



# Title IV, Part A

2021-22 Federal Programs Back to School Module



# Program Purpose

**Title IV, Part A:** The purpose of the Student Support and Academic Enrichment (SSAE) program is to improve students' academic achievement by increasing school district capacity to provide all students with access to a well-rounded education, improved school conditions for student learning, and increased use of technology to improve digital literacy.



# 2021-22 Objectives

- 2021-22 Universal Monitoring System
  - Risk Assessment
  - Tiered Monitoring
- Program Monitoring
  - Tier 1-October Topic and Uploads
  - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts

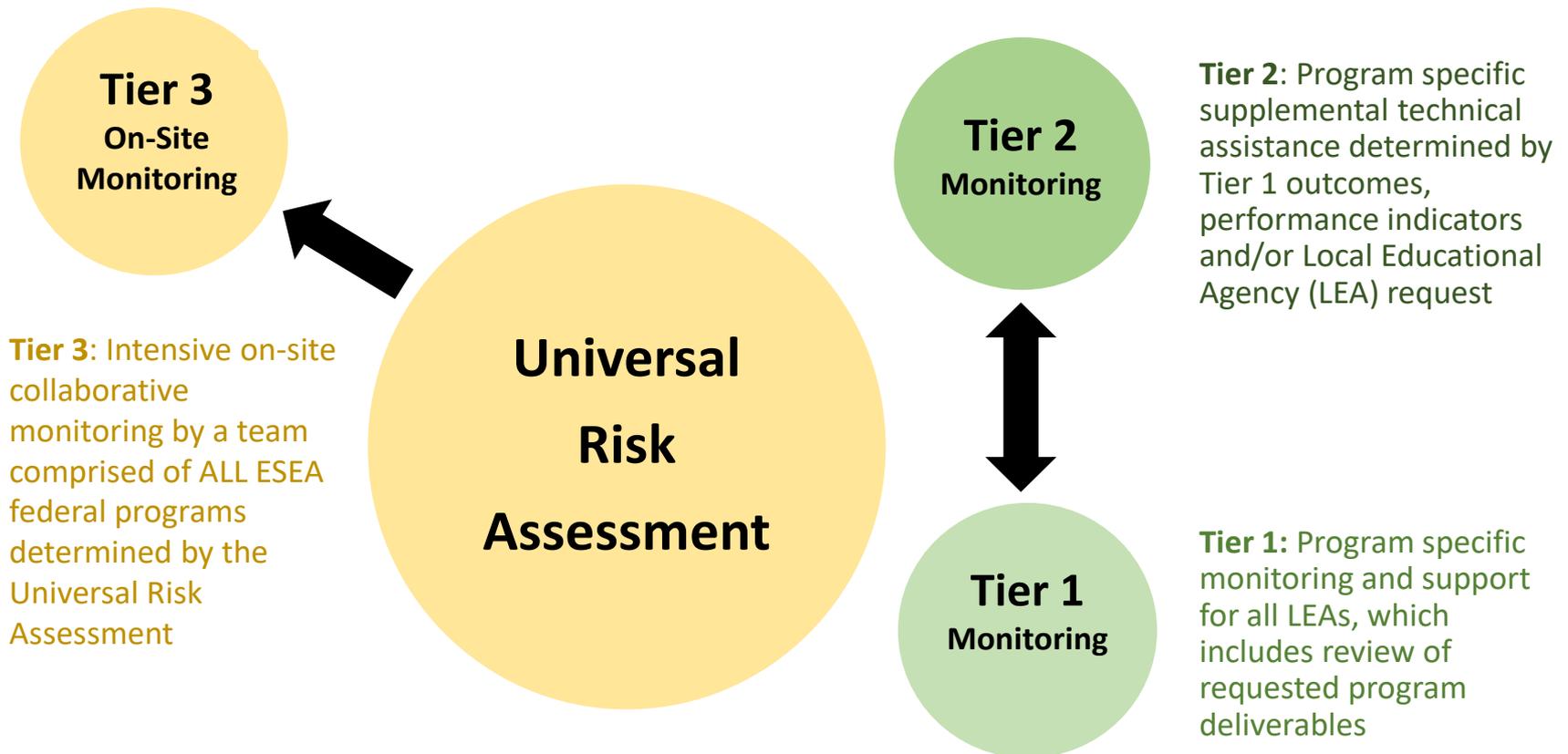




