



Title V, Part B: Rural and Low-Income Schools  
February 24, 2021



Chief Gaines introduction

## Program Office Contacts



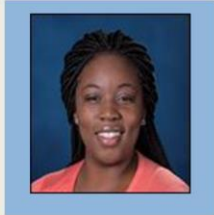
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I am Kravien White and serve as the program specialist for Title V program and Dr. Cassandra Brown was recently named Director of the program.

## Objectives

- New streamlined application for 2021-22
- Current monitoring for 2020-21
- New Universal Monitoring System for 2021-22
- Program resources



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The objectives for today's presentation include the following:

First, we will provide an overview of the new streamlined application for the 2021-22 grant cycle.

Second, we will provide a review of the current monitoring requirements for the 2020-21 grant cycle.

Third, we will share an overview of Florida's new Universal Monitoring System for the 2021-22 grant cycle which includes program specific tier one and tier two monitoring and support that all LEAs will receive.

And fourth, we will share some additional program resources.



Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. The creation of a NEW federal program's application within one toolkit aligns with Florida's Strategic Plan. The application process has been updated to ensure that the coordination of supplemental federal funds can positively impact all students and their academic performance. This new application allows LEAs the flexibility to choose which of the federal programs they would like to apply for in a consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. The request to streamline and update the application process has been requested by several LEAs. Collaboration among LEAs and internal stakeholders have occurred in the development of these updates throughout the last year. This section of the presentation will walk you through each tab of the new toolkit and provide program specific guidance for the completion of the NEW 2021-22 application. Additionally, please note that we have also created a 2021-22 companion guide that will provide technical and program specific guidance as LEAs navigate through each section of the new application. This guide is hyperlinked on the new application and is also located in [www.floridacims.org](http://www.floridacims.org) for your convenience.

## Application: Title Page

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Elementary and Secondary Education Act (ESEA) Federal Programs

**Florida 2021-22 ESEA Federal Program Applications**

Florida's 2021-2022 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement Framework.

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-like LEAs from across the state who have volunteered to participate in the pilot project: Charlotte, Citrus, Clay, Collier, Desoto, FAMSU Lab School, FNU Lab School, FVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole and Taylor.

*(Rockstar School District)*

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information	
Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
DUNS Number	
FEIN Number	

Title I, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part C	
Program Contact Name	

The first tab in the new application is the title page. The title page allows the LEA to identify authorized users, as well as provide information for other required contacts, as described below.

### Fiscal Contact Information Section

In this section the LEA will enter the fiscal contact. The LEA is required to complete the following sections : Fiscal Contact Name, Title, Phone Number (with extension if applicable), Contact Email, DUNS Number and FEIN Number. The fiscal contact listed in this section will receive fiscal related information in regards to the application.

### Program Contact Section

In this section the LEA will enter the program contact information for the programs in which the LEA is completing the application for. The LEA is required to complete the following sections: Program Contact Name, Title, Phone Number (with extension if applicable) and Contact Email. The program contact is the individual that coordinates the completion of the application on behalf of the LEA. This individual will receive all communication regarding the application, program requirements and monitoring.

Please note that each program name on the title page (typed in the yellow font) is

hyperlinked to the corresponding application tab. To quickly navigate to a specific program, click on the program title on the title page.

## Application: DOE 100A

Elementary and Secondary Education Act (ESEA) Federal Programs					
Florida 2021-22 ESEA Federal Program Applications					
Project Application (DOE 100A)					
(Rockstar School District)					
Program Name	Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.					
Title I, Part A		22A001			\$0.00
Title I, Part C		22A020			\$0.00
Title I, Part D, Subpart 2		22A009			\$0.00
Title II, Part A		22A011			\$0.00
Title III, Part A		22A014			\$0.00
Title IV, Part A		22A120			\$0.00
Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or BFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head \_\_\_\_\_

Signature of Agency Head \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

The second tab in the new application is the DOE 100A. This tab allows LEAs to select the program(s) that they are requesting funding for within the application. Further step by step guidance to complete this section is listed within the 2021-22 Companion Guide. A few highlights to review about the DOE100A:

1. The Name of LEA will auto-populate for the LEA based off the information entered on the Title page.
2. The Project Number and TAPS Numbers entered on the DOE100A will auto-populate on the Program budget tabs
3. Additionally, electronic signatures are allowable within the Signature of Agency Head section of the DOE100A

# Application: General Assurances

### General Assurances

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

**Assurance 2:** The LEA assures that they will comply with the [K12 ESEA Common Federal Program Guidance](#).


**Assurance 3:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

**Assurance 4:** The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

**Assurance 5:** The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

**Assurance 6:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#)

☐ By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.



