



# Title V, Part B

2021-22 Federal Programs Back to School Module



# Program Purpose

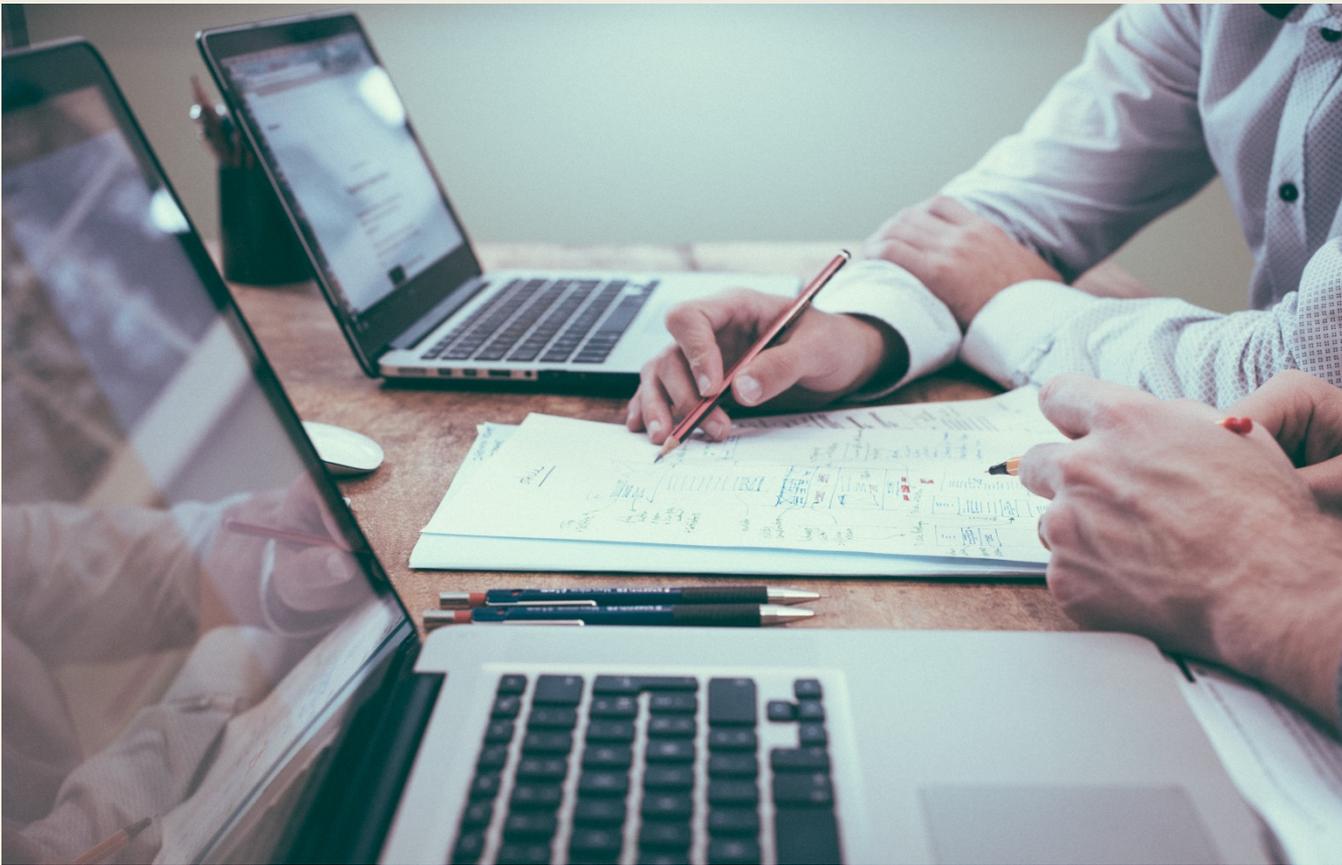
**Title V, Part B Subpart 2:** The purpose of the Rural and Low-Income School (RLIS) grant program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement.



