# WEST GADSDEN MIDDLE SCHOOL

I, Sonya Jackson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

#### **ASSURANCES**

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101(39), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Conduct an evaluation of previous year's parent and family engagement and use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(2)(D) and (a)(2)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1112(e)(1)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1112(e)(1)(B)(ii)];
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1112(e)(1)(A)]: and
- Provide each parent, at the beginning of the school year, the right to request information regarding any State, or District policy, procedure, or parental right to opt the child out of such assessment.

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Signatur	o of Princ	inalor	Docier	al	NJU	

Signature of Principal or Designee

**Date Signed** 

#### MISSION STATEMENT

West Gadsden High School, in partnership with its parents and community members, seeks to instill in its students high standards for academic scholarship, integrity, leadership, and responsible citizenship., West Gadsden Middle School, in partnership with its parents and community members, seeks to instill in its students high standards for academic scholarship, integrity, leadership, and responsible citizenship.

### **INVOLVEMENT OF PARENTS**

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(b)(1), 1116(c)(3), and 1114(b)(2)]

West Gadsden Middle School will involve parents in all aspects of its Title I program. The School Advisory Committee (SAC) along with all other parents provide input into the development, implementation, and evaluation of the Parent Family Engagement Plan (PFEP). The annual Title I parent meeting will provide information to parents about Title I and their rights to be involved and be knowledgeable about the qualifications of the children's teachers and paraprofessionals. The meeting will also inform them of school and district grades, curriculum, school choice, and other assistances their child will receive by virtue of being in a Title I schoolwide program. Other parent meetings and expos will be held throughout the school year especially to seek parent involvement and their input regarding how the school invests federal dollars in parent activities. During the monthly School Advisory Council (SAC meetings), input is solicited from Council members and all parents in attendance in regards to specific goals they have for the school and in decisions involving the use of parental involvement funds for parent activities to reach those goals, and how those goals relate to the development of the School Improvement Plan (SIP) by the SAC. Parents are also surveyed at least once for Title I and again for 21st Century Community Learning Centers (CCLC) for their input on activities and expenditures for those activities that support the PFEP and their children.

#### **ACCESSIBILITY**

Describe how the school will provide opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school shares information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

West Gadsden Middle School will provide full opportunities for participation in parental involvement activities to all parents, students, and community members. Memos and letters announcing various parental involvement activities will be reviewed for ease of readability and to make certain all special populations are included. Accommodations will be provided during parent activities for special populations. There will be a close coordination between the school and the ESOL/EL/Migrant offices to blend activities into each other's plans, to provide appropriate services, and to ensure connections to service providers are made available to parents upon identified need. Translating machines with a Spanish translator will be provided at all major parent meetings and will be available upon request for any other school or teacher parent activities. All sktlert messages will be in English and Spanish and any acronyms in written correspondence will be identifies and explained. Spanish translations will be provided for school documents as requested. The school facilities are kept in compliance with regulations regarding access for persons with disabilities. West Gadsden Middle is a parent friendly school. Parents will be provided information during Open House regarding the availability of parent involvement opportunities and resources. West Gadsden Middle School will make every effort and opportunity to make sure all families participate in parent involvement activities and have access to important resources in a language parents can understand.

#### **CURRENT YEAR FOCUS BASED ON PARENT INPUT**

Based on SAC input and review of parent surveys, the following will be addressed through processes and activities:

Parental Involvement and Student Achievement will be our focus this year as we "Work Together to Reach our Targets" in Parental Involvement and Student Achievement.

### Building Capacity to Support Parents' Involvement in School

1. Shall provide assistance to parents of children served to understand State academic standards., 2. Shall provide assistance to parents of children served to understand State and local assessments., 4. Shall provide assistance to parents of children served to understand how to monitor child's progress., 5. Shall provide assistance to parents of children served to understand how to improve their child's achievement.

