

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Assurances

The above named school agrees to the following assurances:

- ☐ Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- ☐ Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- ☐ Jointly develop/revise plan with parents and make available to the local community;
- ☐ Involve parents and families in planning, reviewing, and improving school wide program plan;
- ☐ Use the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- ☐ Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- ☐ Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- ☐ Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Mission Statement

<p>1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility?</p> <p>How the parent and family engagement plan will assist in providing high quality instruction for all learners?</p>	<p>The mission of Lake Weston Elementary is to lead our students to success with the support and engagement of our parents, staff and community. We believe in providing a welcoming environment for families, presenting necessary information, knowledge and skills to support their children's education at home and school and offer opportunities for participation as equal partners. We will work jointly with our parents and families to develop an action plan for workshops and activities that will focus on the importance of high quality instruction for all learners. Lake Weston will ensure that all families of other speaking languages will have the tools and resources that they can use and understand in their own language to implement in their learning plan and strategies.</p>
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Engagement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including engagement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Lake Weston Elementary School will implement a variety of strategies in an effort to involve parents as stakeholders in the school. Parents will be involved in the planning, review and improvement of Title I Programs and decisions regarding how funds for parental engagement will be used through regularly scheduled meetings and events.</p> <p>We believe that if we encourage parents to become more active as volunteers, student achievement will increase. We will strive to promote greater engagement by providing them with the necessary resources and assistance. We will encourage open communications between parent and staff in an attempt to improved student attendance, increased motivation and self-esteem, develop a better reputation in the community.</p> <p>Engagement of parents will be documented through sign-in sheets and meeting minutes. Parents input will be gathered and analyzed through the school's regularly scheduled parent and engagement meetings and events, AdvancED surveys, and PTO/SAC meetings. Parent feedback will be used for planning, implementation, funds dissemination and improvement of Title I programs occurring at Lake Weston Elementary. Opportunities for parents to become board members will be presented during PTO/SAC meetings as well as advertised on the schools website, social media platforms and flyers sent home and provided at the front desk. Results of parents input as well as how funds will be utilized will be evaluated and shared with parents through PTO and SAC meetings. Exit slips will be provided to parents to get feedback for future improvements and endeavors.</p> <p>The website and social media platforms will be updated regularly and timely. Phones messages will be sent prior to events and displayed on the school marquee. Flyers will provide meeting/event time, location and overview of objective. Parents will also have access to Title I information provided on the schools website and brochures provided at front desk.</p>
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2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>Lake Weston Elementary will coordinate and integrate parent and family engagement programs and activities through a host of planned events throughout the school year. These activities will teach parents how to help their child(ren) at home through the implementation of various best known practices that are linked to learning. Below you will find the delineated program and coordination for each school-based program.</p>
Program	Coordination
Voluntary Pre-K	Lake Weston staff and VPK team will work together to ensure appropriate transition to Kindergarten through regular parent conferencing and information events.
Parent Resources	Lake Weston in cooperation with the Neighborhood Center for Families will assist parents in obtaining assistance in a variety of forms (clothing food, job placement, housing, etc.) to inform and provide families with essentials that they may need
Love Pantry	The Love Pantry is a food pantry that provides temporary assistance for families who may be in need of nutritional meals.
Family Resource Center	The Family Resource Center is a place for parents to come and find on-site resources for clothing, food and hygiene necessities. They will also be able to use computers as a resource tool as well as use the space for parent-teacher meetings, parent engagement workshops and other family engagement activities.
Title I	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community.
Title II	The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.
Title III	Provides funding for our ELL students' Imagine Learning to support their oral language development.
Title X	McKinney-Vento Program provides support to our homeless students.

