



Marva Johnson, *Chair*  
John R. Padget, *Vice Chair*  
*Members*  
Gary Chartrand  
Tom Grady  
Rebecca Fishman Lipsey  
Michael Olenick  
Andy Tuck

October 28, 2016

Dr. Anna DeWese  
Marion County School District  
306 NW 7<sup>th</sup> Ave.  
Ocala, FL 34475


Dear Dr. DeWese:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Marion County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at [Tony.Graham@fldoe.org](mailto:Tony.Graham@fldoe.org), or by telephone at 850-245-9893.

Sincerely,

  
Sonya G. Morris

SGM/tog

**MARION COUNTY PUBLIC SCHOOLS**

**"Where Every Child Can Learn"**

**2016-2017  
District Title I**



**Parent Involvement Plan**

**Dr. Anna DeWese**

Director, Grants and Federal Programs

**Ms. Jane Davis**

Title I Instructional Support Personnel

**Parent Resource Center Facilitators**

Ms. Flora Weathers

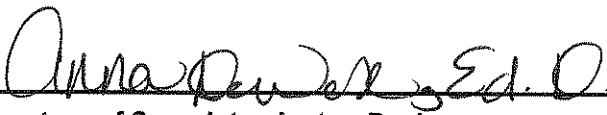
Mrs. Mary Wines

## MARION Title I, Part A Parental Involvement Plan

I, Dr. Anna DeWese, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition.

  
Signature of Superintendent or Designee

  
Date Signed

### Parental Involvement Mission Statement

Marion County Public Schools Title I Parent Involvement department is committed to the success of students. Through training and systemic support, we will enable every family to engage in and sustain the academic achievements of their children. Parent training and information is grounded in the needs of families and in the district strategic goals for the schools of Marion County.

### Involvement of Parents

Title I Parent Involvement staff will work together to monitor the effectiveness of the district parent involvement plan. Two (2) District Parent Involvement Review Committee Meetings are held each year (Fall and Spring). The School Advisory Council (SAC) chairperson from each of the Title I schools is personally invited to attend the meetings by Jane Davis, Title I Parent Involvement Coordinator. Title I staff, district staff as well as any interested parent who has a child who attends a Title I school is invited to participate.

Parent meetings are scheduled at multiple dates and various times to encourage attendance. The parent committee members are responsible to review survey data, provide input, and help to design a meaningful district parent involvement plan.

Notes from the meeting are transcribed and given to school administrators so they may share with parents at their school SAC meetings. In turn, they may send any parental input to Title I as well.



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John R. Padget, *Vice Chair*  
*Members*  
Gary Chartrand  
Rebecca Fishman Lipsey  
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## 2016-2017 LEA Parental Involvement Adoption Page

**LEA or District Name:** Marion

This policy was adopted by the LEA on 09/01/2016 and will be in effect for the period of one year through 09/01/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/31/2016.

*Aana Denise*

(Signature of Title I Authorized Representative)

10.10.2016

(Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.

At the Fall District Parent Involvement Review Committee meeting, a draft of the district parent involvement plan is reviewed and any further revisions may be suggested by members.

The LEA insures that school parent involvement plans follow these same guidelines. Parental input is documented at the school level through SAC meeting agendas, notes and meeting minutes.

One Percent (1%) of the LEA's Title I allocation is reserved for Parent Involvement activities. Ninety-five percent (95%) of this 1% is the set-aside amount that is allocated to Title I schools to support their fulfillment of Title I parent involvement requirements.

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## Technical Assistance

A technical assistance meeting is scheduled for all Title I school administrators and parent liaisons in May of each school year. This Technical Assistance meeting provides support in writing an effective school-level parent involvement plan.

Title I parent involvement staff along with other designated district staff will review all of the Title I Parent Involvement Plans to ensure that meaningful parent training and family engagement opportunities are planned for the schools' parents and families.

Title I Instructional Support Personnel will review schools documentation to ensure that parents are informed and that the school is implementing its Parent Involvement Plan as designed. Each school will maintain documentation for review and monitoring purposes.