Building Capacity Activity	Impact of Activity		
Florida Standards Assessment- English Language Arts, Florida Standards Assessment- Mathematics Grades 3-8	Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve parent involvement program	Improve proficiency by 10% for grades 4-8	
Person(s) Delivering Content	Person(s) Receiving	Content	
Principal, Assistant Principal, Teacher, Resource Teacher	All Parents, Teachers		
Timeline of Ac	tivity		
Calendar Timeframe	Time of Day		
First Quarter, Second Quarter, Third Quarter	Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m noon)		
METHOD(S) TO DELIVER CO	NTENT OF ACTIVITY		
Parent Training, Title I Annual Meeting, School Advisory Council Meeting, I			
Communication Tools	Coordination with:		
Skylert, School or District Website, Flyer or Invitation, Campus Display on N	Title I, Part A- Parent Involvement, ID	EA- Federal ESE, Title III,	

	Part A- ELL, Title I, Part C- Migrant Student Education, Title VI- Rural Education Program, Title IXHomeless Student Education, Title II, Part A- Staff Training, 21st CCLC				
Evidence of Activity	Reason for Activity				
Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used	To inform parents of ways to assist with ELA, mathematics, science, civics, biology, and algebra in preparation for standardized assessments.				
Building Capacity to Support Parents' Involvement in School					
2. Shall provide assistance to parents of children served to understand State	e and local assessments.				
Building Capacity Activity	Impact of Activ	vity			
Florida Standards Assessment- English Language Arts, Florida Standards Assessment- Mathematics Grades 3-8, Mathematics Standards, End of Course Exam- Algebra 1, Florida Standards Assessment- 5th Grade Science, Florida Standards Assessment- 8th Grade Science, End of Course Exam-Civics, Industry Certification Assessments	Improve parent involvement program, Improve Parent Participation Rates	Improve proficiency by 10% for grades 4-8			
Person(s) Delivering Content	Person(s) Receiving Content				
Principal, Assistant Principal, Teacher, Resource Teacher  All Parents					
Timeline of Act	ivity				
		e of Day			
Second Quarter, Third Quarter  Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm)  Weekend (9 a.m noon)					
METHOD(S) TO DELIVER CON	TENT OF ACTIVITY				
Parent Training, Title I Annual Meeting, School Advisory Council Meeting					
Communication Tools	Coordination w	rith:			
Skylert, School or District Website, Flyer or Invitation	Title I, Part A- Parent Involvement, Title III, Part A- ELL, IDEA- Federal ESE, 21st CCLC				
Evidence of Activity	Reason for Activity				
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts	To inform parents of ways to assist with ELA, mathematics, science, civics, biology, and algebra in preparation for standardized assessments.				
<ol><li>Shall provide assistance to parents of children served to understand the r</li></ol>	equirements of Title I.				
Building Capacity Activity	Impact of Activ	rity			
Provide Information on the Title I Program, DLOPI Training, Training module on building tie between parents and the school, School Advisory Council Meetings	Improve knowledge of the Title I Program	Improve by 5%			
Person(s) Delivering Content	Person(s) Receiving	Content			
Principal, Director of Federal Programs, School Advisory Council Chair, Assistant Principal	All Stakeholders				

