

BEVERLY SHORES ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Kathy Tatro , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Kathy Tatro

10/15/2014

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Beverly Shores Elementary School believes parents and the community can work with our school family to provide the best educational setting for our students. In support of strengthening student academic achievement, we implement and actively encourage parental involvement as defined in Section 1118 ESEA. We offer a welcoming climate to all parents and strongly encourage them to participate as informed partners with the Title 1 School and home programs, in an effort to improve student's attitudes, skills, knowledge, and responsibility essential to successful achievement in school and

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Parents are provided with opportunities to give input on the development, implementation, budget, and evaluation of the plans at our monthly School Advisory Council (SAC) meetings. All of our parents are invited to attend, have input and become members of our school SAC. The SAC Committee represents the demographics of our school. Minutes are taken at all of our meetings and specific comments and suggestions are recorded for future review. All parent meetings and events at the school are offered at times convenient for the parents.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Title I VPK	The VPK office will work with the Title I office to coordinate programs for students entering the regular public school. Parent meetings and take home resources.
2	I.D.E.A.	During the development of student IEP'S, parents are informed of the supplemental instructional support provided by Title I.
3	Title 1 Part C	The district employs a liaison to assist migrant children and homeless children in transitioning to the new school setting and to recruit and identify families that qualify for services. Beverly Shores Guidance Counselor and Family School Liaison work with the district liaison to provide assistance.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Master schedule for scheduling- flyers, agenda, presentation materials required components	Family School Liaison	August	Copies of agendas, sign-in sheets, and flyers
2	School Messenger	Bookkeeper	August	Record of School Messenger call out message.
3	Flyers sent home to students	Family School Liaison	timely manner	Dated Flyers sent home.
4	Title I Meeting Announcements	Family School Liaison	August	Website Counter/school marquee, newsletter, and community bulletin boards, Screen shot of website page.

5	Sign-In Sheets	Family School Liaison	August	Sign-In sheets for meetings and individual classrooms.
6	Develop Powerpoint	Administration, Faculty & Staff, School Liaison, CRT and RTI Specialist	August	Copy of Powerpoint.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The Parent Resource Center offers flexible hours for parents. Meetings will be scheduled before, during and after school. With the Title 1 funds we will offer the following to accommodate parents as needed; childcare, refreshments and translators for school related meetings and training sessions as well as home visits when needed.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Meet the Teacher	Administration, Faculty and Staff, Community Members	Parents can meet the teachers and see their child's progress	09/12/2014	High percentage of parent and student attendance, also, sign-in sheets/handouts, and Record of School Messenger call out message.
2	Report Card Conference Nights	Administration, Faculty and Staff	Parents can discuss their child's progress with the teachers in a one-on-one session	October 28 and 29 2014	Large percentage of parent attendance, interpreters for ELL parents, also, sign-in sheets/handouts
3	Scholastic Book Fair and Reading Night	Media Specialist	Content specific sessions will be provided for parents. Information will include grade level proficiency, strategies parents can use at home, and assessment measures	Annually	High percentage of parent and student attendance. Also, sign-in sheets/handouts
4	Grandparents Day	Administration, School Liaison, RTI Specialist and CRT	Grandparents will receive an educational packet to work with their grandchild at home	02/14/2015	The number of grandparents in attendance
5	Science Fair	Mrs. Gray, Administration, Faculty, CRT and Math/Science	Allows parent to actively become involved with their children. Together they create science	Annually	Sign-in sheets, handouts and record of the School Messenger call out message.

		Coach	experiments. This will ultimately increase parent involvement by getting the parents and students involved together.		
6	S.T.E.M Night out	Administration, Faculty & Staff, School Liaison, CRT and RTI Specialist	Parents and students will have an exciting presentation about the importance of reading. The will receive books to read for at home learning.	Annually	Sign-in Sheets, handouts and the record of the school messenger call out message.
7	FCAT Night	Administration, Faculty & Staff	Parents can discuss FCAT with teachers and receive pertinent information to help their child succeed.	Annually	Sign-in Sheets, handouts, and record of the school messenger call out message.
8	Read Across America Day	Administration, Faculty & Staff, CRT, Literacy Coach,	Parents and students will work on an activity packet. This event will conclude our Spring Reading Challenge	March	Sign-in Sheets, Handouts, and the record of the school messenger call out message.
9	Dads and Donuts	Administration, Faculty and Staff	Parents, Grandfathers and uncles enjoy coffee and a donuts while reading and connecting with their child, grandchild or niece and nephew	December	Flyers, sign in sheets
10	Kindergarten Round-up	FSL	Parents will receive all information on what to expect when entering Kg.	May	Flyers, visit to day care center, sign in sheets.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Training Presentation for Faculty and Staff	Family School Liaison	Improve the ability of staff to work effectively with parents by providing examples of best practices for parental involvement, by explaining the Value of P.I. and the Building ties between home and school.	October	Sign-In Sheets, handouts, agendas, and presentation materials

