



Title II, Part A: *Supporting Effective Instruction*
February 24, 2021



Program Office Contacts

TBA
Program Director



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Objectives

- New streamlined application for 2021-22
- Current monitoring for 2020-21
- New Universal Monitoring System for 2021-22
- Program resources



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The objectives for today's presentation include the following:

First, we will provide an overview of the new streamlined application for the 2021-22 grant cycle.

Second, we will provide a review of the current monitoring requirements for the 2020-21 grant cycle.

Third, we will share an overview of Florida's new Universal Monitoring System for the 2021-22 grant cycle which includes program specific tier one and tier two monitoring and support that all LEAs will receive.

And fourth, we will share some additional program resources.



NEW 2021-22 Application Review

Title II, Part A



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Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. The creation of a NEW federal program’s application within one toolkit aligns with Florida’s Strategic Plan. The application process has been updated to ensure that the coordination of supplemental federal funds can positively impact all students and their academic performance. This new application allows LEAs the flexibility to choose which of the federal programs they would like to apply for in a consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. The request to streamline and update the application process has been requested by several LEAs. Collaboration among LEAs and internal stakeholders have occurred in the development of these updates throughout the last year. This section of the presentation will walk you through each tab of the new toolkit and provide program specific guidance for the completion of the NEW 2021-22 application. Additionally, please note that we have also created a 2021-22 companion guide that will provide technical and program specific guidance as LEAs navigate through each section of the new application. This guide is hyperlinked on the new application and is also located in www.floridacims.org for your convenience.

Application: Title Page

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— Flipping —

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Florida's 2021-2022 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement Framework.

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-like LEAs from across the state who have volunteered to participate in the pilot project: Charlotte, Citrus, Clay, Collier, DeSoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole and Taylor.

(Rockstar School District)

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please ONLY complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
DUNS Number	
FEIN Number	

Title I, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part C

Program Contact Name	
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The first tab in the new application is the title page. The title page allows the LEA to identify authorized users, as well as provide information for other required contacts, as described below.

Fiscal Contact Information Section

In this section the LEA will enter the fiscal contact. The LEA is required to complete the following sections : Fiscal Contact Name, Title, Phone Number (with extension if applicable), Contact Email, DUNS Number and FEIN Number. The fiscal contact listed in this section will receive fiscal related information in regards to the application.

Program Contact Section

In this section the LEA will enter the program contact information for the programs in which the LEA is completing the application for. The LEA is required to complete the following sections: Program Name Contact Name, Title, Phone Number (with extension if applicable) and Contact Email. The program contact is the individual that coordinates the completion of the application on behalf of the LEA. This individual will receive all communication regarding the application, program requirements and monitoring.

Please note that each program name on the title page (typed in the yellow font) is

hyperlinked to the corresponding application tab. To quickly navigate to a specific program, click on the program title on the title page.

Application: DOE 100A

Elementary and Secondary Education Act (ESEA) Federal Programs					
Florida 2021-22 ESEA Federal Program Applications					
Project Application (DOE 100A)					
[Rockstar School District]					
Program Name	Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.					
Title I, Part A		22A001			\$0.00
Title I, Part C		22A020			\$0.00
Title I, Part D, Subpart 2		22A009			\$0.00
Title II, Part A		22A011			\$0.00
Title III, Part A		22A014			\$0.00
Title IV, Part A		22A120			\$0.00
Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or BFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head _____

Signature of Agency Head _____ Title _____ Date _____

The second tab in the new application is the DOE 100A. This tab allows LEAs to select the program(s) that they are requesting funding for within the application. Further step by step guidance to complete this section is listed within the 2021-22 Companion Guide. A few highlights to review about the DOE100A:

1. The Name of LEA will auto-populate for the LEA based off the information entered on the Title page.
2. The Project Number and TAPS Numbers entered on the DOE100A will auto-populate on the Program budget tabs
3. Additionally, electronic signatures are allowable within the Signature of Agency Head section of the DOE100A

Application: General Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 2: The LEA assures that they will comply with the [K12 ESEA Common Federal Program Guidance](#).

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#)

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.



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The third tab in the new application is the General and Program Specific Assurances. Within this tab the LEA will certify that they agree to the general assurances and the assurances of the programs they selected on the DOE 100A tab by checking the box at the bottom of the assurance tab. The program specific assurances will be reviewed throughout the next few slides but first I will review the required General Assurances. It is important to note that the General Assurances section includes hyperlinks to additional information that will provide further guidance for LEAs when reviewing the General Assurances.