Timeline of Ac	tivity	
Calendar Timeframe	Time of Day	
First Quarter	Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m noon)	
METHOD(S) TO DELIVER COM	ITENT OF ACTIVITY	
Title I Annual Meeting, Online Self-guided Training, Parent / Teacher Confe		
Communication Tools	Coordination with:	
Skylert, Flyer or Invitation, Campus Display on Marquee, School or District Website	Title I, Part A- Parent Involvement, Title I, Part Student Education, Title III, Part A- ELL, IDEA- I CCLC	_
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts	To provide parents with awareness and knowledge of the Tit I program so that they are better able to assist their children understand the qualifications of the staff and be fully aware test results for the district and the school.	
4. Shall provide assistance to parents of children served to understand how	to monitor child's progress.	
Building Capacity Activity	Impact of Activity	
Effective utilization of parent/teacher communication tool(s)*,	Improve Parent Participation Rates, Improve	bv 5%
Understanding the Florida Standards Assessment Student Report,	Improve parent involvement	,
Understanding i-Ready Diagnostic Report, Understanding STAR diagnostic, Parent Teacher Expos, School Advisory Council Meetings, Provide other resources that eliminate barriers to greater participation	program	
Person(s) Delivering Content	Person(s) Receiving Content	
Principal, Director of Federal Programs, School Advisory Council Chair, Assistant Principal	All Parents, Teachers, Specialized Instructional Support Personnel	
Timeline of Act	ivity	
Calendar Timeframe	Time of Day	
Second Quarter, Third Quarter, Fourth Quarter	Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m noon)	
METHOD(S) TO DELIVER COM	TENT OF ACTIVITY	
Parent Training, Parent / Teacher Conference, Data Chat meetings		
Communication Tools	Coordination with:	
Skylert, Flyer or Invitation, Campus Display on Marquee, School or District Website	Title I, Part A- Parent Involvement, Title I, Part C- Migrant Student Education, Title III, Part A- ELL, IDEA- Federal ESE, CCLC	
Evidence of Activity	Reason for Activity	
Meeting/Training Agenda, Meeting/Training Sign-in Sheets, Meeting Minutes, Meeting/Training Handouts	o improve student achievement in academic a	reas

Building Capacity to Support Parents' Involvement in School				
5. Shall provide assistance to parents of children served to understand how				
Building Capacity Activity	Impact of Activ	vity		
Understanding i-Ready Diagnostic Report, Understanding Report Cards, Understanding STAR diagnostic, Understanding the Florida Standards Assessment Student Report, DLOPI Training, Training module on parent value and contributions	Improve Parent Participation Rates, Improve English Language Arts Achievement, Improve Mathematics Achievement, Improve Science Achievement			
Person(s) Delivering Content	Person(s) Receiving	Content		
Principal, Assistant Principal, Guidance Counselor, Teacher, Resource Teacher, Parent	All Parents, Teachers, Specialized Inst Personnel			
Timeline of Act	ivity			
Calendar Timeframe Second Quarter, Third Quarter	Time of Day  Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm),  Weekend (9 a.m noon)			
METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			
Parent Training, Parent / Teacher Conference, Data Chat meetings				
Communication Tools	Coordination with:			
Flyer or Invitation, Backpack, Skylert, Email	Title I, Part A- Parent Involvement, 21st CCLC			
Evidence of Activity	Reason for Activity			
Copies of Communication Tool Used, Parent/Teacher Conference Completed Forms (Sampling)	To improve student achievement in academic areas			
Building Capacity to Support Parent	s' Involvement in School			
6. Shall provide training to teachers, specialized instructional support perso assistance of parents in the value and utility of contributions of parents, or as equal partners, or building ties between parents and the school.	nnel, principals, other school leaders, a now to reach out to, communicate witl	nd other staff, with the n, and work with parents		
Building Capacity Activity	Impact of Activ	vity		
Provide information on Parent Engagement and Educational Programs, Conducting an effective parent/teacher conference, Training module on communicating with parents or diverse populations	Improve Parent Participation Rates	Improve by 5%		
Person(s) Delivering Content	Person(s) Receiving	Content		
Guidance Counselor, Consultant, Professional Learning Team, Parent Services Team	Teachers, School Administrators, Specialized Instructional Support Personnel			
Timeline of Activity				
Calendar Timeframe	Time of Day			
First Quarter	Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Weekend (9 a.m noon)			
METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			
Staff Training, Online Self-guided Training, Professional Learning Community	1			

