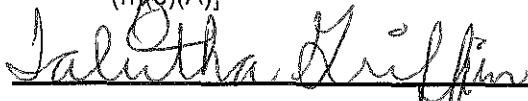


BELLEAIR ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Tabitha Griffin, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA,
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)],
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)],
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)],
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)],
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)],
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)],
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)], and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)]


Signature of Principal or Designee

10/21/14
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the

planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]

Response: Belleair Elementary School embraces the philosophy that involving parents in all aspects of its Title I Program is paramount in our students' academic achievement. The SAC has the responsibility for developing, implementing, and evaluating the various school level plans, including the SIP and PIP. More than 50% of the members of the SAC are parent (non-employee) representatives. For the PIP, all parents were given surveys at the end of the school year asking for their input on activities, training, and materials they needed to help their child. During the SAC meeting when the PIP and/or SIP are developed, the committee then decides, with parent input how the parental involvement funds will be used. SAC members include: Tabitha Griffin (Principal), Yolanda Hearn (staff), Gidbert Batista Roca (support staff), Maria Cerrito (parent), Krystal Kant (parent), Daniel Harrison (parent), Lothar Erdtman (community member),

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)]

count	Program	Coordination
1	VPK	Belleair Elementary School and the VPK office will work together to coordinate transition programs for students entering the regular public school program
2	Individuals With Disabilities Education Act (IDEA)	During the development of the students IEP, supplemental support provided by Title I will be discussed with parents
3	Kindergarten Transition	The school will provide families information that is important to help their children transition from Pre-K to Kindergarten. Parents and children will be invited to tour our Kindergarten classrooms and meet our Kindergarten teachers. Parents will be provided resources to assist their children on preparing for Kindergarten over the summer to aid in their children entering school ready to learn.
4	Parents As Educational Partners (PEP)	The ESOL office and Belleair Elementary will work together to provide information and education on ways parents can help their children at home. This is done by holding classes for parents to help them gain a better understanding of English and provide ways to help their students with academics.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)]

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda and presentation materials that address the required components	Administrator	August 2014	Develop agenda and presentation materials that address the required components
2	Develop and disseminate invitations	Administrator/Community Liaison	August 2014	Flyer with date of dissemination
3	Develop Sign-in sheets	Administrator/Community	August	Increased number of parent

		Liasion	2014	signatures on sign-in sheets
4	Maintain Documentation	Administrator	August 2014	Documentation will be uploaded the Title I electronic audit box
5	Missed Annual Meeting Letter	Administrator	September 2014	Missed meeting notification will be placed on school's website/ newsletter
6	Parent Input	Administrator/Community Liaison	September 2014	Surveyed parents in the September 2013 newsletter and published survey results in October 2013 newsletter
7	Advertise Annual Meeting	Administrator/Community Liaison	August 2014	Sign in sheets from the parent meeting

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)]

Response: The leadership and staff of Belleair Elementary School hold a strong belief in the importance of increasing parent involvement, therefore, will provide a variety of meetings/parent activities in the morning prior to school and in the evenings to accommodate the schedules of all our parents. Child care may be offered during some of the activities. K-transition will be held both in the morning and again the same evening.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)] Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)] Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)]

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Science/Wellness Expo Night	Science Coach and Classroom Teachers	Explore and investigate science interactive activities to motivate students. Increase the number of students making learning gains in science.	March 2015	Sign-in Sheets and Workshop Evaluation and handouts
2	Math Night K-5	MathCoach and Classroom Teachers	Increase the number students scoring level 3 in math, students will make positive learning gains by increasing their math skills.	November 2014	Sign-in Sheets and Workshop Evaluations, and handouts
3	Assessments discussed during	Classroom Teachers	Teachers will discuss individual conferences to	Ongoing through	Conference Forms/CUMS

	individual conferences		discuss each students assessments results, expectations, and goals for the school year	School Year	
4	Technology Tips and Curriculum workshop	Classroom Teachers/Technology Technician	Provide Parents with reading tips and strategies they can-use at home with their child(ren) and how to choose a Just Right Book Increase the number of students scoring level 3 in reading, students will make positive learning gains, students will increase reading skills	October 2014	Sign-In sheets, Workshop Evaluations and agenda, hand outs, and power point if applicable