The following are the 6 General Assurances that LEAs must agree to:

Assurance 1: The LEA assures that they have on file with the Department a signed statement by the agency head certifying applicant adherence to the General Assurances for Participation in State and Federal Programs.

Assurance 2: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 4: The LEA assures that timely and meaningful consultation occur between

LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the 2021-22 Collaborative Calendar.

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

Application: Program Specific Assurances

- **Assurance 1:** The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).
- **Assurance 2:** The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.



Title II, Part A has two program specific assurances. The first assurance is that the LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). The second assurance is that the LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Application: Preliminary Allocation

Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes.

Florida 2021-2022 ESEA Federal Programs Preliminary Allocations*								
Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
012	Alachua County School Board	\$8,154,987.00	\$1,013,947.00	\$249,963.00	\$1,170,147.00	\$134,517.00	\$639,190.44	NA
013	UF W. Tongue Devin's Research School	\$343,760.00	NA	NA	\$26,297.00	NA	\$11,111.19	NA
020	Baker County School Board	\$1,196,743.00	NA	NA	\$234,577.00	NA	\$93,800.93	\$17,788.00
028	Bay County School Board	\$7,506,111.00	NA	\$109,064.00	\$1,024,516.00	\$143,000.00	\$688,136.43	NA
040	Bradford County School Board	\$1,127,480.00	NA	NA	\$152,704.00	NA	\$68,373.02	\$77,877.00
050	Brevard County School Board	\$20,648,420.00	NA	\$248,802.00	\$2,258,176.00	\$998,837.00	\$1,618,420.63	NA
060	Broward County School Board	\$73,984,209.00	\$111,182.00	\$811,782.00	\$9,472,048.00	\$4,473,530.00	\$5,711,880.14	NA
070	Calhoun County School Board	\$722,226.00	NA	NA	\$98,907.00	NA	\$64,529.92	\$43,735.00
080	Charlotte County School Board	\$3,796,614.00	NA	NA	\$619,539.00	\$63,060.00	\$297,579.80	NA
090	Citrus County School Board	\$3,043,618.00	NA	\$64,757.00	\$296,803.00	\$29,096.00	\$997,143.44	NA
100	Clay County School Board	\$4,778,895.00	NA	NA	\$1,184,817.00	\$173,739.00	\$214,633.99	NA
110	Collier County School Board	\$10,357,640.00	\$4,437,345.00	\$151,687.00	\$1,773,960.00	\$1,032,343.00	\$811,835.78	NA
120	Columbia County School Board	\$3,020,106.00	NA	NA	\$471,040.00	\$21,964.00	\$236,726.83	\$231,135.00
126	Miami-Dade County School Board	\$346,180,896.00	\$1,848,142.00	\$284,139.00	\$13,972,178.00	\$821,446.00	\$11,607,209.49	NA
140	DeSoto County School Board	\$2,423,700.00	NA	\$248,437.00	NA	\$63,796.00	\$189,974.28	\$17,482.00
150	Duval County School Board	\$894,807.00	NA	NA	\$117,396.00	NA	\$70,110.58	\$48,674.00
160	Duval County School Board	\$42,835,614.00	NA	\$342,529.00	\$5,133,354.00	\$1,184,873.00	\$3,279,088.54	NA
170	Escambia County School Board	\$14,607,062.00	\$122,487.00	\$310,111.00	\$1,633,153.00	\$94,442.00	\$1,144,466.18	NA
180	Flagler County School Board	\$2,842,458.00	NA	NA	\$446,780.00	\$59,818.00	\$222,792.75	NA
190	Franklin County School Board	\$561,639.00	NA	NA	\$66,038.00	NA	\$44,021.44	\$29,077.00
200	Gadsden County School Board	\$3,118,205.00	NA	NA	\$176,012.00	\$42,436.00	\$244,405.89	\$129,096.00
210	Gilchrist County School Board	\$707,662.00	NA	NA	\$128,146.00	\$11,934.00	\$55,486.77	\$63,748.00
220	Gulf County School Board	\$497,084.00	\$40,820.00	NA	\$62,490.00	\$10,313.00	\$38,962.38	\$41,871.00
230	Gulf County School Board	\$484,864.00	NA	NA	\$64,433.00	NA	\$43,026.11	\$41,621.00
240	Hamilton County School Board	\$966,221.00	NA	\$39,130.00	\$95,548.00	\$39,025.00	\$75,730.84	\$34,897.00
250	Hardee County School Board	\$1,973,130.00	\$708,278.00	NA	\$272,880.00	\$3,041.00	\$154,653.76	\$119,895.00
260	Hernando County School Board	\$3,153,911.00	\$1,060,987.00	NA	\$431,208.00	\$17,151.00	\$247,381.29	\$169,899.00
270	Hernando County School Board	\$3,920,187.00	NA	\$66,933.00	\$1,094,607.00	\$51,919.00	\$461,343.93	NA
280	Highlands County School Board	\$3,058,614.00	\$905,961.00	NA	\$815,100.00	\$81,507.00	\$396,493.75	\$284,598.00
290	Hillsborough County School Board	\$64,833,196.00	\$2,874,486.00	\$377,700.00	\$7,823,950.00	\$3,249,339.00	\$5,081,802.99	NA