# 2021-22 Objectives

- 2021-22 Universal Monitoring System
  - Risk Assessment
  - Tiered Monitoring
- Program Monitoring
  - Tier 1-October Topic and Uploads
  - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts

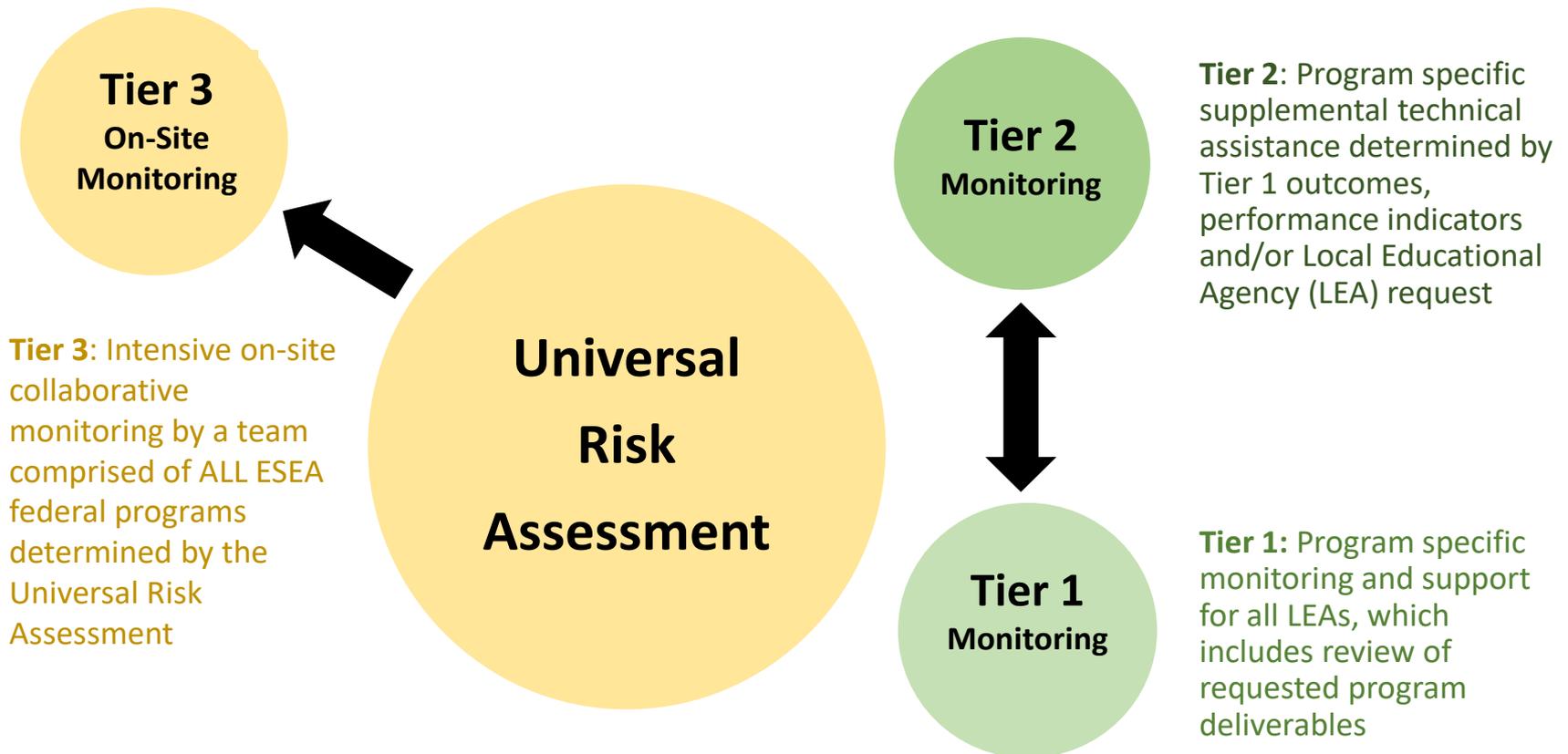




# 2021-22 Universal Monitoring System and Risk Assessment

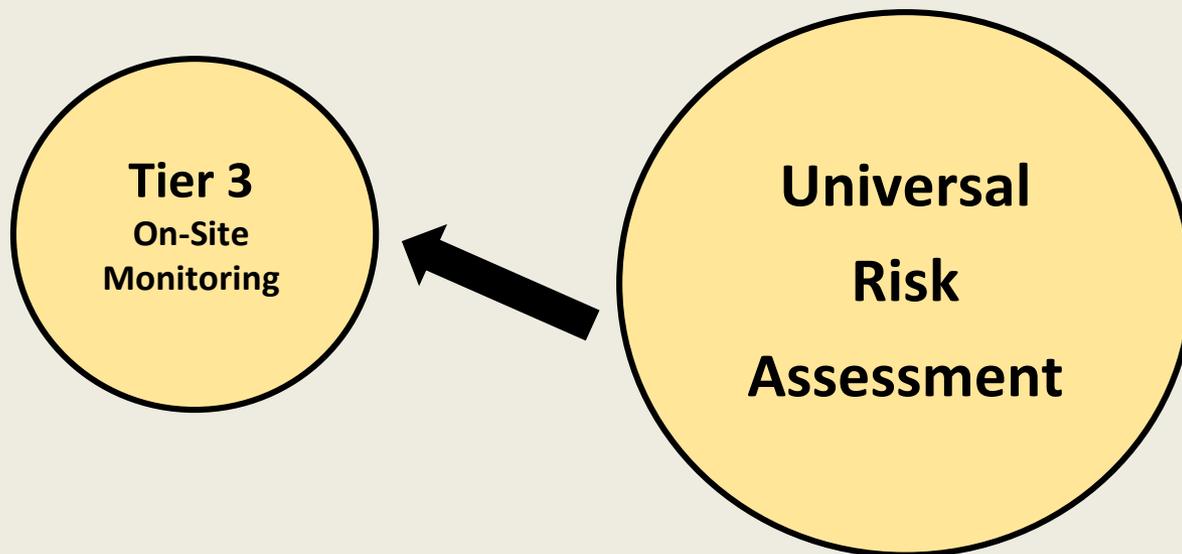


# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# 2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