Flyer or Invitation, Email  Five or Invitation, Email  Five or Invitation, Email  Five or Activity  Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, and work with parents and colleagues  Building Capacity to Support Parents' Involvement in School  Five or Invitation Tool Used  Building Capacity to Support Parents' Involvement in School  Five or Invitation, School or District Website, Email  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Meeting/Training Sign-in Sheets, Oppies of Communication Tool Used, Meeting/Training Sign-in Sheets, Specialized Instructional Support Parents or School  Fixed Parents or Specialized Instructional Support Parents or School  Building Capacity Activity  Improve parents and colleagues  Building Capacity Activity  Improve parents as equal partners.  Improve parents as	Communication Tools Coordination with:				
Evidence of Activity Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used  Building Capacity to Support Parents' Involvement in School 7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.  Building Capacity Activity Iraining module on communicating with parents or diverse populations, Iraining developed in collaboration with parents to support parent movelement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Alternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Weeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Improve tes between home and school, To improve communication between home and school of minute testing Improve parent Participation Rates  Improve Parent Participation Rates  Improve Parent Participation Rates  Improve Parent Participation Rates  Timeline of Activity  Fraining module on building tie between parents and the school  Fraining module on Duilding Team, Parent Services Team  Teachers, School Administrators, Other Staff  Timeline of Activity  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Flyer or Invitation, Email				
Meeting/Training Agenda, Meeting Minutes, Meeting/Training Handouts, Copies of Communication Tool Used  Building Capacity to Support Parents' Involvement in School  7. Shall provide training to teachers, specialized instructional support personnel, principals, and other shool leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.  Building Capacity Activity  Impact of Activity  Improve parent satisfaction  Improve by 5%  Improve by 5%  Improve parent satisfaction  Improve by 5%  Improve by 5%  Improve parent satisfaction  Improve by 5%  Improve parent satisfaction  Improve by 5%  Improve by 5%  Improve parent satisfaction  Improve by 5%  Improve parent satisfaction  Improve by 5%					
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Building Capacity to Support Parents' Involvement in School 7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.  Building Capacity Activity Iraining module on communicating with parents or diverse populations, Training developed in collaboration with parents to support parent modernet, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content Timeline of Activity  Calendar Timeframe Timeline of Activity  Calendar Timeframe  METHOD(s) TO DELIVER CONTENT OF ACTIVITY  staff Training  Communication Tools METHOD(s) TO DELIVER CONTENT OF ACTIVITY  staff Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents'  To improve ties between home and school , To improve communication between home and school  Building Capacity to Support Parents'  Building Capacity Activity Improve Parents Involvement in School  Schall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in building ties between parents and the school  Building Capacity Activity Improve Parent Participation Rates  Person(s) Delivering Content  Person(s) Receiving Content  Person(s) Receiving Content  Person(s) Receiving Content  Person(s) Receiving Content  Training module on building tie between parents and the school  Timeline of Activity  Training Farents in building Content  Person(s) Receiving Content  Trachers, School Administrators, Other Staff  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
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7. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.  Building Capacity Activity Impact of Activity  Training module on communicating with parents or diverse populations, Irraining developed in collaboration with parents to support parent nvolvement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe Timeline of Activity  Calendar Timeframe Afternoon (3:00pm-8:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools Coordination with:  Title II, Part A. Staff Training  Evidence of Activity Reason for Activity  Reason for Activity  Weeting/Training Sign-in Sheets, Copies of Communication Tool Used, deeting/Training Sign-in Sheets, Copies of Communication Tool Used, communication between home and school of District Website, Email Title II, Part A. Staff Training Developed Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity Impact of Activity  Training module on building ties between parents and the school Improve Parents harticipation Rates Improve by 5%  Person(s) Delivering Content Personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school Improve Parent Participation Rates Improve by 5%  Timeline of Activity Improve Parent Participation Rates Improve by 5%  Timeline of Activity Person(s) Receiving Content  Timeline of Activity Person(s) Receiving Content  Timeline of Activity  Timeline of Activity  Timeline of Activity  Timeline of Activity  Timeline of Acti	Building Canacity to Support Parent	ts' Involvement in School			
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Training module on communicating with parents or diverse populations, Training developed in collaboration with parents to support parent volvement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Calendar Timeframe  METHOD(s) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Ever or Invitation, School or District Website, Email  File II, Part A Staff Training  Veeting/Training Sign-in Sheets, Copies of Communication Tool Used, Weeting/Training Sign-in Sheets, Copies of Communication Tool Used, Weeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity  Building Capacity Activity  Improve Parent Participation Rates  Improve Parent Participation Rates  Improve Parent Participation Rates  Improve Derson(s) Receiving Content  Teachers, School Administrators, Other Staff  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	the assistance of parents in now to reach out to, communicate with, and we	on with parents as equal partners.			
Training module on communicating with parents or diverse populations, Training developed in collaboration with parents to support parent volvement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Calendar Timeframe  METHOD(s) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Ever or Invitation, School or District Website, Email  File II, Part A Staff Training  Veeting/Training Sign-in Sheets, Copies of Communication Tool Used, Weeting/Training Sign-in Sheets, Copies of Communication Tool Used, Weeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity  Building Capacity Activity  Improve Parent Participation Rates  Improve Parent Participation Rates  Improve Parent Participation Rates  Improve Derson(s) Receiving Content  Teachers, School Administrators, Other Staff  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Duilding Councils Ask its				
