Administration, Guidance & Designated staff	Student achievement improves when parents become involved in their children's education at school and in the community.	September 28, 2016	Sign-in sheets, flyer, school messenger
10	Cultural Heritage Breakfast	Guidance	Student achievement improves when parents become involved in their children's education at school and in the community.	September 29, 2016	Sign-in sheets
11	Internet Safety	Designated Staff	Student achievement improves when parents become involved in their children's school.	October 7, 2016	sign-in sheets, handouts/materials
12	Second Grade Math Night	Second Grade Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	October 19, 2016	Sign-in sheets, parent feedback survey, handouts
13	Are You Smarter than a 7th Grader	Seventh Grade Teachers	Student achievement improves when parents understand the curriculum and assessment/grading system.	October 20, 2016	Sign-in sheets, handouts
14	Vocabulary Parade	First Grade Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	October 28, 2016	Sign-in sheets
15	Kindergarten Pow Wow	Kindergarten Teachers	Student achievement improves when parents become involved in their children's education at school and in the community.	November 17, 2016	Sign-in sheets

		become involved in their children's education at school and in the community.			
16	Literacy and Lingui! Night	Instructional Coaches, Administration, other designated staff	Students become involved in their parents' achievement strategies to work with their children at home. Student achievement improves when parents understand the curriculum and have the teachers improve when parents understand the curriculum and have the students and elementary teachers improve when parents understand the curriculum and have the student-led conferences.	January 12, 2017	sign-in sheets, flyer, school messenger
17	Multicultural Munch	First Grade Teachers	Students become involved in their parents' achievement strategies to work with their children at home. School and in the community.	November 21, 2016	Sign-in sheets
18	FSA Game Night	Third Grade Teachers	Students get involved in their families' achievement strategies to work with their children at home. Student achievement improves when parents understand the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	December 1, 2016	Sign-in sheets, handouts/materials
19	Science Fair Expo	Middle School Science Teachers	Students become involved in their parents' achievement strategies to work with their children at home. School and in the community.	November 8, & December 6, 2016	sign-in sheets, flyer
20	History Day Expo	Sixth and Eighth Grade History Teachers	Students become involved in their parents' achievement strategies to work with their children at home. School and in the community.	December 9, 2016	Sign-in sheets, invitation
21	Strategies for the Exceptional Learner	ESE Department	Students achieve understanding the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	January 5, 2017	sign-in sheets, hand-outs/materials
22	Middle School Student-Led Conferences	Middle School Students and Teachers	Students achieve understanding the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	January 17, 2017	sign-in sheets, conference forms
23	Elementary Student-Led Conferences	Elementary Students and Teachers	Students achieve understanding the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	February 7, 2017	sign-in sheets, conference forms
24	Tacos and Trivia	Sixth Grade Teachers	Students achieve understanding the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	March 2, 2017	sign-in sheets, hand-outs/materials
25	FSA Kettle Corn & Kahoot	Eighth Grade Teachers	Students achieve understanding the curriculum and have the teachers improve when parents understand the curriculum and have the student-led conferences.	March 30, 2017	sign-in sheets, hand-outs/materials

Staff Training

		strategies to work with their children at home.		
26	9th Grade Parent Information Meeting	Admissions Guidance Coordinator	Student achievement improves when families get involved in their student's education	September 13, 2016; October 6, 2016; November 3, 2016; February 2, 2017; April 2, 2017; 6, 2017
27	Digital Citizenship Training for Parents	Parent Liaison	Parental Involvement Increases Student Achievement	Spring 2017 (TBD)
			Sign-in sheets, agenda	

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Faculty Title I Orientation	Parent Liaison/Title I Coordinator	Student achievement is impacted when parents are actively involved in their child's education. This training will increase effective communication practices with parents.	September 6, 2016	Sign-in sheets, Agenda, PowerPoint Presentation
2	Professional Learning Communities (PLCs)	Team Leader	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved and student achievement will ultimately be impacted.	2nd Wednesday of each month	Agenda, sign-in sheets
3	Professional Development Days: Example: Teachers Involving Parents (TIPS) Workshop Training	Parent Liaison	Working with teachers to communicate effectively with parents and involve them in their child's education will impact student achievement.	Spring 2017	Sign-in sheets, PowerPoint Presentation, handouts, agenda
4	Mindset in the Classroom	Instructional Coaches	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved and student achievement will ultimately be impacted.	August 10, 2016	Agenda, reflection/feedback sheets
5	Grade Level/Department Meetings	Instructional Coaches and Guidance	Working with teachers to analyze data and learn how to more effectively communicate with parents will ultimately	Quarterly	Agenda, sign-in sheets, school data

