



Title II, Part A

2021 Federal Program Back to School Module

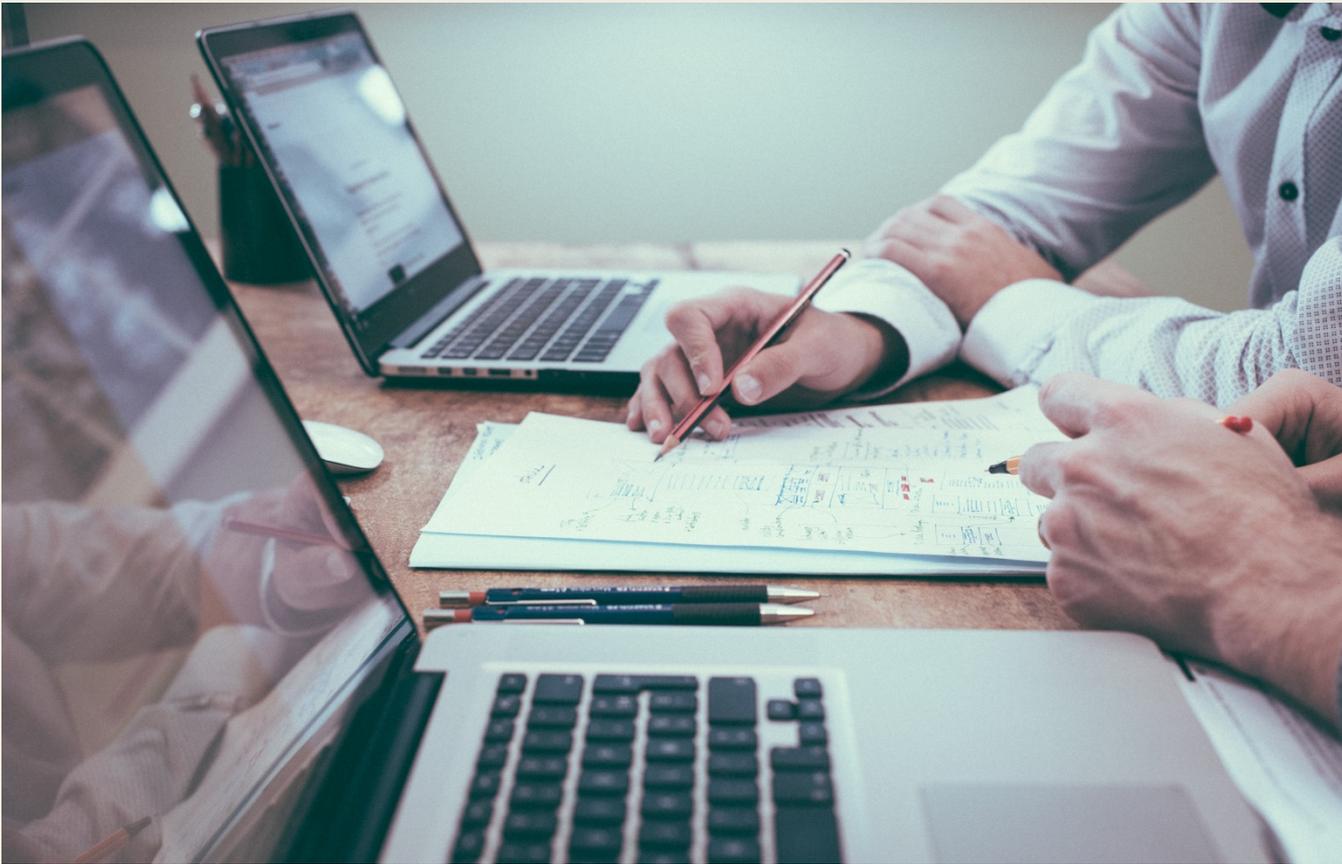


Program Purpose

Title II, Part A: The purpose of these funds are to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality.

