



Review of Quarterly Data Review Indicators

Purpose

Quarterly Data Review (QDR) is a quarterly survey used to gather student, instructional and leadership data to inform state, district and school leaders about professional capacity and school climate as related to student achievement.

QDR Survey- Quarter 1 and 3

Educator Data

1. For each grade level, fill in the number of FTE instructional positions, vacancies, out of field teachers and absences as of the last day of the most recent quarter.
2. Provide the number of FTE staff by their 2022 state-assigned (**Higher of the two**), VAM ratings (i.e., not the district evaluation rating).

Note: Other instructional personnel refer to coaches, guidance counselors, and deans.

3. For each grade level, fill in the number of years teaching/ instructional experience in the classroom for each FTE instructional staff member.
4. For each grade level, fill in the number of FTE instructional positions with the number of teachers new to the school and the number of teachers new to their grade level.

Student Data

1. For each grade level, fill in the total number of tardies, the total number of absences for the entire school day, and the number of students who have been absent five or more days as of the last day of the most recent quarter.
2. For each grade level, fill in the FTE student enrollment, the number of student disciplinary referrals, as well as, the number of students that comprise these referrals, the number of days of in school and out of school suspension for each grade level.
3. For each grade level, fill in the number of FTE students with one, two or three and more times retained.
4. What is the number of students in your acceleration denominator (middle school) and what is the number of students scheduled in a course to potentially earn an acceleration point?
5. (High School) How many students are in your graduation cohort? What is the number of students currently on track for graduation?

6. (High School) What is the number of students that have earned an acceleration point? How many students are scheduled in a course to potentially earn an acceleration point?

School Based Leadership Team Data

1. For each position (Principal, Assistant Principal and coaches), fill in the number of years of experience in the role overall and number of years in the role at the current school.

QDR Survey- Quarter 2 and 4

Educator Data

1. For each grade level, fill in the number of FTE instructional positions, vacancies, out of field teachers and absences as of the last day of the most recent quarter.
2. For each grade level, fill in the number of teachers who have left or resigned from their position at the school.
3. For each grade level, fill in the number of educators with a professional and temporary teaching certificate.

Student Data

1. For each grade level, fill in the total number of tardies, the total number of absences for the entire school day, and the number of students who have been absent five or more days as of the last day of the most recent quarter.
2. For each grade level, fill in the FTE student enrollment, the number of student disciplinary referrals, as well as, the number of students that comprise these referrals, the number of days of in school and out of school suspension for each grade level.