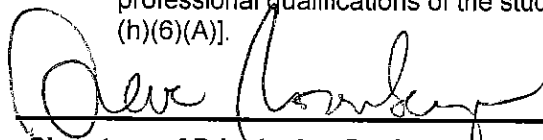


PINELLAS PARK MIDDLE SCHOOL Title I, Part A Parental Involvement Plan

I, Mr. Dave Rosenberger, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


Signature of Principal or Designee

10-22-2014
Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Pinellas Park Middle School is to provide a world-class education to students within a safe, engaging and interactive learning environment that prepares students for lifelong learning and world of work.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Pinellas Park Middle School believes in involving parents in all aspects of its Title I programs. The SAC has the responsibility for developing, implementing and evaluating the various school level plans, including the SIP and PIP. More than 50 percent of the members of the SAC are parent (non-employee) representatives. In addition, all parents will be given the opportunity to review the plan and offer their input prior to approval. Parents will be given surveys during the school year, seeking their input on activities, training, and materials they need to help their child. Results of parent surveys will be reviewed by the Title I Team, parent groups, and SAC to determine needs. In addition, during the Title I events and other parent meetings parent input will be solicited regarding use of parental involvement funds. All parent involvement opportunities will be documented with sign-in sheets, agendas and / or meeting minutes. In addition to SAC, Pinellas Park Middle School will utilize other parent groups for input.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents during the development of the student's IEP.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Develop agenda, survey and presentation materials which address the required components.	Title I Coordinator	September 2014	Copies of agenda, PowerPoint presentation and survey.
2	Advertise/publicize event	Principal; Webmaster	September 2014	Connect Ed message; School Website; Posted on Marquee; Distribution of Flyers
3	Develop sign-in sheets	Title I Coordinator	September 2014	Sign-in sheets for individual classrooms
4	Maintain documentation	Title I Coordinator	August 2014-June 2015	Title I electronic audit box

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The leadership and staff of Pinellas Park Middle School have a strong belief in the importance of parental involvement and therefore will put measures into place to offer parent meetings on a flexible schedule. Pinellas Park Middle School will offer activities at varied times and dates to ensure an increase in parental involvement. Documentation and materials will be available to parents that cannot attend scheduled parent activities.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Common Core State Standards; Hard copy dissemination of Parent Guide	Assistant Principal; Guidance Counselors	Parents will be provided with grade specific guide outlining and identifying the strategies they can use to help their child at home. Information will be provided on Pinellas Park Middle School's website @ http://www.pp-ms.pinellas.k12.fl.us/ . This will result in an improved effort from both school and home to ensure every child is successful and highest student achievement is attained.	August 2014-June 2015	Parent Guide distribution date noticed in newsletters; documentation of date distributed.
2	Assessments discussed during class activity(FSA / data Chats)	Classroom teachers, Guidance Counselors	In class setting teachers will discuss student assessment results, expectations and goals for the school year. This will provide for increased achievement in the areas of Reading and Math, by identifying individual student strengths and weaknesses. Skill deficits will be discussed and targeted for an increase in students scoring with the proficient range.	August 2014-June 2015	Goal setting worksheets
3	Small group conferences regarding college readiness	8th Grade Guidance Counselor; AVID Coordinator	Parents will gain knowledge of high school academic plans in order for students to increase academic achievement and graduation rate. Involving parents in educational planning will allow them opportunities to help their student improve their GPA , and formal / informal assessment scores.	August 2014-June 2015	High school Academic Plans; Parent Information Guides
4	Parent-Teacher Conferences	Guidance Counselors	Individual feedback and recommendations for success.This will help the school and home devise a plan to make certain each	August 2014-June 2015	Conference forms, student grades, FSA scores