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Annual Parent Meeting

<p>4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program? A description of the nature of the Title I Program that is shared with parents (school wide or targeted assistance)? A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>				<p>Lake Weston Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods:</p> <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via PowerPoint Presentation and handouts <p>Below are the specific steps that Example Elementary will take to conduct the Title I Annual Meeting</p>
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness	
Announce Annual Parent meeting through School Messenger and School Marquee	Principal	September 2019	Number of participants on sign-in sheet. (Parents will receive message over phone and see it when driving into school)	
Send home flyers announcing Annual Parent meeting with date, time and overview	Parent Liaison	September 2019	Number of participants on sign-in sheet. (Parents will receive flyer)	
Post flyers around campus as well as provide flyers at front desk	Parent Liaison	September 2019	Number of participants on sign-in sheet (Parents will have access to flyer)	
Create agenda, sign-in sheets, materials and handouts for meeting	Principal	September 2019	Number of participants on sign-in sheet (Copies of agenda, PP Presentation(s), and handouts	
Hold Annual Parent Meeting	Principal	September 2019	Number of participants on sign-in sheet	
Distribute information to families that were not present at meeting	Parent Liaison	September 2019	Number of participants on sign-in sheet	
Maintain Documentation	Title I Document Contact – Assistant Principal	September 2019	Number of participants on sign-in sheet (Title I collaboration site and keep hard copy)	
Review at first SAC/PTO meeting and Open House	Principal	October 2019	Number of participants on sign-in sheet	

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Flexible Parent Meetings

<p>5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Lake Weston Elementary will offer flexible meetings held during the morning and /or evening consisting of the following:</p> <p>Title I Annual Meeting School advisory Council Parent Teacher Organization Open House Meet the Teacher OCPS Parent Academies Parent-Teacher Conference Night</p> <p>Lake Weston will offer a number of flexible parent meetings by implementing the following:</p> <ul style="list-style-type: none"> • Morning, afternoon and evening opportunities for activities and teacher conferences • Developing and distributing a yearlong calendar in the first weeks of school and update as needed • Conduct parent surveys and use results to accommodate most requested times for school-wide activities <p>As it pertains to services related to parent and family engagement, the school will provide the following:</p> <ul style="list-style-type: none"> • Transportation to a minimum of 1 Parent Academy • Cover the cost of staffing a childcare room with an OCPS staff member(s) for parents to utilize during parent activities and meetings <p>The school will advertise evening and/or morning meetings via flyers (English and Spanish), Marquee, school messenger and school social media platforms</p> <p>Verification for compliance will purposes will occur through the use of sign-in signature sheets. Additionally, there will be a parent conference night in October 2019 and January 2020 to share student's mid-year progress using first marking period reports and Fall's common assessments</p>
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Building Capacity

<p>6. Does the plan include: How the school will implement activities that will build the capacity for meaningful parent/family engagement?</p> <p>How will the school implement activities</p>	<p>Lake Weston Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through the implementation of activities during and after school that community members and organizations can volunteer to support through our Partners In Education (PIE) coordinators as well as our ADDitions coordinators.</p>
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2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

<p>that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?</p>	<p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are the specific steps that Example Elementary will take to build capacity for meaningful parent and family engagement.</p>
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Meet the Teacher	Administration and Teachers	Parents will meet with teachers increasing student achievement	August 2019	Parent attendance verified by sign-in sheets documentation
ADDitions Volunteer Program	ADDitions Coordinator	Parent engagement will increase student achievement	August 2019 – June 2020	Parent volunteer hours
SAC/PTO	SAC/PTO Presidents	Parent engagement will increase student achievement	August 2019 – June 2020	Parent attendance verified by sign-in documentation
School Newsletter	CRT	Parent knowledge on strategies to use at home will increase student achievement	August 2019 – June 2020	Parent knowledge and engagement increase
Open House	Administration and Teachers	Provides introduction to the school year and provides an overview of the school year and academic requirements.	September 2019	Parent attendance verified by sign-in documentation
Report card/ Conference Night	Administration and Teachers	Parents get the opportunity to	October 2019	Parent attendance

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

		communicate with classroom teachers about student's academic performance		verified by sing-in documentation
Award Ceremony	Administration and CRT	Parents will participate in the celebration of their child's academic success. Promoting further engagement.	October 2019	Parent attendance verified by sign-in sheets documentation
Hispanic Heritage Night	Administration and Teachers	Cultural performance depicting Hispanic cultures from around the world	October 2019	Parent attendance verified by sing-in documentation
Parent Academy	Parent Engagement Liaison	Parents and families will attend virtual academy on campus and gain tools and resources to increase academic achievement.	November 2019	Parent Registration, Sign-in documentation
Holiday Program	Administration and Music Teacher	Musical performance depicting historical songs.	December 2019	Parent attendance verified by sing-in documentation
Literacy Night	Administration and Reading Coach	Introduces reading strategies to parents so that they can assist their student	January 2020	Parent attendance verified by sing-in documentation
Math Night	Administration and Math Resource Teacher	Provide math activities to assist parents in helping their students	February 2020	Parent attendance verified by sing-in documentation
Black History Program	Administration and Teachers	Educational program about African American History.	February 2020	Parent attendance verified by sing-in documentation

