

ECCLESTON ELEMENTARY Title I, Part A Parental Involvement Plan

I, Julie Helton, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: The mission of Eccleston Elementary is to prepare our students to be productive citizens in a forever changing society through a continuous effective partnership with their families and the community.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Our families are invited to join SAC to have a part in the planning and implementation of the PIP and SIP. We hold an annual Title 1 meeting in September to go over the PIP. The families are given a survey to allow for any questions, concerns and/or suggestions to be considered. Throughout the year, our families are encouraged to look at the PIP placed several places in the school. We welcome their comments.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	McKinney-Vento	We have 16 students involved in the McKinney-Vento program which provides assistance for students families that have housing barriers, with enrolling, attending and succeeding in school.
2	IDEA	The Individual with Disabilities Education Act ensures children with Disabilities a free and appropriate public education in the least restrictive environment. Currently, we are serving 47 students with varying exceptionalities at our school.
3	ELL (English Language Learners)	Our goal is to promote second language acquisition and academic achievement for English Language learners. We promote cultural awareness, community involvement and quality services through best practices. Our PLC (Parent Leadership Council) meet at least four times a year to discuss various topics concerning our ELL students. Currently, we are serving 48 LY students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Advertisement	Title I Coordinator	1 week before	Flyer
2	Announcement	Title I Coordinator	Day of event	Morning Announcement
3	Planning	Title I Coordinator	August	Agenda
4	Program	Title I Coordinator	September	Powerpoint
5	Attendance	Title I Coordinator	Night of event	Sign-in Sheet, pictures
6	Follow-up Information	Title I Coordinator	October	Article in Parent Newsletter

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: A list of upcoming events planned is placed in the Welcome to Eccleston folder given to every student on their first day of school. We send out flyers and phone messages to remind the parents of any upcoming events. These events include during the school day such as Boo Hoo Breakfast, Dads and Donuts, and Breakfast with Santa on a Saturday. Two parental conference nights are held at the close of the school day until 7:30PM. Individual conferences are set up with the Staffing Coordinator and/or teachers. Personnel are available for conferences during the school day and in the evenings if pre-arranged. If the parents need to meet at a different time, they contact their children's teachers and/or the staffing coordinator and arrange for another time. If home visits are required, arrangements are made with the parents.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	SAC	Administration, SAC members	Plans to achieve goals in the SIP will be discussed.	monthly	agenda, sign-in sheet, notes
2	PLC	Administration, Members	Plans for school explained to parents and suggestions are encouraged.	4 times a year	agenda, sign-in sheet, notes
3	Meet the Teacher	Administration, Teachers	Opportunity to share information about child and goals for the year.	August	Agenda, handouts, pictures
4	Boo Hoo Breakfast	Administration	Meet with parents to help them adjust to their K children going to school. Share what school will be like.	First day of school	Connect Orange, agenda, handouts, pictures
5	Open House	Administration, Teachers	Parents see classroom and student work and teacher shares progress of class	September	Flyer, Connect Orange, sign in sheet, pictures
6	Title I Annual Meeting	Title I Coordinator	Discuss how Title I money will be used to help build academic success.	September	Flyer, Connect Orange, sign in sheet, pictures, power point
7	PTA General Meetings	PTA President	PTA President shares needs of teachers and school to help build success and plans PTA has to help with this goal.	4 times a year	Invitation, sign in sheet, agenda
8	Report Card Conference Night/Data Chats	Administration, teachers	Inform parents of student's progress and next step strategies	October and March	Flyer, Connect Orange, sign in sheet, pictures

9	Teach In 2017	Teach In Coordinator	Invite parents to share their careers with the students and share how education is important.	November	Flyer, Connect Orange, sign in sheet, pictures
10	FSA/Curriculum Night	Leadership Team, Teachers	Share FSA tips and curriculum strategies	March	Flyer, Connect Orange, sign in sheet, pictures
11	Academic school-wide workshops	Leadership Team, Teachers	Share strategies to reinforce learning	On-going	Flyer, Connect Orange, sign in sheet, pictures
12	Public Library Night	Parenting Coordinator	Support partnership with the public library by signing up for library cards, sharing story time and checking out books with parents.	September and May	Flyer, Connect Orange, sign in sheet, pictures
13	Black History Night/Cultural Awareness	Teachers	Sharing the history of African Americas through music and plays and bringing awareness of the diverse cultures.	February	Flyer, Connect Orange, sign in sheet, pictures
14	Fine Arts Night	Music and Art Teachers	Sharing the standards for Art and Music	May	Flyer, Connect Orange, sign in sheet, pictures
15	Dads and Donuts/Moms and Muffins	Parenting Coordinator	Guest speaker will share with parents some important information and motivation to help with their children	October and May	Flyer, Connect Orange, sign in sheet, pictures
16	Grandparents' Day	Parenting Coordinator	Guest speaker will share with parents some important information and motivation to help with their grandchildren	September	Flyer, Connect Orange, sign in sheet, pictures
17	Farmer's Market	Parenting Coordinator	Guests share nutrition, hygiene, health and wellness tips to families	4 times a year	Flyer, pictures, handouts
18	Parent Survival Kit	Parenting Coordinator, FDLRS	FDLRS shares literacy skills with parents	6 times a year	Flyer, sign in sheet, pictures, handouts