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The third tab in the new application is the General and Program Specific Assurances. Within this tab the LEA will certify that they agree to the general assurances and the assurances of the programs they selected on the DOE 100A tab by checking the box at the bottom of the assurance tab. The program specific assurances will be reviewed throughout the next few slides but first I will review the required General Assurances. It is important to note that the General Assurances section includes hyperlinks to additional information that will provide further guidance for LEAs when reviewing the General Assurances.

The following are the 6 General Assurances that LEAs must agree to:

**Assurance 1:** The LEA assures that they have on file with the Department a signed statement by the agency head certifying applicant adherence to the General Assurances for Participation in State and Federal Programs.

**Assurance 2:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 3:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

**Assurance 4:** The LEA assures that timely and meaningful consultation occur between



LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation.

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the 2021-22 Collaborative Calendar.

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA.

## Application: Program Specific Assurances

- **Assurance 1:** The LEA assures they will comply with all programs requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.
- **Assurance 2:** The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.



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### **Title V has two Assurances:**

#### **Assurance 1**

When using the flexibility under Section 5211, the LEA will use applicable funding as outlined in 5211(c):

1. Title II, Part A – Improving Educator Quality-
2. Title IV, Part A – Student Support and Academic Enrichment-

#### **Assurance 2**

Local education agencies may carry out activities authorized under any of the following provisions:

1. Title I, Part A – Improving Academic Achievement- authorized services to improve educational services.
2. Title II, Part A – Improving Educator Quality- authorized services for Teacher Recruitment and retention, including the use of signing bonuses and other financial incentives.
3. Title III – Language Instruction for English Learners and Immigrant Students- authorized services in language instruction for Limited English proficient and Immigration Students.
4. Title IV, Part A – Student Support and Academic Enrichment- authorized services to

utilized technology to improve teaching and safe and drug-free schools program.

5. Authorized services to support Parental Involvement Activities.

6. Indirect Costs

# Application: Preliminary Allocation


Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes.

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part A, Subpart 2
010	Alachua County School Board	\$8,354,987.00	\$1,013,947.00	\$249,963.00	\$1,170,147.00	\$234,517.00	\$609,190.44	NA
015	UF, PK Young Women's Research School	\$343,760.00	NA	NA	\$26,257.00	NA	\$11,111.19	NA
020	Baker County School Board	\$1,196,743.00	NA	NA	\$234,577.00	NA	\$93,800.93	\$117,788.00
025	Bald County School Board	\$7,506,111.00	NA	\$389,064.00	\$1,024,558.00	\$243,000.00	\$108,104.43	NA
040	Bradford County School Board	\$1,127,490.00	NA	NA	\$152,704.00	NA	\$68,375.02	\$71,877.00
050	Brevard County School Board	\$20,648,420.00	NA	\$248,802.00	\$2,258,176.00	\$998,837.00	\$1,618,420.63	NA
060	Broward County School Board	\$78,984,209.00	\$111,182.00	\$611,782.00	\$9,471,048.00	\$4,473,580.00	\$5,711,886.14	NA
070	Calhoun County School Board	\$723,228.00	NA	NA	\$98,867.00	NA	\$58,529.93	\$45,739.00
080	Charlotte County School Board	\$3,796,614.00	NA	NA	\$859,539.00	\$83,060.00	\$287,579.80	NA
090	Citrus County School Board	\$3,043,618.00	NA	\$64,757.00	\$396,803.00	\$19,006.00	\$385,343.44	NA
100	Clay County School Board	\$4,778,895.00	NA	NA	\$1,186,817.00	\$127,739.00	\$214,633.09	NA
110	Collier County School Board	\$10,357,640.00	\$4,437,245.00	\$151,667.00	\$1,773,960.00	\$1,032,343.00	\$811,835.19	NA
120	Columbia County School Board	\$3,020,106.00	NA	NA	\$471,040.00	\$21,964.00	\$236,728.83	\$281,135.00
130	Miami-Dade County School Board	\$344,180,896.00	\$1,846,745.00	\$284,139.00	\$13,972,178.00	\$9,511,488.00	\$11,607,709.49	NA
140	DeSoto County School Board	\$2,423,720.00	\$829,317.00	NA	\$248,437.00	\$83,796.00	\$189,974.28	\$157,482.00
150	Duval County School Board	\$894,807.00	NA	NA	\$117,296.00	NA	\$70,119.58	\$48,674.00
160	Duval County School Board	\$43,819,614.00	NA	\$342,529.00	\$5,133,354.00	\$1,184,873.00	\$3,279,088.54	NA
170	Escambia County School Board	\$24,467,042.00	\$122,487.00	\$210,111.00	\$1,633,133.00	\$36,442.00	\$1,444,964.18	NA
180	Flagler County School Board	\$2,842,458.00	NA	NA	\$446,780.00	\$59,818.00	\$222,792.75	NA
190	Franklin County School Board	\$583,639.00	NA	NA	\$68,038.00	NA	\$44,021.44	\$29,077.00
200	Gadsden County School Board	\$3,118,205.00	NA	NA	\$276,012.00	\$62,618.00	\$244,408.69	\$129,090.00
210	Gilchrist County School Board	\$707,862.00	NA	NA	\$128,146.00	\$11,934.00	\$55,486.77	\$65,740.00
220	Grades County School Board	\$497,094.00	\$40,820.00	NA	\$62,490.00	\$10,113.00	\$18,962.38	\$41,671.00
230	Jeff County School Board	\$48,484.00	NA	NA	\$64,430.00	NA	\$43,028.11	\$41,621.00
240	Hamilton County School Board	\$966,223.00	NA	\$59,320.00	\$85,548.00	\$29,025.00	\$75,730.84	\$34,897.00
250	Handerson County School Board	\$3,973,120.00	\$708,278.00	NA	\$272,880.00	\$53,041.00	\$194,633.70	\$119,895.00
260	Hendry County School Board	\$3,153,411.00	\$1,060,367.00	NA	\$453,108.00	\$127,151.00	\$247,381.29	\$169,895.00
270	Hernando County School Board	\$3,920,187.00	NA	\$66,515.00	\$1,084,807.00	\$51,819.00	\$461,143.93	NA
280	Highlands County School Board	\$3,058,614.00	\$905,961.00	NA	\$815,100.00	\$85,507.00	\$386,495.75	\$284,598.00
290	Hillsborough County School Board	\$64,833,196.00	\$2,874,486.00	\$777,700.00	\$7,823,950.00	\$3,249,339.00	\$5,081,802.89	NA