Upload Evidence of Input from Parents

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

☒ Not Applicable

Discretionary Activities

The complete PIP will be posted on the school's website. In addition, hard copies will be available in the office and the parent resource room. Notification as to the plan's location will be sent home via monthly parent newsletter, as well as a flyer. The principal will be required to sign an assurance form as evidence of requirement to notify parents of the availability of the PIP.

Response: The LEA will ensure that information related to the school, parent programs, meetings, and other activities is sent to the parents of participating children in a timely manner, an understandable format, and to the extent practicable, in a language the parents can understand. The PIP will be translated into English, Portuguese, Spanish, and Creole. Additionally, the LEA will ensure that information is disseminated through various mediums, such as hard copies, school's website, student planners, newsletters, automated phone messages, and school marquees.

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Communication and Accessibility

			improve student achievement.		
6	Activities at Faculty Council and Staff Meetings	Instructional Coaches	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved and student achievement will ultimately be impacted.	Quarterly	Agenda, sign-in sheets
7	Mindset Maker Modules	Instructional Coaches	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved and student achievement will ultimately be impacted.	Monthly	Agenda, sign-in sheets

Upload evidence of parent input in the development of the plan.
Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Parent Meeting	3	397	Student achievement improves when parents become involved in their children's education at school and in the community.
2	Curriculum Night K-8	5	488	Student achievement improves when parents become involved in their children's education at school and in the community.
3	Parent/Community Involvement Events	5	111	Student achievement improves when parents understand the curriculum and assessment/grading system.
4	100 Book Challenge Kick-Off Event	2	359	Student achievement improves when parents become involved in their children's education at school and in the community.
5	Grade Level Parental Involvement Events	6	419	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
6	9th Grade Parent Workshops	5	399	Student achievement improves when parents become involved in their children's education at school and in the community.
7	Middle School Science Fair Awards Night	1	45	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
8	School Advisory Body Meetings	10	75	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
9	Meet your Teacher	1	1143	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
10	Million Father March	2	315	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
11	Grade Level Parental Involvement Events	8	464	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
12	Parent Technology Workshops	2	47	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
13	Advanced Math Resource Seminars	2	26	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
14	Rising Sophomores and Juniors Orientations	2	199	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.

			the strategies to work with their children at home.
15	School Advisory Body Meetings	10	75
			Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Activities at Faculty Council/Staff Meetings	4	30	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved. This will ultimately impact student achievement.
2	Grade Level/Division Meetings	24306	100	Work with teachers to analyze data and communicate effectively with parents. This will ultimately improve student achievement.
3	Parent Academy of St. Lucie County	4	8	Student achievement improves when parents understand the curriculum and have the strategies to work with their children at home.
4	Faculty Title I Orientation	2	143	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved. This will ultimately impact student achievement.
5	EdTech Engaging Students with Cognitively Complex Tasks	4	107	Teachers' ability to effectively communicate with parents and involve them in their child's education will be improved. This will ultimately impact student achievement.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

☒ Not Applicable

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
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Best Practices (Optional)

1	Parent Engagement: Same parents continue to attend academic/informational activities	The LEA will continue to host PTO trainings to provide techniques to equip parents with the necessary skills to successfully reach out to other parents. Additionally, the schools will continue to incorporate student presentation opportunities, food, as well as host more educational fun nights intended for the whole family in order to encourage participation.
2	Transportation: Students come from all over Saint Lucie County	The LEA will offer meetings in different locations. Social media (Facebook and Twitter) pages will be used as a platform to disseminate information regarding parent meetings, events, and activities.
3	Competing demands for parent's time	The LEA will provide flexible meeting times and childcare.
4	Lack of adequate parking	Meetings will be scheduled during non-peak hours. Parents will also be encouraged to carpool.

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

countContent/PurposeDescription of the Activity