# 2021-22 Universal Monitoring System and Risk Assessment

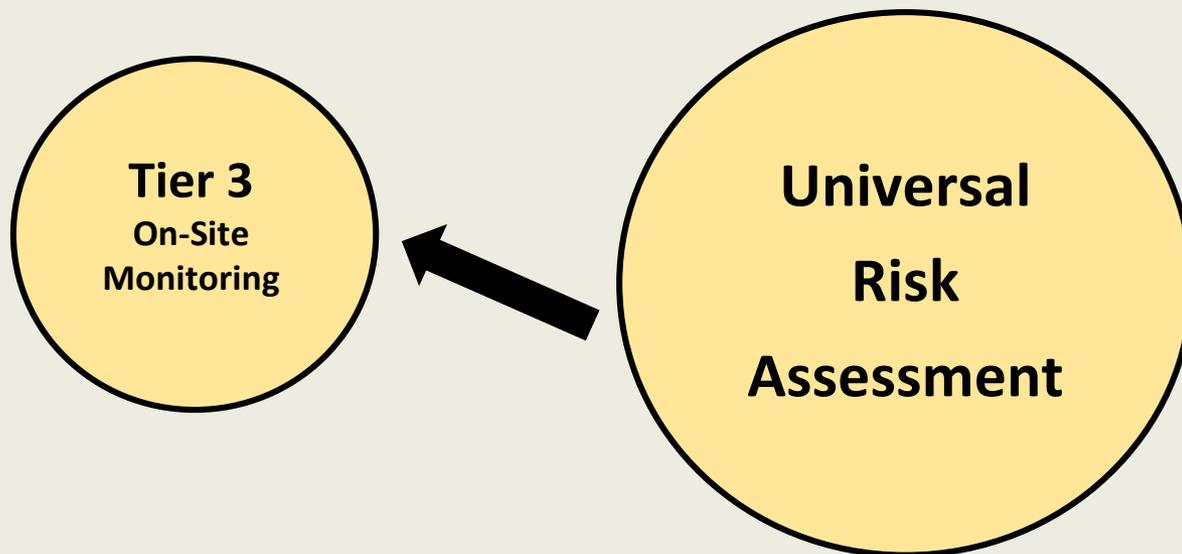


# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# 2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



# 2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the likelihood and potential impact of an LEA not achieving grant goals and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** using **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEA's total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.



# 2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	<a href="#">2018-2019 Federal Index and ESSA Support Categories, by School</a>
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	<a href="#">2018-19 School per-pupil expenditures report as of April 7, 2021</a>

