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State Board of Education

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FLORIDA DEPARTMENT OF  
**EDUCATION**  
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Pam Stewart  
Commissioner of Education

October 28, 2016

Ms. Paula Ginn  
Madison County School District  
210 NE Duval Ave  
Madison, FL 32340

Dear Ms. Ginn:

We are pleased to inform you that the Bureau of Federal Educational Programs has received Madison County's 2016-17 LEA Parental Involvement Policy.

Please be reminded that the LEA Parent Involvement Policy/Plan must meet all of the requirements outlined in Section 1118 of the Elementary and Secondary Education Act. The LEA is also required to share the contents of the parental involvement policy with parents of children participating in the Title I program. The information must be provided in an understandable and uniform format, including alternative formats upon request.

If you have questions or need additional information, please contact Tony Graham via email at [Tony.Graham@fldoe.org](mailto:Tony.Graham@fldoe.org), or by telephone at 850-245-9893.

Sincerely,

Sonya G. Morris

SGM/tog



## MADISON Title I, Part A Parental Involvement Plan

I, Doug Brown, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and

  
Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

10/19/16  
Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

**Response:** The MCSD believes that positive parent/family engagement is essential to student achievement and welcomes parental engagement in all school activities.

### Involvement of Parents





Marva Johnson, *Chair*  
John R. Padget, *Vice Chair*  
*Members*  
Gary Chartrand  
Rebecca Fishman Lipsey  
Michael Olenick  
Andy Tuck



## 2016-2017 LEA Parental Involvement Adoption Page

**LEA or District Name:** Madison

This policy was adopted by the LEA on 10/20/2016 and will be in effect for the period of one year through 10/20/2017. The LEA will distribute this policy to all parents of participating Title I, Part A children on or before 10/25/2016.

Paula Gini 10/19/16  
(Signature of Title I Authorized Representative) (Date)

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the previous year PIP.





## *The School Board of Madison County, Florida*

### **AGENDA**

**October 18, 2016**

**6:00 PM**

**Welcome**

<b>1</b>	Amendments to the Agenda <i>Chair</i>
<b>2</b>	Public Comment – Any member of the public who wishes to address the Board on any agenda item, or any other topic, must sign the sheet at the back of the meeting room prior to the time designated for public comment <i>Chair</i>

### ***Items Recommended for Approval Collectively By Consent***

<b>3</b>	Minutes of the Previous Meeting(s) <i>Doug Brown</i>
<b>4</b>	Joint Use Agreement with Madison Creative Arts Academy <i>Ivan Johnson</i>
<b>5</b>	PAEC ESE Add-On Endorsements for Severe and profound Disabilities & Autism <i>Paula Ginn</i>
<b>6</b>	Parental Involvement Plan <i>Paula Ginn</i>
<b>7</b>	Title I, Part D – Amendment 1 <i>Sam Stalnaker</i>
<b>8</b>	School Improvement Grant (SIG), Section 1003(g) <i>Shirley Joseph</i>
<b>9</b>	District Instructional Leadership and Faculty Development Grant <i>Paula Ginn</i>
<b>10</b>	School Improvement Plans <i>Shirley Joseph</i>
<b>11</b>	GED Requests <i>Doug Brown</i>
<b>12</b>	Staff Trips – Non-General Fund <i>Doug Brown</i>



### ***Items Recommended for Individual Consideration***

<b>13</b>	Staff Trips – General Fund <i>Doug Brown</i>
<b>14</b>	Student Trips – Out of County <i>Doug Brown</i>
<b>15</b>	School Zone Transfer Requests <i>Doug Brown</i>
<b>16</b>	CareerSource North Florida Memorandum of Agreement <i>Doug Brown</i>
<b>17</b>	Permission to Advertise for Private Provider for DJJ Instructional Services Sam Stalnaker
<b>18</b>	Data Review <i>Doug Brown</i>
<b>19</b>	Fundraisers <i>Doug Brown</i>
<b>20</b>	Screened School Volunteers <i>Willie Williams</i>
<b>21</b>	Personnel Changes <i>Willie Williams</i>
<b>22</b>	Staffing Table Revisions <i>Willie Williams</i>
<b>23</b>	Permission to Advertise Non-Instructional Position(s) <i>Willie Williams</i>
<b>24</b>	Construction Project Updates <i>Doug Brown</i>
<b>25</b>	Superintendent Items
<b>26</b>	Attorney Items
<b>27</b>	Board Member Items
<b>28</b>	Adjourn

