



Title I, Part D, Subpart 2

2021-22 Federal Programs Back to School Module

Program Purpose

Title I, Part D, Subpart 2: The purpose of these funds is to improve educational services for children and youth in local, tribal, and state institutions who are neglected or delinquent children and youth, so that they have the opportunity to meet the same challenging state academic standards that all children in the State are expected to meet and to provide these children and youth with services to successfully transition to further schooling or employment.

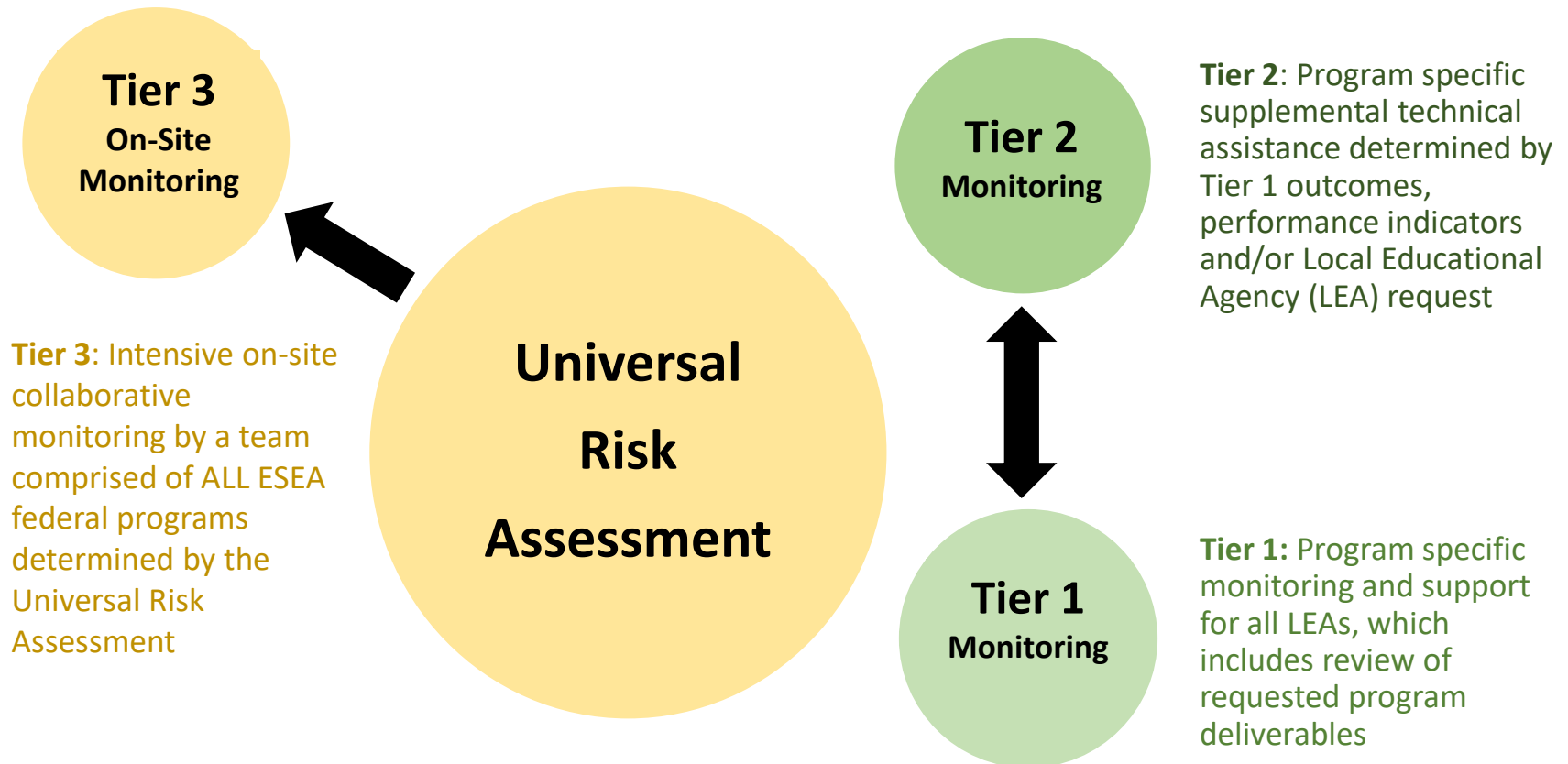
2021-22 Objectives

- 2021-22 Universal Monitoring System
 - Risk Assessment
 - Tiered Monitoring
- Program Monitoring
 - Tier 1-October Topic and Uploads
 - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts



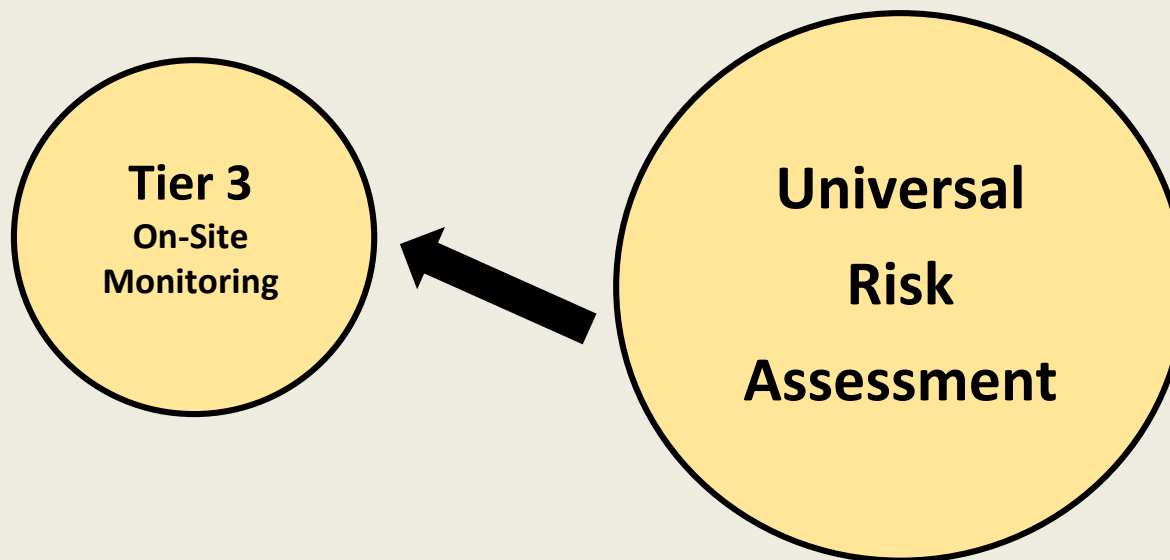
2021-22 Universal Monitoring System and Risk Assessment

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the chance of an adverse impact of an LEA achieving grant and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** and **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.

2021-22 Universal Risk Assessment

| # | Indicator | Low Risk Value | Medium Risk Value | High Risk Value | Low Risk Criteria | Medium Risk Criteria | High Risk Criteria | Data Source |
|---|--|----------------|-------------------|-----------------|-----------------------|-----------------------|------------------------|---|