The Title I Parent Involvement Coordinator will continue to provide technical assistance to administrators as needed throughout the year concerning implementation of their Parent Involvement Plan. Included in this assistance, a power point presentation about Title I and its services, as well as the rights of parents in their children's education will be sent to school administrators to be used at their Annual Title I Parent Meetings.

At this Annual Parent Meeting, schools will present the many ways that parents and families may be involved and engaged in their child's educational career. Further support and assistance to schools will be provided through Parent Liaison training by Title I Parent Involvement staff and Christel Clear Learning Innovations, Inc.

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## Coordination and Integration

Program	Coordination
Home Instruction for Parents of Preschool Youngsters (HIPPY)	The Title I Office will continue to coordinate Marion County's HIPPY Program. HIPPY staff will visit parents in their homes to model and teach instructional strategies to parents/guardians. Activity packets will be provided to parents to help children acquire literacy and other school-readiness skills. Members of the HIPPY staff will visit parents once a week starting in August and ending in July. Parent meetings will be held monthly to provide parents with strategies to be involved in their child's education. The Parent Involvement Staff and HIPPY staff will coordinate, plan and deliver district parent trainings and workshops.
Early Learning (Pre-Kindergarten)	The Title I Pre-K/VPK Classroom teachers will hold four (4), parent involvement activity nights and/or trainings throughout the school year. Parents will also have the opportunity to request meetings with the teachers at convenient times to discuss their child(ren)'s academic growth. Title I Early Learning staff will collaborate with other federal programs and departments in planning and delivering district parent workshops and trainings.
Private VPK Providers, Head Start, and Public Library	A Title I Coordinator will coordinate with the Early Learning Coalition of Marion County, Childhood Development Services, Central Florida's College (CF) and Childhood Development Services, and Private providers to coordinate transition programs for students entering Kindergarten and provide information to parents to assist them in preparing their child for Kindergarten Early Learning Providers (All students ready for Kindergarten)

Title I, Part C, Migrant and Title I, Part D, Neglected and Delinquent	Title I provides a Liaison for students/families in the Migrant and Neglected and Delinquent programs. The liaisons coordinate and provides technical assistance to school administrators/program administrators and their staff members to improve parental involvement in regards to providing information about credit recovery, transition, and supplemental support services.
Early Learning Committee	All departments are represented to improve Kindergarten readiness and transition which includes Summer VPK and early registration. • Curriculum and Instruction • VPK Coaches • Federal Programs • Students Services --IDEA (ESE), Psychological Services • FDLRS • Principals • Teachers
Title X, Homeless	Grants & Federal Programs department will continue to collaborate with the district's Homeless Liaison to insure that needs of our homeless population are being met. All efforts will be made to involve parents/caregivers in their child's education.
Title III	ESOL is located on the same campus of Grants & Federal Programs and coordinates with all other federal programs. The ESOL Parent Council is invited to the District Parent Involvement Review Committee meetings and input is noted.
Title II	District Parent Involvement staff will collaborate with Professional Development department of K-12 Academic Services to plan and design effective district parent trainings and workshops.
21st Century Grant	District Parent Involvement staff will collaborate with 21st Century Staff to enable parents to receive transportation to attend District Parent Trainings and help support parent/family needs.

## Annual Evaluation

The district Parent Involvement Review Committee (parents, SAC chairpersons, district staff, and community stakeholders) meets twice per year. At the Fall Meeting, members are responsible for reviewing the current school year's draft of the Title I District Parent Involvement Plan by using the LEA Parental Involvement Policy/Plan Rubrics provided by the state department of education. If any revisions are recommended, these revisions are completed and the plan is then submitted to the school board for approval.

At the Spring Parent Involvement Planning and Review Committee meeting, participants are responsible for reviewing district parent survey results, evaluating the current Parent Involvement Plan and providing suggestions for the development of a new Title I District Parent Involvement Plan for the following school year.

The suggestions and recommendations from participants in the District Parent Involvement Planning and Review Committees are also used to develop the District Parent Survey and the district's Title I Application.

The committees' input and recommendations will be provided to Title I principals to assist them in the development and evaluation of their own school Parent Involvement Plans.

