



## 2021-22 K12 ESEA Federal Programs Monitoring

March Tier 1 Uploads and Tier 2 Supports

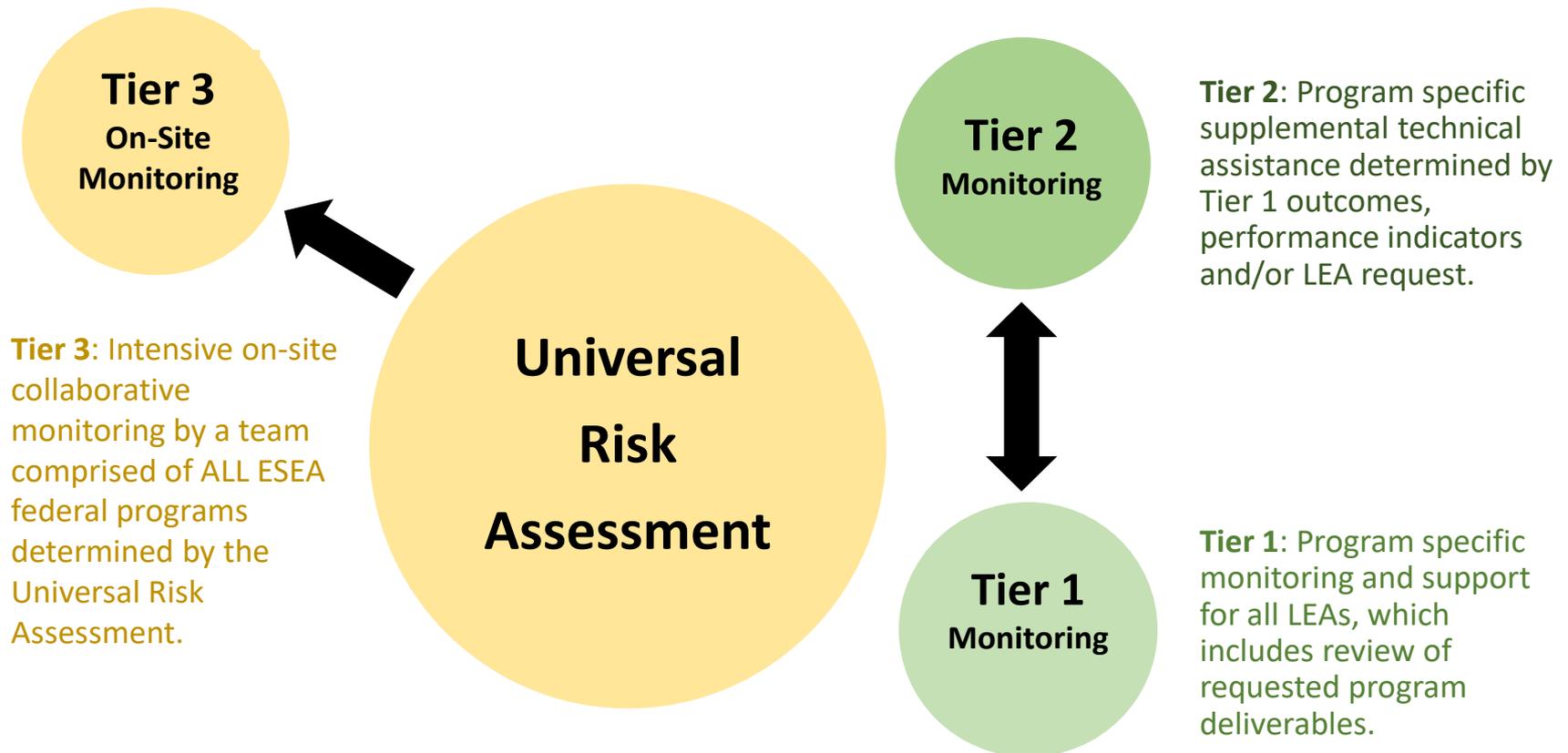
Title IV, Part A (T4A)



# Objectives

- Universal Monitoring System
- Tier 1
  - Evaluation
  - March Uploads
- Tier 2
- Contacts

# 2021-22 Universal Monitoring System for K12 ESEA Federal Programs



# Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>	<b>Title I, Part A</b>
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>	<b>Title I, Part C</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>	<b>Title I, Part D</b>
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>	<b>Title II, Part A</b>
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>	<b>Title III, Part A</b>
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>	<b>Title IV, Part A</b>
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>	<b>Title V, Part B</b>
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>	<b>Title IX, Part A</b>
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

# Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation



# Evaluation

- ESEA Section 4106(e)(1)(E) requires LEAs to include the program objectives and intended outcomes of activities within their application and how the LEA will periodically evaluate the effectiveness of the activities.
- Evaluation methodology should be included and discussed in the initial planning and development of programs and activities.
- An evaluation may not yield the expected results.

# March Uploads

## Evaluation: Implementation and Impact

ESEA Section 4106(e)(1)(E) requires LEAs to evaluate the effectiveness of the activities in the application which should include if the program objectives and intended outcomes of activities implemented under Sections 4107-4109 were met.

1. The LEA will submit documentation to show its plan to evaluate or the evaluation results of ONE activity for EACH Area of Focus (if applicable).
  - Well-Rounded Educational Opportunities
  - Safe & Healthy Students
  - Effective Use of Technology

# March Uploads

## Evaluation: Implementation and Impact

ESEA Section 4106(e)(1)(E) requires LEAs to evaluate the effectiveness of the activities in the application which should include if the program objectives and intended outcomes of activities implemented under Sections 4107-4109 were met.

Examples of documentation include, but are not limited to:

- Survey results
- Classroom measures such as pre and post tests or other assessments
- Software reports showing usage increase or user improvement
- Data comparisons
  - Example: behavioral or attendance comparison from previous school year
- Competition scores or ranking

# Tier 2 Supports

- Tier 1 Review and Follow-up
- Technical Assistance (TA) Tuesdays
  - Every other Tuesday from 1-3 p.m. Eastern Time
- Florida Department of Education, Title IV, Part A [website](#)
  - Stakeholder Consultation Guidance
  - Evaluation Methodology Guidance
  - At-a-Glance Documents
    - Including separate documents outlining private school activities

Reminder: The **March Uploads** are **due March 31, 2022**, to the monitoring ShareFile.

# Monitoring Contacts

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