| 1 | % of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available) | 5 | 10 | 15 | Less than 10% | 10% - 19.99% | 20% or more | 2018-2019 Federal Index and ESSA Support Categories, by School |
| 2 | % of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available) | 3 | 6 | 10 | Less than 50% | 50% - 69.99% | 70% or more | 2018-2019 Federal Index and ESSA Support Categories, by School |
| 3 | Total Allocation of Federal Grants, FY 2021-22 | 5 | 10 | 15 | Less than \$3 million | \$3-10 million | More than \$10 million | Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application |
| 4 | Total Number of Federal Grants, FY 2021-22 | 3 | 6 | 10 | 3 grants or less | 4 to 5 grants | 6 -7 grants | Number of Federal grants per district for 2021-22 within the consolidated application |
| 5 | % of Unexpended Federal Grant Funds (2019-2020) | 5 | 10 | 15 | 10.00% or less | 10.01% - 20.00% | 20.01% or more | Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application |
| 6 | Timeliness of Grant Applications, FY 2021-22 | 3 | 6 | 10 | 90% to 100% on time | 80% to 89.99% on time | Less than 80% on time | Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021 |
| 7 | The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount | 3 | 6 | 10 | Less than 7% | 7.00% - 8.99% | 9% or more | 2018-19 School per-pupil expenditures report as of April 7, 2021 |



