

PROSPERITAS LEADERSHIP ACADEMY CHARTER Title I, Part A Parental Involvement Plan

I, Nadia Pierre , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].


 Signature of Principal or Designee

 8/30/14
 Date Signed
Mission Statement**Parental Involvement Mission Statement (Optional)**

Response: The mission of Prosperitas Leadership Academy is to educate, train, and inspire our students in a learning environment that models the values of discipline, integrity, teamwork and perseverance, and where respect is the foundation of productive relationships, such that each of our graduates possess the knowledge and character to meet the challenges of learning, working and living in the 21st Century. This can only be accomplished by the inclusion of the student's family; whereas we will establish a partnership with parents, guardians and mentors to equip them with the tools needed to guide and prepare the students for success in the academic arena. By keeping the parents/guardians informed, we are arming them with the necessary equipment to assist their children into making wise, informed choices about their child's education. We want to

also create an atmosphere where the student will feel that everyone is involved with their educational goals now and any future plans.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplemental instructional support provided by Title I will be discussed with parents/students during IEP Annual Meeting and/or meeting concerning Behavioral issues.
2	Title II	Professional development modules provided to school to promote the professional development parental involvement. Parent liaison will be trained how to effectively use the modules by monitor the implementation to ensure that training is provided as required.
3	Title III	Language Instruction for Limited English Proficient and Immigrant Students

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Create Flyer	PIC	September 2, 2014	Flyer created
2	Advertise meeting	PIC	September 2, 2014	Meeting advertised
3	Create sign-in sheets	PIC	September 2, 2014	Sign In Sheets created
4	Include translations	PIC	September 25, 2014	Translations provided if needed
5	Conduct Annual Mtg	PIC	September 25, 2014	Agenda and Sign In Sheets
6	Title I Presentation	PIC	September 25, 2014	Powerpoint presentation
7	Maintain documents	PIC	September 25, 2014	Documents maintained

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental

involvement [Section 1118(c)(2)].

Response:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	FCAT /EOC Testing	Teacher/Testing Coordinator	Increased student reading skills, foster reading at home	Semi-Annually /Spring/Fall	Students gains are measured by increased learning gains from previous test scores
2	Tutoring for Math/Reading	Teachers, Parents, & Students	Providing students with additional help in Math & Reading courses.	After school sessions with possible Saturday sessions throughout school year. (Focus on spring/fall)	Students are able to obtain higher scores on State Assessments; i.e., FCAT/EOC/ACT
3	Workshops for Parents	PIC/Community Partners/Teachers	Focus on teaching parents how to help their children with becoming better students	Quarterly Sessions	Building better parent/student relationships; parents sharing a more active role in their child's education and lessons learned for younger children in the household.
4	Title I Annual Meeting	PIC	Provide parents with tools to help their child at home with academic achievements.	Annually	Improvement in student progress.
5	Parent Conferences/Teacher Meetings	Teachers	Parents are provided with regular updates on thier child's progress in school/class.	Monthly or as requested	Parental presence helps with student accountabilty in school performance.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

	Content and Type of	Person	Anticipated Impact on Student	Evidence of
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count	Activity	Responsible	Achievement	Timeline	Effectiveness
1	Training Module I: The Importance of Parental Involvement	PIC	Provide teachers/staff with training on how important effective communication is with parents in correlation to student participation and achievement.	Quarterly	Exit Slip #1
2	Training Module II: Building Ties Between Home and School	PIC	Identifies barriers that may promote/prevent student achievement.	Quarterly	Exit Slip #2
3	Training Module III: Implementation and Coordination of Parental Involvement Programs	PIC	Ensuring teachers are aware of the school's PIP and what their roles are in regards to parental involvement and student achievement.	Quarterly	Exit Slip #3
4	Training Module IV: Communicating and Working with Parents	PIC	Parent Conferences can be utilized to be a positive aspect in student achievement by allowing all parties to share the same goals.	Quarterly	Exit Slip #4

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response:

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118 (e)(6)];and	To train teachers, principal and other staff.	Title I Contact	Provide all with tools necessary to promote positive student achievement	Monthly
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Assist Parents with ESOL Classes, Adult Literacy and Reading Classes	Paraprofessional/Teachers	Parents who are learning may be able to persuade their children into learning as a team.	Quarterly
3	Training parents to enhance the involvement of other parents [Section 1118 (e)(9)];	Parents can encourage other Parents to attend	Parents/ Title I Contact Person	Parent involvement will promote student achievement	Quarterly
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Optimizing parental involvement by hosting conferences at a Central Location that will allow a parent to attend that otherwise couldn't.	Parent/Teacher/Leadership Team	Making time & place of meeting more flexible to accommodate parents' schedule should promote a team atmosphere where parent & teacher are working together for the student's best interest.	As necessary
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Providing Bus Passes to parents that can't attend due to not having transportation.	Leadership Team/Title I Contact Person	Parents attending will show students that they are interested in their learning process which may increase performance	As scheduled
	Developing appropriate roles for community-based organizations and businesses,	Invite community organizations, faith-based organizers and other community partners to come in to	Teachers/Leadership	All avenues of information will be effective in learning new ideas and	Semi-

6	including faith-based organizations, in parental involvement activities [Section 1118 (e)(13)].	provide training to parents/teachers & others to promote education to both parents/teachers & students.	Team/Community Partners	ways to promote learning in our community, school and homes.	Annually
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Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118 (d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title I Annual Meeting	5	12	Parents were made aware of what Title I offered their child and what the guidelines were for being a Title I school.
2	Parent Conferences	1	35	Parents were provided with up-to-date progress/lack of progress for their child. Ideas on how to help the child were also discussed.
3	Open House	1	5	Parents were allowed to view the child's classroom and talk with the teacher.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PP Training Module #1: The Importance of Parental Involvement	2	8	Teachers will better understand the importance of involving parents in the educational process.
2	PP Training Module #2: Building Ties Between Home and School	2	8	Students achievement should improve when they are aware that both the school and their parents are involved in their education.
3	PP Training Module #3: Implementation and Coordination of Parental Involvement Programs	2	7	Parents are better informed and can therefore assist their child with educational goals and achievement.
4	PP Training Module #4: Communicating and Working with Parents	2	7	Establish open lines of communication between parents, students and teachers on decisions regarding the students current and future educational goals.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the current school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Parents unable to participate due to work schedules before and after school hours.	Have late evening/Saturday meetings.

2	Language barriers. High population of Haitian Creole and Spanish students.	Provide translations in whatever language necessary.
3	Parents unable to attend due to lack of transportation.	Offer bus passes to parents in situations where they can't get to the school on their own.
4	Parents not interested due to previous family issues where they became uninterested in the student's education	Offer ways to build bridges of communication between child and parent/guardian. Invite them in to highlight student's progress
5	Homelessness.	Because we have a large number of students in this category, we will provide is we can an environment where the child can feel safe and if parents are involved, they too can come in to utilize what resources or connections we have to community outreach programs to assist them.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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