## Building Capacity

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
<b>Read and Rise,</b> Parent Conversational Workshops cultivates literacy through a series of sessions. These sessions are designed to reinforce the important role that families play in their children's' early literacy development.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master skills and increase academic achievement of early learners in specific schools.	Sept, 2016 - March, 2017	Sign-in Sheets, Parent Evaluations



<b>Christel Clear Innovations,</b> Partnership with Title I to provide Engage Families! Parent Liaison training throughout the school year.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis, ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement and family engagement. Students scores will increase on LEOCE and FSAs.	September, 2016 - January, 2017	TNL Reports, Sign in sheets, Evaluation Forms
<b>Resource Center on Wheels,</b> Quarterly visits to all Title I elementary schools to disseminate academic materials/resources to parents/families.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator,	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	Sign in sheets
<b>District Parent Resource Center,</b> Parents may check out academic materials/resources for practice of skills in the home.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	July, 2016 - June, 2017	Distribution Numbers from Resource Manager Program
<b>Teacher Check-Out Program,</b> Teachers may check out academic materials/resources for parents. Materials are distributed through the MCPS courier system.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	Parents' Borrower Agreement Forms
<b>Parent Liaison Project,</b> Elementary and middle school parent liaisons are trained in the Dual Capacity-Building Framework and in designing effective parent engagement opportunities for their school families.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	TNL Reports, Evaluation Forms
<b>Parent Parties,</b> Parent Training and family engagement supported by a game-like atmosphere.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	Sign in Sheets, Parent Evaluations, Parent Survey Data
<b>SOS Family Engagement Nights,</b> District Parent Training and Family Engagement Events held at host school sites that focus on supporting academics in the home.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Increase in parents' capacity to help their children master Florida Standards and increase academic achievement of their children.	August, 2016 - May, 2017	Sign-in sheets, Parent Evaluations, Parent Survey Data
<b>Home School Connection Newsletters,</b> sent home monthly via backpacks/email Beginning Reading (pre-K-2nd), Math +Science (3-5th), Middle Years (6-8th)	Parent Involvement Coordinator	Increase in parents' capacity to help their children master skills and increase academic achievement of their children.	August, 2016 - May, 2017	Parent Survey Results
<b>Christel Clear Connected-Home,</b> Website licenses provided to middle school parent liaisons and Title I district staff to help build meaningful parent engagement opportunities at the school level.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016-May, 2017	Evaluations, Parent Survey Data

<b>Successful Innovations, Family Engagement on Demand</b> program offered to Focus and Priority Schools that offers videos and academic materials to parents and families to help support learning at home.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	Program Evaluations
<b>Woodburn Press School Shelf</b> , an online site offering information and help to parents concerning academics and education at all grade levels.	Dr. Anna DeWese, Grants & Federal Programs Director, Jane Davis ISP, Parent Involvement Coordinator	Schools will show an increase in parent involvement. Students scores will increase on LEOCE and FSAs.	August, 2016 - May, 2017	Survey Data

## Staff Training

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
<b>Engage! Families</b> Elementary and middle school parent liaisons will be trained in Dual Capacity-Building Framework for Parental Involvement and family engagement. They will learn how to create welcoming environments and create family/school partnerships.	Jane Davis, District Title I Parent Involvement Coordinator	A meaningful parent school partnership is created. Increased Parent Involvement/family engagement at school level.	Three trainings throughout the school year. September, January and April, 2017.	TNL Reports, Sign-in sheets, Evaluations, Parent Survey Data
<b>Middle School Parent Liaison Support Meetings</b> , Provide follow up and further parent involvement/family engagement training.	Title I Parent Involvement Coordinator, Christel Clear Learning Innovations	Increased knowledge in Parent Liaisons to design and plan effective parent engagement opportunities at the school level.	August, October, December, February, April	Meeting Agendas, Sign-in Sheets, Parent Survey Data, Evaluations
<b>ISP Training</b> , Title I ISP (Support Personnel) Training in the components of a PIP and effective family engagement.	Dr. Anna Dewese, Director Grants & Federal Programs, Title I Parent Involvement Coordinator	Collaboration/Effort of district personnel in helping to create a school culture that is conducive to parent engagement.	October, 2016	Sign-In Sheets, Evaluations, Parent Survey Data
<b>TIP</b> , Teachers Involving Parents Program will be implemented in elementary schools via training of school-level teams.	Title I Parent Involvement Coordinator, Parent Liaisons. School Administration	Increased knowledge and skills in building parent partnerships to design and plan effective parent engagement opportunities at the school level.	Throughout 2016-2017 school year	Sign in sheets, Evaluations
<b>"The Parent Connection,"</b> Book Study with school parent liaisons.	Title I Parent Involvement ISP	Increased knowledge and skills in building parent partnerships to design and plan effective parent engagement opportunities at the school level.	Throughout 2016-2017 school year.	Sign-In Sheets, Evaluations, Parent Survey Data