Any member of the public, who wishes to address the Board on any agenda item, or any other topic, must sign up (including the completion of required speaker forms, if any) with the Superintendent or his designee before the time designated for Public Comment. During Public Comment, the Chair shall recognize those persons signed up to speak on agenda items first. To the extent time permits, the Chair shall thereafter recognize those persons signed up to speak on non-agenda items. Unless, leave is given by the Chair, (1) all speakers will be limited to three minutes per topic, (2) any identifiable group of three persons or more shall be required to choose a representative, who shall be limited to five minutes per topic. When recognized by the Chair during Public Comment, a speaker may request to be allowed to make his or her comments at the time the Board considers a particular agenda item. The Chair may grant or deny such request in the Chair's sole discretion.

The Board may act upon (including reconsideration) any agenda item at any time during the meeting. The agenda may be changed only for good cause as determined by the Chair and stated in the record. If, after the regular time for Public Comment, the agenda is amended to add an item for consideration, the Chair shall allow public comment on the added agenda item prior to the Board taking action thereon.

All decisions of the Chair concerning parliamentary procedures, decorum, and rules of order will be final, unless they are overcome by a





Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

**Response:** The District formed a District Parent Advisory Council (DPAC) composed of parents from all Title 1 schools, usually the presidents, co-chairs, etc. This committee provides input into the development, implementation and evaluation of all school related plans. Involvement of Parents will be documented through sign-in sheets and meeting notes/minutes.

Decisions involving the use of the Title 1 funds reserved for parental involvement at the school level will be made during the development of the SIP by the SAC. The LEA will monitor SAC memberships to ensure that parents are involved in the process. All schools receive training and information on ways to include parents in the school improvement process. The Title I/School Improvement Coordinator will work with each school to coordinate this process. Each school will organize a school advisory Council (SAC) which shall be composed of the principal and an appropriately balanced number of teachers, education support employees, parents, other business and community citizens, and students where applicable who are representative of the ethnic, racial, and economic community served by the school.

The school advisory council will serve as the decision-making body of the school. The council will meet at least quarterly to develop, review and offer suggestions for improvement of the School Improvement Plan. The council will review data, discuss strategies implemented, and evaluate progress made by students.

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## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** The LEA will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

\* Technical assistance meetings are provided to principals of all Title I schools to review student achievement data and assist in the development, implementation, and review of all required plans.

\*The District Parent Liaison will provide train-the-trainer opportunities for Title I school-level parent contacts and school staff to enhance their abilities to present parental involvement information at faculty meetings and to integrate parental involvement into inservice training for school-based personnel during the 2016-2017 school year.



\*The LEA will review each school-level PIP to ensure that compliance and the activities planned will provide meaningful opportunities for parents to become more involved in their child's education.

\* Quarterly Title I parent contact meetings will serve as the main forum for sharing information. The Federal Programs Director and the District Parent Liaison will provide information and technical assistance to schools.

The LEA will provide a district-level parent liaison to serve all Title I schools. The Parent Liaison will meet monthly with the Director of Federal Programs and the Parent Involvement Contacts (SAC Presidents) at the schools. These joint meetings will serve as an avenue to facilitate communication and trainings. The District will provide train-the-trainer sessions to assist school-level parent contacts with parent training sessions in the following areas:

\* The state's academic content standards and State student academic achievement standards;

\* State and local academic assessments, including alternative assessments;

\* How to monitor their child's progress and work with educators to improve the achievement of their child.

All of the activities will be structured to ensure a specific correlation to student achievement. Specifically, the MCSD will, to the extent possible, ensure that parental involvement activities:

\*Include information on student achievement expectations;

\* Support the involvement of parents in the decision making process;

\*Engage parents and students in activities to help their child academically;

\* Provide information to parents on where their child's skills need to improve; and

\*Provide a method of communicating with parents.

## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

count	Program	Coordination
1	FDLRS	The Title I Parent Liaison and Florida Diagnostic Learning Resource Services (FDLRS), Childfind Coalition will collaborate as needed to coordinate resources and services for parents.
2	VPK	The Title I Parent Liaison and the VPK staff will work together to coordinate transition programs for students entering the regular public school program. Activities include coordinated meetings with parents to discuss transitioning. VPK teachers and the Pre Kindergarten teachers will also meet with parents to discuss the specific learning needs of students.
3	Students with Disabilities	Supplemental instructional support provided by Title I will be discussed with parents during the development of the students IEP.





	(IDEA)	
4	Title II	Professional development will be provided to schools to support the needs of staff related to parent involvement.
5	Title X	Title 1 identifies homeless students in each school and coordinates support with Title X and schools.
6	Title 1, Part C	Migrant staff will conduct home visits and parent services to meet the needs of migrant families. The migrant facilitator will coordinate parent involvement meetings to teach parents how to help their child at home

## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** The MCSD Federal Programs Director and/or the District Title 1 Parent Liaison will meet quarterly with the District Parent Advisory

Council (DPAC) for input into the development, implementation, and evaluation of existing PIP. As issues arise, the DPAC will work with the Title 1 District Parent Liaison to resolve and improve the program. In March, the DPAC will begin the review of the existing PIP, analyze participation data, and revise the PIP as needed. The Federal Programs Director/Title 1 District Parent Liaison will gather and disseminate data related to the implementation of parent programs at the district and school levels. The DPAC will use the Title I Parent

Involvement Evaluation Toolkit in the development of the specific evaluation plan. The DPAC will provide input into the development of parent surveys. Surveys will be distributed in April. In early May, the DPAC will review the results and identify common areas of concern and barriers for greater participation by parents. The information will be used to revise the PIP and parental involvement activities.

## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Assessments discussed during individual conferences and "data chats".	Principals & instructional staff	SIT/RTI team will conduct individual conferences to discuss each child's assessment results, grade level expectations, and goals for the school year to design an intervention plan for each student.	August thru March	Conference notes, intervention plans, parent comments SIT/RTI logs
2	Parent Night Activities; face-to-face meetings	Title I Parent Liaison & District Home Bound Liaison	Content-specific sessions will be provided for parents. Information will include strategies parents can use at home to help their child achieve academic success.	September through December	Sign-in sheets, handouts, agendas, and presentation materials
3	Annual Title 1 meetings at each	Title 1 Director Federal	Parents will be provided information on the Title I	Fall 2016	Sign-in sheets, handouts, minutes



	Title 1 school in conjunction with October parent meetings	Programs and Title 1 Parent Liaison	Program services		and parent input, including surveys
4	Parent Workshops and APTT meetings	Title 1 Parent Liaison, Title 1 Migrant Facilitator and school personnel	Provide parents with FSA specific information and strategies they can use at home to help their children achieve academic success	Fall, Winter & Spring 2016-17	Sign in sheets, agendas and handouts will be provided to parents
5	Update the district website	Title I office staff	Provide information to parents and stakeholders on School Grades, State Standards, Schedule of Assessments	Fall 2016	District website includes current 2016-2017 schedule for Florida statewide assessment program
6	Title 1 Parent Newsletters	Title 1 Parent Liaison	Provide information to parents monthly to build capacity for parent involvement and support school activities and partnerships	August - May	Monthly parent newsletters

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Value of parent involvement; Information and academic services updates will be shared monthly on how to build ties between parents and the school.	Title I Parent Liaison	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement.	Monthly throughout school year	Presentation materials, copies of newsletters, sign-in-sheets, surveys/evaluations
2	Communicating and working with parents: Train the trainer	Title I Parent Liaisons	Parent liaison will be provided with a module to take back to schools in an effort to improve the ability of staff to work effectively with parents.	August thru May	Sign-in sheets, agendas, and presentation materials, surveys

## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The PIP will be summarized into a brochure or an informational newsletter



that will be printed in English, Spanish, if feasible, and provided to all parents in the "Beginning of School Packet." This information will outline the major components of the policy and will provide parents a hard copy upon request. In addition, hard copies will be available in the office and the parent resource room/nook at each Title I school. The complete PIP will be posted on the district's website and linked from each Title I school's website. The district will ensure that an individual will be available to provide translation services in Spanish to the extent feasible, and with proper advance scheduled notice, at each Title I school. If other languages are needed, schools will send the material to the Title I office where local translators will be contracted to provide the translations to the extent feasible and necessary. The English Language Survey results will be used to determine the number and specific needs for translations into a language other than English. District and school personnel will run the Language Survey report at least quarterly to determine any changes based on fluctuations in student populations.

## Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];	Provide daycare services for parent trainings, etc.	Principals	Provide information to parents	Monthly, ongoing
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Train parents as leaders: Provide face-to-face training sessions with parents on the SAC to assist them in becoming effective parent leaders.	Fed Programs, Dir., ESE Coord.,	Improve the ability of parents to participate in decision making activities	Qtrly Ongoing
3	Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and	The district has created a DPAC composed of all Title 1 schools. The committee will be composed of a representative sample of parents including parents of migratory, ELL and ESE students.	Fed.Programs, ESE Coord., Parent Liaisons	Involve parents in their child's education.	Quarterly & continuous

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)





## **Evaluation of the previous year's Parental Involvement Plan**

### **Building Capacity Summary**

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Assessments discussed during individual conferences and data chats	12	159	SIT/RTI team will conduct individual conferences to discuss each child's assessment results, grade expectations, and goals for the school year to design an intervention plan for each student.
2	Parent Night Activities; Face - to - Face Meetings	6	210	Content specific sessions will be provided for parents. Information will include strategies parents can use at home to help their child achieve academic success.
3	Annual Title I meeting at each Title I school	6	141	Parents will be provided with information about the Title I Program
4	Parent Workshops/APTT meetings	7	170	Provide parents with FSA specific information and strategies they can use at home to help their children achieve academic success.
5	Update the district website	6	155	Provide information to parents and stakeholders on School Grades, State Standards and Schedule of Assessments

### **Staff Training Summary**

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

<b>count</b>	<b>Content and Type of Activity</b>	<b>Number of Activities</b>	<b>Number of Participants</b>	<b>Anticipated Impact on Student Achievement</b>
1	Parental involvement updates will be developed on the value and contributions of parents	6	128	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement
2	Communicating and working with parents. Train the trainer sessions	2	35	Parent liaison will be provided with a module to take back to schools in an effort to improve the ability of staff to work effectively with parents

### **Private School Summary**

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

X Not Applicable



## Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time of meetings	Vary times of meetings and dates
2	Childcare	Offer childcare services during parent workshops
3	Language	Provide translation of written materials in Spanish or provide an interpreter

## Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice.  
(Optional)

count	Content/Purpose	Description of the Activity
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# District Parent Advisory Council

## (DPAC) Meeting

Thursday March 24th, 2016

Parents, School Advisory Council  
& Community Members



***Time: 5:30 PM***

*Location: Title I Parent Resource Center  
Madison County Central School (Room 1118)*

For more information contact: Linton Hart at (850) 973-5886 or  
[linton.hart@madison.k12.fl.us](mailto:linton.hart@madison.k12.fl.us)

Madison County School District  
Title 1 Parent Involvement Program  
District Parent Advisory Council Meeting

03/24/16

NAME	ADDRESS	PHONE	E-MAIL ADDRESS
Donna	804 NW US 221 Greenfield, FL	850 913 7135	doeballdreams@gmail.com
Roy W. Scott	400 NW Whistling Duck Trl 17252 Hwy 9000 Greenfield, FL	848-3951/2021 Business roy.scott44@yahoo.com	
Cheryl Adams	117 S.W. Orlando Ave Greenfield, FL 32331	850-948-2071	cherylun1951@yahoo.com
Paulina Davary	117 S.W. Orlando Ave Greenfield, FL 32331	(850) 948-8751	pdavary@comcast.net
Michelle Henry	134 NE Petunia St Pinetta, FL 32360	850-464-7941	khmpt@ncc.edu
James Henry	241 NE Coalman Madison, FL 32340	850-973-5886	linton.henry@madisonk12.org
Justin Hart			

District Parent Advisory Council (DPAC)

March 24, 2016

Title 1 Parent Resource Center

MCCS Room 1118

5:30 p.m.