Within this tab of the toolkit application the preliminary allocations for 2021-22 are listed by program title for each LEA. Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A. The Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20). Again, I would like to reiterate that these allocation amounts are preliminary and should only be used for planning purposes. An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

**Application: Program Specific Areas of Focus**

- **Area of Focus 1:** Title I, Part A - Improving the Academic Achievement of the Disadvantaged
- **Area of Focus 2:** Title II, Part A - Supporting Effective Instruction
- **Area of Focus 3:** Title III - English Language Acquisition, Language Enhancement and Academic Achievement
- **Area of Focus 4:** Title IV, Part A - Student Support and Academic Enrichment
- **Area of Focus 5:** Parental Involvement
- **Area of Focus 6:** Administrative Costs

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The Title V Application contains 6 Areas of Focus

- **Area of Focus 1:** is for Title I, Part A -Improving the Academic Achievement of the Disadvantaged
  - **Area of Focus 2:** is for Title II, Part A- Supporting Effective Instruction
  - **Area of Focus 3:** is for Title III- English Language Acquisition, Language Enhancement and Academic Achievement
  - **Area of Focus 4:** is for Title IV, Part A- Student Support and Academic Enrichment
  - **Area of Focus 5:** is for Parental Involvement
  - **Area of Focus 6:** is for Administrative Costs
- Now lets discuss details for each Area of Focus.

## Area of Focus 1: Title I, Part A Improving the Academic Achievement of the Disadvantaged

**Describe how these funds will be used to supplement Title I, Part A activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed)



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Should your activity fall under Title I, Part A- Improving the Academic Achievement of the Disadvantaged Describe how these funds will be used to supplement Title I, Part A activities. Be sure to address the following components in your response:

- A detailed description of the program activity and how the program will be implemented.
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation.
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff).
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity.
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed).

## Area of Focus 1: Title I, Part A Improving the Academic Achievement of the Disadvantaged

### Examples of activities include:

- Instructional coaches to provide high-quality, school-based professional development
- Increased learning time
- Equipment, materials, and training needed to compile and analyze student achievement data to monitor progress, alert the school of struggling students, and drive decision making
- Devices and software for students to access digital learning materials and collaborate with peers



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For Area of Focus 1 addressing Title I, Part A, consider the following examples of allowable activities:

- Instructional coaches to provide high-quality, school-based professional development.
- Increased learning time.
- Equipment, materials, and training needed to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making.
- Devices and software for students to access digital learning materials and collaborate with peers, and related training for educators (including accessible devices and software needed by students with disabilities).

## Area of Focus 2: Title II, Part A Supporting Effective Instruction

**Describe how these funds will be used to supplement Title II, Part A activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed)



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Should your activity fall under Title II, Part A- Supporting Effective Instruction Describe how these funds will be used to supplement Title II, Part A activities. Be sure to address the following components in your response:

- A detailed description of the program activity and how the program will be implemented.
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation.
- The expected student benefit even if the program focuses on professional development for administrators, teachers, and/or staff.
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity.
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed).