## Communication and Accessibility

Each Title I school receives technical assistance and information regarding: Implementation of the Florida Standards, Skyward Parent and Family Access, FSAs, Parents' Rights, District's Title I Parent Resource Center, Title I Parent Resource Center on Wheels Schedule, Grants & Federal Programs Handbook, and the District's Parent Involvement Plan in the beginning of the school year.



Information is disseminated in a timely manner to parents/families in a language that they may understand.

Title I Annual Parent Meetings are held at each school to increase the knowledge of parents and families on ways that they may become involved in their child's school and educational career. Follow up communications and support to parents are given through school newsletters, parent meetings, email and text messaging, and SkyLert phone messaging system or by other appropriate means.

The Title I Department encourages schools to advertise that they are a School Wide Title I school via the schools' website, marquee, school newsletters, or other means. Each school receives Technical Assistance on Title I Parent Involvement Guidelines and writing effective school-level parent involvement plans in the beginning of the school year.

Bilingual staff attends District Parent Training, workshops, and meetings to translate as needed. Additional translation services (other languages, sign language) will be provided if requested and available.

Schools provide all parents a copy of their School Parent Involvement Plan via backpack or other means in both English and Spanish.

The District's Parent Involvement Plan can be viewed on the Marion County district website, and Title I's Parent Involvement website/portal. All Title I schools will receive a hard copy of the district's Parent Involvement Plan and are responsible to communicate to parents how it can be viewed.

The Title I Parent Involvement Coordinator and Instructional Support Personnel will review schools documentation to ensure that families are provided information in a language they understand and in an easy to understand format that is free of educational jargon. Each Title I school will maintain a Title I jump drive for monitoring purposes.

District Parent Trainings are held in a venue that is ADA accessible.

Title I School administrators are notified of District Parent Training and Family Engagement Workshops via email and are encouraged to advertise the events on their websites, marquees, school newsletters, or by other means. Flyers (English and Spanish) for all students are sent to each Title I school via courier system. In addition, two (2) SkyLert phone messages announcing the trainings and workshops are sent out to all families who have children enrolled at Title I schools.

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## Discretionary Activities

Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training.	Middle School Parent Liaisons will be funded, trained and supported in efforts to increase Parent Involvement and engagement at Title I Middle school sites.	Dr. Anna DeWese, Director Grants & Federal Programs	Increased parent involvement at School Level will help to increase student achievement in all areas.	August, 2016 - May, 2017
Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.	Childcare services provided by school non-instructional staff; supervised by Highly Qualified instructional Staff. Collaboration with 21st Century to provide transportation for parents so they may attend District Parent Trainings.	Dr. Anna DeWese, Director Grants & Federal Programs	Student achievement will increase as their parents learn more strategies to help their children with the Florida Standards	August, 2016 - May, 2017