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Award Ceremony	Administration and CRT	Parents will participate in the celebration of their child's academic success. Promoting further engagement.	March 2020	Parent attendance verified by sign-in sheets documentation
Virtual Academy	Parent Engagement Liaison	Parents and families will attend Parent Academy's to gain tools and resources for academic achievement.	April 2020	Parent Registration and Sign-in documentation
ALPHA Family Fun Night	Alpha Teachers	Provides information and resources for parents, regarding assisting students with academic assignment	May 2020	Parent attendance verified by sing-in documentation

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Staff Development

<p>7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - With the assistance of parents/families, in the value and utility of contributions of parents/families? - In how to reach out to, communicate with, and work with parents/families as equal partners? - In implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</p>	<p>Lake Weston Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement.</p> <p>Below are the specific activities and tasks that Example Elementary will implement to build capacity for meaningful parent and family engagement.</p>			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Professional Development Module 1 - Building Strong Partnerships with Parents and Families	Parent Engagement Liaison	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family engagement, and maintain strong school to home partnerships	October 2019	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 2: Building Ties Between Home and School	Parent Engagement Liaison	Improved ability of staff to work with parents and families	November 2019	Sign-in sheets, exit slips
Parent and Family Engagement Professional Development Module 3: Implementation and Coordination of Parent and Family Engagement Programs	Parent Engagement Liaison	Increased parent and family participation in school activities which support student achievement	February 2020	Sign-in sheets, exit slips

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Parent and Family Engagement Professional Development Module 4: Communicating and Working with Parents as Equal Partners	Parent Engagement Liaison	Improved relationship, communication and collaboration between parents and school	April 2020	Sign-in sheets, exit slips
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Other Activities

<p>8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child (ren) [ESEA Section 1116]?</p>	<p>Lake Weston Elementary School makes available to our parents activities and resources including our Neighborhood Center for Families and ALPHA Counseling Program. The Neighborhood Center for Families is a resource center for families located on the Lake Weston campus providing social services with support and assistance in the contacting of community/state agencies. ALPHA Counseling is located at Lake Weston and provides counseling and support for Lake Weston students and families.</p> <p>Lake Weston Elementary will have a Family Resource Center for parents to utilize for on-site resources such as clothing, food and etc. They will also have access to information for community resources, space for on campus learning and workshops and other parent engagement activities.</p> <p>Lake Weston will attend 1 Parent Academy and host 1 Virtual Academy during the 2019-2020 school year. Transportation will be provided for our parents to attend.</p>		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Family Resource Center	Parent Liaison, Guidance Counselor, NCF Counselors	August 2019-June 2020	Sign-in Sheets
Media Center	Media Specialist, Parent Liaison	August 2019-June 2020	Sign-in Sheets
Love Pantry	Parent Liaison, Guidance Counselor	August 2019-June 2020	Sign-in Sheets
Parent Academy's	Parent Liaison		Pictures, Parent Registration, Flyers
Virtual Academy	Parent Liaison, Media Specialist		Parent Registration, Sign-in Sheets

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Communication

<p>9. Does the plan include:</p> <p>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child (ren)?</p> <p>How the school will submit parents/ families comments if the school wide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>Lake Weston Elementary School is committed to providing the parents information regarding our Title I program, academic programs and curriculum, school wide formative and summative assessment data, and individual student data and progress to parent in a manner that is efficient and timely.</p> <p>Lake Weston Elementary will maintain timely communication about Title I programs through the following:</p> <ul style="list-style-type: none"> • Title I Annual Meeting • Conducting monthly new parent orientation for parents new to the school to cover Title I programs <p>Teachers and other staff members will support parents' understanding of curriculum, forms, and assessments used to measure progress and expected achievement through the following:</p> <ul style="list-style-type: none"> • School Compact • Report Card Nights • Skyward • Planners • Parent Conferences • Skylert Notification • And other school communication methods <p>Parents will be included in the formulation of suggestions and decision making through the following:</p> <ul style="list-style-type: none"> • One-on-one meetings with teachers, administrators, and/or support personnel • Parent Surveys • Participation in SAC to review the School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), and School Compact <p>If the school-wide plan is not satisfactory to parents, feedback will be presented at the SAC meeting for discussion, review, and needed updates.</p>
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2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