# 2021-22 Monitoring: Tier 1

## Common across all participating programs

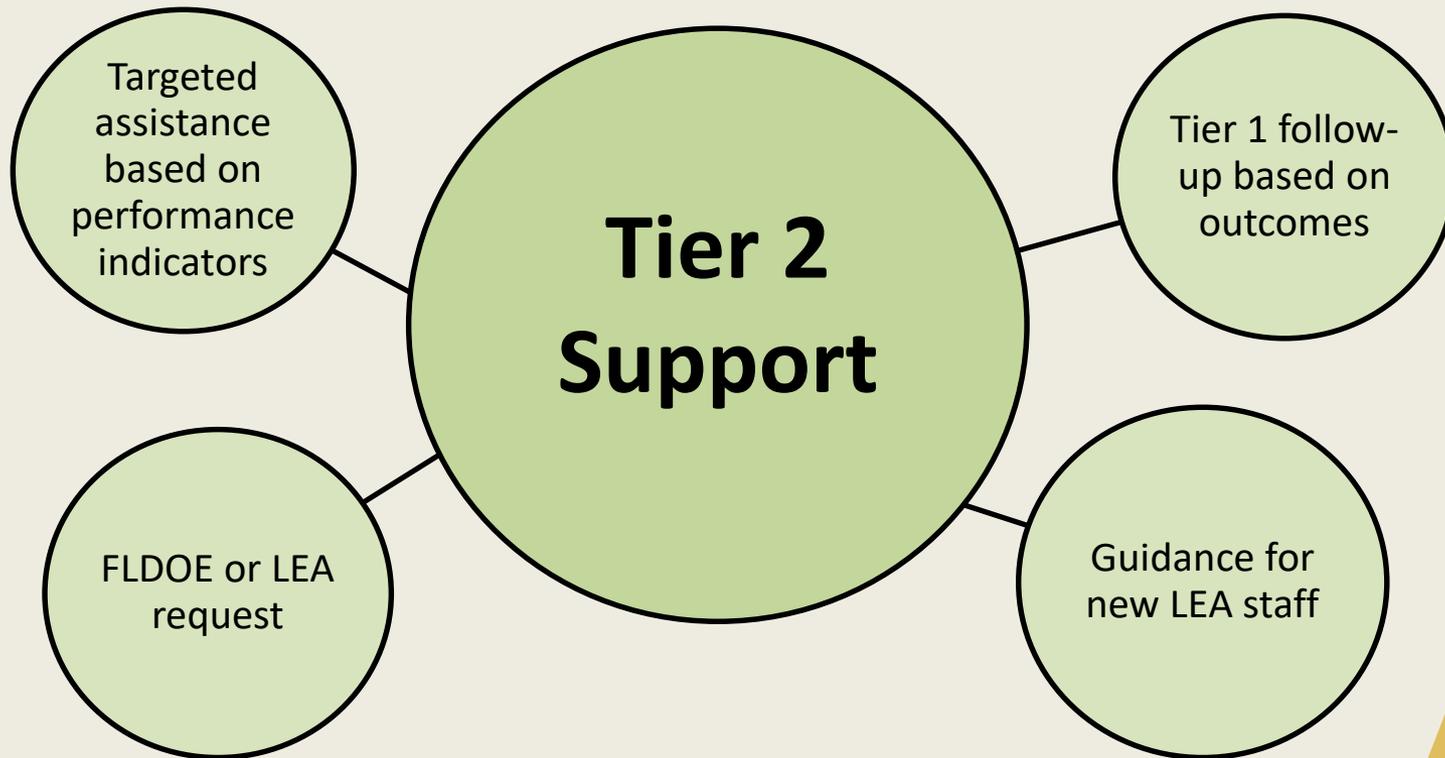
- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.