2021-22 Monitoring: Tier 1

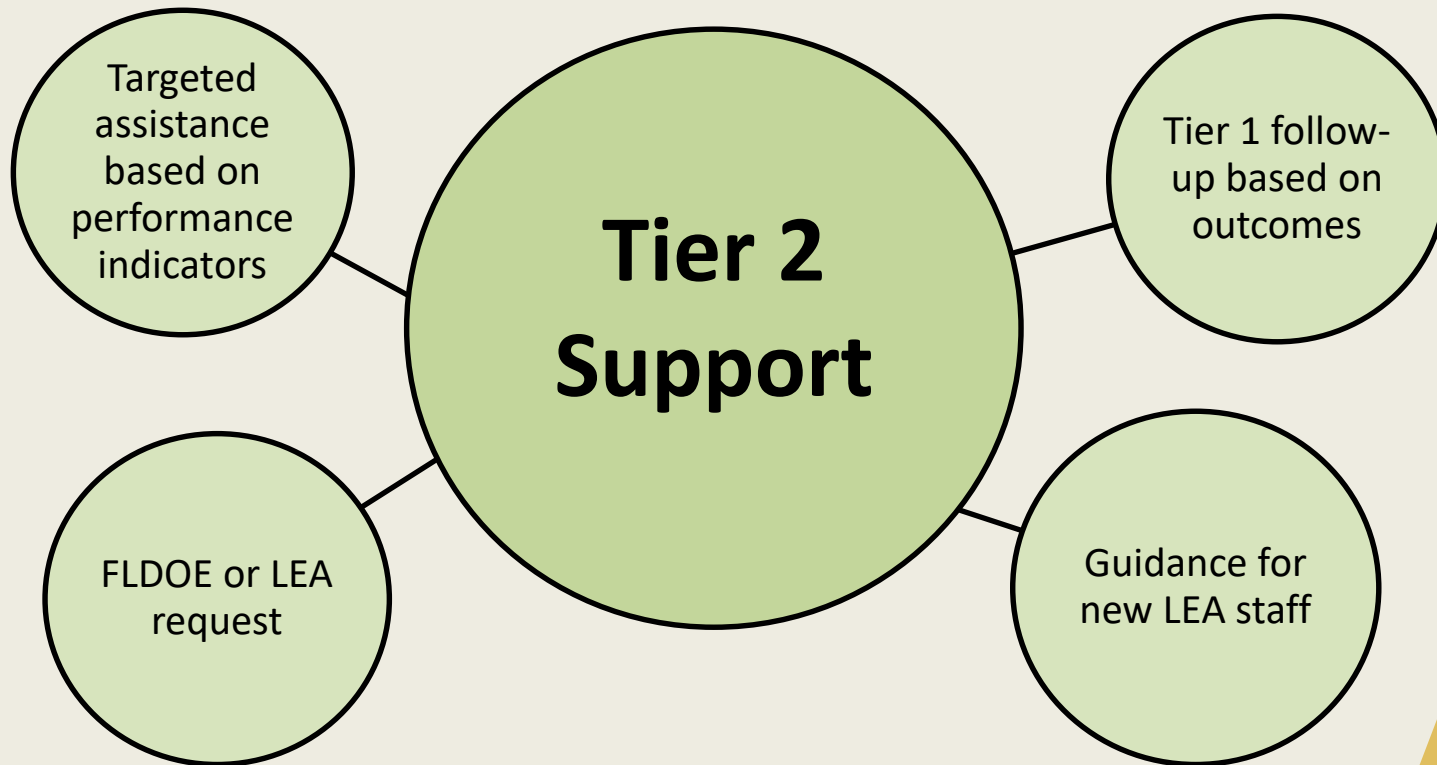
Common across all participating programs

- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February and March.

