
State Board of Education

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Pam Stewart
Commissioner of Education

October 28, 2016

Ms. Nicole Micheau
Duval County School District
1701 Prudential Drive
Jacksonville, FL 32207

Dear Ms. Micheau:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Duval County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at Tony.Graham@fldoe.org, or by telephone at 850-245-9893.

Sincerely,

A handwritten signature in cursive script that reads "Sonya G. Morris".

Sonya G. Morris

SGM/tog

DUVAL Title I, Part A Parental Involvement Plan

I, Dr. Nikolai P. Vitti, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

9/26/2016

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: To empower parents to support their children's academic achievement, social and emotional development from the cradle to the workforce and/or college. We will accomplish this by providing training with family support resources and program activities for parents along with increasing parent engagement through technical assistance to educators/schools with strategic collaboration involving stakeholders.



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2016-2017 LEA Parental Involvement Adoption Page

LEA or District Name:

This policy was adopted by the LEA on 10/02/2016 and will be in effect for the period of one year through 10/02/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 11-18-16.

A handwritten signature in black ink, appearing to be "J. A. V.", written over a horizontal line.

(Signature of Title I Authorized Representative)

A handwritten date "09/26/2016" in black ink, written over a horizontal line.

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

Response: The LEA has a District Parent Advisory Council that receives the input of parents in Title I schools. This council is composed of parents and individuals who reside in the Title I attendance area. This council provides input into the development, implementation and evaluation of school-related plans, (LEA Parental Involvement Plan, and use of funds). In an effort to strengthen dedicated school parent volunteers for effective parent engagement, the LEA will conduct Professional Development Training for families and school staff. Participants will gain a comprehensive understanding of the parent involvement plan, the process for developing and implementing the plan. The training will also include strategies for monitoring the school improvement goals and objectives which includes parent involvement.

LEA plan [Sections 1112 (c)(H), 1112(d)(1)]

The Parent Advisory Council (PAC), parents, and school level representatives met and evaluated the 2015-2016 Parent Involvement Plan then provided input for the 2016-2017 plan. A survey was disseminated to all participants of this meeting for the purpose of developing and implementing an effective LEA and school-wide Parent Involvement Plan. Survey results were reviewed, evaluated, and analyzed by the LEA Parent Involvement staff for the development of the 2016-2017 LEA Parent Involvement Plan.

School review and improvement under Section 1116 [Sections 1118 (a)(2)(A), 1116 (a)(1)(D), 1116 (b)(3)(A)]:

All Title I schools will be provided assistance and support for planning, implementing and evaluating their school's Parent Involvement Program activities. This will be done through training workshops that will review the development of school parent involvement plans, required parent involvement compliance, and other pertinent information. A principal technical assistance training will be held at the beginning of the year and at various times throughout the year to provide guidance on fulfilling the requirements of Section 1118, ESEA. Each school will receive an audit box and on-line compliance area that will consist of various monitoring and compliance tools required by the district to assist with a planned implementation and evaluation of parent involvement at each school. The audit box will include a comprehensive school parent involvement plan utilizing the state template. The district parent involvement staff will provide on-site technical assistance to support the development of school parent involvement plans and all components, (compliance items), of the audit box. In addition, the district Title I website (www.duvalschools.org/federalprograms) which includes the school parent involvement template as well as guidance documents, links to parent involvement resources, parent survey forms, parent evaluation forms, and other resources to assist principals and school staff with additional information regarding parent involvement. District deadlines will be established for timely completion of the school parent involvement plans, which will be reviewed by the district staff for meeting all requirements. The LEA monitoring process to ensure fidelity of implementation for increased, effective parent involvement is supported and coordinated by a team of district professionals. The team consists of an Executive Director, Supervisor and Specialists. Additionally, the Superintendent's leadership team supports the monitoring and implementation process. By the end of the 2016-2017 school year, all Title I schools will be monitored and assessed once during the first semester, once mid-year, and a

final audit compliance review at the end of the school year. This monitoring process of Title I regulations regarding parent involvement will be adhered to for ensuring fidelity.

How the funds for parental involvement will be spent [Section 1118 (a)(2)]:

The decisions involving the use of parent involvement were driven by a comprehensive needs assessment process involving parents, school administrative staff, instructional staff, community members, faith based partners, community activists, district leadership, and the Federal Programs Department. Parent meetings, focus groups, and surveys were used as the primary means for input. During multiple meetings held during the 2015-16 school year which started in September, stakeholders were given the opportunity to provide suggestions of how to appropriate funds for parent meetings, activities, equipment and supplemental materials. A root causes analysis was conducted to ensure strategies implemented targeted the main areas in need of improvement. Below are areas parents stressed as the greatest needs and solutions:

- *More academic workshops with an emphasis on math and reading
- *Flexible meeting and training times
- *Translation/translator
- *Improved communication delivered through multiple methods

Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Response: The district Parent Involvement staff provides a "train the trainer" opportunity for Title I schools' parent contacts, parent liaisons, school staff and principals to enhance their abilities to implement effective parent involvement programming. Technical assistance is provided to principals and staff to review student and school achievement data to support the development, implementation and review of all required plans to support parent involvement activities. This effort is supported and coordinated by the Federal Programs Office.