Within this tab of the toolkit application the preliminary allocations for 2021-22 are listed by program title for each LEA. Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A. The Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20). Again, I would like to reiterate that these allocation amounts are preliminary and should only be used for planning purposes. An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Application: Program Specific Areas of Focus

- **Area of Focus 1:** Professional Development
- **Area of Focus 2:** Recruitment and Retention
- **Area of Focus 3:** Prioritize Effective Teachers for High Needs Students
- **Area of Focus 4:** Administrative Costs



The Title II, Part A application has four areas of focus. They are Professional Development, Recruitment and Retention, Prioritize Effective Teachers for High Needs Students, and Administrative Costs.

On the next few slides we will review each of the Areas of Focus in more depth.

Area of Focus 1: Professional Development

Area of Focus 1: Professional Development

A. Provide a description of how the LEA will address Professional Development under this section and how these activities will be aligned with Florida's challenging academic standards.

- What is the purpose or topic being request?
- Who is receiving and facilitating? What is the estimated number of participants and facilitators?
- What is the timeline of implementation and the intended outcome of the request?

As a reminder, requests must comply with the **K12 ESEA Common Federal Program Guidance**.

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Within Area Focus 1 question A the LEA should provide a narrative response that includes the professional development activities that the LEA plans to implement and how they will be aligned with Florida’s challenging academic standards. Specifically within the narrative the LEA should include the following information about each professional development activity:

What is the purpose or topic of the professional development being requested?

Who is receiving (for example, teachers or coaches) and facilitating the professional development and what is the estimated number of participants and facilitators? As a reminder, if requesting a contracted service to provide the professional development the proposed scope of work and/or contract must be provided as supplemental documentation with this application and must comply with K12 ESEA Common Federal Program Guidance. *If an extenuating circumstance requires a contracted service in excess of \$3,000 per full day a **ESEA Contracted Services Extenuating Circumstance Request form** located on www.FloridaCIMs.org must be submitted for review.*

What is the timeline of implementation and the intended outcome of the requested professional development?

Area of Focus 2: Recruitment and Retention

Area of Focus 2: Recruitment and Retention

A. Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

- What are the professional growth and improvement supports provided?
- How will these supplement efforts supported with the state and local funds?
- If requesting incentives for non-state VAM teachers, it must comply with the **K12 ESEA Common Federal Program Guidance** is followed and the requested model is submitted for review and approval.



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Within Area Focus 2 question A the LEA should provide a narrative response that includes the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. Specifically within the narrative the LEA should include the following information about each professional growth and improvement activity:

What are the professional growth and improvement supports provided with the Title II funds?

How will these supplement efforts supported with the state and local funds?

If requesting incentives for non-state VAM, please ensure that the K12 Common Federal Guidance is followed and the requested model is submitted for review.

Area of Focus 3: Prioritize Effective Teachers for High Needs Students

Area of Focus 3: Prioritize Effective Teachers for High Needs Students

A. Provide a description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

- What is the purpose of the implementation and improvement activity being requested?
- What is the timeline of implementation and the intended outcome of the proposed activity?

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Within Area Focus 3 question A the LEA should provide a narrative response that describes how the LEA will prioritize Title II, Part A funds to schools implementing comprehensive or targeted support and improvement activities and among those schools, have the highest percentage of children identified as low-income. Specifically within the narrative the LEA should at a minimum include the following information about each implementation and improvement activity:

What is the purpose of the implementation and improvement activity being requested?