## Area of Focus 2: Supporting Effective Instruction

### Examples of activities include:

- Implementing initiatives to assist in recruiting, hiring, and retaining effective teachers, particularly in low-income schools
- Trainings for teachers, principals and other school leaders on how to accurately differentiate teacher performance and constructively utilize evaluation results
- High quality professional development to train teachers, principals, and other school leaders about topics such as technology in the classroom, student data privacy, parent and family engagement, academic readiness skills, school policy decision-making, and experiential learning through observation



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For Area of Focus 2 addressing Title II, Part A, consider the following examples of allowable activities:

- Implementing initiatives to assist in recruiting, hiring, and retaining effective teachers, particularly in low-income schools (e.g. early hiring, differential and incentive pay, leadership opportunities).
- Trainings for teachers, principals and other school leaders on how to accurately differentiate teacher performance and constructively utilize evaluation results.
- High quality professional development to train teachers, principals, and other school leaders about topics such as technology in the classroom, student data privacy, parent and family engagement, academic readiness skills, school policy decision-making, and experiential learning through observation

### Area of Focus 3: English Language Acquisition, Language Enhancement and Academic Achievement

**Describe how these funds will be used to supplement Title III activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed)



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Should your activity fall under Title III- English Language Acquisition, Language Enhancement and Academic Achievement **Describe how these funds will be used to supplement Title III activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented.
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation.
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity.
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed).

### Area of Focus 3: English Language Acquisition, Language Enhancement and Academic Achievement

#### **Examples of activities include:**

- Providing and implementing effective activities and strategies that enhance or supplement language instruction and educational programs for English learners
- Increasing the English language proficiency of English learners by providing supplemental resources



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For Area of Focus 3 addressing Title III, consider the following examples of allowable activities:

- Providing and implementing effective activities and strategies that enhance or supplement language instruction and educational programs for English learners.
- Increasing the English language proficiency of English learners by providing supplemental resources.

## Area of Focus 4: Student Support and Academic Enrichment

**Describe how these funds will be used to supplement Title IV, Part A activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed)



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Should your activity fall under Title IV, Part A- Student Support and Academic Enrichment **Describe how these funds will be used to supplement Title IV, Part A activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented.
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation.
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity.
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed).

## Area of Focus 4: Student Support and Academic Enrichment

### Examples of activities include:

- Supporting college and career counseling
- Strengthening instruction in core subject areas
- Improving instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups



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For Area of Focus 4 addressing Title IV, Part A, consider the following examples of allowable activities:

- Supporting college and career counseling.
- Strengthening instruction in core subject areas.
- Improving instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups

## Area of Focus 5: Parental Involvement

**Describe how these funds will be used to supplement Parental Involvement activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff)
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed)



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Should your activity fall under Parental Involvement **Describe how these funds will be used to supplement Parental Involvement activities. Be sure to address the following components in your response:**

- A detailed description of the program activity and how the program will be implemented.
- The group, grade-level, and number of students impacted by the program activity and the timeline for implementation.
- The expected student benefit (even if the program focuses on professional development for administrators, teachers, and/or staff).
- An explanation of the measurable outcomes that will be used to monitor implementation and evaluate the program activity.
- An explanation of if this project is continuing from the previous year and why the project should continue (previous successes, expansion, or how issues will be addressed).

## Area of Focus 5: Parental Involvement

**Involving parents in regular, meaningful participation in student academic activities.**

**Examples of activities include:**

- Providing materials to help parents improve their child's academic achievement
- Enable parents to participate in school-related meetings and training sessions
- Establish a formal parental advisory council



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Area of Focus 5 is Parental Involvement .It is the involvement of parents in regular, meaningful participation in student academic activities.

Consider the following allowable examples of activities under this Area of Focus

- Providing materials to help parents improve their child's academic achievement .
- Enable parents to participate in school-related meetings and training sessions.
- Establish formal parental advisory council.



## Area of Focus 6: Administrative Costs

- LEAs should list indirect costs in this section of the application.
  - The most recent Indirect cost Plan is available on the [FDOE's Comptroller's website](#).
- LEAs are not required to include indirect costs.
  - An LEA may choose to use all funds for activities and programs in any Area of Focus 1-5.



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LEAs should list indirect costs in this section of the application.

The most recent Indirect cost Plan is available on the FDOE's Comptroller's website.

LEAs are not required to include indirect costs.

An LEA may choose to use all funds for activities and programs in any of the Areas of Focus outlined previously.



## Application: Budget Narrative for each Area of Focus

In this section, the LEA must describe the activities that will be implemented to address the corresponding Area of Focus. Within this response, the LEA must describe and number the activities that will be implemented to address the Area of Focus. The LEA should provide as much detail that is needed to explain the request.

F. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5th and 8th grade students within the LEA (approximately 550 students total). The LEA will fund Four (4) Science Intervention Teachers, with a salary of \$50,000 per school year, and this grant will fund 75% of each salary. The total amount for this activity is \$150,000.
2. Purchase Rockstar Science Online Software licenses for 550 targeted 5th and 8th grade students. 550 licenses @ \$50 each = \$27,500 total.
3. Purchase 50 laptop computers to replace broken and outdated and obsolete science laptops. These laptops will be used by the 550 targeted 5th and 8th grade students for Rockstar Science Online Software. 50 laptops @ \$200 each = \$10,000 total.
4. Purchase consumable Rockstar Science workbooks for targeted 5th and 8th grade students for use in Science intervention classrooms. 550 workbooks @ \$20 each = \$11,000 total.
5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5th and 8th grade students. \$1,000 total.

In this section the LEA must describe the activities that will be implemented to address the corresponding Area of Focus. Within this response the LEA must describe and number the activities that will be implemented to address the Area of Focus. The LEA should provide as much detail that is needed to explain the request. Similar items should be grouped together. Please note that activities must be listed by number to ensure connectivity when entering the budget details which will be discussed in the next slide.

Let's review an example of the level of detail that is required when responding to the narrative section within each Area of Focus. Please note that this is an example for a Title I, Part A request and the items listed may not be allowable within (add specific program name here).

1. Salaries for supplemental science intervention teachers to provide additional support to targeted 5<sup>th</sup> and 8<sup>th</sup> grade students within the LEA (approximately 550 students total). The LEA will fund Four (4) Science Intervention Teachers, with a salary of \$50,000 per school year, and this grant will fund 75% of each salary. The total amount for this activity is \$150,000.
2. Purchase Rockstar Science Online Software licenses for 550 targeted 5<sup>th</sup> and 8<sup>th</sup> grade students. 550 licenses @ \$50 each = \$27,500 total.
3. Purchase 50 laptop computers to replace broken and outdated and obsolete science laptops. These laptops will be used by the 550 targeted 5<sup>th</sup> and 8<sup>th</sup> grade students for Rockstar Science Online Software. 50 laptops @ \$200 each = \$10,000 total.
4. Purchase consumable evidence-based Rockstar Science workbooks for targeted 5<sup>th</sup> and 8<sup>th</sup> grade students for use in Science intervention classrooms. 550 workbooks @ \$20 each =

\$11,000 total.

5. Purchase general consumable supplies, such as pencils, notebook paper, pens, markers, and chart paper to support Science intervention teachers and targeted 5<sup>th</sup> and 8<sup>th</sup> grade students. \$1,000 total. Please note that general consumable supplies for this example do not need an estimated quantity and price breakdown by item, because the requested dollar amount for supplies is reasonable. The total is less than 1% of this activity.

## Application: Budget Details for each Area of Focus

After the activity details have been provided in the budget narrative section, the LEA should use simplified descriptions when completing the budget details section within the Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select District, School or Charter
\$100	120	ADF 1	1	4 Science Intervention Teachers at .75 FTE each	3	\$135,000.00	School
\$100	210	ADF 1	1	Retirement		\$1,000.00	School
\$100	220	ADF 1	1	SS		\$1,000.00	School
\$100	240	ADF 1	1	Worker's Comp		\$1,000.00	School
\$100	360	ADF 1	2	Software License		\$27,500.00	School
\$100	644	ADF 1	3	Laptops		\$10,000.00	School
\$100	620	ADF 1	4	Science Workbooks		\$11,000.00	School
\$100	510	MF ADF 1	5	General Consumable Supplies		\$1,000.00	District
				District Total		\$1,000.00	
				School Total		\$186,500.00	
				Charter Total		\$0.00	
				2021-22 Allocation Total		\$186,500.00	
				2020-21 Estimated Roll Forward Total		\$1,000.00	
				2021-22 Total Funds Requested		\$187,500.00	



After the activity details have been provided in the budget narrative section, the LEA should use simplified descriptions when completing the budget details section within the Area of Focus. The screenshot on the top this slide outlines the level of information that would be required based on the narrative example shared on the previous slide. Additionally, at the end of each budget section the amounts entered within each Area of Focus will rollup at the bottom of each Area of Focus as shown by the screenshot on the bottom of this slide.

## Application: Budget Summary for Program

As items are entered into the budget section within each Area of Focus the requested amounts will calculate for each Area of Focus at the bottom of the program tab. The screenshot below shows the information that will be calculated at the bottom of the program tab, if applicable to the program.