The team consists of:

- Chief Financial Officer
- Executive Director, Federal Programs
- Supervisor, Title I Program Improvement
- Specialists, District Parent Involvement (School Support)

The LEA will provide support to parents in building capacity to improve academic achievement by implementing the following:

Parent Academy workshops, PAC meetings, PAC Forum, Parent Involvement Centers.

Below is a description of an adequate and timely process the LEA will use to review the school-level PIP's to ensure compliance with all requirements of Section 1118. The state's rubric will be used to review school-level PIP's.

Details/ Description Date Due Responsible Person

Parent Involvement Specialists advertised to parents via schools and the community soliciting their attendance and feedback in developing the 2016-2017 Parent Involvement Plan. September - June 2016

Parent Involvement Specialists evaluated data from DCPS Title I Parent Involvement surveys, climate surveys, and parent feedback during face-to-face sessions. May-June 2016.

Parent Involvement Specialists provided template guidance, technical assistance and an overview for development the 2016-2017 School Parent Involvement Plan. June – October 2016

Title I Supervisor collected feedback from school principals and revised the Title I PIP budget template – March – June 2016

Title I Executive Director and Specialists emailed announcements to all Title I Principals pertaining to Title I compliance, School Improvement and parental involvement training. June - August 2016

Parent Involvement Specialists conducted Principals' Technical Assistance Training and initial school visits August 2016 – October 2016

Parent Involvement Specialists and Regional Superintendents – Reviewed PIP's and SIP's – July – October 2016

Executive Director, Supervisor, Parent Involvement Specialists- Provide status reports of completion of PIP to PAC, Principals, and stakeholders October/November 2016

Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	McKinney-Vento Act, Homeless	The homeless program will provide case management services, tutoring, supplies, transportation, homeless social workers salaries and benefits. Case management services will address the student's educational and social service needs to increase school attendance. Emphasis will be placed on identification and case management services to ensure that barriers are reduced or eliminated so that DCPS homeless children and youth will succeed in school. Two specialists have been designated to work full time to meet the needs of homeless students who attend Title I and non-Title I schools. Title I social workers will assist students and families with enrollment

		issues, help to determine the school of the original neighborhood, refer for transportation, assess needs for clothing, provide supplies, and other services identified by needs. The program will assist parents with connecting to community resources.
2	I.D.E.A. Exceptional Student Educational	Disseminate support resources for ESE and workshop opportunities to families in our schools. Provide support in regards to program requirements, services, and options for students and families.
3	ESOL Center/Program Schools	The Title I Parent Involvement staff will communicate and disseminate family involvement information at the Center for Language and Culture and Title I schools. In addition, we will provide information that encourage and develop communication skills and cross-cultural understanding, respect and appreciation with the school, home and community. By providing documents in multiple languages as needed parents will have full access to communication from schools and feel welcomed to attend events. Through a partnership with the Parent Academy and schools we will work to provide opportunities to provide strategies and opportunities to help their students outside of the classroom.
4	FDLRS	The Florida Diagnostic & Learning Resource System (FDLRS) provides resources and training to our school based program facilitators. These classes assist teachers in providing best practices in reaching and meeting the needs of their students and their families. Courses offered allow teachers to select what is needed to enhance education in their classroom, and strategies that will build relationships with their students' families.
5	Voluntary Pre-K	The Pre-K program offers engaging early learning programs that prepare children for successful entry into kindergarten. Students may attend during the school year or in two month Summer Voluntary Pre-Kindergarten Program. Through a partnership with the Early Learning Coalition (ELC) parents are able to select VPK services for their students. The Pre-Kindergarten program of Duval County provides opportunities for parents to assist their students through classes offered by the Parent Academy. Voluntary Pre-K along with the Parent Academy provides a strong foundation for parents to assist their students entering Kindergarten.
6	Neglected and Delinquent	Title I Part D will provide after school tutoring assistance to neglected students at the Duval Academy Residential Facility, Jacksonville Youth Academy Residential Facility, Gateway Community Services, and Hubbard House Women's Shelter. These students attend DCPS schools during the day but live at these facilities. District support will provide after school tutoring and grade recovery to help these students keep up with their non-neglected peers. Title I Part D also provides the salary for a Guidance Counselor and a resource teacher to serve students with disabilities and other select students, and three (3) paraprofessionals. The paraprofessionals will work with select students at Jacksonville Youth Academy, Hubbard House, and Gateway Community Services. Computer based diagnostic pretest and post test will be used to evaluate the effectiveness of the program.
7	Title I Parental Involvement Resource Area	Title I Resource Areas, which is located in every Title I school, will have information about the different programs accessible to parents so they can learn about the coordination and integration of services.

Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

Response: The LEA will involve parents with the annual evaluation of the parent involvement policy in numerous ways throughout the school year. There will be several district Parent Advisory Council meetings and Title I LEA meetings where parents will have an opportunity to evaluate the parent involvement policy and also give recommendations for improving the current program. These results will also be used to

enhance programming techniques that will help parents help their children become academically successful. Although data will be collected and analyzed to determine barriers to parent participation, the LEA will also conduct on-going monitoring of parent activities based on the submitted Title I schools' Parent Involvement Policy/Plans. All schools' will upload, via Blackboard virtual school, attendance records and evaluations for parent activities that will be reviewed by district parent involvement staff. In addition, through reviews of the School Improvement Plan (SIP) and coordination with the School Advisory Council (SAC) reviews of school progress can be ascertained by formative and summative evaluations of the SIP.

Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Career/College Readiness	District Staff	Parents will gain knowledge of career opportunities and college readiness, scholarship information and availability of financial aid, etc. Participants will be encouraged to evaluate their thoughts about what they expect in college and career, explore "in demand" fields, and take a personality assessment to help match them with careers.	November	Surveys, sign-in sheets, evaluations, and increased parent participation
2	Parenting Resources	District Parent Involvement Specialists	Parent Involvement Staff will provide assistance and materials to parents on effective parenting skills and resources (discipline/behavior trainings, bullying) throughout the year.	Year-round (12 months)	Surveys, sign-in sheets, evaluations, and increased parent participation
3	Test Taking Strategies that Work	District Staff	District staff will provide information to parents that will assist students in reaching proficiency on classroom and standardized tests.	November	Surveys, sign-in sheets, evaluations, and increased parent participation Surveys, sign-in sheets, evaluations, and increased parent participation Surveys, sign-in sheets, evaluations, and increased parent participation Surveys, sign-in sheets, evaluations, and increased parent participation
4	Title I Annual Meeting- Face-to-Face mtgs	District Parent Involvement Specialists	Parents gain strategies that can be used at home, knowledge and assistance	October	Surveys, sign-in sheets, evaluations,

			in effectively working with their students at home and boosting student achievement.		and increased parent participation
5	Parent Advisory Council Forum-Face-to-Meeting, Parent Advisory Council	District Parent Involvement Specialists	To provide resources, strategies, and support for parents that will empower them to provide assistance to their children in achieving academic success	July - June	Surveys, sign-in sheets, evaluations, and increased parent participation
6	Parent Academy	District Staff/Community Partners	Provides parent training sessions and resources for parents focusing on student achievement, parenting and advocacy, and personal growth. This initiative is not funded by Title I, but is utilized to offer workshops to Title I parents upon request.	September - June	Surveys, sign-in sheets, evaluations, and increased parent participation
7	End Of Year/PIP Developmental Meeting	District Staff	Parent Involvement Staff will provide a comprehensive evaluation of the current year's programming. Parents are given the opportunity to provide suggestions for parent involvement activities for the next school year.	May	Surveys, sign-in sheets, evaluations, and increased parent participation

Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of Parent Involvement and Best Practices	District Specialists and Resource Teachers	Improve the skills of principals and school staff by providing information of best practices.	August - December (available upon request)	Means of school level surveys, sign-in sheets, evaluations, and increased parent participation
2	Communicating and Working with Parents	District Specialists	School staff will be provided with training modules and curricula to work effectively with parents (available upon request).	August - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation
3	Building Ties Between Home and School	District Specialists	Improve the ability of parent involvement staff and school staff to work effectively with parents.	August - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation
4	Cultural Sensitivity	District Specialists	Provide information about various cultures represented in the LEA and schools to increase	January - June (available upon request)	Means of surveys, sign-in sheets, evaluations, and increased parent participation

			awareness of the cultures of enrolled students		
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Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The LEA communication to parents will be delivered throughout the school year in an understandable, uniform format in languages that meet the needs of all families. Translators and written translation will be made available (upon request) at parent meetings to ensure that parents are able to fully participate in activities. Schools have access to TransACT (a translation website) to provide specific translations. The English Language Survey results will be used to determine the number and specific needs for translation into languages other than English. Sign Language translation services and written communication transcribed into Braille will be provided and available as needed. Documents related to all parent involvement programs/activities will be in print and on the district web-site. The district ESOL Center will be another outreach to communicate information to parents.

Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

☒ Not Applicable

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Careers/College Readiness	10	372	Parent Involvement Staff provided information pertaining to career opportunities, college readiness, scholarship information and availability of financial aid, etc.
2	Assessments/Mid-Year Review-Face-to-Face	1	60	Facilitated training sessions for parents to discuss students' required assessments, expectations and goals for the school year.
3	Parenting Resources Center	2	100	Parent Involvement Staff provided assistance and materials to parents on effective parenting skills and resources (discipline/behavior training, bullying) throughout the year.
4	Title I Annual Meeting/Parent Advisory Council General Meeting - Face-to-Face	2	142	Parents gained an understanding of the Title I program; along with gaining knowledge and assistance in effectively working with their students at home to boost student achievement
5	Parent Advisory Council Forum/End of Year/Parent Advisory Council General Meeting- Face-to-Face	2	106	Provided resources, strategies, and support for parents that will empower them to assist their children in achieving academic success

Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Building Ties between Home and School (Supporting School Success)	3	160	Improve the ability of parent involvement staff and school staff to work effectively with parents.
2	Technical Assistance- Compliance Visits	1	11	Provided comprehensive trainings in Blackboard, Audit Box (contains compliance documents) and school visits which increased the efficiency of effectively maintaining Title I documents and administering Title I programming.

Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

count	Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
1	Parental Involvement Student Reading Book Bag	905	41	The Parent Involvement activity sheets along with the books are expected to increase parent involvement and enhance scholastic achievement during the summer
2	Parental Involvement Math Manipulative Materials	79	2	Math materials will be used with parents to increase parent involvement and math achievement
3	Parental Involvement Summer Solutions Reading Book	93	3	Books used to increase parent involvement and enhance scholastic achievement during the summer
4	Raz Kids Interactive Reading books	22	1	Interactive books to increase parent involvement and prevent summer slide.

Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Lack of welcome environment from schools' front office staff/School-Parent relationship (all groups)	Provide training to school staff that will cause parents to feel more apart of the school. Make personal phone calls and to encourage parents to volunteer in the schools
2	Lack of knowlege about the existence of Title I Parent Involvement and resources	Increase communication and awareness of Title I Parent Involvement by increasing presence at meetings (SAC/PAC) and workshops, visible signage and information about Title I Parent Involvement in schools (verified by site visits)
3	Lack of communication/follow up	Communication sent to parents in a more timely manner.

Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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DISTRICT TITLE I PARENT *Involvement* MEETING

REVIEW  PLAN
2015-16 2016-17

**TUESDAY
MAY 24, 2016**

**10:30 a.m. or 6:30 p.m.
YOU ARE WELCOME**

to attend

LOCATION: JOHN E. FORD K-8 SCHOOL
1137 Cleveland St. 32209 at 10:30 a.m. or 6:30 p.m.

We look forward to seeing you there!

FREE FOOD * PRIZES * CHILD CARE

(904)390-2123 or www.duvalschools.org/federalprograms

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DISTRICT TITLE I PARENT INVOLVEMENT MEETING

FREE



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Parents, this event is to celebrate you for being involved in your child's school. It is also for the reviewing of this year's District Title I Parent Involvement Plan and developing next year's Plan.

Principals and Title I coordinators are encouraged to attend.

Location: John E. Ford Multi-purpose Room
1137 Cleveland Street
Jacksonville, FL 32209

Date: Tuesday, May 24, 2016

Time: 10:30 a.m. and 6:30 p.m.

Free Admission, Refreshments, and Child Care
Transportation Available Upon Request



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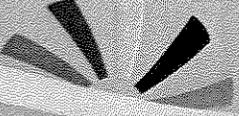
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Title I Principal:

The District Title I Parent Involvement and Parent Advisory Council Meeting will be held at **John E. Ford K-8 School on Tuesday, May 24, 2016**. To accommodate parent schedules, the Title I Department will host two meetings for parents. One meeting will be held at 10:30 a.m. and the other meeting will be held at 6:30 p.m. Both meetings will cover the same content.

Refreshments will be served and child care will be provided. Requests for transportation should be communicated to the Title I office by May 16, 2016. **Each Title I school should have parent representation at the meeting.**

Each school will receive advertising posters and fliers for distribution to students via school mail. Additionally, templates, fliers in Spanish, and additional marketing materials are available on the Federal Program website at <http://www.duvalschools.org/Page/9590>.

We look forward to seeing your parent representative at the meeting. For questions or additional information, visit the Federal Programs website at www.duvalschools.org/federalprograms or contact Niki Micheau at (904)390-2123.

2015 - 2016 Title I Parental
Involvement Year End Review &
Developmental Meeting

AGENDA

Welcome & Staff Introduction

Ice Breaker

Year End Review

Parental Involvement Activity

P.A.C. Overview

Parental Involvement Survey

Questions & Answers

DCPS Title I – Parent Involvement Activity

PARENTS/LEGAL GUARDIANS

10:30am

SIGN-IN SHEET

Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

May 24, 2016

Date of Activity

Name of Parent Involvement Activity

(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Shareeka Cherry Janelis Padilla	JWS Success Global Outreach	419 Sigbee Rd. D.P. FL. 32073 / pillowtalk1D25@gmail.com	✓	225 904 444-22
Amy's Concepcion	Global Outreach			631-1782 294 904-566

3-Children
79- Adults
Amy

DCPS Title I – Parent Involvement Activity ADMINISTRATORS

SIGN-IN SHEET

May 24, 2016
Date of Activity

Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

Name of Parent Involvement Activity

(PRINT ONLY)

Name	School/Title	Email Address	Phone Number
1 Wayne F. Graham II	Anne R. Morgan	grahamw@duval...	329-0990
2 Rachelle Ross	Arlington Elem.	Ross.Rachelle88@gmail.com	904-894-1384
3 Dorothy T Gist	Saint Clair Evans	gistd@duvalschools.org	924-3035
4 Meghan Crowe	Raines / Liaison	blackm7@duvalschools.org	924-3049
5 Marisol Ochoa	Love Cove	ChangMO@duvalschools.org	720-1645
6			
7			
8			
9			
10			
11			

10:30 am

DCPS Title I – Parent Involvement Activity

ADMINISTRATORS

10:30 am

SIGN-IN SHEET

May 24, 2016
Date of Activity

Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

Name of Parent Involvement Activity

(PRINT ONLY)