AGENDA

**DPAC Officers**

**Barbara Dansey - President**

**Cheryl Clemons - Vice-President**

**Tangela Thomas - Secretary**

Sign-In

Welcome

Title 1 Parent Involvement Plan

Policy Review Checklist

Title 1 Parent Survey Results

Input from DPAC

Meeting Calendar of Events

Logistics (date, location, time etc.)

Adjourn



## **District Parent Advisory Council Meeting**

3/24/16

**Attendees: Joe Reams, Roy Scott, Linton Hart, Cheryl Clemons, Michelle Dansey, Barbara Dansey, and Tamy Kemp**

### **Welcome & Introductions**

The meeting was called to order at 5:35 p.m.. Ms. Barbara Dansey welcomed those in attendance and allowed everyone to introduce themselves.

The minutes for the last meeting were read; a motion to approve the minutes as presented was made by Cheryl Clemons; seconded by Michelle Dansey and carried unanimously.

### **Review Parent Involvement Plan**

The chairperson (Barbara Dansey) opened the floor for discussion to review the district PIP. An overview of agenda items, PIP, Title I District Parent Involvement Policy Checklist and parent surveys results were presented by Linton Hart. A checklist of the required components were read to facilitate an evaluation of the district parent involvement policy. DPAC members reviewed each component of the plan and were asked to provide their input on changes to the policy.

DPAC identified information sources and completed their checklists of required components. Members agreed that no revisions be made at this time. DPAC approved the PIP as read for the upcoming school year.

### **Discussion of Volunteer Appreciation Month**

Linton Hart stated that a date needed to be set for this year's Volunteer Appreciation Ceremony and the overall organization of the event activities. More information is forthcoming and DPAC will be notified of the event schedule as soon as possible.

With no further business to discuss, the meeting was adjourned at 6:20 p.m. by Barbara Dansey..

District Parent Advisory Council (DPAC)

March 24, 2016

Title 1 Parent Resource Center

MCCS Room 1118

5:30 p.m.

AGENDA

**DPAC Officers**

**Barbara Dansey - President**

**Cheryl Clemons - Vice-President**

**Tangela Thomas - Secretary**

Sign-In

Welcome

Title 1 Parent Involvement Plan

Policy Review Checklist

Title 1 Parent Survey Results

Input from DPAC

Meeting Calendar of Events

Logistics (date, location, time etc.)

Adjourn

**Madison County School District  
Title 1 Parent Involvement Program  
District Parent Advisory Council Meeting**

03/24/16

NAME	ADDRESS	PHONE	E-MAIL ADDRESS
<i>Joe Dean</i>	<i>Greenville, SC 804 NW US 221</i>	<i>850 973 7135</i>	<i>doeballreams@msn.com</i>
<i>Roy W. Scott</i>	<i>400 NW Whistling Duck Trl 17252 Hwy 900 Greenville, SC, FL.</i>	<i>848-3951 / 3021 850-948-2071</i>	<i>Business roy.scott440@yahoo.com</i>
<i>Cheryl Clemens</i>	<i>117 S.W. Orlando Ave Greenville, SC 32331</i>	<i>(850) 948-8751</i>	<i>cbrown1951@yahoo.com</i>
<i>Barbara Dancy</i>	<i>117 S.W. Orlando Ave Greenville, SC 32331</i>	<i>850 948-8751</i>	<i>bdancy@comcast.net</i>
<i>Michael Dancy</i>	<i>134 NE Petunia St Lincolnton, NC 28350</i>	<i>850-464-7941</i>	<i>kmpt@nc.rr.com</i>
<i>Janet Dancy</i>	<i>241 NE Coleman Lincolnton, NC 28350</i>	<i>850-973-5886</i>	<i>linda.hart@madison.k12.nc.us</i>
<i>Linda Hart</i>			