Area of Focus	District Total	School Total	Charter Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1: Student Achievement	\$1,000.00	\$186,500.00	\$0.00	\$186,500.00	\$1,000.00	\$187,500.00	100.00%
Area of Focus 2: Parent and Family Engagement	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 3: Homeless Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 4: Neglected and Delinquent Education	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 5: Early Childhood	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 6: Private School	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 7: Transportation for Foster Care Children	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 8: College and Career Readiness	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Area of Focus 9: Administrative Costs including indirect costs (Not to exceed 10 percent of the total 2021-22 allocation)				\$0.00	\$0.00	\$0.00	0.00%



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As the LEA enters items into the budget section within each Area of Focus the requested amounts will calculate for each Area of Focus at the bottom of the program tab. The following information will be calculated at the bottom of the program tab, if applicable to the program.

District total

School total

Charter total

2021-22 Area of Focus Total

2020-21 Estimated Roll Forward Area of Focus Total

Area of Focus Grand Total and

% of Total 2021-22 Allocation

## Application: Budget Summary Tab

The detailed activities that are requested within each program will roll-up to a program specific budget tab. To edit a requested activity, the LEA must return to the corresponding Area of Focus and edit the budget narrative and budget details sections accordingly. Any edits within the budget details section will automatically update on the summary budget tab.

Title I, Part A Toolkit Summary Budget									
(Rockstar School District)		XXX-12345-6789		22A001		DOE 101			
Name of LEA		Project Number		TAPS Number					
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Funding Location	Program	
5100	120	AOF 1	1	4 Science Intervention Teachers at .75 FTE each	3	\$135,000.00	School	Title 1, Part A	
5100	210	AOF 1	1	Retirement		\$1,000.00	School	Title 1, Part A	
5100	220	AOF 1	1	SS		\$1,000.00	School	Title 1, Part A	
5100	240	AOF 1	1	Worker's Comp		\$1,000.00	School	Title 1, Part A	
5100	369	AOF 1	2	Software License		\$27,500.00	School	Title 1, Part A	
5100	644	AOF 1	3	Laptops		\$10,000.00	School	Title 1, Part A	
5100	520	AOF 1	4	Science Workbooks		\$11,000.00	School	Title 1, Part A	
5100	510	RF - AOF 1	5	General Consumable Supplies		\$1,000.00	District	Title 1, Part A	



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The detailed activities that will be implemented within each program will roll-up to a program specific budget tab. This tab includes the “Filter and Sort” ability. The LEA is able to filter by function/object code, Area of Focus, Activity Description, FTE and by Amount. The LEA is unable to edit a program specific budget item from this tab. However, to edit a requested activity, the LEA must return to the corresponding Area of Focus and edit the budget narrative and budget details accordingly. Any edits within the budget details section will automatically update on this summary budget tab.

Additionally, please note that the following sections will auto-populate for the LEA based off the information entered on the Title page and DOE 100A.

### Name of LEA

**Project Number:** This information can be found on the DOE 100A tab.

**TAPS Number:** This information can be found on the DOE 100A tab.

## Application: Submission

- For your convenience, the application will be submitted through the 2021-22 Consolidated Application ShareFile folder.
- However, specific program awards will be distributed within the LEA's specific program ShareFile folder.



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However, specific program awards will distributed within the LEA's specific program ShareFile folder.

**Application Timelines for 2021-22**

- Application Release: March 1
- Application Due Date: June 1
- Program Period Begins: July 1
- Program Period Ends: June 30

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Per the Collaborative Calendar the Title V- Application Timeline is as follows:

- The application will be released in March 2021
- The application due date is June 1<sup>st</sup>, 2021
- Just a reminder our program start and ending period is July 1-June 30.
- As a reminder, within the general assurances in the 2021-22 application the LEA will assure that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the 2021-22 Collaborative Calendar.”



## Monitoring Updates for 2020-21 and 2021-22

Title V, Part B





## Monitoring Process for 2020-21

- **Complete Annual Programmatic Risk Assessment**
  - Determine high, moderate, and low risk districts
- **Release Monitoring Protocols**
  - Protocols will be sent to all LEAs and a request for documents will be sent to LEAs with moderate or high risk
- **Review Protocols and Supporting Documents**
  - Program office may request additional documentation
- **Draft Final Monitoring Report**
  - Issue SIPs (System Improvement Plans), if needed