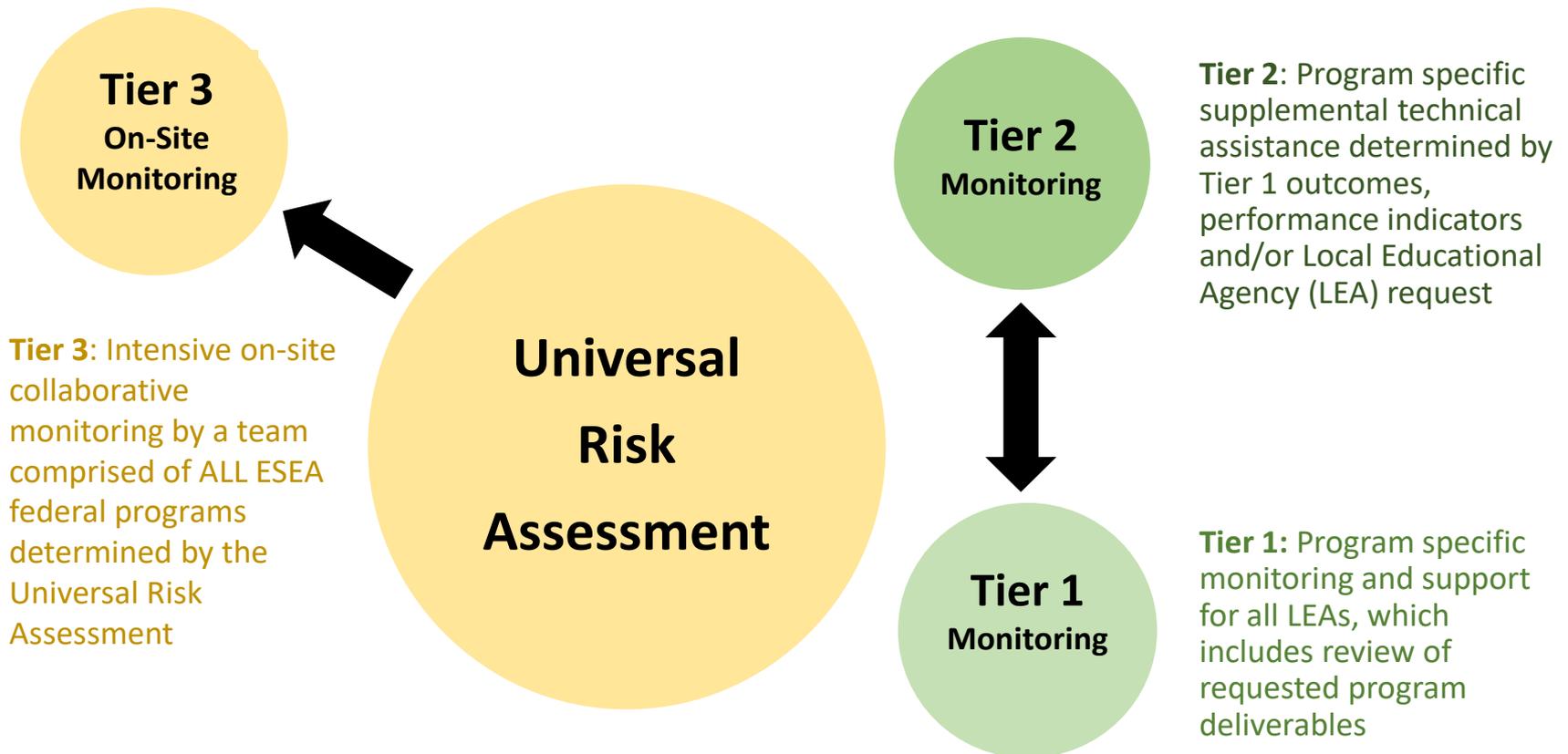
2021-22 Objectives

- 2021-22 Universal Monitoring System
 - Risk Assessment
 - Tiered Monitoring
- Program Monitoring
 - Tier 1-October Topic and Uploads
 - Tier 2-Support
- Program Updates
- Program Resources
- Important Dates and Timelines
- Program Contacts



