



2021-22 K12 ESEA Federal Programs Monitoring

March Tier 1 Uploads and Tier 2 Supports

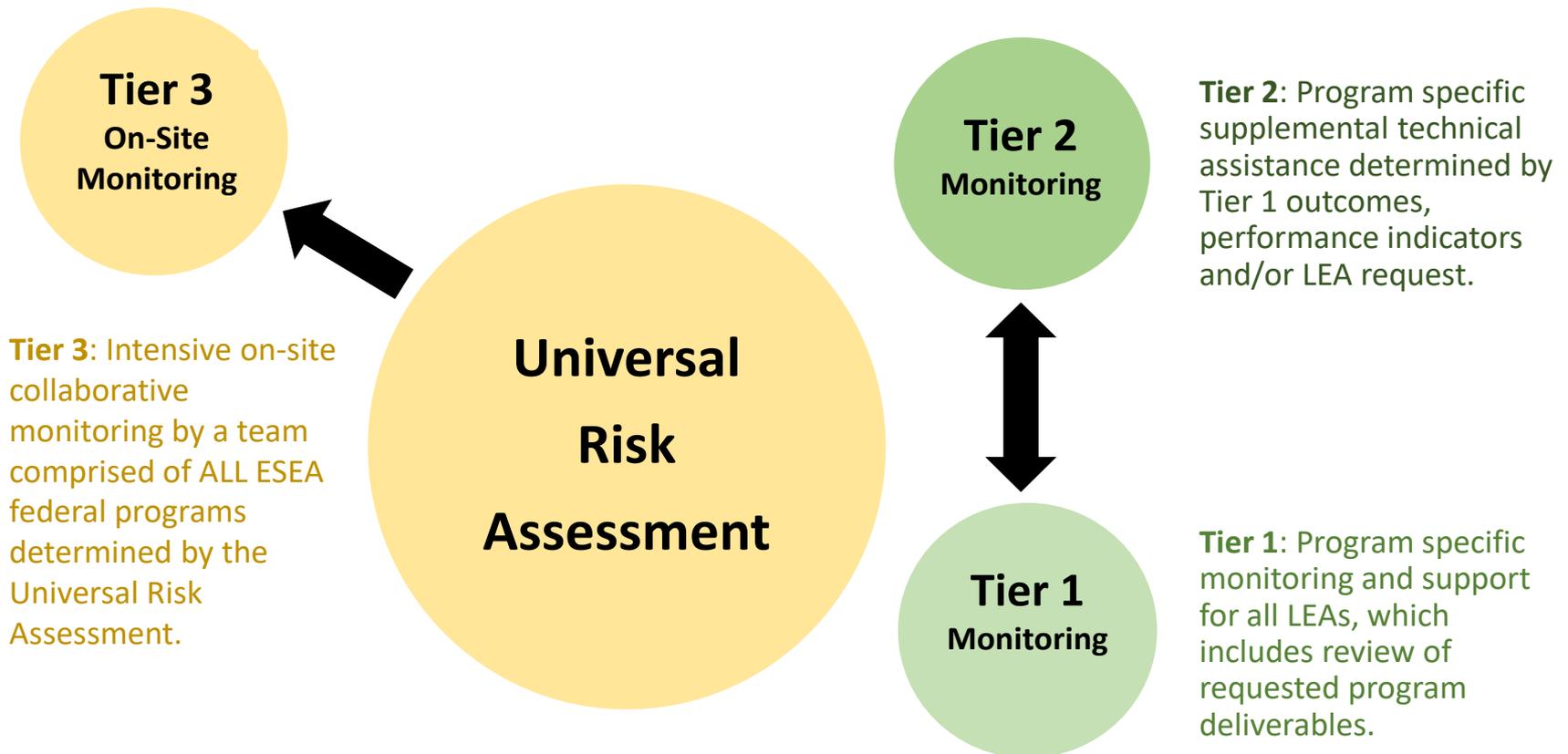
Title I, Part C (TIPC)



Objectives

- Universal Monitoring System
- Tier 1
 - Migrant Student Records Transfer
 - March Uploads
- Tier 2
- Contacts