Name	School/Title	Email Address	Phone Number
1 Gail Ingram	Pine Estates - Parent Liaison	Engramg → duvalschools.org	204 696-8767
2 Carlene Smith	Pickett Elem - AP	smithc2@duvalschools.org	693-7555X11
3 Patte Wallace	JWS ACT	Wallacep1@Duvalschools.org	630-6640
4 Latoria Vereen	Highlands Elem	vereenl2@duvalschools.org	696-8754
5 Shemika Gonzalez	Southside Estates Elem	shemika.gonzalez@yahoo.com	(904) 402-5840
6 Deborah Thompson	Frank Peterson	thompsond7@duvalschools.org	(904) 573-1150
7 RANDY HUDSPETH	MYCROSS SCHOOL / PRINCIPAL	RANDY.HUDSPETH@MYCROSSCHOOL.ORG	386 209 2900
8 Toek Simpson	Greenfield / Principal	SimpsonT@duvalschools.org	739-522
9 Charlene James	Hogan - Spring Glen	jamesc@duvalschools.org	720-1640
10 Sonya Leggett	AT	leggettS@duvalschools.org	899 2299
11			

DCPS Title I – Parent Involvement Activity ADMINISTRATORS

SIGN-IN SHEET

May 24, 2016
Date of Activity

Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

Name of Parent Involvement Activity

(PRINT ONLY)

Name	School/Title	Email Address	Phone Number
1 April Robinson	Adopted	April.robinson@depaulkennedy.com	718-5274
2 Billie Quinene	West Riverside Elementary	billiequinene@gmail.com	(904) 779-0403 (hm)
3 Carolyn Trottie	Arlington Elem.	Carolyntrottie@aol.com	(904) 434-6584
4 Marla D Allen	MAJ #236/AP	Almon M@dewalschulsky	206-1214
5 Mary Vauman	Terry Parker	maumand@ccisjax.org	x168 720/650
6 Kim Rivers	JE Ford	KimberlyRivers@yahoo.com	
7 Barbara Fleming	KIPP	Hlemming28@gmail.com	418-2881
8 Sybil Fawcett	SEB STUART BK	fausts.edwalschulsky	573/000X1
9 Rhonda Patterson	Jeb Stuart	rpm Patterson 45@gmail.com	313 685 7745
10			
11			

10:30 a.m.

DCPS Title I – Parent Involvement Activity

PARENTS/LEGAL GUARDIANS

10:30am

SIGN-IN SHEET

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Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

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(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Lois Juluke	Arlington ES	lois-juluke@bell.south.net	✓	904-743-478
Ferdinand R Juluke	11	frjrl65@att.net	✓	904 743 4
Shudlyn Price	—	prices@sosjax.org	✓	904 573-088
Kandy Jones	Hogan Spring Glen	3327 P. 22nd rd 33217 Kandyjones@hotmail	✓	904 450-
Keneisha	MLK	Kishwaring@gmail.com	✓	904 600-9734
Christine Hall	North Shore Ele	Hallett@duvalschools.org	✓	904-686-1717
Teanne Barber	Crystal Springs	5321 Camille Ave	✓	904 250-527
JF Finley		finley@duvalschools.org		
Thiara Lopez	Bayview Elementary	thiara.lopez@gmail.com		

DCPS Title I – Parent Involvement Activity

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10:30am

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(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	<input checked="" type="checkbox"/> if we can contact you via email	Phone Number
Lakeshia Sutton	Virtue Academy	lakeshia.sutton1@bellsouth.net	<input checked="" type="checkbox"/>	766-5262
Marian Braves	Arlington Elementary	Marianbraves45@gmail.com	<input checked="" type="checkbox"/>	994-1653
Julius Jackson	Arlington Elementary	2236 Kennedy Rd JX FI 33216	<input checked="" type="checkbox"/>	240-2502
Maru Zapata	San Jose	marinerczapata40@gmail.com	<input checked="" type="checkbox"/>	904-600-2570
Shinta Miles		ni.lessl@dual	<input checked="" type="checkbox"/>	390-2431
Claire Johnson		johnsonm@dualschools.org	<input checked="" type="checkbox"/>	390-2611
Carla Brum		Brome21@dualschools.org		390-2621
Zenae Sheppard		sheppardt@dualschools.org		390-2621
Paula Seymour		Seymourp@dualschools.org		390-2134

DCPS Title I – Parent Involvement Activity

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10:30 am

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(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	<input checked="" type="checkbox"/> if we can contact you via email	Phone Number
Hawthorne, Jeanette		Central Riverside		904 381-7995
Elena Riquelme	Beaulere Elementary	Riquelmee@duvalschools.	✓	
VASCO EAGLE	ENS	VASCOEAGLE@comcast.NET	✓	904 866-001
Beverly Michael	S. HULL	Beverly Michael 59@yahoo.com		904 924 313
Marvette Holland	North Shore	hollandm@duvalschools.org		904-308
KARINA HALL		Hall K5@duvalschools.org		904 308
Jennifer Hammock	Southside Middle Englewood High	hammockj@yahoo.com	✓	
LUKE NEARIN	JEFFERSON DAVIS MIDDLE SCHOOL	Josephandluke@msn.com	✓	(904) 613-ED06
Brenda Whitfield	North Shore	800 Broward Rd.		(904) 252