# 2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# 2021-22 Monitoring: Tier 2



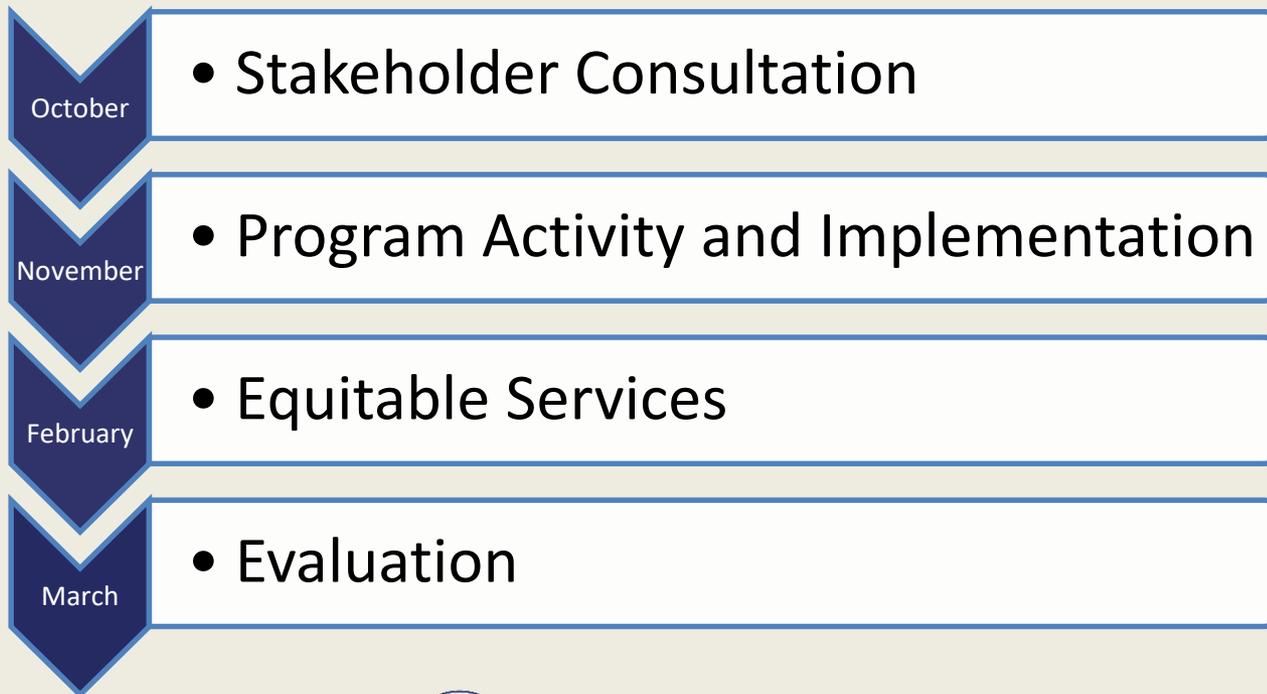


# 2021-22 Program Monitoring

Title IV, Part A

# Title IV, Part A Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation



# Title IV, Part A October Upload Stakeholder Consultation

## Consultation Entities

- Parents
- Teachers
- Students
- Principals and other school leaders
- Instructional support personnel
- Community-based organizations
- Local government representatives
- Indian tribes or tribal organizations
- Charter school personnel
- Others with relevant and demonstrated expertise.

## Required Documentation

- LEAs should submit documentation to show consultation with stakeholders.
- This documentation may include:
  - meeting invite and evidence the invite was distributed
  - agenda
  - sign-in sheet
  - survey results
  - meeting notes or minutes
  - phone and video logs
  - e-mail correspondence
  - meeting recordings

# Title IV, Part A Monitoring Tier 2

- The program office will continue to provide quality technical assistance to LEAs and enhanced support as needed.
- During the Tier 2 period, LEAs will also receive:
  - at-a-glance documents for each area of focus
  - technical assistance on evaluation measures



# Program Updates

Title IV, Part A

# Title IV, Part A Application Update

- 72% of districts submitted applications two weeks before the July 31 due date.
- 50% of LEA applications have been reviewed.
- Bradford was the first Title IV, Part A LEA awarded.

# Title IV, Part A Waiver

- The waiver granted by USDOE applied to FY2020-21 funds.
  - Those funds are not subject to the 15% technology cap and the 20% minimum spending requirements.
- There is not a waiver for FY21-22 funds.