Training developed in collaboration with parents to support parent novolvement, Provide information on Parent Engagement and Educational Programs, Training module on parent value and contributions  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with: Person(s) Description of Activity  Title II, Part A- Staff Training  Evidence of Activity  Reason for Activity  Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity  Improve Parent Participation Rates  Building Capacity Activity  Improve Parent Participation Rates  Improve by 5%  Person(s) Delivering Content  Person(s) Delivering Content  Teachers, School Administrators, Other Staff  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with:  Title II, Part A- Staff Training  Weeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Shall provide training to teachers, specialized instructional support personnel, principals, and other school landers, and other staff, with he assistance of parents in building ties between parents and the school  Person(s) Delivering Content  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Timeline of Activity  Timeline of Activity  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)		Improve parent satisfaction	Improve by 5%		
Person(s) Delivering Content  Person(s) Delivering Content  Finding of Activity  Calendar Timeframe  Timeline of Activity  Calendar Timeframe  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Communication Tools  Cordination with:  Title II, Part A- Staff Training  Evidence of Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Suilding Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity  Meessistance of parents in building ties between parents and the school  Building Capacity Activity  Improve Parent Participation Rates  Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm)  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm)					
Person(s) Delivering Content  Finding Content  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Elyer or Invitation, School or District Website, Email  Title II, Part A- Staff Training  Evidence of Activity  Reason for Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, To improve tess between home and school, To improve deeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity  Impact of Activity  Impact of Activity  Improve Parent Participation Rates  Improve by 5%  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with:  Title II, Part A- Staff Training  Evidence of Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Separate Shall Desired Shall Provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building the between parents and the school  Building Capacity Activity  Impact of Activity  Training module on building the Detween parents and the school  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)  Time of Day  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Programs, Training module on parent value and contributions		1 1		
Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with:  Title II, Part A- Staff Training  Evidence of Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Separate Shall Desired Shall Provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building the between parents and the school  Building Capacity Activity  Impact of Activity  Training module on building the Detween parents and the school  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)  Time of Day  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with:  Title II, Part A- Staff Training  Evidence of Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Sign-in Sheets, Separate Shall Desired Shall Provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building the between parents and the school  Building Capacity Activity  Impact of Activity  Training module on building the Detween parents and the school  Person(s) Delivering Content  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)  Time of Day  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Person(s) Delivering Content	Person(s) Receiving	Content		
Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools  Coordination with:  Title II, Part A- Staff Training  Vidence of Activity  Reason for Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Weeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  S. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.  Building Capacity Activity  Impact of Activity  Training module on building tie between parents and the school  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)			Content		
Calendar Timeframe Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools Coordination with:  Title II, Part A- Staff Training  Adeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity  Meeting/Training sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity Impact of Activity  Fraining module on building tie between parents and the school  Person(s) Delivering Content  Ferson(s) Delivering Content  Ferson(s) Delivering Team, Parent Services Team  Timeline of Activity  Calendar Time of Day  First Quarter  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	, , , , , , , , , , , , , , , , , , , ,	, casiners			
Calendar Timeframe Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools Coordination with:  Title II, Part A- Staff Training  Adeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity  Meeting/Training sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity Impact of Activity  Fraining module on building tie between parents and the school  Person(s) Delivering Content  Ferson(s) Delivering Content  Ferson(s) Delivering Team, Parent Services Team  Timeline of Activity  Calendar Time of Day  First Quarter  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Timeline of Act	ivity			
Afternoon (3:00pm-6:00pm), Day (11:00am-2:00pm), Evening (6:00pm-8:00pm), Weekend (9 a.m noon)  METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools Coordination with:  Title II, Part A- Staff Training  Vidence of Activity Reason for Activity  Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, deeting/Training Agenda Building Capacity to Support Parents' Involvement in School Building Capacity to Support Parents' Involvement in School Building Capacity in Support Parents' Involvement in School Building Capacity Activity Improve Parent Participation Rates  Building Capacity Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content  Teachers, School Administrators, Other Staff  Timeline of Activity  Calendar Timeframe Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