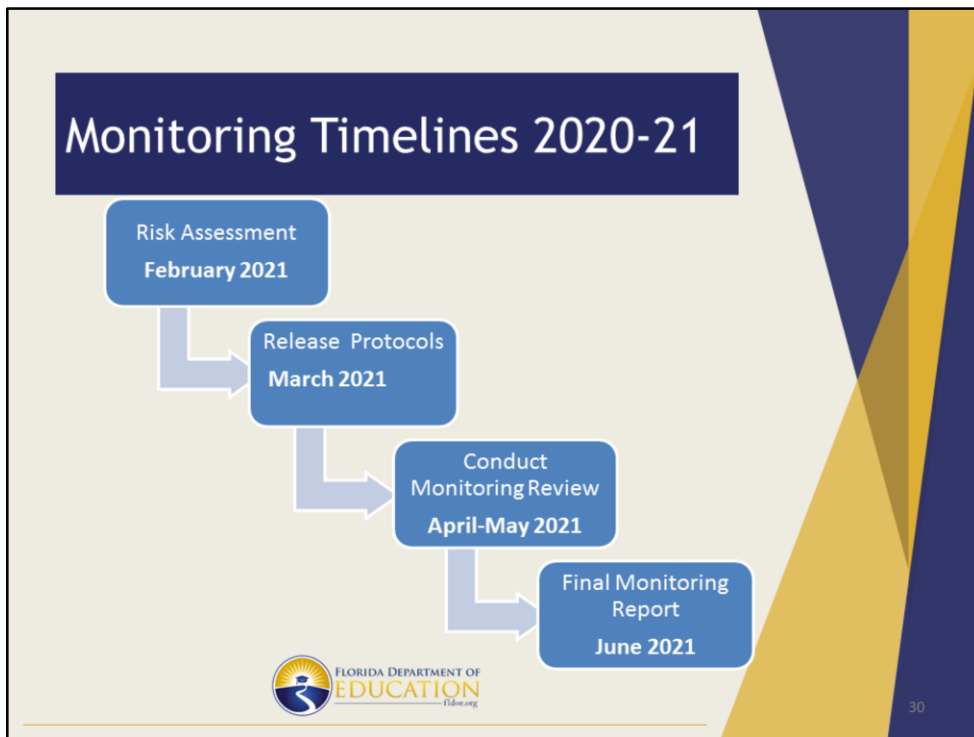


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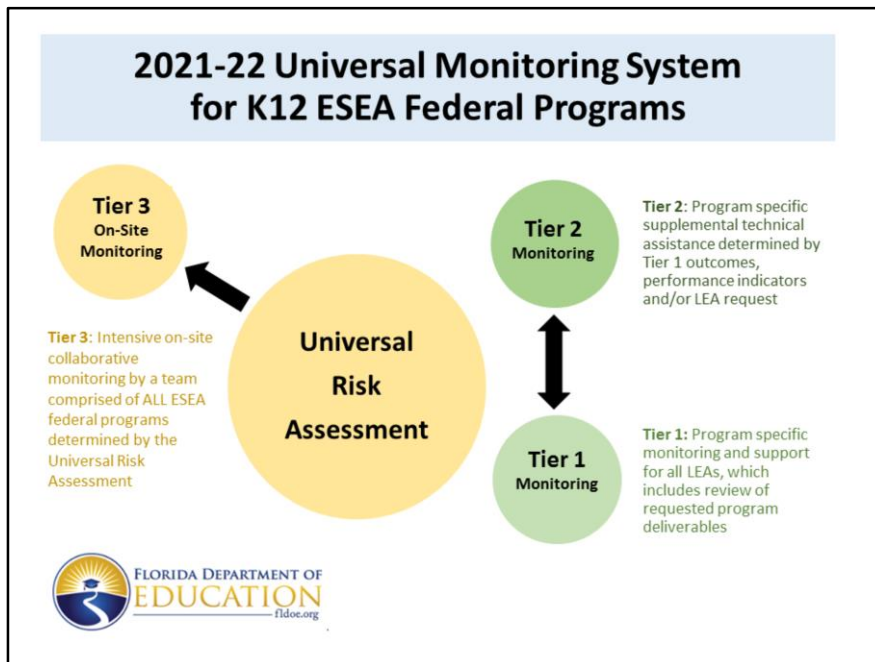
The program office will conduct a risk assessment to determine high, moderate, and low risk. Examples of risk assessment components include percentage of funds expended and change in coordinator.

Monitoring protocols will be sent to all LEAs and a request for documents will be sent to LEAs with moderate or high risk.

Then, the program office will review submitted materials and request additional documentation if needed. Finally, the program office complete final monitoring reports and will issue System Improvement Plans if needed.



- We expect to complete the Risk Assessment during the last week of February.
- We plan to release Monitoring Protocols the week March 8<sup>th</sup>-12<sup>th</sup>
- The anticipated timeframe to conduct Monitoring Review and provide districts opportunities to resubmit additional documents is April 1-May 31
- Finally, we are looking to draft the final Monitoring Reports by the middle of June



Florida Department of Education’s Universal Monitoring System is designed to define a tiered support system to be used by all K12 ESEA Federal Programs. This system identifies the levels of tiered support provide to LEAs. The Universal Risk Assessment contains common performance and fiscal indicators to identify LEAs with high risk for on-site monitoring. Program specific monitoring will be provided for all LEAs and support will be customized based on need or request.