DCPS Title I – Parent Involvement Activity

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10:30 am

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(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	<input checked="" type="checkbox"/> if we can contact you via email	Phone Number
Jessie McMain	3018 Capital			
Chrissy Struska	Wainwright King Trail	struska@dcpsva/schools.org		759-5254
Geraldine Green	Henry F Kite elementary	ggreen18@comcast.net		(904) 786-1924
La'Tanya Owens	DCPS	8040 Cumberland Gap Rd, AL. 32244		---
Milton Person	DCPS	Seb Stuart		573-1000
Natasha Jackson	Hyde Circle	2119 High School Dr (107)		550-6018
Brenda Brown	Pickett	Brenda.brown@att.net		316-181
John Floyd	Arlington Elem	John Floyd jtfloyd17@Comcast.net		765-1956
Yane / Carlos Soto	Global	Yane/Carlos Soto@hotmail.com		767-6997

DCPS Title I – Parent Involvement Activity

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10:30am

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Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

May 24, 2016

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(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Amanda Porter ^{Reading Coach}	Enterprise Learning Academy	Maldonado@dualschools.org	✓	573-3260
Hakega Johnson	Lakeforest Elem.	hakega.johnson@yahoo.com		904-310-0260
Monica Spenter	LakeForest Elem.	monica.spenter.pla@gmail.com	✓	904-310-4135
Denise Johnson	Oak Hill	Johnson.d@duvalschool.org		573-1030
Carol & Billy Merchant	Fort Caroline	billy.merchant@yahoo.com	✓	887-2451
Clarissa Powell	Dinsmore	PowellC@DUALschools.org	✓	713-8676
Tim SLOAN	Thomas Jefferson	tim.sloan1@att.net	✓	477-4385
Sandra Doss	West Riverside	DossS@DUALschools.org	✓	381-3900
Dana Frost	Westview	FrostD@dualschools.org	✓	573-1083

DCPS Title I – Parent Involvement Activity

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May 24, 2016

Date of Activity

10:30 am

(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Antonio L. Mann	SOS Academy	6740 GINTER OAKS DR. 32244 JAX FL Antonio.MANN2700@gmail.com	✓	904-520-3285
Naomi Briggs		RV. Daniels Elem.		390-2370
Nancy Grant	Stonewall Jackson	grantn@davidschools.org	✓	(904) 380-1501
Kim Dorey	KIPP Impact	5325 Dodge Rd. 32209		(904) 762-7484
Niki Micheau	Director Title I			390-2123
Aphra McCall		Brentwood Elem.		
Latosha Norman	Title I Specialist	norman@davidschools.org	✓	390-2631

PARENTS/LEGAL GUARDIANS

May 24, 2016

Date of Activity

title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting

Name of Parent Involvement Activity

(PRINT ONLY)

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DCPS Title I – Parent Involvement Activity

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Name of Parent Involvement Activity

May 24, 2016

Date of Activity

(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Susie Moore	Ortega Elementary	Susie.moore@comcast.net	✓	904-683-5717
Bennetta Smith	Ramona Blvd	SmithB1@duvalschools.org	✓	904-693-7576
Tim Duvalin	Fishweir	durkint@duvalschools.org	—	207-3814
Reguel Jaquez	Andrew Robinson	foxworthr@duvalschools.org	✓	630-6550
Kerry Griffin	Englewood Elem	griffinK2@duvalschools.org	✓	737-5280
Shinita Nicks		miles1@duvalschools.org	✓	390 2631
Claire Johnson		johnson@duvalschools.org		390-2615
Carla Brown		BrownC21@duvalschools.org	✓	390-2625
Paula Symore		Symorep@duvalschools.org	✓	390-2134

Childcare Sign-in

May 24, 2016

Child Name	Parent Name	Cell phone number	Allergies (please specify)	Comments
1. Journey Struska	Chrissy Struska	386-451-1692	Sweet Potatoes	
2. Ariel Barber	Shane Barber	904 250 3755	N/A	
3. Hevelyn Jackson	Talies Jackson	904 246 2502	N/A	
4. Macellynn Lass	DAVID LASS	904 450-2623	N/A	
5. Ian Lass	DAVID LASS	904 450-2623	N/A	
6. Finn Durkin	Tim Durkin	207-3914	N/A	
7. Piper Durkin	"	"	"	
8. Clare Durkin	"	"	"	
9. Ethan Poole	Donna Poole			
10. Gabrielle Ellis	Donna Poole	843-468-4845	No	
11.		()	No	
12.				
13.				
14.				
15.				
16.				
17.				
18.				

DCPS Title I – Parent Involvement Activity

PARENTS/LEGAL GUARDIANS

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Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
KRISTA MOORE	Hyde Park Elem	Moore KI@dualschools.org	✓	904.450.0211
Jeanilla W Lass	Englewood High School	jwlass2011@hotmail.com	✓	904-290-0943
Donna Poole	Parkwood Heights	donna.poole96@yahoo.com	✓	843-468-4845
Catece Pickett	First Coast HS	pickettcl@msn.com	✓	904-370-9181
Charlisa J Simmons	Landmark	thepecanladybccc@yahoo.com	✓	904-617-3412
Mail Peterson	Teen Parent DCPS	Petersongl@dcpd.org		904-390-2605
3 Johnson	Zarahphath			
MUSTAPHA KURE	IBRAHIM KURE	Kurem@dcpd.org		

DCPS Title I – Parent Involvement Activity

PARENTS/LEGAL GUARDIANS

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Title I End of Year Review/PAC Forum/2016-2017 Developmental Meeting
 Name of Parent Involvement Activity