2021-22 Monitoring: Tier 1

| Tier 1 Supports | | | |
|-------------------------------|-------------------------------------|--------------------------|----------------------------------|
| October Uploads | November Uploads | February Uploads | March Uploads |
| Title I, Part A | Title I, Part A | Title I, Part A | Title I, Part A |
| Transition Supports | Parent and Family Engagement | Equitable Services | Professional Development |
| Title I, Part C | Title I, Part C | Title I, Part C | Title I, Part C |
| Identification and Enrollment | Parent and Family Engagement | Equitable Services | Migrant Student Records Transfer |
| Title I, Part D | Title I, Part D | Title I, Part D | Title I, Part D |
| Transition Supports | Parent and Family Engagement | No Uploads | Student Achievement |
| Title II, Part A | Title II, Part A | Title II, Part A | Title II, Part A |
| Charter School Requirements | Program Activity and Implementation | Equitable Services | Evaluation |
| Title III, Part A | Title III, Part A | Title III, Part A | Title III, Part A |
| Identification and Enrollment | Parent and Family Engagement | Equitable Services | Professional Development |
| Title IV, Part A | Title IV, Part A | Title IV, Part A | Title IV, Part A |
| Stakeholder Consultation | Program Activity and Implementation | Equitable Services | Evaluation |
| Title V, Part B | Title V, Part B | Title V, Part B | Title V, Part B |
| Identification and Enrollment | Program Activity and Implementation | No Uploads | Evaluation |
| Title IX, Part A | Title IX, Part A | Title IX, Part A | Title IX, Part A |
| Identification and Enrollment | Professional Development | No Uploads | LEA McKinney-Vento Policy |