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Training	Title I Coordinator	Share information about being a Title I school, the PIP and the SIP so they are aware of the goals set for their students	August	exit sheet, power point
2	District Provided Modules	Title I Coordinator	Staff is educated on working with parents as equal partners	4 times a year	exit sheet, power point

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: The Parental Involvement Coordinator is available 2 ½ days each week to assist families with any concerns including physical needs like food and clothing. She coordinates several activities to encourage parents to visit the school like Dads and Donuts and Moms and Muffins. She arranges for a guest speaker to share at these functions tips to help their children at home. The Reading Coaches are available upon request to assist with any academic needs the families have and resources to help with those needs. A parent newsletter is sent via email sharing school events planned and suggestions to use with their children at home. Principal uses Connect Orange weekly to update parents on school business.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: We will have an annual Title 1 Meeting where a power point will be given by Title 1 Coordinator to explain what Title 1 is, how the money is used, the PIP and the SIP. She invites the parents to join Title 1 Planning Committee and SAC, PTA and EPIC so they can help with suggestions of reaching the goals in both the PIP and SIP throughout the year. A survey is given the night of the annual Title 1 meeting to see if other information about Title 1 or the PIP is needed. If so, we will call the individual or address the matter in the parent email newsletter, Connect Orange or at the next parent workshop. The E-blast shares upcoming assessments and events at the school. At any time a parent requests a conference with the teacher and/or administration, a scheduled meeting is made. There are two school-wide conference nights after the first and third 9 weeks when the report cards and data are discussed and given to the parents. We notify parents of these activities via flyers, phone calls, the marquee, and/or Connect Orange messages. The flyers and phone calls are done a week before the event and a day or two before as a reminder. The marquee is prepared one or two weeks ahead of the event. Concerns shared by parents are communicated to the administration. The principal will share any concerns with the leadership team and/or at SAC meetings to receive suggestions from them. All effort will be given and reported back to the parents through phone calls, conferences and/or written correspondence with suggestions about the problem in the most expedient way.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings,

school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: Every parent is notified through flyers and/or letters of upcoming events in English, Spanish and Creole, which are the native languages of our students. The principal will also leave messages on home phones through Connect Orange. When necessary, two of our staff members who speaks fluent Creole and Spanish, will speak with the parents. If a parent/guardian is physically disabled, meetings are held on first floor. If the second floor is needed, they will use the elevator. If a home visit is necessary, personnel will go to the parents who are unable to attend a meeting. Notices are mailed, phone calls made and home visits done to ensure parents are given information. When new students enroll, they are given a packet with the same information that was given to every student at the beginning of the year. The packet has the information necessary for a successful year, such as, the Code of Conduct, the Compact, School-wide Disciplinary Plan and school schedule with Parental Involvement Activity calendar.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
 Not Applicable

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principal, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	Parents input will assist the teachers, principal and other educators of training areas that need improvement	PTA, SAC, EPIC	Support toward proper training that will increase student success in the classroom	On-going
2	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Selective staff meets with parents to help them with any concerns making sure their language is not a barrier	Staffing Coordinator, Administration, Teachers	Support given to assist families will help bring academic success to the child	On-going
3	Training parent to enhance the involvement of other parents [Section 1118(e)(9)]; and	Parents working to have more parents become involved at school	PTA, SAC, EPIC	The more parents are involved at school, the higher rate of success for the students	On-going
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conduction in-home conferences between	Every parent is notified through flyers and/or letters of upcoming events in English, Spanish and Creole. The principal will also leave messages on	Administration, Teachers, Staffing Coordinator	Suggestions and support will bring academic success to the child	On-going

	teachers or other educators who work directly with participating children with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; and	home phones through Connect Orange			
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)]; and	Instructional Staff and EPIC meet with parents	Teachers, EPIC	Offer and demonstrate strategies that can be used at home to increase knowledge	On-going
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations in parental involvement activities [Section 1118(e)(13)].	Wide variety of partners supporting us with time and money. They are from local businesses, churches and retirees	PIE Coordinator, Parenting Coordinator, EPIC	Assistance in the form of monetary support and tutorial help will help with academics and supplies needed	On-going

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)