# Title IV, Part A Team Update

Title IV,  
Part A

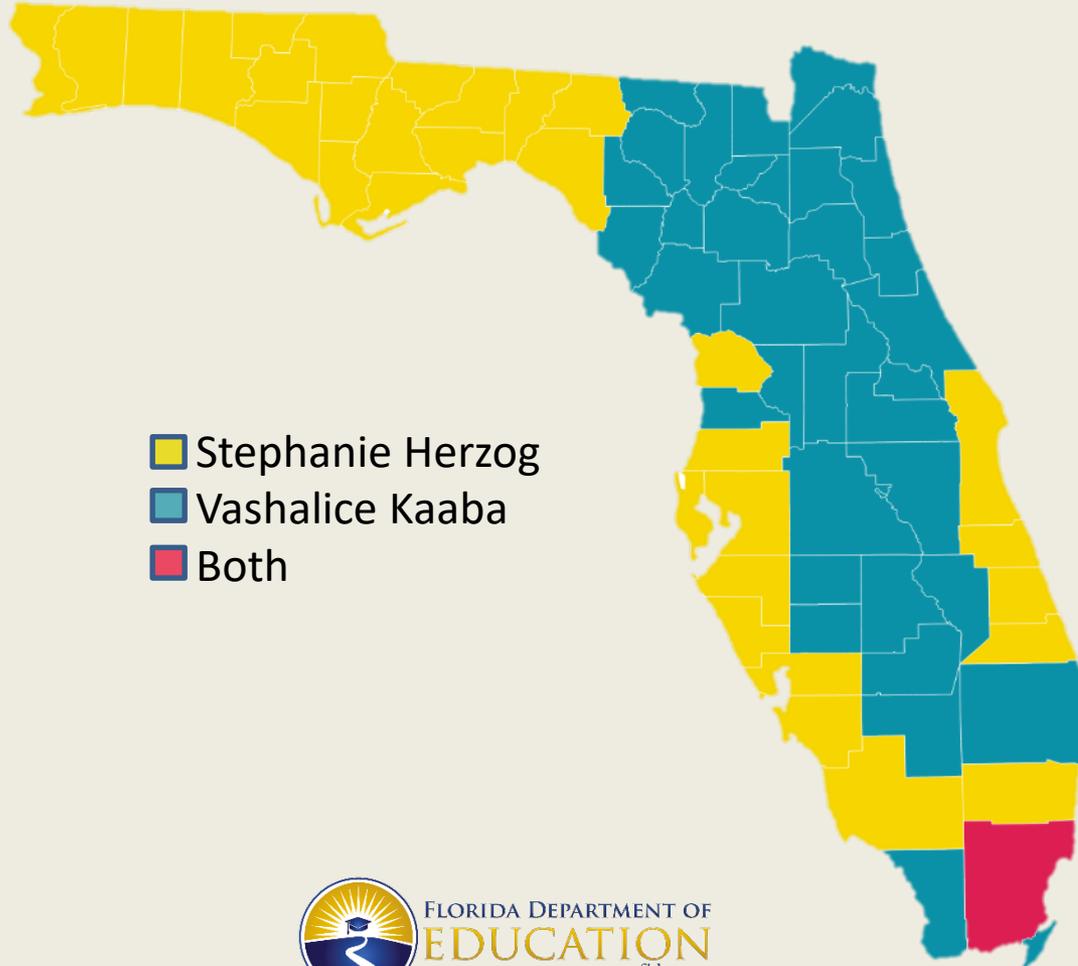
Title V,  
Part B



# Program Resources

## [Title IV, Part A](#)

# Title IV, Part A Support



- Stephanie Herzog
- Vashalice Kaaba
- Both

# Title IV, Part A Educational Consortium Support



Lonnie Steiert

[Lonnie.Steiert@heartland.org](mailto:Lonnie.Steiert@heartland.org)



Kathy Collins

[CollinsK@nefec.org](mailto:CollinsK@nefec.org)



# T4PA Center



HOME ABOUT US RESOURCES CONTACT US



## ANNOUNCEMENTS

- The U.S. Department of Education approved the first state plans for use of American Rescue Plan (ARP) Funds to support K-12 schools and students. For

## UPCOMING EVENTS

- JUL 21** The webinar, "Community Violence Intervention (CVI) Webinar Series Part 2: Place-based Approaches to CVI" will take place on Wednesday, July