Training parents to enhance the involvement of other parents.	Read & Rise Literacy Training for parents/caregivers.	Title I Parent Involvement Coordinator	Improvement in Literacy Skills in Pre-Kindergarten, Kindergarten and First Grade students whose parents/guardians participated in program., Increased Parent Involvement at School Level.	August, 2016 - March, 2017
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	District and school-level trainings and workshops are offered at various times and multiple dates to enable more parents/families to attend. Meals and/or refreshments are served so parents will not need to plan meals for the time period of a particular training.	Title I Parent Involvement Coordinator	Increased parent involvement at School Level will help to increase student achievement in all areas.	September, 2016-May, 2017
Adopting and implementing model approaches to improving parental involvement.	Parent-School Liaisons are appointed at all Title I schools and are trained in the Dual Building-Capacity Framework for Parental Involvement. Successful Innovations, Family Engagement on Demand program will be utilized by 16 Title I schools in the district. This program will be implemented at all schools with a focus or priority status.	Title I Parent Involvement Coordinator	Increased parent involvement at School Level will help to increase student achievement in all areas	August, 2016 - May, 2017
Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.	The district Parent Involvement Review Committee meets twice yearly, (Fall and Spring) to help design a meaningful district Parent Involvement Plan.	Dr. Anna DeWese, Director Grants & Federal Programs, Title I Coordinator	This committee allows parents a means by which to provide advice on all matters related to Parental Involvement in Title I, Part A programs.	August, 2016 - May, 2017
Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.	Marion County Literacy Council, Heart of Florida, United Way, and other community-based organizations will collaborate on specific school and district trainings.	Title I Parent Involvement Coordinator	Student achievement will increase as their parents learn more strategies to work with their children in the home.	September, 2016 - May, 2017

## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
District Parent Trainings	4	771	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Title I Resource on Wheels Visits	10	272	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Title I Parent Resource Center	10	223	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Teacher Check-Out Program	10	235	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Technical Assistance Meetings	2	129	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Read and Rise Parent Training (School)	6	169	Parental Involvement/Family Engagement will increase. Students' mastery of Early Literacy skills will show growth.
Parent Parties Parent Training (School)	6	1027	Parental Involvement/Family Engagement will increase. Students' scores in Mathematics and Literacy will show growth.
Summer Family Weekend STEM Projects	5	750	Parental Involvement/Family Engagement will increase. Students' scores in LEOCE's will show growth.

### Staff Training Summary

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Parent Links to Learning (Elementary Parent Liaison Training)	4	145	Increased knowledge and skills in building parent partnerships to design and plan effective parent engagement opportunities at the school level.
District Parent Involvement Review Committee	2	56	Increase number of Parents involved in school level trainings/events and increase parents' knowledge of Title I and the services it provides.
Middle School Matters	1	7	Increase number of Parents involved in school level training/family engagement events and increase parents' knowledge of Title I and the services it provides.
Middle School Monthly Meetings	9	63	Increased knowledge and skills in building parent partnerships to design and plan effective parent engagement opportunities at the school level.
Teachers Involving Parents (TIP)	1	13	Increased knowledge and skills in building parent partnerships to design and plan effective parent engagement opportunities at the school level.

## Private School Summary

Content and Type of Activity	Number of Participants	Schools Participating	Anticipated Impact on Student Achievement
Home-School Connections Newsletters sent home	415	7	Awareness of how to help students at home in order to raise achievement.
Title I Parent Nights	18	2	Increase in parents' capacity to help their children master skills and increase academic achievement.
Summer Tutoring Program	48	3	Increase in parents' capacity to help their children master skills and increase academic achievement.

## Barriers

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Poor attendance at district family training opportunities	Hold parent training and family engagement events at a hosted school site or central location. Offer different times and multiple dates.
District/school complacency concerning parent involvement.	School Parent Liaisons will be appointed by administration. These liaisons will be trained in the Dual-Capacity Model and gain much information on building parent partnerships. They will share information with school staff and help administration to design meaningful parent training and family engagement opportunities at the school-level.
Administrators/School staff not communicating with parents	Offer information via YouTube videos and Classroom Connection (Educational Channel), Information on websites/Parent Portal.
Poor parent attendance at middle school parent events.	Implement Middle School Parent Liaison Project
Poor attendance at elementary school level events.	Implement district SOS Family Engagement Nights, Parent Parties, TIP, and Read and Rise in schools.
Lack of transportation	Collaborate with 21st Century Grant to provide transportation for needy families.