Accessibility

<p>10. Does the plan include: A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Lake Weston Elementary School will encourage parent engagement by offering opportunities for parent participation in scheduled meetings and events.</p> <p>The opportunities for parent engagement include:</p> <ul style="list-style-type: none"> • Meet Your Teacher • Open House • Walk to School Day • Monthly PTO/SAC meetings • Report Card Conference Night • Quarterly Newsletters (English & Spanish) • Literacy Night • Math Night • FSA Informational Packets – FSA Keys • Parent Engagement Folders • Progress Reports/Report Cards <p>To accommodate parents who speak Spanish, we have multiple staff members who are able to translate during events and we have translated documents that are sent home.</p> <p>To accommodate parents with disabilities, we conduct our conferences in the conference room located in the front office. If the parent needs to go to the second floor, we do have an elevator that they have access to.</p> <p>We will share information through various best known practices in multiple languages in order to reach the highest number of parents and families. The following outlines some of those methods:</p> <ul style="list-style-type: none"> • Home-to-school and school-to-home communication in English and/or other languages • Student planners • Flyers • Newsletters • Skylert Notification • School Website • Email • And other known best practices as needed
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Discretionary Activities (optional)

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)		Lake Weston Elementary will utilize Title I, Part A funding for additional activities to support student achievement. Although not required, these activities support student achievement. Below are additional activities and tasks that Example Elementary will implement that are funded by Title I, Part A.		
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training [Section 1118(e)(7)]	CRT, Reading and Math Coach	Introduces strategies to parents, so they can assist students at home	October 2019 – January 2020	Sign-in documentation
For parents who are unable to attend conferences at school, we will maximize parental engagement and participation by arranging school meetings at a variety of times or conducting phone conferences between teachers or other educators who work directly with participating children [Section 1118(e)(10)];	Parent Engagement Liaison	Provide parent workshops and Family Resource Center for parents to come and obtain resources and information to assist their children at school and home.	October 2019- May 2020	Sign-In Documentation
Developing appropriate roles for community based organizations and businesses, including faith-based organizations, in parental engagement activities [Section 1118(e)(13)]	Leadership Team	Agencies provides support to parents, so that the parents can better assist/support their student with academic demands	August 2019- June 2020	Sign-in documentation

Barriers

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

<p>12. Does the plan include: A description of the barriers that hindered participation by parents/families during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?)</p>	<p>Lake Weston Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Availability • School-to-Home Communication • Community Awareness <p>Below are the specific steps that Lake Weston Elementary will take to address barriers that existed in the previous year.</p>
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Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome
Conflicts with work schedules	Offer a variety of activities that will accommodate parental working hours.
Lack of community engagement opportunities	Offer opportunities for parents to engage in school in conjunction with student performances and awards assemblies.
Lack of knowledge of school activities	Engage parents in various forms of media including Facebook, Twitter, and School Messenger System.

2019-2020 Parent and Family Engagement Plan

School Name	Lake Weston Elementary
LEA	Orange County Public Schools

School-Parent Compact

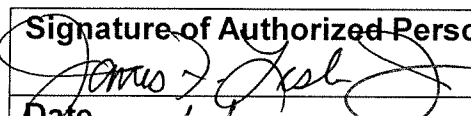
13. Does the plan include: As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	Please see attached copies of intermediate and primary School-Parent Compacts for 2019-2020 school year.
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Adoption

The Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by PFE activities tracking form; parent workshop exit slips. Evidence is scanned and attached to this document.

This policy was adopted by the school on and will be in effect for the period of 6/1/2020.

The school will distribute this policy to all parents of participating Title I, Part A children on or before 10/18/2020.