What is the timeline of implementation and the intended outcome of the proposed activity?

Area of Focus 4: Administrative Costs

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

Examples:

1. 15% of Federal Program Director salary and benefits for time spent on Title II
2. 15% of shared printer cost for the Federal Programs office



Within Area of Focus 4: question A the LEA should provide a detailed numerical list of Administrative Costs with examples such as 15% of the Federal Program Director's salary of time spent on Title II and 15% of shared printer cost for the federal programs office.

We will now review the budget details and look at how listing by number the detailed activities will be implemented to address this Area of Focus on the budget lines.

Application: Budget Narrative for each Area of Focus

In this section, the LEA must describe the activities that will be implemented to address the corresponding Area of Focus. Within this response, the LEA must describe and number the activities that will be implemented to address the Area of Focus. The LEA should provide as much detail that is needed to explain the request.

F. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5th and 8th grade students within the LEA (approximately 550 students total). The LEA will fund Four (4) Science Intervention Teachers, with a salary of \$50,000 per school year, and this grant will fund 75% of each salary. The total amount for this activity is \$150,000.
2. Purchase Rockstar Science Online Software licenses for 550 targeted 5th and 8th grade students. 550 licenses @ \$50 each = \$27,500 total.
3. Purchase 50 laptop computers to replace broken and outdated and obsolete science laptops. These laptops will be used by the 550 targeted 5th and 8th grade students for Rockstar Science Online Software. 50 laptops @ \$200 each = \$10,000 total.
4. Purchase consumable Rockstar Science workbooks for targeted 5th and 8th grade students for use in Science intervention classrooms. 550 workbooks @ \$20 each = \$11,000 total.
5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5th and 8th grade students. \$1,000 total.

In this section the LEA must describe the activities that will be implemented to address the corresponding Area of Focus. Within this response the LEA must describe and number the activities that will be implemented to address the Area of Focus. The LEA should provide as much detail that is needed to explain the request. Similar items should be grouped together. Please note that activities must be listed by number to ensure connectivity when entering the budget details which will be discussed in the next slide.

Let's review an example of the level of detail that is required when responding to the narrative section within each Area of Focus. Please note that this is an example for a Title I, Part A request and the items listed may not be allowable within Title II.

1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5th and 8th grade students within the LEA (approximately 550 students total). The LEA will fund Four (4) Science Intervention Teachers, with a salary of \$50,000 per school year, and this grant will fund 75% of each salary. The total amount for this activity is \$150,000.
2. Purchase Rockstar Science Online Software licenses for 550 targeted 5th and 8th grade students. 550 licenses @ \$50 each = \$27,500 total.
3. Purchase 50 laptop computers to replace broken and outdated and obsolete science laptops. These laptops will be used by the 550 targeted 5th and 8th grade students for Rockstar Science Online Software. 50 laptops @ \$200 each = \$10,000 total.
4. Purchase consumable evidence-based Rockstar Science workbooks for targeted 5th and 8th grade students for use in Science intervention classrooms. 550 workbooks @ \$20 each =

\$11,000 total.

5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5th and 8th grade students. \$1,000 total. Please note that general consumable supplies for this example do not need an estimated quantity and price breakdown by item, because the requested dollar amount for supplies is reasonable. The total is less than 1% of this activity.

Application: Budget Details for each Area of Focus

After the activity details have been provided in the budget narrative section, the LEA should use simplified descriptions when completing the budget details section within the Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
5100	120	ADF 1	1	4 Science Intervention Teachers @ .75 FTE each	3	\$135,000.00	School
5100	210	ADF 1	1	Retirement		\$1,000.00	School
5100	220	ADF 1	1	SS		\$1,000.00	School
5100	240	ADF 1	1	Worker's Comp		\$1,000.00	School
5100	369	ADF 1	2	Software License		\$27,500.00	School
5100	644	ADF 1	3	Laptops		\$10,000.00	School
5100	520	ADF 1	4	Science Workbooks		\$11,000.00	School
5100	510	MF-ADF 1	5	General Consumable Supplies		\$1,000.00	District

District Total	\$1,000.00
School Total	\$186,500.00
Charter Total	\$0.00
2021-22 Allocation Total	\$186,500.00
2020-21 Estimated Roll Forward Total	\$1,000.00
2021-22 Total Funds Requested	\$187,500.00



After the activity details have been provided in the budget narrative section, the LEA should use simplified descriptions when completing the budget details section within the Area of Focus. The screenshot on the top this slide outlines the level of information that would be required based on the narrative example shared on the previous slide. Additionally, at the end of each budget section the amounts entered within each Area of Focus will rollup at the bottom of each Area of Focus as shown by the screenshot on the bottom of this slide.