METHOD(S) TO DELIVER CONTENT OF ACTIVITY  Staff Training  Communication Tools Condination with:  Title II, Part A- Staff Training  Evidence of Activity Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda District Website, Email To improve ties between home and school and to improve communication between home and school Building Capacity to Support Parents' Involvement in School Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content Fuidance Counselor, Professional Learning Team, Parent Services Team Timeline of Activity Trainine of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	First Quarter				
Communication Tools   Coordination with:					
Communication Tools Coordination with:  Flyer or Invitation, School or District Website, Email  Floridance Support Parents' Involvement in School  Flyer or Invitation, School or District Website, Email  Floridance Support Parents' Involvement in School  Flyer or Invitation, School Parents in District Website, Email  Floridance School Administrators, Other Staff  Flyer or Invitation, School or District Website, Email  Flyer or Invitation, School or District Website, Flagger or District Websi		(5 dim	1100117		
Communication Tools Coordination with:  Flyer or Invitation, School or District Website, Email  Floridance Support Parents' Involvement in School  Flyer or Invitation, School or District Website, Email  Floridance Support Parents' Involvement in School  Flyer or Invitation, School Parents in District Website, Email  Floridance School Administrators, Other Staff  Flyer or Invitation, School or District Website, Email  Flyer or Invitation, School or District Website, Flagger or District Websi	METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			
Evidence of Activity Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  S. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.  Building Capacity Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Staff Training				
Evidence of Activity Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  S. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.  Building Capacity Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Reason for Activity Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.  Building Capacity Activity Impact of Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content Person(s) Receiving Content Fuidance Counselor, Professional Learning Team, Parent Services Team  Timeline of Activity  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)		Coordination w	vith:		
Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity  Impact of Activity  Improve Parent Participation Rates  Improve by 5%  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Flyer or Invitation, School or District Website, Email	Title II, Part A- Staff Training			
Meeting/Training Sign-in Sheets, Copies of Communication Tool Used, Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school  Building Capacity Activity  Impact of Activity  Improve Parent Participation Rates  Improve by 5%  Person(s) Delivering Content  Person(s) Receiving Content  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Meeting/Training Agenda  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity to Support Parents' Involvement in School  Building Capacity Activity Impact of Activity  Training module on building ties between parents and the school  Person(s) Delivering Content  Person(s) Delivering Content  Timeline of Activity  Timeline of Activity  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Evidence of Activity	Reason for Activity			
Meeting/Training Agenda communication between home and school  Building Capacity to Support Parents' Involvement in School  S. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.  Building Capacity Activity Impact of Activity  Training module on building tie between parents and the school Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content Person(s) Receiving Content  Guidance Counselor, Professional Learning Team, Parent Services Team Teachers, School Administrators, Other Staff  Timeline of Activity  Calendar Timeframe Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Meeting/Training Sign-in Sheets, Copies of Communication Tool Used,	To improve ties between home and so	hool. To improve		
Building Capacity to Support Parents' Involvement in School  3. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with he assistance of parents in building ties between parents and the school.    Building Capacity Activity	Meeting/Training Agenda				
S. Shall provide training to teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents in building ties between parents and the school.    Building Capacity Activity	Building Capacity to Support Parent				
he assistance of parents in building ties between parents and the school.  Building Capacity Activity Impact of Activity Improve Parent Participation Rates Improve by 5%  Person(s) Delivering Content Person(s) Receiving Content Fuidance Counselor, Professional Learning Team, Parent Services Team Timeline of Activity Calendar Timeframe Time of Day Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Building Capacity Activity  Training module on building tie between parents and the school  Person(s) Delivering Content  Guidance Counselor, Professional Learning Team, Parent Services Team  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	the assistance of parents in building ties between parents and the school.	me, principals, and other seriod reduce	and other starr, with		
Person(s) Delivering Content  Person(s) Delivering Content  Fuidance Counselor, Professional Learning Team, Parent Services Team  Timeline of Activity  Calendar Timeframe  Tirst Quarter  Improve Parent Participation Rates  Person(s) Receiving Content  Teachers, School Administrators, Other Staff  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Person(s) Delivering Content  Guidance Counselor, Professional Learning Team, Parent Services Team  Timeline of Activity  Calendar Timeframe  Time of Day  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Building Capacity Activity	Impact of Activ	vity		
Person(s) Delivering Content  Guidance Counselor, Professional Learning Team, Parent Services Team  Timeline of Activity  Calendar Timeframe  Timeline of Activity  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Training module on building tie between parents and the school	Improve Parent Participation Rates	Improve by 5%		
Timeline of Activity  Calendar Timeframe  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Timeline of Activity  Calendar Timeframe  Calendar Timeframe  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Person(s) Delivering Content	Person(s) Receiving	Content		
Timeline of Activity  Calendar Timeframe  Time of Day  Girst Quarter  Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
Calendar Timeframe Time of Day  irrst Quarter Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	3	2			
Calendar Timeframe Time of Day  irrst Quarter Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)	Ti				
irst Quarter Afternoon (3:00pm-6:00pm), Evening (6:00pm-8:00pm)					
(to the coopin)					
METHOD(S) TO DELIVER CONTENT OF ACTIVITY			(6:00pm-8:00pm)		
	METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			