			student is successful in all classes. Academic planning will increase student achievement evidenced by an increase in attendance, raised GPA's, and an increase in individual students assessment scores.		
5	IEP Meetings / 504 Meetings	TSA/ VE ; Guidance Counselors	Individual feedback regarding academic and behavioral progress and recommendations for success will be discussed. This will help the school and home devise a plan to make certain each student is successful in all classes. Academic planning will increase student achievement evidenced by an increase in attendance, raised GPA's, and an increase in individual students assessment scores.	August 2014- June 2015	IEP's, FBA/PBIP, Conference Forms, Student Grades, FSA Scores
6	Dissemination of PORTAL Parent Guide	Title I Coordinator	Information provided to parents on how to log-in and access the Parent PORTAL. This will allow parents access to student progress and will identify gaps in performance early so remediation may occur and student is able to keep on track academically.	August 2014- June 2015	Sign-in sheets; handouts, brochures, number of parent PORTAL logins
7	Family Math Night Scavenger Hunt	Math Department	Students will work with their parents during a fun activity, centered around math skills, in order to apply math to real life situations. By making math connections to real life situations students are able to then transfer skills to classwork and assessments which will result in an increase in the number of students scoring below proficient on state assessments.	August 2014- June 2015	Sign-in sheets; Notices in newsletters and other advertisements; Agenda.
8	Science Night / STEM Night	Science Department	Parents to receive information on Science curriculum; Science Club; Science Tutoring. Additional instruction via hands on activities through the Science Club and / or through Science tutoring students will gain skills necessary to obtain passing scores on state assessments.	August 2014- June 2015	Sign in sheets; Advertisements; Agenda
9	Coffee with the Counselor	Guidance Department	Parents to participate in small group discussions about various topics; ie: scheduling; college/ high school courses & readiness; success plans; programs on campus, etc. Course readiness and scheduling conversations will allow parents to be informed on course expectations and requirements which will aid students in meeting them once enrolled. By meeting course expectations students will have improved academic achievement through successful application of learned skills on assessments.	January 2015- June 2015	Sign in sheets; Advertisements; Agenda.

10	Curbside Cafe	TSAVE; Coaches; Title I Teacher Partners	Parents will participate in relaxed social settings while receiving information and tips on how to help their student be successful in all content areas. Tips to focus on providing skills needed to pass End of Course Exams, and other formal assessments.	January 2015- June 2015	Sign in sheets; Advertisements; Agenda
11	Parent PORTAL Night	Title I Coordinator	Parents will be able to keep track of their students grades; openly communicate with teachers; view teacher websites ; review attendance data	August 2014- June 2015	Sign-in sheets; Advertisements; Agenda

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Book Study on how to communicate with families	Staff Developer ; Academic Coaches; TSAVE	Book Study to ensure teachers are utilizing best practices when communicating with parents of diverse populations, so students can perform at their highest level, increasing student achievement.	August 2014- June 2015	Sign-in sheets
2	Book Study on Cultural Competence	Staff Developer; Academic Coaches; TSAVE	Book Study to ensure staff members are reaching families, communicating effectively, and building bridges through cultural diversity. Effective communication will aid in overall student achievement across content areas.	August 2014- June 2015	Sign in Sheets

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

-Ensuring family-friendly schools

- Continuously Updating Title I area in the front office in order to provide current information and resources for parents

-Ensuring effective communication by providing information in various languages

-Encouraging teachers to help parents become more involved in ways that do not require

the parent to come to the school

-Creating and maintaining school, classroom and grade level websites

-Developing support systems for parents and families

-Providing parent leadership/involvement training sessions

Documentation for any sessions conducted will include agendas, sign-in sheets, evaluations and presentation materials as appropriate.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: At the annual parent meeting in September a general Title I meeting will be held where information will be presented about the Title I programs, curriculum, and academic assessments. Parents will learn about the school-wide program(s), how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents are invited to visit their child's classrooms and meet staff. During the classrooms visits teachers will provide information about their respective subjects, assessment plans and how parents can help at home. Teachers will maintain sign-in sheets and provide a copy to the Title I Coordinator.

Pinellas Park Middle School will provide opportunities for parents to participate in school activities and events. Encourage involvement with parent-teacher organizations (SAC, PTSA, and Volunteer opportunities) In addition: newsletters, phone calls, emails, parent-teacher conferences, progress reports, report cards, reasonable access to staff and classrooms, school website, complaint process, marquee and dissemination of parent guides and other informational brochures.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The Parent Involvement Plan will be summarized and printed in English, Spanish, and Vietnamese, and be provided to all parents. The PIP summary will outline the major components of the policy and will offer to provide a hard copy, in its entirety, upon request. The complete PIP will be posted on the school's website.