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Parent Resource Center-The FSL manages the Parent Resource Center where Parents have the opportunity to checkout resources such as Laptops, I-pads, books, puzzles, flashcards and many more educational games. Parent Conference Report Night- Gives parents and teachers the opportunity to speak with each other concerning the student's academic progress. Sign-in sheets, agendas and/or minutes along with attendance will be the documentation of the effectiveness/completion of these activities.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents are notified of Title I programs via the school website, newsletter, parent meetings and parent events. The school will monitor effectiveness by sign-in sheets, parent suggestions, input, and attendance. The Title I documentation will be kept in the Parent Resource Room. Parents have the opportunity to schedule parent teacher conferences to speak with teachers on a one-on-one basis. Surveys will be given out annually to parents to determine their satisfaction with the school-wide program. During the Title 1 Annual meeting a description and explanation of curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet are presented.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Beverly Shores Elementary School faculty and staff want our parents to have input regardless of any accommodations needed. We strive in working closely with our parents to get them actively involved at Beverly Shores Elementary School budget allocation has been set aside to accommodate for child-care and translators as needed for school related meetings and training sessions, or anything that can pose as an obstacle for our parents to get involved. School notifications are printed in English and Spanish as well as our school wide calls will have an English and Spanish option. Our parents will receive classroom newsletters stating the activities and events that will be taking place for the upcoming months.

The English language survey results will be used to determine the number and needs for translated documents.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	SAC Meetings	SAC Chairperson	Parents are influencing decisions for training based on the needs they identify with their children	Monthly
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parent Resource Center- Rosetta Stone and other Literacy Resources	Family School Liaison	With the language and literacy barrier being broken between parents, teachers and even students, parents are more likely to become involved.	Parent Resource Center is open with flexible hours
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	PTO Meetings	PTO Parent	Increasing awareness of parental involvement programs	Monthly
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Offering flexible scheduling of conferences for working parents	Classroom Teacher	Parent meetings are held at flexible times to allow parent participation.	As needed
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Joyce Epstein of John Hopkins University Six Types of Parental Involvement Approach	Administration, CRT, and Parent Liaison	With this study we can develop stronger school, family and community partnerships	Annually
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Invite and encourage local business and faith based communities to take ownership of the school and develop a school-to-home and a home-to-school relationship	Local Businesses, Faith-based organizations, school faculty/staff	Keep parents informed about community and faith based organizations and programs that can be of assistance to them to help with their child's academic achievement as well	Quarterly

				as getting them more involved.	
--	--	--	--	--------------------------------	--

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Meet the Teacher	1	627	High percentage of parent and student in attendance to meet their teacher and to set goal for the school year.
2	Report Card Night Out	1	611	Appointment time for parents to have a one -on-one with the teacher to discuss student progress. The student/parent/teacher COMPACT is reviewed about responsibilities of each.
3	Literacy Night Out	1	221	Content specific sessions will be provided for parents. Information will be included by grade levels proficiency, strategies parents can use at home.
4	Science Fair / S.T.E.M Night out	1	450	High percentage of parent and student in attendance. Parents and students become involved to create science experiences. Parents receive information for the Parent Resource room.
5	Grandparents Day	1	339	Grandparents are invited to have lunch with student. They receive an educational packet to work together with their grandchild.
6	Donuts and Dads	1	163	Parents, grandparents and mentors enjoy a cup of coffee and a donut while reading and connecting with their child.
7	Read Across America	1	317	Parents, Community Members, Business Partners come as guest readers and share a book by reading to classrooms.
8	Kindergarten Roundup	1	47	Parents will receive all information on what to expect when entering. A packet of information will be sent home with parent resource material included.
9	FCAT night out	1	57	Parents and students will work on activities packets related to FCAT. Parents receive pertinent information to help their student succeed.
10	Scholastic Book fair	1	221	Information will include grade level proficiency, strategies parents can use at home.
11	Title 1 Annual Meeting	1	163	A description and explanation of the curriculum at the school, forms of assesement, proficiency levels of students.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Teacher	1	80	Recommendations from teachers to parents

	prescription pad			on extra activities to increase academic achievement skills.
2	Agenda communication tool	1	80	Provided information about the key to communication through the Agenda daily.
3	Relationship building	1	80	School staff builds productive, personal relationship with parents of all students.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Disadvantaged Families	The school and Title 1 services reach out to these families and provide resources. Limited English speaking translators will be provided at all meetings.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
1	Increasing Parent Participation	Post information on Community bulletin boards school calendar and upcoming events.
2	Building Capacity of Parents	Offer incentives for participating in activities.
3	Effective Communication	With posting in the community we will offer childcare during the Title 1 meeting.
4	Community Support	FSL will visit community functions to collaborate with all willing organization to support parents.
5		
6		
7		
8		
9		
10		
11		

12		
13		