May 24, 2016
 Date of Activity

(PRINT ONLY)

Parent/Guardian/Family Member Name:	Name of Child's School	Home and/or email address	✓ if we can contact you via email	Phone Number
Aulgena Sapp	West Jay	sappa@duvalschool.org	✓	534-9132
Ronald V. Walters	Crenel Park	walters@duvalschools.org	✓	630-6894
Jeivanna Davis - Boss	Ramona Elem	jeivanna845@gmail.com	✓	333-2338
David Lem	Englewood	DLsteelers@gmail.com	✓	450-2623
Jeffrey Pittman	NA	Pittman J @ Duval schools.org	✓	233-1548
Wendi Orr	Alfred I. duPont M.S.	orrw@duvalschools.org	✓	654-3773
Sandra Sims	Kingdon Academy	Msckingsdonacademy@hotmail.com	✓	352-8827

2015 - 2016 Title I Parental Involvement Year End Review & Developmental Meeting

AGENDA

Welcome & Staff Introduction
Ice Breaker
Year End Review
Parental Involvement Activity

P.A.C. Overview
Parental Involvement Survey
Questions & Answers

Claire Johnson
Claire Johnson
Shinita Miles
Claire Johnson
Carla Brown
Paula Seymore
Claire Johnson

Title I Staff

Shari Anderson	Executive Director
Wendee Bishop	Title I Fiscal Supervisor
Carly Brown	Title I Compliance & Supervisor
Paula Seymore	Title I Supervisor
sharai@duvalschools.org	
Claire Johnson	Title I Supervisor
clairejohnson@duvalschools.org	
Shinita Miles	Title I Supervisor
shinita@duvalschools.org	
Carla Brown	Title I Supervisor
carla@duvalschools.org	
LaTonya Brown	Title I Supervisor
latonya@duvalschools.org	
Title I Service Provider	
Shari Anderson	At-Poll Supervisor (Private Schools)

A Crosswalk of DCPS 2015-2016 Parental Involvement

An important aspect of Title I Parental involvement program is to build parent capacity.

- ◀ How did the District build parent capacity in 2015-2016?
 - ▶ By Conducting parent surveys to find out what topics parents were interested in rather than arbitrarily choosing topics
 - ▶ Through training, providing current information and providing other activities which supported parents and ensured they were connected to the school

How DCPS Collaborated and Connected with Parents to Build Capacity?

- ◀ The District offered multiple opportunities to meet with parents throughout the year at different times and locations.

- District Parent Advisory Meeting at MOSH was held September 24, 2015 at 10:00 a.m. and 6:00 p.m.

Purpose: To develop the district focus for Title I Implementation in traditional public, public charter, and private schools

- District Parent Advisory Meeting at Highlands Middle School was held February 4, 2016 at 10:00 a.m.

Purpose: To develop the focus for Title I for the year, receive updates on current programs, and experience Discover Duval

Examples of DCPS Trainings, Information and Activities for Parents

- ◀ Parents "Right to Know"
- ◀ Common Core State Standards
- ◀ State & local assessments
- ◀ How to monitor your child's progress
- ◀ Literacy and math strategies
- ◀ Volunteer opportunities
- ◀ Coordination with other programs (Head Start, etc.)
- ◀ Opportunities to participate in governance issues

What's Next for Building Capacity with Parental Involvement?

The District will engage in significant and meaningful involvement with *public and private school parents and the community* in:

- The *assessment* of needs for student academic achievement
- Program & curricular *planning*
- Program & curricular *implementation*
- *Evaluation* of parental involvement programs

The Parent/Stakeholders "You Do" Goals

- ❖ Complete a survey
- ❖ Actively Exchange ideas through collaboration - Table Talk and Group Talk

The District "We Do" Goals

- ❖ Building Capacity for Parental Involvement
- ❖ Provide evidence of parent and community participation and involvement

Activity Session...

Parent Advisory Council (P.A.C.)

Parent Advisory Council (P.A.C.) provides parents/legal guardians, teachers/staff and concerned community individuals the opportunity to work with their principal in implementing Title I Program.

The Parent Advisory Council is a powerful place where parents come together to make significant change in their communities.

P.A.C. Goals and Objectives

- ❖ To ensure effective involvement of all Title I parents
- ❖ To involve Title I parents in an organized and timely manner with the planning, review and implementation of Title I programs
- ❖ To train Title I parents in professional development opportunities, meetings, conferences and other related activities designed to enhance parents in supporting the education of their children and advancing their own educational needs

P.A.C. Goals and Objectives Cont'd

- ❖ To provide Title I parents the opportunity to consult with other parents regarding Title I issues, and to bring questions, concerns and ideas regarding Title I related issues to the attention of school staff, administration and other school community stakeholders
- ❖ To develop a plan of action with other Title I parents as to how the school's minimum Title I 1% parent involvement allocation can be best utilized to support the needs of all Title I parents

P.A.C. at the District-Level

- ❖ P.A.C. includes parent perspectives in the district's decision-making process
- ❖ P.A.C. members actively reach out to engage families in district policy discussions and to represent parent concerns to district leaders
- ❖ P.A.C. also encourages parents to participate in school site and district-level policy
- ❖ The District Level P.A.C. committee consists of:
 - Chair
 - Vice Chair
 - Secretary
 - Parliamentarian

P.A.C. at the School-Level

It is essential for every Title I school to have a Title I P.A.C. representative. It is the role of the principal of the school to make this selection.