Application: Budget Summary for Program

As items are entered into the budget section within each Area of Focus, the requested amounts will calculate for each Area of Focus at the bottom of the program tab. The screenshot below shows the information that will be calculated at the bottom of the program tab, if applicable to the program.

Area of Focus	District Total	School Total	Charter Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1 Student Achievement	\$1,000.00	\$186,500.00	\$0.00	\$186,500.00	\$1,000.00	\$187,500.00	100.00%
Area of Focus 2 Parent and Family Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 3 Homeless Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 4 Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5 Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6 Private School				\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 7 Transportation for Foster Care Children	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 8 College and Career Readiness	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 9 Administrative Costs including indirect costs (Not to exceed 10 percent of the total 2021-22 allocation)				\$0.00	\$0.00	\$0.00	0.00%



As the LEA enters items into the budget section within each Area of Focus the requested amounts will calculate for each Area of Focus at the bottom of the program tab. The following information will be calculated at the bottom of the program tab, if applicable to the program.

District total

School total

Charter total

2021-22 Area of Focus Total

2020-21 Estimated Roll Forward Area of Focus Total

Area of Focus Grand Total and

% of Total 2021-22 Allocation

Application: Budget Summary Tab

The detailed activities that are requested within each program will roll-up to a program specific budget tab. To edit a requested activity, the LEA must return to the corresponding Area of Focus and edit the budget narrative and budget details sections accordingly. Any edits within the budget details section will automatically update on the summary budget tab.

Title I, Part A Toolkit Summary Budget									
(Rockstar School District)			XXX-12345-6789			22A001		DOE 101	
Name of LEA			Project Number			TAPS Number		Funding Location	
Func#	Obj#	Area of Foc	Activity Num#	Activity Description	FTE (# applicable)	Amount	Funding Location	Program	
5100	120	AOF 1	1	4 Science Intervention Teachers at .75 FTE each	3	\$135,000.00	School	Title 1, Part A	
5100	210	AOF 1	1	Retirement		\$1,000.00	School	Title 1, Part A	
5100	220	AOF 1	1	SS		\$1,000.00	School	Title 1, Part A	
5100	240	AOF 1	1	Worker's Comp		\$1,000.00	School	Title 1, Part A	
5100	389	AOF 1	2	Software License		\$27,500.00	School	Title 1, Part A	
5100	644	AOF 1	3	Laptops		\$10,000.00	School	Title 1, Part A	
5100	520	AOF 1	4	Science Workbooks		\$11,000.00	School	Title 1, Part A	
5100	510	RF - AOF 1	5	General Consumable Supplies		\$1,000.00	District	Title 1, Part A	



The detailed activities that will be implemented within each program will roll-up to a program specific budget tab. This tab includes the “Filter and Sort” ability. The LEA is able to filter by function/object code, Area of Focus, Activity Description, FTE and by Amount. The LEA is unable to edit a program specific budget item from this tab. However, to edit a requested activity, the LEA must return to the corresponding Area of Focus and edit the budget narrative and budget details accordingly. Any edits within the budget details section will automatically update on this summary budget tab.

Additionally, please note that the following sections will auto-populate for the LEA based off the information entered on the Title page and DOE 100A.

Name of LEA

Project Number: This information can be found on the DOE 100A tab.

TAPS Number: This information can be found on the DOE 100A tab.