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Ruby Payne Training	Behavior Coach	Working with families from diverse backgrounds	January-May 2015	Sign in sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)]

Response: Belleair Elementary is dedicated to supporting our parents in the following ways 1) Teacher-Parent-Student Compact, 2) Communication via School Newsletters , agendas, school website, and School Messenger 3)Monthly parent workshops

Bullying Prevention Workshop-Students and Parents will be provided information on Bullying Prevention

Positive Discipline Parent Workshop

Hispanic Heritage Celebration History and appreciation for various cultures

Parents As Educational Partners ESOL- The ESOL Office and Belleair Elementary School will work together to provide information and education on ways parents can support their child's learning at home Strategies for parents to support their child's academic success are provided through various workshops, and a translator is provided to ensure the necessary understanding for their child to academically succeed

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]

- Timely information about the Title I programs [Section 1118(c)(4)(A)],
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)],
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)], and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)]

Response: During Belleair's Title I Annual Meeting and Open House parents will receive important information regarding Title I programs, the district's curriculum, academic assessment and offer the opportunity to serve on the District Parent Involvement. Of the many topics discussed parents will learn about the school wide

program (expenditures on personnel, supplies, staff training), how to schedule parent/teacher conferences, and opportunities for participation in decisions related to the education of their child by encouraging them to join Belleair's SAC. One Meeting that will be offered to parents will be our FSA Test Taking strategies for Intermediate students. Parents will be notified that a copy of the school's PIP is kept in the front office in a Title I binder along with the SIP and District's Title I plan.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)] -

Response: Belleair Elementary is able to use the services of bilingual staff to share information by assisting parents in understanding what is presented. We also try to provide information that has been translated on flyers, forms and in newsletters. This includes, but is not limited to school, programs, meetings, activities, and reports. In the event of having a parent with vision/hearing impairment we will contact World Language Department to request an interpreter. Reasonable accommodations will be made for parents with disabilities to order encourage their participation in parental involvement activities.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement
☒ Not Applicable

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan

[Uploaded Document](#)

Upload Parent-School Compact

Note As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)]

Upload an electronic version of the Parent-School Compact

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)]

Upload evidence of parent input in the development of the compact

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)] Include participation data on the Title I annual meeting

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Bullying Prevention	1	15	Building relationships with students, decrease of discipline referrals
2	Reducing Test Anxiety	1	7	Confidence in taking tests could decrease anxiety and student performance
3	Family Math Night	1	75	Increase in Math Proficiency
4	Technology/Curriculum Night	1	200	Increase in Reading, Math, and Science Proficiency
5	Connect 2 Success (Laptop distribution)	4	100	Increase in Reading, Math, and Science Proficiency
6	African American Heritage Celebration	1	250	Increase in Reading, Math, and Science Proficiency

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, the implementation and coordination of parent programs, and how to build ties between parents and the school [Section 1118 (e)(3)]

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Morning Meetings Trainings	3	52	Building relationships with students, decrease of discipline referrals
2	Jan Richardson Guided Training	4	25	Increase in Reading Proficiency
3	Running Records	1	52	Increase in Reading Proficiency
4	Hot Talks Cool Moves	4	5	Increase in Math Proficiency
5	Math Talks	2	15	Increase in Math Proficiency
6	CLASP (Science Training)	2	48	Increase in Science Proficiency
7	Rubrics, Journaling	6	52	Increase in Reading, Math, Science Proficiency

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)]

count	Barrier (Including the Specific	Steps the School will Take to Overcome
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	Subgroup)	
1	ELL (Hispanics)	More translators, purchase Translation Headsets
2	Scheduling	Offer parent trainings on a variety of days and offer some trainings in the AM as well as the PM

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective -This information may be shared with other LEAs and schools as a best practice (Optional)

count	Content/Purpose	Description of the Activity
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