Why Become a Member of P.A.C.

- ❖ It is considered as a place where parents can gather to discuss and find solutions to school/community related issues
- ❖ It provides opportunities to educate and inform parents about the school
- ❖ It involves parents in volunteer activities
- ❖ It openly discusses parents' concerns and aspirations for their schools

Get Involved...

If you are interested in becoming a member of P.A.C.:

- ❖ On the district level
 - There is an application to complete and an election process; please go to the sign-in table for more details
- ❖ On the school level
 - Contact the principal of your child's school

Questions & Answers

Thank you for your time.

Title | Parental Involvement Survey results

[illegible]

	<p>13. Children come from various home situations that create negative attitudes in the classroom setting. Schools need to have a positive session every morning to foster positive behavior. Teachers can't teach if the classroom is out of order and control. This is a problem in most schools. Children need to hear a positive message to encourage them to have a healthy learning attitude. Suggestions: Positive, colorful signs around the school to encourage good behavior. While kinds are eating breakfast before leaving pump them up with music that suggest they can, positive message to let them know they are smart, great and beautiful. Some kinds don't get it at home so school should bridge the gap for positive reinforcement.</p> <p>14. My suggestion: they now use a multi approach to communication, the school and the students family what has not been addressed ye is the use of the lack of knowledge with acronyms by the parents that is used in most of these communications eg SAC, PAC, PIP etc.) Also the web site for the school is sadly lacking in updated info. Items mentioned in the monthly newsletter is not expanded on. There is where to go for info on these listed items without feeling a bother etc. the info needs to be readily available to also foster a better relationship from the school to the parents.</p> <p>15. Parenting itself, involvement planning & meeting.</p> <p>16. This doesn't hinder me but I think robo calls to inform parents or even an updated website</p> <p>17. The barriers I see at the school in general are the lack of parent involvement or issues where parents are not allowed to be on the school grounds.</p> <p>18. Different mediums of communications such as phone blast, paper handouts, sign around the campus (outside maybe) and email contact (an email signup would be needed).</p> <p>19. School wide telephone calls about upcoming events. Open house will be an avenue to invite parents into the schools & share the parents involvement room.</p> <p>20. By having frequent workshops in the parent native languages teaching them how to teach their child.</p> <p>21. Maybe more attention or 1 on 1 with teacher and student when they're in need of help because of a certain learning disability. More workshop for parents so they know how to help their child academically at home.</p> <p>22. My child's school needs more workshops, volunteer week, trainings to provide information to parents.</p>					
4. My child's school is very good about staying in touch with me (e.g., letters, phone calls or e-mails).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know/Not Applicable
	18	11	4	1	2	
5. The communication	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know/Not Applicable

method my child's school uses, is easy to understand.	17	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	1
6. I am invited to meetings that inform me about what's going on in the school (e.g., issues or policies).	15		14	3	3	2	Don't know/Not Applicable
7. I can be involved in school improvement planning and decision-making at my child's school.	23	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know/Not Applicable
			7	2	2		1
8. I am invited to help plan family involvement activities	16	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know/Not Applicable
			7	4	2	2	1
9. I am given information about community services that help with families' needs (adult education, job, health, mental health, utilities, etc.).	12	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't know/Not Applicable
			7	7	4	1	2

10. Please provide any comments or suggestions below on what the school could do to better support your involvement in your child's learning and school:
1. Need better & more communication from the district schools.
 2. Various time slots.
 3. Give back the extra hour of reading.
 4. Parents need to give obligatory 4 hours (at least) voluntary everything to much free the people don't give thanks.
 5. Show appreciation/ acknowledgement of the volunteers. Be available to parents to address issues. Don't always make parents feel they are wrong you're your right. Eg. Administration.
 6. Teachers and parent involvement, meeting with parents, School involvement.
 7. The only concern I have is that, some teachers don't know how to provide the little extra needed for some children. We as guardian of my grandson I am working to make him more responsible but he needs to know that teachers are communication on a regular basis to keep him on track. Some teachers feel it is not their responsibility it is on the child. The principal goes above and beyond to open communication with parents.
 8. Educate families on Ethics of how to be when coming to meetings during the year.
 9. The one question/statement I had was tutoring, is usually for kids that really struggling. What about the children in the middle (that C student) those are the one that can go either way how can we prevent this from happening.
 10. Just stay on the parent is getting involved in the school and the ones that is really struggling at school.
 11. I'm very active with my elementary/middle school child and I want to be just as active on a high school level I'm not really sure what that is but am willing to do it all PTA, SAC etc.
 12. Can the parent's academy and other district events to translate.
 13. The school needs to survey parents on what time and dates would work for them to attend to help plan events. The school could send home more weekly-letters to remind parents of events. I think the school would get more parents involved if the meetings were about school progress and what is expected from parents and students for each grade level. The school needs to go back to giving awards throughout the year. Maybe each 9 weeks have an award ceremony. We need to make it clear that we need male volunteers in the school.

14.