Signature of Authorized Personnel 	
Date 8/1/19	

Provide evidence that this policy has been developed with input from parents based on the review of the previous school year's Parent and Family Engagement Plan, if applicable. (*Previously referred to as the Parent Engagement Plan – PIP*)

The following documents can be scanned with this document and submitted as evidence:

- ☐ Parent surveys of previous year's events and activities
- ☐ Any SAC and/or PTA artifacts with Title I/PFE topics on the agenda
- ☐ Parent Feedback Summary of PFEP Evaluation
- ☐ Parent and Family Engagement Activities Tracking Form



Orange County Public Schools
Title I Federal Programs
Year 2018-2019



PARENT AND FAMILY ENGAGEMENT ACTIVITIES TRACKING FORM

School: Lake Weston Elementary Minimum Allocated Amount: \$ 0

Month/Date	Activities	ELA, Math, ESE, ELL	Evidence	# of Participants
August	8/09 Meet the Teacher 8/13 Kindergarten Boo Hoo Breakfast	ELA	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	8/09 : 362 8/13 : 10
September	9/06 Open House/Title I Annual Meeting 9/25 New Parent Orientation	ELA	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	9/06 : 362 9/25 : 12
October	10/30 Strategies for Success Workshop	ELA/ Math	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	10/30 : 7
November	11/3 Parent Academy	N/A	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input type="checkbox"/> Others	11/3 : 2
December	12/18 Fun Ways to Build Vocabulary WS	ELA	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	12/18: 10
January	1/10 Fun Ways to Build Vocabulary WS	ELA	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	1/10 : 3
February	2/19 Gearing up for FSA	ELA/ Math	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	2/19: 4
March	3/12 Ready Set Test SUCCEED	ELA/MATH	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	3/12: 2
April	4/12 Virtual Academy	Technology	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	4/12: 31
May	5/21 Beating the Summer Slumber	ELA/Math	<input checked="" type="checkbox"/> Flyer/Agenda <input checked="" type="checkbox"/> Sign-in-Sheet <input checked="" type="checkbox"/> Others	5/21: 3
June			<input type="checkbox"/> Flyer/Agenda <input type="checkbox"/> Sign-in-Sheet <input type="checkbox"/> Others	

Total Spent: \$ 0

This form is to be used to verify that at least 1% of the school's allocated funds are used for Parent and Family Engagement Activities. List PAFE Activities performed by supplemental position.

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Check if paying a supplemental position for Parental Involvement Activities

PEL Contact's Signature: Whitney Joseph

Date: 5/17/19

Print Name: Whitney Joseph

Principal's Signature: James Lopez

Date: 5/17/19

School Parent and Family Engagement Plan (PFEP)

And

Compact Evaluation and Reflection Form

Name Heather Esteban

School Lake Weston Elementary

Status (Please Circle): Parent

Staff

Community Member

Date 2/17/19

Please take a moment to answer the following questions:

1. What things worked well in the PFEP?

The entire parent resource room.

2. What things did not work well in the PFEP?

Lack of parent awareness of the resources available.

3. How many events did you attend this year?

1

4. What were some of the things you liked/didn't like about the events?

Friendly & informed staff - very helpful

5. What events drew the most people?

NA

6. What events drew the least amount of people?

NA

7. What were some of the barriers that we faced?

8. How can we overcome those barriers?

9. Do you have any suggestions for trainings or events that you'd like to happen next year?

10. What changes would you like to see in next year's compact?

And a "bridge" training for 5th graders for stayward AND how to use a planner to organize multiple classes & assignments.

A "bridge" training for parents to of 5th graders that teaches stayward BEFORE middle school starts.

School Parent and Family Engagement Plan (PFEP)

And

Compact Evaluation and Reflection Form

Name Bonnie Sabally

School Lake Weston Elementary

Status (Please Circle): Parent

Staff

Community Member

Date 5/17/19

Please take a moment to answer the following questions:

1. What things worked well in the PFEP?

Parent Resource Center

2. What things did not work well in the PFEP?

School events

3. How many events did you attend this year?

3

4. What were some of the things you liked/didn't like about the events?

Nothing. I enjoyed them all

5. What events drew the most people?

Alpha Family Fun Night

6. What events drew the least amount of people?

Virtual parent Academy

7. What were some of the barriers that we faced?

Providing events that were flexible with time

8. How can we overcome those barriers?

Providing multiple parent workshops throughout the day

9. Do you have any suggestions for trainings or events that you'd like to happen next year?

Train parents on how to work with school

10. What changes would you like to see in next year's compact?

School Parent and Family Engagement Plan (PFEP)

