

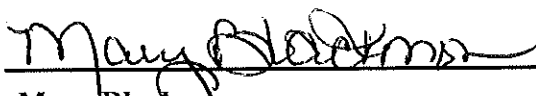
Title I, Part A 2019-2020 Parent and Family Engagement Plan

Veterans Park Academy for the Arts

I, Mary Blackmon, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101, ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1116
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116];
- If the plan for Title I, Part A, developed, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1116];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified [Section 1116]
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section 1116].



Mary Blackmon

Mission Statement

Response: At Veterans Park Academy for the Arts we value personal academic and artistic achievement, therefore we will cooperatively involve parents and families to increase the academic performance and development of the social maturity of our students.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116].

To increase parent involvement, parents will be invited to join the SAC and participate in volunteer trainings at the beginning of the school year, through the school website, flyers, Twitter, and School Messenger phone calls. Personal Multilingual Invitations will be sent to ensure diversity within the committee. Parents will be provided information through the newsletter about upcoming events and meetings by utilizing the aforementioned forms of communication. All documentation, such as agendas, sign-in sheets, evaluations, and meeting minutes, will be maintained in the Title I Tool Kit.

During a scheduled SAC meeting, the committee will hold an open discussion and will decide, with input from parents, how the 1% set aside for Parent Involvement will be used. Ideas and input from parents will be documented in the SAC Meeting Minutes.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116].

count	Program	
2	Academic Night (STEM, Math, and/or Literacy).	Evening event that combines community and school resources to teach parents how to help their children at home. Hands-on activities will be provided. All invitations, flyers, and Parent Link messages are translated into Spanish

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Hold annual Title I Meeting (during SAC) The Title I Power Point will be shown in addition to SIP goals. The Title I Power Point will also be translated into languages deemed necessary.	Principal	August	Newsletter Copy of PP, Sign-in sheets

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116]].

- Volunteer orientations are held before, during, or after school.
- SAC meetings will be held in the evening.
- Parent teacher meetings are held before of after school.
- Flexible scheduling will be offered as needed to accommodate parents who have varied work schedules.
- Parents are encouraged to reschedule meetings if scheduling conflicts arise.
- *Translators will be available during all parent involvement events.*

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116]]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116]]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116]].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Open House for Elementary and Middle	Faculty and Staff	Provide information to parents on expectations and how parents can help their children	August	School messenger, website, sign in sheet, flyer, handout, Parent evaluation survey, agenda
2	Hold annual Title I Meeting at SAC	Administration, Title I Team	Advise parents as to what a title I school is as well as the benefits.	August	School Messenger, website, sign in sheet, flyer, handout, Parent evaluation survey
3	Reading and Math Curriculum Training for Parents	Administration, Title I, Teachers	Advise parents on ways to support reading and math achievement at home and how to understand STAR progress monitoring results	September	School messenger, website, sign in sheet, flyer, handout, Parent evaluation survey, agenda
4	Student Led Conferences/Curriculum Night	Administration, Title I Team, faculty and staff	Parents will get an opportunity to view their children's work and academic progress.	October, March	School Messenger, website, sign in sheet, flyer, Parent evaluation survey, agenda

5	Volunteer Training	Parent Involvement Specialist / Clerk	Students will be provided additional academic support.	Aug, Nov, Jan and March will take place during the day and in the afternoon. Reminders of upcoming training will be included in monthly newsletter.	School Messenger, website, sign in sheet, flyer, Parent evaluation survey, signage at parent pick-up. Agenda
6	School Advisory Committee	Faculty and Parents	Collaborating and making decisions for the students and school; feature clubs, performances, and other student groups at each SAC meeting	Monthly	School Messenger, website, sign in sheet, flyer, agenda, Parent evaluation survey
7.	Bring Your Dad to School Day	PI Specialist/Volunteers	The purpose of this event is to get father's involved in their child's education.	September (or per FLDOE date)	School Messenger, website, sign in sheet, flyer, signage at parent pick-up, agenda, Parent evaluation survey
8.	Muffins with Mom	PI Specialist/Parents/Staff	This event will provide mothers with an opportunity to spend time with their children at school and learn a strategy to help their child at home.	February	School Messenger, website, sign in sheet, flyer, handout, feedback survey, agenda
9.	Veterans Day Celebration	PI Specialist/All Staff/Students/Parents	This event enabled our students an opportunity to showcase their talents and academic skills learned all in one event.	November	School Messenger, website, sign in sheet, flyer, handout, feedback survey, agenda

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Volunteer Training is provided to elementary/middle staff	Volunteer Coordinator	Improved communication with volunteers	August	PowerPoint, email
2	Faculty training on PeachJar/School Messenger for new teachers.	Assistant Principal	Increased communication with parents	September and February	PeachJar and School Messenger usage reports
3	It is the expectation that the teachers read the school	Parent Involvement	Research based articles provided from	Quarterly	feedback survey and school

	newsletter with events that will increase and improved parent involvement.	Specialist, Faculty and Staff	the parent involvement monthly newsletters		academic/training record
--	--	-------------------------------	--	--	--------------------------

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support

We will enhance our family-friendly school by welcoming parents and providing caring and efficient service to their needs in person and on the phone. In all areas of our school we will answer questions in a courteous manner that demonstrates our concern for them to be a partner in their child's education. We will provide translation as needed to build trusting and respectful relationships. parents in more fully participating in the education of their children [Section 1116]].