## Best Practices (Optional)

Content/Purpose	Description of the Activity
Professional Development	Parent Liaisons from each Title I school were trained in effective and meaningful parent/family engagement activities.
Effective Communication	Parent Liaisons were point of contact for each school which helped to get communication to school faculties and community stakeholders.
Increasing Parent Participation	Continuation of the Teacher Check-Out Program through the District Parent Resource Center. Continuation of a Monthly Give-Away Program through the Title I Parent Resource Center on Wheels.

**VISIT YOUR  
MARION COUNTY PUBLIC SCHOOLS  
DISTRICT TITLE I PARENT  
RESOURCE CENTER**

306 N.W. 7th Avenue

Ocala, FL 34475

352-671-4171

*Title I parent involvement staff offers  
support, training, and resources to assist ALL families  
of children who attend Title I schools.*



**For questions related to Parents as Teachers (PAT) or home visiting, please contact the National PAT Center directly:**

Parents as Teachers, 2228 Ball Drive, St. Louis, MO 63146

Phone (314) 432-4330; FAX: (314) 432-8963

<http://www.parentsasteachers.org/contact>

**For questions related to parental involvement or family engagement in education in a given school, please check at the school with your child's teacher or with the school's parent liaison, assistant principal or principal.**

For a list of Florida schools by district, please visit:

[http://www.fl DOE.org/schools/schoolmap/flash/schoolmap\\_text.asp](http://www.fl DOE.org/schools/schoolmap/flash/schoolmap_text.asp)

**For parents of students who attend a Title I school, you can also contact the parent involvement coordinator for your child's school district. Please visit the Florida Department of Education website or click on the link below to see a current list of Parent Involvement Contacts by school district:**

<https://app1.fl DOE.org/flbpso/nclbchoice/bpsDirectory/directory.aspx>

## Davis, Jane - Federal Programs

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**From:** Davis, Jane - Federal Programs  
**Sent:** Monday, May 16, 2016 12:21 PM  
**To:** 'sjjfunetes@yahoo.com'; 'marajade40@yahoo.com'; 'lisadbrantley@yahoo.com'; Kimball, Wendy - Dunnellon Elementary School; 'TraceyPomerleau@gmail.com'; 'patricia@boomtownmedia.net'; 'tbradford79@icloud.com'; 'emily.m.folk@gmail.com'; 'gmarquez911@gmail.com'; 'kckcglass@embarqmail.com'; 'emily.grubbs517@gmail.com'; 'delawnmarshall@duncan@gmail.com'; 'yenyrowley@yahoo.com'; 'ripcurrent81@gmail.com'; Wittock, Anne - FT McCoy School; 'JessicaAlvarez82@aol.com'; Heller, Sandra - Marion Oaks Elementary School; 'cat4325@embarqmail.com'; 'jessica.labagh@cox.net'; Braden, Howard - College Park Elementary School; 'dwnlangle@gmail.com'; Edmondson, Kenneth - Ocala Springs Elementary School; Liles, Danielle - Silver River Mentoring and Instruction  
**Subject:** District Parent Involvement Review Meeting  
**Attachments:** NOTES form District Parent Review Committee.docx

Good afternoon,

I have compiled all of the great feedback and recommendations that you gave to me at our District Parent Involvement Review Committee Meeting that was held on May 2, 2016.

Principals, Assistant Principals and Parent Liaisons along with Title I staff have received a copy of your feedback.

As always, thank YOU for participating!

*Ms. Jane Davis*

*Marion County Schools*

*Grants & Federal Programs*

*ISP: Parent Involvement*

*Private Schools*

*352.671.4171 ext. 54143*



~An Equal Opportunity School District & Drug-Free Workplace~  
Speak Up Hotline 866-SPEAK-UP or Text SPEAKUP to 847411