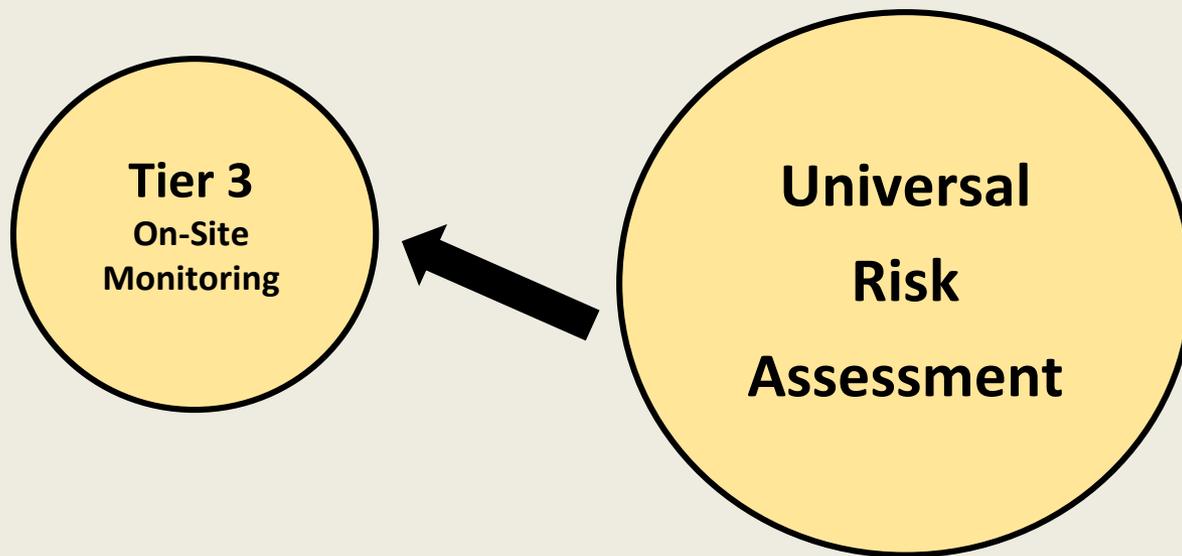
2021-22 Universal Monitoring System and Risk Assessment

2021-22 Universal Monitoring System for K12 ESEA Federal Programs



2021-22 Universal Risk Assessment

- **Goal:** Identify high-risk LEAs for intensive on-site collaborative monitoring



2021-22 Universal Risk Assessment

- **Risk** is evaluated to determine the chance of an adverse impact of an LEA achieving grant and compliance requirements.
- The 2021-22 Universal Risk Assessment analyzes quantifiable data points/**indicators** and **risk criteria** levels to determine a total **risk score** for each LEA.
- The LEAs total **risk score** will be used to determine if Tier 3 intensive on-site collaborative monitoring will be conducted by a team comprised of ALL ESEA federal programs.

2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	2018-2019 Federal Index and ESSA Support Categories, by School
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	2018-2019 Federal Index and ESSA Support Categories, by School
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	2018-19 School per-pupil expenditures report as of April 7, 2021