2021-22 Monitoring: Tier 2



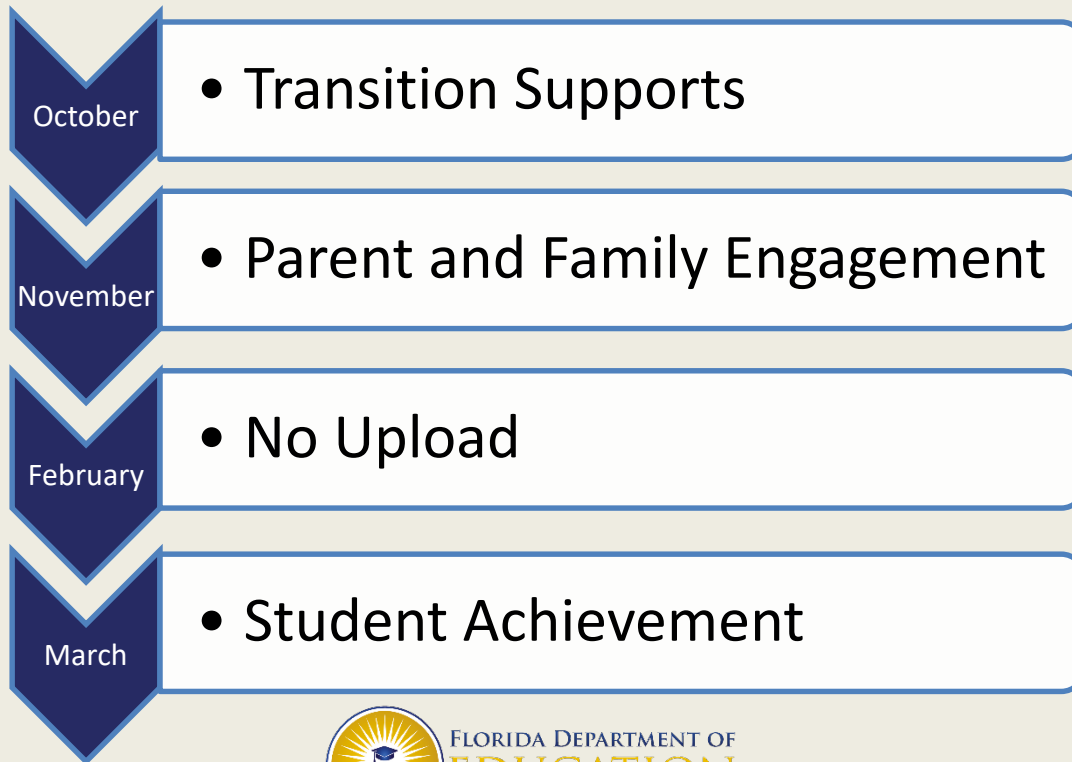


2021-22 Program Monitoring

Title I, Part D, Subpart 2

Title I, Part D - Tier 1 Supports

| October Uploads | November Uploads | February Uploads | March Uploads |
|---------------------|------------------------------|------------------|---------------------|
| Title I, Part D | Title I, Part D | Title I, Part D | Title I, Part D |
| Transition Supports | Parent and Family Engagement | No Upload | Student Achievement |



Transition Supports Data

| | |
|--|-----|
| The average attendance rate of students enrolled in non-Department of Juvenile Justice (DJJ) schools after participation in juvenile justice education programs (FY 2019-20) | 76% |
|--|-----|

| | |
|--|-----|
| The percentage of students who returned to a non-DJJ school upon release (FY 2018-19). | 78% |
|--|-----|

Transition Supports Data, cont.

| | | |
|--|-------------------|-----|
| Percentage of students released from a juvenile justice program who reoffended during supervision and services (FY 2017-18) | DJJ Residential | 4% |
| | DJJ Day Treatment | 24% |
| | DJJ Prevention | 5% |
| Percentage of students who reoffended within one year after completion of a day treatment or residential commitment program (FY 2018-19) | DJJ Residential | 44% |
| | DJJ Day Treatment | 25% |
| | DJJ Prevention | 6% |

October Topic and Upload

Transition Supports

LEA ensures the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services schools provide to such children and youth and other at-risk children.

ESEA: Sect 1423(4)

Required documentation for each

LEA serving students with Title I, Part D funds:

For students returning to the district from correctional facilities (e.g., adult corrections, juvenile justice programs and city/county jail), the LEA must provide transition planning for next school or dropout prevention program placement, progress monitoring and follow up. Documentation must include procedures accompanied by a flowchart or decision-tree.

Tier 2 Supports

Scenario: LEA submits procedures which include an alternative school as the next school placement for at least 45 days when a student returns from a correctional facility.

Example of Tier 1 Informed Follow-up:

The program office will schedule a technical assistance call to discuss the other school options to include in the procedures and flowchart or decision-tree to satisfy s. 1003.52(10), F.S.

Tier 2 Supports, cont.

Scenario: LEA submits procedures and a flowchart or decision-tree for the next school placement of students returning from correctional facilities; however, the district submits a customer service request to discuss student outcomes when returning to the district.

Example of Targeted Assistance for a Customer Service Request:

The program office will schedule a targeted assistance call to discuss next school placement data: 1) number of returning students who enrolled in school within 3 days of returning to the district; and 2) type of next school placement (e.g., comprehensive or alternative school).

Submitting Required Monitoring Evidence

- Only contacts identified by Title I, Part D coordinators will have access to the LEA monitoring ShareFile folder.
- ShareFile User Instructions will be emailed to contacts by the program office.



Program Updates

Title I, Part D, Subpart 2

Program Updates

- New K12 ESEA Federal Programs consolidated application for 2021-22.
- 34 LEAs with Title I, Part D, Subpart 2 allocations.
- All applications have received initial review.