# 2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.



# 2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	<a href="#">2018-19 School per-pupil expenditures report as of April 7, 2021</a>

# 2021-22 Monitoring: Tier 1

## Common across all participating programs

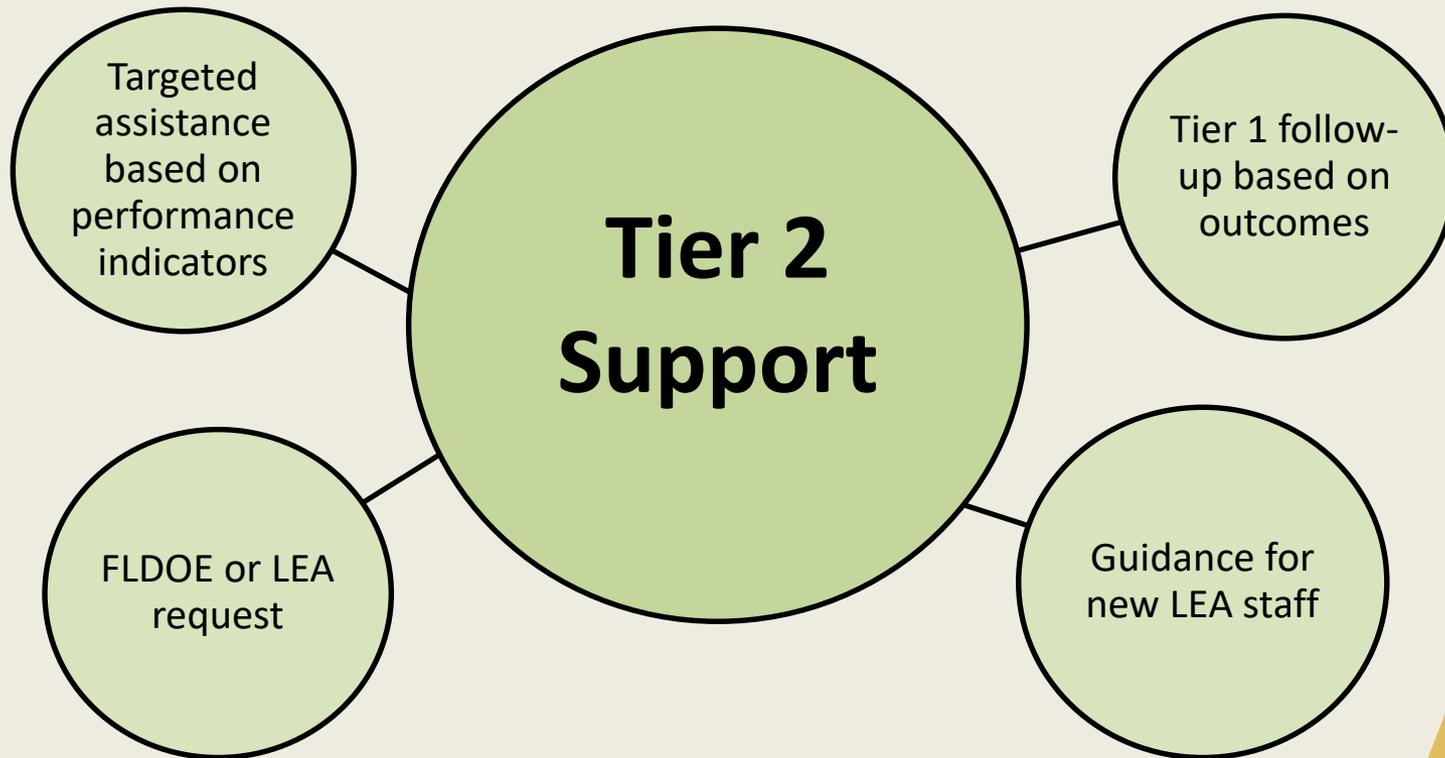
- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.