2021-22 Monitoring: Tier 1

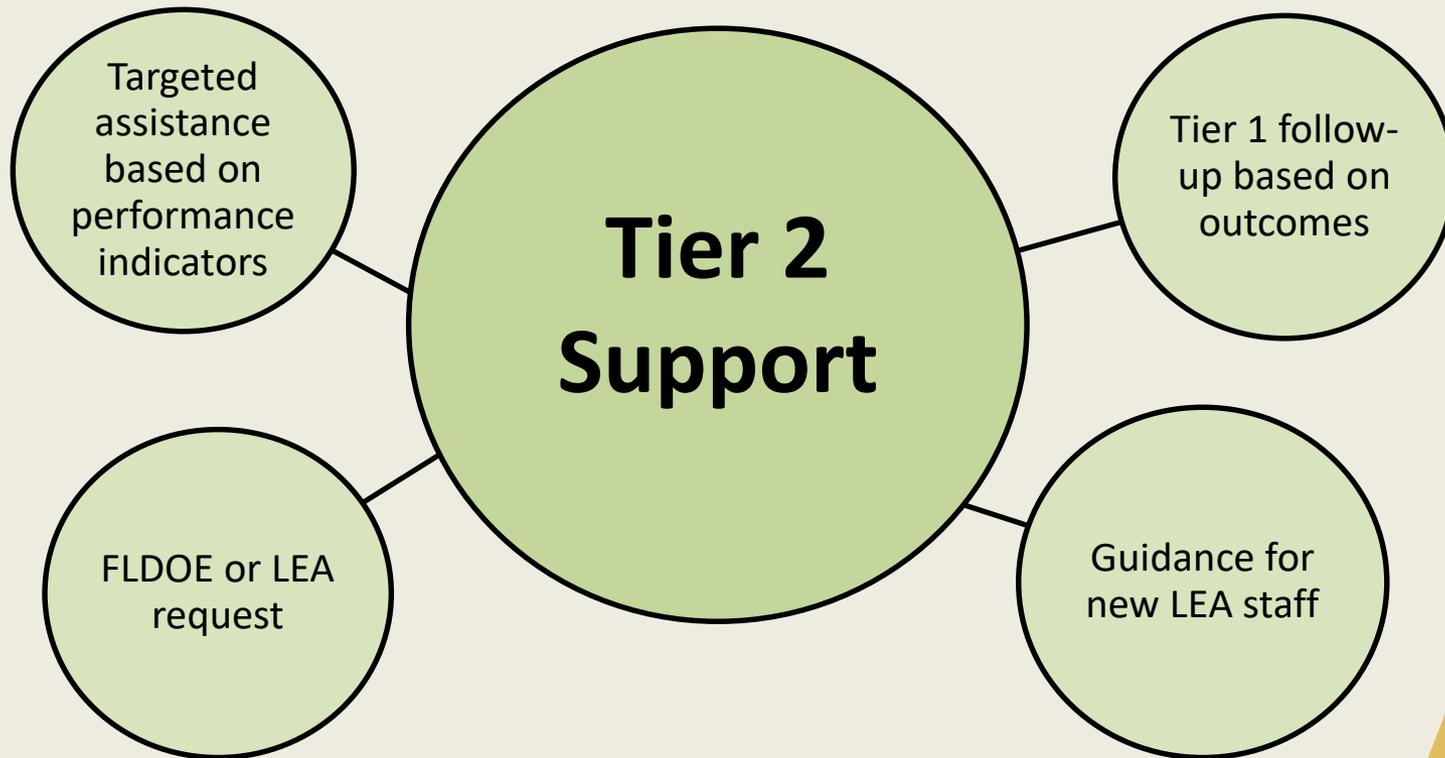
Common across all participating programs

- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.