2021-22 Application Priorities

- Serving delinquent students
 - In Florida, delinquent children and youth are reported and served in the following institutions:
 - County or municipal detention facilities (s. 951.23, F.S.)
 - Community Day Programs (DJJ day treatment and prevention programs)
 - Secure Juvenile Detention Centers
 - Residential/Commitment Facilities

2021-22 Application Priorities, cont.

- Student achievement
- Transition
- Dropout prevention and support services
- Coordination and collaboration

Survey 9 Report

- Provides school, district, and state-level counts of neglected and delinquent students, ages 5-17, who resided or were present in an institution for neglected or delinquent children for at least one day during the designated 30 day count period in the reporting year.
- **Determines Title I, Part D, Subpart 2 funding allocation for LEAs.**

Survey 5: Student Demographic and Dropout Prevention Reporting Formats

- Student Demographic Format is submitted for students who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.
- Dropout Prevention Reporting Format is submitted to report students served with Title I, Part D funds and generates the data collection for the Consolidated State Performance Report (CSPR) submitted to the U.S. Department of Education.

Students served in 2019-20

■ Long-term (at least 90 days) Students ■ Total Students

17,710

30,587

Reading and Math Pre-test and Progress Level Outcomes

- Reported in the Dropout Prevention Reporting Format
- Reported in Title I, Part D funded programs for students with enrollment at least ninety (90) calendar days
- **Less than 5% of student outcomes were reported in 2019-20!**

Reading and Math Pre-test and Progress Level Outcomes, cont.

- Pre-test and progress levels are reported each school year and not program completion if enrolled consecutive years.
- If a student in a DJJ school or county/city jail has a continuous enrollment from 2020-21 to 2021-22, either administer another pre-test or use a current progress monitoring assessment as the “pre-test” for students who will be enrolled for at least 90 days in 2021-22.

Required Student Outcomes for Fund Source D

- If Fund Source code D is NOT coded, then the student will NOT be counted as participating in the Title I, Part D program and will not be reported through the CSPR collection.
- If Fund Source code D IS coded, but the student's participation was not funded by Title I, Part D, then the student will be inappropriately counted as participating in the federal program. The LEA Title I, Part D program is then responsible for the student's outcomes.



Program Resources

Title I, Part D, Subpart 2

Program Resources

■ Technical Assistance

- [Title I, Part D Non-Regulatory Guidance](#)
- [The National Technical Assistance Center for the Education of Neglected or Delinquent Children and Youth](#)
- [Florida Department of Juvenile Justice](#)
- [USDE Webpage Title I, Part D, Subpart 2 Program](#)
- [USDE Legislation, Regulations and Guidance](#)

Program Resources

- Florida Statutes (F.S.)
 - [Section 1001.31, F.S., Scope of district system](#)
 - [S. 1003.51, F.S., Other public educational services](#)
 - [S. 1003.52, F.S., Educational services in Department of Juvenile Justice programs](#)
 - [S. 1003.53, F.S., Dropout prevention and academic intervention](#)
 - [S. 985.622, F.S., Multiagency plan for career and professional education \(CAPE\)](#)
 - [S. 951.176, F.S., Provision of education \(county and city jails\)](#)



Important Dates and Timelines

Title I, Part D, Subpart 2

Dates and Timelines

| | |
|---|--|
| 2021-22 Program Period | July 1, 2021 – June 30, 2022 |
| Survey 9 | Due Date: December 3, 2021 State Processing: November 22, 2021 – January 7, 2022 Program Verification: December 20, 2021 – January 5, 2022 |
| Title I, Part D, Subpart 2 Amendment Submission | Deadline: April 30, 2022 |
| Survey 5: <ul style="list-style-type: none">• Student Demographic• Dropout Prevention Reporting | Due Date: July 22, 2022 State Processing: July 18 – August 19, 2022 Final Update and Amendment Date: October 31, 2022 |

Program Office Contacts



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