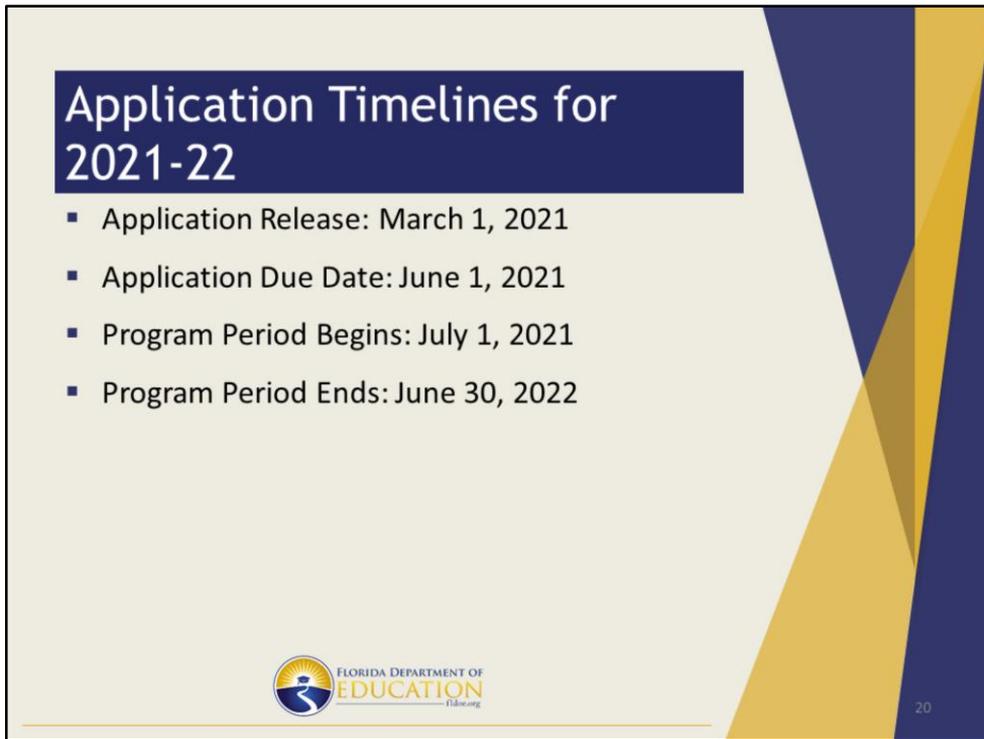
Application: Submission

- For your convenience, the application will be submitted through the 2021-22 Consolidated Application ShareFile folder.
- However, specific program awards will be distributed within the LEA's specific program ShareFile folder.



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However, specific program awards will be distributed within the LEA's specific program ShareFile folder.

A presentation slide with a light beige background and a dark blue header box. The header box contains the title "Application Timelines for 2021-22" in white text. Below the header, there is a bulleted list of four items: "Application Release: March 1, 2021", "Application Due Date: June 1, 2021", "Program Period Begins: July 1, 2021", and "Program Period Ends: June 30, 2022". At the bottom left, there is the Florida Department of Education logo, which includes a stylized sun and the text "FLORIDA DEPARTMENT OF EDUCATION" and "fldoe.org". At the bottom right, the number "20" is displayed. The right side of the slide features a decorative graphic with overlapping blue and yellow geometric shapes.

Application Timelines for 2021-22

- Application Release: March 1, 2021
- Application Due Date: June 1, 2021
- Program Period Begins: July 1, 2021
- Program Period Ends: June 30, 2022

 FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

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The Title II, Part A 2021-22 Application timeline is as follows: The Application release will be March 1st with an Application due date of June 1st . The program period begins July 1st, 2021 and will end June 30th, 2022.