# 2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# 2021-22 Monitoring: Tier 2



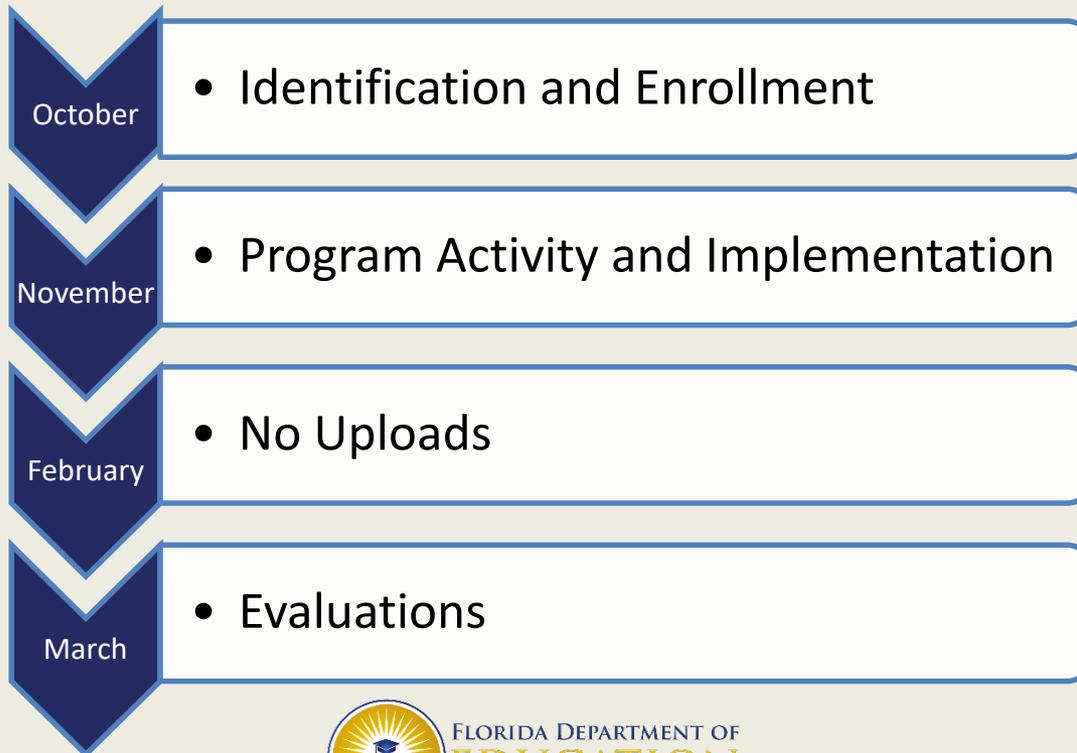


# 2021-22 Program Monitoring

Title V, Part B

# Title V, Part B Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development



# Title V, Part B October Upload Average Daily Attendance

- Title V, Part B allocations are determined using average daily attendance.
- LEAs will submit documentation outlining district attendance procedures.
- Documentation may include:
  - an overview of a district-wide attendance system;
  - written procedures for how schools report attendance; and
  - instructions to school administrators and teachers outlining attendance procedures.



# Title V, Part B

## Monitoring Tier 2

- The program office will continue to provide quality technical assistance to LEAs and enhanced support as needed.
- During Tier 2, LEAs will also receive:
  - at-a-glance documents for each area of focus; and
  - technical assistance on evaluation measures.





# Program Updates

Title V, Part B

# Title V, Part B Application Update

- The program office has reviewed all submitted Title V, Part B applications.
- Almost half of the applications submitted did not require revisions.

# Title V, Part B Eligibility Review

- Verify average daily attendance and other RLIS eligibility data on the USDOE Office of Elementary and Secondary Education website.