Written communication will be provided for parents in English, Spanish, and Vietnamese. Translators will be available when needed at parent meetings and in school offices to provide translation services to ensure that parents are able to fully participate in parent meetings. If other languages are needed, translation services will be provided by the District's ESOL Department. The English Language Survey results will be used to determine the number and specific needs for translations into a language other than English.

American Sign Language translation services will be provided if necessary. Reasonable accommodations will be made for parents with disabilities, in order for them to participate in parent activities.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];and	Include questions on the parent survey that would solicit parent input on staff training; Discuss upcoming trainings for teachers, principal, and other educators at various school meetings, ie: SAC.	Various School Committees; Assistant Principal	To engage parents in conversations about their views on student achievement and how the school can best meet their needs through academic / behavioral / social support and / or instruction. Effectiveness will be evidenced by an increase in daily attendance, and by an increase in students GPA in each class.	August 2014- June 2015
2	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or	VE Specialist, Guidance Counselors and School Social Workers will communicate on a regular basis regarding students of concern. They will schedule parent conferences and encourage participation	Assistant Principal; Guidance Counselors;VE Specialist; Social Worker(s)	Varied meeting times and locations will allow for an increase in parent involvement. By participating in meetings / conferences, parents will get a better understanding of	August 2014- June 2015

	other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	via telephone conference , home visit, video conferencing,...etc. Parent input forms will be sent home to gather parental input prior to scheduled meeting times (for IEP and / or FBA/PBIP meetings).		academic strengths and weaknesses as well as behavior progress. Parents will be able to help the school identify needs within the school, home, and community. Once identified, the school can address each one specifically in order to increase student achievement.	
3	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Pinellas Park Middle School will continue to seek information and implement learned practices in order to increase parent involvement.	Teachers; Guidance Counselors; Assistant Principal	An increase in parent involvement will help students feel connected and help them be more successful within the school setting.	August 2014-June 2015

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Uploaded Document

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

Uploaded Document

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Uploaded Document

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	TIPS	1	24	Explain the TIPS program to parents and available tutoring that is available to students for free to prepare for taking the SAT
2	Social Studies Curriculum Night	1	44	To provide information and training on the Sunshine State Standards and Common Core Standards, provide 1:1 mini conferences ; AVID information
3	AVID Night	1	82	To raise AVID awareness and to prepare / train parents and students for college readiness and beyond
4	New Student Orientation	1	50	To prepare new students and families for Middle School; inform of curriculum / class expectations; provide opportunities for parents to receive PORTAL information
5	Counselor Connect	1	16	Provide an explanation of the Counselor Connect website for students to build / upload their 4 year plan for High School that will assist with High School planning.
6	Title 1 Annual Meeting	1	557	Describe what Title 1 means, distribute COMPACTS, gather information from surveys administered; explain academic standards / end of course exams/ state assessments
7	Girlfriends Activity	1	65	Students to take pride in the school and to have increase in appropriate behavior and in the number of students meeting academic expectations. Increased parental involvement. Inform parents of school based extended learning programs available to remediate skill deficits and to also provide opportunities for accelerated learning.
8	Girlfriends : Who Runs the World	1	150	To increase student achievement; to encourage families to enroll their student in academic based summer programming and / or continue to keep their student academically challenged over summer break; discuss positive outcomes of students being enrolled in afterschool programming.
9	Cambridge Night	1	48	Incoming 6th grade -8th grade students for the 14-15 school year, that have been accepted into the Cambridge Program, will have an opportunity to tour the school, hear about different programs, electives, and activities at the school as well as receive Title 1 information, and purchase school t-shirts. Parents and students will also be given a chance to participate in an open forum for general school information and to address individual questions and concerns.
10	IEP Meetings	200	30	To increase student achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Book Study : 10 Things Every Child Wish You Knew about Autism	1	32	Increase in student achievement because of an increase/ raise in teacher awareness. Teachers will be able to communicate with parents and students regarding classroom needs more effectively.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Work Schedules (Economically Disadvantaged)	Schedule flexible meeting times.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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