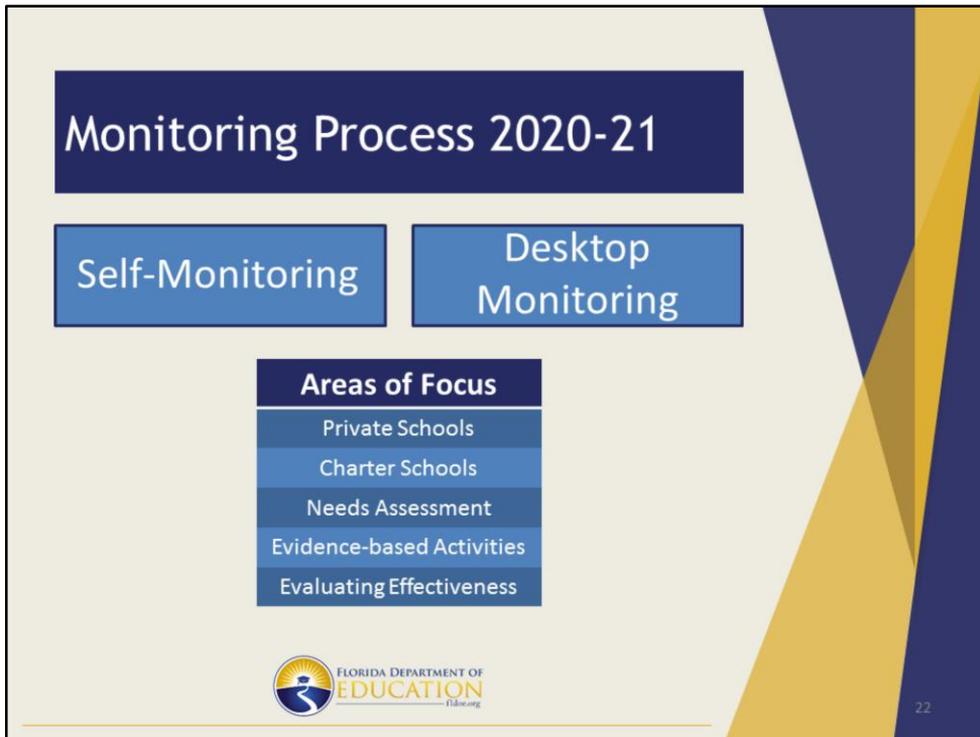


Monitoring Updates for 2020-21 and 2021-22

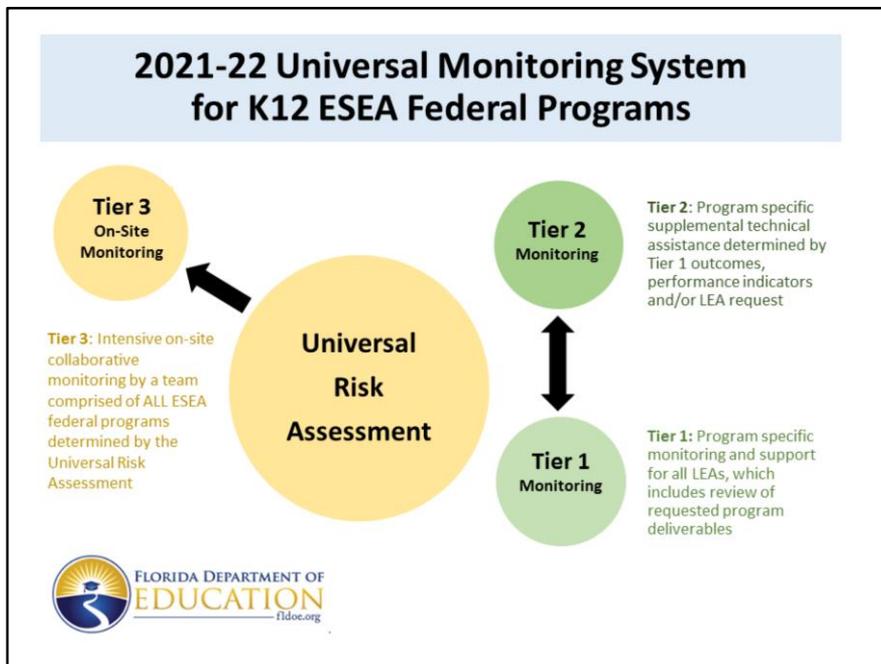
Title II, Part A



We will now review the monitoring process for the 2020-21 and for 2021-22.



Monitoring for Title II, Part A has been streamlined for 2020-21 and will include 5 Areas of Focus. These 5 Areas of Focus include Private Schools, Charter Schools, Needs Assessment, Evidence-based Activities and Evaluating Effectiveness. All LEA's will either be self or desktop monitored and will be contacted by March 1st via email. This email will include details of the new streamlined process and of the level of monitoring required by each LEA.



Florida Department of Education’s Universal Monitoring System is designed to define a tiered support system to be used by all K12 ESEA Federal Programs. This system identifies the levels of tiered support provide to LEAs. The Universal Risk Assessment contains common performance and fiscal indicators to identify LEAs with high risk for on-site monitoring. Program specific monitoring will be provided for all LEAs and support will be customized based on need or request.

Tier 1 and Tier 2 monitoring will be carried out through a combination of program specific support and technical assistance opportunities.

Tier 1 monitoring and support is defined as program specific monitoring that will be provided to all LEAs including review of program deliverables outlined by the program office. In other words the program office will collect and evaluate information provided by LEAs to demonstrate compliance with program requirements.

Tier 2 monitoring and support is defined as an opportunity to provide technical assistance based on Tier 1 outcomes, performance indicators and/or by an LEAs request.

Tier 3 intensive on-site collaborative monitoring is guided by FDOE’s Universal Risk

Assessment. If an LEA is determined as high risk an on-site monitoring visit will be conducted by a team comprised of ALL ESEA federal programs.