Staff Training, Online Self-guided Training, Professional Learning Communit	У			
Communication Tools	Coordination w	vith:		
Flyer or Invitation, Email	Title II, Part A- Staff Training, Title I, Part A- Parent Involvement			
Evidence of Activity	Reason for Activity			
Meeting/Training Sign-in Sheets, Meeting/Training Agenda	To improve ties between home and school			
Building Capacity to Support Parent	ts' Involvement in School			
<ol><li>May pay reasonable and necessary expenses associated with local parent school-related meetings and training sessions.</li></ol>	al involvement activities to enable par	ents to participate in		
Building Capacity Activity	Impact of Activ	/ity		
Provide other resources that eliminate barriers to greater participation, Provide childcare at activity to eliminate barriers to greater participation	Improve Parent Participation Rates, Improve parent satisfaction, Improve parent involvement program	Improve by 5%		
Person(s) Delivering Content	Person(s) Receiving	Content		
Principal	All Parents, Specialized Instructional S	upport Personnel		
Timeline of Act	ivity			
Calendar Timeframe	Time of Day			
First Quarter	Evening (6:00pm-8:00pm), Afternoon (3:00pm-6:00pm), Weekend (9 a.m noon)			
METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			
Parent Training, Parent / Teacher Conference				
Communication Tools	Coordination w	rith:		
Campus Display on Marquee, Skylert, Flyer or Invitation, School or District Website	Title I, Part A- Parent Involvement			
Evidence of Activity	Reason for Activity			
Meeting/Training Agenda, Meeting/Training Sign-in Sheets  To increase parent participation at school-level mee				
Building Capacity to Support Parent	s' Involvement in School			
13. May establish a districtwide parent advisory council to provide advice or supported under Title I Parent Involvement.	n all matters related to parental involve	ement in programs		
Building Capacity Activity	Impact of Activ	rity		
		Improve by 5%		
Person(s) Delivering Content	Person(s) Receiving	Content		
Director of Federal Programs, Director of Elementary Education, Director of Secondary Education, Parent Services Team				
Timeline of Act	ivity			
Calendar Timeframe	Time of Day			
First Quarter, Second Quarter, Third Quarter, Fourth Quarter  Evening (6:00pm-8:00pm), Day (11:00am-2: (9 a.m noon)		am-2:00pm), Weekend		
METHOD(S) TO DELIVER CON	TENT OF ACTIVITY			