## **Davis, Jane - Federal Programs**

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**From:** Davis, Jane - Federal Programs  
**Sent:** Monday, May 16, 2016 10:23 AM  
**To:** Houston, Stacy - Anthony Elementary School; Conner, Brenda - Belleview Elementary School; Wilkerson, Fredna - Belleview Santos Elementary School; Boston, Cassandra - College Park Elementary School; Street, Gay - Dunnellon Elementary School; Smallridge, Delbert - Dunnellon Middle School; Corley, Rusty - East Marion Elementary School; Buck, Treasa - Eighth Street Elementary School; Williams, John - Emerald Shores Elementary School; Quainton, Erin - Evergreen Elementary School; Brodie, Cynthia - Fessenden Elementary School; Hearn, Michael - FT McCoy School; Clark, Luann - Greenway Elementary School; Forsyth, Teresa - Hammett Bowen Elementary School; Guest, Heather - Harbour View Elementary School; Sanford, Troy - Horizon Academy at Marion Oaks; Callaway, Stephanie - Lake Weir Middle School; Prestipino, Dawn - Legacy Elementary School; Hamby, Kendra - Madison Street Elementary School; Burgess, Laura - Maplewood Elementary School; Axson, Michelle - Marion Charter School; Robledo, Natalia - Marion Oaks Elementary School; Vining, Joeline - McIntosh Area School; Leppert, Philip - North Marion Middle School; Dudley, Sharon - Oakcrest Elementary School; Crawford, Traci - Ocala Springs Elementary School; Dickey, Regina - Reddick-Collier Elementary School; Balius, Catherine - Romeo Elementary School; Beck, Jennifer - Saddlewood Elementary School; Bennett, Ryan - Shady Hill Elementary School; Coy, Lisa - South Ocala Elementary School; Hornsby, Patricia - Sparr Elementary School; Riedl, Debra - Stanton-Weirsdale Elementary School; Trombly, Charles - Sunrise Elementary School; Kinard, Melissa - Ward-Highlands Elementary School; Biela, Charlotte - Wyomina Park Elementary School  
**Cc:** Houle, Jennifer - Anthony Elementary School; McPhee, Monica - Belleview Elementary School; Arnold, Jamie - Belleview Santos Elementary School; Doles, Patricia - College Park Elementary School; Hall, Carol - Dunnellon Elementary School; Rocker, Reginald - Dunnellon Middle School; Manzanares, Patricia - East Marion Elementary School; Borge-Shaffer, Deborah - Eighth Street Elementary School; Baxley, Joy - Emerald Shores Elementary School; Hoppel, Kathryn - Evergreen Elementary School; Johnson, James - Fessenden Elementary School; Sales, Carol - FT McCoy School; Hunt, Leona - Greenway Elementary School; Dreher, Lisa - Hammett Bowen Elementary School; Wheeler, Scott - Harbour View Elementary School; Borth, Scott - Horizon Academy at Marion Oaks; Zadnik, Hilery - Lake Weir Middle School; Cino, Michelle - Legacy Elementary School; Rembert, Bernard - Madison Street Elementary School; Sumner, Richard - Maplewood Elementary School; Smith, Claire - Marion Oaks Elementary School; Mobley, Dawn - North Marion Middle School; Smiley, Carmen - Oakcrest Elementary School; Adams, Veva - Ocala Springs Elementary School; Surdam, Jordan - Reddick-Collier Elementary School; White, Kimberly - Romeo Elementary School; Ford, Wendy - Saddlewood Elementary School; Lafferty, Shanon - Shady Hill Elementary School; Giberson, LeAnn - South Ocala Elementary School; Sagendorph, Jennifer - Sparr Elementary School; Hunt, Victoria - Stanton-Weirsdale Elementary School; Thomas, Victoria - Sunrise Elementary School; Lipira, Heather - Ward-Highlands Elementary School; English, Karen - Wyomina Park Elementary School  
**Subject:** FW: District Parent Meeting  
**Attachments:** NOTES form District Parent Review Committee.docx

FYI...  
Attached are notes and recommendations from the District Parent Involvement Review Meeting held on May 2, 2016.



- Title I Principals were asked to invite SAC chairperson + 3 other parents.
- Jane called each SAC chair and invited personally.
- There were two sessions held.
- A total of 26 parents attended.

*Ms. Jane Davis*

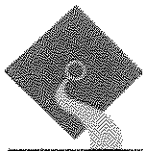
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*352.671.4171 ext. 54143*



**Marion County  
Public Schools**

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## What are some ways that schools can be welcoming to parents/families (Family Friendly)?