Tier 1 and Tier 2 monitoring will be carried out through a combination of program specific support and technical assistance opportunities.

Tier 1 monitoring and support is defined as program specific monitoring that will be provided to all LEAs including review of program deliverables outlined by the program office. In other words the program office will collect and evaluate information provided by LEAs to demonstrate compliance with program requirements.

Tier 2 monitoring and support is defined as an opportunity to provide technical assistance based on Tier 1 outcomes, performance indicators and/or by an LEAs request.

Tier 3 intensive on-site collaborative monitoring is guided by FDOE’s Universal Risk


Assessment. If an LEA is determined as high risk an on-site monitoring visit will be conducted by a team comprised of ALL ESEA federal programs.

In summary, the new 2021-22 Universal Monitoring System is designed to provide differentiated technical assistance based on an LEA's need and performance history. We believe that if we work collaboratively with LEAs, we can increase the effectiveness of ESEA programs which in turn would have a positive impact on student performance.

**Monitoring Process for 2021-22  
Tier 1**

The following are tentative **Tier 1** monitoring components:

- Coordination of programs
- Evidence of effectiveness of implementation of activities that are multi-year

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Tier 1 is classified as monitoring components that all districts shall provide to the program office. The following are tentative Tier 1 monitoring components:

Coordination of programs- LEAs will need to provide a description of the activities and programs implemented for students or educators and evidence that it is working. This includes an overview of the program, an example of day-to-day operations, an example of a lesson or activity that highlights the primary purpose of the program, and how the program is monitored or reviewed to ensure it is operating effectively

and/or

Collaboration with Federal Programs – LEAs will need to demonstrate how they collaborate with other federal education programs to ensure the activities and programs implemented under a specific area of focus in Title V continue to support and align with the needs of that program. For example, if an LEA chose to purchase supplemental software to assist with language acquisition, the LEA would work with the Title III coordinator to ensure the software is being used, that it is benefiting students, and it does not require adjustments.

Evidence of effectiveness of implementation of activities that are multi-year- Many LEAs continue programs and activities each year. This component will require districts to demonstrate how those programs and activities are impacting student achievement. That is, the LEA will provide evidence that shows the program or activity is working and should continue.

If maintained:

Parental Involvement-The LEA will explain how they encouraged parents to take an active role students' academic endeavors as well explain how parents were included in school events.

## Monitoring Process for 2021-22 Tier 2

- Technical assistance
- Policy guidance
- Mentoring for new coordinators
- Additional support based on Tier 1 outcomes



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Tier 2 in the monitoring process are methods to provide technical assistance as well enhanced support for LEAs needing additional assistance. The following are forms of assistance under Tier 2:

- Technical Assistance
- Policy guidance
- Mentoring for new coordinators
- Additional support based on Tier 1 outcomes



## Additional Resources

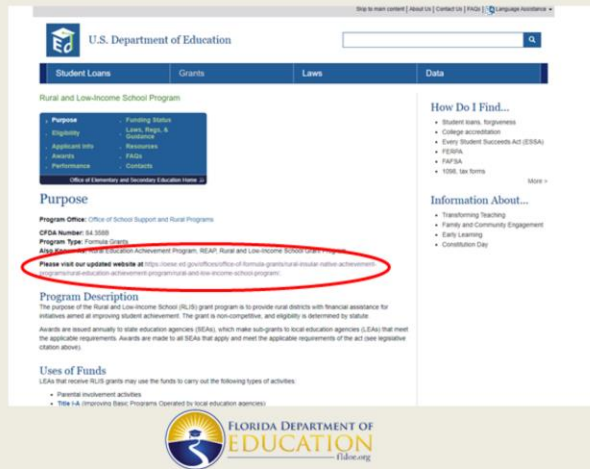
Title V, Part B





# U.S. Department of Education

- <https://www2.ed.gov/programs/reaprlisp/index.html>



Many of you may be familiar with the Rural and Low Income School Program page; however, they now have an updated section. It provides examples for use of funds for each area of focus. I encourage you to click on the section of the website that says "Please visit our updated website" circled here.

Thank you.

Full website if needed later - <https://oese.ed.gov/offices/office-of-formula-grants/rural-insular-native-achievement-programs/rural-education-achievement-program/rural-and-low-income-school-program/>



Please use the survey monkey link provided in the FASFEPA agenda to submit questions you may have after viewing this recorded session.

We will compile questions in advance of FASFEPA Forum and use them to develop what is covered during the Forum concurrent sessions.

During the FASFEPA concurrent session you will have additional opportunity to submit questions in the chat box.