Parent Training, School Advisory Council Meeting					
Communication Tools			Co	ordination with:	
Skylert, School or District Website, Flyer or Invitat		Title I, Part A- Parent Involvement			
Evidence of Activity		Reason for Activity			
Meeting/Training Agenda, Meeting/Training Sign-	in Sheets			ions with the school district	
EVALUATION C	F PREVI	OUS YE	AR'S IMPLEMEN	ITATION	
1. Shall provide assistance to parents of children s	cryed to und	arctand State	academie standarde 3	Chall and the periods and the seconds of	
children served to understand State and local asse	erved to und	Shall provide	academic Standards., Z.	shall provide assistance to parents of	
monitor child's progress., 5. Shall provide assistant	ce to parents	of children s	erved to understand how	to improve their child's achievement.	
ACTIVITY		NUME	BER OF ACTIVITIES	NUMBER OF PARTICIPANTS	
Parent Expo, Parent Expo/Parent Conference	Nights		3	50-100	
ESTABLISHED GOAL	A STREET		ACTUAL OUTCO		
	Shared student progression in regards to Shared student progression in regards to classwork and assessment data				
classwork and assessment data	BUILDING	CARACITYA	DDDECCED		
1. Shall provide assistance to parents of children so		CAPACITY A		Chall mentide existence to recent of	
children served to understand State and local asse	essments 5. !	Shall provide	assistance to parents of o	shall provide assistance to parents of	
improve their child's achievement.	33, 2	511011 P. 511.C.5	assistance to parents or e	simuren serveu to understand now to	
ACTIVITY	6-15-15	NUME	BER OF ACTIVITIES	NUMBER OF PARTICIPANTS	
Family Literacy Nights .			2	25-50	
ESTABLISHED GOAL			ACTUAL OUTCO		
Shared student progression in regards to				parents' knowledge of standards	
classwork and assessment data, Shared content	assessed in	ı various cor	e subject areas		
specific strategies to increase parents' knowledge of standards assessed in various core subject					
areas				To the	
ACTIVITY		NUME	BER OF ACTIVITIES	NUMBER OF PARTICIPANTS	
Parent Trainings			2	25-30	
ESTABLISHED GOAL		ACTUAL OUTCOME(S)			
Provide parents information on academic				with strategies to assist them at	
and leadership skills to assist parents in	their childre	en			
being able to help children with homework					
ACTIVITY		NUMB	ER OF ACTIVITIES	NUMBER OF PARTICIPANTS	
College Readiness			2	25-50	
ESTABLISHED GOAL			ACTUAL OUTCOME(S)		
provide parents knowledge about college	arents knowledge about college Shared FASA information, provi			ovided speakers to discuss preparation details for	

readiness and preparation, scholarships, college entrance examps, and availability of financial aid	college ent	rance.			
ACTIVITY		NUMBER OF ACTIVITIES	NUMBER OF PARTICIPANTS		
Back to school event		1	75-100		
		<u> </u>	73-100		
ESTABLISHED GOAL	18 aug	ACTUAL OUTCOM	ME(S)		
Provide parents with all information to begin	Parents we	re provided with introductions to a	all staff, all programs, and all		
school, orient them to school and their	available a	ssistance the school will be providir	ng.		
child's teachers, and open communication	child's teachers, and open communication				
with parents					
ACTIVITY	ACTIVITY NUMBER OF ACTIVITIES NUMBER OF PARTICIPANT				
Launch a parent resource center					
ESTABLISHED GOAL		ACTUAL OUTCOM	ΛE(S)		
Provide a parent resource center for parents to come to school and get any assistance they need for their children or any information about applications or available programs for children	several parents participated in the resources of the center during the school year; parent liaison was able to provide resources and tools to enhance parent infolvement as outlined in PIP and SIP				
Activities Not Implemented					
none					