- Open to new ideas!
- More opportunities to learn from other parents in the school.
- Teachers/parents/principals -OPEN communication!
- Parents are welcome to eat lunch with students always.
- Administration is open, friendly, welcomes in AM, greets, comes to meetings
- Administration keeps positive traditions of school going.
- Start 4-H clubs,
- Plant gardens/flowers
- Serve food at meetings
- PTO/Volunteers wear shirts that advertise PTO/SAC ("ASK ME for information about joining PTO/SAC")
- PERSONAL HANDWRITTEN NOTES to invite parents to SAC/PTO and school events
- Welcome card to new SAC/PTO members n volunteers
- FENCES around all schools for safety
- Recruit parents with parent liaisons---attend meetings alongside liaisons
- Use social media to engage - Class DoJo -good -bad if abused
- Not enough signage in car line to advertise events/meetings
- Letting parents know when they can volunteer – personal calls/texts/emails
- First impressions!!! Friendly smiling face greets people.
- Able to walk child to class without signing in as volunteer
- Provide childcare for parents to attend meetings
- Bigger parking lot-designated spaces for volunteers
- Recruit other parents always , not just one time
- Staff personally calls parents
- Look beyond small group of parents always doing the jobs – call/invite others to lend a hand
- Plan special meetings for ethnic groups/subgroups
- change the way skyward login is given to parents
- more info on how grading system works
- more computer/web resources that offer help
- Communication in LOTS of ways -- use texts!
- school should have parents/volunteers keep up communications with other families (invite them, tell them what's going on, etc)

## What feedback/comments do you have for DISTRICT PARENT SURVEY?

- need more info on the parent portal site
- time and childcare are obstacles for family events at schools
- 42% - always attend 24% -rarely or never attend?? (do we know why?) Can we follow up with question WHY???
- surveys are too long - make it shorter!
- add open-ended questions for clarification

- at end of survey, add open question asking if the parents going through issues are getting them resolved at school level.
- survey has too many similar questions
- survey is not accurate because not enough parents have completed it - schools must advertise - NOT JUST ONCE !!
- survey link should be on parent portal
- very poor results districtwide - WHY? Have it on Parent Portal
- main idea that parents want is MORE ideas for engagement in HOMES!
- survey is not accurate - not enough parents did it
- advertise more from the district! (Kevin Christian, banners)
- education of Title I - what is it?- how can it help kids? ADVERTISE!
- schools need to listen to what parents SAY!

### **What actions does the LEA need to take to build schools' and parents' capacity for strong family engagement in order to support increased student achievement?**

- Make communications better!
- Community resources - free resources that don't have to be returned
- Letting students as well as parents have access to parent resource center
- Have programs available to students after school
- more clubs and activities for student involvement
- MORE info and advertisement about SAC Meetings!
- have more classroom activities for parents - monthly calls with follow-up information
- MORE INFO on Title I and the services it provides to families
- tutoring for parents and kids in outlying schools
- PARENT classes
- have more events that parents can/want to attend (Science Fairs, Parent Teacher Conferences)
- have food first @ events for families that don't eat dinner
- Resource Bus on Wheels - needs items to check out - schools are too far from Center
- Parent Involvement Training at schools
- offer all events after 6:00 pm
- make PTO Meetings better times
- make schools update website with school information - make sure teacher information/website is updated
- expand the role of Parent Liaison
- expand how the Title I Resource Van is available to parents - open house, community events, night events at schools
- sometimes school events happen and you weren't even asked to help!
- teachers should learn how to communicate with parents instead of intimidating them
- parents want help at home - videos to watch when no teacher is there to help

**What actions does the LEA need to implement in additional activities to build parents' capacity for engagement in the school and school system to support their children's academic achievement?**

- educational videos to help parents with helping children with homework
- YOUTUBE on MCPS accessible to all parents without a username/password
- technology - how can the district make it a level playing field for families without technology in the home?
- technology - equip families with computer/laptops/tablets to do their homework
- district members need to be more visible /present in the schools
- have math, literacy and science events
- offer tutoring with transportation
- district should pay for internet access for families to have basic needs met