Communication

Describe how the school will provide parents of participating children the following [Section 1116]:

- Timely information about the Title I programs [Section 1116];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116].

- Title I information will be sent home with students, shared via PowerPoint at the annual Title 1 meeting and also via website and PeachJar.
- District and school flyers outlining Title 1 will also be sent home.
- If requested by parents, parent/teacher meetings will be held.
- Sign in sheets will be used to show that information was received.
- All parents' comments that state dissatisfaction with the school wide plan will be made available to the LEA. All scheduled meetings are offered at various times to accommodate the needs of our parents.
- Emails, flyers, school and teacher newsletters, syllabi, meetings for parents before and after school hours, offer curriculum and academic expectations and standards.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116]].

As new students enroll throughout the school year, they will receive a welcome packet that includes school information, as well as, Title I information and the Right to Know letter. Every effort will be made to ensure that full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children are available. Veterans Park Academy for the Arts will provide interpretation and translation services **as needed** at workshops, meetings, and conferences will be used as appropriate. Written communications will be available in English, Spanish and Haitian Creole. Parents can choose their preferred language for School Messenger. We will make every effort to provide full opportunities for parents with disabilities or (when requested) those with special needs.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:
☒ X Not Applicable

Upload Evidence of Input from Parents

At the February 2019 SAC meeting, parents were provided copies of this initial draft, the school district's PFEP, and were given the opportunity to provide input and feedback on both.

Upload evidence of parent input in the development of the plan.to the Title 1 Crate for the school year

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116].

Upload an electronic version of the Parent-School Compact.to the Title 1 Crate for the school year

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116)].

Upload evidence of parent input in the development of the compact to the Title 1 Crate for the 2018-2019 school year

In this section you are reviewing the 2018-2019 parent involvement activities. You will need to put in the number of times you offered the events and how many participated

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116)]. Include participation data on the Title I annual meeting.

Count	Content and Type of Activity	Number of Activities	Number of Participants (approximate)	Anticipated impact On Student Achievement
1	Open House for Elementary and Middle	1	1500	Information was provided to parents on expectations and how parents can help their children
2	Hold annual Title I Meeting	1	30	Advise parents as to what a title I school is as well as the benefits.
3	Muffins with Mom	1	250	Parents were provided information as to how to help their children achieve with the Accelerated Reader program.
4	Student Led Conferences/Curriculum Night	2	1000	Parents had the opportunity to view their children's work and academic progress.
5	Parent Involvement / Volunteer Training	4	60	Students were provided additional academic support through the use of volunteers.
6	School Advisory Committee	8	100	Collaborating and making decisions for the students and school; feature clubs, performances, and other student groups at each SAC meeting
7	Pride Night	2	350	Students showcased their academic and artistic achievements with family.
8	Food Distribution	2	300	The primary need of food will be met which will lower the stress in the home permitting for additional focus on academic areas.
9	Veterans Day Performance	1	100	This event enabled our students an opportunity to showcase their talents and academic skills learned all in one event.
10	Dads Take Your Kids to School Day	1	500	Fathers were invited to eat breakfast and walk their students to class. This experience was designed to engage fathers in getting them in the doors to our school, so that they would feel more comfortable and welcome, and more likely to return.
		Total 23	Total 4190	

Please submit total number of Parent Involvement activities and total number of parent involvement participants to Annette Tartaglia by May 8,2019.

In this section you are reviewing the 2018-2019 staff training activities. You will need to put in the number of times you offered the events and how many participated

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116)].

Count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Faculty training on having an effective student-led conference	1	130	Increased student achievement since parents will be involved with student's education.
2	Faculty training on Technology	1	120	Increased communication with parents
3	It is the expectation that the teachers read the school newsletter with events that will increase and improved parent involvement.	4	120	Research based articles provided from the parent involvement monthly newsletters

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Family Work Schedules	Plan events at different times to increase attendance and participation
2	Language	Provide translators at PFEP events
3	Child Supervision	We will reach out to high school students to offer community service hours in exchange for childcare.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count		Content/Purpose	Description of the Activity
1	Pride Night	The purpose of this activity was to include parents in their students' education, and to allow students to show their data from the year. Parents had the opportunity to identify areas where their students have grown and areas of opportunity.	