2021-22 Universal Monitoring System for K12 ESEA Federal Programs

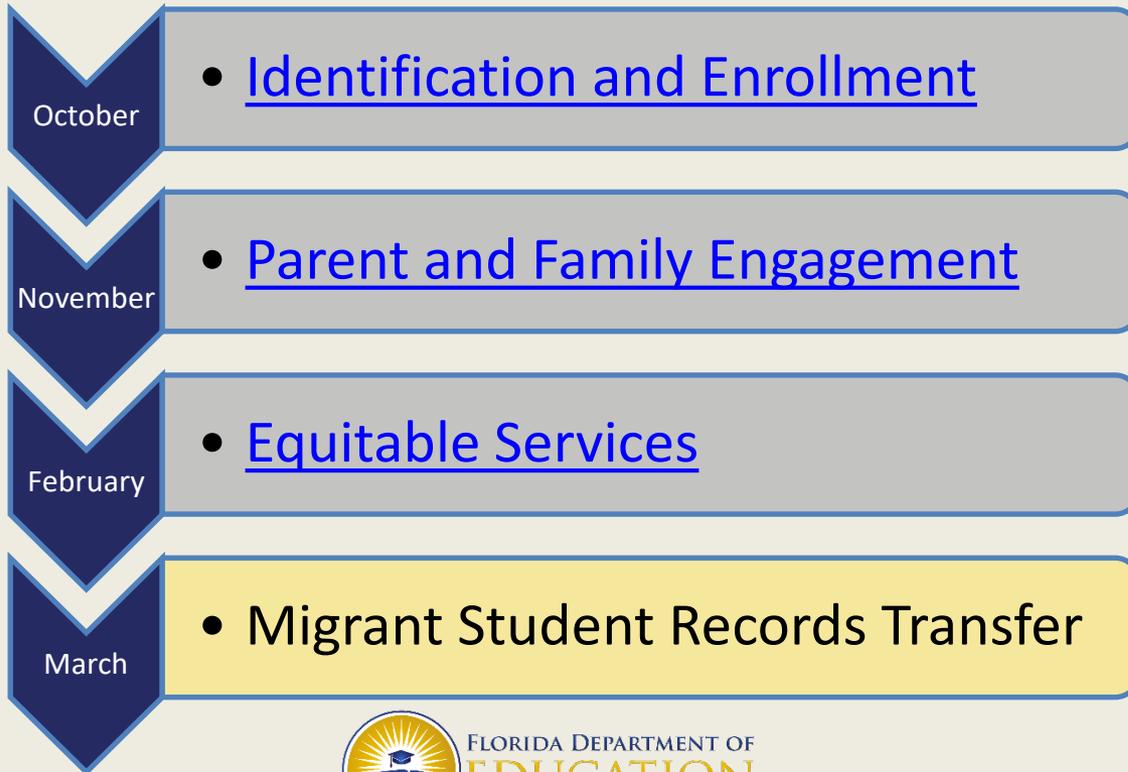


Program Monitoring Tier 1

Tier 1 Supports			
October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part A	Title I, Part A	Title I, Part A	Title I, Part A
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	Title I, Part D	Title I, Part D	Title I, Part D
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	Title II, Part A	Title II, Part A	Title II, Part A
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	Title III, Part A	Title III, Part A	Title III, Part A
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	Title IV, Part A	Title IV, Part A	Title IV, Part A
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	Title V, Part B	Title V, Part B	Title V, Part B
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	Title IX, Part A	Title IX, Part A	Title IX, Part A
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Program Monitoring Tier 1

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part C	Title I, Part C	Title I, Part C	Title I, Part C
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer



Migrant Student Records Transfer

Migratory children make frequent moves between school districts and between states, which can cause gaps in their educational records.

Local Educational Agencies receiving Title I, Part C funds are required to address this issue through:

- Facilitating the timely transfer of migrant student records between school districts and other states; and
- Transmitting migrant student data to the national Migrant Student Information Exchange (MSIX).



**ESEA Section 1304(b)(3) and 1308(b)(3),
P.L. 114-95; 34 CFR 200.85**

Migrant Student Information Exchange (MSIX)

According to the United States Office of Migrant Education, the purpose of MSIX is to:

- Ensure continuity of educational services for migrant children by providing a way for states to exchange educational information on migrant children.
- Improve the timeliness of school enrollments.
- Improve the appropriateness of grade and course placements.
- Facilitate the accrual of course credits by providing accurate academic course history.
- Notify states and districts of migrant students moving to/from their area.



**ESEA Section 1304(b)(3) and 1308(b)(3),
P.L. 114-95; 34 CFR 200.85**

March Uploads

Migrant Student Records Transfer

1. The Local Educational Agency (LEA) shall promote interstate and intrastate coordination of services and ensure educational continuity by reporting comprehensive and accurate academic and health information for migratory children in a timely manner via the local and state student databases when children move from one school district to another, whether or not such move occurs during the regular school year.
 - 1a. Evidence of LEA transmitting migrant student records to MSIX and responding to MSIX worklist items according to MSIX timeframes (example: Management Information System (MIS) generated MSIX transmission report).
 - 1b. Written LEA MSIX processes and procedures.



**ESEA Section 1304(b)(3) and 1308(b)(3),
P.L. 114-95; 34 CFR 200.85**

March Uploads

Migrant Student Records Transfer

2. The LEA shall also make student records available to another State Educational Agency (SEA) or LEA, within or outside of the state, that requests the records at no cost to the requesting agency, if the request is made in order to meet the needs of a migratory child.
2. Documentation of interstate and intrastate communication with other Migrant Education Programs (example: e-mails and communication logs) regarding the exchange of student records.

Tier 2 Supports

- Tier 1 review and follow-up
- Technical Assistance (TA) Tuesdays
 - Every other Tuesday from 1-3 p.m. Eastern Time

Reminder: The **March Uploads** are **due March 31, 2022**, to the monitoring ShareFile.

Monitoring Contacts

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