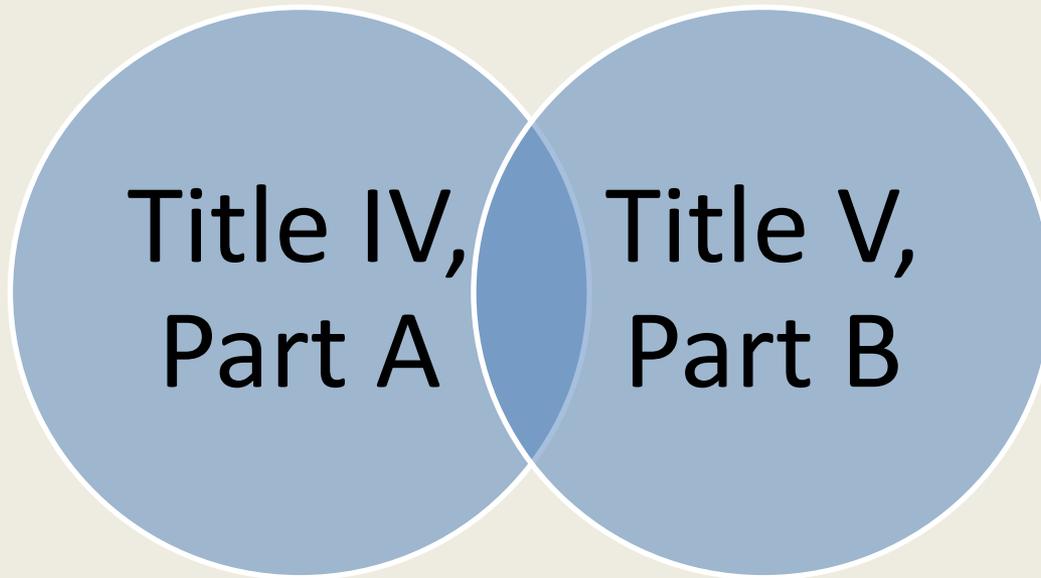
## RLIS Eligibility

Below is the link to the current version of the REAP Master Eligibility Spreadsheet. Please review the information and contact your REAP State Coordinator with updates.

[Click Here: Fiscal Year 2021 Master Eligibility Spreadsheet](#)



# Title V, Part B Team Update





# Program Resources

Title V, Part B

# U.S. Department of Education



## OFFICE OF Elementary & Secondary Education

Search

[About](#) [Programs](#) [Grantees and Applicants](#) [Families](#) [Educators](#) [Guidance](#) [Resources](#)

[OESE](#) > [OFFICES/PROGRAMS BY OFFI...](#) > [OFFICE OF FORMULA GRANTS](#) > [RURAL, INSULAR & NAT...](#) > [RURAL EDUCATION ACHIEVEM...](#) > [RURAL AND LOW-INCOME SCH...](#)

## Rural and Low-Income School Program

PROGRAM OFFICE	Rural, Insular, and Native Achievement Programs
CFDA NUMBER	84.358B
ALSO KNOWN AS	RLIS

The purpose of the Rural and Low-Income School (RLIS) program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement. The grant is non-competitive, and eligibility is determined by statute. Awards are issued annually to State education agencies (SEAs), which make subgrants to local education agencies (LEAs) that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements.

### Contact Information

Leslie Poynter  
Group Leader, Rural Education  
Achievement Program  
U.S. Department of Education  
Office of Elementary and Secondary  
Education  
400 Maryland Ave. S.W.  
Washington, DC 20202-6400

202-401-0039

E-mail





# Important Dates and Timelines

Title V, Part B

# Title V, Part B Important Dates

- The Title V, Part B grant period is July 1, 2021 to June 30, 2022.
- The last day to submit an amendment is April 30, 2022.
- LEAs have an opportunity to review eligibility data on the [USDOE RLIS website](#) beginning in October.



# Bureau of Federal Educational Programs Conference Call Schedule

August 12, 2021

**Federal Programs Back to School**

November 18, 2021

**Federal Programs Special Topic Call**

February 17, 2022

**Federal Programs Special Topic Call**

May 19, 2022

**Federal Programs Special Topic Call**

# Title V, Part B Contacts



**Dr. Cassandra Brown**

Director

Bureau of Federal Educational Programs

[Cassandra.Brown@fldoe.org](mailto:Cassandra.Brown@fldoe.org)

(850) 245-9947



**Kravien White**

Federal Specialist

Bureau of Federal Educational Programs

[Kravien.White@fldoe.org](mailto:Kravien.White@fldoe.org)

(850) 245-0578

# SOCIALIZE WITH US