And

Compact Evaluation and Reflection Form

Name Taran Haecherl

School Lake Weston Elementary

Status (Please Circle): Parent

Staff

Community Member

Date 5/17/19

Please take a moment to answer the following questions:

1. What things worked well in the PFEP?
The consistency and straight forward strategies and concepts in the modules.
2. What things did not work well in the PFEP?
Nothing, I thought everything was laid out well.
3. How many events did you attend this year?
2 School events after school.
4. What were some of the things you liked/didn't like about the events?
I enjoyed seeing my students and families and how joyful they were!
5. What events drew the most people?
Events that had food, drinks, and games drew more people.
6. What events drew the least amount of people?
Events with only speakers and no activities.
7. What were some of the barriers that we faced?
parent involvement is very limited at our School, so getting in contact with families is a challenge.
8. How can we overcome those barriers?
Sending more notices, making more phone calls, making more of an effort for face to face communication.
9. Do you have any suggestions for trainings or events that you'd like to happen next year?
Maybe more movie nights!
10. What changes would you like to see in next year's compact?
N/A

2019-2020

Lake Weston Elementary School

Goals for Student Achievement

Our focus this year
will be increasing stu-
dent proficiency in
ELA and Math and in-
creasing student learn-
ing gains.
Also we will increase
efforts to achieve an
“A” this school year.

Principal
Signature:



Success For Every Child, Everyday!

In The Classroom

Teachers:

- Believe each student can learn
- Create partnerships with families
- Ensure that students understand the standards being taught
- Monitor students' progress and differentiate instruction
- Provide accurate feedback on students' progress to parents

Teacher

Signature: _____

Date: _____

At Home

Parents:

- Provide environment at home that promotes learning including a quiet place to do homework
- Monitor students' progress and keep in contact with child's teacher to encourage student success
- Make sure student attends school regularly and on time
- Encourage the student to read daily at home

Parent

Signature: _____

Date: _____

Students

As a Student I promise to:

- Come to school on time each day, with needed school supplies and be prepared to work
- Understand that while I am at school, I must be positively engage in academic work
- Complete all assignments to the best of my ability
- Show respect and cooperate with all adults at the school
- Respect the rights of others to learn without distractions and disruptions
- Practice safety by not running, pushing, or fighting
- Obey the school rules
- Use good manners while in the cafeteria
- Help keep our campus clean
- Complete all homework and read at least 30 minutes each night
- Follow school rules and procedures, respect adults and students, and follow the 2018-2019 Student Code of Conduct
- Read daily and actively participate in Accelerated Reader

Student Name: _____

Grade: _____

Date: _____

Communication About

Student Learning

Lake Weston Elementary is committed to frequent communication with our families. Some of the ways we communicate with you are:

- ◆ Student Agendas
- ◆ School Webpage
- ◆ E-mail
- ◆ Phone Calls
- ◆ Conferences
- ◆ School Marquee
- ◆ Connect Ed
- ◆ Facebook



Activities to Build Partnerships

- ◆ Monthly PTO/SAC Meetings 1st Tuesday of every month
- ◆ Annual Title I Meeting
- ◆ Meet the Teacher
- ◆ Open House
- ◆ Curriculum Nights
- ◆ ADDitions Volunteer
- ◆ Cultural Events

What is a School Compact?

A compact is an agreement that parents, students, teachers, and principals develop together. It explains how everyone will work together to make sure all of our students reach the grade level standards.

Our Purpose

"To provide a safe and positive learning environment where academic success and community involvement flourishes."

Our Mission

To lead our students to success with the support and involvement of parents, staff and community.

Our Vision

To be the top producer of successful students in the nation.

LAKE WESTON ELEMENTARY

2019-2020

TITLE I

SCHOOL-PARENT
COMPACT



"Success for Every Child,
Everyday!"

5500 Milan Drive
Orlando, FL. 32810

Phone: 407.296.6430
Fax: 407.521.3341

K-5

Lake Weston Elementary
School –Parent-Compact