In summary, the new 2021-22 Universal Monitoring System is designed to provide differentiated technical assistance based on an LEA's need and performance history. We believe that if we work collaboratively with LEAs, we can increase the effectiveness of ESEA programs which in turn would have a positive impact on student performance.

Monitoring Process for 2021-22 Tier 1

- Private Schools
- Charter Schools
- Needs Assessment
- Evidence-based Activities
- Evaluating Effectiveness



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The monitoring process for Title II, Part A for the 2021-22 cycle also be updated and streamlined. One major change for 2021-22 is that ALL LEAs will included in Tier 1 monitoring and will be required to submit evidence of performance and or compliance for specific Areas of Focus. The 5 Areas of Focus listed on this slide are the tentative Areas of Focus that will be monitored. However, please note that more details will be provided to LEAs in the future as this process is currently under revision.

Monitoring Process for 2021-22 Tier 2

- Technical assistance webinars
- Guidance for new program administrators
- Collaborative opportunities
- LEA contacts such as phone calls/emails/virtual meetings



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The Title II Part A team will continue to provide the same level of technical assistance to LEAs as well as enhanced support for LEAs needing additional assistance. The program office will provide support if a need is identified after receiving Tier 1 documentation/evidence or LEAs may request additional assistance.

Some examples of the Tier 2 support that will be provided by the program office are:

Technical assistance webinars

Guidance for new program administrators

Collaborative opportunities

LEA contacts such as phone calls, email correspondence and/or virtual meetings



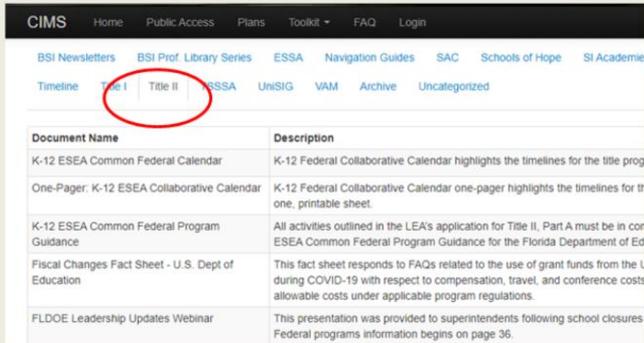
Additional Resources

Title II, Part A



FloridaCIMS.org

- All important Title II, Part A documents can be found on FloridaCIMS.org



The screenshot shows the FloridaCIMS.org website interface. At the top, there is a navigation bar with links for Home, Public Access, Plans, Toolkit, FAQ, and Login. Below this, a secondary navigation bar contains links for BSI Newsletters, BSI Prof. Library Series, ESSA, Navigation Guides, SAC, Schools of Hope, and SI Academe. A third navigation bar includes links for Timeline, Title I, Title II (highlighted with a red circle), ESSA, UnSIG, VAM, Archive, and Uncategorized. Below the navigation bars is a table with two columns: Document Name and Description.

Document Name	Description
K-12 ESEA Common Federal Calendar	K-12 Federal Collaborative Calendar highlights the timelines for the title prog
One-Pager: K-12 ESEA Collaborative Calendar	K-12 Federal Collaborative Calendar one-pager highlights the timelines for tr one, printable sheet.
K-12 ESEA Common Federal Program Guidance	All activities outlined in the LEA's application for Title II, Part A must be in con ESEA Common Federal Program Guidance for the Florida Department of Ed
Fiscal Changes Fact Sheet - U.S. Dept of Education	This fact sheet responds to FAQs related to the use of grant funds from the U during COVID-19 with respect to compensation, travel, and conference costs allowable costs under applicable program regulations.
FLDOE Leadership Updates Webinar	This presentation was provided to superintendents following school closures Federal programs information begins on page 36.



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All important Title II, Part A documents can be found on Florida CIMS.org. Once you have clicked on the Title II tab you will find documents such as Amendment Information when you need to submit an amendment, the K-12 ESEA Common Federal Program Guidance and the Evidence-Based Strategies Guide.



Please use the survey monkey link provided in the FASFEPA agenda to submit questions you may have after viewing this recorded session.

We will compile questions in advance of the FASFEPA Forum and use them to develop what is covered during the Forum concurrent sessions.

During the FASFEPA concurrent session you will have additional opportunity to submit questions in the chat box.