2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

2021-22 Monitoring: Tier 2

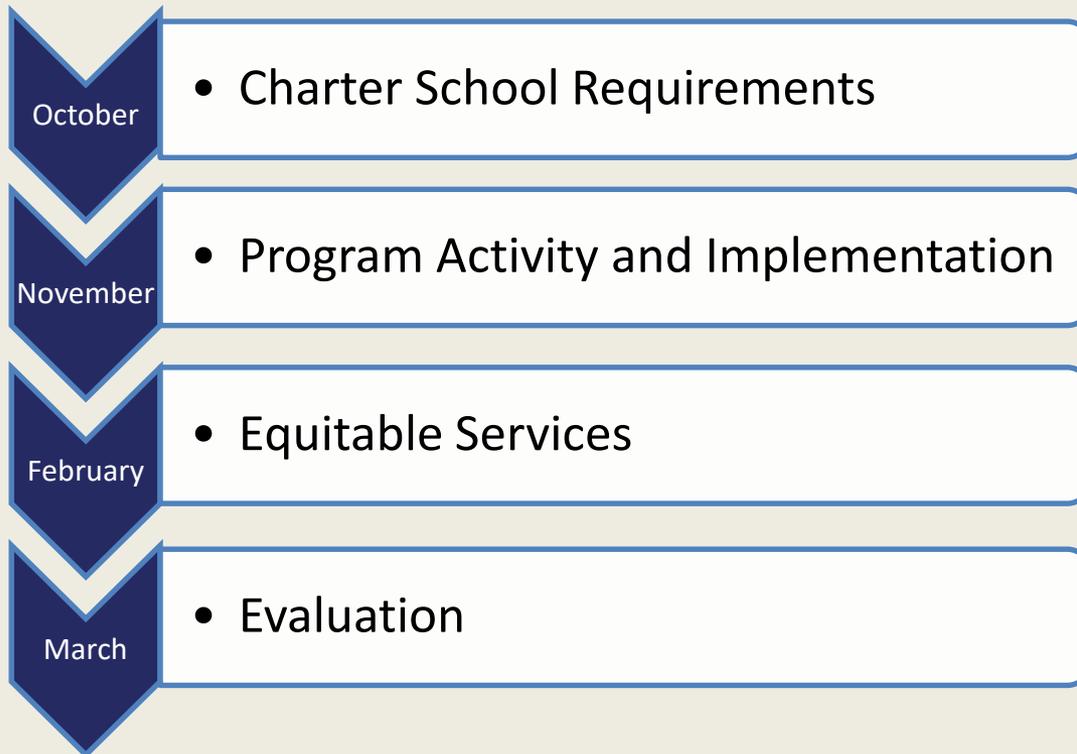




2021-22 Program Monitoring

Title II, Part A

Title II, Part A - Tier 1 Supports



Title II Monitoring

Tier 1: October

Charter School Requirements

- Students enrolled in a charter school, regardless of the sponsorship, shall be funded as if they are in a basic program or a special program, the same as students enrolled in other public schools in the LEA. [Section 1002.33\(17\), Florida Statutes](#)
- Pursuant to [20 U.S.C. 8061 s. 10306](#), all charter schools shall receive all federal funding for which the school is otherwise eligible, and the LEA may determine how the formula is derived.

Title II Monitoring

Tier 1: October

- Documentation that:
 - representatives of charter schools were informed of the availability of Supporting Effective Instruction services.
 - charter school officials were consulted and provided an opportunity for input into the planning of the LEA's program activities.
- Provide the allocation formula the LEA chose to use for participating charter schools within the LEA.

Title II Monitoring Tier 2

- Targeted Assistance
- “Customer Service” Request
- Partnership with Charter Liaison

Program Resources

- Universal Monitoring Risk Assessment
- Florida's 2021-22 K12 ESEA Federal Programs Application Companion Guide
- K12 ESEA Common Federal Guidance
- Amendment Information
- Equitable Services for Private Schools
- Evidence-Based Strategies Guide
- www.FloridaCIMS.org



Important Dates and Timelines

Title II, Part A

Dates and Timelines

- **June 30, 2021-July 30, 2022:** Program Period
- **May 30, 2022:** Amendment Submission Deadline
- **January 2022:** Certified Roll Forward
- **October 15, 2021:** October Uploads-*Charter School Requirements*
- **November 15, 2022:** November Uploads-*Program Activity and Implementation*
- **February 15, 2022:** February Uploads-*Equitable Services*
- **March 15, 2022:** March Uploads-*Evaluation*

Program Office Contact



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