## Upcoming Events

Past Events-List View

Upcoming Events-List View

Upcoming Events-Monthly View

### 2021 NCES STATS-DC Data Conference

**Event Start Date:** 08/16/2021

**Event End Date:** 08/20/2021

Join the National Center for Education Statistics for the virtual **2021 NCES STATS-DC Data Conference** on **August 16-20, 2021**. The theme of this year's conference is, "All Data on Deck! Using Data to Improve and open to the public. The 2021 NCES STATS-DC Data Conference will be 100% virtual.

Highlights of the conference include—

- Discussions on technical and policy issues related to the collection, maintenance, at policymakers, and data system managers from all levels of government who want to education data collections and information systems
- Informative sessions on the Common Core of Data (CCD), data collection, data linkir quality, data standards, data use (analytical and instructional), fiscal data, Statewide the U.S. Department of Education collects and uses data
- Updates on Federal and State activities affecting data collection and reporting, with reporting, and using education statistics

Learn more and register [here](#).

### National Summer Learning & Enrichment Collaborative

**Event Start Date:** 08/12/2021

**Event End Date:** 08/12/2021



# National Center on Safe and Supportive Learning Environments

National Center on Safe Supportive Learning Environments



Safe Supportive Learning

Engagement | Safety | Environment

School  
Climate  
Improvement

Engagement  
Topics

Safety  
Topics

Environment  
Topics

Events,  
Products,  
and TA

States and  
Grantees



Raise Awareness with This Film Series of Innovative Programs Focused on Strengthening and Supporting Families

## Featured Event

Strategies for Safely Returning to School: The Latest Federal Guidance

July 14, 2021 - 03:00pm EDT

[Learn More](#)



DO YOU HAVE A QUESTION?

## In Demand

### Resources



School Climate  
Improvement  
Resource  
Package



ED School  
Climate Surveys



Trauma-  
Sensitive  
Schools Training  
Package



Building  
Student  
Resilience  
Toolkit



Human  
Trafficking  
in America's  
Schools



Improving  
Higher  
Education  
Learning  
Environment

### Topics



Supporting  
Trauma  
Recovery



Promoting  
Mental Health



Responding  
to Covid-19



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org





# Important Dates and Timelines

Title IV, Part A



# Title IV, Part A Important Dates

- The Title IV, Part A grant period is August 1, 2021 to July 31, 2022.
- LEAs may begin submitting amendments on September 1, 2021.
- The last day to submit an amendment is May 30, 2022.



# Bureau of Federal Educational Programs Conference Call Schedule

**August  
12, 2021**

• Federal  
Programs  
Back to School  
Modules

**November  
18, 2021**

• Federal  
Programs  
Special Topic  
Call

**February  
17, 2022**

• Federal  
Programs  
Special Topic  
Call

**May  
19, 2022**

• Federal  
Programs  
Special Topic  
Call

# Title IV, Part A Contacts



**Dr. Cassandra Brown**

Director

Bureau of Federal Educational Programs

[Cassandra.Brown@fldoe.org](mailto:Cassandra.Brown@fldoe.org)

(850) 245-9947



**Sandra Tejada**

Program Assistant

Bureau of Federal Educational Programs

[Sandra.Tejada@fldoe.org](mailto:Sandra.Tejada@fldoe.org)

(850) 245-0637



# Title IV, Part A Contacts



**Stephanie Herzog**

Federal Specialist

Bureau of Federal Educational Programs

[Stephanie.Herzog@fldoe.org](mailto:Stephanie.Herzog@fldoe.org)

(850) 245-0664



**Vashalice Kaaba**

Federal Specialist

Bureau of Federal Educational Programs

[Vashalice.Kaaba@fldoe.org](mailto:Vashalice.Kaaba@fldoe.org)

(850) 245-0549

# SOCIALIZE WITH US

